

**HAPPY VALLEY SCHOOL DISTRICT
BOARD OF TRUSTEES**
January 14, 2026
3:30 pm, Multi-Purpose Room
Regular Board Meeting
Agenda

A. Approval of Agenda

B. Approval of Minutes- Regular Board Meeting, December 10, 2025

C. Community Input

Members of the audience are welcome to address the Board of Trustees at this time during the meeting regarding items not listed on this agenda. The Trustees may ask questions for clarity but cannot take action on those matters, if desired, until such matters are appropriately placed on a future agenda, according to law. Three minutes may be allotted to each speaker and a maximum of twenty minutes to each subject matter (Board bylaws 9323).

D. Board Report

E. Superintendent's Report

F. Staff Report

G. Student Report

H. Information Items

1. 2025/2026 Consolidated Application for Funding Federal Programs (CARS)

The Board will receive information regarding the winter release of the 2025/2026 Consolidated Application for Funding Federal Programs.

2. LCAP Mid-Year Update

The Board will receive information regarding the LCAP mid-year update.

I. Action Items

1. 2024/2025 Financial Audit by Harshawal and Company

The Board will receive and consider the acceptance of the 2024/2025 Financial Audit as presented.

2. School Accountability Report Card (SARC)

The Board will consider approval of the 2024/2025 SARC.

3. Contract for Category 1 Internet Access With or Without Transport and Internet Service Provider Services

The Board will consider approval of a Contract for Category 1 Internet Access with or without transport and Internet Service Provider Services with the Santa Cruz County Office of Education, Option B, for the contact term of July 1, 2026- June 30, 2031 for a total contract amount of \$38,210.00 (\$7642.00 per year) and an estimated E-rate discount of 50%.

4. 2026/2027 School Calendar

The Board will consider approval of the 2026/2027 school calendar.

5. Strategic Plan

The Board will review the Strategic Plan and consider approval of updates.

J. Consent Items

1. Approval of vendor warrants paid since the last meeting

K. Communications and Announcements

1. Jan. 19- No School, Martin Luther King Jr. Day
2. Jan. 21- Parent Club Meeting, 6:30 pm, Via Zoom
3. Jan. 30- Peacebuilder Assembly, 10:45 am, MPR, Theme-Compassion
4. Jan. 30- Spirit Day, TBA
5. Feb. 11- Board Meeting, 3:30 pm, MPR
6. Feb. 13- No School, Lincoln Holiday Observed
7. Feb. 16- No School, Presidents' Day
8. Feb. 18- Parent Club Meeting, 6:30 pm, Via Zoom
9. Feb. 27- Peacebuilder Assembly, 10:45 am, MPR, Theme -Honesty

L. Closed Session

1. Superintendent Goals

M. Report Out of Closed Session

N. Adjournment

Happy Valley School District
Regular Board Meeting
December 10, 2025
MINUTES

The meeting was called to order by the Board President at 3:33pm

BOARD MEMBERS PRESENT: Hodges, Freeman, Stahl, Willet

BOARD MEMBERS ABSENT: Trotter

STAFF MEMBERS PRESENT: Stewart, Lynd, Rossi, Doolan, DeMeyer-Guyer

STUDENTS PRESENT: Alissha, Mia

A. APPROVAL OF THE AGENDA

MSC STAHL/FREEMAN to approve the Board Meeting agenda as written. Unanimous.

B. APPROVAL OF THE MINUTES

MSC FREEMAN/STAHL to approve the minutes from the Regular Board Meeting November 12, 2025. Unanimous.

C. COMMUNITY INPUT

1. A community member informed the board of positive feedback from a neighbor regarding our construction project.

D. BOARD REPORT

The following reports were given regarding the first community event planning meeting:

1. Katie Freeman informed the Board she is happy to bring back some of the previous Happy Valley spirit with a BBQ. Tasks were assigned.
2. David Stahl informed the Board it was nice to have so many community members and there was a lot of brainstorming making it a local Happy Valley centered event.
3. Cliff Hodges informed the Board save the date notices were put out on Next Door and the marquee sign at the fire department. There has been positive feedback. Meetings are monthly, the next is January 7, 2026.

E. SUPERINTENDENT'S REPORT

Michelle Stewart informed the Board of the following:

1. Two of our Board members, Katie Freeman and David Stahl, held our first community event planning meeting last week. The following was discussed: the layout of the day, fundraising, ideas for activities, food and drink, and the program. We will continue to meet monthly.
2. We have a banner that we will display on the fence to celebrate being an honor roll school.
3. We are finishing up the food drive this week. We hope to continue to encourage our community to support our small and mighty school.

F. STAFF REPORT

Sarah DeMeyer-Guyer informed the Board of the following:

1. Art class is using a new TK-6th curriculum. Student artwork is now showcased in shadowboxes.
2. Room 1 and 2 are getting ready for their paper market.
3. 4th grade is doing informational writing.

G. STUDENT REPORT

Alissha and Mia informed the Board of the following:

1. The canned food drive ends this Friday, we are close to meeting our goal.
2. After school classes have started.
3. Have started winter projects.

H. PUBLIC HEARING

MSC WILLET/FREEMAN to close the meeting for a Public Hearing at 3:50pm for the following. Unanimous.

1. HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT (HVESD) GIVES NOTICE REGARDING THE INTENT TO BEGIN NEGOTIATIONS WITH THE HAPPY VALLEY EDUCATION ASSOCIATION (HVEA) FOR A COLLECTIVE BARGAINING AGREEMENT (2026-2028).

Allowing for comment on the intent to begin negotiations. Unanimous.

2. 2024-2025 DEVELOPER FEE CERTIFICATION

Allowing for comment on the need to continue the collection of developer fees. Unanimous.

MSC STAHL/FREEMAN to reopen the meeting at 3:52pm there being no public comment. Unanimous.

I. INFORMATION ITEMS

1. DASHBOARD UPDATE

The Board received an update regarding the Dashboard. Reviewed performance criteria. It is a comparative model.

J. ACTION ITEMS

1. BOARD OF TRUSTEES ORGANIZATIONAL BUSINESS

- a. MSC FREEMAN/WILLET to elect Cliff Hodges Board President. Unanimous.
- b. MSC FREEMAN/STAHL to elect Jacob Willet Board Clerk. Unanimous.
- c. MSC FREEMAN/HODGES to appoint Michelle Stewart Board Secretary. Unanimous.

2. 1ST INTERIM BUDGET REPORT - DISTRICT CERTIFICATION

MSC FREEMAN/WILLET to approve Happy Valley Elementary School District's positive certification that it is able to meet its financial obligation for the remainder of 2025-2026. The district continues to deficit spend in the General Fund. Unanimous.

3. 2024-2025 DEVELOPER FEE CERTIFICATION

MSC HODGES/FREEMAN to approve the 2024-2025 Developer Fee Certification and the need for continued collection of developer fees. Unanimous.

4. BOARD POLICIES

MSC FREEMAN/STAHL to approve the Board policy updates. Unanimous.

5. ACCEPTANCE OF PROPOSAL TO OPEN NEGOTIATIONS FROM HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT (HVESD) TO HAPPY VALLEY EDUCATION ASSOCIATION (HVEA) REPRESENTING CERTIFICATED BARGAINING UNIT MEMBERS FOR 2026-2028 INITIAL CONTRACT

MSC FREEMAN/WILLET to approve opening negotiations between the Happy Valley Elementary School District (HVESD) and Happy Valley Education Association (HVEA). Unanimous.

6. ACCEPTANCE OF PROPOSAL TO OPEN NEGOTIATIONS FROM HAPPY VALLEY EDUCATION ASSOCIATION (HVEA) REPRESENTING CERTIFICATED BARGAINING UNIT MEMBERS TO HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT (HVESD) FOR 2026-2028 INITIAL CONTRACT

Union representative, Angie Rossi, read a letter to the Board to re-open the entire contract.

MSC STAHL/FREEMAN to approve opening negotiations between the Happy Valley Education Association (HVEA) and the Happy Valley Elementary School District (HVESD). Unanimous.

7. INCREASE HOURS FOR RSP TEACHER

MSC FREEMAN/HODGES to approve increasing the RSP teacher position from .40 FTE to .47 FTE effective January 1, 2026 due to increased case load. Unanimous.

K. CONSENT AGENDA

MSC WILLET/FREEMAN to approve the following consent items:

1. Vendor warrants paid since the last meeting. Unanimous.

L. COMMUNICATION AND ANNOUNCEMENTS

1. December 17, 2025 - Parent Club Meeting, 6:30pm, Via Zoom
2. December 19, 2025 - PeaceBuilder Assembly, 10:45am (theme generosity)
3. December 19, 2025 - Spirit Day, Pajama Day
4. December 22, 2025-January 2, 2026 - No School, Winter Break
5. January 7, 2026 - HV Community Event Planning Meeting, 4:30pm, Resource Room
6. January 14, 2026 - Board Meeting, 3:30pm, MPR
7. January 19, 2026 - No School, Martin Luther King Jr. Day
8. January 21, 2026 - Parent Club Meeting, 6:30pm, Via Zoom
9. January 30, 2026 - PeaceBuilder Assembly, 10:45am, MPR
10. January 30, 2026 - Spirit Day, TBA

M. CLOSED SESSION

The Board adjourned into closed session at 4:25pm to discuss Superintendent Goals.

N. REPORT OUT OF CLOSED SESSION

The Board reported out of closed session 4:48pm, nothing to report.

O. ADJOURNMENT

MSC STAHL/FREEMAN to adjourn the meeting, there being no further business, 4:49pm. Unanimous.

pl

2025–26 Federal Transferability

Federal transferability of funds is governed by Title V in ESSA Section 5102. An LEA may transfer Title II, Part A and/or Title IV, Part A program funds to other allowable programs. This transferability is not the same as Title V, Part B Alternative Fund Use Authority (AFUA) governed by ESEA Section 5211.

Note: Funds utilized under Title V, Part B AFUA are not to be included on this form.

CDE Program Contact:

Lisa Fassett, Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963
Kevin Donnelly, Rural Education and Student Support Office, TitleV@cde.ca.gov, 916-319-0942

Title II, Part A Transfers

2025–26 Title II, Part A allocation	\$2,309
Transferred to Title I, Part A	\$0
Transferred to Title I, Part C	\$0
Transferred to Title I, Part D	\$0
Transferred to Title III English Learner	\$0
Transferred to Title III Immigrant	\$0
Transferred to Title V, Part B, Subpart 1 Small, Rural School Achievement Grant	\$0
Transferred to Title V, Part B, Subpart 2 Rural and Low-Income Grant	\$0
Total amount of Title II, Part A funds transferred out	\$0
2025–26 Title II, Part A allocation after transfers out	\$2,309

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2025–26 Title I, Part A LEA Allocation and Reservations

To report LEA required and authorized reservations before distributing funds to schools.

CDE Program Contact:Sylvia Hanna, Title I Policy, Program, and Support Office, SHanna@cde.ca.gov, 916-319-0948
Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

2025–26 Title I, Part A LEA allocation (+)	\$13,000
Transferred-in amount (+)	\$0
Nonprofit private school equitable services proportional share amount (-)	\$0
2025–26 Title I, Part A LEA available allocation	\$13,000

Required Reservations

Parent and family engagement	\$0
(If the allocation is greater than \$500,000, then parent and family engagement equals 1% of the allocation minus the nonprofit private school equitable services proportional share amount.)	
School parent and family engagement	\$0
LEA parent and family engagement	\$0
Local neglected institutions	No
Does the LEA have local institutions for neglected children?	
Local neglected institutions reservation	\$0
Local delinquent institutions	No
Does the LEA have local institutions for delinquent children?	
Local delinquent institutions reservation	\$0
Direct or indirect services to homeless children, regardless of their school of attendance	\$1

Authorized Reservations

Public school Choice transportation	\$0
Other authorized activities	\$0
2025–26 Approved indirect cost rate	7.03%
Indirect cost reservation	\$833
Administrative reservation	\$0

Reservation Summary

Total LEA required and authorized reservations	\$834
School parent and family engagement reservation	\$0
Amount available for Title I, Part A school allocations	\$12,166

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2025–26 Title II, Part A LEA Allocations

The purpose of this data collection is to calculate the total allocation amount available to the local educational agency (LEA) for Title II, Part A Supporting Effective Instruction.

CDE Program Contact:

Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov, 916-323-4636

Lisa Fassett (Program), Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

2025–26 Title II, Part A allocation	\$2,309
Transferred-in amount	\$0
Total funds transferred out of Title II, Part A	\$0
2025–26 Total allocation	\$2,309
Administrative and indirect costs	\$150
Reservation for equitable services for nonprofit private schools	\$0
2025–26 Title II, Part A adjusted allocation	\$2,159

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2025–26 Consolidation of Administrative Funds

A request by the local educational agency (LEA) to consolidate administrative funds for specific programs.

CDE Program Contact:

Hilary Thomson, Fiscal Oversight and Support Office, HThomson@cde.ca.gov, 916-323-0765

Title I, Part A Basic	No
SACS Code 3010	
Title I, Part C Migrant Education	No
SACS Code 3060	
Title I, Part D Delinquent	No
SACS Code 3025	
Title II, Part A Supporting Effective Instruction	No
SACS Code 4035	
Title III English Learner Students - 2% maximum	No
SACS Code 4203	
Title III Immigrant Students	No
SACS Code 4201	
Title IV, Part A Student Support - 2% maximum	No
SACS Code 4127	
Title IV, Part B 21st Century Community Learning Centers	No
SACS Code 4124	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2025–26 Title I, Part A Notification of Authorization of Schoolwide Program

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program.

CDE Program Contact:

Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

School Name	School Code	Authorized SWP	Low Income %	Local Board Approval Date SWP Plan (MM/DD/YYYY)	Local Board Approval Date SWP Waiver (MM/DD/YYYY)
Happy Valley Elementary	6049571	N			

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

California Department of Education

Happy Valley Elementary (44 69757 0000000)

Consolidated Application

Status: Certified
Saved by: Paige Lynd
Date: 12/9/2025 10:28 AM

2025–26 Title I, Part A School Allocations

This report identifies the amount of Title I, Part A funds to be allocated to eligible schools.

CDE Program Contact:

Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

LEA meets small LEA criteria.

A local educational agency (LEA) is defined as a small LEA if, based on the school list and the data entered in Title I, Part A School Student Counts, the LEA meets one or both of the following:

Is a single school LEA

Has enrollment total for all schools less than 1,000

If applicable, enter a Discretion Code. Use lower case only.

Allowable Discretion Codes

a - Below LEA average and at or above 35% student low income

d - Waiver for a desegregation plan on file

e - Grandfather provision

f - Feeder pattern

Low income measure

Ranking Schools Highest to Lowest

LEA-wide low income %

Available Title I, Part A school allocations

Available parent and family engagement reservation

FRPM

Within the LEA

12.61%

\$12,166

\$0

School Name	School Code	Grade Span Group	Student Enrollment	Eligible Low Income Students	Low Income Student %	Eligible to be Served	Required to be Served	Ranking	\$ Per Low Income Student	TIA School Allocation	2024–25 Carryover	Parent and Family Engagement	Total School Allocation	Discretion Code
Happy Valley Elementary	6049571	1	111	14	12.61	*	*	1	869.00	12166.00	\$0	\$0	12166.00	

Warning

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

California Department of Education

Happy Valley Elementary (44 69757 00000000)

Consolidated Application

Status: Certified
Saved by: Paige Lynd
Date: 12/9/2025 10:28 AM

2025–26 Title I, Part A School Student Counts

This data collection contains school-level student data. The information in this data collection will be used by the local educational agency (LEA) to calculate eligibility and ranking for Title I, Part A school allocations.

CDE Program Contact:

Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

School ranking options

Within the LEA

Select the highest to lowest school ranking method

Select a low income measure

FRPM

Comment

If composite is the low income measure selected, then an explanation must be provided detailing how the student count is derived.

Explanation of Pre-populated Student Counts

The data fields in this form, containing total student enrollment counts and eligible low income students counts, were pre-populated with PRIOR year (Fiscal Year 2024–25) certified data from CALPADS Fall 1 data submission.

Note: The LEA may use prior year data or current year data to calculate eligibility and ranking for Title I, Part A school allocations. The LEA may choose to manually enter current year data in place of prior year data.

School Name	School Code	Low Grade Offered	High Grade Offered	Grade Span Group	Student Enrollment	Eligible Low Income Students
Happy Valley Elementary	6049571	K	6	1	111	14

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2023–24 Title II, Part A Fiscal Year Expenditure Report, Closeout 27 Month

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2023 through September 30, 2025.

CDE Program Contact:

Alice Ng (Fiscal), Division Support Office, ANG@cde.ca.gov, 916-323-4636

Lisa Fassett (Program), Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

2023–24 Title II, Part A allocation	\$1,970
2023–24 Title II, Part A total apportionment issued	\$1,970
Transferred-in amount	\$0
Transferred-out amount	\$0
2023–24 Total allocation	\$1,970

Professional Development Expenditures

Professional development for teachers	\$0
Professional development for administrators	\$0
Consulting/Professional services	\$0
Induction programs	\$0
Books and other supplies	\$0
Dues and membership	\$0
Travel and conferences	\$1,851

Personnel and Other Authorized Activities

Certificated personnel salaries	\$0
Classified personnel salaries	\$0
Employee benefits	\$0
Developing or improving an evaluation system	\$0
Recruitment activities	\$0
Retention activities	\$0
Class size reduction	\$0

Program Expenditures

Direct administrative costs	\$0
Indirect costs	\$119
Equitable services for nonprofit private schools	\$0
Total expenditures	\$1,970
2023–24 Unspent funds	\$0
Note: CDE will invoice the LEA for the unspent 2023–24 total allocation	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

Monitoring Goals, Actions, and Resources for the 2025-26 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2025-26 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Happy Valley Elementary School District	Michelle Stewart Superintendent/Principal	mstewart@hvessd.com (831)429-1456

Goal 1

Goal Description

ENGAGEMENT: Happy Valley School District will provide a safe and engaging environment for students and families will be actively involved in the educational process.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
1.1	Parent Survey	Parents report their children are more engaged in school due to the following: Art 98% Music 92% Library 97% Garden 100%	Parents report their children are more engaged in school due to the following: Art 97% Music 87% Library n/a Garden 100%	n/a	n/a	Maintain high satisfaction rates with Art, Music, Library, and Garden.
1.2	Attendance rates Tardies and late rates	2023-24 Attendance rate 94.48%; increased 3.3%. Tardy rate 3.3%; decreased 1.5%	Attendance rate 93.55% Tardy rate 3.3%	Attendance rate 95.48%; Tardy rate 3.5%	Attendance rate 95.48%; Tardy rate 3.5%	Maintain or increase attendance rate. Maintain or decrease tardy rate.
1.3	Suspension and expulsion rates	Suspension and expulsion rates 0% in 2023-24	One student received an in-school suspension.	January: 0% 2026	Maintain suspension and expulsion rate	
1.4	Social-Emotional Learning (SEL) program	100% of staff receive training in the PeaceBuilders Program.	100% of staff receive training in the PeaceBuilders Program.	All students who have requested counseling have received it.	Continue PeaceBuilders Program in all grades	Continue to serve students identified as needing support.

Actions & Measuring and Reporting Results

Goal #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	All classes have access to Art and Music, Library and Garden. Aides are provided in every classroom. Instructional aides will be integrated into the instructional program to provide small group support, a VAPA arts and music program to provide teachers with valuable time to prepare and collaborate, Garden where students learn about native plants and implement the Ocean Guardian Grant, and the Library is accessed each week.	No	Ongoing Implementation	All classes have access to art and music. Aides are provided in every classroom. HV has not been able to find a Garden teacher, and is working with the Santa Cruz public library to bring in volunteers.	0	\$0	\$0
1.2	Attendance Maintain current attendance. Continue letters home to maintain awareness of tardies and absences and what constitutes truancy. Communicate the importance of good attendance through emails, phone calls and newsletters. Send out letters to parents regarding chronic absences and the importance of seat time at the beginning of school.	No	Ongoing Implementation	Truancy letters have been sent.	0	\$0	\$0
1.3	Social Emotional Counselor A Social Emotional counselor will be available for students who are identified as needing support. The identification process will be through or parent or staff referrals. Unduplicated Students will be considered first for counseling. Students will be seen 1-4 times/month. Needs will be reassessed several times a year.	Yes	Ongoing Implementation	Counseling intern provides weekly lessons; articulated PeaceBuilder program has been added.	\$5,000	\$780	
1.4	Maintain low suspension rate.	No	Ongoing Implementation	Social Justice protocols are	0	\$0	

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Maintain less than 1% suspension rate by maintaining awareness of school rules, how to resolve conflict and safe play, and provide a place for in school consequences instead of sending a student home for disciplinary action.			used when there are suspendible offensives.			
1.6	School Positive Discipline Program The staff will engage in the existing Peacebuilder SEL program. Unduplicated students will be considered first for support.	Yes	Ongoing Implementation	All staff participate in the Peacebuilder SEL program.	\$1,000	\$778	

Goal 2**Goal Description**

PUPIL ACHIEVEMENT: Happy Valley School District will fully implement Common Core Standards. The teachers will be fully trained and provided with appropriate, aligned materials and technology integration to ensure all students are college and career ready.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
2.1	Results of CAASPP tests.	2024 SBAC results 3rd-6th ELA: 82% Math: 75% Science 68% SED: ELA: 60% Math: 50% SpEd: ELA: 57% Math: 50%	To be reported in summer, 2025	n/a	2027 SBAC results 3rd-6th ELA: 90% Math: 90% Science 90% SED: ELA: 80% Math:80% SpEd: ELA: 80% Math:80%	
2.3	Report Card results	Report Card Results 2023-24 School Wide Primary (K-2) Proficient Reading 81% Writing 75% Math 88% School Wide Intermediate (3-6) Proficient (Meeting or Above Standards) Reading 91% Writing 89% Math 94%	Report Card Results 2024-25 School Wide Primary (K-2) Proficient Reading 93% Writing 93% Math 95% School Wide Intermediate (3-6) Proficient (Meeting or Above Standards) Reading 84% Writing 79% Math 87%	Baseline results are end of year data	2027 Report Card Results School Wide Primary (K-2) Proficient Reading 90% Writing 90% Math 90% 1st trimester results: School Wide Primary (K-2) Proficient Reading 84% Writing 79% Math 87%	
2.4	Teachers will be fully credentialed and there will be no	92.7% of teachers were fully credentialed in 2021-22. One of the	The under- credentialed teachers will not be returning to	There is one new teacher who is participating in the	100% of teachers will be fully credentialed.	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
	misassignments according to DataQuest	part time teachers did not have a current Special Education credential, and one did not have the proper EL authorization.	Happy Valley in 2025-26. The teachers replacing them are fully credentialed.	New Teacher Project. There are no misassignments.	There will be no misassignments.	
2.5	All students will have full access to standards aligned curriculum and materials according to Williams Reporting	There were 0 Williams reports of students who did not have full access to standards aligned curriculum and materials.	There were 0 Williams reports of students who did not have full access to standards aligned curriculum and materials.	There are 0 reports of students who did not have full access to standards aligned curriculum and materials.	Maintain full access to standards aligned curriculum and materials.	
2.6	ELPAC results	There were 2 English Learners in 2023-24. One of the Students was reclassified in March, 2024. The other did not make progress on the ELPAC.		n/a	Each English Learner will make at least 1 level of progress on the Summative ELPAC each year.	

