District Testing Report
Spring 2026 Administrations

Demarest School District

November 17, 2026

ACCESS Score Report

ACCESS

- Taken annually by English language learners.
- Summative English language proficiency assessment.
- Administered from Kindergarten through grade 12.
- Was administered in the spring of 2026.

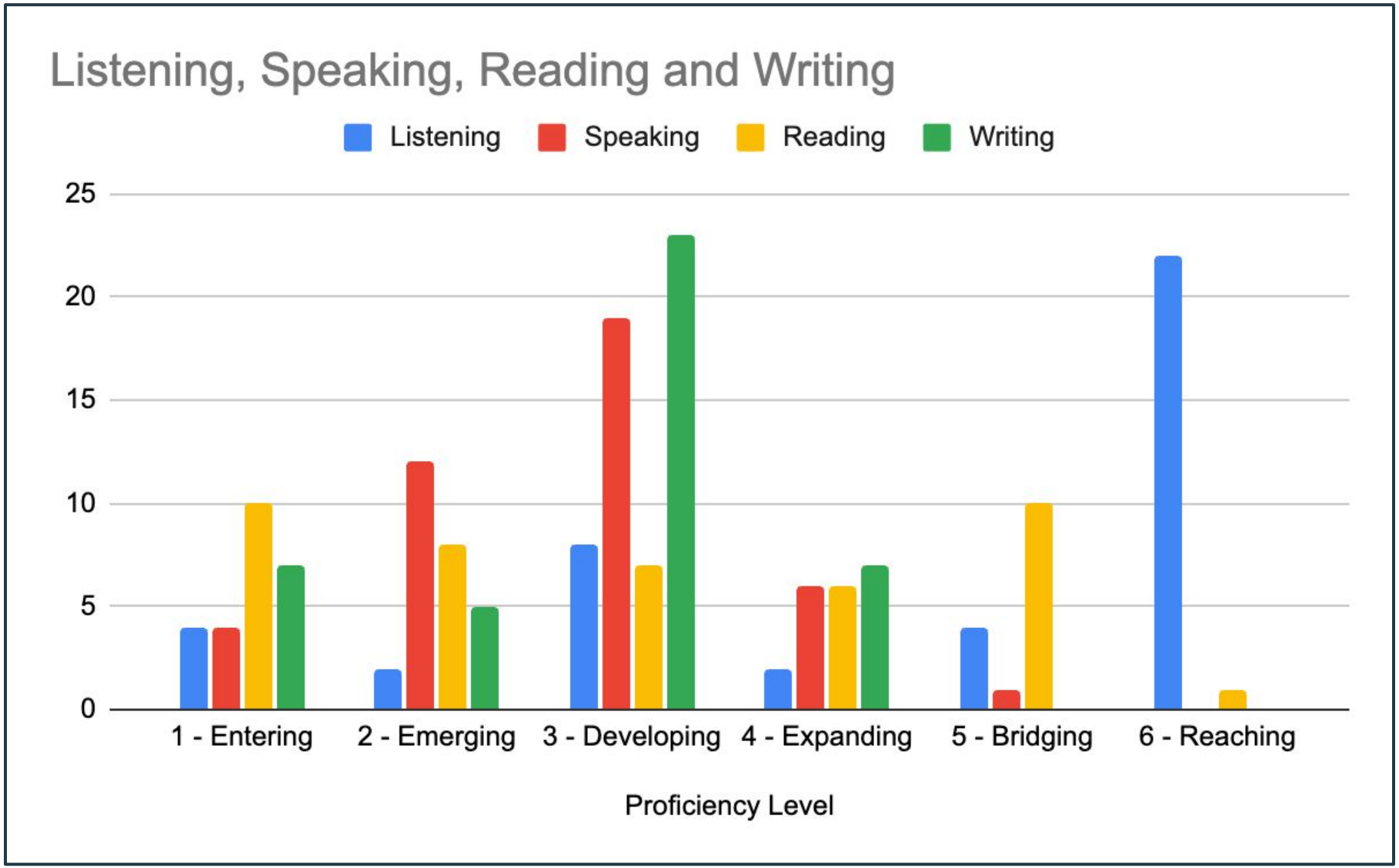
Performance Definitions for the Levels of English Language Proficiency

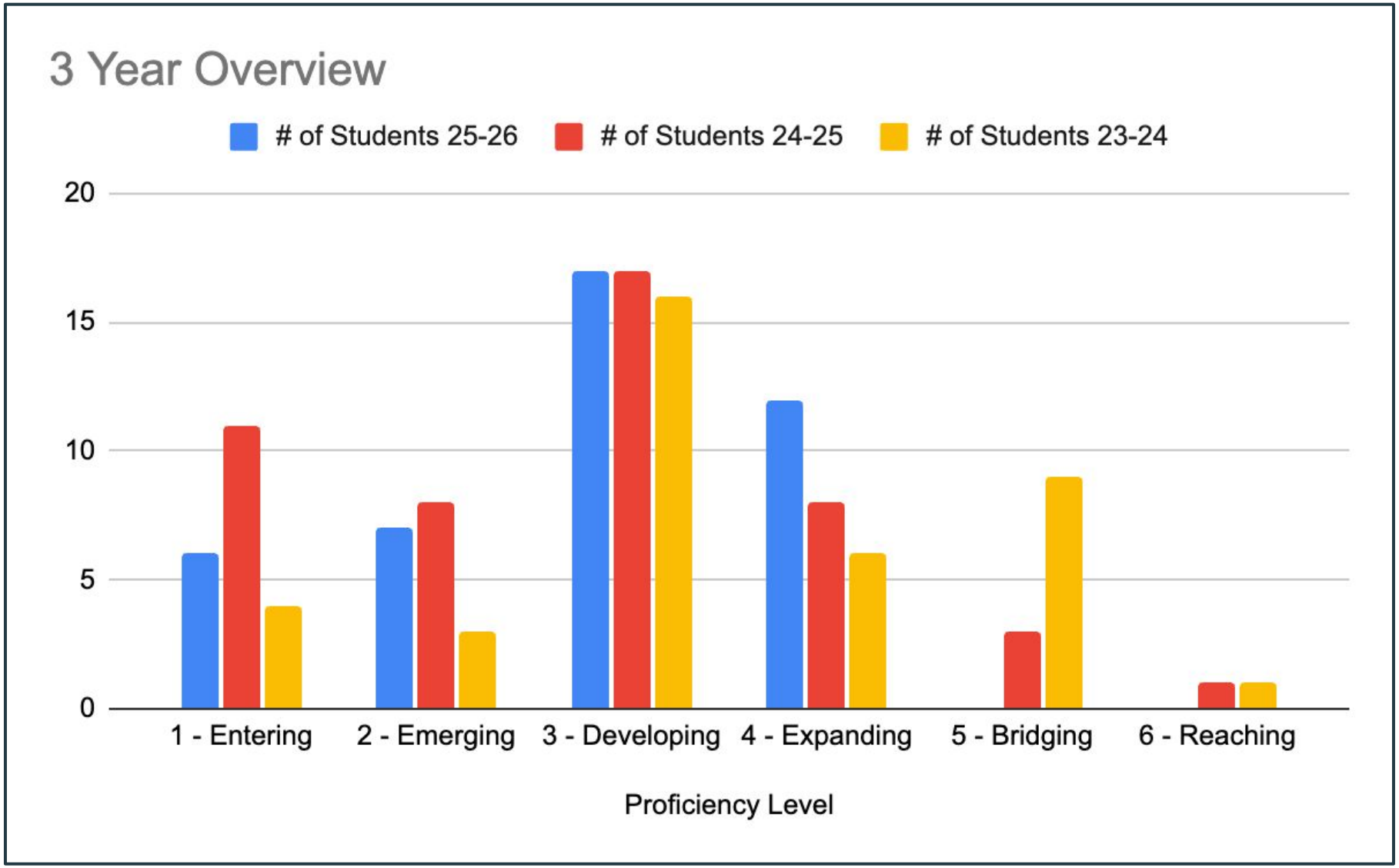
Level	Name	What the Student Can Do
1	Entering	Single words, set phrases, and memorized chunks; depends on visuals and gestures
2	Emerging	Phrases and short sentences; general vocabulary; frequent support
3	Developing	Expanded sentences and connected ideas; specific vocabulary with support
4	Expanding	More complex sentences and technical vocabulary across content areas
5	Bridging	Approaches grade-level academic language with minimal support
6	Reaching	Grade-level academic language comparable to proficient peers

