Office of the Superintendent	Greenwood Leflore Consolidated School District
Mrs. Mary Smith Johnson, Ed.S	
	REQUEST FOR PROPOSAL
GLCSD	English Learners Instructional Intervention
	Program
	SDECIFICATION DESPONSE FORM

SPECIFICATION RESPONSE FORM		
Please acknowledge the conditions by placing a checkmark or 'X' in the appropriate box. For clarification, the left-hand box answers in the affirmative or 'Yes' to each question or condition, while the right-hand box indicates the negative, or a 'No' answer.	Yes	No
INTRODUCTION: The Greenwood Leflore Consolidated School District is located in Greenwood, Mississippi. School facilities consist of twelve schools and one central office. The district has approximately 3691 students.		
PURPOSE OF RFP: The district is requesting proposals and pricing for an English Learners Instructional Intervention Program that will have the capability of providing instruction in each student's home language and gradually releases them into English instruction. The program should also provide intense intervention and course recovery opportunities for all students.		
These services shall be provided to the Greenwood Leflore Consolidated School District during the 2025-2026; 2026-2027 and 2027-2028 school terms.		
The Superintendent reserves the right to reject any and all bids.		
ABOUT THIS DOCUMENT: This document, titled a Specification Response Form, is the form by which vendors shall respond to this bid opportunity. Vendors may be required to include other documents, including warranty or other information in order to be considered responsive. Complete the Specification Response Form in its entirety.		
GENERAL TERMS: All equipment furnished under this contract shall be new, unused and the same as the manufacturer's current production model. Accessories not specifically mentioned herein, but necessary to furnish complete unit ready for use, shall also be included. Unit shall conform to the best practice known to the trade in design, quality of material and workmanship. Assemblies, sub-assemblies and component parts shall be standard and interchangeable throughout the entire quantity of units as specified in this invitation to bid. All units shall be fully assembled and ready to operate or use.		
GUARANTEE: All units shall be covered by the manufacturer standard warranty. Other warranty conditions may apply.		
BID QUOTATION: Bidders shall complete every space in the specification bidder's proposal column with a check mark to indicate if the item being bid is exactly as specified. If not, the "NO" column must be checked and a detailed description of the deviation from the specification to be supplied.		
DELIVERY: Delivery of any materials shall be FOB to the Purchasing Entity. Installation may apply to some line items.		
RFP Submission requirements: Submit three (3) copies of this unpriced (Specification Response Forms and Proposals with pricing shall be immediately discarded as non-responsive) SPECIFICATION RESPONSE FORM in one sealed package with Professional Development for English Learners Instructional Intervention Program on the outside of the package to the following address: Office of the Superintendent Greenwood Leflore Consolidated School District 1901 Hwy 82 West Greenwood, Mississippi 38930 (662) 581-3035 E-Mail: mjohnson@glcsd.orgDirector of Curriculum		

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QUESTIONS REGARDING THIS RFP: All questions, comments and requests for clarifications must be emailed to dflowers@glcsd.org and shall be directed to Denina Flowers, Federal Programs Director. Any oral communications shall be considered unofficial and non-binding. All responses to written questions and changes to specification requirements will be communicated via email to person submitting questions		
RESPONSES TO QUESTIONS:		
Only written responses to written communications shall be considered official and binding upon the School District. The School		
District reserves the right, at its sole discretion, to determine appropriate and adequate responses to the written comments,		
questions and requests for clarification.		
ADDENDA:	_	_
All addendums and/or any other correspondence (general information, question and responses) to this RFP will be made		
available exclusively by the district' leadership team.		
BID PROCESS:		
This bid event is being conducted by the district's leadership team, which is a bid process during which vendors compete for the		
District's business in real time. The vendors will submit their sealed bids to the district's office and the team will use the scoring		
methodology to determine which proposal and bid will be accepted. ALL vendors will be notified of the outcome.		
The bid opening will be at 10:00 p.m. on Wednesday, May 28, 2025		
Please publish on the following dates: <u>May 12, 2025</u> and <u>May 19, 2025</u>		
PERFORMANCE DATES:		
Publish Dates:		
Advertise:12 May 2025		
Advertise: 19 May 2025		
Specification Responses Due on or Before: 23 May 2025 10:00 AM Local Time		
Office of the Superintendent		
Greenwood Leflore Consolidated		
School District		
1901 Hwy 82 West		
Greenwood, Mississippi 38930		
(662) 581-3035		
E-Mail: mjohnson@glcsd.org		

