

NEW MILFORD BOARD OF EDUCATION
New Milford Public Schools
50 East Street
New Milford, Connecticut 06776

COMMITTEE ON LEARNING
MEETING NOTICE

RECEIVED
TOWN CLERK
[Signature]

2021 DEC -3 A 8 19

NEW MILFORD, CT

DATE:	December 7, 2021
TIME:	7:30 P.M.
PLACE:	Sarah Noble Intermediate School Library Media Center

AGENDA

New Milford Public Schools Mission Statement

The mission of the New Milford Public Schools, a collaborative partnership of students, educators, family, and community is to prepare each and every student to compete and excel in an ever-changing world, embrace challenges with vigor, respect and appreciate the worth of every human being, and contribute to society by providing effective instruction and dynamic curriculum, offering a wide range of valuable experiences, and inspiring students to pursue their dreams and aspirations.

1. Call to Order

2. Public Comment

An individual may address the Board concerning any item on the agenda for the meeting subject to the following provisions:

- A. A three-minute time limit may be allocated to each speaker with a maximum of twenty minutes being set aside per meeting. The Board may, by a majority vote, cancel or adjust these time limits.
- B. If a member of the public comments about the performance of an employee or a Board member, whether positive, negative, or neutral, and whether named or not, the Board shall not respond to such comments unless the topic is an explicit item on the agenda and the employee or the Board member has been provided with the requisite notice and due process required by law. Similarly, in accordance with federal law pertaining to student confidentiality, the Board shall not respond to or otherwise discuss any comments that might be made pertaining to students.

3. Items for Information and Discussion

- A. Attitudes and Behaviors Survey
- B. School Based Health Centers
- C. ARP IDEA Grant and ESSER II Special Education Recovery Grant

4. Discussion and Possible Action

- A. New Course Proposal
 - 1. Freshman Seminar

5. Public Comment

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6. Adjourn

Sub-Committee Members: Tammy McInerney, Chairperson
Brian McCauley
Leslie Sarich

Alternates: Olga I. Rella
Pete Helmus

NEW MILFORD PUBLIC SCHOOLS

Office for Student Affairs
25 Sunny Valley Road
NEW MILFORD, CONNECTICUT 06776
(860) 354-2654 FAX (860) 210-2682



Laura M. Olson
Director of Special Services

MEMORANDUM

TO: Alisha DiCorpo, Superintendent
FROM: Laura M. Olson
DATE: December 1, 2021
RE: America Rescue Plan Grant/ IDEA

Attached you will find the Budget Narrative and related budget pages for the IDEA, American Rescue Plan (ARP). This is a two-year grant, 7/1/21-7/1/23, and serves special education students ages 3-22. The ARP is an entitlement grant, not a competitive grant, and funds must be spent on activities that support district goals for special education students. A portion of the grant will also be used to support general education students in need of social and emotional support. The ARP/IDEA-611 grant is for \$187,791 and the ARP/IDEA-619 preschool grant is for \$17,821.

District Goals supporting the IDEA/ARP Grant include:

1. To increase opportunities for all students with disabilities meaningful learning time with nondisabled peers.
2. To support students with social/emotional weaknesses so that they can access their learning in the Least Restrictive Environment.
3. To increase opportunities for students with disabilities to access technology, to promote communication, access to general curriculum and learning.
4. To provide appropriate instruction for students with specific learning and behavioral needs.
5. To promote best practices for transition planning.
6. To promote special education preschool programming within a fully inclusive environment with nondisabled typical peers.
7. To provide professional learning to staff and enhance preschool programming by improving early literacy opportunities for students with disabilities (ages 3-5) addressing state Preschool Curriculum and other high leverage instructional practices.

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Laura M. Olson
Director of Special Services

MEMORANDUM

TO: Alisha DiCorpo, Superintendent
FROM: Laura M. Olson
DATE: December 1, 2021
RE: ESSER II Special Education Recovery Grant

Attached you will find the related budget pages for the IDEA, ESSER II, Special Education Recovery Grant. This is a two-year grant, 7/1/21-7/1/23, and serves special education students ages 3-22. The ESSER II Grant is an entitlement grant, not a competitive grant, and funds must be spent on activities that support district goals for special education students. The grant has been allocated into three separate funding sources.

- Special Education Recovery Activities: \$80,000.
- Dyslexia Recovery Grant: \$13,000.
- Special Populations Grant: \$25,000.

The grant is intended to assist school districts with addressing delayed, interrupted, suspended or inaccessible IEP supports and services for students with IEPs in the NMPS district.

District Goals supporting the **Special Education Recovery Grant** include:

1. To provide students with disabilities in grades 9-12 a four week summer Recovery Program for credit recovery and to address learning loss.
2. To provide transportation services for student attending the 4 week summer Recovery Program, gr. 9-12.

District Goal supporting the **Dyslexia Grant** include:

1. To provide students with diagnosed dyslexia and/or reading disorders specialized multisensory reading instruction to improve learning outcomes and mastery of IEP goals and objectives.

District Goals supporting the **Special Populations Grant** include:

1. To provide students with disabilities access to online learning via Edgenuity by purchasing 20 site licenses.
2. Additional funds to provide transportation services for student attending the 4 week summer Recovery Program, gr. 9-12.