Demarest's ACCESS For ELLs Administration 2026

100% percent participation rate

42/42 students were administered the assessment.


Listening, Speaking, Reading and Writing
Listening
Speaking
Reading
Writing
25
20
15
10
5
0
1 - Entering
2 - Emerging
3 - Developing
4 - Expanding
5 - Bridging
6 - Reaching
Proficiency Level


3 Year Overview
# of Students 25-26
# of Students 24-25
# of Students 23-24
20
15
10
5
0
1 - Entering
2 - Emerging
3 - Developing
4 - Expanding
5 - Bridging
6 - Reaching
Proficiency Level

Considerations

- We now have 2 full-time ML teachers.
  - Mrs. Guirguis at CRS / LLE
  - Mrs. Call at DMS
- Teaching staff has training on best practices in teaching ML learners in their classrooms, in addition to resources to help students in the classroom.
  - We are looking to bring in a speaker for professional development for further training.
- This year at DMS, we have added a writing transition class for students who exit ESL to focus on writing mechanics and grammar.
- ML students continue to receive “high-intensity ESL” instruction, which is an additional period of ESL.
- We have added the Amira program, which is an individualized reading program to give students additional support.
- We continue to give access to Rosetta Stone to families.

Dynamic Learning Maps

- This assessment is administered to students who are unable to access the NJSLA at this time.
- Administered in the spring of 2026.
- Due to the fact that the number of students tested in the district for this assessment is less than the New Jersey reporting minimum of 10, that data is not reported publically to protect student confidentiality.

New Jersey Statewide Assessments



- The NJSLA-A was administered in the spring of 2026 in grades 3-8 for both English Language Arts and Mathematics.
- This was a new adaptive test in ELA and Math.
- The NJSLA was administered in Science in grades 5 and 8 in the spring of 2026. This was NOT adaptive.

What Does "Adaptive" Mean?



- ELA and Math tests were "adaptive" within a grade level.
  - If a 4th grade student continued to answer questions successfully, they would get more complex questions still based on 4th grade standards.
  - If a 4th grade student continued to answer incorrectly, they would get less complex questions still based on 4th grade standards.
- The student's performance at the end of the assessment is their new "baseline" for the next testing year.

NJSLA

Subgroup Data

- A subgroup is a group of 10 students or more.
- Percents rounded to the nearest whole percent.
- Due to rounding, sums may not total 100.
- Subgroups that have fewer than 10 students are not reported to maintain confidentiality.

Participation Rates

Grade 3 ELA: 64/64 (100%)

Grade 3 Math: 66/66 (100%)

Grade 4 ELA: 78/78 (100%)

Grade 4 Math: 82/82 (100%)

Grade 5 ELA: 79/79 (100%)

Grade 5 Math: 83/83(100%)

Grade 5 Science: 83/83 (100%)

Grade 6 ELA: 84/85 (99%)

Grade 6 Math: 86/87(99%)

Grade 7 ELA: 99/99 (100%)

Grade 7 Math: 99/99 (100%)

Grade 8 ELA: 83/84 (99%)

Grade 8 Math: 40/41 (98%)

Grade 8 Science: 86/87 (99%)

Algebra: 46/46 (100%)

Geometry: n-size less than 10

NJSLA ELA / Math Scoring Levels

- Level 5: Exceeded Expectations
- Level 4: Met Expectations
- Level 3: Approached Expectations
- Level 2: Partially Met Expectations
- Level 1: Did Not Yet Meet Expectations