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	Math focus The school will provide a math focus, specifically increasing instructional minutes and instructional strategies for all students.	No	Ongoing Implementation	Teachers provide math instruction daily and have a focus on student engagement.		0	\$0
2.3	Academic Support Benchmarks in math, reading and writing will continue to be used three times per year to create flexible group settings, reteach areas of need or give enrichment to students who have scored 95% or more on the benchmark assessment. The instructional aides will be available to work with students who need extra help with these areas. An Intervention teacher will be hired to support students.	Yes	Ongoing Implementation	All strategies being implemented with adult support where needed.		\$5,614	\$4833

Goal # Action #	Action Title and Description	Contributing Level	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.4	English Learners All English Learners will be given extra support as needed. A teacher will see students at least 4 days a week to work on vocabulary, reading, writing and speaking skills.	Yes	Ongoing Implementation	All English Learners receive regular academic support.		\$14,400	\$0

Goal 3

Goal Description

ACCESS AND OPPORTUNITY Happy Valley School District will ensure facilities, communication, and course access are responsive to the needs of all of our students.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
3.2	Technology	Chromebooks or iPads are available to all students who need a home device. 1:1 devices in 3rd-6th grade. Primary grades have 10 iPads per class.	Chromebooks or iPads are available to all students who need a home device. 1:1 devices in 3rd-6th grade. Primary grades have 10 iPads per class.	Chromebooks or iPads are available to all students who need a home device. 1:1 devices in 3rd-6th grade. Primary grades have 10 iPads per class.	Chromebooks or iPads are available to all students who need a home device. 1:1 devices in 3rd-6th grade. Primary grades have 10 iPads per class.	Continue appropriate access to iPads in primary grades and full access to Chromebooks to students in intermediate grades.
3.3	Parents engagement (surveys)	2023-24 Overall return rate:52% 95% feel the newsletter is informative and useful.	2024-25 Overall return rate:52% 95% feel the newsletter is informative and useful. 89% feel the child's academic needs are met. 90% feel social and emotional needs are met. 97% believe Happy Valley teaches respect, kindness, acceptance and inclusion of all students. 94% feel their child is safe at school. 98% feel welcomed .	n/a	n/a	Maintain or increase high satisfaction rates on parent surveys.

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.5	Fund extracurricular activities Support and resources will be available to provide access for all students with any extra curricular activities which includes field trips and outdoor science school. The school will communicate with unduplicated students when services are offered.	Yes	Ongoing Implementation	Requests for support have been filled.		\$1,000.00	\$1259
3.7	Technology Replace iPads or Chromebooks as needed for student use both at school and home.	No	Not Implementing	n/a		\$0.00	\$0

Impact to the Budget Overview for Parents

Item	As adopted in Budget Overview for Parents	Mid-Year Update
Total LCFF Funds		
LCFF Supplemental/Concentration Grants		

HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT

COUNTY OF SANTA CRUZ
SANTA CRUZ, CALIFORNIA

AUDITED FINANCIAL STATEMENTS

JUNE 30, 2025



HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT

TABLE OF CONTENTS JUNE 30, 2025

	<u>Page(s)</u>
Independent Auditor's Report	1
Management's Discussion and Analysis (Unaudited)	4
Basic Financial Statements	
Government - Wide Financial Statements:	
Statement of Net Position.....	14
Statement of Activities.....	15
Fund Financial Statements:	
Balance Sheet - Governmental Funds.....	16
Reconciliation of the Balance Sheet - Governmental Funds to the Statement of Net Position.....	17
Statement of Revenues, Expenditures, and Changes in Fund Balances - Governmental Funds.....	18
Reconciliation of the Statement of Revenues, Expenditures, and Changes in Fund Balances - Governmental Funds to the Statement of Activities.....	19
Notes to Basic Financial Statements.....	20
Required Supplementary Information	
Budgetary Comparison Schedule - General Fund.....	43
Schedule of the District's Proportionate Share of the Net Pension Liability.....	44
Schedule of Contributions - Pension.....	46
Notes to Required Supplementary Information.....	48
Supplementary Information	
Schedule of Average Daily Attendance (ADA).....	50
Schedule of Instructional Time.....	51
Schedule of Financial Trends and Analysis.....	52
Reconciliation of Annual Financial and Budget Report with Audited Financial Statements.....	53
Combining Statement of Balance Sheet - Nonmajor Governmental Funds.....	54
Combining Statement of Revenues, Expenditures, and Changes in Fund Balances - Nonmajor Governmental Funds.....	55
Notes to Supplementary Information.....	56
Other Information	
Local Education Agency Organization Structure.....	57
Other Independent Auditor's Reports	
Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	58
Independent Auditor's Report on State Compliance and on Internal Control over Compliance.....	60
Findings and Recommendations	
Schedule of Findings and Responses.....	64
Summary Schedule of Prior Year Audit Findings.....	67

INDEPENDENT AUDITOR'S REPORT

To the Board of Trustees
Happy Valley Elementary School District
Santa Cruz, California

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Happy Valley Elementary School District (the District), as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the District, as of June 30, 2025, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis (unaudited) on pages 4 through 13, and required supplementary information on pages 43 through 49 be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The accompanying combining and individual nonmajor fund financial statements and other supplementary information listed in the table of contents are presented for purpose of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual nonmajor fund financial statements and the other supplementary information listed in the table of contents are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The schedule of financial trends and analysis, which is the responsibility of management, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. Such information has not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on them.

Other Information

Management is responsible for the other information included in the financial statements. The other information comprises the LEA organization structure schedule but does not include the basic financial statements and our auditor's report thereon. Our opinions on the basic financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon. In connection with our audit of the basic financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated December 08, 2025, on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

Harshmal & Company LLP

San Diego, California
December 08, 2025

**HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED)
FOR THE YEAR ENDED JUNE 30, 2025**

INTRODUCTION

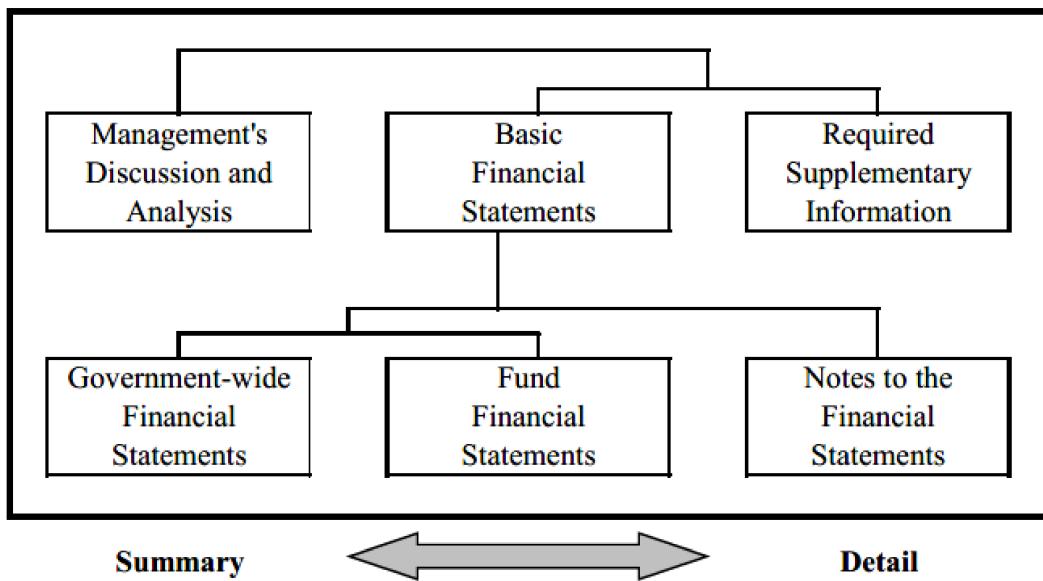
Our discussion and analysis of Happy Valley Elementary School District (the "District") financial performance provides an overview of the District's financial activities for the year ended June 30, 2025. It should be read in conjunction with the District's financial statements, which follow this section.

FINANCIAL HIGHLIGHTS

- ◆ Total net position was \$3,657,636, as of June 30, 2025. This was an increase of \$122,745 from the prior year.
- ◆ With overall revenues were \$2,188,512, overall expenses were \$2,065,767.

OVERVIEW OF FINANCIAL STATEMENTS

Components of the Financials Section



This annual report consists of three parts: Management's Discussion and Analysis (this section), the basic financial statements, and required supplementary information. The three sections together provide a comprehensive overview of the District's financial position. The basic financial statements are comprised of two kinds of statements that present financial information from different perspectives:

- ◆ **Government-wide financial statements**, which comprise the first two statements, provide both short-term and long-term information about the District's overall financial position.
- ◆ **Fund financial statements** focus on reporting the individual parts of the District operations in more detail. The fund financial statements comprise the remaining statements.
 - ◆ **Governmental fund** financial statements tell how general government services were financed in the short term as well as what remains for future spending.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The basic financial statements are followed by a section of required supplementary information that further explains and supports the financial statements.

**HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED)
FOR THE YEAR ENDED JUNE 30, 2025**

Government-Wide Financial Statements

The government-wide financial statements provide information about the District's overall financial position, similar to those used by private-sector companies. The statement of net position includes all of the government's assets and liabilities. All of the current year's revenues and expenses are accounted for in the statement of activities, regardless of when cash is received or paid.

The two government-wide financial statements report the District's net position and how it has changed. Net position, the difference between assets and liabilities, is one way to measure the District's financial health or position.

- ◆ Over time, increases or decreases in the District's net position is an indicator of whether its financial health is improving or deteriorating, respectively. The net position of the District has increased by 3.47% in the past year.
- ◆ The net change in all funds from 2023-24 to 2024-25 was a decrease of \$1,400,383.
- ◆ To assess the overall health of the District, one needs to consider additional nonfinancial factors such as changes in enrollment, changes in the property tax base, and changes in program funding by the Federal and State governments, and the condition of facilities. The District's enrollment decreased by 15 in the past year.
- ◆ Average Daily Attendance (ADA) was 102, and funded ADA was 116 using current year ADA data. The increase in ADA has not had any impact on funding because the District is Basic Aid and receives its funding through property tax revenues. In 2024-25, property tax revenue increased by \$63,193 over the prior year, which is a 4.91% increase.

The government-wide financial statements of the District include all governmental activities. All of the District's basic services are included here, such as regular education, food service, maintenance, and general administration. The Locally Controlled Funding Formula and federal and state grants finance most of these activities.

FINANCIAL ANALYSIS OF THE DISTRICT'S FUNDS

Fund Financial Statements

The fund financial statements provide information about the District's most significant governmental funds, not the District as a whole. Funds are accounting devices that the District uses to keep track of specific sources of funding and spending for particular programs.

- ◆ Some funds are required to be established by state law and by bond covenants.
- ◆ The governing board establishes other funds to control and manage money for particular purposes or to show that the District is meeting legal responsibilities for using certain revenues.

The District has one type of fund:

- ◆ Governmental Funds – All of the District's basic services are included in governmental funds, which generally focus on: (1) how cash, and other financial assets that can readily be converted to cash, flow in and out, and (2) the balances left at year-end that are available for spending. Consequently, the Governmental Funds financial statements provide a detailed short-term view that helps determine whether there are more or fewer financial resources that can be spent in the near future to finance the District's programs. Because this information does not encompass the additional long-term focus of the government-wide financial statements, we provide additional information at the bottom of the government funds statement that explains the relationship (or differences) between them.

**HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED)
FOR THE YEAR ENDED JUNE 30, 2025**

The financial performance of the District is reflected in its governmental funds as well. As the District completed the year, its governmental funds reported a combined fund balance of \$2,597,828 as compared to the prior year's ending fund balance of \$3,998,211.

In the government-wide financial statements, the District's activities are reported as governmental activities. Most of the District's services are included here, such as regular and special education and administration. Funding received from the state of California through the revenue limit, along with categorical and special funding received from the federal and state governments fund most of these activities.

FINANCIAL ANALYSIS OF THE DISTRICT AS A WHOLE

Net Position

The District's total net position was a balance of \$3,657,636 as of June 30, 2025. See Table 1 for a comparison of the 2024-25 net position to 2023-24 net position.

Table 1: Summary of Net Position

	June 30, 2025	June 30, 2024	Net Change	Percentage Change
Assets				
Current assets	\$ 2,685,627	\$ 4,080,162	\$ (1,394,535)	(34.18)%
Other current assets	50,419	150,031	(99,612)	(66.39)%
Non current assets	<u>2,027,668</u>	<u>698,568</u>	<u>1,329,100</u>	<u>190.26%</u>
Total assets	<u>4,763,714</u>	<u>4,928,761</u>	<u>(165,047)</u>	<u>(3.35)%</u>
Deferred outflows of resources				
Pension	659,275	689,060	(29,785)	(4.32)%
Total deferred outflows of resources	<u>659,275</u>	<u>689,060</u>	<u>(29,785)</u>	<u>(4.32)%</u>
Liabilities				
Current liabilities	138,218	231,982	(93,764)	(40.42)%
Long-term liabilities	1,158,071	1,312,380	(154,309)	(11.76)%
Total liabilities	<u>1,296,289</u>	<u>1,544,362</u>	<u>(248,073)</u>	<u>(16.06)%</u>
Deferred inflows of resources				
Pension	469,064	538,568	(69,504)	(12.91)%
Total deferred inflows of resources	<u>469,064</u>	<u>538,568</u>	<u>(69,504)</u>	<u>(12.91)%</u>
Net position				
Net investment in capital assets	2,027,668	698,568	1,329,100	190.26%
Restricted	1,459,365	2,694,198	(1,234,833)	(45.83)%
Unrestricted	<u>170,603</u>	<u>142,125</u>	<u>28,478</u>	<u>20.04%</u>
Total net position	<u>\$ 3,657,636</u>	<u>\$ 3,534,891</u>	<u>\$ 122,745</u>	<u>3.47%</u>

**HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED)
FOR THE YEAR ENDED JUNE 30, 2025**

CHANGE IN NET POSITION

The District's total revenues were \$2,188,512. A majority of the revenue comes from the property taxes and from Federal and State support, not restricted for specific purposes.

The total expenditures for all programs and services totaled \$2,065,767. The District's expenses are predominantly related to instructional services for students with instruction, instruction-related services and pupil services accounting for over \$1,587,466 of total expenses. Administrative activities accounted for just \$246,687 of total costs. The remaining expenses were for plant services (maintenance and operations), and other education-related expenditures.

Table 2: Change in Net Position

	June 30, 2025	June 30, 2024	Net Change	Percentage Change
Revenues:				
Program revenues:				
Charges for services	\$ 1,594	\$ 5,196	\$ (3,602)	(69.32)%
Operating grants and contribution	531,624	490,649	40,975	8.35%
Capital grants and contribution	-	1,636,478	(1,636,478)	(100.00)%
General revenues:				
Property taxes	1,349,008	1,285,815	63,193	4.91%
Unrestricted federal and state aid	123,712	127,894	(4,182)	(3.27)%
Miscellaneous and other local	182,574	176,329	6,245	3.54%
Total revenues	<u>2,188,512</u>	<u>3,722,361</u>	<u>(1,533,849)</u>	<u>(41.21)%</u>
Expenses:				
Instruction	1,168,654	1,206,193	(37,539)	(3.11)%
Instruction - related services	350,976	357,788	(6,812)	(1.90)%
Pupil services	67,836	97,076	(29,240)	(30.12)%
General administration	246,687	247,166	(479)	(0.19)%
Plant services	163,840	172,778	(8,938)	(5.17)%
Facilities acquisition and maintenance	39,514	5,660	33,854	598.13%
Transfer between agencies	28,260	99,764	(71,504)	(71.67)%
Total expenses	<u>2,065,767</u>	<u>2,186,425</u>	<u>(120,658)</u>	<u>(5.52)%</u>
Change in net position	122,745	1,535,936	(1,413,191)	(92.01)%
Net position, beginning of year	<u>3,534,891</u>	<u>1,998,955</u>	<u>1,535,936</u>	<u>76.84%</u>
Net position, end of year	<u>\$ 3,657,636</u>	<u>\$ 3,534,891</u>	<u>\$ 122,745</u>	<u>3.47%</u>

**HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED)
FOR THE YEAR ENDED JUNE 30, 2025**

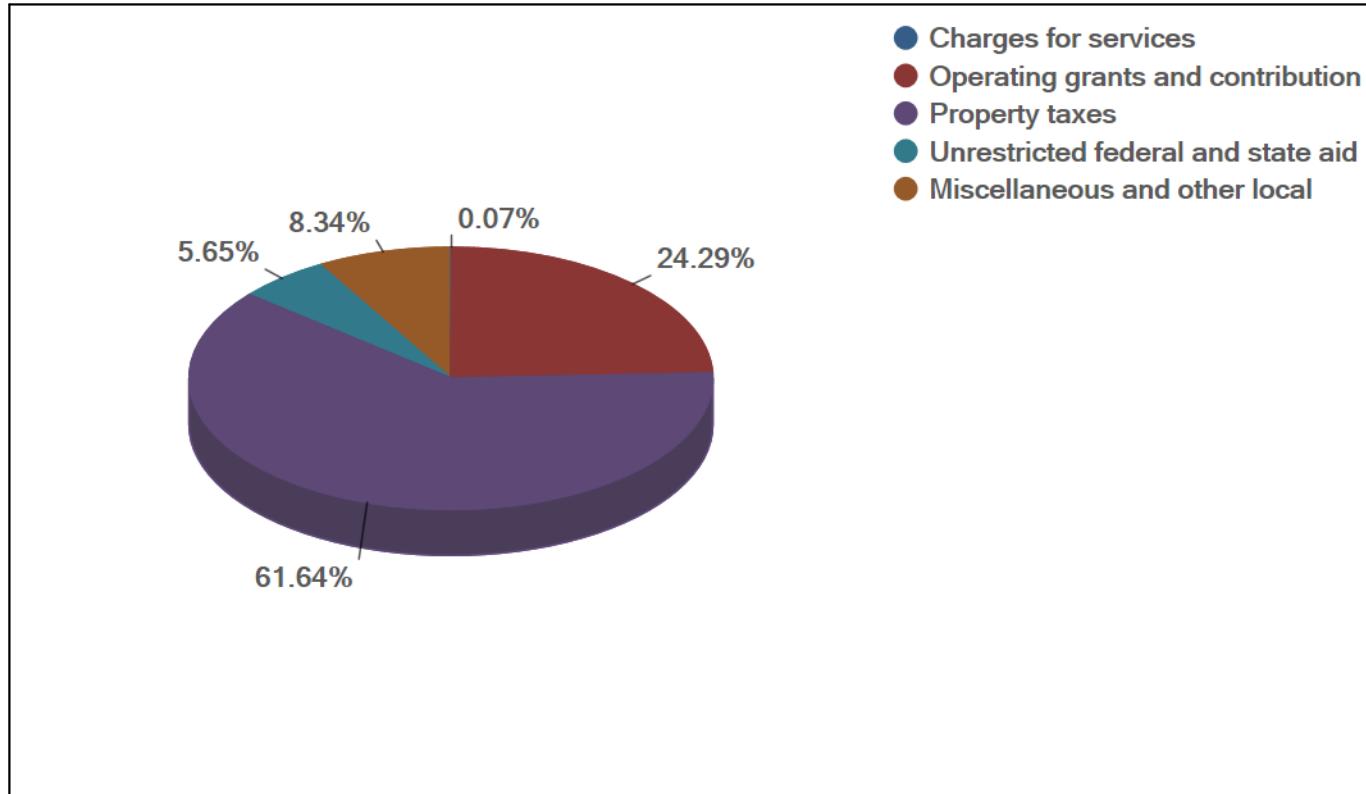
Governmental Activities

Net cost is total cost less fees generated by the related activity. The net cost reflects amounts funded by charges for services, operating grants and capital grants, and contributions.

Table 3: Net Cost of Services

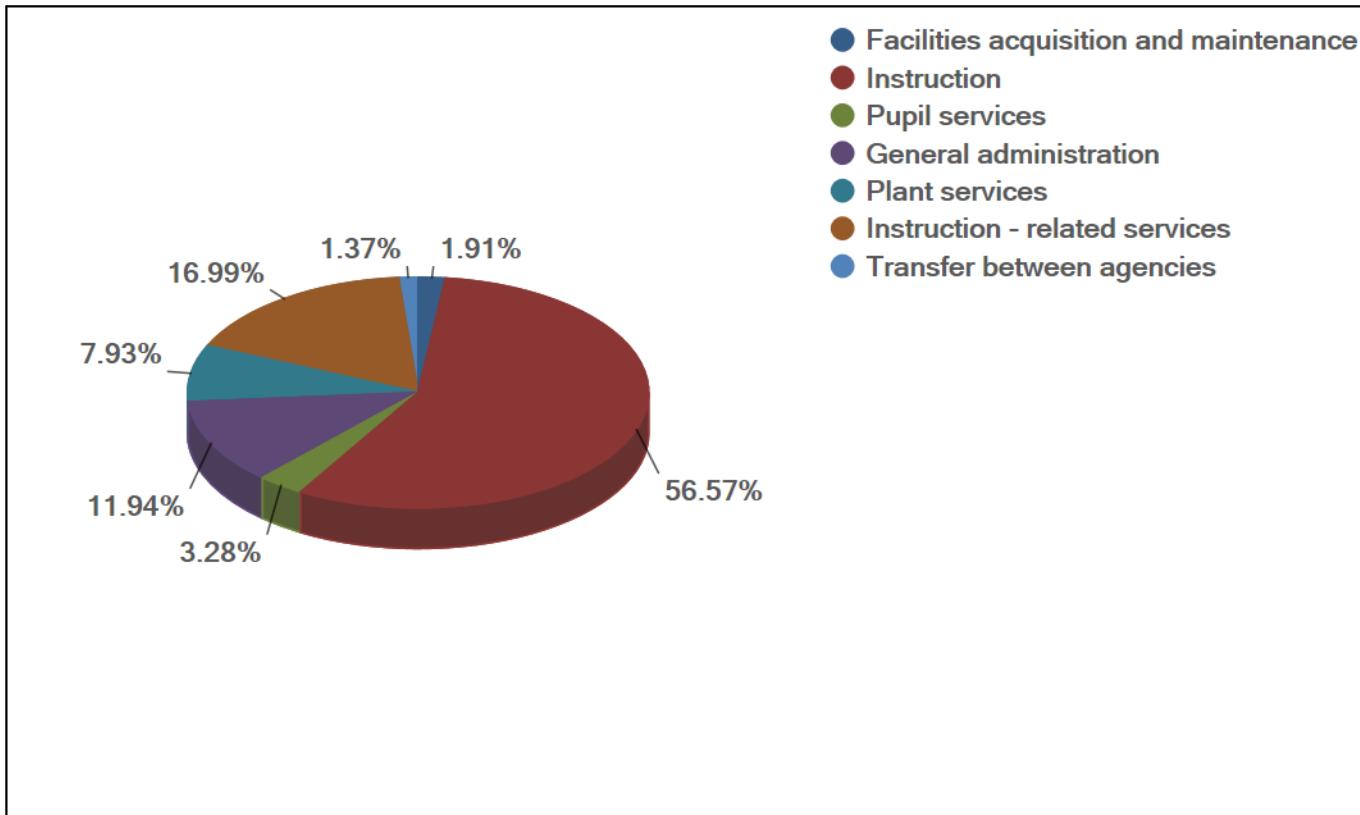
	<u>June 30, 2025</u>	<u>June 30, 2024</u>	<u>Net Change</u>	<u>Percentage Change</u>
Instruction	\$ 919,593	\$ (714,026)	\$ 1,633,619	(229)%
Instruction - related services	335,569	338,333	(2,764)	(1)%
Pupil services	36,720	70,844	(34,124)	(48)%
General administration	239,937	237,165	2,772	1 %
Plant services	140,823	119,057	21,766	18 %
Facilities acquisition and maintenance	(168,353)	(97,035)	(71,318)	73 %
Transfer between agencies	<u>28,260</u>	<u>99,764</u>	<u>(71,504)</u>	<u>(72)%</u>
Total net cost of services	<u>\$ 1,532,549</u>	<u>\$ 54,102</u>	<u>\$ 1,478,447</u>	<u>2,733 %</u>

2024-25 Summary of Revenues for Governmental Activities



**HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED)
FOR THE YEAR ENDED JUNE 30, 2025**

2024-25 Summary of Expenses for Governmental Activities



Fund Balance Comparison

The District currently maintains the following funds:

Table 4: Fund Balance

	<u>June 30, 2025</u>	<u>June 30, 2024</u>	<u>Net Change</u>	<u>Percentage Change</u>
FUNDS				
Governmental:				
General fund	\$ 1,309,491	\$ 1,450,993	\$ (141,502)	(10)%
Capital facilities fund	3	14	(11)	(79)%
County school facilities fund	130,885	1,454,550	(1,323,665)	(91)%
Foundation permanent fund	<u>1,157,449</u>	<u>1,092,654</u>	<u>64,795</u>	<u>6 %</u>
Total fund balance	<u><u>\$ 2,597,828</u></u>	<u><u>\$ 3,998,211</u></u>	<u><u>\$ (1,400,383)</u></u>	<u><u>(35)%</u></u>

General Fund

General Fund Revenues increased overall in 2024-25 over the prior year by approximately \$3,681. The source of the increase was property taxes and fund interest.

