

Additional Fluency Practice

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Counting to 50

Name _____

24

25

41

42

43

45

33

34

38

39

29

31

27

29

48

49

Guide children to count and find the missing number. Have children write the missing number in each list.

Counting to 100

Name _____

52

53

79

81

76

78

64

65

70

71

98

99

87

88

58

60

Guide children to count and find the missing number. Have children write the missing number in each list.

Counting to 100 by Tens

Name _____

10	20	_____	50	_____	70

	50	60	80	90	_____
30	40	_____	70	_____	90
	30	40	60	70	_____

Guide children to count by tens and find the missing number. Have children write the missing number in each list.

Counting Backward Within 20

Name _____

9

8

18

16

19

18

5

4

12

10

14

13

10

9

7

5

Guide children to count backwards and find the missing number. Have children write the missing number in each list.

Find Patterns in Counting by Tens—Repeated Reasoning

Name _____

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	

Guide children to point to the numbers in the far right column of the chart as they count by tens to 100. When they get to a blank box, have children write the missing number on the lines next to that box.

Talk About It Look at the numbers in the top row of the chart. Then look at the numbers in the far right column. How is counting by tens like counting by ones?

Find Patterns in Counting by Ones—Repeated Reasoning

Name _____

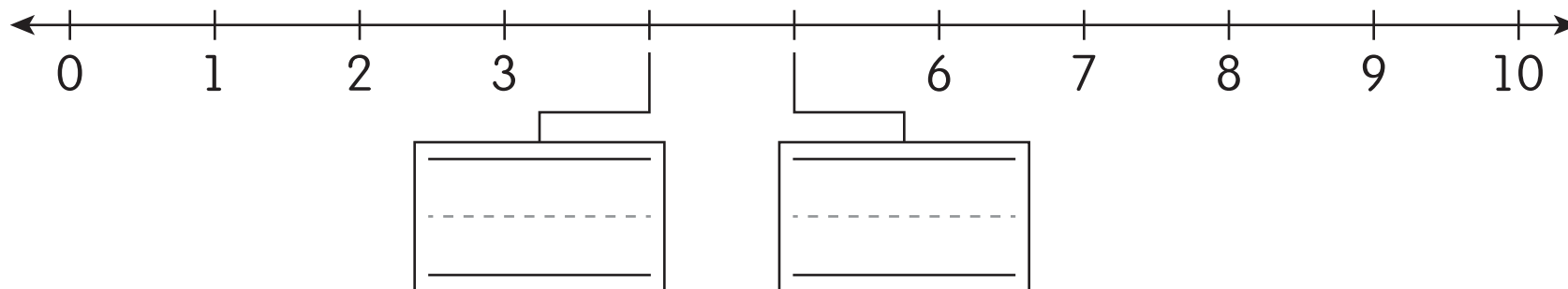
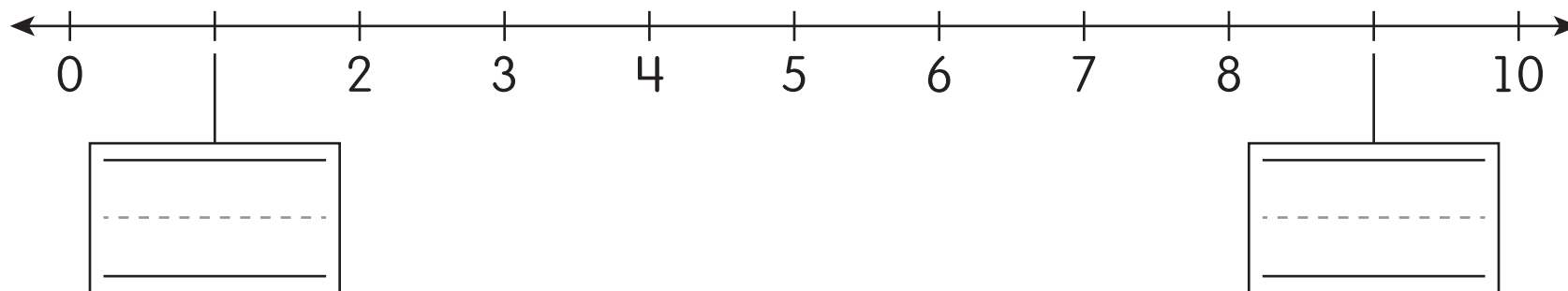
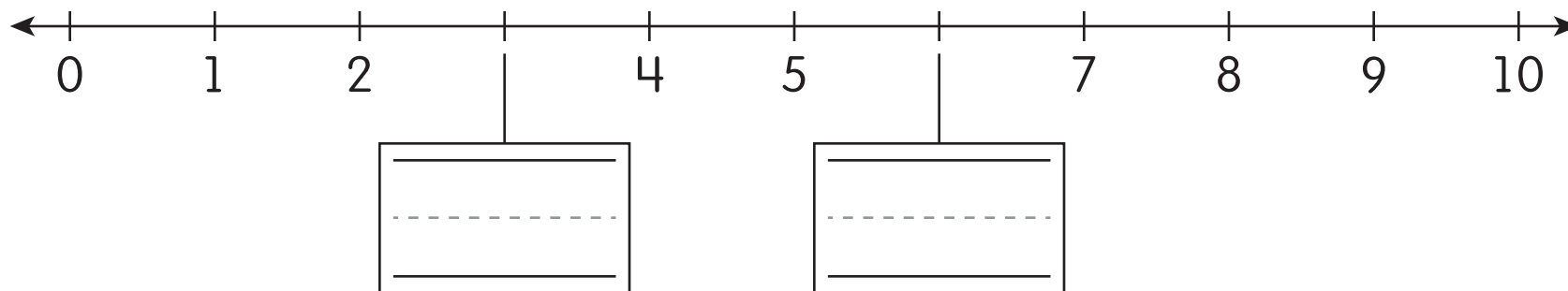
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16		18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33		35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58		60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Guide children to point to the numbers on the chart as they count by ones to 100. When they get to a blank box, have children write the missing number on the lines next to that row.