make it happen!
ANYTHING is POSSIBLE
READ & DISCOVER



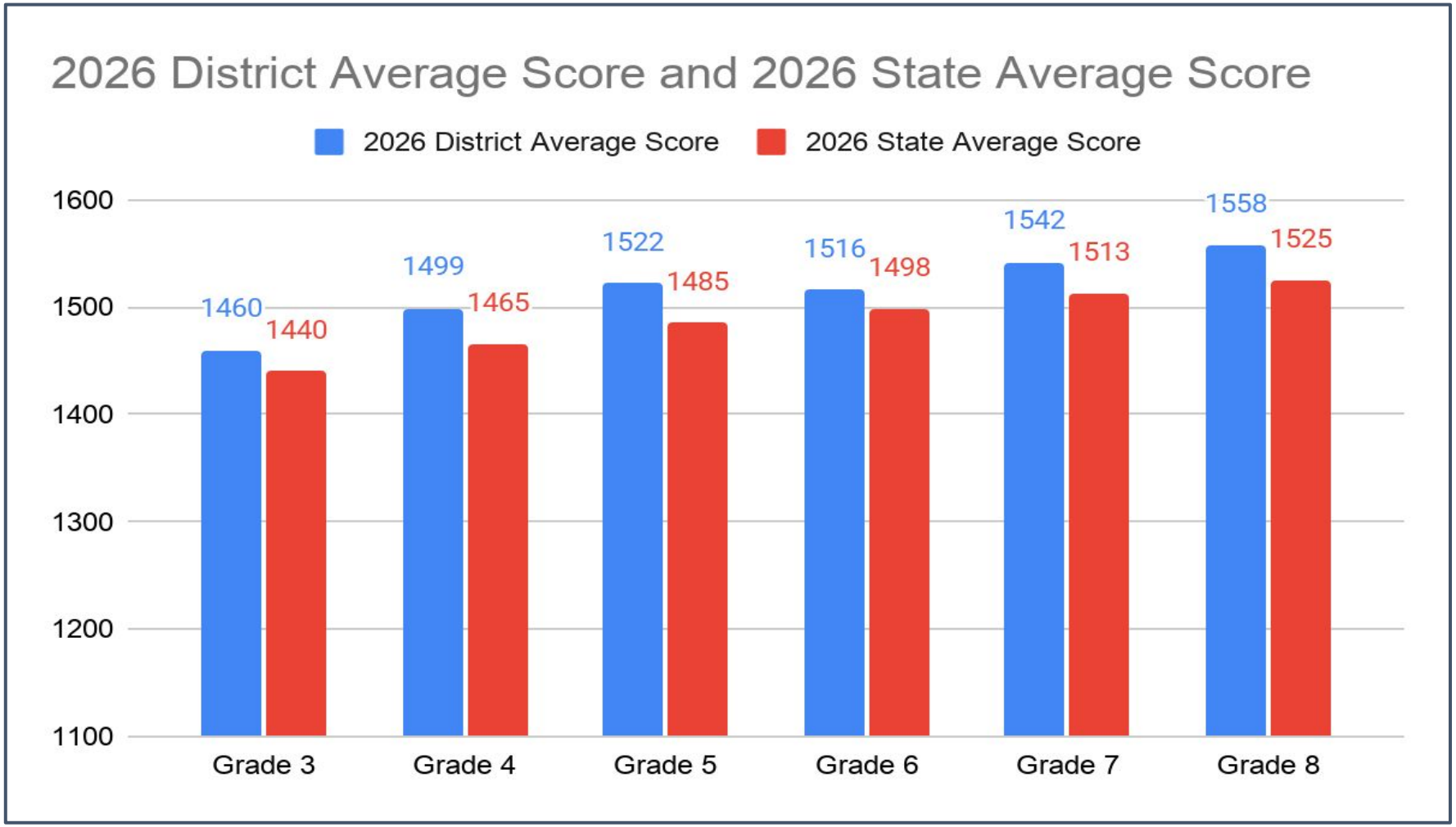
English Language Arts

Comparison of Demarest's Student Tested Spring 2025 and 2026 NJSLA Administrations English Language Arts

Number of Students Tested

Grade	2025	2026	Difference
3	73	64	-9
4	83	78	-5
5	78	79	+1
6	92	84	-8
7	82	99	+17
8	90	83	-7

ELA District vs. State Average



Comparison of Demarest's Spring 2025 and 2026 NJSLA Administrations English Language Arts – Percentages (Levels 1 and 2)

- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations

Grade	Level 1 2025 Demarest	Level 1 2025 State	Level 1 2026 Demarest	Level 1 2026 State	Level 2 2025 Demarest	Level 2 2025 State	Level 2 2026 Demarest	Level 2 2026 State
3	3	19	5	11	0	16	14	19
4	4	13	3	12	1	13	8	15
5	1	13	0	11	9	13	4	22
6	0	11	5	12	1	13	11	15
7	2	12	3	11	2	11	4	16
8	3	13	4	15	3	12	2	12

Notes: Percentages may not total 100 due to rounding.

Comparison of Demarest's Spring 2025 and 2026 NJSLA Administrations English Language Arts – Percentages (Levels 3 and 4)

- Level 3: Approaching Expectations
- Level 4: Meeting Expectations

Grade	Level 3 2025 Demarest	Level 3 2025 State	Level 3 2026 Demarest	Level 3 2026 State	Level 4 2025 Demarest	Level 4 2025 State	Level 4 2026 Demarest	Level 4 2026 State
3	10	20	14	19	59	37	47	33
4	13	20	18	26	40	38	23	25
5	18	21	13	15	51	41	49	39
6	7	21	21	22	66	41	32	34
7	15	20	9	17	42	25	46	38
8	8	18	22	20	50	36	29	33

Notes: Percentages may not total 100 due to rounding.

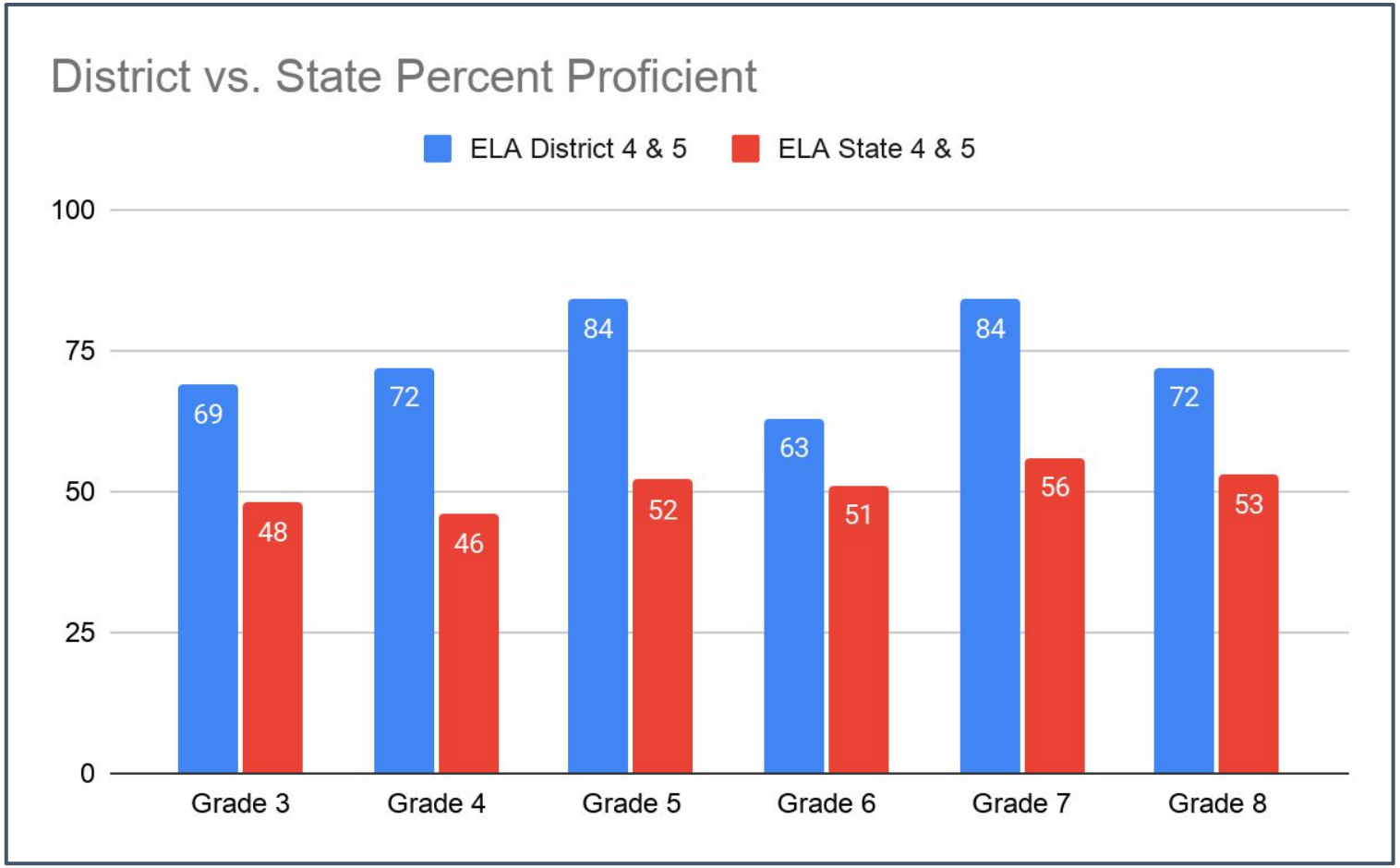
Comparison of Demarest's Spring 2025 and 2026 NJSLA Administrations English Language Arts – Percentages (Level 5)