Decreases to General Fund salaries for certificated staff were \$36,479. Salaries for classified staff decreased by \$9,442. These decreases are due to utilizing a service for the after school program, rather than staff members, and the reduction of one aide for the Transitional Kindergarten class. Books and supplies expenses decreased by \$31,426 due to large one-time expenditures in prior year in both Parcel Tax and After School program.

**HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED)
FOR THE YEAR ENDED JUNE 30, 2025**

Contracts and services increased over 2024-25 by \$49,190 due to an increase in special education contracts. Transfers in and out increased due to a one-time transfer in 2024-25.

Other Governmental Funds

Other governmental funds had the following activity and changes for the year ended June 30, 2025:

The Cafeteria Special Revenue Fund - There were no significant changes year over year. This fund is not in regular use.

The Capital Facilities Fund - This fund received revenue totaling \$1,604 in the form of interest and developer fees. Expenditures were \$1,615 related to the modernization of the school site.

The Foundation Permanent Fund - The Foundation Permanent Fund consists of three separately funded programs:

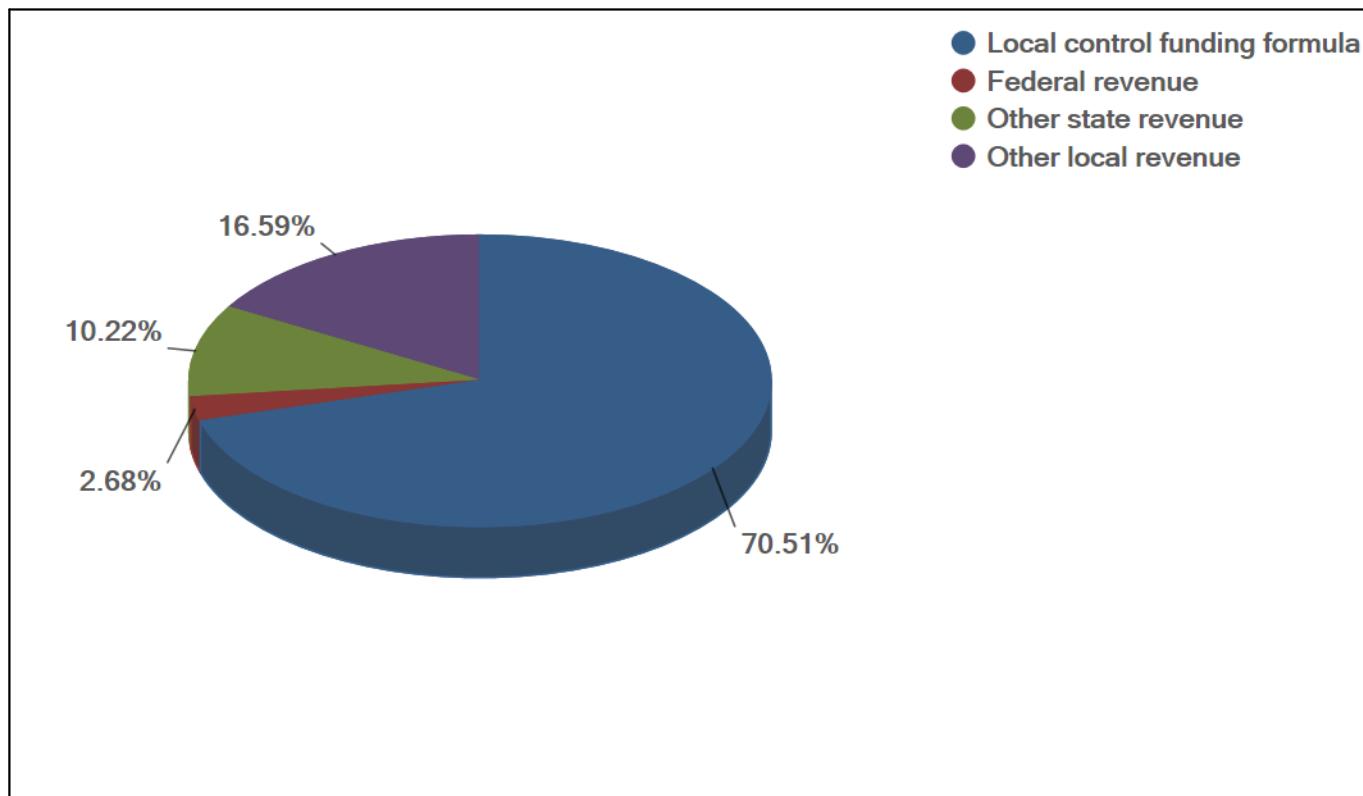
The original foundation funds are held by the Santa Cruz County Treasurer. This program earned interest of \$2,804 and disbursed the annual contribution to the General Fund for the educational purpose of support for classroom aides in the amount of \$63,852.

However, this fund also had a prior year change in fair market value adjustment of \$1,931. The current year fair market value adjustment to the Foundation Permanent Fund was \$8,865 and was accounted for properly.

The overall net change in fund balance for the current year is \$64,795.

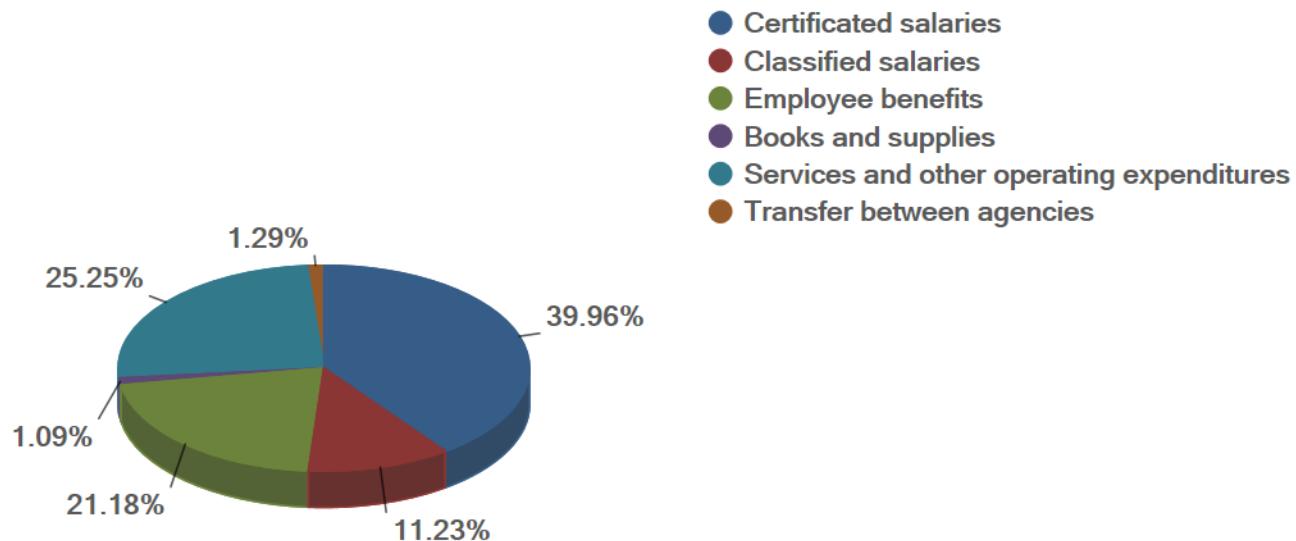
The following charts graphically depict revenues and expenditures, both by major object as well as by function.

2024-25 General Fund Revenues

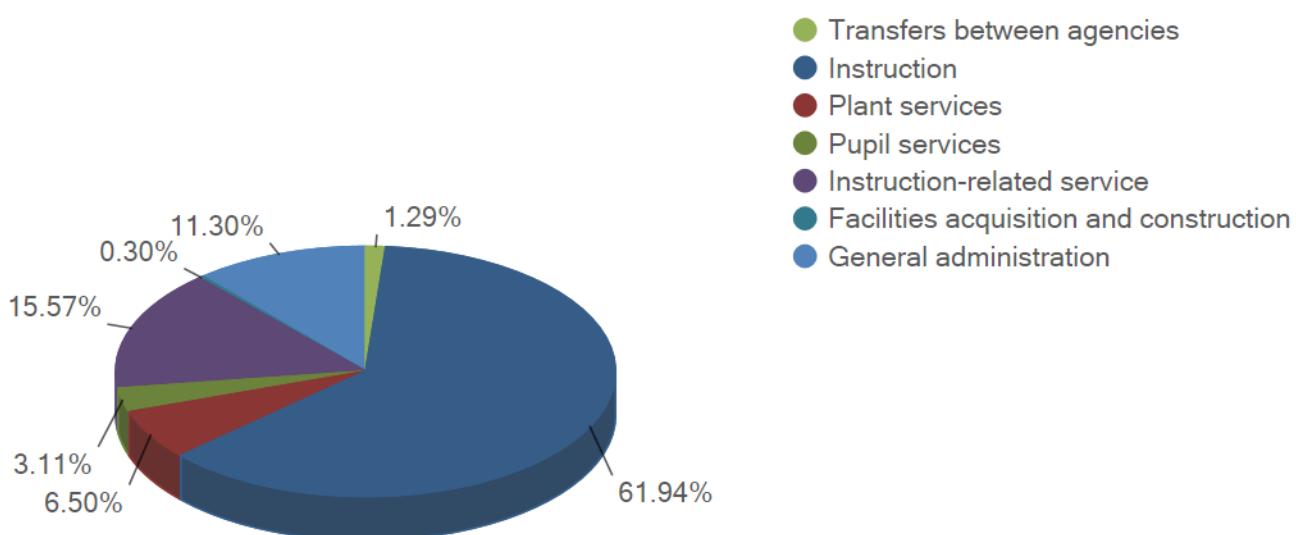


HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED)
FOR THE YEAR ENDED JUNE 30, 2025

2024-25 General Fund Expenditures by Object



2024-25 General Fund Expenditures by Function



**HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED)
FOR THE YEAR ENDED JUNE 30, 2025**

CAPITAL ASSETS AND DEBT ADMINISTRATION

Capital Assets

As of June 30, 2025, the District had \$2,027,668 invested, net of accumulated depreciation, in capital assets. Current year depreciation expense is \$30,873. The transfer out 2024-25 was \$373,976 from construction in progress expenses to Building and improvements, related to the modernization planning.

Table 5: Capital Assets

	<u>June 30, 2025</u>	<u>June 30, 2024</u>	<u>Net Change</u>	<u>Percentage Change</u>
Construction in progress	\$ -	\$ 373,976	\$ (373,976)	(100.00)%
Land improvements, net	528,645	528,645	-	0.00%
Buildings and improvements	2,697,065	963,116	1,733,949	180.04%
Accumulated depreciation	(1,198,042)	(1,167,169)	(30,873)	2.65%
Total capital assets, net	\$ 2,027,668	\$ 698,568	\$ 1,329,100	190.26%

Long-Term Debt

At year's end, the District had \$1,158,071 in long-term debt. With the implementation of GASB 68, the District must reflect the District's amount of unfunded STRS/PERS Liability with the State of California's retirement systems. The District's portion of the unfunded STRS/PERS liability with the State of California decreased by \$154,309 in 2024-25.

Table 6: Outstanding Long-Term Debt

	<u>June 30, 2025</u>	<u>June 30, 2024</u>	<u>Net Change</u>	<u>Percentage Change</u>
Long-term debts:				
Net pension liability	\$ 1,158,071	\$ 1,312,380	\$ (154,309)	(11.76)%
Total long-term debts	\$ 1,158,071	\$ 1,312,380	\$ (154,309)	(11.76)%

GENERAL FUND BUDGETARY HIGHLIGHTS

The difference in the original versus final budget amounts and actual versus budget amounts is primarily due to the following:

- ◆ The difference in the Fund 01 and Fund 17 revenue between the original and final budget is an increase totaling \$13,769. This increase is due to increasing property taxes, recognizing one-time federal unearned revenues, one-time state revenues, and higher donations. The increase was offset slightly by the GASB 31 Fair Market Value Adjustment. The revenues from the original to the final budget change due to additional information learned as the year progresses and the funding source allocations are finalized and actual deposits realized.
- ◆ The difference in the Fund 01 and Fund 17 expenses between the original and final budget is an increase totaling \$11,984. This is due to special education expenditures.
- ◆ Overall Revenue received was approximately \$92,971 more than the budgeted amounts. The source was property taxes.

**HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED)
FOR THE YEAR ENDED JUNE 30, 2025**

- ◆ Overall Expenditures were \$141,129 less than the final budget amounts. This is due to the Special Education contracts coming in significantly lower than projected, budgeted expenses related to the restroom modular project being delayed to the 2025-26 fiscal year, and transferring Transitional Kindergarten students to a neighboring district, thereby removing all TK expenditures.

Over the course of the year, the District revises its annual budget to reflect unexpected changes in revenues and expenditures. The final amendment to the budget was approved on June 18, 2025. A schedule of the District's General Fund original and final budget amounts compared with actual revenues and expenditures is provided with the basic financial statements in the audited financial report.

ECONOMIC FACTORS AND NEXT YEAR'S BUDGETS AND RATES

At the time these financial statements were prepared and audited, the District was aware of several circumstances that could affect its future financial health.

- ◆ Current enrollment is projected at 111, which is an increase of 4 students from the prior year.
- ◆ The District is projecting a 3% increase in property taxes.
- ◆ The modernization project has been completed. With the declared savings from modernization, the district has acquired a modular building for the new student restrooms. Costs over and above the declared savings have been absorbed by donations and the general fund, including the monthly lease charges to continue for 5 years.
- ◆ The parcel tax continues to be another source of revenue for the district through 2032. The new parcel tax was approved by voters in March 2024.
- ◆ Special Education costs continue to have a significant impact on the district.

CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, parents, participants, investors, and creditors with a general overview of the District's finances and to demonstrate the District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact Michelle Stewart, 3125 Branciforte Drive, Santa Cruz, CA 95065, phone 831-429-1456.

BASIC FINANCIAL STATEMENTS

GOVERNMENT - WIDE FINANCIAL STATEMENTS

HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT
STATEMENT OF NET POSITION
JUNE 30, 2025

	<u>Governmental Activities</u>
ASSETS	
Cash and cash equivalents	\$ 1,571,539
Investments	1,114,088
Accounts receivable	50,419
Capital assets, net	<u>2,027,668</u>
Total assets	<u>4,763,714</u>
DEFERRED OUTFLOWS OF RESOURCES	
Related to pension	<u>659,275</u>
Total deferred outflows of resources	<u>659,275</u>
Total assets and deferred outflows of resources	<u>5,422,989</u>
LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND NET POSITION	
LIABILITIES	
Accounts payable	102,542
Unearned revenue	35,676
Net pension liability	<u>1,158,071</u>
Total liabilities	<u>1,296,289</u>
DEFERRED INFLOWS OF RESOURCES	
Related to pension	<u>469,064</u>
Total deferred inflows of resources	<u>469,064</u>
Total liabilities and deferred inflows of resources	<u>1,765,353</u>
NET POSITION	
Net investment in capital assets	2,027,668
Restricted for:	
Capital projects	130,888
Educational programs	214,389
Other purpose (nonexpendable)	1,114,088
Unrestricted	<u>170,603</u>
Total net position	<u>3,657,636</u>
Total liabilities, deferred inflows of resources, and net position	<u>\$ 5,422,989</u>

HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2025

	Program Revenues			Net (Expense)/ Revenue and Changes in Net Position
	Expenses	Charges for Services and Sales	Operating Grants and Contributions	
	Governmental Activities			
Governmental activities:				
Instruction	\$ 1,168,654	\$ 69	\$ 248,992	\$ (919,593)
Instruction-related services:				
Instructional supervision and administration	9,049	-	711	(8,338)
Instruction library, media, and technology	359	-	-	(359)
School site administration	341,568	12	14,684	(326,872)
Pupil services:				
Home-to-school transportation	15,304	-	5,111	(10,193)
Food services	13,760	-	-	(13,760)
All other pupil services	38,772	-	26,005	(12,767)
General administration:				
Centralized data processing	4,761	-	-	(4,761)
All other general administration	241,926	-	6,750	(235,176)
Plant services	163,840	3	23,014	(140,823)
Facilities acquisition and maintenance	39,514	1,510	206,357	168,353
Transfer between agencies	<u>28,260</u>	<u>-</u>	<u>-</u>	<u>(28,260)</u>
Total governmental activities	<u><u>\$ 2,065,767</u></u>	<u><u>\$ 1,594</u></u>	<u><u>\$ 531,624</u></u>	<u><u>(1,532,549)</u></u>
 General revenues:				
Taxes and subventions:				
Taxes levied for general purposes				1,297,429
Taxes levied for specific purposes				51,579
Federal and state aid not restricted to specific purposes				123,712
Interest and investment earnings				117,430
Miscellaneous				<u>65,144</u>
Total general revenues				<u>1,655,294</u>
Change in net position				122,745
Net position, beginning of year				<u>3,534,891</u>
Net position, end of year				<u><u>\$ 3,657,636</u></u>

The accompanying notes are an integral part of these financial statements.

GOVERNMENTAL FUND FINANCIAL STATEMENTS

HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT
BALANCE SHEET - GOVERNMENTAL FUNDS
JUNE 30, 2025

	General Fund	County School Facilities Fund	Foundation Permanent Fund	Nonmajor Funds	Total Governmental Funds
ASSETS					
Cash and cash equivalents	\$ 1,355,348	\$ 172,827	\$ 43,361	\$ 3	\$ 1,571,539
Investments	-	-	1,114,088	-	1,114,088
Accounts receivable	50,419	-	-	-	50,419
Due from other funds	<u>37,590</u>	-	-	-	<u>37,590</u>
Total assets	<u>1,443,357</u>	<u>172,827</u>	<u>1,157,449</u>	<u>3</u>	<u>2,773,636</u>
LIABILITIES AND FUND BALANCES					
LIABILITIES					
Accounts payable	98,190	4,352	-	-	102,542
Due to other funds	-	37,590	-	-	37,590
Unearned revenue	<u>35,676</u>	-	-	-	<u>35,676</u>
Total liabilities	<u>133,866</u>	<u>41,942</u>	-	-	<u>175,808</u>
FUND BALANCES					
Restricted	214,389	130,885	1,114,088	3	1,459,365
Assigned:					
Other assignments	325,444	-	43,361	-	368,805
Unassigned	<u>769,658</u>	-	-	-	<u>769,658</u>
Total fund balances	<u>1,309,491</u>	<u>130,885</u>	<u>1,157,449</u>	<u>3</u>	<u>2,597,828</u>
Total liabilities and fund balances	<u>\$ 1,443,357</u>	<u>\$ 172,827</u>	<u>\$ 1,157,449</u>	<u>\$ 3</u>	<u>\$ 2,773,636</u>

The accompanying notes are an integral part of these financial statements.

HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT
RECONCILIATION OF THE BALANCE SHEET - GOVERNMENTAL FUNDS
TO THE STATEMENT OF NET POSITION
JUNE 30, 2025

Total fund balances - governmental funds \$ 2,597,828

Amounts reported for governmental activities in the statement of net position differ from amounts reported in governmental funds as follows:

Capital assets used in governmental activities are not financial resources and, therefore, are not reported in the governmental funds.

Capital assets	3,225,710	
Less: accumulated depreciation	<u>(1,198,042)</u>	2,027,668

Long-term liabilities are not due and payable in the current period and, therefore, are not reported as liabilities in the governmental funds.

Long-term liabilities, net of unamortized premiums, discounts, and deferred charges, are included in the Statement of Net Position.

Net pension liability	(1,158,071)	
-----------------------	-------------	--

Deferred outflows and inflows of resources relating to pensions:

In governmental funds, deferred outflows and inflows of resources relating to pensions are not reported because they are applicable to future periods. In the statement of net position, deferred outflows and inflows of resources relating to pensions are reported.

Deferred outflows of resources related to pension	659,275	
Deferred inflows of resources relating to pension	<u>(469,064)</u>	190,211

Total net position - governmental activities \$ 3,657,636

HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES -
GOVERNMENTAL FUNDS
FOR THE YEAR ENDED JUNE 30, 2025

	General Fund	County School Facilities Fund	Foundation Permanent Fund	Nonmajor Funds	Total Governmental Funds
REVENUES					
Local control funding formula	\$ 1,394,820	\$ -	\$ -	\$ -	\$ 1,394,820
Federal revenue	53,091	-	-	-	53,091
Other state revenue	202,232	-	-	-	202,232
Other local revenue	328,175	69,246	139,344	1,604	538,369
Total revenues	1,978,318	69,246	139,344	1,604	2,188,512
EXPENDITURES					
Current					
Instruction	1,352,500	-	-	-	1,352,500
Instruction-related services:					
Instructional supervision and administration	9,049	-	-	-	9,049
School site administration	330,871	-	10,697	-	341,568
Pupil services:					
Home-to-school transportation	15,304	-	-	-	15,304
Food services	13,760	-	-	-	13,760
All other pupil services	38,772	-	-	-	38,772
General administration:					
Centralized data processing	4,761	-	-	-	4,761
All other general administration	241,894	-	-	32	241,926
Plant services	141,925	-	-	1,583	143,508
Facilities acquisition and construction	6,576	1,392,911	-	-	1,399,487
Transfer between agencies	28,260	-	-	-	28,260
Total expenditures	2,183,672	1,392,911	10,697	1,615	3,588,895
Excess/(deficiency) of revenues over/(under) expenditures	(205,354)	(1,323,665)	128,647	(11)	(1,400,383)
Other financing sources (uses)					
Operating transfers in	63,852	-	-	-	63,852
Operating transfers out	-	-	(63,852)	-	(63,852)
Total other financing sources (uses)	63,852	-	(63,852)	-	-
Net change in fund balance	(141,502)	(1,323,665)	64,795	(11)	(1,400,383)
Fund balances, beginning of year	1,450,993	1,454,550	1,092,654	14	3,998,211
Fund balances, end of year	\$ 1,309,491	\$ 130,885	\$ 1,157,449	\$ 3	\$ 2,597,828

The accompanying notes are an integral part of these financial statements.

HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT
RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES, AND
CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS TO THE STATEMENT OF
ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2025

Total net change in fund balances - governmental funds \$ (1,400,383)

Amounts reported for governmental activities differ from amounts reported in governmental funds as follows:

Capital outlays are reported in as expenditures in governmental funds. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense.