Talk About It How are the numbers in each row alike? How are the numbers in each column alike? What patterns do you see in the numbers as you count to 100?

Locate Numbers from 0 to 10

Name _____



Guide children to find the missing numbers on each number line. Have children write the missing numbers in the blanks.

Compare Numbers from 0 to 10

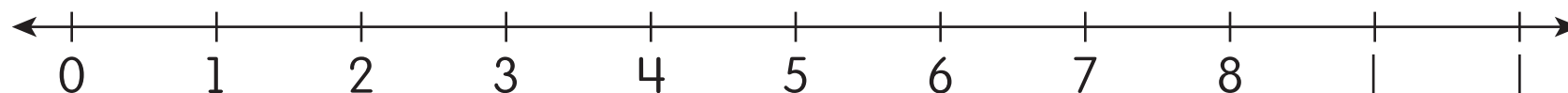
Name _____



is less than

8 is greater than 5

is equal to



is less than

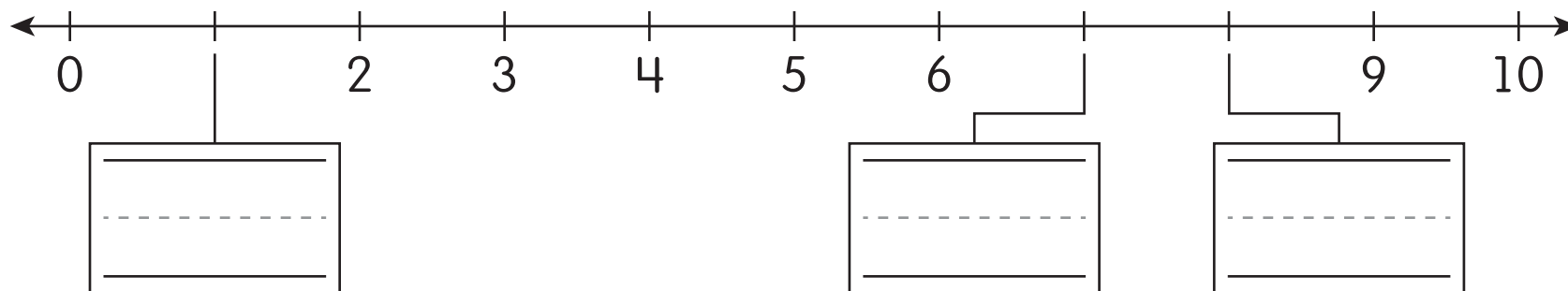
9 is greater than 10

is equal to

Guide children to use the number line to compare each pair of numbers. Have children locate the numbers being compared on the number line. Then have them circle the correct comparison.