Level 5: Exceeding Expectations

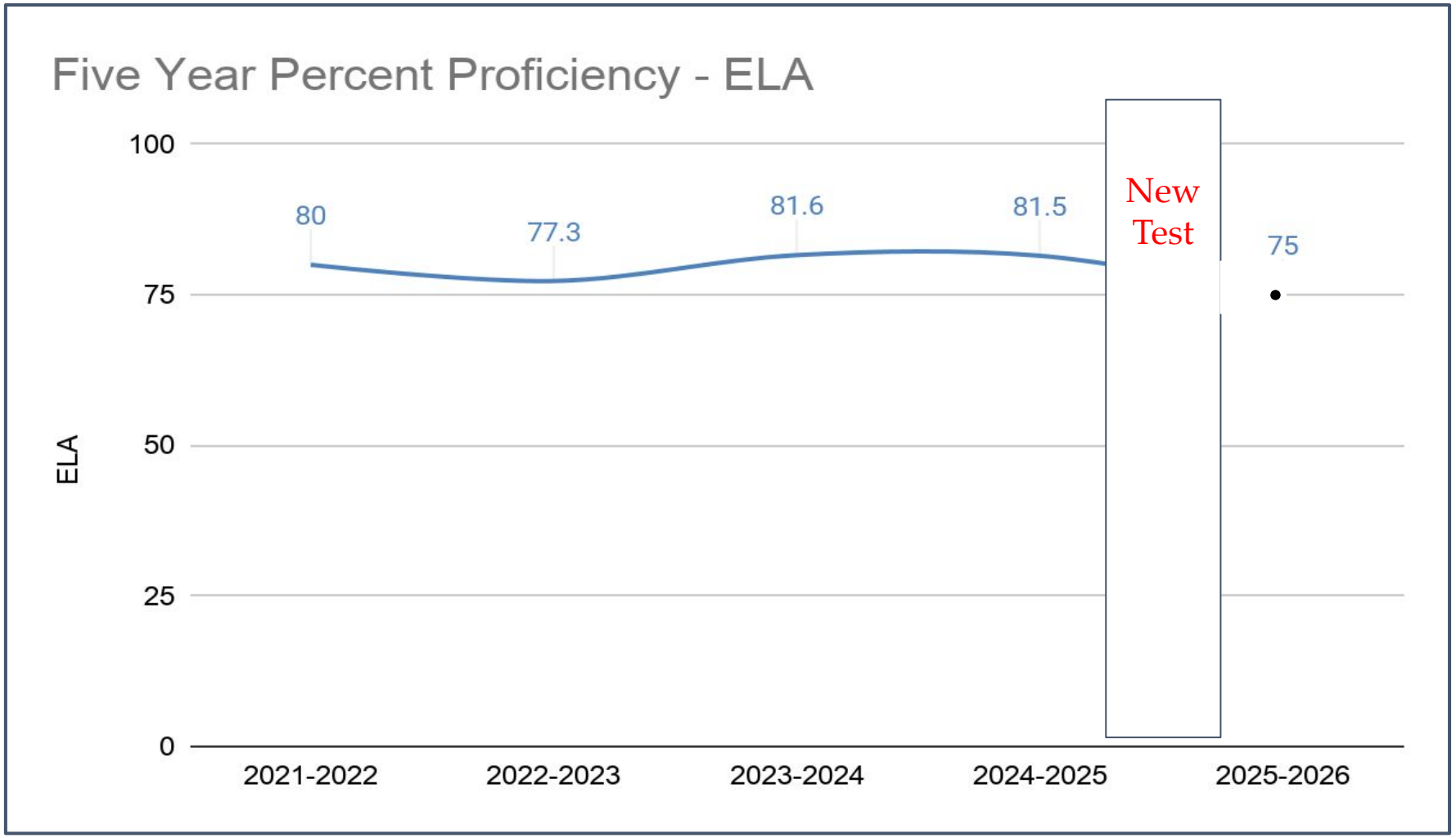
Grade	Level 5 2025 Demarest	Level 5 2025 State	Level 5 2026 Demarest	Level 5 2026 State
3	30	8	22	15
4	42	16	49	21
5	21	11	34	13
6	26	15	31	17
7	43	25	37	18
8	36	21	43	21

Notes: Percentages may not total 100 due to rounding. *Grade 9 rows includes grade 9 students only.

ELA District Vs. State Comparison



ELA Percent Proficient Last 5 Years *



		Proficient (Level 4 or 5)	Approaching (Level 3)	Partially / Not Met (Level 2 or 1)
Gender	Male	72.2	15.5	12.3
	Female	77.1	16.7	6.2
Ethnicity	White	66.9	21	12.1
	Hispanic	70	10	20
	Asian, Native Hawaiian, or Pacific Islander	87.1	7.6	5.2
	Two or More Races	75	20	5

ELA Subgroup Data - Percentages

		Proficient (Level 4 or 5)	Approaching (Level 3)	Partially / Not Met (Level 2 or 1)
Program and Other Demographics	IEP	36.2	27.6	36.2
	504	75	21.4	3.6
	General Education	80.1	13.9	6
	ML Learners	0	42.9	57.2

ELA Subgroup Data - Percentages

Math

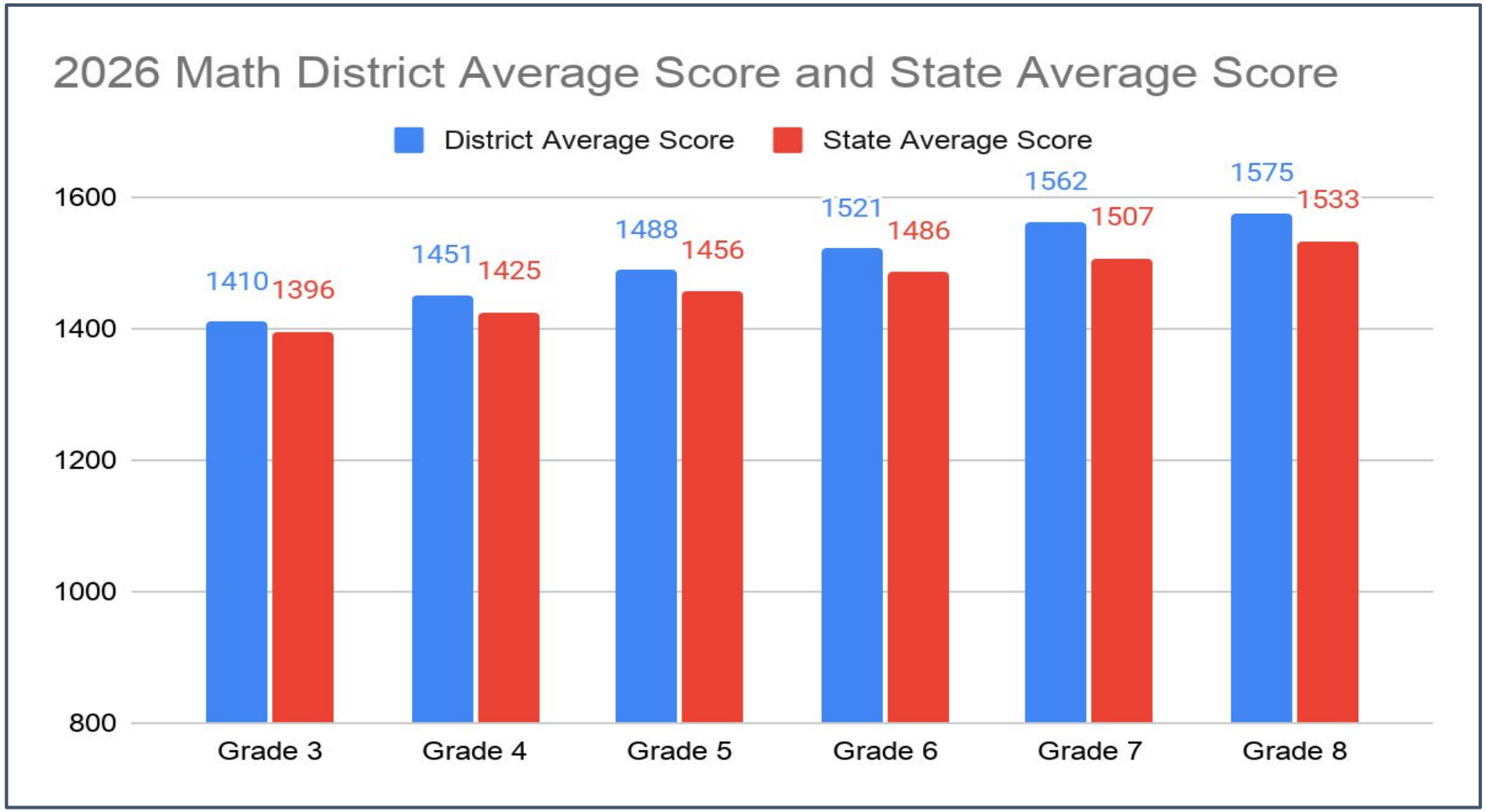
Comparison of Demarest's Student Tested Spring 2025 and 2026 NJSLA Administrations Mathematics