Capital outlays	1,359,973
Less: depreciation expenses	<u>(30,873)</u>
	<u>1,329,100</u>

Changes in the net pension liability, deferred outflows of and deferred inflows of resources are reported as pension expenses in the statement of activities.

Changes in net position - governmental activities	<u>194,028</u>
	<u><u>\$ 122,745</u></u>

HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2025

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

General Statement

Happy Valley Elementary School District (the "District") is a public educational agency operating under the applicable laws and regulations of the State of California. It is governed by a five-member Board of Trustees (Board), elected by registered voters of the District. The District, comprised of an area in Santa Cruz County, was established in 1864 and is currently serving students of kindergarten through sixth grade.

Accounting Policies

The District prepares its basic financial statements in conformity with Generally Accepted Accounting Principles (GAAP), as prescribed by the Governmental Accounting Standards Board (GASB), and the American Institute of Certified Public Accountants (AICPA). The District complies with the policies and procedures of the Department of Education's *California School Accounting Manual*.

Reporting Entity

The Board, elected by the public, has authority to make decisions, appoint administrators and managers, and significantly influence operations; furthermore, it has primary accountability for fiscal matters. The District is, therefore, a financial reporting entity, as defined by the GASB in its Statement No. 14, *The Financial Reporting Entity*, as amended by GASB Statement No. 39, *Determining Whether Certain Organizations Are Component Units*.

The District has reviewed criteria to determine whether other entities with District-benefiting activities should be included within its financial reporting entity. The criteria include, but are not limited to: whether the District exercises oversight-responsibility (including financial interdependency, selection of governing authority, designation of management, ability to significantly influence operations, and accountability for fiscal matters), the scope of public service, and a special financing relationship.

The District determined that no outside entity meets these criteria, and therefore, no agency has been included as a component unit in the District's general-purpose financial statements. Additionally, the District is not aware of any entity that would exercise such oversight-responsibility, resulting in the District being considered a component unit of that entity.

Basis of Presentation

Government-Wide Financial Statements: The government-wide financial statements (i.e., the statement of net position and the statement of activities) report information on all nonfiduciary activities of the District and its component units. Governmental activities, normally supported by taxes and intergovernmental revenues, are reported separately from business-type activities, which rely significantly on fees and charges for support. Likewise, the primary government is reported separately from certain legally separate component units for which the primary government is financially accountable.

The government-wide statement of activities presents a comparison between direct expenses and program revenues for each function or program of the District's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are, therefore, clearly identifiable to a particular function. The District does not allocate indirect expenses to functions in the statement of activities.

HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2025

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - CONT'D

Basis of Presentation - Cont'd

Program revenues include charges paid by the recipients of goods or services offered by a program, as well as grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues of the District, with certain limited exceptions. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the District.

Fund Financial Statements: The financial transactions of the District are reported in individual funds in the fund financial statements. Each fund is accounted for by providing a separate set of self-balancing accounts that comprises its assets, liabilities, reserves, fund equity, revenues, and expenditures or expenses, as appropriate.

The emphasis in fund financial statements is on the major funds in either the governmental activities categories. Non-major funds by category are summarized into a single column. GASB Statement No. 34 sets forth minimum criteria (percentage of the assets, liabilities, revenues, or expenditures/expenses of either fund category or the governmental and enterprise funds combined) for the determination of major funds. The non-major funds are combined in a column in the fund financial statements.

The District's accounts are organized into major and non-major governmental funds as follows:

Major Governmental Funds

General Fund - The *General Fund* is the general operating fund of the District. It is used to account for all financial resources, except those specifically requiring accounting for in another fund.

County School Facilities Fund - The *County School Facilities Fund* is used to account for State apportionments provided from State School Facility Program funding, and expenditures relating to acquisition, construction, or renovation of approved capital facilities projects.

Foundation Permanent Fund - The *Foundation Permanent Fund* is used to account for restricted endowment donations and related earned income. The District maintains these funds with the Community Foundation of Santa Cruz County and the County Treasury. A Board Resolution relating to funds with the Community Foundation of Santa Cruz County restricts twenty-five percent of earned income to additional principal and allows seventy-five percent of earned income to supplement instructional programs in the General Fund, with board approval.

Nonmajor Governmental Funds

Capital Project Funds - The *Capital Project Funds* are used to account for and report financial resources to be used for the acquisition or construction of major capital facilities and other capital assets (other than those financed by proprietary funds and trust funds).

Basis of Accounting

The basis of accounting refers to when transactions are recorded in the financial records and reported in the financial statements. The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting.

HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2025

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - CONT'D

Revenues - Exchange and Non-exchange Transactions

Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded under the accrual basis when the exchange takes place. Under the modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. "Available" means the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter for use in paying liabilities of the current fiscal year. For the District, "available" means collectible within the current period or within 45, 60, or 90 days after year-end, depending on the revenue source.

To ensure comparability of reporting among California districts and to avoid distorting normal revenue patterns, particularly regarding reimbursement grants and corrections to State aid apportionments, the California Department of Education has defined 'available' for districts as collectible within one year.

Non-exchange transactions are those in which the District receives value without directly giving equal value in return, including property taxes, grants, and entitlements. Under the accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from grants and entitlements is recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility requirements include timing requirements, which specify the year when resources are to be used or the fiscal year when use is first permitted; matching requirements, in which the District must provide local resources to be used for a specific purpose; and expenditure requirements, in which resources are provided to the District on a reimbursement basis. Under a modified accrual basis, revenue from non-exchange transactions must also be available before it is recognized.

Unearned Revenue

Unearned revenue arises when assets are received before revenue recognition criteria have been satisfied. Grants and entitlements received before eligibility requirements are met are recorded as unearned revenue. On governmental fund financial statements, receivables associated with non-exchange transactions that will not be collected within the availability period have also been recorded as unearned revenue.

Expenses/Expenditures

Under the accrual basis of accounting, expenses are recognized at the time incurred. However, the measurement focus of governmental fund accounting is on decreases in net financial resources (expenditures), rather than expenses. Expenditures are generally recognized in the accounting period in which related fund liability is incurred, if measurable. Allocations of cost, such as depreciation and amortization, are not recognized on governmental fund financial statements.

Budgets and Budgetary Accounting

Annual budgets are adopted on a basis consistent with accounting principles generally accepted in the United States of America for all governmental funds. By state law, the District's governing board must adopt a final budget no later than July 1. A public hearing must be conducted to receive comments prior to adoption. The District's governing board satisfied these requirements.

HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2025

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - CONT'D

Budgets and Budgetary Accounting - Cont'd

During the year, these budgets are revised by the District's governing board and superintendent to give consideration to unanticipated revenue and expenditures. Original and final revised budgets for the General Fund are presented as required supplementary information in these financial statements.

During the year, formal budgetary integration was employed as a management control device for all budgeted funds. The District employs budget control by minor objects and individual appropriation accounts. Expenditures cannot legally exceed appropriations by major object account.

Encumbrances

Encumbrance accounting is used in all budgeted funds to reserve portions of applicable appropriations for which commitments have been made. Encumbrances are recorded for purchase orders, contracts, and other commitments when they are written. Encumbrances are liquidated when the commitments are paid. All encumbrances are liquidated as of June 30, 2025.

Cash and Cash Equivalents

The District considers all highly liquid investments, with a maturity of three months or less at the time of purchase, to be cash equivalents.

Accounts Receivable

Accounts receivable in governmental fund types consist primarily of receivables from federal, state, and local governments for various programs.

Prepaid Expenditures

The District has the option of reporting expenditures for prepaid items in governmental funds either when paid or during the benefiting period. The District has chosen to report the expenditure when paid and, therefore, no asset has been reported.

Capital Assets

Capital assets are those purchased or acquired with an original cost of \$20,000 or more, and are reported at historical cost, or estimated historical cost. Contributed assets are reported at fair market value as of the date received. Additions, improvements, and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the value of the assets, or materially extend the asset's lives are not capitalized, but are expensed as incurred. Depreciation on all capital assets is computed using a straight-line basis and an annual convention over the following estimated useful lives:

Asset Class	Estimated Useful Lives in Years
Land improvements	20
Building and improvements	20-50

HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2025

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - CONT'D

Compensated Absences

Accumulated sick leave benefits are not recognized as liabilities of the District. The District's policy is to record sick leave as an operating expense in the period taken, since such benefits do not vest nor is payment probable; however, unused sick leave is added to the creditable service period, for calculation of retirement benefits, when the employee retires.

Pensions

For purposes of measuring the net pension liability and deferred outflows/inflows of resources related to pensions and pension expense, information about the fiduciary net position of the District's plans, and additions to/deductions from the Plans' fiduciary net position have been determined on the same basis as they are reported by the California State Teachers' Retirement System (CalSTRS) and the California Public Employees' Retirement System (CalPERS). For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Generally accepted accounting principles require that the reported results pertain to liability and asset information within certain defined timeframes. For this report, the following time frames are used:

Valuation Date	June 30, 2023
Measurement Date	June 30, 2024
Measurement Period	July 1, 2023 to June 30, 2024

Accrued Liabilities and Long-Term Obligations

All payables, accrued liabilities, and long-term obligations are reported in the government-wide financial statements. In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the funds. The District reports long-term obligations of governmental funds at face value in the government-wide financial statements.

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position or fund balance that applies to a future period(s) and thus, will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position or fund balance that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time.

Fund Balance Classifications

The governmental fund financial statements present fund balances based on a classification hierarchy that depicts the extent to which the District is bound by spending constraints imposed on the use of its resources. The classifications used in the governmental fund financial statements are as follows:

HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2025

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - CONT'D

Fund Balance Classifications - Cont'd

- **Nonspendable Fund Balance** - The nonspendable fund balance classification reflects amounts that are not in spendable form. Examples include inventory and prepaid items. This classification also reflects amounts that are in spendable form but that are legally or contractually required to remain intact.
- **Restricted Fund Balance** - The restricted fund balance classification reflects amounts subject to externally imposed and legally enforceable constraints. Such constraints may be imposed by creditors, grantors, contributors, or laws or regulations of other governments, or may be imposed by law through constitutional provisions or enabling legislation. These are the same restrictions used to determine restricted net position as reported in the government-wide statements.
- **Committed Fund Balance** - The committed fund balance classification reflects amounts subject to internal constraints self-imposed by formal action of the highest level of decision-making authority. The governing board is the highest level of decision-making authority for the District. Commitments may be established, modified, or rescinded only through resolutions or other actions as approved by the governing board.
- **Assigned Fund Balance** - The assigned fund balance classification reflects amounts that the District intends to be used for specific purposes. Assignments may be established either by the Board of Trustees or by a designee of the Board of Trustees and are subject to neither the restricted nor committed levels of constraint. Constraints giving rise to assigned fund balances are not required to be imposed, modified, or removed by formal action of the highest level of decision-making authority. The action may be delegated to another body or official.
- **Unassigned Fund Balance and Minimum Fund Balance Policy** - In the General Fund only, the unassigned fund balance classification reflects the residual balance that has not been assigned to other funds and that is not restricted, committed, or assigned to specific purposes.
- **Spending Order Policy** - When both restricted and unrestricted resources are available for use, it is the District's policy to use restricted resources first, then unrestricted resources as they are needed. When an expenditure is incurred for purposes for which both restricted and unrestricted fund balance is available, the District considers restricted funds to have been spent first. When an expenditure is incurred for which committed, assigned, or unassigned fund balances are available, the District's policy considers amounts to have been spent first out of committed funds, then assigned funds, and finally unassigned funds, as needed, unless the District's Board of Trustees has provided otherwise in its commitment or assignment functions.
- **Minimum Fund Balance Policy** - The District has adopted a minimum fund balance policy in order to protect against revenue shortfalls and unexpected one-time expenditures. The policy requires a reserve for economic uncertainties consisting of unassigned amounts that represent the minimum recommended reserve consistent with the criteria and standards for fiscal solvency adopted by the State Board of Education. The minimum recommended reserve for a district this size is 5% of budgeted General Fund expenditures and other financing uses.

HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2025

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - CONT'D

Local Control Funding Formula / Property Taxes

The District's local control funding formula revenue is received from a combination of local property taxes, state apportionments, and other local sources.

The County is responsible for assessing, collecting, and apportioning property taxes. Taxes are levied for each fiscal year on taxable real and personal property in the county. The levy is based on the assessed values as of the preceding January 1, which is also the lien date. Property taxes on the secured roll are due on November 1 and February 1, and taxes become delinquent after December 10 and April 10, respectively. Property taxes on the unsecured roll are due on the lien date (January 1), and become delinquent if unpaid by August 31.

Secured property taxes are recorded as revenue when apportioned in the fiscal year of the levy. The county apportions secured property tax revenue in accordance with the alternate method of distribution prescribed by Section 4705 of the California Revenue and Taxation Code. This alternate method provides for crediting each applicable fund with its total secured taxes upon completion of the secured tax roll - approximately October 1 of each year.

The County Auditor reports the amount of the District's allocated property tax revenue to the California Department of Education. Property taxes are recorded as local control funding formula sources by the District.

The California Department of Education reduces the District's entitlement by the District's local property tax revenue. The balance is paid from the state General Fund and is known as the State Apportionment.

The District's Base Local Control Funding Formula Revenue is the amount of general-purpose tax revenue per average daily attendance (ADA) that the District is entitled to by law. This amount is multiplied by the second period ADA to derive the District's total entitlement.

Accounting Estimates

The presentation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Current Accounting Pronouncements

The District has adopted all current statements of the Governmental Accounting Standards Board (GASB) that are applicable. As of June 30, 2025, the District implemented the following new standards issued by GASB:

GASB has issued Statement No. 101, *Compensated Absences*, effective for the year ending June 30, 2025. This Statement amends the existing requirements related to Compensated Absences by updating the recognition and measurement guidance.

GASB has issued Statement No. 102, *Certain Risk Disclosures*, effective for the year ending June 30, 2025. This Statement's objective is to provide users of governmental financial statements with essential information about risks related to a government's vulnerabilities due to certain concentrations or constraints.

HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2025

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - CONT'D

Future Changes in Accounting Pronouncements

GASB has issued Statement No. 103, *Financial Reporting Model Improvements*, effective for the year ending June 30, 2026. This Statement's objective is to improve key components of the financial reporting model to enhance effectiveness in providing information that is essential for decision-making and assisting a government's accountability. Additionally, the statements also address certain application issues.

In March 2024, Governmental Accounting Standards Board (GASB) issued Statement No. 104, *Disclosure of Certain Capital Assets*. The objective of this Statement is to enhance the note disclosures about certain classes of capital assets—including lease assets, subscription-based information technology assets, intangible right-to-use assets, and capital assets held for sale. The provisions of GASB 104 are effective for fiscal years beginning after June 15, 2025, and application is to all periods presented.

The District will evaluate the impact each of these pronouncements may have on its financial statements and will implement them as applicable and when material.

NOTE 2 - CASH, CASH EQUIVALENTS, AND INVESTMENTS

Cash, equivalents, and investments as of June 30, 2025 are classified in the accompanying financial statements as follows:

Cash and Equivalents:

Pooled Funds:

Cash in county treasury	\$ 1,554,508
Fair value adjustment to cash in county treasury	<u>17,031</u>
Total Cash and Equivalents	<u>\$ 1,571,539</u>

Investments:

Community Foundation Santa Cruz County	\$ 1,114,088
Total Investments	<u>\$ 1,114,088</u>

Cash with County Treasury

The District is considered to be an involuntary participant in an external investment pool as the District is required to deposit all receipts and collections of monies with its County Treasurer (Education Code Section 41001) under the oversight of the County Treasurer. The fair value of the District's investment in the pool is reported in the accounting financial statements at amounts based upon the District's pro-rata share of the amortized costs, which approximate the fair value provided by the County Treasurer for the entire portfolio (in relation to the amortized cost of that portfolio). The balance available for withdrawal is based on the accounting records maintained by the County Treasurer, which is recorded on the amortized cost basis.

HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2025

NOTE 2 - CASH, CASH EQUIVALENTS, AND INVESTMENTS - CONT'D

The Treasury is authorized to deposit cash and invest excess funds under *California Government Code* Section 53648 et seq. The funds maintained by the Treasury are either secured by federal depository insurance or are collateralized.

The Treasury is restricted by *Government Code* Section 53635, pursuant to Section 53601, to invest in time deposits; U.S. government securities; state registered warrants, notes or bonds; the State Treasurer's investment pool; bankers' acceptances; commercial paper; negotiable certificates of deposit; and repurchase or reverse repurchase agreements.

Investments Authorized by the District's Investment Policy

The table below identifies investment types authorized for the District by the *California Government Code* Section 53601. This table also identifies certain provisions of the *California Government Code* that address interest rate risk, credit, and concentration of credit risk.

Authorized Investment Type	Maximum Remaining Maturity	Maximum Percentage of Portfolio	Maximum Investment in One Issuer
Local Agency Bonds, Notes, Warrants	5 years	None	None
Registered State Bonds, Notes, Warrants	5 years	None	None
U.S. Treasury Obligations	5 years	None	None
U.S. Agency Securities	5 years	None	None
Banker's Acceptances	180 days	40%	30%
Commercial Paper	270 days	25%	10%
Negotiable Certificates of Deposit	5 years	30%	None
Repurchase Agreements	1 Years	None	None
Reverse Repurchase Agreements	92 days	20% of base	None
Medium-Term Corporate Notes	5 Years	30%	None
Mutual Funds	N/A	20%	10%
Money Market Mutual Funds	N/A	20%	10%
Mortgage Pass-Through and Assets-Backed Securities	5 Years	20%	None
County Pooled Investment Funds	N/A	None	None
Local Agency Investment Funds (LAIF)	N/A	None	None
Joint Power Authority pools	N/A	None	None

HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2025

NOTE 2 - CASH, CASH EQUIVALENTS, AND INVESTMENTS - CONT'D

Interest Rate Risk

Interest rate risk is the risk that changes in market interest rates will adversely affect the fair value of an investment. Generally, the longer the maturity of an investment, the greater the sensitivity of its fair values to changes in market interest rates. As of June 30, 2025, the weighted average maturity of the investments contained in the Treasury Investment Pool was 431 days.

Credit Risk

Generally, credit risk is the risk that an issuer of an investment will not fulfill its obligation to the holder of the investment. This is measured by assigning a rating by a nationally recognized statistical rating organization. The County Treasury investment pool does not have a rating provided by a nationally recognized statistical rating organization.

Custodial Credit Risk - Investments

This is the risk that, in the event of the failure of the counterparty, the District will not be able to recover the value of its investments or collateral securities that are in possession of an outside party. The California Government Code and the District's investment policy do not contain legal or policy requirements that would limit the exposure to custodial credit risk for investments.

NOTE 3 - FAIR VALUE MEASUREMENTS

The District categorizes the fair value measurements of its investments based on the hierarchy established by generally accepted accounting principles. The fair value hierarchy, which has three levels, is based on the valuation inputs used to measure an asset's fair value. The following provides a summary of the hierarchy used to measure fair value:

- Level 1 inputs - quoted prices in active markets for identical assets.
- Level 2 inputs - quoted prices in active or inactive markets for the same or similar assets.
- Level 3 inputs - estimates using the best information available when there is little or no market.

Investments	Fair Value	Level of Input
Mutual Funds and Money Market Mutual Funds	<u>\$ 1,114,088</u>	Level 2
Total Investments	<u>\$ 1,114,088</u>	

As of June 30, 2025, the District's investments in the Santa Cruz County Treasury Investment Pool and State Investment Pools are uncategorized.

NOTE 4 - INVESTMENT FUND HELD AT THE COMMUNITY FOUNDATION SANTA CRUZ COUNTY

The Community Foundation Santa Cruz County acts as an agent on behalf of the District holding mutual funds and marketable securities that were previously donated to the District. The Foundation invests the funds on the District's behalf in instruments that are fully insured or collateralized. The Foundation reports the District's fund as an agency fund, providing the District with annual audited financial statements and interim unaudited data on a quarterly basis.

HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2025

NOTE 5 - CAPITAL ASSETS

The changes in capital assets for the year ended June 30, 2025, are shown below:

	<u>Balance</u>	<u>July 01, 2024</u>	<u>Additions</u>	<u>Transfer</u>	<u>Balance</u>	<u>June 30, 2025</u>
Capital assets, not being depreciated						
Construction in progress	\$ 373,976	\$ -	\$ (373,976)	\$ -	\$ -	\$ -
Total capital assets, not being depreciated	<u>373,976</u>	<u>-</u>	<u>(373,976)</u>	<u>-</u>	<u>-</u>	<u>-</u>
Capital assets being depreciated						
Land improvements	528,645	-	-	-	528,645	528,645
Buildings and improvements	963,116	1,359,973	373,976	-	2,697,065	2,697,065
Total capital assets, being depreciated	<u>1,491,761</u>	<u>1,359,973</u>	<u>373,976</u>	<u>-</u>	<u>3,225,710</u>	<u>3,225,710</u>
Less: accumulated depreciation for						
Land improvements	(256,444)	(22,657)	-	-	(279,101)	(279,101)
Buildings and improvements	(910,725)	(8,216)	-	-	(918,941)	(918,941)
Total accumulated depreciation	<u>(1,167,169)</u>	<u>(30,873)</u>	<u>-</u>	<u>-</u>	<u>(1,198,042)</u>	<u>(1,198,042)</u>
Total capital assets, being depreciated, net	<u>324,592</u>	<u>1,329,100</u>	<u>373,976</u>	<u>-</u>	<u>2,027,668</u>	<u>2,027,668</u>
Governmental activities capital assets, net	<u>\$ 698,568</u>	<u>\$ 1,329,100</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 2,027,668</u>	<u>\$ 2,027,668</u>

Depreciation expense was charged to governmental activities as follows:

Instruction	\$ 10,182
Instruction related services:	
Instructional library, media, and technology	359
Plant services	20,332
Total depreciation expense	<u>\$ 30,873</u>

NOTE 6 - INTERFUND TRANSACTIONS

Interfund transactions are reported as either loans, services provided, reimbursements, or transfers. Loans are reported as interfund receivables and payables, as appropriate, and are subject to elimination upon consolidation. Reimbursements occur when one fund incurs a cost, charges the appropriate benefiting fund, and reduces its related cost as a reimbursement. All other interfund transactions are treated as transfers. Transfers among governmental funds are netted as part of the reconciliation to the government-wide financial statements.

A. Interfund Receivables/Payables (Due from/Due to)

As of June 30, 2025, interfund receivables and payables were as follows:

Fund	Due from	Due to
General Fund	\$ 37,590	\$ -
County School Facilities Fund	-	(37,590)
Total Interfund Receivables/Payables	<u>\$ 37,590</u>	<u>\$ (37,590)</u>

All interfund receivables and payables are scheduled to be paid within one year.

HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2025

NOTE 6 - INTERFUND TRANSACTIONS - CONT'D

B. Interfund Transfers

Permanent reallocation of resources between funds of the reporting the District are classified as interfund transfers. As of June 30, 2025, interfund transfers are as follows:

Fund	Transfer In	Transfers Out
General Fund	\$ 63,852	\$ -
Foundation Permanent Fund	- <hr/>	(63,852) <hr/>
Total Interfund Transfers	\$ 63,852	\$ (63,852)

NOTE 7 - PENSIONS

Qualified employees are covered under multiple-employer defined benefit pension plans maintained by agencies of the State of California. Academic employees are members of the California State Teachers' Retirement System (CalSTRS), and classified employees are members of the California Public Employees' Retirement System (CalPERS).

