Additional Fluency Practice

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Counting to 50

Name _____

24 25 _____	_____ 41 42
43 _____ 45	33 34 _____
_____ 38 39	29 _____ 31
27 _____ 29	48 49 _____

Guide children to count and find the missing number. Have children write the missing number in each list.

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Counting to 100

Name _____

52	53	_____	79	_____	81
		_____		_____	
76	_____	78	_____	64	65
	_____		_____		
_____	70	71	98	99	_____
_____					_____
87	88	_____	58	_____	60
		_____		_____	

Guide children to count and find the missing number. Have children write the missing number in each list.

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Counting to 100 by Tens

Name _____

10 20 _____	50 _____ 70
_____ 50 60	80 90 _____
30 40 _____	70 _____ 90
_____ 30 40	60 70 _____

Guide children to count by tens and find the missing number. Have children write the missing number in each list.

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Counting Backward Within 20

Name _____

9 8 _____	18 _____ 16
_____ 19 18	5 4 _____
12 _____ 10	14 13 _____
_____ 10 9	7 _____ 5

Guide children to count backwards and find the missing number. Have children write the missing number in each list.

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Find Patterns in Counting by Tens—Repeated Reasoning

Name _____

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	

_____

_____

_____

_____

_____

_____

_____

_____

Guide children to point to the numbers in the far right column of the chart as they count by tens to 100. When they get to a blank box, have children write the missing number on the lines next to that box.

Talk About It Look at the numbers in the top row of the chart. Then look at the numbers in the far right column. How is counting by tens like counting by ones?

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Find Patterns in Counting by Ones—Repeated Reasoning

Name _____

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16		18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33		35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58		60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

_____

_____

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_____

_____

_____

_____

Guide children to point to the numbers on the chart as they count by ones to 100. When they get to a blank box, have children write the missing number on the lines next to that row.

Talk About It How are the numbers in each row alike? How are the numbers in each column alike? What patterns do you see in the numbers as you count to 100?