Budget Overview

New Milford School District (096-000) Public School District - FY 2022 - ARP IDEA - Rev 0 - ARP IDEA 611

Filter by Location: All - \$187,791.00 ▼

Object	Purpose	01 - ARP IDEA Public School Activities	02 - ARP IDEA Private School Activities	03 - ARP IDEA Coordinated Early Intervening Services Activities	Total
111A - Non-Instructional Salaries		7,280.00	0.00	0.00	7,280.00
111B - Instructional Salaries		37,184.35	7,324.00	28,168.65	72,677.00
322 - In Service		5,040.00	0.00	0.00	5,040.00
340 - Other Professional Services		12,390.00	0.00	0.00	12,390.00
510 - Student Transportation Services		59,000.00	0.00	0.00	59,000.00
600 - Supplies - Technology/Instructional		21,984.00	0.00	0.00	21,984.00
730 - Equipment		2,500.00	0.00	0.00	2,500.00
734 - Technology Related Hardware		5,440.00	0.00	0.00	5,440.00

Purpose	01 - ARP IDEA Public School Activities	02 - ARP IDEA Private School Activities	03 - ARP IDEA Coordinated Early Intervening Services Activities	Total
Object				
735 - Technology Software	1,480.00	0.00	0.00	1,480.00
Total	152,298.35	7,324.00	28,168.65	187,791.00
			Allocation	187,791.00
			Remaining	0.00

Budget Overview

New Milford School District (096-000) Public School District - FY 2022 - ARP IDEA - Rev 0 - ARP IDEA 619

Filter by Location: All - \$17,821.00 ▼

Object	Purpose	01 - ARP IDEA Public School Activities	Total
322 - In Service		11,600.00	11,600.00
325 - Parent Activities		2,200.00	2,200.00
350 - Technical Services		2,821.00	2,821.00
600 - Supplies - Technology/Instructional		1,200.00	1,200.00
Total		17,821.00	17,821.00
		Allocation	17,821.00
		Remaining	0.00

Budget Overview

New Milford School District (096-000) Public School District - FY 2022 - ESSER II Special Education Recovery Activities - Rev 0 - ESSER II Special Education Recovery Activities Grant

Filter by Location: All - \$80,000.00 ▼

Object	Purpose	01 - Public School Activities	Total
111B - Instructional Salaries		49,686.00	49,686.00
510 - Student Transportation Services		30,314.00	30,314.00
Total		80,000.00	80,000.00
		Allocation	80,000.00
		Remaining	0.00

Budget Overview

New Milford School District (096-000) Public School District - FY 2022 - ESSER II Special Education Recovery Activities - Rev 0 - ESSER II Bonus Special Populations \$25K Recovery Grant

Filter by Location: All - \$25,000.00 ▼

Purpose	01 - Public School Activities	Total
Object		
300 - Purchased Professional and Technical Services	20,000.00	20,000.00
510 - Student Transportation Services	5,000.00	5,000.00
Total	25,000.00	25,000.00
	Allocation	25,000.00
	Remaining	0.00

Budget Overview

New Milford School District (096-000) Public School District - FY 2022 - ESSER II Special Education Recovery Activities - Rev 0 - ESSER II Bonus Dyslexia Recovery Grant

Filter by Location: All - \$13,000.00 ▼

Purpose		01 - Public School Activities	Total
Object			
111B - Instructional Salaries		13,000.00	13,000.00
Total		13,000.00	13,000.00
		Allocation	13,000.00
		Remaining	0.00

New Milford Public Schools
SEL Coach Job Description Grades 6-8
.51 FTE

JOB RESPONSIBILITIES

- .51 FTE position
- Promotes and supports Restorative Practices within the school;
- Provides modeling for teachers and support staff to promote inclusive and equitable practices to encourage self regulation and restorative practices;
- Works with at-risk students and serves as a liaison between students, teachers, related service staff and families;
- Provides professional learning on a regular basis to school staff regarding restorative practices, behavioral interventions and supports;
- Attends ESS meetings;
- Participate in SAT/SRBI meetings;
- Monitors and supports the Reset Program for high-need students;

REQUIRED QUALIFICATIONS

- CT CSDE Educator Certification endorsed for the appropriate grade(s); 092 preferred;
- Knowledge and experience working with high need students and their families;
- Knowledge and experience working with special education IEP's, evaluations, and related paperwork;

KNOWLEDGE, SKILLS AND ABILITIES

- Proven ability to work effectively as part of an interdisciplinary team;
- Must possess knowledge of Restorative Practices and SRBI SEL/Behavioral Tiers of Intervention;
- Exhibits knowledge of mental health disorders, learning weaknesses, and 504 and spEd classifications;
- Must possess knowledge of and the ability to effectively apply methods of dealing with students misconduct;
- Must possess the ability to supervise students with varying abilities, assist students with assignments, monitor and de escalate student behavior, and mediate conflicts;
- Must possess knowledge of Behavior Interventions and plans and FBA's and the effective use of a BCBA;
- Utilizes data for purposes of targeting and analyzing areas of needed growth and making recommendations and plans for support;
- Assists, provides professional learning and collaborates with teachers while acting as a resources for challenging student behaviors

Request for a New Program or Course

Signature of Principal : Date: 11/7/21

Signature of Dept. Chair (if applicable): Linda Scoralick Date: 11/7/21

Title of Proposal: Freshman Seminar

Person submitting Proposal: Linda Scoralick

Curriculum Area: General Curriculum

Number of Credits/Level (if applicable): Prerequisite Courses (if applicable): 0.5, no prerequisites

Grade(s): 9

1. **Description of Program/Course** (What is it this course/program addresses? How does it relate to the Common Core? What other pertinent information about the proposal do you wish to share?)