For the fiscal year ended June 30, 2025, the District reported net pension liabilities, deferred outflows of resources, deferred inflows of resources, and pension expense (income) for each of the above plans as follows:

	Proportionate Share of Net Pension Liability	Proportionate Share of Deferred Outflows of Resources	Proportionate Share of Deferred Inflows of Resources	Proportionate Share of Pension Expense (Income)
CalSTRS	\$ 843,211	\$ 566,160	\$ (414,106)	\$ (188,733)
CalPERS	<hr/> 314,860	<hr/> 93,115	<hr/> (54,958)	<hr/> (5,295)
Total	<u>\$ 1,158,071</u>	<u>\$ 659,275</u>	<u>\$ (469,064)</u>	<u>\$ (194,028)</u>

The details of each plan are as follows:

California State Teachers' Retirement System (CalSTRS)

Plan Description

The District contributes to the State Teachers Retirement Plan (STRP) administered by the California State Teachers' Retirement System (CalSTRS). STRP is a cost-sharing multiple-employer public employee retirement system defined benefit pension plan. Benefit provisions are established by State statutes, as legislatively amended, within the State Teachers' Retirement Law.

A full description of the pension plan regarding benefit provisions, assumptions (for funding, but not accounting purposes), and membership information is listed in the June 30, 2023, annual actuarial valuation report, Defined Benefit Program Actuarial Valuation. This report and CalSTRS audited financial information are publicly available reports that can be found on the CalSTRS website under Publications at: <http://www.calstrs.com/general-information/gasb-6768>.

HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2025

NOTE 7 - PENSIONS - CONT'D

Benefits Provided

The STRP provides retirement, disability, and survivor benefits to beneficiaries. Benefits are based on members' final compensation, age, and years of service credit. Members hired on or before December 31, 2012, with five years of credited service are eligible for the normal retirement benefit at age 60. Members hired on or after January 1, 2013, with five years of credited service are eligible for the normal retirement benefit at age 62. The normal retirement benefit is equal to 2.0 percent of final compensation for each year of credited service.

The STRP is comprised of four programs: Defined Benefit Program, Defined Benefit Supplement Program, Cash Balance Benefit Program, and Replacement Benefits Program. The STRP holds assets for the exclusive purpose of providing benefits to members and beneficiaries of these programs. CalSTRS also uses plan assets to defray reasonable expenses of administering the STRP. Although CalSTRS is the administrator of the STRP, the state is the sponsor of the STRP and the obligor of the trust. In addition, the state is both an employer and nonemployer contributing entity to the STRP.

The District contributes exclusively to the STRP Defined Benefit Program; thus disclosures are not included for the other plans.

The STRP provisions and benefits in effect as of June 30, 2025, are summarized as follows:

STRP Defined Benefit Program		
Hire date	On or before December 31, 2012	On or after January 01, 2013
Benefit formula	2% at 60	2% at 62
Benefit vesting schedule	5 years of service	5 years of service
Benefit payments	Monthly for life	Monthly for life
Retirement age	60	62
Monthly benefits as a percentage of eligible compensation	2.0%-2.4%	2.0%-2.4%
Required employee contribution rate	10.25%	10.205%
Required employer contribution rate	19.10%	19.10%
Required state contribution rate	10.828%	10.828%

Contributions

Required member, District, and State of California contributions rates are set by the California Legislature and Governor and detailed in the Teachers' Retirement Law. The contribution rates are expressed as a level percentage of payroll using the entry age normal actuarial method. In accordance with AB 1469, employer contributions into the CalSTRS will be increasing to a total of 19.1 percent of applicable member earnings, phased over a seven-year period.

For the year ended June 30, 2025, the contributions reported as deferred outflows of resources related to pensions recognized as part of pension expense for each Plan were as follows:

	CalSTRS	CalPERS
Contributions - employer	\$ 156,778	\$ 47,529
Contributions - state on behalf	<u>78,096</u>	-
Total	<u>\$ 234,874</u>	<u>\$ 47,529</u>

HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2025

NOTE 7 - PENSIONS - CONT'D

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

On June 30, 2025, the District reported a liability for its proportionate share of the net pension liability that reflected a reduction in State pension support provided to the District. The amount recognized by the District as its proportionate share of the net pension liability, the related state support, and the total portion of the net pension liability that was associated with the District were as follows:

Total net pension liability, including state share:

District's proportionate share of the net pension liability	\$ 843,211
State's proportionate share of the net pension liability associated with the District	<u>386,874</u>
Total	<u>\$ 1,230,085</u>

The net pension liability was measured as of June 30, 2024. The District's proportion of the net pension liability was based on a projection of the District's long-term share of contributions to the pension plan relative to the projected contributions of all participating employers, actuarially determined.

The District's proportionate share for the measurement period June 30, 2024, and June 30, 2023, was as follow:

Measurement Dates	Fiscal Year	CalSTRS
June 30, 2023	2023-24	0.000013
June 30, 2024	2024-25	<u>0.000013</u>
Change - Increase (Decrease)		-

For the year ended June 30, 2025, the District recognized pension expense/(income) of \$(188,733). As of June 30, 2025, the District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Pension contributions subsequent to measurement date	\$ 234,874	\$ -
Difference in actual and proportionated contributions	232,217	(316,243)
Net difference between projected and actual earnings on plan investments	-	(3,402)
Difference between expected and actual experiences	95,378	(36,873)
Changes of assumptions	<u>3,691</u>	<u>(57,588)</u>
Total	<u>\$ 566,160</u>	<u>\$ (414,106)</u>

The deferred outflows of resources related to pensions resulting from the District contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the subsequent fiscal year. The deferred outflows/(inflows) of resources related to the difference between projected and actual earnings on pension plan investments are amortized over a closed five-year period.

HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2025

NOTE 7 - PENSIONS - CONT'D

The deferred outflows/(inflows) of resources related to the change in proportion and differences between contributions made and District's proportionate share of contributions, differences between expected and actual experience in the measurement of the total pension liability, and changes of assumptions will be amortized over the Expected Average Remaining Service Life (EARSL) of all members that are provided benefits (active, inactive, and retirees) as of the beginning of the measurement period. The EARSL for the measurement period is seven years.

The remaining amount will be recognized as pension expense as follows:

<u>Year Ended June 30,</u>	<u>Total Deferred Outflows</u>
	<u>(Inflows) of Resources</u>
2026	\$ (90,994)
2027	36,976
2028	(36,833)
2029	3,836
2030	8,361
Thereafter	<u>(4,166)</u>
Total	<u>\$ (82,820)</u>

Actuarial Assumptions

The total pension liability for the STRP was determined by applying updated procedures to the financial reporting actuarial valuation as of June 30, 2023, and rolling forward the total pension liability to June 30, 2024. In determining the total pension liability, the financial reporting actuarial valuation used the following methods and assumptions:

Valuation date	June 30, 2023
Measurement date	June 30, 2024
Experience study	July 1, 2007 through June 30, 2022
Actuarial cost method	Individual Entry Age
Investment rate of return*	7.10%
Consumer price inflation	2.75%
Wage growth	3.50%
Postretirement benefit increases	2% simple for DB (annually) maintain 85% purchasing power level for DB, not applicable for DBS/CBB

*Net of investment expenses but gross of administrative expenses.

Discount Rate

The discount rate used to measure the total pension liability was 7.10%, which was unchanged from the prior fiscal year. The projection of cash flows used to determine the discount rate assumes that contributions from plan members and employers are made at statutory contribution rates. Projected inflows from investment earnings were calculated using the long-term assumed investment rate of return of 7.10% and assuming that contributions, benefit payments, and administrative expenses occur midyear. Based on those assumptions, the STRP's fiduciary net position was projected to be available to make all projected future benefit payments to current plan members. Therefore, the long-term assumed investment rate of return was applied to all periods of projected benefit payments to determine the total pension liability.

HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2025

NOTE 7 - PENSIONS - CONT'D

The long-term investment rate of return assumption was determined using a building-block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense, and inflation) are developed for each major asset class. The best-estimate ranges were developed using capital market assumptions from CalSTRS' investment staff and investment consultants as inputs to the process.

The actuarial investment rate of return assumption was adopted by the board in January 2020 in conjunction with the most recent experience study. For each current and future valuation, CalSTRS' independent consulting actuary (Milliman) reviews the return assumption for reasonableness based on the most current capital market assumptions. Best estimates of expected 20-year geometrically linked real rates of return and the assumed asset allocation for each major asset class as of June 30, 2024, are summarized in the following table:

Asset Class	Assumed Asset Allocation	Long-term Expected Real Rate of Return*	Long-term Expected Real Rate of Return**
Public Equity	38%	8.00%	5.25%
Real Estate	15%	6.80%	4.05%
Private Equity	14%	9.50%	6.75%
Fixed Income	14%	5.20%	2.45%
Risk Mitigating Strategies	10%	5.00%	2.25%
Inflation Sensitive	7%	6.40%	3.65%
Cash/Liquidity	2%	2.80%	0.05%

*20 to 30-year geometric average. **Real rates of return are net of assumed 2.75% inflation.

Mortality

CalSTRS uses a generational mortality assumption, which involves the use of a base mortality table and projection scales to reflect expected annual reductions in mortality rates at each age, resulting in increases in life expectancies each year into the future. The base mortality tables are CalSTRS custom tables derived to best fit the patterns of mortality among our members. The projection scale was set equal to 110% of the ultimate improvement factor from the Mortality Improvement Scale (MP-2019) table issued by the Society of Actuaries.

Uses of assumptions and methods

Actuarial valuations of an ongoing plan involve estimates of the value of reported amounts (salaries, credited service, etc.) and assumptions about the probability of occurrence of events far into the future (mortality, disabilities, retirements, employment terminations, etc.). Actuarially determined amounts are subject to continual review and potential modifications, as actual results are compared with past expectations and new estimates are made about the future.

HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2025

NOTE 7 - PENSIONS - CONT'D

Sensitivity of the District's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate

The following presents the District's proportionate share of the net pension liability calculated using the discount rate of 7.10%, as well as what the District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1 percentage point lower (6.10%) or 1-percentage-point higher (8.10%) than the current rate:

<u>Discount Rate</u>	<u>Net Pension Liability</u>
1% decrease (6.10%)	\$ 1,499,795
Current rate (7.10%)	\$ 843,211
1% increase (8.10%)	\$ 294,935

On Behalf Payment

The State of California makes contributions to STRS on behalf of the District. Under accounting principles generally accepted in the United States of America, these amounts have been recorded as revenue in government-wide financial statements. For the year ended June 30, 2025, the District has recorded \$78,096 of State behalf payments as revenue.

California Public Employees Retirement System (CalPERS)

Plan Description

Qualified employees are eligible to participate in the School Employer Pool (SEP) under the California Public Employees' Retirement System (CalPERS), a cost-sharing multiple-employer public employee retirement system defined benefit pension plan administered by CalPERS. Benefit provisions are established by State statutes, as legislatively amended, within the Public Employees' Retirement Law.

A full description of the pension plan regarding benefit provisions, assumptions (for funding, but not accounting purposes), and membership information is listed in the June 30, 2023, annual actuarial valuation report, Schools Pool Actuarial Valuation. This report and CalPERS audited financial information are publicly available reports that can be found on the CalPERS website under Forms and Publications at: <https://www.calpers.ca.gov/page/employers/actuarial-resources/gasb>.

Benefits Provided

CalPERS provides service retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members, who must be public employees and beneficiaries. Benefits are based on years of service credit, a benefit factor, and the member's final compensation. Members hired on or before December 31, 2012, with five years of total service are eligible to retire at age 50 with statutorily reduced benefits. Members hired on or after January 1, 2013, with five years of total service are eligible to retire at age 52 with statutorily reduced benefits. All members are eligible for non-duty disability benefits after five years of service. The Basic Death Benefit is paid to any member's beneficiary if the member dies while actively employed.

An employee's eligible survivor may receive the 1957 Survivor Benefit if the member dies while actively employed, is at least age 50 (or 52 for members hired on or after January 1, 2013), and has at least five years of credited service. The cost-of-living adjustments for each plan are applied as specified by the Public Employees' Retirement Law.

HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2025

NOTE 7 - PENSIONS - CONT'D

The CalPERS provisions and benefits in effect as of June 30, 2025, are summarized as follows:

	School Employer Pool (CalPERS)
Hire date	On or before December 31, 2012
Benefit formula	2% at 55
Benefit vesting schedule	5 Years of Service
Benefit payments	Monthly for Life
Retirement age	55
Required employee contribution rate	7.00%
Required employer contribution rate	27.05%
	On or after January 1, 2013
	2% at 62
	5 Years of Service
	Monthly for Life
	62
	8.00%
	27.05%

Contributions

Section 20814(c) of the California Public Employees' Retirement Law requires that the employer contribution rates for all public employers be determined on an annual basis by the actuary and shall be effective on July 1 following notice of a change in the rate. Total plan contributions are calculated through the CalPERS annual actuarial valuation process. The actuarially determined rate is the estimated amount necessary to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. The District is required to contribute the difference between the actuarially determined rate and the contribution rate of employees.

The contribution rates are expressed as a percentage of the annual payroll. The contribution rates for each plan for the year ended June 30, 2025, are presented above, and the total District contributions were \$47,529.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

As of June 30, 2025, the District reported net pension liabilities for its proportionate share of the CalPERS net pension liability totaling \$314,860. The net pension liability was measured as of June 30, 2024. The District's proportion of the net pension liability was based on a projection of the District's long-term share of contributions to the pension plan relative to the projected contributions of all participating school districts, actuarially determined.

The District's proportionate share for the measurement period June 30, 2024, and June 30, 2023, was as follow:

Measurement Dates	Fiscal Year	CalPERS
June 30, 2023	2023-24	0.00000878
June 30, 2024	2024-25	0.00000881
Change - Increase (Decrease)		<u><u>0.00000003</u></u>

HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2025

NOTE 7 - PENSIONS - CONT'D

For the year ended June 30, 2025, the District recognized pension expense/(income) of \$(5,295). As of June 30, 2025, the District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	<u>Deferred Outflows of Resources</u>	<u>Deferred Inflows of Resources</u>
Pension contributions subsequent to measurement date	\$ 47,529	\$ -
Difference in actual and proportionated contributions	-	(52,705)
Difference between projected and actual earnings on pension plan investments	12,230	-
Difference between expected and actual experiences	26,396	(2,253)
Changes of assumptions	<u>6,960</u>	<u>-</u>
Total	\$ 93,115	\$ (54,958)

The deferred outflows of resources related to pensions resulting from District contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the subsequent fiscal year. The deferred outflows/(inflows) of resources related to the difference between projected and actual earnings on pension plan investments are amortized over a closed five-year period.

The deferred outflows/(inflows) of resources related to the change in proportion and differences between contributions made and District's proportionate share of contributions, differences between expected and actual experience in the measurement of the total pension liability, and changes of assumptions will be amortized over the Expected Average Remaining Service Life (EARSL) of all members that are provided benefits (active, inactive, and retirees) as of the beginning of the measurement period. The EARSL for the measurement period is 3.9 years.

The remaining amount will be recognized in pension expense as follows:

<u>Year Ended June 30,</u>	<u>Deferred Outflows (Inflows) of Resources</u>
2026	\$ 2,090
2027	15,681
2028	(10,097)
2029	<u>(17,046)</u>
Total	\$ (9,372)

HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2025

NOTE 7 - PENSIONS - CONT'D

Actuarial Assumptions

The total pension liability for the June 30, 2024, measurement period was determined by an actuarial valuation as of June 30, 2023, with updated procedures used to roll forward the total pension liability to June 30, 2024.

The total pension liability was based on the following assumptions:

Valuation date	June 30, 2023
Measurement date	June 30, 2024
Investment rate of return	6.90%
Inflation	2.30%
Salary increases	Varies by Entry Age and Service
Mortality rate table*	Derived using CalPERS' Membership data for all Funds
Post-retirement benefit increase	2.0% until Purchasing Power Protection Allowance Floor on Purchasing Power applies, 2.30% thereafter

*The mortality table used was developed based on CalPERS-specific data. The rates incorporate Generational Mortality to capture ongoing mortality improvement using 80% of Scale MP-2020 published by the Society of Actuaries.

Long-Term Expected Rate of Return

In determining the long-term expected rate of return, CalPERS took into account long-term market return expectations as well as the expected pension fund cash flows. Projected returns for all asset classes are estimated and, combined with risk estimates, are used to project compound (geometric) returns over the long term. The discount rate used to discount liabilities was informed by the long-term projected portfolio return.

The expected real rates of return by asset class are as follows:

Asset Class*	Assumed Asset Allocation	Real Return Years 1-10*, **
Global equity-cap- weighted	30.00 %	4.54 %
Global equity non-cap- weighted	12.00 %	3.84 %
Private equity	13.00 %	7.28 %
Treasury	5.00 %	0.27 %
Mortgage - backed securities	5.00 %	0.50 %
Investment grade corporates	10.00 %	1.56 %
High yield	5.00 %	2.27 %
Emerging market debt	5.00 %	2.48 %
Private debt	5.00 %	3.57 %
Real assets	15.00 %	3.21 %
Leverage	(5.00)%	(0.59)%

*An expected inflation of 2.30% used for this period.

**Figures are based on the 2021-22 Asset Liability Management study.

HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2025

NOTE 7 - PENSIONS - CONT'D

Discount Rate

The discount rate used to measure the total pension liability was 6.90 percent. The projection of cash flows used to determine the discount rate assumed that the contributions from plan members will be made at current member contribution rates and that contributions from employers would be made at statutorily required rates, actuarially determined. Based on these assumptions, the School Employer Pool fiduciary net position was projected to be available to make all projected future benefit payments to current plan members. Therefore, the long-term assumed investment rate of return was applied to all periods of projected benefit payments to determine total pension liability.

Sensitivity of the District's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate

The following presents the District's proportionate share of the net pension liability calculated using the discount rate of 6.90 percent, as well as what the District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (5.90%) or 1-percentage-point higher (7.90%) than the current rate:

Discount Rate	Net Pension Liability
1% decrease (5.90%)	\$ 467,725
Current rate (6.90%)	\$ 314,860
1% increase (7.90%)	\$ 188,579

Social Security

As established by Federal law, all public sector employees who are not members of their employer's existing retirement system (CalSTRS or CalPERS) must be covered by Social Security or an alternative plan.

Pension Plan Fiduciary Net Position

Detailed information about each pension plan's fiduciary net position is available in the separately issued CalPERS and STRS annual comprehensive financial reports.

NOTE 8 - GENERAL LONG-TERM DEBT - SCHEDULE OF CHANGES

A schedule of changes in long-term debt for the year ended June 30, 2025 is shown below:

	Balance July 1, 2024	Deletion	Balance June 30, 2025
Net pension liability	\$ 1,312,380	\$ (154,309)	\$ 1,158,071
Total	<u>\$ 1,312,380</u>	<u>\$ (154,309)</u>	<u>\$ 1,158,071</u>

The net pension liability is liquidated from the funds for which the related employees are compensated.

HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2025

NOTE 9 - FUND BALANCES

The following amounts were restricted, assigned, or unassigned as shown below:

	General Fund	County School Facilities Fund	Foundation Permanent Fund	Nonmajor Funds	Total Governmental Funds
Restricted	\$ 214,389	\$ 130,885	\$ 1,114,088	\$ 3	\$ 1,459,365
Assigned:					
Other assignments	325,444	-	43,361	-	368,805
Unassigned	<u>769,658</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>769,658</u>
Total Fund Balance	<u><u>\$ 1,309,491</u></u>	<u><u>\$ 130,885</u></u>	<u><u>\$ 1,157,449</u></u>	<u><u>\$ 3</u></u>	<u><u>\$ 2,597,828</u></u>

NOTE 10 - RESTRICTED NET POSITION

The District is a recipient of federal and state awards restricted categorical programs and, as a result, reported a restricted net position in the amount of \$1,459,365. The District is not aware of any planned changes to the underlying legislation enabling restrictions.

NOTE 11 - JOINT POWERS AGREEMENTS

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. During the fiscal year ending June 30, 2025, the District participated in several joint powers agreements (JPAs) to manage these risks. There were no significant reductions in coverage during the year. Settled claims have not exceeded coverage in any of the past three years.

The various JPAs and the services they provide the District are as follows:

- The Southern Peninsula Region Property and Liability Insurance Group (SPRIG) arrange for and provide property and liability insurance coverage for its member agencies.
- The Santa Cruz - San Benito County Schools Insurance Group (SC-SBCSIG) is an insurance purchasing pool, the intent of which is to achieve the benefits of a reduced premium for the member agencies by virtue of its grouping and representation with other participants in the SC-SBCSIG. The workers' compensation experience of the participating districts is calculated as one experience, and a common premium rate is applied to all districts in the SC-SBCSIG. Each participant pays their workers' compensation premium based on their individual rate. Total savings are then calculated, and each participants' individual performance is compared to the overall savings. A participant will then either receive money from or be required to contribute to the "equity-pooling fund." This "equity-pooling fund" arrangement ensures that each participant shares equally in the overall performance of the SC-SBCSIG.
- The Self-Insured Schools of California (SISC III) arranges for and provides medical insurance coverage for its member school districts.
- The Santa Cruz County School Health Insurance Group (HIG) arranges for and provides dental and vision insurance coverage for its member school districts.

HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2025

NOTE 11 - JOINT POWERS AGREEMENTS - CONT'D

The District also participated in one JPAs for other administrative and program operations as follows:

- The North Santa Cruz County Special Education Local Plan Area oversees special education services for students of member school districts.

The relationship between the District and the JPAs is such that the JPAs are not component units of the District for financial reporting purposes. The JPAs are governed by boards consisting of representatives from the member agencies. The boards control the operations of the JPAs, including selection of management and approval of operating budgets, independent of any influence by the member agencies beyond their representation on the board. Each member district pays premiums commensurate with the level of coverage or service requested, and shares surpluses and deficits proportionate to its participation in the JPA. Separately issued financial statements can be requested from each JPA.

NOTE 12 - STATE TEACHERS' RETIREMENT SYSTEM EARLY RETIREMENT INCENTIVE PROGRAM

The District did not enter into any early retirement incentive agreement during 2024-25, pursuant to *California Education Code*, Sections 22714 and 44929, whereby the service credit to eligible employees is increased by two years.

NOTE 13 - COMMITMENTS AND CONTINGENCIES

A. State and Federal Allowances, Awards, and Grants

The District received financial assistance from federal and state agencies in the form of grants. The disbursement of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and is subject to audit by the grantor agencies. Any disallowed claims resulting from such audits could become a liability of the General Fund or other applicable funds. However, in the opinion of management, any such disallowed claims will not have a material adverse effect on the overall financial position of the District as of June 30, 2025.

B. Litigation

As of June 30, 2025, the District is not currently involved in any litigation.

C. Commitments

As of June 30, 2025, the District had no material commitments outstanding.

NOTE 14 - SUBSEQUENT EVENTS

The District's management has reviewed its financial statements and evaluated subsequent events for the period of time from its year ended June 30, 2025, through December 08, 2025, the date the financial statements were issued. Management is not aware of any subsequent events, other than those described above, that would require recognition or disclosure in the accompanying financial statements.