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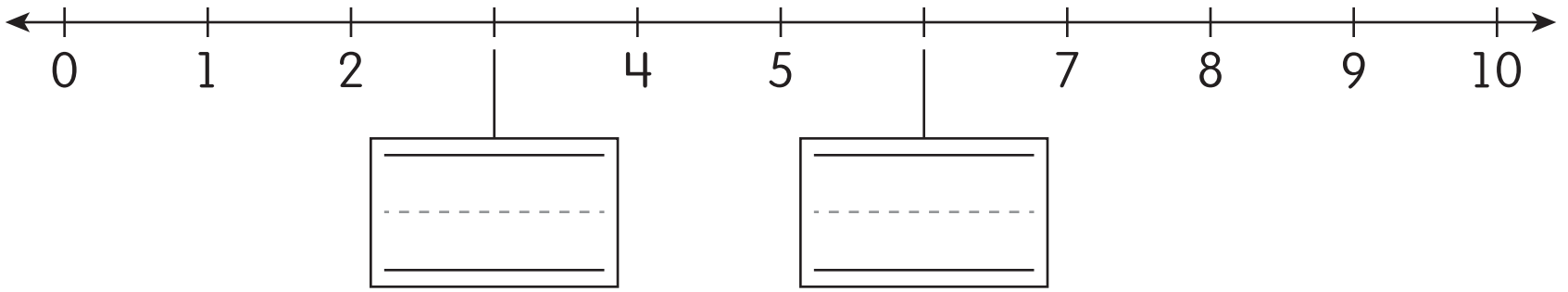
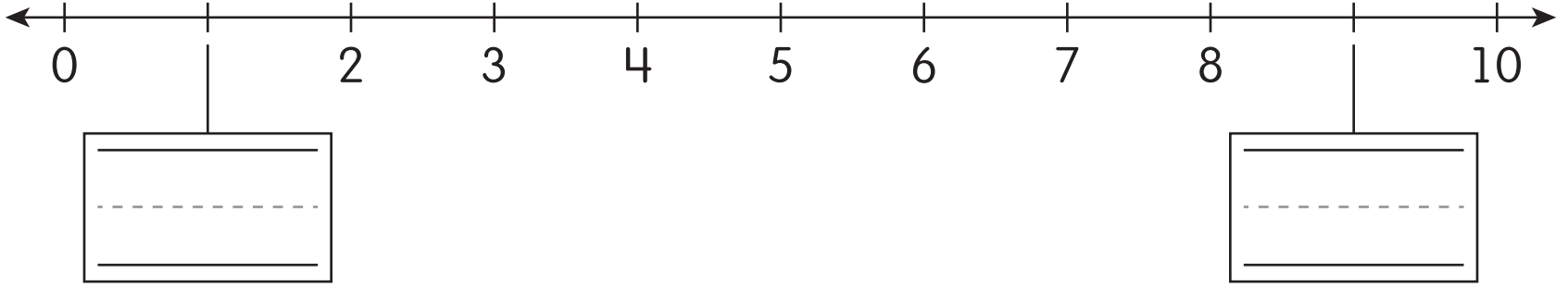
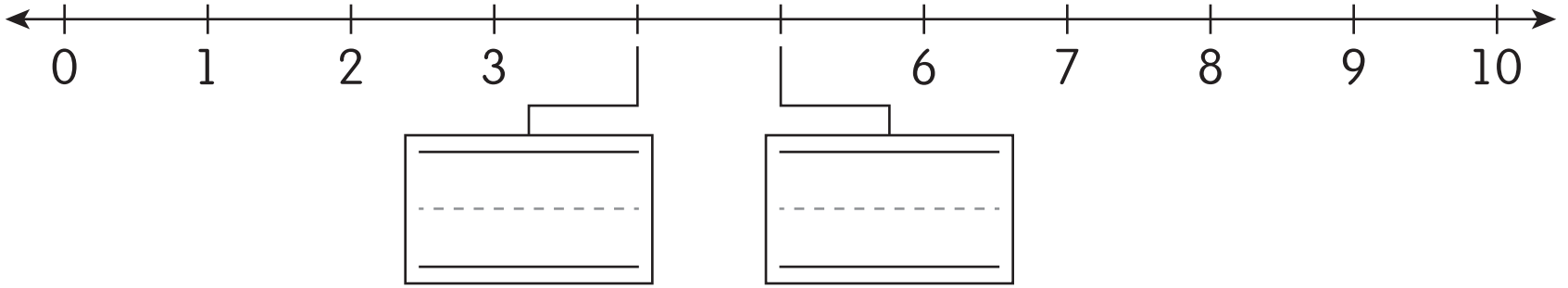
Locate Numbers from 0 to 10

Name _____







Guide children to find the missing numbers on each number line. Have children write the missing numbers in the blanks.

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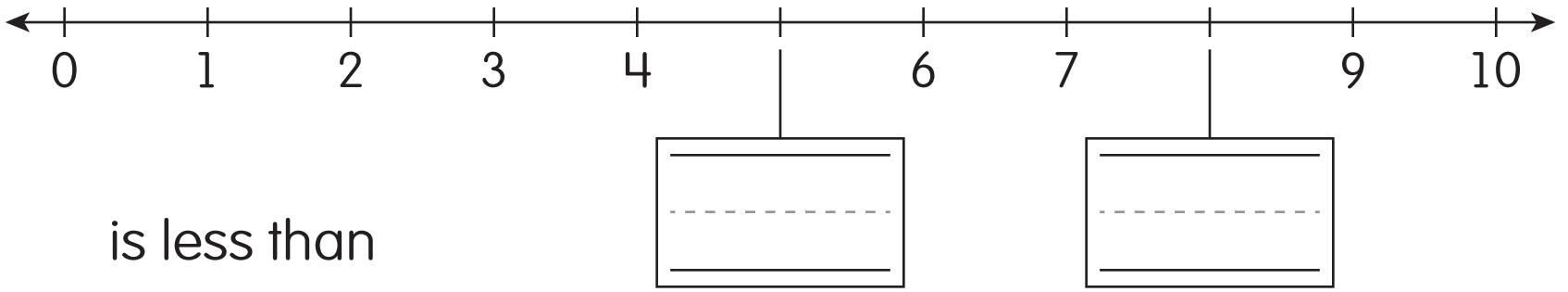
Compare Numbers from 0 to 10

