



## Teacher of Moderately Cognitively Impaired for an Adult Center-Based Classroom JOB POSTING

EDUCATIONAL QUALIFICATIONS:	<ul style="list-style-type: none"> <li>Valid Michigan teaching certificate with a Special Education endorsement in Cognitive Impairment, preferred</li> <li>Meet Highly Qualified Teacher requirements</li> </ul>
MINIMUM QUALIFICATIONS AND SKILLS:	<ul style="list-style-type: none"> <li>CPR/First Aid Training, required</li> <li>All HISD staff must adhere to the HISD Mission, Vision, Guiding Principles, and Expectations on the HISD Website, <a href="http://www.huronisd.org">www.huronisd.org</a> homepage</li> <li>Physically and mentally capable of rigorous work (capable of sitting on the floor, standing, and sitting for extended times, and lifting or pushing a minimum of 50 pounds)</li> <li>Pass and maintain School Employment background check</li> </ul>
ESSENTIAL DUTIES MAY INCLUDE BUT ARE NOT LIMITED TO:	<p>The classroom teacher will lead the instruction and supervision of secondary students on a specific assignment to encourage and promote the educational and social success of students with cognitive impairments.</p> <ul style="list-style-type: none"> <li>Collaborate with and lead a classroom team to organize and manage a classroom environment conducive to meeting the needs of a variety of special education students</li> <li>Implement a curriculum emphasizing core and functional academics, communication, social skills, self-help/self-care, daily living, community, recreation/leisure, and pre-vocational preparation</li> <li>Create, plan instructions to achieve, and monitor progress toward individual goals and objectives for each student</li> <li>Maintain student safety in all situations and utilize effective behavior management and positive behavior support strategies, including CPI strategies</li> <li>Use research-based effective practices in assessment, instruction, and decision making. Gear curriculum requirements to meet the educational and social needs of SE students</li> <li>Work with parents to assist in understanding child growth, development, and behavior management techniques, as needed</li> <li>Utilize resources found in the school and community; make referrals to outside agencies and community resources for additional services to meet the needs of students</li> <li>Exhibit emotional stability and resilience, withstand difficult situations, handle diversity, and maintain productivity and competence</li> <li>Develop behavioral management programs appropriate to student needs</li> <li>Collaborate with local general and special educational teachers, administration, and support staff</li> <li>Develop and maintain a positive rapport with students, parents, staff, and the community</li> <li>Lead IEPs for students on caseload</li> <li>Conduct ongoing assessment of student progress</li> <li>Adhere to state and district guidelines regarding professional development opportunities and requirements</li> <li>Able to prepare for a substitute when absent</li> <li>Facilitate Parent/Teacher Conferences</li> <li>Sanitation of the room and equipment, as needed</li> <li>Administer state-level assessments based on grade level</li> <li>Implement PBIS schoolwide systems and practices</li> </ul>

**STATEMENT OF ASSURANCE:** It is the policy of the Huron Intermediate School District not to discriminate on the basis of race, color, religion, national origin or ancestry, sex, gender, disability, age, height, weight, marital status, genetic information, or any other legally-protected characteristic, in its programs, activities, or employment. Inquiries regarding this nondiscrimination policy should be directed to Superintendent, Huron ISD 1299 S. Thomas Road, Suite 1, Bad Axe, Michigan, 48413, (989) 269-6406.



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	<ul style="list-style-type: none"> <li>• Use technology to support learning and have the skills to research effectively, including the use of the Internet for research, Google Applications, Microsoft Word/Excel, and other educational software and programming</li> <li>• Participate in professional development opportunities and demonstrate a commitment to continuous learning</li> <li>• Regular and consistent in-person attendance</li> <li>• Valid driver's license with reliable transportation</li> <li>• Other responsibilities as deemed appropriate by the supervisor</li> </ul>
TERMS:	<ul style="list-style-type: none"> <li>• Wage and benefits, per HIEA Professional Contract</li> <li>• Retirement through the Michigan Office of Retirement Services (MPSERS)</li> <li>• Includes potential interaction with physically aggressive students</li> <li>• School year calendar, 185 days, may require occasional summer/evening hours</li> <li>• FLSA: Exempt – Professional</li> </ul>
APPLY TO:	<p>Send a letter of application, resume with references, and credentials to:</p> <p>Julie Toner HR Specialist, Huron ISD jtoner@huronisd.org</p> <p>Applications accepted through Monday, June 30, 2025</p>
POSTING DATE:	Monday, June 16, 2025