REQUIRED SUPPLEMENTARY INFORMATION

HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT
BUDGETARY COMPARISON SCHEDULE - GENERAL FUND
FOR THE YEAR ENDED JUNE 30, 2025

	<u>Budgeted Amounts</u>			Variance with Final Budget Favorable (Unfavorable)
	<u>Original</u>	<u>Final</u>	<u>Actual Amount</u>	
Revenues				
Local control sources	\$ 1,374,238	\$ 1,367,108	\$ 1,394,820	\$ 27,712
Federal revenue	43,486	52,730	53,091	361
Other state revenue	232,111	201,300	202,232	932
Other local revenue	<u>221,743</u>	<u>264,209</u>	<u>328,175</u>	<u>63,966</u>
Total revenues	<u>1,871,578</u>	<u>1,885,347</u>	<u>1,978,318</u>	<u>92,971</u>
Expenditures				
Certificated salaries	863,698	868,238	872,599	(4,361)
Classified salaries	245,172	244,616	245,290	(674)
Employee benefits	455,505	467,975	462,436	5,539
Books and supplies	93,233	26,262	23,737	2,525
Services and other operating expenditures	558,605	619,148	551,350	67,798
Capital outlay	65,572	65,572	-	65,572
Transfer between agencies	<u>55,000</u>	<u>32,990</u>	<u>28,260</u>	<u>4,730</u>
Total expenditures	<u>2,336,785</u>	<u>2,324,801</u>	<u>2,183,672</u>	<u>141,129</u>
Excess/(deficiency) of revenues over/(under) expenditures	<u>(465,207)</u>	<u>(439,454)</u>	<u>(205,354)</u>	<u>234,100</u>
Other Financing Sources/(Uses)				
Operating transfers in	93,463	63,852	63,852	-
Operating transfers out	<u>(20,000)</u>	-	-	-
Total other financing sources (uses)	<u>73,463</u>	<u>63,852</u>	<u>63,852</u>	<u>-</u>
Net change in fund balance	(391,744)	(375,602)	(141,502)	234,100
Fund balance, beginning of year	<u>1,450,993</u>	<u>1,450,993</u>	<u>1,450,993</u>	<u>-</u>
Fund balance, end of year	<u>\$ 1,059,249</u>	<u>\$ 1,075,391</u>	<u>\$ 1,309,491</u>	<u>\$ 234,100</u>

HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT
SCHEDULE OF THE DISTRICT'S PROPORTIONATE
SHARE OF THE NET PENSION LIABILITY
FOR THE YEAR ENDED JUNE 30, 2025

	<u>2025</u>	<u>2024</u>	<u>2023</u>	<u>2022</u>	<u>2021</u>
CalSTRS					
District's proportion of the net pension liability	0.0013%	0.0013%	0.0012%	0.0012%	0.0011%
District's proportionate share of the net pension liability	\$ 843,211	\$ 994,601	\$ 800,719	\$ 549,186	\$ 1,092,824
State's proportionate share of the net pension liability associated with the District	<u>386,874</u>	<u>476,550</u>	<u>400,997</u>	<u>276,329</u>	<u>563,351</u>
Total	<u>\$ 1,230,085</u>	<u>\$ 1,471,151</u>	<u>\$ 1,201,716</u>	<u>\$ 825,515</u>	<u>\$ 1,656,175</u>
District's covered - employee payroll	\$ 450,616	\$ 424,904	\$ 400,659	\$ 395,942	\$ 369,052
District's proportionate share of the net pension liability as a percentage of it's covered - employee payroll	187%	234%	200%	139%	296%
Plan fiduciary net position as a percentage of the total pension liability	84%	81%	81%	72%	72%
CalPERS					
District's proportion of the net pension liability	0.0009%	0.0009%	0.0008%	0.0009%	0.0008%
District's proportionate share of the net pension liability	\$ 314,860	\$ 317,779	\$ 292,133	\$ 184,637	\$ 254,872
District's covered - employee payroll	\$ 137,993	\$ 126,234	\$ 115,477	\$ 115,670	\$ 91,523
District's proportionate share of the net pension liability as a percentage of it's covered - employee payroll	228%	252%	253%	160%	278%
Plan fiduciary net position as a percentage of the total pension liability	72%	70%	70%	75%	70%

Note: In the future, as data becomes available ten years of information will be presented.

HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT
SCHEDULE OF THE DISTRICT'S PROPORTIONATE
SHARE OF THE NET PENSION LIABILITY
FOR THE YEAR ENDED JUNE 30, 2025

	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>
CalSTRS					
District's proportion of the net pension liability	0.0013%	0.0016%	0.0014%	0.0014%	0.0015%
District's proportionate share of the net pension liability	\$ 1,195,591	\$ 1,511,125	\$ 1,324,802	\$ 1,133,883	\$ 1,009,860
State's proportionate share of the net pension liability associated with the District	<u>652,275</u>	<u>865,190</u>	<u>783,742</u>	<u>645,499</u>	<u>534,057</u>
Total	<u>\$ 1,847,866</u>	<u>\$ 2,376,315</u>	<u>\$ 2,108,544</u>	<u>\$ 1,779,382</u>	<u>\$ 1,543,917</u>
District's covered - employee payroll	\$ 849,837	\$ 541,532	\$ 499,308	\$ 469,180	\$ 462,633
District's proportionate share of the net pension liability as a percentage of it's covered - employee payroll	141%	279%	265%	242%	218%
Plan fiduciary net position as a percentage of the total pension liability	73%	71%	70%	70%	74%
CalPERS					
District's proportion of the net pension liability	0.0021%	0.0021%	0.0021%	0.0019%	0.0020%
District's proportionate share of the net pension liability	\$ 610,864	\$ 559,169	\$ 503,713	\$ 375,251	\$ 294,802
District's covered - employee payroll	\$ 286,087	\$ 162,214	\$ 160,675	\$ 115,885	\$ 106,725
District's proportionate share of the net pension liability as a percentage of it's covered - employee payroll	214%	345%	313%	324%	276%
Plan fiduciary net position as a percentage of the total pension liability	70%	71%	72%	74%	79%

See accompanying notes to required supplementary information

HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT
SCHEDULE OF CONTRIBUTIONS - PENSION
FOR THE YEAR ENDED JUNE 30, 2025

	<u>2025</u>	<u>2024</u>	<u>2023</u>	<u>2022</u>	<u>2021</u>
CalSTRS					
Contractually required contribution	\$ 157,518	\$ 149,968	\$ 127,647	\$ 123,792	\$ 110,412
Contributions in relations to the contractually required contribution	<u>156,778</u>	<u>157,314</u>	<u>114,989</u>	<u>102,153</u>	<u>105,918</u>
Contribution deficiency (excess)	<u>\$ 740</u>	<u>\$ (7,346)</u>	<u>\$ 12,658</u>	<u>\$ 21,639</u>	<u>\$ 4,494</u>
District's covered - employee payroll	\$ 450,616	\$ 424,904	\$ 400,659	\$ 395,942	\$ 369,052
Contributions as a percentage of covered - employee payroll*	35%	35%	32%	31%	30%
CalPERS					
Contractually required contribution	\$ 46,350	\$ 38,555	\$ 29,794	\$ 26,952	\$ 31,127
Contributions in relations to the contractually required contribution	<u>47,529</u>	<u>46,350</u>	<u>29,793</u>	<u>26,951</u>	<u>23,613</u>
Contribution deficiency (excess)	<u>\$ (1,179)</u>	<u>\$ (7,795)</u>	<u>\$ 1</u>	<u>\$ 1</u>	<u>\$ 7,514</u>
District's covered - employee payroll	\$ 137,993	\$ 126,234	\$ 115,477	\$ 115,670	\$ 91,523
Contributions as a percentage of covered - employee payroll*	34%	31%	26%	23%	34%

*Statements 67 and 68 required presentations of covered-employee payroll, which is the payroll of employees that are provided with pensions through the pension plan, and ratios that use the measure in schedules of required supplementary information. Statement No. 82 amends Statements 67 and 68 to instead require the presentation of covered payroll, defined as the payroll on which contributions to a pension plan are based, and ratios that use that measure.

Note: In the future, as data becomes available ten years of information will be presented.

HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT
SCHEDULE OF CONTRIBUTIONS - PENSION
FOR THE YEAR ENDED JUNE 30, 2025

	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>
CalSTRS					
Contractually required contribution	\$ 115,840	\$ 126,295	\$ 95,275	\$ 76,614	\$ 59,919
Contributions in relations to the contractually required contribution	<u>260,050</u>	<u>119,137</u>	<u>97,365</u>	<u>78,353</u>	<u>59,217</u>
Contribution deficiency (excess)	<u><u>\$ (144,210)</u></u>	<u><u>\$ 7,158</u></u>	<u><u>\$ (2,090)</u></u>	<u><u>\$ (1,739)</u></u>	<u><u>\$ 702</u></u>
District's covered - employee payroll	\$ 849,837	\$ 541,532	\$ 499,308	\$ 469,180	\$ 462,633
Contributions as a percentage of covered - employee payroll*	14%	23%	19%	16%	13%
CalPERS					
Contractually required contribution	\$ 52,443	\$ 42,961	\$ 37,318	\$ 27,095	\$ 25,765
Contributions in relations to the contractually required contribution	<u>75,527</u>	<u>43,149</u>	<u>37,116</u>	<u>27,117</u>	<u>26,041</u>
Contribution deficiency (excess)	<u><u>\$ (23,084)</u></u>	<u><u>\$ (188)</u></u>	<u><u>\$ 202</u></u>	<u><u>\$ (22)</u></u>	<u><u>\$ (276)</u></u>
District's covered - employee payroll	\$ 286,087	\$ 162,214	\$ 160,675	\$ 115,885	\$ 106,725
Contributions as a percentage of covered - employee payroll*	18%	26%	23%	23%	24%

**HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT
NOTES TO REQUIRED SUPPLEMENTARY INFORMATION
FOR THE YEAR ENDED JUNE 30, 2025**

NOTE 1 - PURPOSE OF SCHEDULES

A. Budgetary Comparison Schedules

Budgetary comparison schedules are required to be presented for the General Fund and each major special revenue fund that has a legally adopted budget. The originally adopted and final revised budgets are presented for such funds. The District employs budget control by object codes and by individual appropriation accounts. Budgets are prepared on the modified accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America as prescribed by the Governmental Accounting Standards Board. The budgets are revised during the year by the Board of Trustees to provide for revised priorities. Expenditures cannot legally exceed appropriations by major object code.

B. Schedule of the District's Proportionate Share of the Net Pension Liability

This schedule presents information on the District's proportionate share of the net pension liability (NPL), the plans' fiduciary net position, and, when applicable, the State's proportionate share of the NPL associated with the District.

Changes in Benefit Terms - There were no changes in benefit terms since the previous valuations for both CalSTRS and CalPERS.

Changes of Assumptions:

2024-25

No changes noted.

2023-24

No changes noted.

2022-23

No changes noted.

2021-22

No changes noted.

2020-21

CalPERS assumption for discount rate decreased from 7.15% to 6.90%, and the inflation rate was reduced from 2.50% to 2.30%.

2019-20

CalSTRS Board adopted a new experience study which updated assumptions for termination rates and service rates.

2018-19

CalPERS Board adopted new mortality assumptions for the plan. The assumption for the inflation rate was reduced from 2.75% to 2.50%.

2017-18

CalSTRS Board adopted new mortality assumptions and new mortality tables for the plan. The assumption for the inflation rate was reduced from 3.00% to 2.75%; assumption for discount rate decreased from 7.60% to 7.10%; and assumption for payroll growth was reduced from 3.75% to 3.50%.

CalPERS applied a new discount rate decreasing the rate from 7.65% to 7.15%.

**HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT
NOTES TO REQUIRED SUPPLEMENTARY INFORMATION
FOR THE YEAR ENDED JUNE 30, 2025**

NOTE 1 - PURPOSE OF SCHEDULES - CONT'D

C. Schedule of Contributions - Pension

This schedule presents information on the District's required contribution, the amounts actually contributed, and any excess or deficiency related to the required contribution. In the future, as data becomes available, ten years of information will be presented.

NOTE 2- EXCESS OF EXPENDITURES OVER APPROPRIATIONS

For the year ended June 30, 2025, expenditures exceeded appropriations by the following amounts:

<u>Appropriations Category</u>	<u>Excess Expenditures</u>
General Fund:	
Certified salaries	\$ (4,361)
Classified salaries	\$ (674)

Total expense exceeded the budget. Therefore, there are no unexpended appropriations in other categories.

SUPPLEMENTARY INFORMATION

HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT
SCHEDULE OF AVERAGE DAILY ATTENDANCE
FOR THE YEAR ENDED JUNE 30, 2025

	Second Period Report		Annual Report	
	Original	Revised	Original	Revised
Certification Numbers		77628228		7816B831
Grades TK / K-3:				
Regular Average Daily Attendance	58.18	N/A	58.29	N/A
Grades 4 - 6:				
Regular Average Daily Attendance	43.18	N/A	43.23	N/A
Total ADA	101.36	N/A	101.52	N/A

N/A - There were no audit findings resulting in necessary revisions to attendance.

HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT
SCHEDULE OF INSTRUCTIONAL TIME
FOR THE YEAR ENDED JUNE 30, 2025

Grade Level	Required Minutes	2024-25 Actual Minutes	Number of Days Traditional Calendar	Number of Days Multitrack Calendar	Status
Kindergarten	36,000	43,890	180	Not Applicable	In Compliance
Grade 1	50,400	51,480	180	Not Applicable	In Compliance
Grade 2	50,400	51,480	180	Not Applicable	In Compliance
Grade 3	50,400	51,480	180	Not Applicable	In Compliance
Grade 4	54,000	55,620	180	Not Applicable	In Compliance
Grade 5	54,000	55,620	180	Not Applicable	In Compliance
Grade 6	54,000	55,620	180	Not Applicable	In Compliance

The District did not utilize a multitrack calendar during the 2024-25 year.

The District did not file J-13A during the year 2024-25.

HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT
SCHEDULE OF FINANCIAL TRENDS AND ANALYSIS
FOR THE YEAR ENDED JUNE 30, 2025

General Fund	Budget 2026*	2025	2024	2023
Revenues and other financial sources	\$ 1,943,651	\$ 1,978,318	\$ 2,038,201	\$ 1,989,047
Total Revenues and other sources	<u>1,943,651</u>	<u>1,978,318</u>	<u>2,038,201</u>	<u>1,989,047</u>
Expenditures	<u>2,118,475</u>	<u>2,119,820</u>	<u>2,283,897</u>	<u>1,984,063</u>
Total outgo	<u>2,118,475</u>	<u>2,119,820</u>	<u>2,283,897</u>	<u>1,984,063</u>
Change in fund balance	<u>(174,824)</u>	<u>(141,502)</u>	<u>(245,696)</u>	<u>4,984</u>
Ending fund balance	<u>\$ 1,134,667</u>	<u>\$ 1,309,491</u>	<u>\$ 1,450,993</u>	<u>\$ 1,696,689</u>
Available reserves**	<u>\$ 1,134,670</u>	<u>\$ 656,726</u>	<u>\$ 968,494</u>	<u>\$ 1,202,280</u>
Restricted	<u>\$ 159,330</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Reserve for economic uncertainties	<u>\$ 105,924</u>	<u>\$ -</u>	<u>\$ 115,195</u>	<u>\$ 100,203</u>
Unassigned fund balance	<u>\$ 869,416</u>	<u>\$ 656,726</u>	<u>\$ 853,299</u>	<u>\$ 1,102,077</u>
Available reserves as a percentage of total outgo	<u>53.56%</u>	<u>30.98%</u>	<u>42.41%</u>	<u>60.60%</u>
Total long-term obligation	<u>\$ 1,158,071</u>	<u>\$ 1,158,071</u>	<u>\$ 1,312,380</u>	<u>\$ 1,092,852</u>
Average daily attendance at P-2	<u>105</u>	<u>101</u>	<u>115</u>	<u>109</u>

This schedule discloses the District's financial trends by displaying past years' data along with current year budget information. These financial trends are used to evaluate the District's ability to continue as a going concern for a reasonable period of time.

The General Fund balance has decreased by \$387,198 over the past two years. The District has not incurred an operating deficit in any of the past three years. The 2025-26 General Fund budget projects a decrease of \$174,824, (13%).

For a District of this size, the state recommends available reserves of at least 5% of total General Fund expenditures, transfers out, and other uses (other outgo).

Total long-term debt has increased by \$65,219 over the past two years.

Average daily attendance has decreased by 8 ADA over the past two years. The ADA is anticipated to increase 4 during the fiscal year 2025-26.

* The 2025-26 budget is included for analytical purposes only and has not been subjected to audit.

** Available reserves consist of all unassigned fund balances and reserves for economic uncertainty that are contained within the governmental funds. Unassigned fund balances are typically only reported in the General Fund. However, other governmental funds may report negative unassigned fund balances and are included in the reported available reserves.

HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT
RECONCILIATION OF ANNUAL FINANCIAL AND
BUDGET REPORT WITH AUDITED FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2025

	<u>General Fund</u>
June 30, 2025 Annual Financial and Budget Report (SACS) Fund Balance	\$ 1,309,491
June 30, 2025 Audited Financial Statement Fund Balance	<u>\$ 1,309,491</u>

* This audit reclassification is made for financial presentation purposes only, pursuant to GASB 54 which, when applied, does not recognize this fund as a special revenue fund type. Therefore, the fund balance is consolidated with the General Fund. However, the District is permitted under current State law to account for this fund as a special revenue fund type for interim reporting and budgeting purposes.

HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT
COMBINING BALANCE SHEET -
NONMAJOR GOVERNMENTAL FUNDS
JUNE 30, 2025

	<u>Capital Facilities Fund</u>	<u>Total Nonmajor Governmental Funds</u>
ASSETS		
Cash and cash equivalents	\$ 3	\$ 3
Total assets	<u>3</u>	<u>3</u>
LIABILITIES AND FUND BALANCES		
FUND BALANCES		
Restricted	<u>3</u>	<u>3</u>
Total fund balances	<u>3</u>	<u>3</u>
Total liabilities and fund balances	<u><u>3</u></u>	<u><u>3</u></u>

HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT
COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN
FUND BALANCES -
NONMAJOR GOVERNMENTAL FUNDS
FOR THE YEAR ENDED JUNE 30, 2025

	<u>Capital</u> <u>Facilities Fund</u>	<u>Total Nonmajor</u> <u>Governmental</u> <u>Funds</u>
REVENUES		
Other local revenue	\$ 1,604	\$ 1,604
Total revenues	<u>1,604</u>	<u>1,604</u>
EXPENDITURES		
Current:		
General administration:		
All other general administration	32	32
Plant services	<u>1,583</u>	<u>1,583</u>
Total expenditures	<u>1,615</u>	<u>1,615</u>
Net change in fund balances	(11)	(11)
Fund balances, beginning of year	<u>14</u>	<u>14</u>
Fund balances, end of year	<u><u>\$ 3</u></u>	<u><u>\$ 3</u></u>

HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT
NOTES TO SUPPLEMENTARY INFORMATION
FOR THE YEAR ENDED JUNE 30, 2025

NOTE 1 - PURPOSE OF SCHEDULES

A. Schedule of Average Daily Attendance (ADA)

Average daily attendance (ADA) is a measurement of the number of pupils attending classes in the District. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of State funds are made to school districts. This schedule provides information regarding the attendance of students at various grade levels and in different programs.

B. Schedule of Instructional Time

The schedule presents information on the amount of instructional time offered by the District and whether the District complied with the provisions of *Education Code Sections* 46201 through 46207.

The District has received incentive funding for increasing instructional time as provided by the Incentives for Longer Instructional Day. The District neither met nor exceeded its targeted LCFF funding. Districts must maintain their instructional minutes at the 1986-87 requirements, as required by *Education Code Section* 46201.

C. Schedule of Financial Trends and Analysis

This schedule discloses the District's financial trends by displaying past years' data along with current year budget information. These financial trend disclosures are used to evaluate the District's ability to continue as a going concern for a reasonable period of time.

D. Reconciliation of Annual Financial and Budget Report with Audited Financial Statements

This schedule represents a complete listing of all charter schools authorized by the District and indicates whether their financial activities and balances have been included in the District's annual audited financial statements for the year ended June 30, 2025. The District has not authorized any Charter Schools; therefore, this schedule has not been included for 2024-25.

E. Other Governmental Funds Financial Statements

The Nonmajor Governmental Funds Combining Balance Sheet and Combining Statement of Revenues, Expenditures, and Changes in Fund Balances are included to provide information regarding the individual funds that have been included in the Nonmajor Governmental Funds column on the Governmental Funds Balance Sheet and Statement of Revenues, Expenditures, and Changes in Fund Balances.

OTHER INFORMATION

**HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT
LOCAL EDUCATION AGENCY ORGANIZATION STRUCTURE
JUNE 30, 2025**

Happy Valley Elementary School District (the "District") was established on September 1, 1864, and comprises an area located in Santa Cruz County. There were no changes in the boundaries of the District during the current year. The District currently operates one elementary school.

The Board of Education and the District Administrators as of June 30, 2025, were as follows:

BOARD OF TRUSTEES

Name	Office	Term Expires
Mr. Cliff Hodges	President	November 2026
Mr. Jacob Willet	Clerk	November 2026
Mr. David Stahl	Trustee	November 2028
Ms. Katie Freeman	Trustee	November 2028
Mr. Carly Trotter	Trustee	November 2026

ADMINISTRATION

Name	Title	Tenure
Ms. Michelle Stewart	Superintendent / Principal	4 Years

ADDRESS OF DISTRICT OFFICE

3125 Branciforte Drive
Santa Cruz, CA 95065

OTHER INDEPENDENT AUDITOR'S REPORTS

**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING
 AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL
 STATEMENTS PERFORMED IN ACCORDANCE WITH
*GOVERNMENT AUDITING STANDARDS***

To the Board of Trustees
 Happy Valley Elementary School District
 Santa Cruz, California

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Happy Valley Elementary School District (the "District"), as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated December 08, 2025.

Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements, on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Harshmal & Company LLP

San Diego, California
December 08, 2025

INDEPENDENT AUDITOR'S REPORT ON STATE COMPLIANCE AND ON INTERNAL CONTROL OVER COMPLIANCE

To the Board of Trustees
Happy Valley Elementary School District
Santa Cruz, California

Report on State Compliance

Opinion on State Compliance

We have audited Happy Valley Elementary School District's (the "District") compliance with the types of compliance requirements described in the *2024-25 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting* prescribed in Title 5, California Code of Regulations, section 19810, that could have a direct and material effect on each of the District's state programs for the year ended June 30, 2025, as identified below.

In our opinion, the District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its state programs for the year ended June 30, 2025.

Basis for Opinion on State Compliance

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and the audit requirements of *2024-25 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting* prescribed in Title 5, California Code of Regulations, section 19810 (the K-12 Audit Guide). Our responsibilities under those standards and the K-12 Audit Guide are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each state program. Our audit does not provide a legal determination of the District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the District's state programs.

Auditors' Responsibility for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and K-12 Audit Guide will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the District's compliance with the requirements of the applicable state program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the K-12 Audit Guide, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the K-12 Audit Guide, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over compliance. Accordingly, no such opinion is expressed.
- Select and test transactions and records to determine the District's compliance with state laws and regulations applicable to the following items:

Program Description

Procedures Performed

Local Education Agencies other than Charter Schools:

Attendance	Yes
Teacher Certification and Misassignments	Yes
Independent Study	No, See Below
Continuation Education	No, See Below
Instructional Time	Yes
Instructional Materials	Yes
Ratios of Administrative Employees to Teachers	No, See Below
Classroom Teacher Salaries	Yes
Early Retirement Incentive	No, See Below
GANN Limit Calculation	Yes
School Accountability Report Card	Yes
Juvenile Court Schools	Not Applicable
Middle or Early College High Schools	Not Applicable
K-3 Grade Span Adjustment	Yes
Apprenticeship: Related and Supplemental Instruction	Not Applicable
Comprehensive School Safety Plan	Yes
District of Choice	Not Applicable
Home to School Transportation Reimbursement	Yes

Program Description

Procedures Performed

School Districts, County Offices of Education, and Charter Schools:

Proposition 28 Arts and Music in Schools	Yes
After/Before School Education and Safety Program	No, See Below
Proper Expenditure of Education Protection Account Funds	Yes
Unduplicated Local Control Funding Formula Pupil Counts	Yes
Local Control and Accountability Plan	Yes
Independent Study-Course Based	No, See Below
Immunizations	No, See Below
Educator Effectiveness	Yes
Expanded Learning Opportunities Grant (ELOG)	Not Applicable
Career Technical Education Incentive Grant	Not Applicable
Expanded Learning Opportunities Program	Yes
Transitional Kindergarten	Not Applicable
Kindergarten Continuance	Yes

Charter Schools:

Attendance	Not Applicable
Mode of Instruction	Not Applicable
Nonclassroom-Based Instruction/Independent Study for Charter Schools	Not Applicable
Determination of Funding for Nonclassroom-Based Instruction	Not Applicable
Annual Instructional Minutes - Classroom Based	Not Applicable
Charter School Facility Grant Program	Not Applicable

The term "Not Applicable" used above is to mean either the District did not offer the program during the current fiscal year or the program applies to a different type of local education agency.

