

4298

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ARP ESSER - Application Details

Piedmont City, American Rescue Plan (ARP) ESSER - Fiscal Year 2021 (Rev 1)

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Cover Page & Required Narratives

Superintendent of Schools

Name

ARP ESSER Point of Contact

Name

Role

Phone

Ext

Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?
*

To help the schools to safely operate for in-person instruction, Piedmont City School District (PCSD) will use funds to replace, update, and install HVAC units on the three school campuses to help improve the indoor air quality for the students and staff. Individual student desk will be purchased to replace tables in various classrooms to enhance social distancing capabilities. Monies will also be used to provide digital curriculum components and professional development opportunities that can be utilized by students and staff in the event of quarantine or virtual education as needed by the schools.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?
*

PCSD will utilize funds to provide tutoring focusing on remediation and enrichment activities in the areas of reading and math for all students in the Piedmont City School District through the summer of 2024. Remediation and enrichment activities will take place during the school day, after school, and the summer for all students, targeting identified deficiencies regardless of their circumstances. PCSD will also utilize these funds to purchase English Language Arts (ELA) textbooks for all students to use in their ELA classes as well as remediation and enrichment activities. Digital Programs will also be purchased that will be used by teachers, students, and tutors to provide remediation and enrichment activities for all students.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

* One major barrier that the PCSD is working to overcome is all students having the opportunity to receive academic help when the students are not in school. By providing summer camps and the after hours tutors, we will target all students that may or may not have someone in their household that can help them with their academics outside of school. Many students have parents that are working different hours and many parents are not prepared academically to assist students with their instructional deficiencies. By providing instruction beyond the regular school day, learning loss recovery should be accelerated for all students with deficiencies.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

*

The CSFO will continuously monitor the budgets to ensure that the funds are spent in accordance to the approved application as well as make any amendments that may be needed during the life of the grant. PCSD will provide updates to the community and stakeholders by utilizing communication devices purchased from the grant as well as through open house activities, school events, and school marquees. The schools will collect testing data throughout the time frame of the grant and provide that information to the stakeholders so the public can see the benefits of the services provided to all students.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

*

Family and community stakeholders will engage with PCSD through many activities. PCSD will utilize SchoolCast phone contacts, emails, postings on the school and systems websites, postings to school and system social media pages, signage, and open house/orientation meetings at the individual schools. There will also be on-call staff after school hours that will provide needed tutoring to all students, whether they are in-person or virtual. These on-call staff will also be available to help parents/guardians with academic materials and strategies that the parents can utilize at home with their children to help them with any learning loss, whether it is from summer slide or COVID slide.

Provide the URL for the LEA Return-to-Instruction Plan.

* <http://www.piedmont.k12.al.us>

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

| Budget Amount & Details for Interventions | Amount |
|---|---------------|
| <input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs) | 16,859.22 |
| <input type="checkbox"/> Intervention B (Extended Day Programs) | 0.00 |
| <input type="checkbox"/> Intervention C (Comprehensive After-School Programs) | 0.00 |

Intervention D (Extended School Year Programs)

0.00

Intervention E (Other)

Unfinished Learning Supports

606,888.71

Total Cost: 623,747.93

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

During the summer, students that have failed a course in grades 6-12 be offered credit recovery or summer school depending on ending course grade. The students that passed all of their courses but wanted to take classes for enrichment will be offered the opportunity to take Summer Virtual Courses.

The summer of 2022, 2023, and 2024 credit recovery/summer school/summer virtual teachers (one certified teacher for Summer School/Credit recovery and two certified teachers for Summer Virtual) that will monitor the students and program will be paid a projected \$16,859.22.

1100 - [010-199] (Salaries) \$14,040.00 | 1100 - [200-299] (Employee Benefits) \$2,819.22

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NA

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NA

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NA

Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

All K-12 students that are one year or more behind grade level, as determined by Scantron, Star, iReady, or state tests, will be remediated during regular school hours for intense tutoring in math and ELA at least three times a week during the 2022-2023 and 2023-2024 school years.

PES will utilize a projected 10 tutors during the next two school years at a projected cost of \$109,557.56.

PMS will utilize a projected 18 tutors during the next two school years at a projected cost of \$207,159.88.

PHS will utilize a projected 15 tutors during the next two school years at a projected cost of \$241,587.74.

The school will have after hour teachers that will be on-call to tutor both in-person students more help than the in-day tutoring as well as any virtual students that are one or more grade levels behind, on a weekly basis, for the 2022-2023 and 2023-2024 school years. The projected per school cost of this is below (\$131,567.47 of this funding will come from the ARP ESSER State Reserve Funding \$48,583.53 will come from ARP ESSER):

PES will utilize a projected 6 teachers at an overall cost of \$64,854.00.