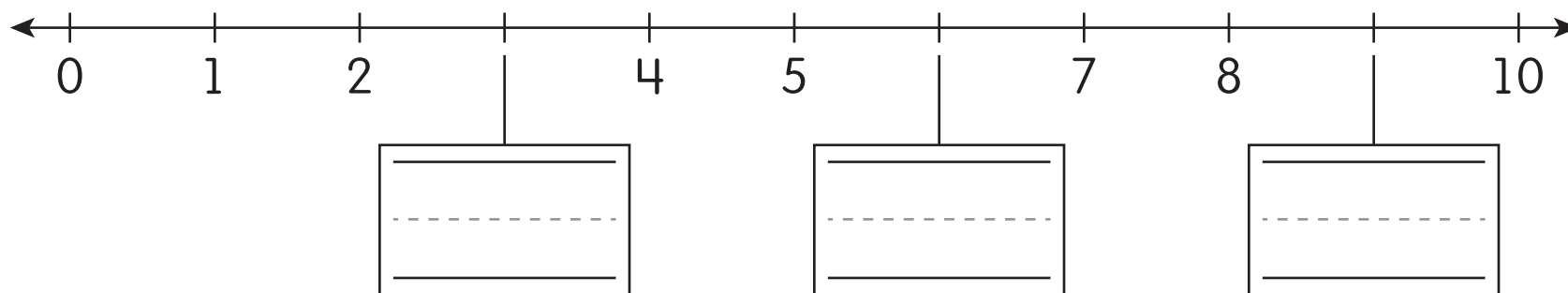
Order Numbers from 0 to 10

Name _____



Order 8, 7, 1

_____, _____, _____



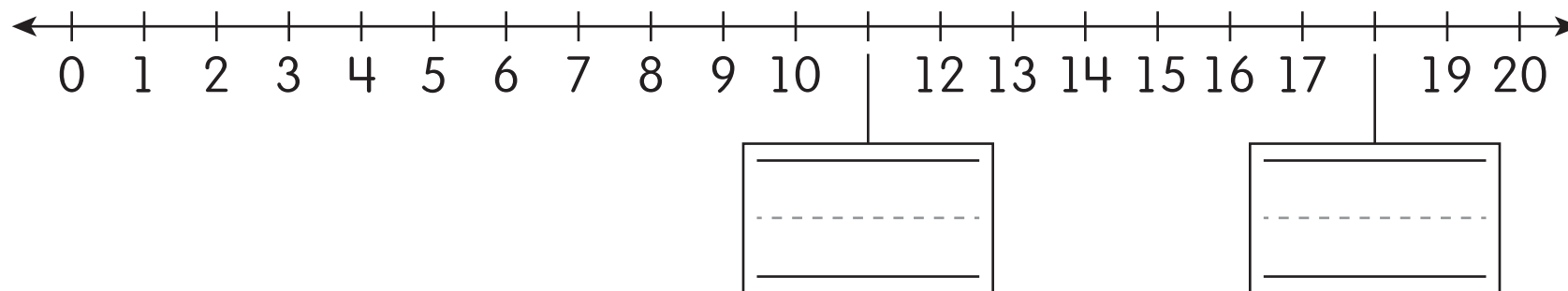
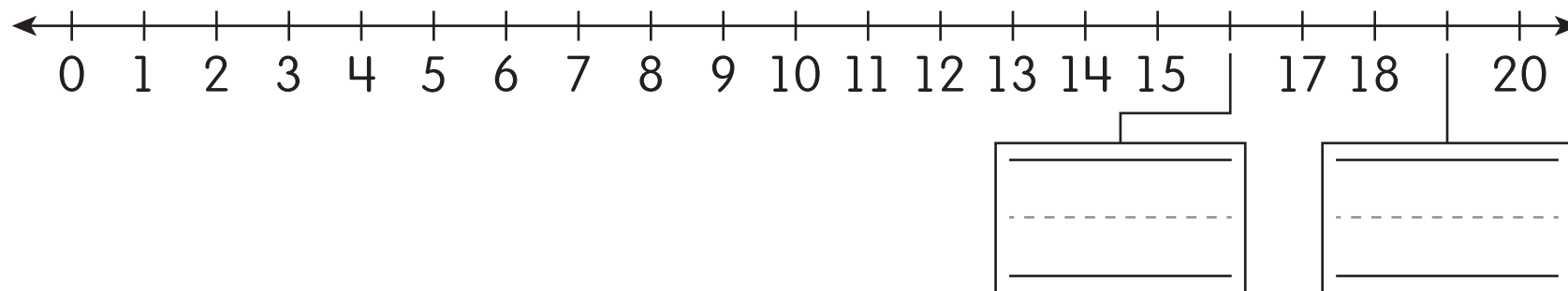
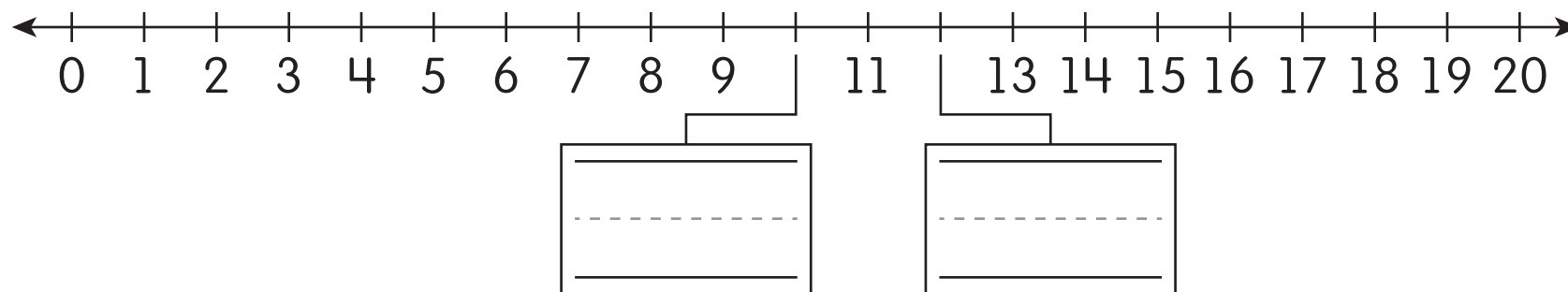
Order 6, 3, 9

_____, _____, _____

Guide children to use the number line to order the numbers. Have children locate the numbers on the number line. Then have them write the numbers in order.

Locate Numbers from 0 to 20

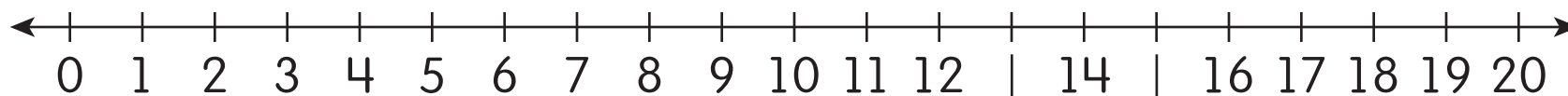
Name _____



Guide children to find the missing numbers on each number line. Have children write the missing numbers in the blanks.

