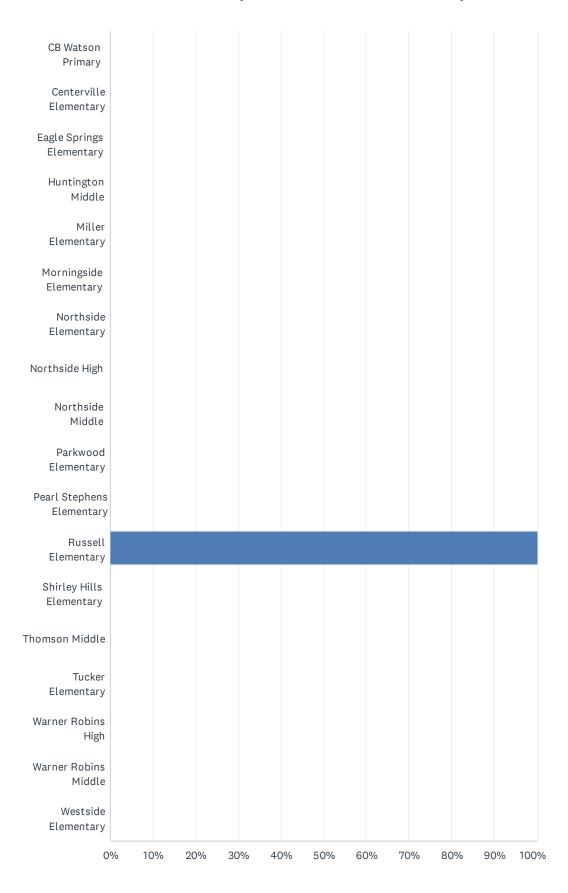
Q1 My child attends: (Complete a survey for each of your children attending a Houston County Title I school.)

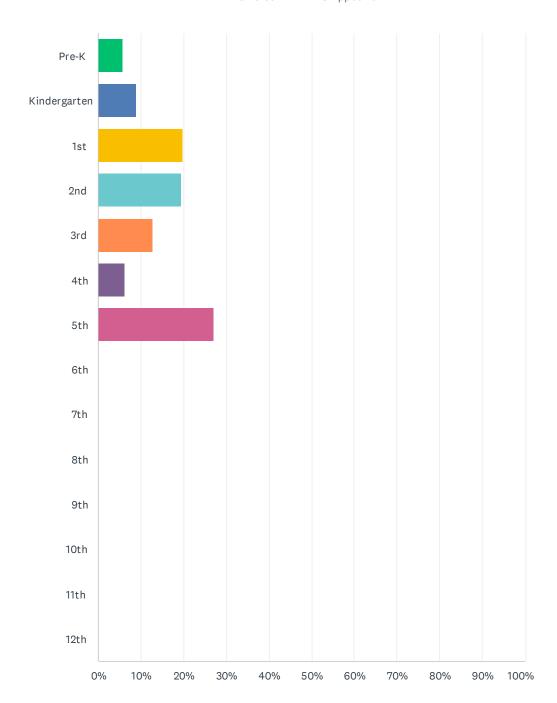
Answered: 211 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|---------------------------|-----------|-----|
| CB Watson Primary | 0.00% | 0 |
| Centerville Elementary | 0.00% | 0 |
| Eagle Springs Elementary | 0.00% | 0 |
| Huntington Middle | 0.00% | 0 |
| Miller Elementary | 0.00% | 0 |
| Morningside Elementary | 0.00% | 0 |
| Northside Elementary | 0.00% | 0 |
| Northside High | 0.00% | 0 |
| Northside Middle | 0.00% | 0 |
| Parkwood Elementary | 0.00% | 0 |
| Pearl Stephens Elementary | 0.00% | 0 |
| Russell Elementary | 100.00% | 211 |
| Shirley Hills Elementary | 0.00% | 0 |
| Thomson Middle | 0.00% | 0 |
| Tucker Elementary | 0.00% | 0 |
| Warner Robins High | 0.00% | 0 |
| Warner Robins Middle | 0.00% | 0 |
| Westside Elementary | 0.00% | 0 |
| TOTAL | | 211 |