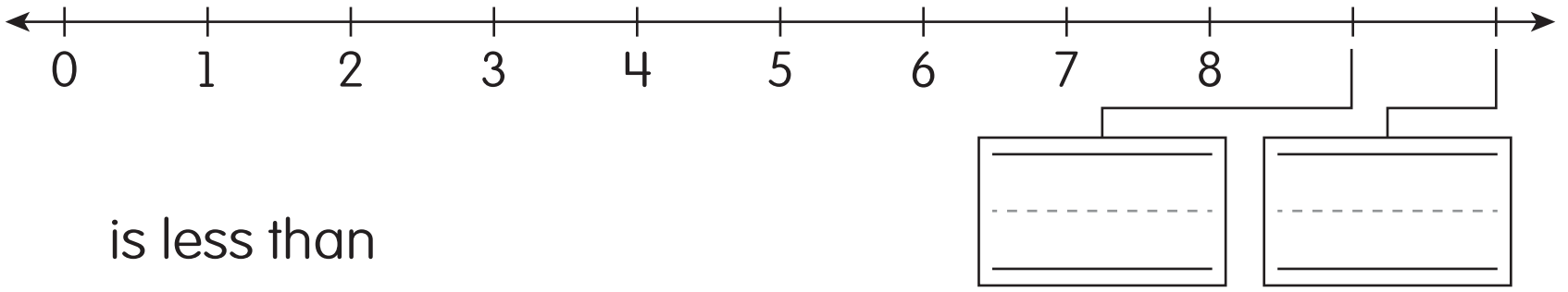
Name _____



is less than

8 is greater than 5

is equal to



is less than

9 is greater than 10

is equal to

Guide children to use the number line to compare each pair of numbers. Have children locate the numbers being compared on the number line. Then have them circle the correct comparison.

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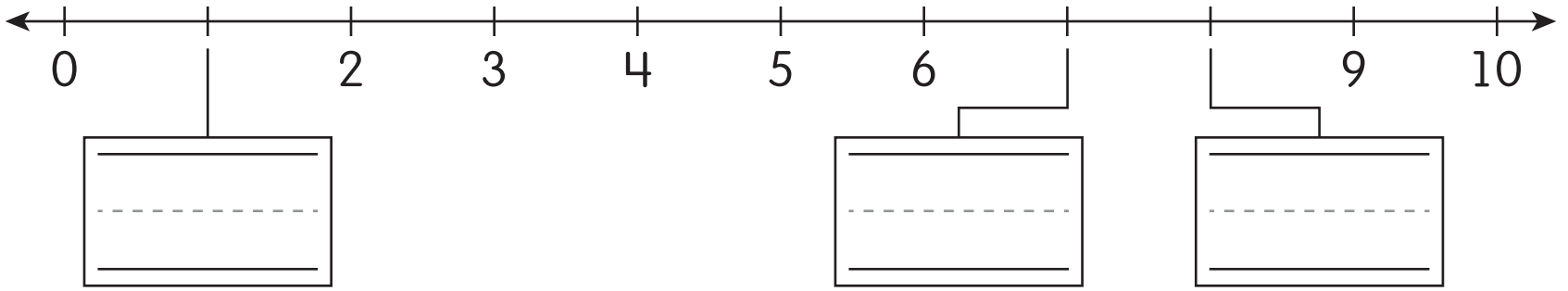
Order Numbers from 0 to 10