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Minimum Eligibility Requirements for Contract Award		
Following are the minimum eligibility requirements in order to be considered for this opportunity. Please acknowledge the conditions by placing a checkmark or 'X' in the appropriate box. For clarification, the left-hand box answers in the affirmative or 'Yes' to each question or condition, while the right-hand box indicates the negative, or a 'No' answer.	YES	NO
1.1 Applicants must provide documentation of a minimum of five (5) years of evidenced-based results according to the ESSA (Every Student Succeed Act) guidelines.		
1.2 Applicants must address and provide (if applicable) a list of any pending/past litigation or investigations that have occurred within the past five (5) years. Please include SAM.gov form showing evidence of no suspensions or debarments		
1.3 Applicants must have financial stability and adequate staff to manage the program in the sole and absolute discretion of the Greenwood Leflore Consolidated School District.		
1.4. Applicants must, at all times during the contract term and at their own expense, keep in full force and effect comprehensive general liability insurance with "personal injury" coverage; commercial or business auto liability insurance; physical and contractual liability coverage, with minimum limits of ONE MILLION AND NO/100 DOLLLARS (\$1,000,000.00)		
1.5 Greenwood Leflore Consolidated School District and Superintendent shall be named additional insured on the said policy. The insurance policies required under this Section shall not be modified or cancelled except upon 60days' written notice to Greenwood Leflore Consolidated School District. Proof of insurance must be submitted to the Greenwood Leflore Consolidated School District bat the time the contract is executed.		
1.6 Applicants must, at all times during the contract term and at their own expense, keep in full force and effect a policy of workers' compensation insurance for coverage in Mississippi with an employer's liability limit of:		
Bodily Injury by accident - \$500,000.00 each employee Bodily Injury by disease - \$500,000.00 policy limit		
Bodily Injury by disease - \$500,000.00 each employee		
1.7 The Greenwood Leflore Consolidated School District Board shall be named additional insured on the said policy. The insurance policies required under the Section shall not be modified or cancelled except upon 30 days' written notice. Proof of insurance must be submitted to the Greenwood Leflore Consolidated School District at the time the contract is executed.		
1.8 Contractors' staff involved in this project may be required to participate in a criminal background check process as prescribed by the school district.		
1.9 Applicants must comply with all applicable licensing and certification requirements specific to the proposed services.		
1.10 Applicants must be in compliance with all applicable City, County, State and Federal laws, regulation codes and ordinances. The vendor must reference in its contract if awarded the bid that the vendor has read, understood, agreed, signed and submitted an original copy of the contractual Services Providers' Assurances to the LEA - Exhibit I.		

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2.0 Physical School Locations Respondents shall acknowledge the locations of all facilities below:	YES	NO
Bankston Elementary located in Greenwood, Mississippi		
Claudine Elementary located in Greenwood, Mississippi		
Davis Elementary located in Greenwood, Mississippi		
East Elementary located in Greenwood, Mississippi		
Leflore County Elementary School located in Itta Bena, Mississippi		
Threadgill Primary located in Greenwood, Mississippi		
Threadgill Elementary located in Greenwood, Mississippi		
Amanda Elzy Junior High School located in Greenwood, Mississippi		
Greenwood Middle located in Greenwood, Mississippi		
Amanda Elzy High located in Greenwood, Mississippi		
Greenwood High located in Greenwood, Mississippi		
Leflore County High located in Itta Bena, Mississippi		

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3.0 Scope of Work The scope of the project shall be an English Learners Instructional Intervention Program that includes but not limitedto the following conditions. Please acknowledge the conditions by placing a checkmark or 'X' in the appropriate box. For clarification, the left-hand box answers in the affirmative or 'Yes' to each question or condition, while the right-hand box indicates the negative, or a 'No' answer.	YES	NO
3.1. General Program Specification Requirements		
3.1.1 The computer-adaptive system that provides direct instruction in each student's home language and gradually releases them into English instruction.		
3.1.2 Online program that provides progress monitoring at least three times a year.		
3.1.3 Establishes individual learning paths that are aligned with the Mississippi College and Career-Readiness Standards .		
3.1.4 Students are generally able to complete an assessment in 30 minutes or less.		
3.1.5 Reports are available to teachers and administrators in real time, as soon as students finish testing.		
3.1.6 On-demand instructors through video screening to assist students on their learning path		
3.1.7 Courseware remediation and recovery that's aligned to the Mississippi Curriculum.		
3.1.8 Resources within the program that meet intervention requirements		
3.1.9 The assessments are nationally normed and report nationally representative percentile rank scores.		
3.1.10 The system has a reading monitoring instrument to measure students' literacy progress throughout the year		
3.1.11 The computer-adaptive assessment system provides universal screening and progress monitoring in early literacy, reading, and math.		
3.1.12 Does it provide a variety of course offerings for grades 6-12 to include core subject areas, general electives, AP, and world languages?		
3.1.13 Does it provide courses for Career and Technical Education as well as content for social-emotional learning?		
3.1.14 Are a variety of instructional methods utilized throughout the courses?		
3.1.15 Are extension activities available for advanced learners?		
3.1.16 Do the assessments include a variety of question formats including written responses?		
3.2. Other Requirements	YES	NO
3.2.1. Flexibility to incorporate video modules and learning activities throughout the academic calendar.		
3.3. Technology and Security Requirements	YES	NO
3.3.1. The program is cloud-based and is accessible using a range of devices, including iPads, Chromebooks, and other laptop and tablet computers.		
3.3.2. The program is compatible with all major web browsers (Internet Explorer, Chrome, Firefox, and Safari).		
3.3.3. The vendor has physical and network security procedures and protocols in place to help ensure the security of student data.		
3.3.4. The vendor is compliant with The Family Educational Rights and Privacy Act (FERPA) and other regulations governing data privacy.		
3.3.5. Student data is backed up on a regular basis. Backups are stored at a secure, offsite location for disaster recovery purposes.		
3.3.4 Allow teachers to add, edit and view plans online. Administrators can also view lessons, run reports, and make online		
3.5. Technical Support	YES	NO
3.5.1. The vendor's call center is located in the U.S. and provides technical support during school hours.		
3.5.2. Technical support is available via toll-free telephone, live chat, and e-mail.		

