



High Quality Prekindergarten Family Engagement Plan

“The mutual responsibility of families, schools and communities to build relationships to support student learning and achievement, support family well-being and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child’s educational experience and is both culturally and linguistically appropriate.”

- Texas Administrative Code §102.1003

According to the Texas Education Agency, the goal of the High Quality Prekindergarten Program is to “provide districts with an opportunity to expand or enhance high quality prekindergarten programs for qualifying students.” TEA identifies six family engagement components which must be incorporated into the local family engagement plan.

1. Facilitate family-to-family support
2. Establish a network of community resources
3. Increase family participation in decision-making
4. Equip families with tools to enhance and extend learning
5. Develop staff skills in evidence-based practices that support families in meeting their child’s learning benchmarks
6. Evaluate family engagement efforts and use evaluation for continuous improvement

Natalia ISD, in accordance with the House Bill 3 High-Quality Prekindergarten guidelines, have established a High-Quality Prekindergarten Family Engagement Plan to promote and encourage a positive partnership between our school, families, and the community to ensure the six family engagement components outlined by TEA are systematically implemented and sustained.

Natalia Early Childhood Center believes in the importance of school-home communication and values the parent/guardian relationship as the foundation of a successful learning experience for the child. Our goal is to prepare students to enter kindergarten with the academic and social/emotional skills necessary to be successful in school and life. We know this is best accomplished within the early childhood setting by providing a safe & engaging learning environment that considers the developmental needs and interests of each child while simultaneously fostering positive school-home collaboration.



Natalia ISD's Family Engagement Plan 2024-2025

Plan Component	Strategy
Facilitate family-to-family support	<ul style="list-style-type: none"> - Teacher communication through Remind - Weekly campus newsletters - Head Start Parent Meetings - Open House/Meet-the-Teacher Nights - Evening literacy & math nights
Establish a network of community resources	<ul style="list-style-type: none"> - School supplies assistance - Monthly food distribution - Church partnerships for holiday meals and gifts - Free parent trainings provided by Region 20 - External mental health agency services
Increase family participation in decision-making	<ul style="list-style-type: none"> - Title 1 Parent Compact Survey Feedback (newsletter) - LPAC Parent Representative - Campus Improvement Plan Parent Representative - Head Start Parent Meetings (4 are required each year)
Equip families with tools to enhance and extend learning	<ul style="list-style-type: none"> - Parent/Teacher Conferences - Home visits (required twice each year) - Take home learning folders - Weekly campus newsletters
Staff PD to support home learning	<ul style="list-style-type: none"> - Region 20 PEEC Co-op membership - Frog Street Summer Conference - Texas School Ready Summer Conference - PK 3 & 4 mentorship - District staff development days
Evaluate family engagement efforts for continuous improvement efforts	<ul style="list-style-type: none"> - Annual Title 1 Parent Meeting - Campus Improvement Plan Cycle - End-of-year school climate survey - Parent feedback surveys (sent within the newsletter)



Kindergarten Transition Strategies

- Pre-K & Kinder Round-up is held in early April to inform families of pertinent enrollment information and successful school strategies.
- Kindergarten “signing” day to promote excitement for moving from one grade level to the next.
- End-of-year team meetings between PK-4 and Kinder teachers to share student growth outcomes and discuss placement decisions.