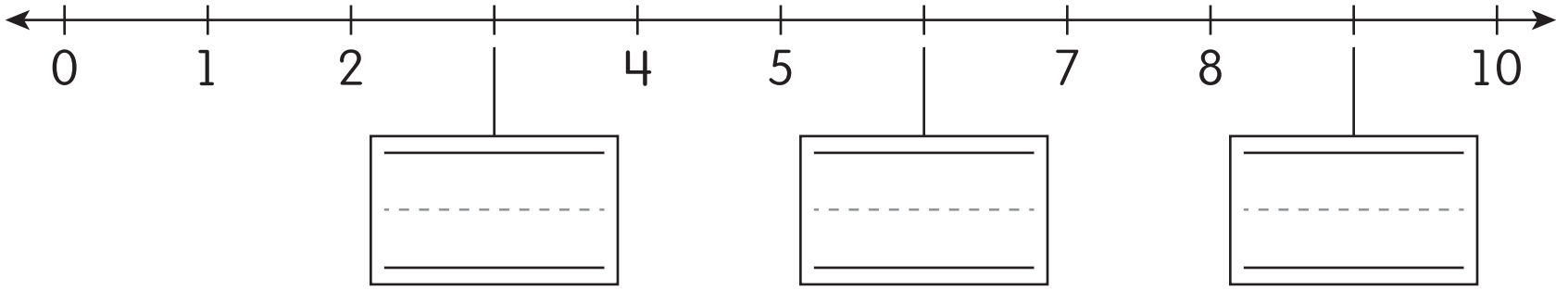
Name _____



Order 8, 7, 1

_____ _____ _____

_____, _____, _____



Order 6, 3, 9

_____ _____ _____

_____, _____, _____

Guide children to use the number line to order the numbers. Have children locate the numbers on the number line. Then have them write the numbers in order.

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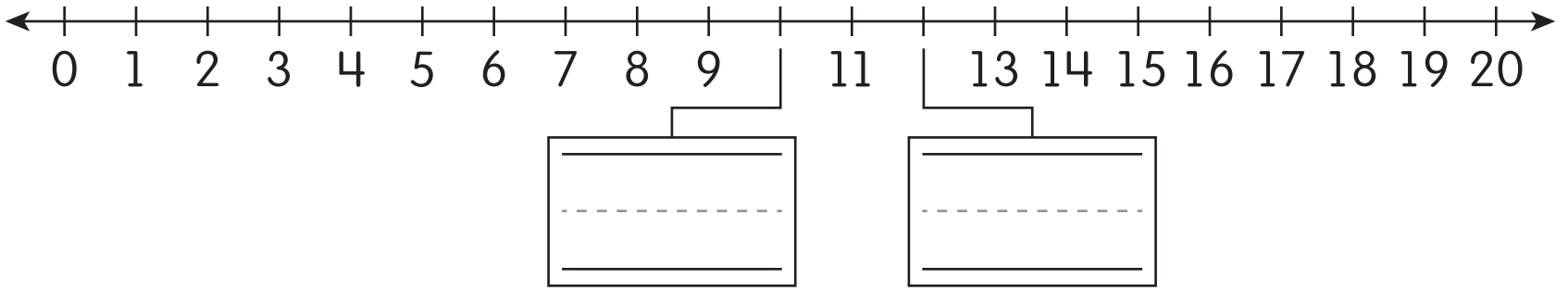
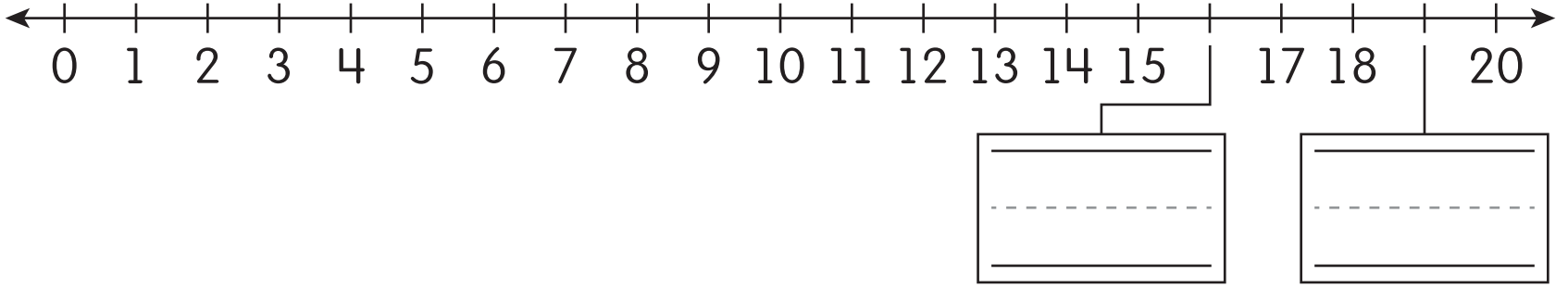
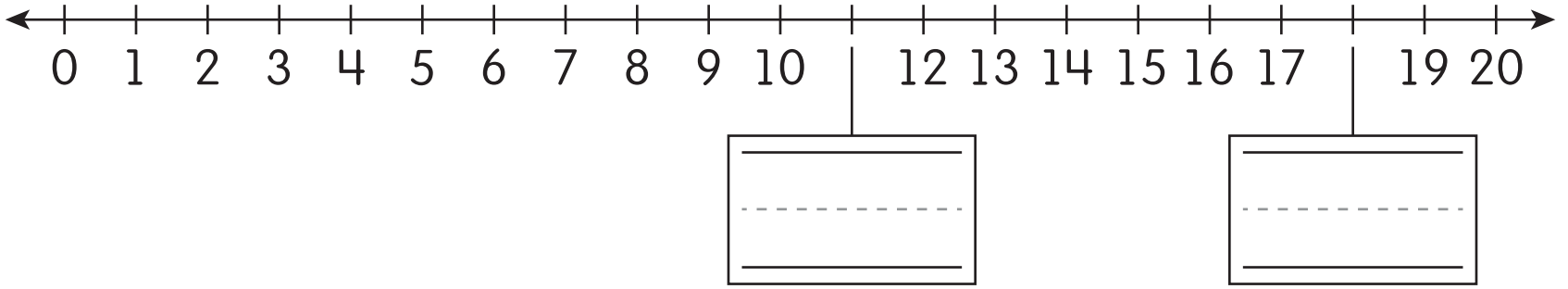
Locate Numbers from 0 to 20