PMS will utilize a projected 4 teachers at an overall cost of \$57,648.00.

PHS will utilize a projected 4 teachers at an overall cost of \$57,648.00.

Total Cost: \$606,888.71 | 1100 – [010-199] (Salaries) \$505,317.15 | 1100 – [200-299] (Employee Benefits) \$101,571.56

4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

| Budget Amount & Details for Additional Uses (Include Name for Other Categories) | Amount |
|--|------------|
| <input checked="" type="checkbox"/> Category 1 (Personnel) | 597,287.00 |
| <input checked="" type="checkbox"/> Category 2 (Technology & Online Subscriptions) | 281,271.70 |
| <input checked="" type="checkbox"/> Category 3 (Facility Improvements) | 250,000.00 |
| <input checked="" type="checkbox"/> Category 4 (Professional Development) | 60,000.00 |
| <input checked="" type="checkbox"/> Category 5 (Curriculum Materials & Assessments) | 308,584.13 |
| <input checked="" type="checkbox"/> Category 6 (Parent & Family Engagement Activities) | 30,662.00 |
| <input checked="" type="checkbox"/> Category 7 (Other) | 20,000.00 |
| <input type="checkbox"/> Social and Emotional Program | |
| <input checked="" type="checkbox"/> Category 8 (Other) | 20,415.24 |
| <input type="checkbox"/> Desks for Social Distancing | |
| <input type="checkbox"/> Category 9 (Other) | 0.00 |

| | | |
|-------------------------------------|--|---|
| <input type="checkbox"/> | <input type="text"/> | <input type="text"/> |
| <input type="checkbox"/> | Category 10 (Other) | <input type="text" value="0.00"/> |
| <input type="checkbox"/> | <input type="text"/> | <input type="text"/> |
| <input type="checkbox"/> | Category 11 (Other) | <input type="text" value="0.00"/> |
| <input type="checkbox"/> | <input type="text"/> | <input type="text"/> |
| <input type="checkbox"/> | Category 12 (Other) | <input type="text" value="0.00"/> |
| <input type="checkbox"/> | <input type="text"/> | <input type="text"/> |
| <input checked="" type="checkbox"/> | Administrative Costs (must be reasonable and necessary) | <input type="text" value="148,420.00"/> |
| <input checked="" type="checkbox"/> | Indirect Costs (maximum amount is the unrestricted rate) | <input type="text" value="545,329.00"/> |
| Total Cost: | | <input type="text" value="2,261,969.07"/> |

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)
 Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)
 Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

ARP ESSER funds will be used to employ one paraprofessional for the 2021-2022, 2022-2023, and 2023-2024 school years to transport special education students to and from the schools since the school system does not own buses. (See job description in Related Documents section.)

Total Cost: \$18,015.00 | 4100-4199 - [010-199] (Salaries) \$15,000.00 | 1100 - [200-299] (Employee Benefits) \$3015.00

ARP ESSER funds will be used to pay academic compensation for the 2021-2022, 2022-2023, and 2023-2024 school years for the three system principals for the hours they will have to work beyond the normal workday preparing and implementing plans to recover learning loss, address mental health issues, sanitize buildings, and provide meals for our virtual students during the school year and summer for all students that participate. Employee time sheets will be used as documentation for this supplement to show the time worked beyond the regular workday. The approximate cost of this supplement will be \$50,442. This estimate is based on an hourly rate of \$30 per hour for our high school, middle school, and elementary school principals. This estimate includes the estimated benefits as well.

Total Cost: \$50,442.00 | 2300-2399 - [010-199] (Salaries) \$42,000.00 | 1100 - [200-299] (Employee Benefits) \$8,442.00

ARP ESSER funds will be used to employ six custodians and help employ a maintenance director for the system for the 2021-2022 and 2022-2023 school

years. The following list identifies the number of custodians at each school: Piedmont Elementary – 3 custodians, Piedmont Middle – 1 custodian, Piedmont High – 2 custodians, and 80% of maintenance director. (See job descriptions in Related Documents section.)

Total Cost: \$528,830.00 | 3200-3900 – [010-199] (Salaries) \$332,238.00 | 1100 – [200-299] (Employee Benefits) \$196,592.00

ARP ESSER funds will also be used to pay the salary of two technology workers for the 2021-2022, 2022-2023, and 2023-2024 school years. To be able to utilize the digital programs for this grant the school devices that students and teachers utilize must be maintained and operational for the duration of the grant. These technology workers will work daily to ensure that any problems are addressed immediately to ensure there is not issues of down time for teachers and students.

