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2021 scores. Score Attainment Target										
Focus Area	Actions	Measure	Grade	2019	2023	Target				
					2020	2021	2022		2024	
		National percentile ranking on the MAP Reading Growth assessment	6	34.0	32.0	28.0	51.0	51.0	52.47	
	Use MAP data twice a year to set growth goals with students and target students	(2020 = Winter 2020) (2021 = Spring 2021)	7	-	29.0	25.0	46.0	59.0	60.23	
			8	-	41.0	58.0	48.0	63.0	64.11	
		School Conditional Growth Percentile on the MAP Reading Growth assessment (2020 = Fall 2019 to Winter 2020) (2021 = Fall 2020 to Spring 2021)	6	3.0	1.0	1.0	47.0	72.0	72.84	
	(AO).		7	-	2.0	1.0	62.0	69.0	69.93	
	Utilize IXL diagnostic to provide targeted		8	-	8.0	53.0	93.0	98.0	98.06	
	Provide after-school tutoring throughout the year for students needing additional support and who have been identified academically as at-risk students. All teachers will collaborate with their		6	70.7	070	66.3	75.2	62.8	63.92	
	year for students needing additional support	% of students scoring at Developing Learner or above on the Georgia Milestones English Language Arts EOG	7	75.1	for 2	67.6	71.8	69.8	70.71	
	•		8	80.2	p	78.1	78.5	79.4	80.02	
	support that is updated weekly. Provide after-school tutoring throughout the year for students needing additional support and who have been identified academically as at-risk students.	% of students scoring at Proficient Learner or above on the Georgia Milestones English Language Arts EOG	6	37.3	aive	34.6	41.0	35.1	37.05	
Literacy	• , ,		7	36.5	Ň	30.4	30.2	35.1	37.05	
			8	36.9		39.9	33.5	33.8	35.79	
ite		% of students reading on or above grade level on the Georgia Milestones English Language Arts EOG	6	52.1		52.4	62.0	51.4	52.86	
_			7	75.8		58.0	67.5	66.9	67.89	
	based on data from MAP and CFA during AO		8	71.8		67.5	70.0	73.5	74.30	
	Use data from Common Formative		6	41.1	020	37.0	42.3	39.4	41.22	
	Assessments (CFAs) to plan effective interventions and enrichment through	% of students demonstrating reading comprehension at the midpoint of the College & Career Ready "Stretch" Lexile Band of each grade level on the GMAS	7	61.0	r 2	47.3	53.0	55.8	57.13	
	differentiated instruction during Tier 1	edicer neday street. Lexile band of each grade reversition the GWAS	8	64.7	d fo	51.8	58.1	54.4	55.77	
	instruction, small group, and AO.	% of students demonstrating typical growth or higher on the Georgia Milestones on the Georgia Milestones English Language Arts EOG	6	61.6	aive		-	-	-	
	Implement AO for 30 minutes a day on Tuesday and Wednesday. One day per week		7	99.4	×		-	-	-	
	will be reserved for reading instruction specific to each student's readiness level		8	77.3			-	-	-	
	according to MAP data.	% of students meeting grade-level expectations (L3 & L4) on the English Language Arts portion of the Georgia Alternate Assessment in grades 6, 7 and 8 combined (must be 15 students or more)	6,7&8			IP	-	-	#VALUE!	