Name _____







Guide children to find the missing numbers on each number line. Have children write the missing numbers in the blanks.

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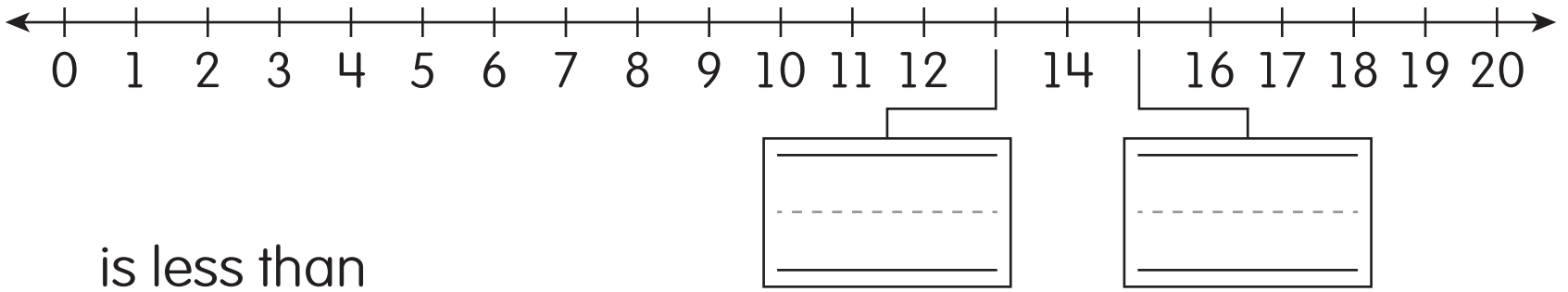
Compare Numbers from 0 to 20

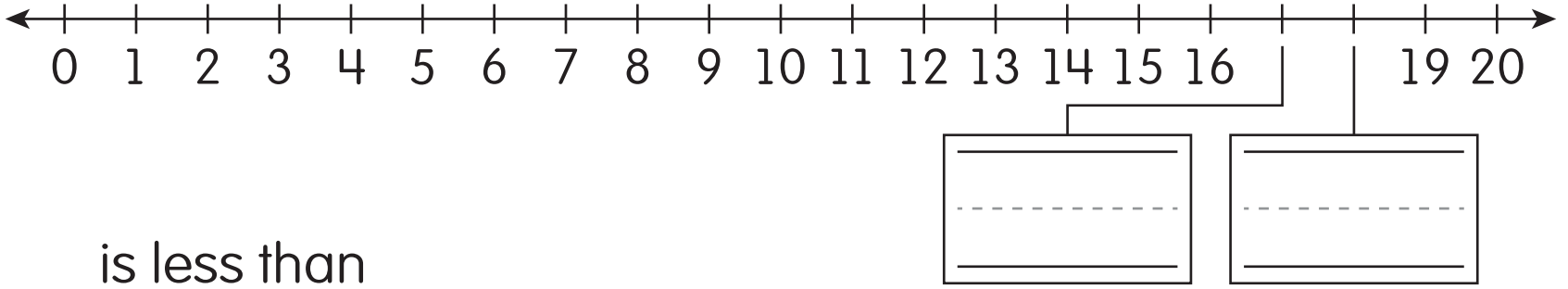
Name _____



13 is less than 15

13 is greater than 15

13 is equal to 15



18 is less than 17

18 is greater than 17

18 is equal to 17

Guide children to use the number line to compare each pair of numbers. Have children locate the numbers being compared on the number line. Then have them circle the correct comparison.