We did not perform testing for Ratios of Administrative Employees to Teachers because the District has one or fewer administrators.

The District did not offer an Early Retirement Incentive Program during the current year; therefore, we did not perform procedures related to the Early Retirement Incentive Program.

The District does not offer an After/Before School Education and Safety Program; therefore, we did not perform any procedures related to the After/Before School Education and Safety Program.

The District does not offer an Independent Study, Continuation Education, and Independent Study-Course Based program; therefore, we did not perform any procedures related to the Independent Study, Continuation Education, and Independent Study-Course Based program.

We did not perform any procedures related to Immunizations because the District did not have any schools that did not submit immunization assessments or report combined conditional admission and overdue rates greater than 10% in kindergarten.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Other Matters

The results of our auditing procedures disclosed instances of noncompliance which are required to be reported in accordance with the K-12 Audit Guide and which are described in the accompanying finding and responses as item 2025-001. Our opinion on each state program is not modified with respect to these matters. *Government Auditing Standards* requires the auditor to perform limited procedures on the District's response to the noncompliance findings identified in our audit described in the accompanying finding and responses. The District's response was not subjected to the other auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

Report on Internal Control over Compliance

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance and therefore, material weaknesses or significant deficiencies may exist that were not identified. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, as discussed below, we did identify certain deficiencies in internal control over compliance that we consider to be significant deficiencies.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a state program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a state program will not be prevented, or detected and corrected, on a timely basis.

A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance. We consider the deficiencies in internal control over compliance described in the accompanying finding and responses as item 2025-001, to be significant deficiencies. Those significant deficiencies in internal control over compliance related to the following programs and compliance requirements:

<u>Finding #</u>	<u>State Compliance Reference Listing #</u>	<u>State Compliance Program</u>
2025-001	TT	Home to School Transportation Reimbursement

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

Government Auditing Standards requires the auditor to perform limited procedures on the District's response to the internal control over compliance findings identified in our audit described in the accompanying finding and responses. The District's response was not subjected to the other auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

Purpose of This Report

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the K-12 Audit Guide. Accordingly, this report is not suitable for any other purpose.

Hanshmal & Company LLP

San Diego, California
December 08, 2025

HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT
SCHEDULE OF FINDINGS AND RESPONSES
FOR THE YEAR ENDED JUNE 30, 2025

SECTION I - SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued:	Unmodified
Internal control over financial reporting:	
♦ Material weakness(es) identified?	No
♦ Significant deficiency(ies) identified?	None reported
♦ Noncompliance material to financial statements noted?	No

Federal Awards

The District was not subject to Uniform Guidance Single Audit for the year ended June 30, 2025 because federal award expenditures did not exceed \$750,000.

N/A

State Awards

Type of auditor's report issued on compliance for state programs:	Unmodified
Internal control over state programs:	
♦ Material weakness(es) identified?	No
♦ Significant deficiency(ies) identified?	Yes

HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT
SCHEDULE OF FINDINGS AND RESPONSES
FOR THE YEAR ENDED JUNE 30, 2025

SECTION II - FINANCIAL STATEMENT FINDINGS

There were no findings related to the financial statements for the fiscal year ended June 30, 2025.

HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT
SCHEDULE OF FINDINGS AND RESPONSES
FOR THE YEAR ENDED JUNE 30, 2025

SECTION III - STATE AWARD FINDINGS AND RESPONSES

2025-001 - Home-to-School Transportation Reimbursement

Criteria:

Education Code Section 39800.1(a) and the State Compliance Audit Guide require local educational agencies (LEAs) claiming Home-to-School Transportation reimbursement to adopt and maintain a transportation plan that documents routes, student eligibility, and compliance with program requirements.

Condition:

The District received \$4,503 in Home-to-School Transportation reimbursement for the fiscal year ended June 30, 2025. During our audit, the District was unable to provide the required transportation plan.

Cause:

The District had not developed or retained the required plan at the time of our audit.

Questioned Cost:

There are no applicable questioned costs associated with this finding.

Effect:

Without an approved transportation plan, the District is not in compliance with Education Code requirements. The \$4,503 received is considered a questioned cost subject to resolution by the California Department of Education (CDE).

Recommendation:

We recommend that the District develop, adopt, and maintain a Home-to-School Transportation plan in accordance with Education Code requirements. The District should also implement procedures to ensure required documentation is retained and available for audit.

Management's Response:

The District prioritizes transportation required specifically by an Individualized Education Program. A student moved into the District who was in an established placement at a Non-Public School with transportation already in place. The District was not aware at the time that a transportation plan was required for this transferred student. When the District received the Home-to-School Transportation reimbursement, a plan was put in place as soon as the board was able to approve it. The District will continue to adopt transportation plans annually in the event there are students with an IEP requiring transportation in the future.

**HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT
SUMMARY SCHEDULE OF PRIOR YEAR AUDIT FINDINGS
FOR THE YEAR ENDED JUNE 30, 2025**

There were no findings reported in prior year.

Happy Valley Elementary School

2024-2025 School Accountability Report Card

(Published During the 2025-2026 School Year)



General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fq/aa/lc/>
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard



The California School Dashboard (Dashboard)

<https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2025-26 School Contact Information

School Name	Happy Valley Elementary School
Street	3125 Branciforte Dr.
City, State, Zip	Santa Cruz, CA 95065-9775
Phone Number	(831) 429-1456
Principal	Michelle Stewart, Superintendent/Principal
Email Address	mstewart@hvesd.com
School Website	www.hvesd.com
Grade Span	K-6
County-District-School (CDS) Code	44697576049571

2025-26 District Contact Information

District Name	Happy Valley Elementary School District
Phone Number	(831) 429-1456
Superintendent	Michelle Stewart
Email Address	mstewart@hvesd.com
District Website	www.hvesd.com

2025-26 School Description and Mission Statement

School Profile

Small School, Big Goals, Amazing Results

Happy Valley School, the only school in the Happy Valley School District, is one of four single-school districts in the county. It is located approximately three miles north of Santa Cruz. Student enrollment totals approximately 111 students in grades TK through six. 12.6% are low socioeconomic, 7.9% are English Language Learners.

Mission Statement

Happy Valley School's Mission is to educate the whole child in a small, safe, community supported school that provides a solid foundation to achieve academic, social and emotional success.

Vision Statement

Happy Valley will be a place where all students will be prepared for academic, social, and emotional success for the next stages of life and school.

Core Values

- ~ Provide an exceptional education with high expectations
- ~ Value honesty and integrity
- ~ Engage our diverse community
- ~ Cultivate aware and involved citizens
- ~ Recruit, retain and support high quality staff
- ~ Honor students as individuals with a focus on the whole child
- ~ Foster a small school environment
- ~ Provide a safe place both academically and emotionally
- ~ Create a growth mindset

About this School

2024-25 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	10
Grade 1	15
Grade 2	17
Grade 3	18
Grade 4	17
Grade 5	14
Grade 6	15
Total Enrollment	106

2024-25 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	50
Male	49.1
Non-Binary	0.9
Asian	0.9
Hispanic or Latino	7.5
Two or More Races	13.2
White	77.4
English Learners	3.8
Socioeconomically Disadvantaged	7.5
Students with Disabilities	14.2

A. Conditions of Learning State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	7	92.23	7	92.23	234405.2	84
Intern Credential Holders Properly Assigned	0	0	0	0	4853	1.74
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	0.6	7.91	0.6	7.91	12001.5	4.3
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0	0	0	0	11953.1	4.28
Unknown/Incomplete/NA	0	0	0	0	15831.9	5.67
Total Teaching Positions	7.5	100	7.5	100	279044.8	100

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2022-23 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	6.7	91.91	6.7	91.91	231142.4	83.24
Intern Credential Holders Properly Assigned	0	0	0	0	5566.4	2
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	0.5	8.09	0.5	8.09	14938.3	5.38
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0	0	0	0	11746.9	4.23
Unknown/Incomplete/NA	0	0	0	0	14303.8	5.15
Total Teaching Positions	7.2	100	7.2	100	277698	100

Note: The data in this table is based on FTE status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2023-24 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	6.4	90.4	6.4	90.4	230039.4	100
Intern Credential Holders Properly Assigned	0	0	0	0	6213.8	2.23
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	0	0	0	0	16855	6.04
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0.6	9.6	0.6	9.6	12112.8	4.34
Unknown/Incomplete/NA	0	0	0	0	13705.8	4.91
Total Teaching Positions	7	100	7	100	278927.1	100

Note: The data in this table is based on FTE status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2021-22	2022-23	2023-24
Permits and Waivers	0.00	0	0
Misassignments	0.60	0.5	0
Vacant Positions	0.00	0	0
Total Teachers Without Credentials and Misassignments	0.60	0.5	0

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

Indicator	2021-22	2022-23	2023-24
Credentialed Teachers Authorized on a Permit or Waiver	0.00	0	0.6
Local Assignment Options	0.00	0	0
Total Out-of-Field Teachers	0.00	0	0.6

Class Assignments

Indicator	2021-22	2022-23	2023-24
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	50	33.3	0
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0	0	0

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

2025-26 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Happy Valley Elementary held a public hearing on September 10, 2025, and determined that each school within the district had sufficient and good quality textbooks, instructional materials, or science lab equipment pursuant to the settlement of Williams vs. the State of California. All students, including English learners, are given their own individual standards-aligned textbooks or instructional materials, or both, in core subjects for use in the classroom and to take home. Textbooks and supplementary materials are adopted according to recommendations by the California Department of Education. Materials approved for use by the State are reviewed by all teachers and a recommendation is made to the School Board by a selection committee composed of teachers and administrators. All recommended materials are available for parent examination at the district office prior to adoption. The table displays information collected in September 2025 about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school.

Year and month in which the data were collected

9/2025

Subject	List of Textbooks and Other Instructional Materials / Indicate if from Most Recent Adoption / Year of Adoption	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Readers Workshop Adopted 2021 Heinemann, Supplemental curriculum: grade level novels (fiction and non-fiction), Zaner Bloser, Guided Reading, Structured Literacy with E.A.S.E, Haggerty Adopted 2018	0.0%
Mathematics	Engage NY Adopted 2016 TTP Adopted 2018	0.0%
Science	Foss Science Kits - NGSS Standards Aligned Adopted October 2018	0.0%
History-Social Science	Teacher Created Material: Content and Literacy in Social Studies Adopted 2022	0.0%

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

We have six adequate classrooms, a staff room, a kitchen, a music/art building, a Resource/Speech room, a multipurpose/library room, and office space. A performing arts stage was funded jointly by the Parents' Club and community donations and built with volunteer labor. The music/art center was funded and built the same way. The Resource/Speech room houses our Resource Specialist and Speech Therapist. The multipurpose/library classroom provides space for small groups as well as Board meetings, community events, performing arts, physical education, library, and an after school program.

School Facility Conditions – Results of Inspection and Evaluation

Data reported are the determination of good repair as documented in a completed Facility Inspection Tool, including the school site inspection date, the Interim Evaluation Instrument completion date, and the date of any remedial action taken or planned. Additional information about the condition of the school's facilities may be obtained by speaking with the school principal.

Year and month of the most recent FIT report

9/15/2025

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			
Interior: Interior Surfaces	X			
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X	:		Garage: ongoing mice problem in garage, traps continue to be set and trap. Due to nature of being in rural area
Electrical	X			
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			MPR: sink not working, maintenance to look at. Overhang of roof, paint peeling, maintenance to look at to see why it's peeling.
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs	X			Classroom #6: wood rot at base, wood on ramp was replaced, still need to look at base boards. MPR: sink not working, maintenance to look at. Overhang of roof, paint peeling, maintenance to look at to see why it's peeling.
External: Playground/School Grounds, Windows/Doors/Gates/Fences	X			Art/Music Building: Door to one door, lock doesn't always engage, locksmith will look at when re-keys new restrooms

Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

College and Career Ready

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

ELA and mathematics test results include the Smarter Balanced Summative Assessments and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3—Alternate) on the CAA divided by the total number of students who participated in both assessments.

Subject	School 2023-24	School 2024-25	District 2023-24	District 2024-25	State 2023-24	State 2024-25
English Language Arts/Literacy (grades 3-8 and 11)	82	80	82	80	47	48
Mathematics (grades 3-8 and 11)	75	83	75	83	35	37

2024-25 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus

the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	65	65	100.00	0.00	80.00
Female	33	33	100.00	0.00	75.76
Male	31	31	100.00	0.00	83.87
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	--	--	--	--	--
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	11	11	100.00	0.00	72.73
White	48	48	100.00	0.00	81.25
English Learners	--	--	--	--	--
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	--	--	--	--	--
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

2024-25 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	65	65	100.00	0.00	83.08
Female	33	33	100.00	0.00	78.79
Male	31	31	100.00	0.00	87.10
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	--	--	--	--	--
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	11	11	100.00	0.00	72.73
White	48	48	100.00	0.00	87.50
English Learners	--	--	--	--	--
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	--	--	--	--	--
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA for Science. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3—Alternate) on the CAA for Science divided by the total number of students who participated in a science assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2023-24	School 2024-25	District 2023-24	District 2024-25	State 2023-24	State 2024-25
Science (grades 5, 8 and high school)	68.18	64.29	68.18	64.29	30.73	32.33

2024-25 CAASPP Test Results in Science by Student Group

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	14	14	100.00	0.00	64.29
Female	--	--	--	--	--
Male	--	--	--	--	--
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	--	--	--	--	--
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	12	12	100.00	0.00	66.67
English Learners	0	0	0	0	0
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	--	--	--	--	--
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	0	0	0	0	0

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2024-25 California Physical Fitness Test Participation Rates

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT requires only participation results for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 5	100%	100%	100%	100%	100%

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2025-26 Opportunities for Parental Involvement

Happy Valley School is proud of its strong partnership with our parents and community. The combined staff and community resources have resulted in enhanced and extended educational opportunities for our students. Parent volunteers are highly respected and valued and we rely heavily on parent support.

Parent representatives are an integral part of the school community. Input is gathered through parents and staff members who develop and review school surveys and the LCAP. All parents are members of the HVS Parent Club, which raises a significant amount of funds to support both classroom and co-curricular activities. HVS Parents' Club continues to hold monthly Parent Club meetings via ZOOM. The parent club raises funds for art and music, library, garden, beautification and supplies.

2024-25 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	108	107	20	18.7
Female	54	53	15	28.3
Male	53	53	5	9.4
Non-Binary	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	--	--	--	--
Black or African American	--	--	--	--
Filipino	--	--	--	--
Hispanic or Latino	--	--	--	--
Native Hawaiian or Pacific Islander	--	--	--	--
Two or More Races	14	14	2	14.3
White	82	82	16	19.5
English Learners	--	--	--	--
Foster Youth	--	--	--	--
Homeless	--	--	--	--
Socioeconomically Disadvantaged	11	--	--	--
Students Receiving Migrant Education Services	--	--	--	--
Students with Disabilities	18	18	0	0.0

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions data.

Suspensions									
School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25	
0.83	0	0.93	0.83	0	0.92	3.6	3.28	2.94	

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

This table displays expulsions data.

Expulsions									
School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25	
0	0	0	0	0	0	0.08	0.07	0.06	

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2024-25 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	0.93	0.00
Female	0.00	0.00
Male	1.89	0.00
Non-Binary	0.00	0.00
American Indian or Alaska Native	0.00	0.00
Asian	0.00	0.00
Black or African American	0.00	0.00
Filipino	0.00	0.00
Hispanic or Latino	0.00	0.00
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	0.00	0.00
White	1.22	0.00
English Learners	0.00	0.00
Foster Youth	0.00	0.00
Homeless	0.00	0.00
Socioeconomically Disadvantaged	0.00	0.00
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities	0.00	0.00

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2025-26 School Safety Plan

Safety of students and staff is a primary concern of Happy Valley Elementary. The school is always in compliance with all laws, rules, and regulations pertaining to hazardous materials and state earthquake standards. The Board approved the School Safety Plan and all revisions were communicated to both the classified and certificated staff. The school's disaster preparedness plan includes steps for ensuring student and staff safety during a disaster. Fire and disaster drills are conducted on a regular basis throughout the school year. Lock down drills are held at least once a year. Students are supervised before and after school by certificated staff, classified staff and the principal. The current safety plan will be reviewed and adopted throughout the year.

D. Other SARC Information Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2022-23 Elementary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
TK	7	0	1	0
K	15	0	1	0
1	17	1	0	0
2	17	1	0	0
3	17	1	0	0
4	20	1	0	0
5	17		1	0
6	10		1	0
Other				0

2023-24 Elementary Average Class Size and Class Size Distribution

This table displays the 2023-24 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
TK	5	1	0	0
K	15	1	0	0
1	17	1	0	0
2	17	1	0	0
3	17	1	0	0
4	18	0	1	0
5	22	0	1	0
6	11	0	1	0
Other		0	0	0

2024-25 Elementary Average Class Size and Class Size Distribution

This table displays the 2024-25 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
TK	0	0		
K	10	1		
1	15	1		
2	17	1		
3	18	1		
4	17	0	1	
5	14	0	1	
6	15	0	1	

2024-25 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	0

2024-25 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. The "Other" category is for all other student support services staff positions not listed.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	0.2
Resource Specialist (non-teaching)	
Other	0.4

Fiscal Year 2023-24 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2023-24 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$8612.07	\$1617.01	\$6995.06	\$90874.43
District	N/A	N/A	\$6995.06	\$90,983
Percent Difference - School Site and District	N/A	N/A	0.0	16.0
State	N/A	N/A	\$11,146	\$85,291
Percent Difference - School Site and State	N/A	N/A	-42.5	13.5

Fiscal Year 2024-25 Types of Services Funded

In addition to general state funding, Happy Valley Elementary receives state and federal funding for the following categorical funds and other support programs:

REAP
 Title II, Part A (Teacher Quality)
 Prop 28 - Art and Music
 Lottery
 Special Ed Funding (State and Federal)
 EPA - Education Protection Act
 Early Intervention Preschool Grant
 ELOP
 TK Grant

Fiscal Year 2023-24 Teacher and Administrative Salaries

This table displays the 2023-24 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	\$48,929	\$55,248
Mid-Range Teacher Salary	\$81,057	\$80,746
Highest Teacher Salary	\$108,283	\$109,655
Average Principal Salary (Elementary)		\$133,828
Average Principal Salary (Middle)		\$142,253
Average Principal Salary (High)		
Superintendent Salary	\$173,038	\$155,954
Percent of Budget for Teacher Salaries	31.7%	25.26%
Percent of Budget for Administrative Salaries	7.51%	6.12%

Professional Development

In 2023-2024 staff participated in numerous trainings, including Behavior Support and RTI. In 2024-2025 staff focused on Dyslexia, SEL, Special Education and Math. In 2025-26, staff have been and will be focused on English Learners, SEL, Reading support, and Math.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2023-24	2024-25	2025-26
Number of school days dedicated to Staff Development and Continuous Improvement	3	3	3



SANTA CRUZ COUNTY OFFICE OF EDUCATION

DR. FARIS SABBAH • SUPERINTENDENT OF SCHOOLS

BOARD OF EDUCATION
Mr. Ed Acosta
Dr. Stacey Kyle
Mr. Greg Larson
Ms. Sue Roth
Mr. Abel Sanchez
Mr. Bruce Van Allen
Ms. Rachel Williams

400 Encinal Street, Santa Cruz, CA 95060 • Tel (831) 466-5600 • Fax (831) 466-5607 • www.santacruzcoe.org

SANTA CRUZ COUNTY OFFICE OF EDUCATION SPIN: 143007253

PROPOSAL response to:
Happy Valley Elementary School District

Based on FCC Form 470 Application # 260004888
RFP: E-RATE FUNDING YEAR 2026-2027 Internet Access with or without
transport

Internet Service Provider Services E-Rate FY 2026-27

- 1) Overview:** For more than 15 years, the Santa Cruz County Office of Education (COE) has been delivering robust Internet Service Provider (ISP) services to school districts in Santa Cruz County. Happy Valley Elementary is one such district that has been benefiting from the COE's services through the secure and high-speed CENIC Network. School districts have been, and will continue to be, well-supported with speeds of up to 10Gbps, guaranteed through the 2025-2026 school year.

Bandwidth Upgrades at No Additional Cost to Districts: The COE is currently upgrading its Internet connection via CENIC. Once this upgrade is complete, starting in year 2 (2026-2027), the COE will provide districts that demonstrate a need for higher speeds with up to 20Gbps at the same scheduled price as the 10Gbps. This initiative aims to "future-proof" the district's ISP services by accommodating increased speed requirements without incurring additional costs.

5) Qualifications Documentation:

The Santa Cruz COE has been delivering superior Internet services to Happy Valley Elementary for several years and to most of the county's districts for over 15 years. The CENIC Network ensures a safe, secure, and monitored environment, with DDoS mitigation capabilities in case of an attack. For more information, visit CENIC at <https://cenic.org>.

6) References:

District	Name	Phone	Email
Pajaro Valley Unified School District	Dan Weiser, Technology Director	831-786-2129	dan_weiser@pvusd.net
Santa Cruz City Schools	Jon Morgan, Technology Director	831-429-3410 ext. 48285	jonmorgan@scgs.net
Live Oak School District	Christopher Cirillo, Technology Director	559-281-0487	ccirillo@losd.ca
Scotts Valley Unified School District	Brandon Petersen, Technology Coordinator	831-438-1820 ext. 120	bpetersen@scottsvillyusd.org



12 / 09 / 2025

Date

Liann Reyes, Deputy Superintendent
Business Services
Santa Cruz County Office of Education
400 Encinal Street, Santa Cruz, CA 95060
(831) 466-5600 - lreyes@santacruzcoe.org

FCC FRN NUMBER: 0008304834

Primary contact person to support contract(s):

Liliana Chavez - lhavez@santacruzcoe.org (831) 466-5888



400 Encinal Street, Santa Cruz, CA 95060 • Tel (831) 466-5600 • Fax (831) 466-5607 • www.santacruzcoe.org

NETWORK SERVICES AGREEMENT
5 Year
Funding Years 2026-2031

THIS AGREEMENT entered into this _____ day of _____, 2025
by and between the OFFICE OF THE COUNTY SUPERINTENDENT OF SCHOOLS
OF SANTA CRUZ COUNTY (hereinafter referred to as SUPERINTENDENT), and
HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT (hereinafter referred to as
DISTRICT).