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2021 scores.							Score Attainment				
Focus Area	Actions	Measure	Grade	2019	2020	2021	2022	2023	Target 2024		
		National percentile ranking on the MAP Math Growth assessment	6	27.0	27.0	28.0	32.0	34.0	35.98		
	Use MAP data twice a year to set growth goals with students and target students	(2020 = Winter 2020) (2021 = Spring 2021)	7	-	33.0	36.0	36.0	35.0	36.95		
	below grade level in AO.		8	-	43.0	45.0	35.0	40.0	41.80		
	Use data from common assessments to plan effective interventions and enrichment		6	65.0	18.0	43.0	45.0	49.0	51.50		
	through differentiated instruction during Tier 1 instruction, small group instruction and AO.		7	-	2.0	50.0	61.0	33.0	51.50		
	All teachers will collaborate within their PLT	. ,	8	-	19.0	59.0	60.0	61.0	62.17		
	at least once per week to improve Tier I and	% of students scoring at Developing Learner or above on the Georgia Milestones Algebra I EOC	8	100.0	020	96.0	96.8	100.0	100.00		
ζ	actively engage students in meaningful math instruction utilizing Georgia's new 6-8 math	% of students scoring at Proficient Learner or above on the Georgia Milestones Algebra I EOC	8	73.7	r 2(57.6	46.9	82.0	82.54		
ie.	standards and the new curriculum resources- McGraw Hill Reveal math resources.		6	82.1		72.1	80.8	64.4	65.47		
ofic	Implement IXL for targeted interventions	ventions A during AO We of students scoring at Developing Learner or above on the Georgia Milestones Math EOG 72.1 72.1 72.1 72.1 73.1 74.0 75.1 75.1 76.1 77.0 77.0 77.0 77.1 77.0	7	80.9	vec	71.0	78.3	72.3	73.13		
Math Proficiency	based on data from MAP and CFA during AO to improve Tier 3.		69.9	71.0	71.87						
ath	Show continuous growth within the		6	38.9		17.8	24.4	27.0	29.19		
Σ	Professional Learning Community (PLC) process with grade level PLTs.	% of students scoring at Proficient Learner or above on the Georgia Milestones Math EOG	7	38.3		24.2	27.7	25.6	27.83		
	Provide after-school tutoring throughout the		8	34.3		27.6	21.5	26.8	29.00		
	year for students needing additional support and who have been identified academically		7 - 2.0 50.0 61.0 33 8 - 19.0 59.0 60.0 63 In the Georgia Milestones 8 100.0 7 96.0 96.8 10 In the Georgia Milestones Math 7 80.9 71.0 78.3 73 In the Georgia Milestones Math 7 80.9 71.1 69.9 73 In the Georgia Milestones Math 7 38.3 24.4 25 8 34.3 27.6 21.5 26 In the Georgia Milestones on 8 86.7 8 66.0 6.0 63 In the Georgia Milestones Math 8 86.7 8 6.0 6.0 63 In the Georgia Milestones Math 8 86.7 8 6.0 6.0 63 In the Georgia Milestones Math 8 86.7 8 6.0 6.0 63 In the Georgia Milestones Math 8 86.7 8 6.0 6.0 63 In the Georgia Milestones Math 9 80.9 96.0 96.8 10 10 80.8 66 10 80.9 83 10 80.8 86 10 80.9 83 10 80.8 86 10 80.9 83 10 80.8 86 10 80.9 83 10 80.8 86 10 80.9 83 10 80.8 86 10 80.9 83 10 80.8 86 10 80.9 83 10 80.8 86 10 80.9 83 10 80.8 86 10 80.9 83 10 80.8 86 10 80.9 83 10 80.8 86 10 80.9 83 10 80.8 86 10 80.9 83 10 80.8 86 10 80.9 86 10 80.9 86 10 80.9 86 10 80.9 86 10 80.9 86 10 80.9 86 10 80.9 86 10 80.9 86 10 80.9 86 10 80.9 86 10 80.9 86 10 80.9 86 10 80.9 86 10 80.8 86 10 80.9 86 10 80.8 86 10 80.9 86 10 80.8 86 10 80.9 86 10 80.8 86 10 80.9 86 10 80.8 86 10 80.9 86 10 80.8 86 10 80.9 86 10 80.8 86 10 80.9 86 10 80.8 86 10 80.8 86 10 80.8 86 10 80.8 86 10 80.8 86 10 80.8 86 10 80.8 86 10 80.	-	-						
	as at-risk students.	% of students demonstrating typical growth or higher on the Georgia Milestones on the Georgia Milestones Math EOG	7	85.4			-	-	-		
	Implement AO for 30 minutes a day on Tuesday and Wednesday. One day per week		8	86.7	≥		-	-	-		
	will be reserved for math instruction specific	% of students meeting grade-level expectations (L3 & L4) on the Math portion of the Georgia Alternate Assessment in grades 6, 7 and 8 combined (must be 15 students or more)	6,7&8		Waive	IP	1		3.00		

