

Teacher: Hardy, Johnson Date: January 13-17, 2025

**Helpful links:** [**Math Planning Resources,**](https://docs.google.com/document/d/1nCUENi_913Ld6dCoCVgNE6QcKMG6d55Z/edit?usp=sharing&ouid=105352325864151412633&rtpof=true&sd=true)[**Proficiency Scale 15**](https://docs.google.com/document/d/1AdcBP90fMyqUmSCuKA830IR3BjddxV6g-4rgym7dkaU/edit?usp=sharing)

**ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:**

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| **Engagement Strategies:**  ☐ - Collaborative Group Work ☐ - Purposeful Questioning ☐ - Real World Connection ☐ Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  ☐ - Questioning Techniques ☐ - Manipulatives ☐ -Student Discourse ☐ - Math Games |
| **Technology Integration:** ☐ Smart board ☐ Document Camera ☐ IPADS ☐ MacBooks ☐ Computers ☐ Kindles ☐ Interactive Tablets ☐ Digital/ Video Camera ☐ Clickers ☐ ACCESS ☐ Computer Program:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ☐ Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| ***Standard(s)*** | **K.15** | **K.15.1** | **K.15** | **K.15** | **K.15** |
| ***I Can Statement***  ***(Learning Target)*** | **I can classify and sort objects into groups.** | **I can understand pictographs.** | **I can identify which group has more objects.** | **I can identify which group has less objects.** | **I can understand “yes-no” charts.** |
| ***Academic Vocabulary*** | **classify, sort, objects** | **pictographs, graph, data** | **more** | **less** | **chart, data** |
| ***Number Sense Routine (10-15 minutes)***  [***Slide deck***](https://docs.google.com/presentation/d/1XxiUDBuA3a8dxsH5HOU1ME-dxU6JzUZGgiCnBfNS--o/edit?usp=sharing) | [***Slide deck***](https://docs.google.com/presentation/d/1XxiUDBuA3a8dxsH5HOU1ME-dxU6JzUZGgiCnBfNS--o/edit?usp=sharing) | [***Slide deck***](https://docs.google.com/presentation/d/1XxiUDBuA3a8dxsH5HOU1ME-dxU6JzUZGgiCnBfNS--o/edit?usp=sharing) | [***Slide deck***](https://docs.google.com/presentation/d/1XxiUDBuA3a8dxsH5HOU1ME-dxU6JzUZGgiCnBfNS--o/edit?usp=sharing) | [***Slide deck***](https://docs.google.com/presentation/d/1XxiUDBuA3a8dxsH5HOU1ME-dxU6JzUZGgiCnBfNS--o/edit?usp=sharing) | [***Slide deck***](https://docs.google.com/presentation/d/1XxiUDBuA3a8dxsH5HOU1ME-dxU6JzUZGgiCnBfNS--o/edit?usp=sharing) |
| ***Problem-Solving*** | **Scoops of Buttons**  <https://hcpss.instructure.com/courses/124/pages/kmdb3-about-the-math-learning-targets-and-opportunities-for-enrichment> | **Piles of Tiles**  <https://hcpss.instructure.com/courses/124/pages/kmdb3-about-the-math-learning-targets-and-opportunities-for-enrichment> | **Sort, Count, and Compare Fuzz Bugs**  <https://alex.alsde.edu/LR/LA/61151>  <https://docs.google.com/spreadsheets/d/1RqggISUTW2euqKmKJzXWyrluNdYCxehTgyFHEPupI0g/edit?usp=sharing> | **Goodie Bags**  <https://tasks.illustrativemathematics.org/content-standards/K/MD/B/3/tasks/1403> | **Yes/No Questionnaire** |
| ***Small Groups: Teacher Table*** | Pattern Block Grab (Johnson)  Sorting Attribute Blocks (Hardy) | Make Objects and Picture Graphs: Graph It (Johnson)  MLK Graphing Activity (Hardy) | Pattern Block Grab: Comparing Handfuls Left and Right (Johnson)  MLK Graphing Activity (Hardy) | Pattern Block Grab: Comparing Handfuls Left and Right (Johnson)  MLK Graphing Activity (Hardy) | Yes/No Graph Tally: Do You Like Birds? (Johnson)  Yes/No Graphing activity |
| ***Centers:***  ***Fluency***  ***Skills***  ***Tech***  ***Word Problems*** | ***Fluency***  ***Skills***  ***Tech***  ***Word Problems*** | ***Fluency***  ***Skills***  ***Tech***  ***Word Problems*** | ***Fluency***  ***Skills***  ***Tech***  ***Word Problems*** | ***Fluency***  ***Skills***  ***Tech***  ***Word Problems*** | ***Fluency***  ***Skills***  ***Tech***  ***Word Problems*** |
| ***Tier II*** | Z.C  I.C  D.G  T.H  J.H  J.L  I.W | Z.C  I.C  D.G  T.H  J.H  J.L  I.W | Z.C  I.C  D.G  T.H  J.H  J.L  I.W | Z.C  I.C  D.G  T.H  J.H  J.L  I.W | Z.C  I.C  D.G  T.H  J.H  J.L  I.W |
| ***Tier III*** | D.B  J.B  R.B  S.E  A.F  M.N  K.R  A.S | D.B  J.B  R.B  S.E  A.F  M.N  K.R  A.S | D.B  J.B  R.B  S.E  A.F  M.N  K.R  A.S | D.B  J.B  R.B  S.E  A.F  M.N  K.R  A.S | D.B  J.B  R.B  S.E  A.F  M.N  K.R  A.S |