1. BUNDLED SERVICES

SUPERINTENDENT agrees to provide individual schools of the DISTRICT the
following Network services:

- 1.1 Supply a port(s) on SUPERINTENDENT's router to accept lines that will connect the participating schools set forth in paragraph 4 of this PROPOSAL to the Internet.
- 1.2 Permit use of said port 24 hours/day, 7 days/week.
- 1.3 Provide the following services:
 - 1.3.1 Domain Name service for each site.
 - 1.3.2 Network Address Translation with fixed subnet of Public IPs
 - 1.3.3 Advanced Network Monitoring and NOC Services.
 - 1.3.4 Firewall and NAT service.
 - 1.3.5 Technical Support services to router at each site
 - 1.3.6 Basic Content Filtering

2. CONDITIONS AND PAYMENT

- 2.1 DISTRICT agrees to pay \$7,642 in 2026-2027 to SUPERINTENDENT for the network services described above and services and support of up to 10 GB of connectivity bandwidth;
- 2.2 DISTRICT agrees to pay \$7,642 in 2027-2028 to SUPERINTENDENT for the network services described above and services and support of up to 20 GB of connectivity bandwidth (when need is demonstrated via past usage);

- 2.3 DISTRICT agrees to pay \$7,642 in 2028-2029 to SUPERINTENDENT for the network services described above and services and support of up to 20 GB of connectivity bandwidth (when need is demonstrated via past usage);
- 2.4 DISTRICT agrees to pay \$7,642 in 2029-2030 to SUPERINTENDENT for the network services described above and services and support of up to 20 GB of connectivity bandwidth (when need is demonstrated via past usage);
- 2.5 DISTRICT agrees to pay \$7,642 in 2030-2031 to SUPERINTENDENT for the network services described above and services and support of up to 20 GB of connectivity bandwidth (when need is demonstrated via past usage); and
- 2.6 SUPERINTENDENT will submit one (1) itemized invoice each of the fiscal years covered under this agreement to DISTRICT for services provided.

3. **TERM**

This AGREEMENT will commence on July 1, 2026 and terminate on June 30, 2031.

4. **PARTICIPATING SCHOOLS OF DISTRICT**

All school sites associated with the Happy Valley Elementary School District.

5. **ASSURANCES**

DISTRICT assures that all use of the Network will comply with the SCCOE Acceptable Use Policy and will not violate any copyright laws and/or other legal statutes. DISTRICT agrees to hold SUPERINTENDENT harmless for any violation of said assurances.

SUPERINTENDENT understands that this contract is based upon the receipt of E-Rate funds, and may be null and void if the DISTRICT'S application is not approved.

SUPERINTENDENT understands that this contract is priced dependent upon the continued existence of the K12-HSN (High Speed Network). Should that state subsidized network be discontinued, this AGREEMENT will be renegotiated.

SUPERINTENDENT also is basing this contract on receipt of E-Rate funds in a timely manner from the SLD Organization, and if funds are not received by mid-April, the DISTRICT will pay invoiced amount until funds are received.

Amendments to this AGREEMENT will be necessary if services are added.

IN WITNESS WHEREOF, the parties hereto have set their hands the day and year first above written.

OFFICE OF THE COUNTY SUPERINTENDENT OF SCHOOLS

BY: _____ Date _____

HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT

BY: _____ Date _____

HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT

2026-2027 SCHOOL CALENDAR

Draft

JULY 2026					JANUARY 2027				
M	T	W	T	F	M	T	W	T	F
		1	2	3				1	
6	7	8	9	10		4	5	6	7
13	14	15	16	17		11	12	13	14
20	21	22	23	24		18	19	20	21
27	28	29	30	31		25	26	27	28
AUGUST 2026					FEBRUARY 2027				
M	T	W	T	F	M	T	W	T	F
3	4	5	6	7	1	2	3	4	5
10	11	12	13	14	8	9	10	11	12
17	18	19	20	21	15	16	17	18	19
24	25	26	27	28	22	23	24	25	26
31									
SEPTEMBER 2026					MARCH 2027				
M	T	W	T	F	M	T	W	T	F
	1	2	3	4	1	2	3	4	5
7	8	9	10	11	8	9	10	11	12
14	15	16	17	18	15	16	17	18	19
21	22	23	24	25	22	23	24	25	26
28	29	30			29	30	31		
OCTOBER 2026					APRIL 2027				
M	T	W	T	F	M	T	W	T	F
		1	2				1	2	
5	6	7	8	9	5	6	7	8	9
12	13	14	15	16	12	13	14	15	16
19	20	21	22	23	19	20	21	22	23
26	27	28	29	30	26	27	28	29	30
NOVEMBER 2026					MAY 2027				
M	T	W	T	F	M	T	W	T	F
2	3	4	5	6	3	4	5	6	7
9	10	11	12	13	10	11	12	13	14
16*	17*	18*	19*	20*	17	18	19	20	21
23	24	25	26	27	24	25	26	27	28
30					31				
DECEMBER 2026					JUNE 2027				
M	T	W	T	F	M	T	W	T	F
	1	2	3	4		1	2	3	4
7	8	9	10	11		7	8	9	10
14	15	16	17	18		14	15	16	17
21	22	23	24	25	Dec 21-Jan 1- Winter Break	21	22	23	24
28	29	30	31		14 Instructional Days	28	29	30	

Every Friday is a restricted day- Grades TK-6th are dismissed at 12:30pm. Student Days 180, Teacher Contract Days 185

First/Last day of school

*Parent/Teacher conferences

HVESD Strategic Plan

Our Mission

Happy Valley School's Mission is to educate the whole child in a small, safe, community supported school that provides a solid foundation to achieve academic, social, and emotional success.

Our Vision

Happy Valley will be a place where all students will be prepared for academic, social, and emotional success for the next stages of life and school.

Our Core Values

- Provide an exceptional education with high expectations
- Value honesty and integrity
- Engage our diverse community
- Cultivate aware and involved citizens
- Recruit, retain and support high quality staff
- Honor students as individuals with a focus on the whole child
- Foster a small school environment
- Provide a safe place both academically and emotionally
- Create a growth mindset

Happy Valley Goals

I. Student Achievement and Engagement

- Provide differentiation for all students
- Provide enrichment activities such as garden, library, art and music
- Evaluate current teaching practices and investigate curriculum that supports all learners
- Provide social and emotional supports for all students

II. Fiscal Stewardship

- Maintain balanced budget
- Provide safe and well-maintained facilities

III. Public Relations

- Communicate transparently to the school community about important Board decisions
- Support community engagement and Provide events where the community is invited (i.e. Heroes of Happy Valley)
- Collaborate with the HVES Parent Club
- Participate in work days that enhance the campus

IV. Human Resources

- Retain, recruit (when necessary) and support high quality staff
- Create positive relations between the staff and school board

Please see action steps and metrics below.

Goal I. Student Achievement and Engagement

Action Step 1: Evaluate Current Teaching Practices and Investigate Curriculum that Supports All Differentiation for All Learners																																																																															
Metrics, Measurement	Data listing criteria for support. Schedule of student contacts with baseline scores. Intervention Program and results Benchmark/ report card data Dashboard Data																																																																														
Baseline	Intervention provided 2.5 days per week, in every classroom. Spring 2024 CAASPP data <i>*Scaled scores show maintenance of growth in ELA and Math</i>																																																																														
	<table border="1"> <thead> <tr> <th>CAASPP Scores</th><th>2022 ELA</th><th>2023 ELA</th><th>2024 ELA</th><th>2022 Math</th><th>2023 Math</th><th>2024 Math</th></tr> </thead> <tbody> <tr> <td>3rd</td><td>100%</td><td>100%</td><td>82%</td><td>95%</td><td>87%</td><td>86%</td></tr> <tr> <td>4th</td><td>82%</td><td>85%</td><td>71%</td><td>53%</td><td>70%</td><td>82%</td></tr> <tr> <td>5th</td><td>83%</td><td>94%</td><td>86%</td><td>50%</td><td>63%</td><td>59%</td></tr> <tr> <td>6th</td><td>79%</td><td>80%</td><td>90%</td><td>53%</td><td>70%</td><td>73%</td></tr> <tr> <td>OVERALL</td><td>86%</td><td>90%</td><td>82%</td><td>64%</td><td>73%</td><td>75%</td></tr> </tbody> </table>							CAASPP Scores	2022 ELA	2023 ELA	2024 ELA	2022 Math	2023 Math	2024 Math	3rd	100%	100%	82%	95%	87%	86%	4th	82%	85%	71%	53%	70%	82%	5th	83%	94%	86%	50%	63%	59%	6th	79%	80%	90%	53%	70%	73%	OVERALL	86%	90%	82%	64%	73%	75%																														
CAASPP Scores	2022 ELA	2023 ELA	2024 ELA	2022 Math	2023 Math	2024 Math																																																																									
3rd	100%	100%	82%	95%	87%	86%																																																																									
4th	82%	85%	71%	53%	70%	82%																																																																									
5th	83%	94%	86%	50%	63%	59%																																																																									
6th	79%	80%	90%	53%	70%	73%																																																																									
OVERALL	86%	90%	82%	64%	73%	75%																																																																									
	Trimester 3 2024 Report Card Data																																																																														
	<table border="1"> <thead> <tr> <th></th><th>ELA RC (T3) 22.23</th><th>ELA RC (T3) 23.24</th><th>Writing RC (T3) 22.23</th><th>Writing RC (T3) 23.24</th><th>Math RC (T3) 22.23</th><th>Math RC (T3) 23.24</th><th>Math RC (T3) 21.22</th></tr> </thead> <tbody> <tr> <td>Kinder</td><td>2.93</td><td>2.85</td><td>2.95</td><td>2.73</td><td>3.00</td><td>2.97</td><td>2.86</td></tr> <tr> <td>1st</td><td>3.02</td><td>2.94</td><td>2.93</td><td>2.8</td><td>3.03</td><td>2.92</td><td>2.72</td></tr> <tr> <td>2nd</td><td>3.15</td><td>2.87</td><td>2.75</td><td>2.75</td><td>3.18</td><td>2.85</td><td>3.5</td></tr> <tr> <td>3rd</td><td>3.25</td><td>3.42</td><td>2.77</td><td>2.85</td><td>2.93</td><td>2.97</td><td>3.25</td></tr> <tr> <td>4th</td><td>3.13</td><td>2.93</td><td>2.95</td><td>2.97</td><td>3.03</td><td>2.73</td><td>na</td></tr> <tr> <td>5th</td><td>2.88</td><td>2.95</td><td>2.93</td><td>3.05</td><td>3.00</td><td>2.92</td><td>3.00</td></tr> <tr> <td>6th</td><td>2.93</td><td>3</td><td>3.23</td><td>3.2</td><td>3.13</td><td>3.07</td><td>2.68</td></tr> <tr> <td>Total</td><td>3.04</td><td>2.99</td><td>2.93</td><td>2.91</td><td>3.04</td><td>2.92</td><td>3.00</td></tr> </tbody> </table>								ELA RC (T3) 22.23	ELA RC (T3) 23.24	Writing RC (T3) 22.23	Writing RC (T3) 23.24	Math RC (T3) 22.23	Math RC (T3) 23.24	Math RC (T3) 21.22	Kinder	2.93	2.85	2.95	2.73	3.00	2.97	2.86	1st	3.02	2.94	2.93	2.8	3.03	2.92	2.72	2nd	3.15	2.87	2.75	2.75	3.18	2.85	3.5	3rd	3.25	3.42	2.77	2.85	2.93	2.97	3.25	4th	3.13	2.93	2.95	2.97	3.03	2.73	na	5th	2.88	2.95	2.93	3.05	3.00	2.92	3.00	6th	2.93	3	3.23	3.2	3.13	3.07	2.68	Total	3.04	2.99	2.93	2.91	3.04	2.92	3.00
	ELA RC (T3) 22.23	ELA RC (T3) 23.24	Writing RC (T3) 22.23	Writing RC (T3) 23.24	Math RC (T3) 22.23	Math RC (T3) 23.24	Math RC (T3) 21.22																																																																								
Kinder	2.93	2.85	2.95	2.73	3.00	2.97	2.86																																																																								
1st	3.02	2.94	2.93	2.8	3.03	2.92	2.72																																																																								
2nd	3.15	2.87	2.75	2.75	3.18	2.85	3.5																																																																								
3rd	3.25	3.42	2.77	2.85	2.93	2.97	3.25																																																																								
4th	3.13	2.93	2.95	2.97	3.03	2.73	na																																																																								
5th	2.88	2.95	2.93	3.05	3.00	2.92	3.00																																																																								
6th	2.93	3	3.23	3.2	3.13	3.07	2.68																																																																								
Total	3.04	2.99	2.93	2.91	3.04	2.92	3.00																																																																								
2025-26 Tasks	Students of greatest need are given first priority for intervention. Provide disaggregated data throughout the school year that includes all levels of learners.																																																																														
Results																																																																															

Action Step 2: Provide Enrichment Activities	
Metrics, Measurement	Survey results Schedule of pull outs and after school activities Survey of students/parents/teachers
Baseline	All students invited to Sprouts Day Camps. The District covers the cost for students in need. 2024-25 After School care for Kindergarten-6th grade daily. District covers the cost of students in need.
2025-26 Tasks	Revisit after school opportunities in the future, discuss with parent club in the spring. Look for opportunities during the school day to enrich student experiences.
Results	

Action Step 3: Provide Social and Emotional Supports for All Students	
Metrics, Measurement	Counseling program Information about PeaceBuilder Program Parent, staff and student surveys
Baseline	2023-24: 22 students 2023 Parent Survey: 94% believe students' social and emotional needs are met. Best practices and training shared at staff and aide meetings.
2025-26 Tasks	Continue with counseling and PeaceBuilder Program
Results	

Goal II. Fiscal Stewardship

Action Step 1: Maintain Balanced Budget	
Metrics, Measurement	Board Reports Positive certification from the COE

Baseline	2024-25 Adopted Budget: Positive certification from the COE Concern about MYP
2025-26 Tasks	Seek to make cuts or find alternative funding opportunities. Fiscal stability plan if needed Consider District fundraising to the general fund Consider Bond in the future Fundraising committee
Results	

Action Step 2: Provide Safe and Well-Maintained Facilities	
Metrics, Measurement	SARC Workmans' Comp
Baseline	Summer 2023 Maintenance Worker hired Ongoing list of needs Regular janitorial support in classrooms
2025-26 Tasks	Hire a part time maintenance worker to maintain facilities and look for safety and maintenance needs. Modernization Project Evaluate services and outcome of projects.
Results	

Action Step 3: Launch fundraising campaign	
Metrics, Measurement	Budget Cost of planned construction, particularly finishing the current project
Baseline	Current state of the budget and WHY
2025-26 Tasks	Consider support from outside, including alumni Call to action to our families to find donors Look for possible grants Consider combining community event with fundraising kickoff Revisit educating people about the endowment and parcel tax Reach out to the Alumni who we know would be willing to contribute.

Results	
---------	--

Goal III. Public Relations

Action Step 1: Support Community Engagement and Provide Events that the Community is invited to (i.e. Heroes of Happy Valley)	
Metrics, Measurement	List of events
Baseline	2023-24 there were 2 field days Calendar of events shared with board members (ie. Redwood Gala)
2025-26 Tasks	Reengage Board presence at all events Consider outside school community events Discuss fundraising Review tenants and by-laws of Heroes of Happy Valley. Attend the SCZCSBA meetings Focus on Heroes of Happy Valley.
Results	

Action Step 2 Collaborate with the HVES Parent Club	
Metrics, Measurement	Agendas Events
Baseline	Regular involvement of board, staff and administration at Parent Club meetings and functions May 2024 Community BBQ
2025-26 Tasks	Outreach to Parent Club (possible committees, including fundraising) Provide yearly calendar Regular report from Parent Club Representative Board members to attend Parent Club Meetings
Results	

Action Step 3: Communicate Transparently to the School Community About Important Board Decisions	
Metrics, Measurement	Newsletters Website Community response at Board Meetings
Baseline	Weekly Newsletters
2025-26 Tasks	Provide monthly board meetings on the Friday newsletter Find ways to encourage attendance Respond to parents as needed.
Results	

Goal IV. Human Resources

Action Step 1: Retain, Recruit (when necessary) and Support High Quality Staff	
Metrics, Measurement	Salary Schedule List of retention of teachers CBA
Baseline	2024 1 new teacher 1% raise
2025-26 Tasks	Maintain current practices
Results	

Action Step 2: Create Positive Relations Between the Staff and School Board	
Metrics, Measurement	Staff reports at Board meetings Surveys
Baseline	2024 Board members attended beginning of the year breakfast and the 6th grade graduation 2024 All board members participated in the Community BBQ and work day
2025-26 Tasks	Possible Board Retreat Attend beginning of the year breakfast, other events available Ensure board presence at all major events Plan for/attend outside of school community events, such as events

	hosted at the school during non-school hours.
Results	

** Last update 5/13/2025*

ReqPay12d

Board Report

Checks Dated 12/01/2025 through 12/31/2025

Check Number	Check Date	Pay to the Order of	FF-RRRR-Y-GGGG-FFFF-0000-SSS-MMM	Comment	Expensed Amount	Check Amount
1119680	12/08/2025	ABRITI E	01-6500-0-5760-1190-5100-200-1304 SPED AIDE		8,721.98	
1119681	12/08/2025	AT&T	01-0000-0-0000-2700-5900-200-2801 INTERNET		150.75	
1119682	12/08/2025	BETHEL JANITORIAL SERVICE	01-0000-0-0000-8100-5524-200-2801 JANITORIAL SERVICE		2,500.00	
1119683	12/08/2025	BLUE WATER SEDANS & LIMOUSINES	01-2600-0-0000-8100-5524-200-0000 JANITORIAL SERVICE		833.34	3,333.34
1119684	12/08/2025	Doolan, Lindsey A	01-6500-0-5760-3600-5800-200-1304 SPED TRANSPORT		1,960.00	
1119685	12/08/2025	GAONA, JESUS	01-9009-0-1110-1000-4300-200-RM03 REIMBURSE MATERIALS AND SUPPLIES		7.46	
1119686	12/08/2025	HONU INTERVENTION, INC	01-0000-0-0000-8100-4350-200-2801 REIMBURSE YARD MATERIALS AND SUPPLIES		24.80	
1119687	12/08/2025	JM CONSTRUCTION	01-6500-0-5760-1190-5100-200-1304 LO SPED AIDE		495.00	
1119688	12/08/2025	LIVE EARTH FARM	01-0825-0-0000-8500-6200-200-BTRM BATHROOM PROJECT FINAL PAYAPP		1,194.61	
1119689	12/08/2025	Lynd, Paige L	01-6762-0-0000-8500-6200-200-BTRM BATHROOM PROJECT FINAL PAYAPP		46,220.12	
1119690	12/08/2025	OHLSN FOODS	35-9719-0-0000-8500-6200-200-BTRM BATHROOM PROJECT FINAL PAYAPP		10,669.89	58,084.62
1119691	12/08/2025	Ruwe, Carey L	01-9009-0-1110-1000-5808-200-RM02 DEPOSIT ROOM 2 FIELD TRIP		50.00	
1119692	12/08/2025	SANTA CRUZ MUNICIPAL UTILITIES	01-0700-0-1110-1000-4300-200-2801 REIMBURSE STUDENT PRIZES 0700		29.96	
1119693	12/08/2025	SEYMOUR CENTER/JUC REGENTS	01-0000-0-0000-3700-5800-200-3007 NOVEMBER LUNCHES		1,583.00	
1119694	12/08/2025	SISC 3	01-9009-0-1110-1000-4300-200-RM04 REIMBURSE MATERIALS AND SUPPLIES		22.40	
1119695	12/08/2025	STAPLES	01-0000-0-0000-8100-5514-200-2801 WATER		174.03	
			01-2600-0-0000-8100-5514-200-0000 WATER		58.01	232.04
			01-9009-0-1110-1000-5808-200-RM02 ROOM 2 FIELD TRIP			175.00
			01- - - - - 9514- - DECEMBER MEDICAL			12,348.00
			01-9009-0-1110-1000-4300-200-RM04 MATERIALS AND SUPPLIES			48.14

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

© ERP for California
Page 1 of 3

ReqPay12d

Board Report

Checks Dated 12/01/2025 through 12/31/2025

Check Number	Check Date	Pay to the Order of	FF-RRRR-Y-GGGG-FFFF-0000-SSS-MMM	Comment	Expensed Amount	Check Amount
1119696	12/08/2025	Stewart, Michelle A.		01-7311-0-1110-1000-5200-200-0000 REIMBURSE CLASSIFIED PD	44.29	
1119697	12/08/2025	US BANK		01-0000-0-0000-2700-4350-200-2801 ELOP, LCAP, SAFETY 01-0700-0-1110-1000-4300-200-2801 ELOP, LCAP, SAFETY 01-2600-0-1110-1000-4300-200-0000 ELOP, LCAP, SAFETY	95.25 19.06 514.45	
1119698	12/08/2025	XEROX CORPORATION		01-1100-0-0000-7100-5600-200-3000 COPIER LEASE AND USAGE 01-1100-0-0000-7200-5600-200-3000 COPIER LEASE AND USAGE 01-1100-0-1110-1000-5600-200-3000 COPIER LEASE AND USAGE	93.60 23.40 351.02	
1120644	12/15/2025	A SIGN ASAP		01-0000-0-0000-8100-4350-200-2801 SCHOOL SIGN	60.36	
1120645	12/15/2025	AT&T		01-0000-0-0000-2700-5900-200-2801 PHONE 01-0000-0-0000-7200-5900-200-2801 PHONE	126.03 42.01	
1120646	12/15/2025	CARLY PERLMAN		01-3327-0-5760-3120-5800-200-1320 COUNSELING 01-7435-0-1110-1000-5800-200-0000 COUNSELING	168.04 715.00	
1120647	12/15/2025	ESTRADA HERRERA, CARLOS		01-0000-0-0000-8100-5800-200-2801 YARD MAINTENANCE	450.00	
1120648	12/15/2025	GREENWASTE RECOVERY INC		01-0000-0-0000-8100-5523-200-2801 GARBAGE	607.23	
1120649	12/15/2025	HARSHWAL & COMPANY, LLP		01-0000-0-0000-7191-5809-200-2801 AUDIT FEES 24-25	1,256.86	
1120650	12/15/2025	KEITH ROOFING CO, INC		01-0000-0-0000-8100-5600-200-2801 ROOF REPAIRS	10,374.00	
1120651	12/15/2025	OHLSSEN FOODS		01-0000-0-0000-3700-5800-200-3007 DECEMBER LUNCHES	1,460.00	
1120652	12/15/2025	SPROUTS SC		01-2600-0-1110-1000-5800-200-0000 AFTER SCHOOL ENRICHMENT PROGRAM	1,900.00	
1120653	12/15/2025	STAPLES		01-1100-0-0000-8100-4350-200-3000 JANITORIAL SUPPLIES 01-2600-0-0000-8100-4350-200-0000 JANITORIAL SUPPLIES 01-9009-0-1110-1000-4300-200-RM01 ROOM 1 MATERIALS AND SUPPLIES	38.44 12.81 129.67	
1120654	12/15/2025	Willett, Kara E		01-0084-0-1110-1000-4300-200-0000 SCIENCE MATERIALS AND SUPPLIES	180.92 19.37	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 12/01/2025 through 12/31/2025

Check Number	Check Date	Pay to the Order of	Comment	Expensed Amount	Check Amount
1120654		FF-RRRR-Y-GGGG-FFFF-0000-SSS-MMM	01-2600-0-1110-1000-4300-200-0000 ELOP AFTER SCHOOL MATERIALS AND SUPPLIES 01-9009-0-1110-1000-4300-200-RM02 ROOM 2 MATERIALS AND SUPPLIES	39.40	333.82

Total Number of Checks 30
Less Unpaid Tax Liability .00
Net (Check Amount) 106,043.79

Fund Recap

Fund	Description	Check Count	Expensed Amount
01	GENERAL FUND	30	95,373.90
35	COUNTY SCHOOL FACILITIES	1	10,669.89
	Total Number of Checks	30	106,043.79
	Less Unpaid Tax Liability		.00
	Net (Check Amount)		<u><u>106,043.79</u></u>

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.