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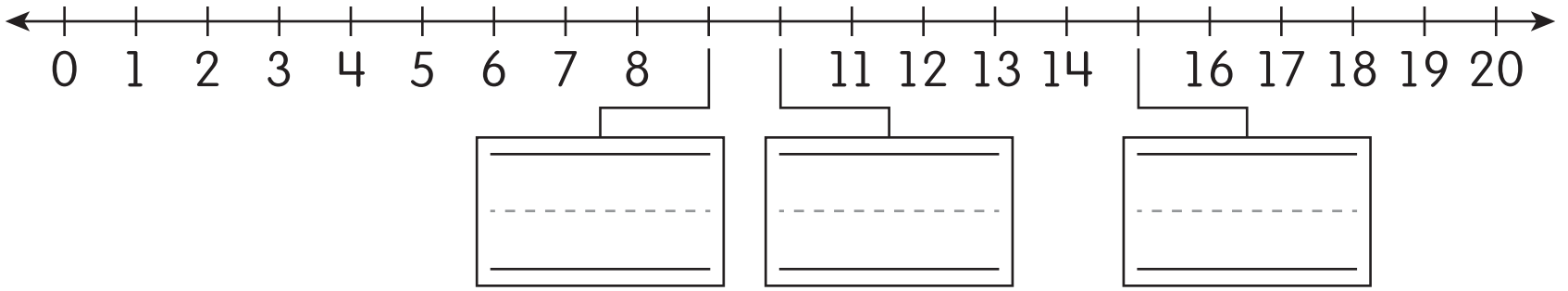
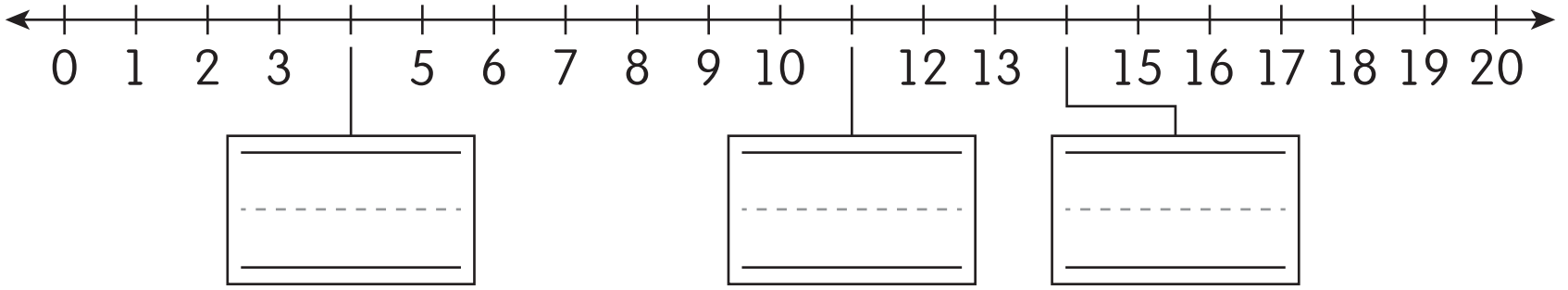
Order Numbers from 0 to 20

Name _____



Order 15, 10, 9

_____, _____, _____



Order 4, 14, 11

_____, _____, _____

Guide children to use the number line to order the numbers. Have children locate the numbers on the number line. Then have them write the numbers in order.

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Find Sums of 4 and 5

Name _____

$0 + 4 = \frac{\quad}{\quad}$

$5 + 0 = \frac{\quad}{\quad}$

$\frac{\quad}{\quad} = 3 + 1$

$2 + 3 = \frac{\quad}{\quad}$

$\frac{\quad}{\quad} = 3 + 2$

$1 + 3 = \frac{\quad}{\quad}$

$\frac{\quad}{\quad} = 2 + 2$

$1 + 4 = \frac{\quad}{\quad}$

Have children write the missing number in each addition equation.

