**Mrs. Amy Layfield**

**Email: amy.e.layfield@hcbe.net**

**School Phone: 478-218-7537**

**Veterans High School**

**2024-2025**

**World History**

**Course Description**

The high school world history course provides students with a comprehensive, intensive study of major events and themes in world history. Students begin with a study of the earliest civilizations worldwide and continue to examine major developments and themes in all regions of the world. The course culminates in a study of change and continuity and globalization at the beginning of the 21st century.

Individual standards for the course are accessible online at [www.georgiastandards.org](http://www.georgiastandards.org).

**Text**

*World History* by Pearson. We will be using a classroom set. You have access to the online textbook through the SSO.

*“As a student of this course, you will be required to complete assigned reading and tasks from the listed text-World History. You must have uninterrupted access to the text’s material. We offer the assigned text in both digital and hardcopy formats. You may choose not to request a hardcopy and in doing so fully understand it is your responsibility to maintain digital access to the text’s material. If at any time you or your teacher feel you cannot guarantee this, a hardcopy will be issued to you. If the hardcopy text becomes damaged or lost, you will be responsible for the cost of replacement (as set by HCBOE).”*

**School Supplies for Social Studies**

**Students will need the following supplies for class:**

**-Binder with Dividers**

**-Pencil and Pens**

**-Colored Pencils**

**-Tape, Glue stick, Scissors**

**Grades**

Grade weights are listed in the chart below.  Assignments will vary in point value depending on the length, breadth, and depth of the topic at hand.  Periodic progress reports will be issued, but students are responsible for keeping up with their grades and can track them via ***Infinite Campus***.  Assignments will be returned to students after grading is completed.

-Major Assignments (Tests, Projects, Essays) 45%

-Minor Assignments (Quizzes, DBQs, Notebook Checks) 20%

-Daily Assignments (Classwork, Warmups, Homework) 15%

-Final Exam 20%

**Technology**

All students are issued a district-provided chrome book for instructional purposes, student engagement, and student learning. Chrome book use is at the direction and discretion of the classroom teacher.

We will be using Canvas and it will serve as an out of class tool that will allow the students to remain in contact with the class and necessary material. It is imperative that each and every student join the assigned class. Canvas will also serve as the repository for notes, handouts, study guides, and other materials that are a part of the course. Google classroom can be accessed through the student Chromebook or by downloading the app on iPhone or Android.

**Make-Up Work, Remediation, and Extra Help (Tutoring)**

Students are responsible for all work, notes, handouts, etc. when they are absent from class. Assignments that are turned in by the class when a student is absent are due the day the student returns.

NIs and Instructional absences do **NOT** negate student responsibility.

ISS work must be completed and turned in to the ISS teacher correctly and responsibly.

Tutoring will take place on Mondays and Wednesdays between 7:00 and 7:30 AM.

**My Expectations**

1. Be on time, prepared, engaged, respectful and do your best.

**Discipline Procedures**

1. Redirect
2. Parent Contact
3. Teacher Detention, Writing Assignment
4. Office Referral

**Expectations and Class Procedures**

For full explanation see document in Canvas.

**Parent Syllabus Page – Please sign and turn in tomorrow.**

I have read this Syllabus and understand the standards, requirements, and expectations for Mrs. Layfield’s World History class.

Student Name (Printed) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Email\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Best Phone number to contact\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_