

# WRMS Strategic Measures of Student Success

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Focus Area	Actions	Measure	Grade	Score Attainment					Target
				2019	2020	2021	2022	2023	2024
<b>Literacy</b>	<p>Use MAP data twice a year to set growth goals with students and target students below grade level in Academic Opportunity (AO).</p> <p>Utilize IXL diagnostic to provide targeted support that is updated weekly.</p> <p>Provide after-school tutoring throughout the year for students needing additional support and who have been identified academically as at-risk students.</p> <p>All teachers will collaborate with their Professional Learning Team (PLT) at least once per week to improve Tier I and actively engage students in meaningful reading and writing instruction utilizing the English/Language Arts (ELA) curriculum resource -HMH Into Literature and Writable.</p> <p>Implement IXL for targeted interventions based on data from MAP and CFA during AO to improve Tier 3.</p> <p>Use data from Common Formative Assessments (CFAs) to plan effective interventions and enrichment through differentiated instruction during Tier 1 instruction, small group, and AO.</p> <p>Implement AO for 30 minutes a day on Tuesday and Wednesday. One day per week will be reserved for reading instruction specific to each student's readiness level according to MAP data.</p>	National percentile ranking on the MAP Reading Growth assessment (2020 = Winter 2020) (2021 = Spring 2021)	6	34.0	32.0	28.0	51.0	51.0	52.47
		7	-	29.0	25.0	46.0	59.0	60.23	
		8	-	41.0	58.0	48.0	63.0	64.11	
		School Conditional Growth Percentile on the MAP Reading Growth assessment (2020 = Fall 2019 to Winter 2020) (2021 = Fall 2020 to Spring 2021)	6	3.0	1.0	1.0	47.0	72.0	72.84
		7	-	2.0	1.0	62.0	69.0	69.93	
		8	-	8.0	53.0	93.0	98.0	98.06	
		% of students scoring at Developing Learner or above on the Georgia Milestones English Language Arts EOG	6	70.7	Waived for 2020	66.3	75.2	62.8	63.92
		7	75.1	67.6	71.8	69.8	70.71		
		8	80.2	78.1	78.5	79.4	80.02		
		% of students scoring at Proficient Learner or above on the Georgia Milestones English Language Arts EOG	6	37.3	34.6	41.0	35.1	37.05	
		7	36.5	30.4	30.2	35.1	37.05		
		8	36.9	39.9	33.5	33.8	35.79		
		% of students reading on or above grade level on the Georgia Milestones English Language Arts EOG	6	52.1	52.4	62.0	51.4	52.86	
		7	75.8	58.0	67.5	66.9	67.89		
		8	71.8	67.5	70.0	73.5	74.30		
		% of students demonstrating reading comprehension at the midpoint of the College & Career Ready "Stretch" Lexile Band of each grade level on the GMAS	6	41.1	37.0	42.3	39.4	41.22	
		7	61.0	47.3	53.0	55.8	57.13		
		8	64.7	51.8	58.1	54.4	55.77		
		% of students demonstrating typical growth or higher on the Georgia Milestones on the Georgia Milestones English Language Arts EOG	6	61.6	-	-	-	-	
		7	99.4	-	-	-	-		
8	77.3	-	-	-	-				
% of students meeting grade-level expectations (L3 & L4) on the English Language Arts portion of the Georgia Alternate Assessment in grades 6, 7 and 8 combined (must be 15 students or more)	6, 7 & 8			IP	-	-	#VALUE!		

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				2019	2020	2021	2022	2023	2024	
<b>Math Proficiency</b>	Use MAP data twice a year to set growth goals with students and target students below grade level in AO.	National percentile ranking on the MAP Math Growth assessment (2020 = Winter 2020) (2021 = Spring 2021)	6	27.0	27.0	28.0	32.0	34.0	35.98	
			7	-	33.0	36.0	36.0	35.0	36.95	
			8	-	43.0	45.0	35.0	40.0	41.80	
	Use data from common assessments to plan effective interventions and enrichment through differentiated instruction during Tier 1 instruction, small group instruction and AO.	School Conditional Growth Percentile on the MAP Math Growth assessment (2020 = Fall 2019 to Winter 2020) (2021 = Fall 2020 to Spring 2021)	6	65.0	18.0	43.0	45.0	49.0	51.50	
			7	-	2.0	50.0	61.0	33.0	51.50	
			8	-	19.0	59.0	60.0	61.0	62.17	
	All teachers will collaborate within their PLT at least once per week to improve Tier I and actively engage students in meaningful math instruction utilizing Georgia's new 6-8 math standards and the new curriculum resources-McGraw Hill Reveal math resources.	% of students scoring at Developing Learner or above on the Georgia Milestones Algebra I EOC	8	100.0	<b>Waived for 2020</b>	96.0	96.8	100.0	100.00	
			8	73.7		57.6	46.9	82.0	82.54	
	Implement IXL for targeted interventions based on data from MAP and CFA during AO to improve Tier 3.	% of students scoring at Developing Learner or above on the Georgia Milestones Math EOG	6	82.1		72.1	80.8	64.4	65.47	
			7	80.9		71.0	78.3	72.3	73.13	
			8	77.0		71.1	69.9	71.0	71.87	
	Show continuous growth within the Professional Learning Community (PLC) process with grade level PLTs.	% of students scoring at Proficient Learner or above on the Georgia Milestones Math EOG	6	38.9		17.8	24.4	27.0	29.19	
			7	38.3		24.2	27.7	25.6	27.83	
			8	34.3		27.6	21.5	26.8	29.00	
	Provide after-school tutoring throughout the year for students needing additional support and who have been identified academically as at-risk students.	% of students demonstrating typical growth or higher on the Georgia Milestones on the Georgia Milestones Math EOG	6	84.6		<b>Waived</b>	-	-	-	
			7	85.4			-	-	-	
8			86.7	-			-	-		
Implement AO for 30 minutes a day on Tuesday and Wednesday. One day per week will be reserved for math instruction specific to each student's readiness level according to MAP data and IXL diagnostic.	% of students meeting grade-level expectations (L3 & L4) on the Math portion of the Georgia Alternate Assessment in grades 6, 7 and 8 combined (must be 15 students or more)	6, 7 & 8					IP	-		3.00



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Prior year results are color coded to signify whether a target was met (green), performance improved but target was not met (yellow), or performance did not improve and target was not met (red).