Number of Students Tested

Grade	2025	2026	Difference
3	80	66	-14
4	85	82	-3
5	84	83	-1
6	94	86	-8
7	85	99	+14
8*	39	40	+1
Algebra 1	52	46	-6
Geometry	*		*

Note: *Some students in grade 8 participated in the NJSLA Algebra I assessment in place of the 8th grade math assessment. The NJSLA Math 8 outcomes are not representative of grade 8 performance as a whole.

Math District Average vs. State



Math District Average vs. State

Algebra	
District Average Score	2569
State Average Score	2484

Comparison of Demarest's Spring 2025 and 2026 NJSLA Administrations Mathematics– Percentages (Levels 1 and 2)

- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations

Grade	Level 1 2025 Demarest	Level 1 2025 State	Level 1 2026 Demarest	Level 1 2026 State	Level 2 2025 Demarest	Level 2 2025 State	Level 2 2026 Demarest	Level 2 2026 State
3	1	10	8	18	1	16	6	19
4	1	9	4	16	5	19	2	14
5	1	11	1	15	11	19	5	16
6	1	11	7	12	1	23	3	20
7	1	10	2	15	1	21	4	18
8	13	30	5	28	15	27	10	20
Algebra 1	0	13	0	15	0	26	0	23
Geometry	*				*			

Comparison of Demarest's Spring 2025 and 2026 NJSLA Administrations Mathematics– Percentages (Levels 3 and 4)

- Level 3: Approaching Expectations
- Level 4: Meeting Expectations

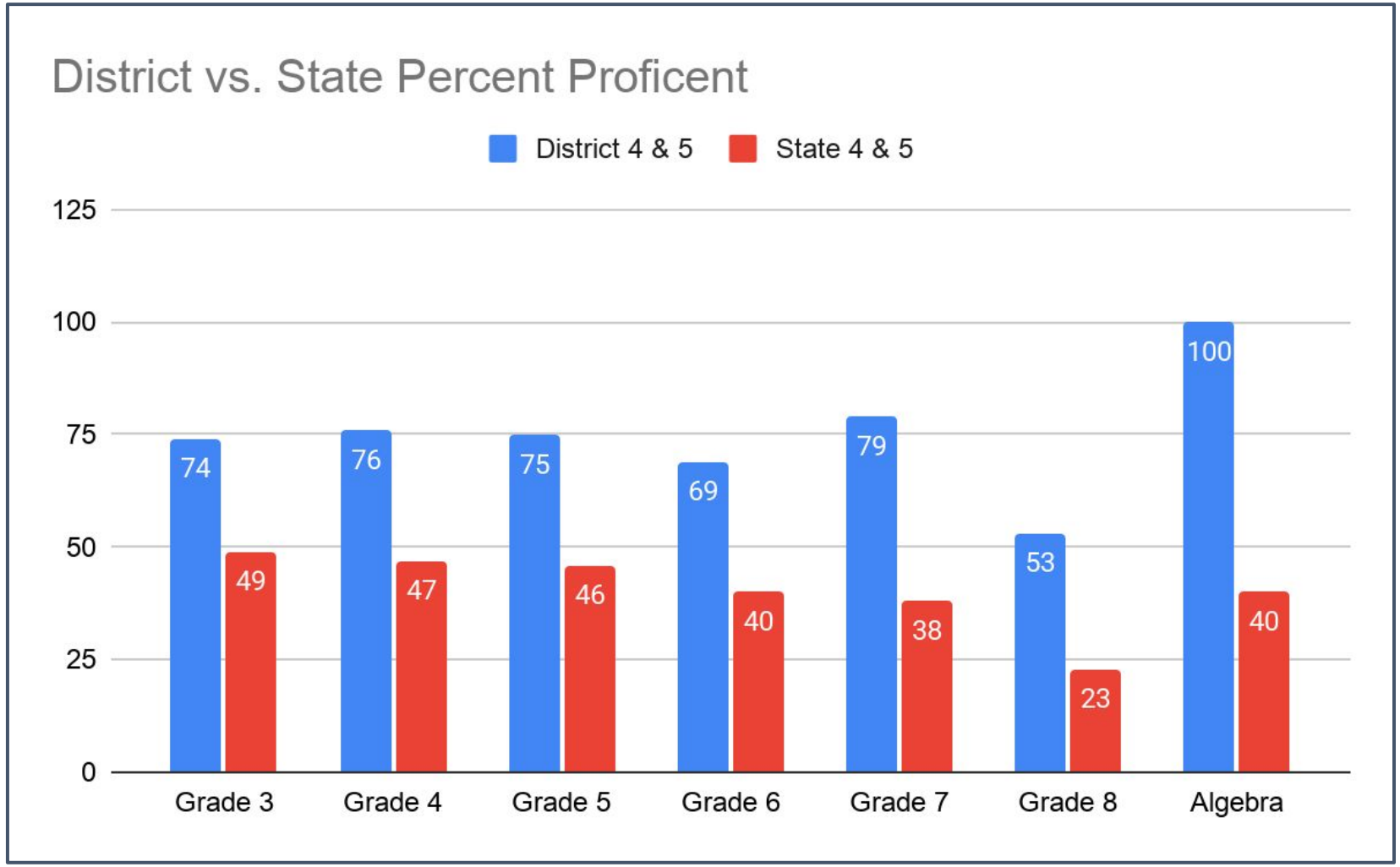
Grade	Level 3 2025 Demarest	Level 3 2025 State	Level 3 2026 Demarest	Level 3 2026 State	Level 4 2025 Demarest	Level 4 2025 State	Level 4 2026 Demarest	Level 4 2026 State
3	24	9	12	14	49	37	38	31
4	20	25	18	24	59	39	34	32
5	17	26	19	23	41	34	41	31
6	14	26	21	27	47	31	22	23
7	14	31	15	29	54	32	32	28
8	33	23	33	29	39	20	33	16
Algebra 1	0	23	0	23	27	31	22	30
Geometry								

Comparison of Demarest's Spring 2025 and 2026 NJSLA Administrations Mathematics– Percentages (Level 5)