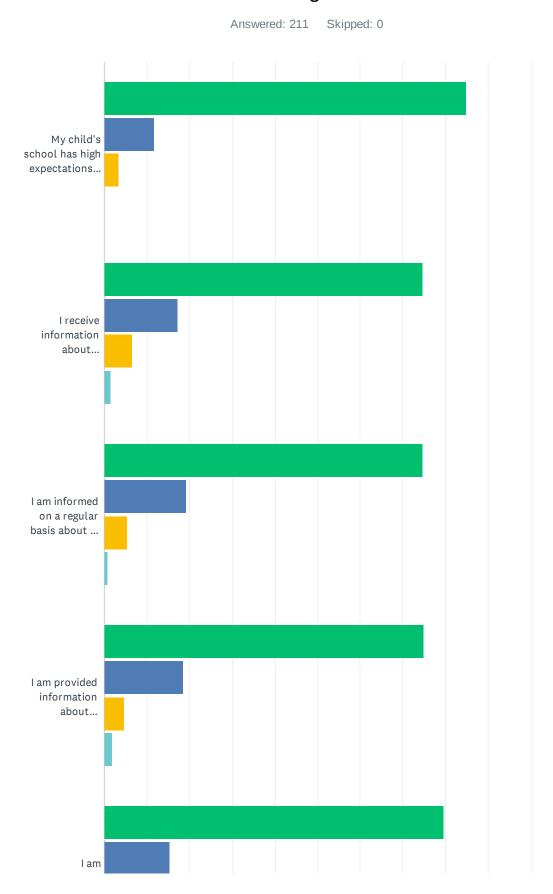
Q2 Child's grade level:

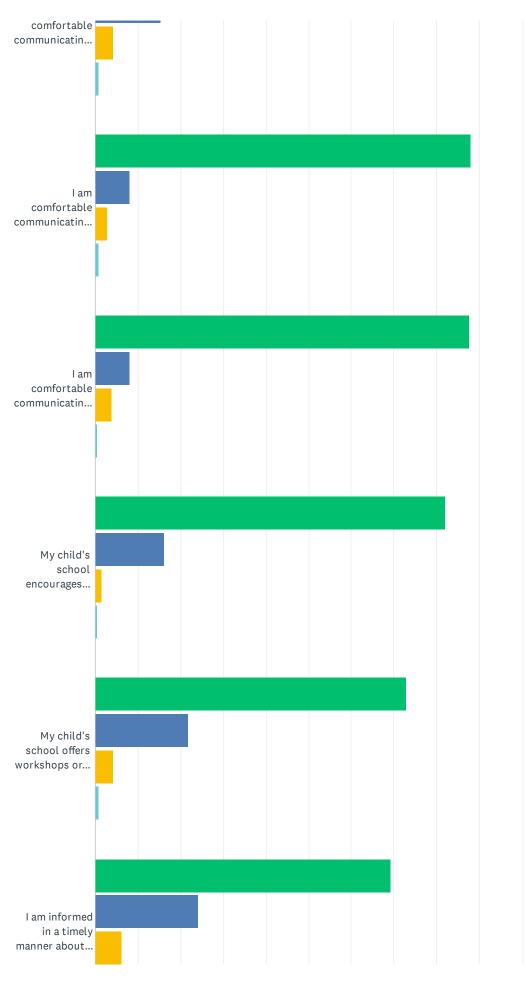
Answered: 211 Skipped: 0

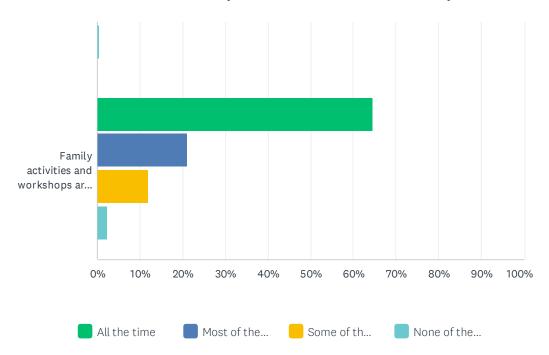


| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Pre-K | 5.69% | 12 |
| Kindergarten | 9.00% | 19 |
| 1st | 19.91% | 42 |
| 2nd | 19.43% | 41 |
| 3rd | 12.80% | 27 |
| 4th | 6.16% | 13 |
| 5th | 27.01% | 57 |
| 6th | 0.00% | 0 |
| 7th | 0.00% | 0 |
| 8th | 0.00% | 0 |
| 9th | 0.00% | 0 |
| 10th | 0.00% | 0 |
| 11th | 0.00% | 0 |
| 12th | 0.00% | 0 |
| TOTAL | | 211 |

Q3 Please read each statement below and indicate how much you agree or disagree.

