



**Mobile County Public Schools  
Division of Federal and Special Programs  
SCHOOL-PARENT COMPACT  
*Indian Springs Elementary School***

Indian Springs Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the No Child Left Behind Act of 2001 (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

This school-parent compact is in effect during school year 2022-23.

**School Responsibilities**

**Indian Springs Elementary School will:**

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
  - Implement curriculum aligned with the Alabama Course of Study Standards (ACOS)
  - Implement and adhere to the Alabama Literacy Act (K-3)
  - Utilize scientifically research-based programs and instructional strategies;
  - Provide intensive intervention for identified students in reading and math;
  - Maintain a highly-qualified faculty and support staff.
  
2. **Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, these conferences will be held:
  - First and Second Semester of the 2022-23 school year.
  
3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
  - Weekly Progress Reports.
  - Mid-Quarter Progress Reports;
  - Quarterly Report Cards;
  - Parents may also check their child's grades on Schoology at any time to see their child's progress.
  
4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
  - Staff will be available for scheduled conferences and parent phone calls during daily planning periods and at mutually agreed upon times either before or after school.
  
5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows:**
  - Participate in school field trips;
  - Assist with planning and implementation of special classroom activities/schoolwide events;
  - Under the guidance of the classroom teacher, share specific skills/talents with their child's class including, if applicable, leading Career Awareness activities;
  - Observe classroom instruction during Statewide Parenting Month with specific focus on gaining knowledge of research based instructional strategies to replicate at home.
  
6. **Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand, as follows:**
  - School email;
  - School Messenger;
  - School's Facebook Page & Twitter;
  - Google translate
  - ESL as department as needed
  - School website

**Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

- Be responsible for my child's daily attendance and punctuality;
- Make sure that homework is completed;
- Monitor the amount and content of television and video game interaction while encouraging positive extracurricular activities;
- Support MCPSS policies, Code of Conduct and school/classroom procedures;
- Stay informed about my child's education and communicate with the teacher/ school by promptly reading all notices from the school or the school district and responding, as appropriate;
- Stay actively involved in my child's learning process by, when possible, volunteering in the classroom or serving on advisory groups, such as parent advisory committees and parental involvement groups.

**Student Responsibilities**

**We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:**

- Do our best everyday;
- Be fair, courteous and respectful to our fellow students and to all teachers;
- Do our homework every day and ask for help when we need it;
- Read for at least 20 minutes outside of regular school time every day;
- Give our parent or guardian all notices and information that is received by us from our school or teachers every day.

Teffine B. Petro  
Principal

\_\_\_\_\_ Parent(s)

\_\_\_\_\_ Student

August 04, 2022

Date

\_\_\_\_\_ Date

Date

\_\_\_\_\_ Date

Date