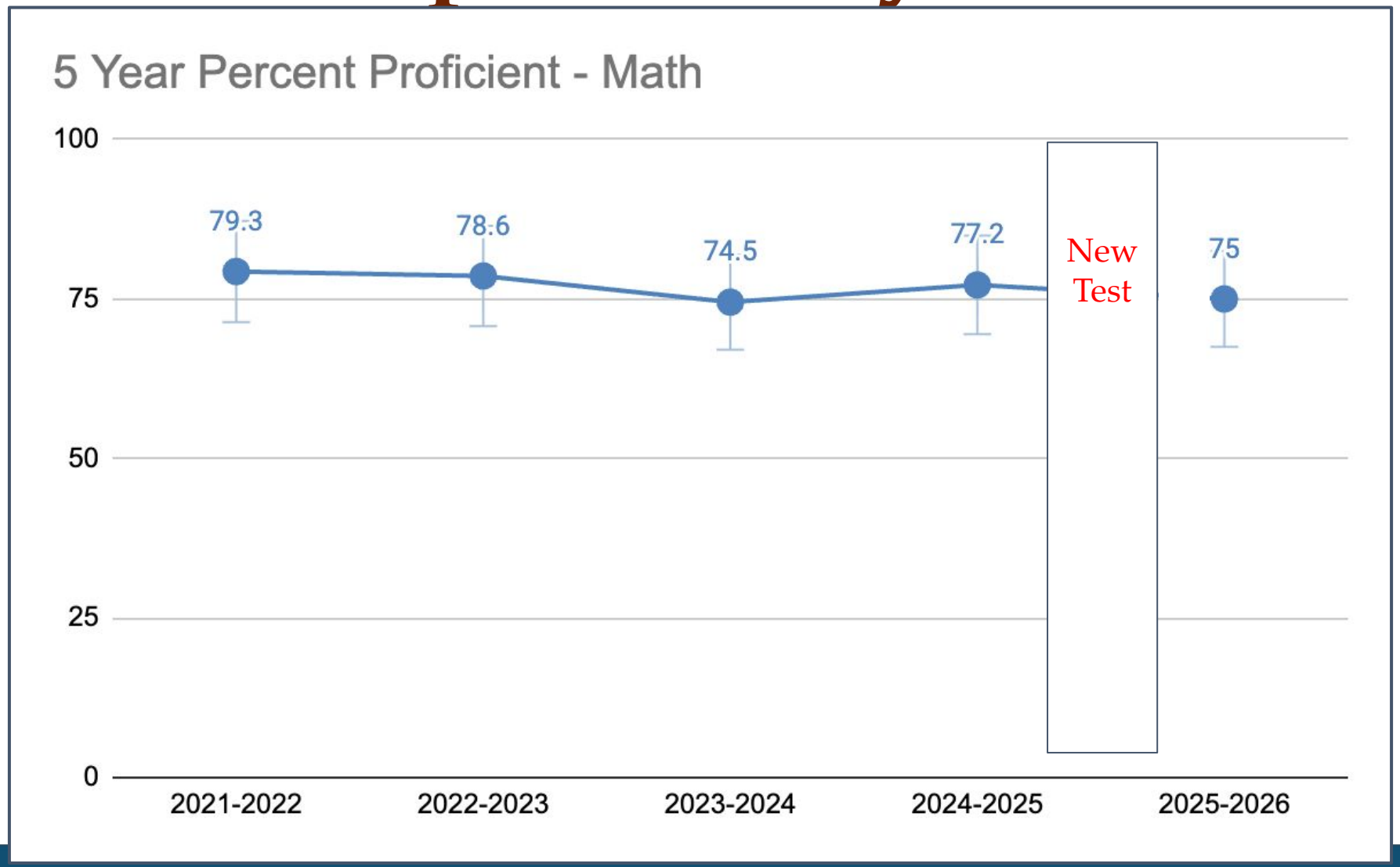
Level 5: Exceeding Expectations

Grade	Level 5 2025 Demarest	Level 5 2025 State	Level 5 2026 Demarest	Level 5 2026 State
3	40	13	36	18
4	15	8	41	15
5	31	10	34	15
6	37	9	47	17
7	29	7	46	10
8	0	1	20	7
Algebra 1	73	7	78	10
Geometry	*			

Math District Vs. State Comparison



Math Comparison by Years



		Proficient (Level 4 or 5)	Approaching (Level 3)	Partially / Not Met (Level 2 or 1)
Gender	Male	78.6	13.3	8.1
	Female	70.5	21.7	7.8
Ethnicity	White	67.8	22	10.1
	Hispanic	70	25	5
	Asian, Native Hawaiian, or Pacific Islander	89	7.6	3.5
	Two or More Races	65	20	15

Math Subgroup Data

		Proficient (Level 4 or 5)	Approaching (Level 3)	Partially / Not Met (Level 2 or 1)
Program and Other Demographics	IEP	42.4	27.1	30.5
	504	62.1	27.6	10.3
	General Education	81.2	14.4	4.4
	ML Learners	51.7	20.7	27.5

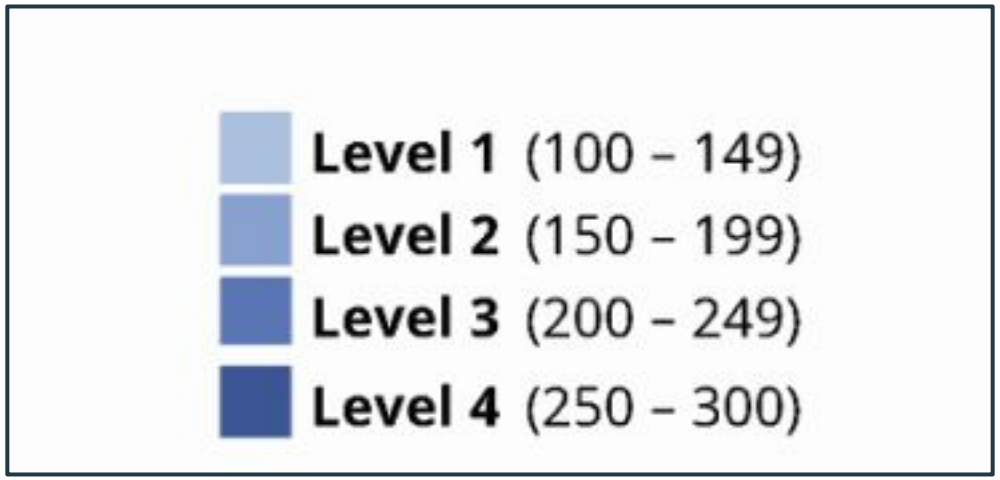
Math Subgroup Data



Students working in groups to create a model based on phenomena.