Total Cost: \$58,143.00 | 6000-6999 - [010-199] (Salaries) \$54,000.00 | 6000-6999 - [200-299] (Employee Benefits) \$4,143.00

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).
Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

ARP ESSER funds will also purchase subscriptions to help improve student achievement as well as protect students while they are utilizing school technology. The subscriptions that will be purchased will be APEX Learning (used for classroom instruction as well as summer school and credit recovery), Study Island (math and science), Reflex Math, USATestPrep (math, English language arts, and science), IXL (math and English language arts), DiscoveryED Streaming (all core subjects), Achieve3000 (all core subjects), TeachTown (special education students), Classworks (math and English language arts), eSpark (math and reading), MobyMax (all core subjects), BrainPop (all core subjects), Mosyle (MDM to monitor and manage school owned digital devices), and iBoss (used to filter school owned digital devices on and off campus). (all subscriptions will expire prior to September 30, 2024).

Total Cost: \$281,271.70 | 1100 - [400-499] (Material and Supplies) \$281,271.70

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00
7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

ARP ESSER funds will be used to replace 32 air conditioner units at Piedmont High School to help improve air quality in the buildings. All services will be completed by September 2024.

Total Cost: \$250,000.00 | 7000-7999 – [500-599] (Capital Outlay) \$250,000.00

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000
- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000
- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators and English Language Arts teachers that support increased student achievement in the area of Reading and Language Arts.

The system is partnering with Jacksonville State University to provide high quality professional development for the 2021-2022, 2022-2023, and 2023-2024 school years in the area of English Language Arts to help teachers create and utilize better lessons in their classroom to better prepare students for secondary and post-secondary life.

Total Cost: \$60,000.00 | 2215 - [300-399] (Purchased Services) \$60,000.00

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.

Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

ARP ESSER funds will be used to purchase assessment programs, textbooks and materials to help provide real time data to increase student achievement. Assessment programs site licenses will be purchased for the 2021-2022, 2022-2023, and 2023-2024 school years. Renaissance STAR/AR will be purchased for students to utilized in grades 4-12, iReady reading will be purchased for students in Piedmont Middle, iStation reading will be purchased for students in grades k-8, and MasteryConnect will be purchased to help show mastery of standards for Piedmont Middle. Printers, toner, and general supplies will be purchased for the campuses

for needed reporting. Money will also be used to purchase English Language Arts textbooks for grades k-12 that better correlate with the Alabama Course of Study.

Total Cost: \$308,584.13 | 1100 - [400-499] (Materials and Supplies) \$308,584.13

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.
Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

ARP ESSER funds will be used to purchase communication tools to help increase communication between the schools, system, and stakeholders that will increase parent and family engagement over the 2021-2022, 2022-2023, and 2023-2024 school years. This will include products such as SchoolCast, School-In-Site, and signage.

Total Cost: \$30,662.00 | 1100 - [400-499] (Materials and Supplies) \$12,062.00 | 2190 - [400-499] (Materials and Supplies) \$18,600.00

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to purchase a Rhithm district site license for the 2022-2023 and 2023-2024 school years. The Rhithm App will be used to make more informed decisions, understand how events and initiatives impact the students and staff in our organization, and see patterns of risk to prevent catastrophic outcomes and save lives.

Total Cost: \$20,000.00 | 1100 - [400-499] (Materials and Supplies) \$20,000.00

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to purchase student desks to be used at Piedmont High School in the classrooms to help with social distancing.

Total Cost: \$20,415.24 | 2140 - [400-499] (Materials and Supplies) \$20,415.24

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NA

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NA

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NA

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NA

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

* The LEA is utilizing grant funds for administrative costs.

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

ARP ESSER funds will be used to pay 63% of the 2021-2022 salary of the administrative assistant whom is responsible for writing and overseeing the administration of this grant. This person oversees multiple areas in the district and is paid from different areas. The remaining amount of salary of the assistant comes from the following areas. Other than the 63% from the ARP ESSER funds, 12% of the salary will be paid out of the Child Nutrition Program (CNP) and the final 25% will come from state funds. The assistant is a central office employee that oversees areas such as testing, curriculum, CNP, career tech, and any additional areas needed by the system.

Total Cost: \$90,277.00 | 6000-6999 - [010-199] (Salaries) \$70,132.00 | 6000-6999 - [200-299] (Employee Benefits) \$20,145.00

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

* The LEA is utilizing grant funds for indirect costs.

| | |
|----------------------------|---|
| % | Maximum Indirect Cost amount for the ARP ESSER Fund |
| Unrestricted | |
| 20.69 | \$30,748.16 |
| Indirect Cost Rate for LEA | |

Function/Object Code used on the Budget Grid

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

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