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Find Sums Within 5

Name _____

$2 + 0 = \frac{\_\_\_\_}{\_\_\_\_}$

$2 + 1 = \frac{\_\_\_\_}{\_\_\_\_}$

$\frac{\_\_\_\_}{\_\_\_\_} = 2 + 2$

$0 + 5 = \frac{\_\_\_\_}{\_\_\_\_}$

$\frac{\_\_\_\_}{\_\_\_\_} = 4 + 1$

$1 + 1 = \frac{\_\_\_\_}{\_\_\_\_}$

$\frac{\_\_\_\_}{\_\_\_\_} = 0 + 2$

$1 + 3 = \frac{\_\_\_\_}{\_\_\_\_}$

Have children write the missing number in each addition equation.

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Find Sums of 6 and 7

Name _____

$4 + 2 = \frac{\quad}{\quad}$

$\frac{\quad}{\quad} = 3 + 4$

$0 + 6 = \frac{\quad}{\quad}$

$5 + 1 = \frac{\quad}{\quad}$

$\frac{\quad}{\quad} = 1 + 6$

$5 + 2 = \frac{\quad}{\quad}$

$\frac{\quad}{\quad} = 3 + 3$

$7 + 0 = \frac{\quad}{\quad}$

Have children write the missing number in each addition equation.

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Find Sums of 8 and 9

Name _____

$0 + 8 = \square$

$\square = 8 + 1$

$2 + 6 = \square$

$6 + 3 = \square$

$\square = 4 + 5$

$5 + 3 = \square$

$\square = 9 + 0$

$7 + 1 = \square$

Have children write the missing number in each addition equation.

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Find Sums Within 10

Name _____

$2 + 5 = \frac{\quad}{\quad}$

$\frac{\quad}{\quad} = 6 + 3$

$4 + 4 = \frac{\quad}{\quad}$

$2 + 8 = \frac{\quad}{\quad}$

$\frac{\quad}{\quad} = 1 + 4$

$5 + 5 = \frac{\quad}{\quad}$

$\frac{\quad}{\quad} = 5 + 1$

$7 + 2 = \frac{\quad}{\quad}$

Have children write the missing number in each addition equation.

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Find Patterns with Sums to 10—Repeated Reasoning

Name _____

$5 + 0 =$ _____

$5 + 1 =$ _____

$5 + 2 =$ _____

$5 + 3 =$ _____

$6 + 0 =$ _____

$6 + 1 =$ _____

$6 + 2 =$ _____

$6 + 3 =$ _____

Have children write the total for each addition equation. Encourage children to look for patterns in the numbers being added and the totals.

Talk About It How do the numbers being added change in each column? How are the numbers being added in each row different? What patterns do you see in the totals in each column? in the rows?

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Find Patterns with Number Partners—Repeated Reasoning

Name _____

$7 + 0 =$ _____

$6 + 1 =$ _____

$5 + 2 =$ _____

$4 + 3 =$ _____

$0 + 7 =$ _____

$1 + 6 =$ _____

$2 + 5 =$ _____

$3 + 4 =$ _____

Have children write the total for each addition equation. Encourage children to look for patterns in the numbers being added.

Talk About It How do the numbers being added change going down each column? How are the numbers being added in each row alike? How are they different?

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Subtract from 4 and 5

Name _____

$4 - 3 = \square$

$5 - 5 = \square$

$4 - 0 = \square$

$\square = 5 - 3$

$\square = 5 - 1$

$4 - 2 = \square$

$4 - 1 = \square$

$\square = 5 - 2$

Have children write the missing number in each subtraction equation.

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Subtract Within 5

Name _____

$4 - 4 = \frac{\quad}{\quad}$

$5 - 4 = \frac{\quad}{\quad}$

$3 - 2 = \frac{\quad}{\quad}$

$\frac{\quad}{\quad} = 1 - 0$

$\frac{\quad}{\quad} = 4 - 1$

$2 - 0 = \frac{\quad}{\quad}$

$5 - 0 = \frac{\quad}{\quad}$

$\frac{\quad}{\quad} = 2 - 1$

Have children write the missing number in each subtraction equation.

