Performance Objective 1.1: Increase Mastery of Georgia Standards of Excellence

Initiative 1: Implement with fidelity - Learning Focused Schools Initiative	*Increase student achievement in all content areas using Learning Focused Strategies to effectively teach the Georgia Standards of Excellence.*			
Action Steps, Year 1	**Primary Person Responsible**	**What evidence/ data will you collect to assess implementation/impact?**	**Monitoring Dates**	**Estimated cost, funding source, and/or resources**
Action Step a-Maintain teacher implementation of Learning Focused Schools strategies.	CPS Administration	Learning Focused rubrics, Lesson Plans, TKES Observations	5x5, TKES Walkthrough, and TKES Formative completed yearly	
Action Step b-Initiate Learning Focused Schools professional development modules emphasizing vocabulary and rigor.	CPS Administration	Sign in sheets from support meetings, complete of module assignments	Monthly (as determined by district administration)	materials for new teachers and coaching with Learning Focused $5000.00
Action Step c-Conduct walkthroughs.	CPS Administration	Rubrics, Observations, TKES	Monthly	no cost
Initiative 2: Implement with fidelity - Literacy Initiative	*The percentage of students scoring At or Above Benchmark on Acadience End of Year Benchmark assessments will increase by 5 percentage points.*			
Action Step a-Continue 90-100 minute ELA block in grades K-2.	CPS Administration	school master schedule, teacher schedules	Prior to beginning of year	no cost
Action Step b-Purchase and implement ELA resources.	Director of Student Achievement, CPS Administration	Lesson Plans, Student Benchmark data	Monthly	
Action Step c - Implement Literacy Workshop framework (including 15-minute Independent Reading time, daily Read Aloud, Writing instruction, and guided reading groups)	Director of Student Achievement, CPS Admin, K-1 homeroom teachers	Lesson Plans, Student Benchmark data, school master schedule, teacher schedules	Monthly	
Action Step d-Purchase consumables necessary for continued implementation of phonics program in grades K-1.	Director of Student Achievement, CPS administration	Acadience data, Monthly ISIP data, Saxon Phonics data	Monthly	HMH Saxon Phonics
Action Step e-Implement K-3 screener to measure student growth (beginning, middle, and end of the year).	Director of Student Achievement, CPS administration	Acadience data	8/9/21, 12/6/21, 5/2/22	Acadience
Action Step f-Provide reading interventions.	CPS Administration	LLI	Monthly	
Action Step g- Reward Literacy Leaders and Super Readers with book vending machine tokens	CPS Admin, Faculty	Book vending machine tokens	Monthly	
Action Step h-Conduct walkthroughs.	CPS Administration	TKES Observation data	Monthly	
Initiative 3: Implement with fidelity - Math Initiative	*The percentage of students scoring At or Above Tier 1 or Tier 2 on Math ISIP in May will increase by 5 percentage points.*			
Action Step a-Maintain 90-100 minute math block in grades K-2.	CPS Administration	school master schedules, teacher schedules	Prior to beginning of school year	no cost
Action Step b-Purchase consumables necessary for continued implemenation of math program K-2.	Director of Student Achievement, CPS administration	TKES Observation data	Monthly	
Action Step c-Provide math interventions.	CPS Administration	Data -Exact Path	Monthly	
Initiative 4: Implement with fidelity - Science and Social Studies Initiative	*Increase student achievement in Science and Social Studies.*			
Action Step a-Increase paraprofessional support services for Students with Disabilities.	Director of Special Education, CPS Administration	Walkthroughs	Monthly	no cost
Action Step b- Continue to implement STEAM projects	Director of Student Achievement, STEM teacher, Art teacher, CPS Administration	Walkthroughs, Lesson Plans, Family Engagement Nights	Monthly	no cost

Performance Objective 1.2: Develop a rigorous and consistent curriculum for all students

Initiative 1: Co-teaching Initiative	*Increase the rigor and consistent curriculum for all co-teaching classes.*			
Action Steps, Year 1	**Primary Person Responsible**	**What evidence/ data will you collect to assess implementation/impact?**	**Monitoring Dates**	**Estimated cost, funding source, and/or resources**
Action Step a-Provide professional development for co-teaching; implement throughout district with fidelity.	Director of Special Education	sign in sheets, TKES observation data	Monthly	$15,000
Action Step b-Review lesson plans and conduct walkthroughs (Special Education department).	Director of Special Education	TKES observation data	Monthly	no cost
Action Step c-Align IEP requirements and student schedules.	Director of Special Education	schedules, IEPs	Monthly	no cost
Initiative 2: Increased Rigor Initiative				
Action Step a-Teachers will participate in peer observations.	Principals	TKES observation data	Monthly	no cost
Action Step b-Conduct walkthroughs (Student Achievement department).	Director of Student Achievement	TKES observation data	Monthly	no cost
Initiative 3: Gifted				
Action Step a-Provide guidance and expand opportunities for gifted and advanced content courses.	Gifted Program Teacher	District gifted handbook, schedules	Yearly	no cost
Action Step b-Increase number of gifted endorsed teachers.	Director of Student Achievement	number of gifted certified teachers per school	Yearly	$5,000

Performance Objective 1.3: Develop systemic assessment practices

Initiative 1: Grading Procedures Initiative	*Acadience Benchmark Assessment data and monthly ISIP data accurately reflect students' level of mastery of grade-level standards.*

Action Steps, Year 1	Primary Person Responsible	What evidence/ data will you collect to assess implementation/impact?	Monitoring Dates	Estimated cost, funding source, and/or resources
Action Step a-Develop curriculum maps and pacing guides for all subject areas.	Director of Student Achievement	curriculum maps and pacing guides	Yearly	no cost
Action Step b - Provide opportunities for teachers to engage in authentic conversations to reflect on and adjust curriculum maps and pacing guides	CPS Administration	curriculum maps and pacing guides	Yearly	no cost
Initiative 2: Common Assessment Initiative				
Action Step a-Develop common assessments and benchmarks for all subject areas.	Director of Student Achievement	sign in sheets, common assessments, benchmarks	Yearly	no cost
Initiative 3: Crosswalk Initiative				
Action Step a-Develop summative common assessments aligned with Georgia Milestone Performance Level indicators.	Director of Student Achievement	end of year/end of course common assessments, milestone data	Yearly	no cost
Action Step b-Evaluate Multi-Tiered System of Supports (MTSS) intervention effectiveness in relation to Georgia Milestone Assessment student performance.	MTSS Coordinator	Acadience data, milestones data	Yearly	no cost

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Performance Objective 1.4: Prepare students for College and Career Success				
Initiative 1: Technology Initiative	*In an effort to promote the most up to date technology equipment to be used by our students and staff, the IT department will follow the 5-year technology plan, improve telecommunication systems, and provide training on new technology.*			
Action Steps, Year 1	**Primary Person Responsible**	**What evidence/ data will you collect to assess implementation/impact?**	**Monitoring Dates**	**Estimated cost, funding source, and/or resources**
Action Step a-Maintain a mobile 1:1 learning environment	Technolgy Director and Staff	Lesson plans, ISIP data, Acadience data	Yearly	TBD
Action Step b - Provide training opportunities for teachers to effectively use ViewSonic boards	Technology Director and Staff	TKES observations, sign in sheets, Lesson plans	Yearly	TBD
Action Step c - Begin to curate video lessons to be used as supplemental instructional resources	CPS Administration	Video Archives (Google Classroom)	Yearly	TBD