Science

NJSLA Science Scoring Levels



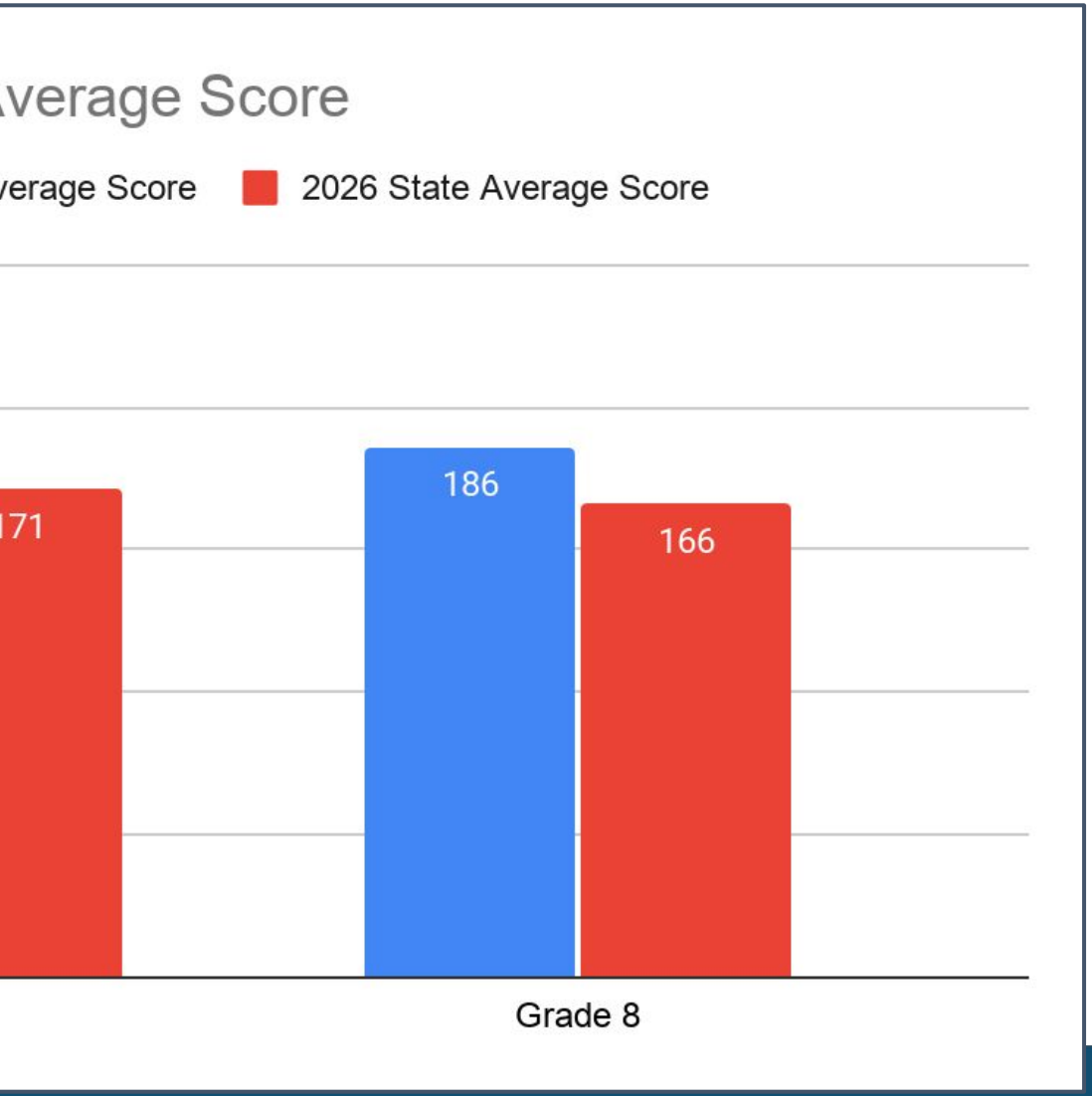
There are 4 scoring levels instead of 5, and Level 3 and Level 4 are considering meeting / exceeding expectations.

Comparison of Demarest's Student Tested Spring 2025 and 2026 NJSLA Administrations Science– Percentages

Number of Students Tested

Grade	2025	2026	Difference
5	84	83	-1
8	92	86	-6

Science District Average vs. State



Comparison of Demarest's Spring 2025 and 2026 NJSLA Administrations Science– Percentages (Levels 1 and 2)

- Level 1: Below Proficient
- Level 2: Near Proficiency

Grade	Level 1 2025 Demarest	Level 1 2025 State	Level 1 2026 Demarest	Level 1 2026 State	Level 2 2025 Demarest	Level 2 2025 State	Level 2 2026 Demarest	Level 2 2026 State
5	21	31	8	32	31	39	29	41
8	14	34	12	33	44	47	57	48

Note: Percentages may not total 100 due to rounding.

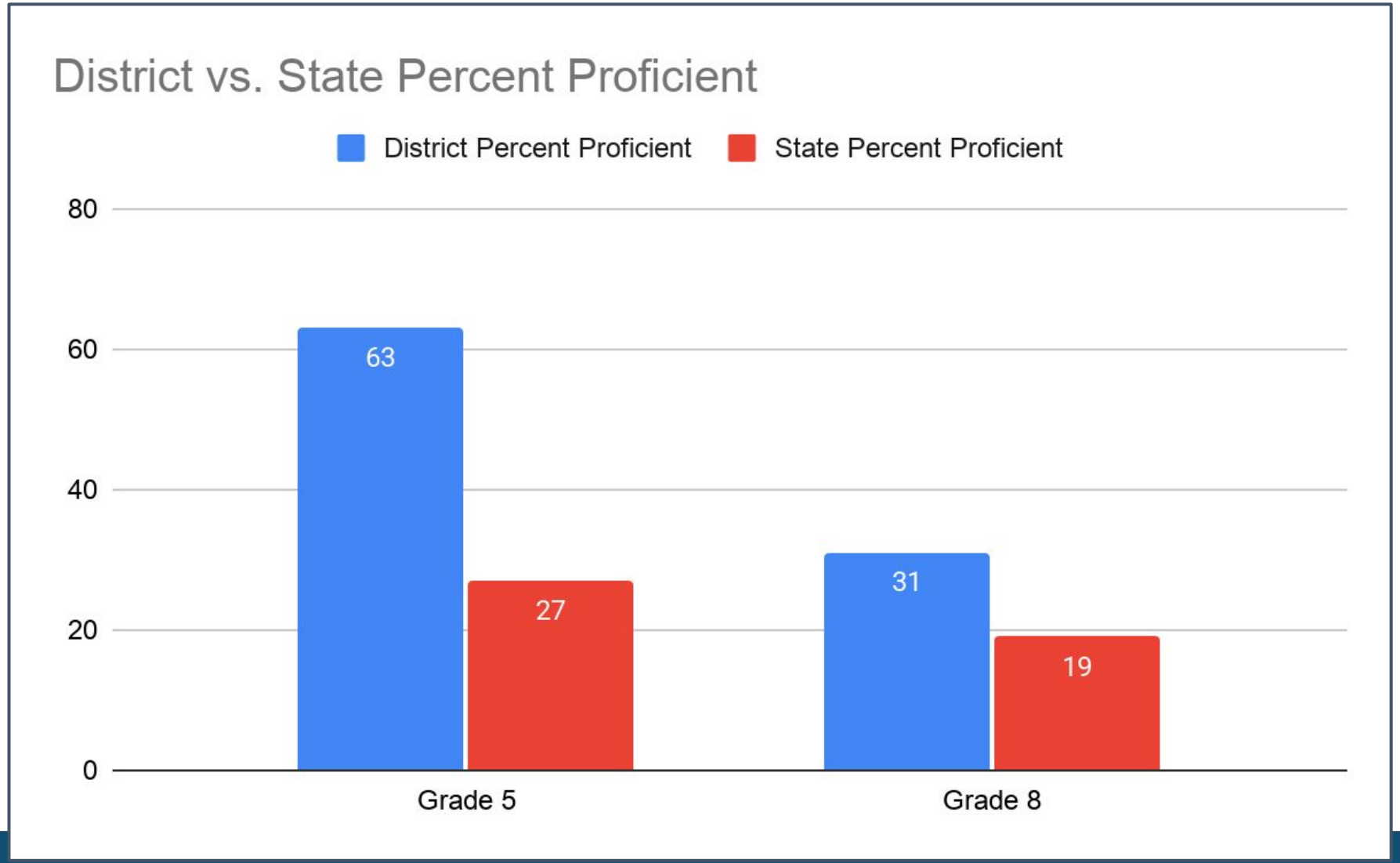
Comparison of Demarest's Spring 2025 and 2026 NJSLA Administrations Science– Percentages (Levels 3 and 4)