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Subtract from 6 and 7

Name _____

$6 - 1 = \square$

$\square = 7 - 6$

$6 - 4 = \square$

$7 - 1 = \square$

$\square = 7 - 4$

$6 - 0 = \square$

$\square = 7 - 2$

$6 - 3 = \square$

Have children write the missing number in each subtraction equation.

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Subtract from 8 and 9

Name _____

$9 - 3 = \frac{\quad}{\quad}$

$\frac{\quad}{\quad} = 8 - 0$

$9 - 2 = \frac{\quad}{\quad}$

$8 - 6 = \frac{\quad}{\quad}$

$\frac{\quad}{\quad} = 8 - 4$

$9 - 5 = \frac{\quad}{\quad}$

$\frac{\quad}{\quad} = 8 - 1$

$9 - 8 = \frac{\quad}{\quad}$

Have children write the missing number in each subtraction equation.

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Subtract Within 10

Name _____

$10 - 5 = \square$

$\square = 9 - 6$

$\square = 7 - 6$

$10 - 3 = \square$

$8 - 5 = \square$

$\square = 6 - 5$

$10 - 2 = \square$

$8 - 6 = \square$

Have children write the missing number in each subtraction equation.

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Find Patterns When Subtracting from 5—Repeated Reasoning

Name _____

$5 - 5 =$ _____

$5 - 4 =$ _____

$5 - 3 =$ _____

$5 - 2 =$ _____

$5 - 1 =$ _____

$5 - 0 =$ _____

Have children write the number they get for each subtraction equation.

Talk About It How are the problems alike? How does the amount taken away change from problem to problem? How does the number you get change from problem to problem?

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Find Patterns with Differences of 2 and 3—Repeated Reasoning

Name _____

$5 - 3 =$ _____

$4 - 2 =$ _____

$3 - 1 =$ _____

$5 - 2 =$ _____

$4 - 1 =$ _____

$3 - 0 =$ _____

Have children write the number they get for each subtraction equation.

Talk About It How are the problems in each column alike? What patterns do you see in the numbers you start with and the numbers being subtracted in each column?

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Add or Subtract Within 5

Name _____

$2 + 0 = \frac{\quad}{\quad}$

$3 - 3 = \frac{\quad}{\quad}$

$\frac{\quad}{\quad} = 4 + 1$

$4 - 1 = \frac{\quad}{\quad}$

$\frac{\quad}{\quad} = 5 - 2$

$2 + 2 = \frac{\quad}{\quad}$

$\frac{\quad}{\quad} = 1 + 2$

$2 - 2 = \frac{\quad}{\quad}$

Have children write the missing number in each equation.

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Add or Subtract Within 10

Name _____

$6 - 3 = \frac{\quad}{\quad}$

$\frac{\quad}{\quad} = 7 + 3$

$2 + 4 = \frac{\quad}{\quad}$

$10 - 7 = \frac{\quad}{\quad}$

$\frac{\quad}{\quad} = 6 + 2$

$8 - 1 = \frac{\quad}{\quad}$

$\frac{\quad}{\quad} = 9 - 5$

$6 + 3 = \frac{\quad}{\quad}$

Have children write the missing number in each equation.

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Find Patterns in Addition—Repeated Reasoning

Name _____

$5 + 4 =$ _____	$4 + 5 =$ _____
$6 + 1 =$ _____	$1 + 6 =$ _____
$2 + 8 =$ _____	$8 + 2 =$ _____
$5 + 3 =$ _____	$3 + 5 =$ _____

Have children write the totals for the addition equations in each row.

Talk About It How are the problems in each row alike? What do you notice about the numbers being added in each row?

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Find Patterns in Subtraction—Repeated Reasoning

Name _____

$5 - 5 =$ _____

$8 - 8 =$ _____

$3 - 3 =$ _____

$7 - 7 =$ _____

$5 - 0 =$ _____

$8 - 0 =$ _____

$3 - 0 =$ _____

$7 - 0 =$ _____

Have children write the number they get for each subtraction equation.

Talk About It How are the problems in the left column alike? How are the problems in the right column alike? What patterns do you see?

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