Compare Numbers from 0 to 20

Name _____



12

13

is less than

13 is greater than 15

is equal to

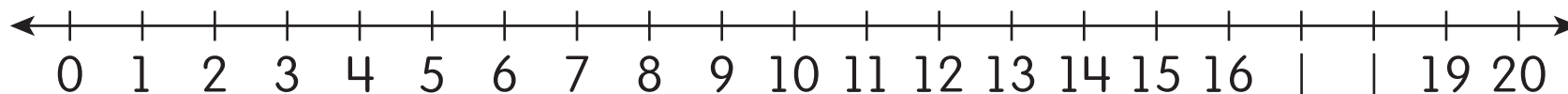
15

16

is less than

18 is greater than 17

is equal to



16

17

is less than

18 is greater than 17

is equal to

17

18

is less than

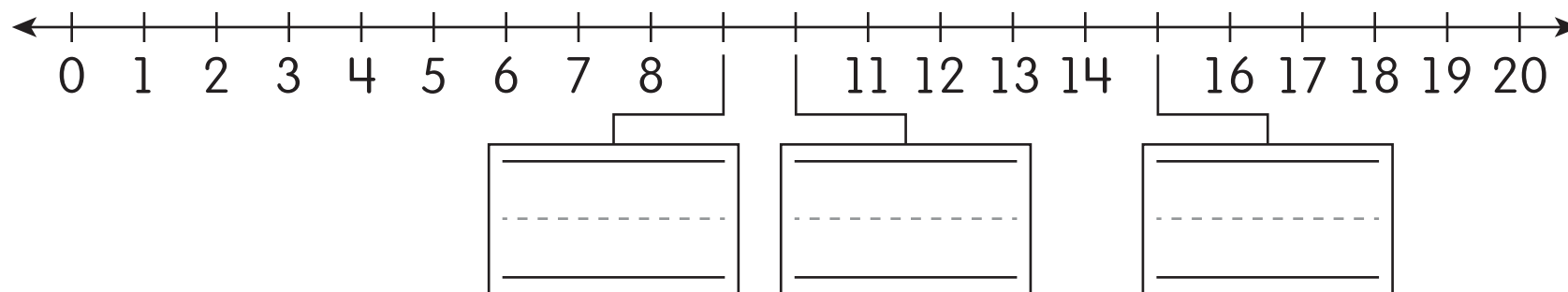
18 is greater than 17

is equal to

Guide children to use the number line to compare each pair of numbers. Have children locate the numbers being compared on the number line. Then have them circle the correct comparison.

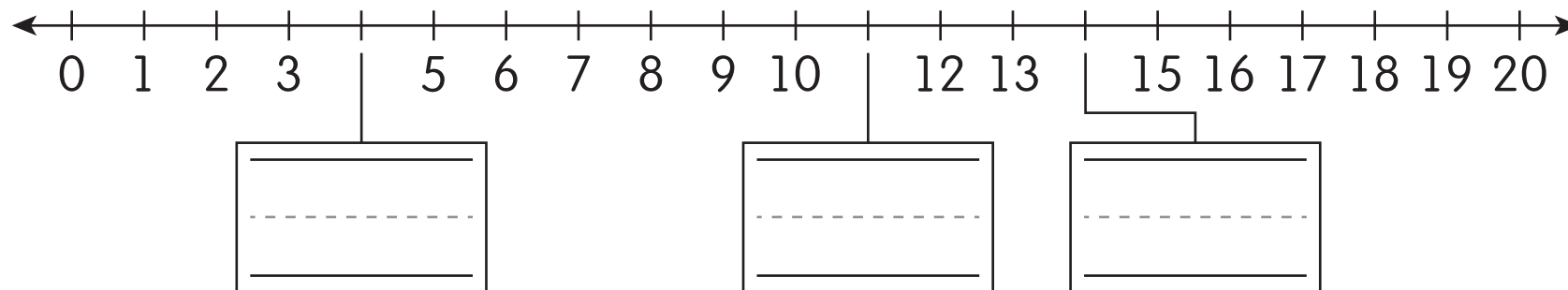
Order Numbers from 0 to 20

Name _____



Order 15, 10, 9

_____, _____, _____



Order 4, 14, 11

_____, _____, _____

Guide children to use the number line to order the numbers. Have children locate the numbers on the number line. Then have them write the numbers in order.

Find Sums of 4 and 5

Name _____

$$0 + 4 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$5 + 0 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array} = 3 + 1$$

$$2 + 3 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array} = 3 + 2$$

$$1 + 3 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array} = 2 + 2$$

$$1 + 4 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

Have children write the missing number in each addition equation.