- Level 3: Proficient
- Level 4: Advanced Proficiency

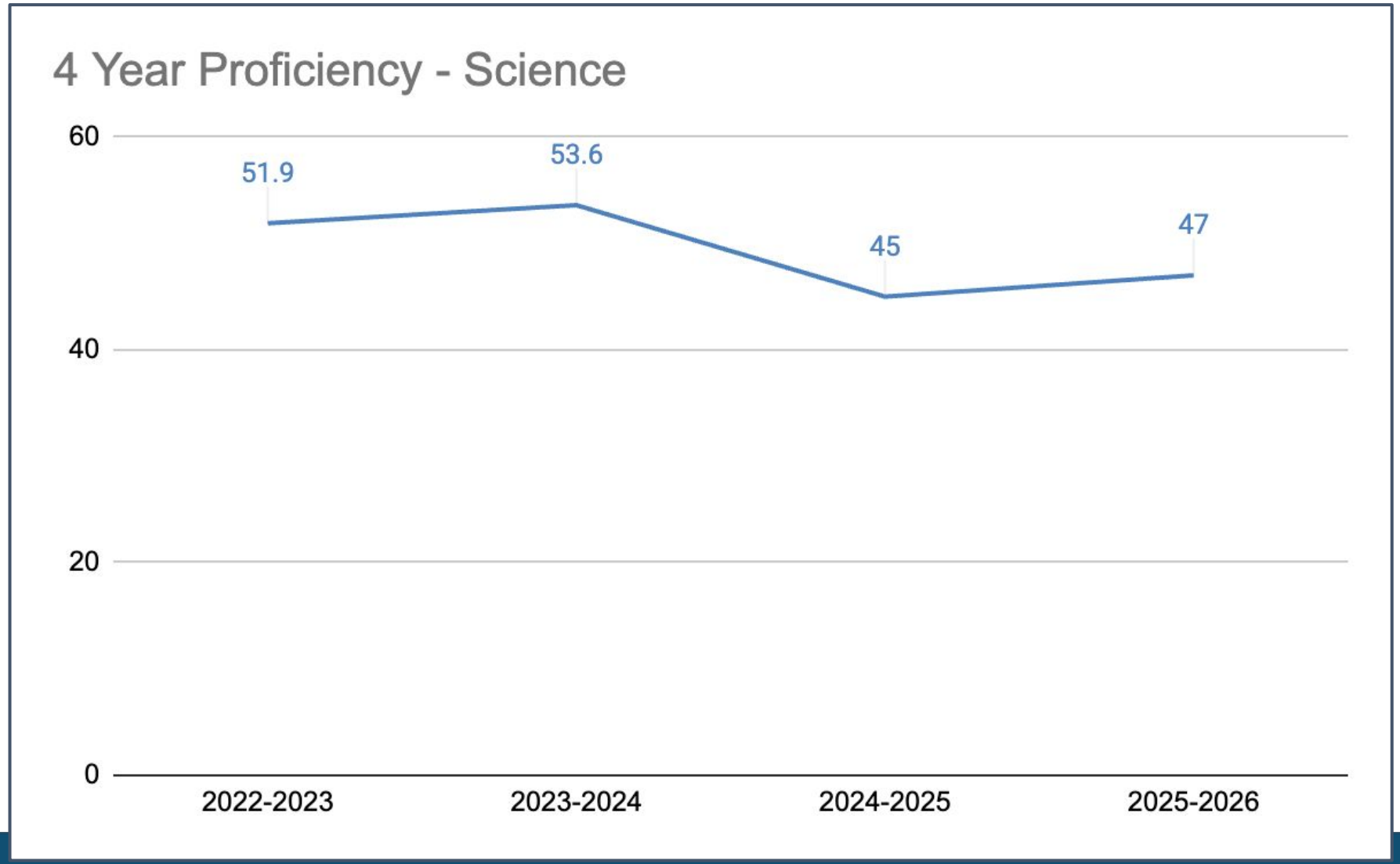
Grade	Level 3 2025 Demarest	Level 3 2025 State	Level 3 2026 Demarest	Level 3 2026 State	Level 4 2025 Demarest	Level 4 2025 State	Level 4 2026 Demarest	Level 4 2026 State
5	34	22	42	21	15	8	20	6
8	34	14	17	14	9	5	14	5

Note: Percentages may not total 100 due to rounding.

Science Comparison



Science Comparison by Years



		Proficient (Level 3 or 4)	Level 2	Level 1
Gender	Male	52.8	37.7	9.4
	Female	36.5	52.4	11.1
Ethnicity	White	36.2	50.5	13.3
	Asian, Native Hawaiian, or Pacific Islander	70.6	23.5	5.9
		Proficient (Level 3 or 4)	Level 2	Level 1
Program and Other Demographics	IEP	13.3	66.7	20
	504	9.1	72.7	18.2
	General Education	52.8	38.7	8.5

Science Subgroup Data

Notable Achievements



- Consistently above the state average score in each subject and grade level.
- Consistently above the state average proficiency in each subject and grade level.
- Consistently high participation rates.
- **ELA**
  - Students with 504 plans were 75% proficient.
  - Multiracial Students: 75% proficient
  - Asian, Native Hawaiian or Pacific Islander Students: 75% proficient
- **Math**
  - Multilingual Students: 52% proficient
  - Hispanic Students: 70% proficient
  - Asian, Native Hawaiian or Pacific Islander Students: 89%
- **Science**
  - Grade 5 - 63% proficiency
  - Asian, Native Hawaiian or Pacific Islander Students: 70.6% proficiency

Intervention Strategies

- High-intensity ESL, writing transition class at DMS, and programs such as Rosetta Stone and Amira to support ML students.
- Full-time ELA BSI teacher at DMS to support students with literacy interventions when needed.
- Full time BSI teacher at LLE (ELA and Math) to support students with interventions.
- **Phenomena-based science instruction professional learning for teachers.**
  - Last year, Stacey Van der Veen worked with grades 5-8 science teachers, which included 3 full-day workshops and 3 on-site coaching visits.
  - The work continues this year through NVCC, with science representatives from each school (K-8) taking part in labsites around phenomena-based learning and then sharing with colleagues.
- **Math coaching with Nicole Chamberlain (NVCC)**
  - A grade level representative from K-5 will meet with Nicole 3 half days throughout the school year, with a focus on number talks, incorporating math reasoning, and problem solving.
- Working with DMS ELA teachers to arrange department level time to review assessments.
- Conducted a staff meeting where teachers took a “deep dive” into not only student scores, but the standards that were tested, looking at our performance in each standard for strengths and areas of growth.

Thank You!


Hunter, Isabella, Julia
Xylem
Sugar
Carbon
Hydrogen
Water
Look