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3.5.3. The vendor provides users with 24/7 access to support materials.		
3.6. Professional Development	YES	NO
3.6.1. The vendor offers both virtual and onsite professional development services that help teachers to make effective use ofstudent data.		
3.7. Company Experience and Stability	YES	NO
3.7.1. The vendor has a large customer base, and schools and districts across the U.S. are currently using the program successfully.		
3.7.2. The vendor has a high rate of customer satisfaction and can provide customer references.		
3.7.3. The vendor's solutions are research-based, and the vendor is committed to conducting ongoing research into the products' effectiveness.		
3.8. Additional Services – Coaching	YES	NO
3.8.1. Provide professional development and coaching and workshops to include, but not limited to collaboration, research-based reading and math teaching strategies and classroom management.		
3.9 Student Support Network	YES	NO
3.9.1. Provide ongoing monitoring and support for students that will increase performance.		
4.0 Project Goals/Service Evaluation Metric	YES	NO
All programs/services selected shall/must possess the following characteristics:		
4.1. Evidence that the services to be provided are based on thorough scientific based research developed after extensive reviews of literature and current instructional methods and approaches.		
4.2. Alignment between research and program design		
4.3. Monitoring of student progress using reports based on student data		
4.4. Evidence of ongoing support through response to technical assistance questions		
4.5. Capacity to provide onsite training and professional development for key staff		
4.6. Capacity to keep services current over time		
4.7. Adequate fiscal resources to support continuing services over multiple years		
4.8. Proven history of delivery of service		
4.9. Compliance with federal, state, and local policies		

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5.0 Scoring Methodology	YES	NO		
Greenwood Leflore Consolidated School District will use any or all of the following categories in developing a scoring				
mechanism for this bidprior to the receipt of proposals. All information provided by the Vendors, as well as any other				
information available to Greenwood Leflore Consolidated School District staff, will be used to evaluate the proposals in				
their sole and absolute discretion.				
Acknowledge this scoring method in the box to the right to indicate that you understand this process.				
Notice to Respondents: <u>Do not write or fill in the spaces provided below. These spaces are reserved for the District</u>	YES	NO		
<u>evaluation process</u> .	163	NO		
1. Organizational Experience - Possible Score – 25 – Variables considered in evaluating this category will include, but not be				
limited to the following:				
a. Applicant's experience and success in conducting similar work				
b. Experience in fulfilling contract of similar nature/Years Experience		25		
c. Quality and completeness of proposal				
d. Organizational structure				
e. Integrity				
2. Program Design - Possible Score - 25 - Variables considered in evaluating this category will include, but not be limited to				
the following: overall approach and the Applicant's grasp of the project as shown by the depth, breath, and clarity of the				
proposal;				
a. Innovative and creative approach		25		
b. Connection, representation and sensitivity to cultural and ethnic diversity				
c. Ability to maintain alignment with Standards of the Mississippi Department of Education				
3. Cost Efficiency – Possible Score – 20				
a. Total cost of proposed services		20		
b. Service and support cost;				
4. Program Operations – Possible Score - 30				
a. Adequacy of resources, including personnel, equipment, financial stability and other related factors				
b. Management and planning: The quality of procedures/organizational structures proposed for completion of work		30		
c. Timeliness of services;				
d. Evidence-Based				
Value-Added is defined as a product(s) or service(s), exclusive of the stated functional and technical requirements				
and provided to the District at no additional charge, which, in the sole judgment of the District, provides both benefit	5			
and value to the District significant enough to distinguish the proposal and merit the award of additional points. A				
Value-added rating between 0 and 5 may be assigned based on the assessment of the District. These points will be added				
to the total score.				
Possible Value-Added Points	YES	NO		

DOCUMENT CHECKLIST

Bidders shall include all below documents in order to be considered:

3 Copies of the Proposal with the completed Specification Sheet – Sealed to the address listed above
Any addendums

Evidence of Insurance and warranties listed in the specification sheet Evidence of no suspensions or debarment

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COMPANY CONTACT INFORMATION (Please Complete):

Contact Individual:	
Print Name:	
Title:	
Business Address:	
City, State, Zip Code:	
Email:	
Office Number:	
Mobile Number:	
Signature:	
Date:	
Company Name:	