Find Sums Within 5

Name _____

$$2 + 0 = \underline{\hspace{2cm}}$$

$$2 + 1 = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} = 2 + 2$$

$$0 + 5 = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} = 4 + 1$$

$$1 + 1 = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} = 0 + 2$$

$$1 + 3 = \underline{\hspace{2cm}}$$

Have children write the missing number in each addition equation.

Find Sums of 6 and 7

Name _____

$$4 + 2 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array} = 3 + 4$$

$$0 + 6 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$5 + 1 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array} = 1 + 6$$

$$5 + 2 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array} = 3 + 3$$

$$7 + 0 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

Have children write the missing number in each addition equation.

Find Sums of 8 and 9

Name _____

$$0 + 8 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array} = 8 + 1$$

$$2 + 6 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$6 + 3 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array} = 4 + 5$$

$$5 + 3 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array} = 9 + 0$$

$$7 + 1 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

Have children write the missing number in each addition equation.

Find Sums Within 10

Name _____

$$2 + 5 = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} = 6 + 3$$

$$4 + 4 = \underline{\hspace{2cm}}$$

$$2 + 8 = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} = 1 + 4$$

$$5 + 5 = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} = 5 + 1$$

$$7 + 2 = \underline{\hspace{2cm}}$$

Have children write the missing number in each addition equation.

Find Patterns with Sums to 10—Repeated Reasoning

Name _____

$$5 + 0 = \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array}$$

$$5 + 1 = \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array}$$

$$5 + 2 = \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array}$$

$$5 + 3 = \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array}$$

$$6 + 0 = \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array}$$

$$6 + 1 = \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array}$$

$$6 + 2 = \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array}$$

$$6 + 3 = \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array}$$

Have children write the total for each addition equation. Encourage children to look for patterns in the numbers being added and the totals.

Talk About It How do the numbers being added change in each column? How are the numbers being added in each row different? What patterns do you see in the totals in each column? in the rows?

Find Patterns with Number Partners—Repeated Reasoning

Name _____

$$7 + 0 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$6 + 1 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$5 + 2 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$4 + 3 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$0 + 7 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$1 + 6 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$2 + 5 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$3 + 4 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

Have children write the total for each addition equation. Encourage children to look for patterns in the numbers being added.

Talk About It How do the numbers being added change going down each column? How are the numbers being added in each row alike? How are they different?

Subtract from 4 and 5

Name _____

$$4 - 3 = \underline{\hspace{2cm}}$$

$$5 - 5 = \underline{\hspace{2cm}}$$

$$4 - 0 = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} = 5 - 3$$

$$\underline{\hspace{2cm}} = 5 - 1$$

$$4 - 2 = \underline{\hspace{2cm}}$$

$$4 - 1 = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} = 5 - 2$$

Have children write the missing number in each subtraction equation.

Subtract Within 5

Name _____

$$\begin{array}{r} \underline{\quad\quad} \\ 4 - 4 = \text{-----} \\ \underline{\quad\quad} \end{array}$$

$$\begin{array}{r} \underline{\quad\quad} \\ 5 - 4 = \text{-----} \\ \underline{\quad\quad} \end{array}$$

$$\begin{array}{r} \underline{\quad\quad} \\ 3 - 2 = \text{-----} \\ \underline{\quad\quad} \end{array}$$

$$\begin{array}{r} \underline{\quad\quad} \\ \text{-----} = 1 - 0 \\ \underline{\quad\quad} \end{array}$$

$$\begin{array}{r} \underline{\quad\quad} \\ \text{-----} = 4 - 1 \\ \underline{\quad\quad} \end{array}$$

$$\begin{array}{r} \underline{\quad\quad} \\ 2 - 0 = \text{-----} \\ \underline{\quad\quad} \end{array}$$

$$\begin{array}{r} \underline{\quad\quad} \\ 5 - 0 = \text{-----} \\ \underline{\quad\quad} \end{array}$$

$$\begin{array}{r} \underline{\quad\quad} \\ \text{-----} = 2 - 1 \\ \underline{\quad\quad} \end{array}$$

Have children write the missing number in each subtraction equation.