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-	Astions		Grada		Target				
Focus Area	Actions	Measure	Grade	2019	2020	2021	2022	2023	2024
Safety	Implement 2nd Step one day per week in Social Studies classes. % of students reporting feeling safe at school Positive Behavior Interventions and Supports (PBIS), 2nd Step, Sources of Strength, Houston Universal Behavior Screening Scale (HUBSS), APEX, SWARM, CIPA, SRO, Advance, Anonymous Alert App, Student of the Month Celebrations, Implement Multi-Tiered System of Support (MTSS) that will monitor discipline referrals and utilize appropriate behavior interventions that ensure supports are provided. Enhance Positive Behavior Interventions and Supports	% of students reporting feeling safe at school	6-8	80.3	Waived	1	,		
		Safe and Substance Free Learning Environment Climate Rating	6-8	90.0		1	-		1
	(PBIS) with our BRAVE expectations matrix by monitoring minor infractions with PBIS rewards and major infractions with Infinite Campus to provide professional development that will support effective and data driven implementation.	Student Discipline Climate Rating (Weighted Suspension)	6-8	63.8		1	ı		
Attendance	Counselors meet weekly with social worker to discuss	% of students absent less than 10% of enrolled days	6-8	90.1	7	81.5	1		1
	attendance. Letter is sent for 3 unexcused absences (AU), 5+ AUs require a parent conference and attendance contract, a truancy letter for more, provide parental notifications for multiple absences, social worker conducts home visits for students with excessive absences. Monthly recognition for staff with perfect attendance.	Teacher attendance rate	All	95.7	aive	1	-		1
		Staff attendance rate	All	96.0	>	-	-		-
		Administrator attendance rate	All	98.5		1	-		1
	Provide after-school tutoring throughout the year for	CCRPI Score	All	78.1	0	N/A	-		-
	students needing additional support and who have been identified academically as at-risk students. Use CFA data to target students for	% of students scoring at Developing Learner or above on the Georgia Milestones Science EOG	8	72.0	r 202	66.7	68.7	68.1	69.06
tudents on for Success	remediation/enrichment during Tier 1 instruction and AO. Increase inquiry-based instruction using the 3D Science	% of students scoring at Proficient Learner or above on the Georgia Milestones Science EOG	8	35.3	ved fo	32.3	33.0	33.2	35.20
uden for Su	SE model (Engage, Explore, Explain, Elaborate and Evaluate).	% of students scoring at Developing Learner or above on the Georgia Milestones Social Studies EOG	8	78.1	Wai	81.6	70.4	64.2	65.27
All S Track	Focus common assessments on Depth of Knowledge	% of students scoring at Proficient Learner or above on the Georgia Milestones Social Studies EOG	8	40.2		33.6	27.6	21.4	23.76
	(DOK) levels 2 and 3 questions to better align with	K) levels 2 and 3 questions to better align with urgia Milestones End of Grade (EOG) Assessments. % of students scoring at Developing Learner or above on the Georgia Milestones Physical Science EOC	8	100.0		93.0	100.0	97.6	97.67
	Science classes to improve reading levels.	% of students scoring at Proficient Learner or above on the Georgia Milestones Physical Science EOC	8	70.5		80.0	67.7	74.8	75.56

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Focus Area	Actions	Moneyro	Grade	Score Attainment Ta					Target		
	Actions	Measure	Grade	2019	2020	2021	2022	2023	2024		

Prior year results are color coded to signify whether a target was met (green), performance improved but target was not met (yellow), or performance did not improve and target was not met (red).