GIFTED AND TALENTED REFERRAL FORM

REFERRAL DATE_____ I.D. NUMBER_____ GRADE LEVEL_____

REFERRED BY: ☐ TEACHER ☐ PARENT ☐ STUDENT ☐ PRINCIPAL ☐ OTHER_____

STUDENT NAME _____ BIRTHDATE_____

GENDER_____RACE_____SCHOOL_____ TEACHER_____

PARENT NAME _____ TELEPHONE_____

EMAIL ADDRESS _____

Place a checkmark beside the characteristic (s) the student being nominated consistently displays.

LEARNING CHARACTERISTICS
_____1. Has unusually advanced vocabulary for age or grade level;
_____2. Grasps concepts quickly, easily, without much repetition; may be bored with routine tasks; may dislike rote homework;
_____3. Is a keen and alert observer, usually "Sees more" or "Gets more" out of a movie, video, etc., than others;
_____4. Reasons things out for himself/herself; sees logical and common sense answers.

MOTIVATIONAL CHARACTERISTICS
_____1. Has intense, often diverse, self-directed interests (may be difficult to get him/her to move to another topic);
_____2. Strives toward perfection; is self-critical; is not easily satisfied with his/her own speed or products;
_____3. Prefers to work independently; may be highly individualistic; requires little direction from teachers;
_____4. Often is self-assertive (sometimes even aggressive); stubborn in his/her beliefs.

LEADERSHIP CHARACTERISTICS
_____1. Carries responsibilities well; can be counted on to do what he/she has promised and usually does it well;
_____2. Adapts readily to new situations; is flexible in thought and actions; is not disturbed when the normal routine is changed;
_____3. Takes intellectual and emotional risks in expressing or trying out ideas; is self-confident with children his/her age as well as adults;
_____4. Generally directs the activity in which he/she is involved.

CREATIVE CHARACTERISTICS
_____1. Enthusiastically generates ideas or solutions to problems and questions; offers unusual, unique, clever responses (may dominate others because of his/her abilities);
_____2. Is curious; asks more provocative questions about the causes and reasons for things;
_____3. Displays a keen sense of humor and sees humor in situations that may not appear to be humorous to others (may make jokes at inappropriate times);
_____4. Uses imagination and fantasy in problem solving situations (i.e. imaginary play mates; inventing cures for diseases, poverty, or energy crisis; intellectual playfulness).

GRADES:

MATH_____LANG. ARTS_____SCIENCE_____SOCIAL STUDIES_____

COMMENTS PLEASE:

FOR GT OFFICE USE	1	2	3	4	5	6	7	8	9
ABILITY NRT/Literacy Composite Score									
NRT/Math Composite Score									
CRT/Literacy Composite Score STAR									
CRT/Math Composite Score STAR									
CogAT V									
CogAT Q									
CogAT N									
MOTIVATION Dibels L									
Dibels P									
Dibels N									
GPA									
ACT Aspire									
CREATIVITY LEARNING CHR.									
MOTIVATIONAL CHR									
LEADERSHIP CHR.									
CREATIVE CHR									
PERSONAL INTERVIEW									
DRAW SOMEONE									
WILLIAMS THINKING (12 Picture)									

Performance Levels
Advanced / 9   Proficient / 7-8   Basic / 5-6   Below Basic / 1-4

Norm Referenced Test
Literacy Composite Score_____   CogAT V_____ Q_____ N_____
Math Composite Score_____   Dibels L_____ P_____ N_____

Criterion Referenced Test STAR
Literacy Composite Score_____
Math Composite Score_____   GPA_____

_____ of Course   ACT_____
metry - 10th Grade_____   Draw Someone_____
Biology - 10th Grade_____   Williams Thinking_____
Literature - 11th Grade_____   (12 Picture)

G/T OFFICE USE ONLY
Permission to test:
Sent _____
Rec'd _____
Date Tested _____

Committee Decision:
_____Placed   _____Not Placed due to:
    _____Low/No Teacher Recommendation
    _____Borderline/Conflicting Test Scores
    _____Insufficient Information Provided
    _____Parent/Student Request
Date_____

Signatures:

_____   _____