Subtract from 6 and 7

Name _____

$$6 - 1 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array} = 7 - 6$$

$$6 - 4 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$7 - 1 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array} = 7 - 4$$

$$6 - 0 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array} = 7 - 2$$

$$6 - 3 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

Have children write the missing number in each subtraction equation.

Subtract from 8 and 9

Name _____

$$9 - 3 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array} = 8 - 0$$

$$9 - 2 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$8 - 6 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array} = 8 - 4$$

$$9 - 5 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array} = 8 - 1$$

$$9 - 8 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

Have children write the missing number in each subtraction equation.

Subtract Within 10

Name _____

$$10 - 5 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array} = 7 - 6$$

$$8 - 5 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$10 - 2 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array} = 9 - 6$$

$$10 - 3 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array} = 6 - 5$$

$$8 - 6 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

Have children write the missing number in each subtraction equation.

Find Patterns When Subtracting from 5—Repeated Reasoning

Name _____

$$5 - 5 = \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array}$$

$$5 - 4 = \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array}$$

$$5 - 3 = \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array}$$

$$5 - 2 = \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array}$$

$$5 - 1 = \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array}$$

$$5 - 0 = \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array}$$

Have children write the number they get for each subtraction equation.

Talk About It How are the problems alike? How does the amount taken away change from problem to problem? How does the number you get change from problem to problem?

Find Patterns with Differences of 2 and 3—Repeated Reasoning

Name _____

$$5 - 3 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$4 - 2 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$3 - 1 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$5 - 2 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$4 - 1 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$3 - 0 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

Have children write the number they get for each subtraction equation.

Talk About It How are the problems in each column alike?
What patterns do you see in the numbers you start with and the numbers being subtracted in each column?

Add or Subtract Within 5

Name _____

$$2 + 0 = \underline{\hspace{1cm}}$$

$$3 - 3 = \underline{\hspace{1cm}}$$

$$\underline{\hspace{1cm}} = 4 + 1$$

$$4 - 1 = \underline{\hspace{1cm}}$$

$$\underline{\hspace{1cm}} = 5 - 2$$

$$2 + 2 = \underline{\hspace{1cm}}$$

$$\underline{\hspace{1cm}} = 1 + 2$$

$$2 - 2 = \underline{\hspace{1cm}}$$

Have children write the missing number in each equation.

Add or Subtract Within 10

Name _____

$$6 - 3 = \frac{\quad}{\text{-----}}$$

$$\frac{\quad}{\text{-----}} = 7 + 3$$

$$2 + 4 = \frac{\quad}{\text{-----}}$$

$$10 - 7 = \frac{\quad}{\text{-----}}$$

$$\frac{\quad}{\text{-----}} = 6 + 2$$

$$8 - 1 = \frac{\quad}{\text{-----}}$$

$$\frac{\quad}{\text{-----}} = 9 - 5$$

$$6 + 3 = \frac{\quad}{\text{-----}}$$

Have children write the missing number in each equation.

Find Patterns in Addition— Repeated Reasoning

Name _____

$$5 + 4 = \begin{array}{r} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$6 + 1 = \begin{array}{r} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$2 + 8 = \begin{array}{r} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$5 + 3 = \begin{array}{r} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$4 + 5 = \begin{array}{r} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$1 + 6 = \begin{array}{r} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$8 + 2 = \begin{array}{r} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$3 + 5 = \begin{array}{r} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

Have children write the totals for the addition equations in each row.

Talk About It How are the problems in each row alike? What do you notice about the numbers being added in each row?

Find Patterns in Subtraction— Repeated Reasoning

Name _____

$$5 - 5 = \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array}$$

$$8 - 8 = \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array}$$

$$3 - 3 = \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array}$$

$$7 - 7 = \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array}$$

$$5 - 0 = \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array}$$

$$8 - 0 = \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array}$$

$$3 - 0 = \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array}$$

$$7 - 0 = \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array}$$

Have children write the number they get for each subtraction equation.

Talk About It How are the problems in the left column alike?
How are the problems in the right column alike? What patterns
do you see?