This course is designed as a foundational course for all 9th grade students. The goal is to promote a successful transition between middle school and high school and also high school beyond. The course will address executive functioning skills such as organization, time management, and stress management with these skills aimed at helping students build or refine the skills necessary to be successful academically. In addition the course will include information about supports and resources available at the high school and in the community to support student social-emotional well being. Finally, this course will also include important career development aspects that will help students learn about how to chart a path through high school that will lead to success in their post-secondary endeavors. This course is directly linked to ongoing work designed to establish career pathways at New Milford High School.

2. **Describe the Current Situation and why the new proposal seems needed**. Please also describe what alternatives were considered and what you believe are the advantages and disadvantages of the proposal (use attachment if more space is needed).

There is currently no prescribed program to target executive functioning skills and on-going career development for all students. This course would provide these things to students as part of the standard 9th grade curriculum.

NMHS is currently working in partnership with NC3T (National Center for College and Career Transitions) and the CSDE (Connecticut State Department of Education) in a program aimed at improving career connected learning for all students. This year, we applied to be part of an intensive coaching and consulting program and were selected to participate. Through our work so far, establishing a Freshman Seminar class has been identified as a crucial step in the pathways system. The team has identified this step as one that will have an

immediate impact on student growth and development.. Additionally, this step is one that can be taken prior to the full design and implementation of the rest of the pathways model.

3. **Forecasted impact of change** (use attachment if more space is needed):

- A. Please describe the likely impact of change on the students intended to be directly served by the program/course.

Students will be better prepared to meet the demands and challenges of academics at the high school. Students will also have more awareness of the supports available to them at New Milford High School and in the greater New Milford community. Finally, students will graduate from New Milford High School better prepared for success beyond high school as they will have a plan that is based on aspirations as well as current labor market trends/work force development needs. Finally, students will have a better sense of/will have developed more refined employability skills.

- B. Will it have impact on other students, if so how?

There is no projected impact on other students. This is an elective course that would replace one of the half-year electives already taken by students in 9th grade.

- C. How will it affect students currently being served or who may be caught in a transition process (if applicable)?

Currently, most 9th grade students take 2 half-year electives. This course proposal would mean that students would take 1 half-year elective in an area of choice

- D. What is the impact of this proposal on staffing?

Ideally this proposal would result in adding 3.0 FTE positions to the high school. The goal is to have all 9th graders take this course in the fall semester. The teaching load for each of these 3.0 FTE positions would be balanced in the Spring semester by supervision of work based learning experiences for all 12th grade students. This plan would book end a student's time at NMHS with important and relevant career connected learning experiences designed to support their growth and development as well as the achievement of their personal career goals.

The idea above is the ideal, but if approved without the FTE positions, we would look to offer a pilot of this course to a select number of students, based on the recommendation of teaching, counseling, and administrative staff at the middle school. This would have no impact on staffing; however, class sizes for other electives could increase slightly as we would have to collapse some sections of courses currently running to be able to add these sections.

- E. Are there scheduling implications associated with this proposal? If yes, detail those implications.

There are no special scheduling implications.

- F. Are there space implications associated with the program/course?

There are no special spaces needed for this course.

- G. How might this impact other programs? (For example: Is a new elective likely to affect enrollment in other departments?)

This elective may impact enrollment in elective courses typically taken by students in the 9th grade. On the flip side, this elective will introduce students to courses and pathways of courses at NMHS and will hopefully lead to an increase in enrollment in elective courses after the 9th grade year.

4. What resources are required for the program?

A. Is there a need for new technology? If so, please explain.

No

B. What current materials will need replacement?

None

C. Are there staffing needs required because of the resources?

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D. Would there be specific needs for materials for SPED or ELL?

No.

E. Is specialized training required for staff?

None known at this time.

5. Who will be involved in curriculum writing and when does one envision it will occur?

Curriculum writing will occur once the course is BOE approved. A member of the Business/Vocational staff at the high school will be writing the curriculum.

6. Develop a projected budget of impact costs for three years and show below.

Description	Year 1	Year 2	Year 3	Total
Cost of Texts	0	0	0	0
Supplies	0	0	0	0
Professional Development	0			
Curriculum Writing	745.00	0	0	745.00
Staffing	0	3 FTE (ideally)	3FTE (ideally)	3 FTE (ideally)
Other (identify)	0	0	0	0
Total	745	Unknown	Unknown	Unknown

Additional explanation of budget impact (if needed):