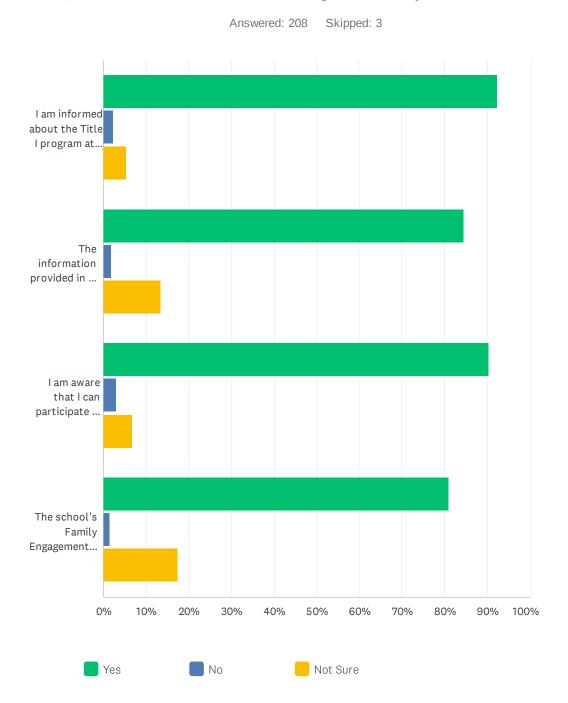






| | ALL THE TIME | MOST OF THE TIME | SOME OF THE TIME | NONE OF THE TIME | TOTAL | WEIGHTED AVERAGE |
|---|--------------------|---------------------------|---------------------------|---------------------------|-------|---------------------|
| My child's school has high expectations for student achievement. | 84.80% 173 | 11.76% 24 | 3.43% 7 | 0.00% | 204 | 1.19 |
| I receive information about grade-level standards and the academic requirements for my child's grade level. | 74.64% 156 | 17.22% 36 | 6.70% 14 | 1.44% | 209 | 1.35 |
| I am informed on a regular basis about my child's academic progress. | 74.64% 156 | 19.14% 40 | 5.26% 11 | 0.96% | 209 | 1.33 |
| I am provided information about testing/assessments and student data. | 74.76% 157 | 18.57% 39 | 4.76% 10 | 1.90% 4 | 210 | 1.34 |
| I am comfortable communicating with administrators at my child's school. | 79.43% 166 | 15.31% 32 | 4.31% 9 | 0.96% | 209 | 1.27 |
| I am comfortable communicating with my child's teacher(s). | 88.10% 185 | 8.10% 17 | 2.86% | 0.95% | 210 | 1.17 |
| I am comfortable communicating with front office staff at my child's school. | 87.56% 183 | 8.13% 17 | 3.83% | 0.48% | 209 | 1.17 |
| My child's school encourages family engagement. | 81.99% 173 | 16.11% 34 | 1.42% | 0.47% | 211 | 1.20 |
| My child's school offers workshops or activities (in-person or virtually) that educate/inform parents about curriculum and how to help improve students' success in school. | 72.99% 154 | 21.80% 46 | 4.27% 9 | 0.95% | 211 | 1.33 |
| I am informed in a timely manner about family activities and events. | 69.19% 146 | 24.17% 51 | 6.16% 13 | 0.47% | 211 | 1.38 |
| Family activities and workshops are offered at various times. | 64.59% 135 | 21.05% 44 | 11.96% 25 | 2.39% | 209 | 1.52 |

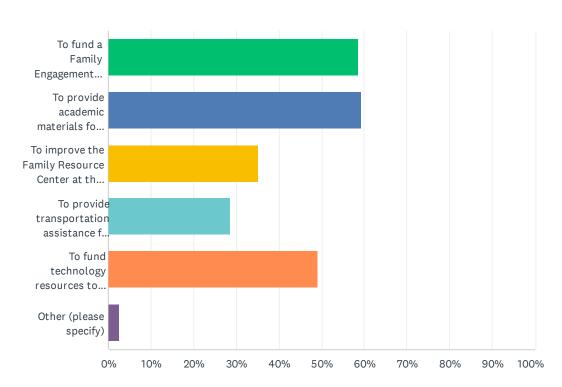
Q4 Please read the following and respond to each.



| | YES | NO | NOT SURE | TOTAL | WEIGHTED AVERAGE |
|--|---------------|------------|--------------|-------|---------------------|
| I am informed about the Title I program at my child's school and have access to the Title I Handbook containing The Connection- Parent Engagement Plan and School-Parent Compact. | 92.27% 191 | 2.42% 5 | 5.31% 11 | 207 | 1.13 |
| The information provided in the Parent Engagement Plan and School-Parent Compact is detailed and easy to understand. | 84.54% 175 | 1.93% 4 | 13.53% 28 | 207 | 1.29 |
| I am aware that I can participate in shared decision making opportunities through Parent Input Meetings, Parent Action Team Meetings, Parent-Teacher Conferences, and school/district surveys. | 90.38% 188 | 2.88% | 6.73% 14 | 208 | 1.16 |
| The school's Family Engagement Liaison assists families, supports parent activities and is available for questions or concerns from parents. | 80.98% 166 | 1.46% | 17.56% 36 | 205 | 1.37 |

Q5 How would you like to see family engagement funds used? (check all that apply)

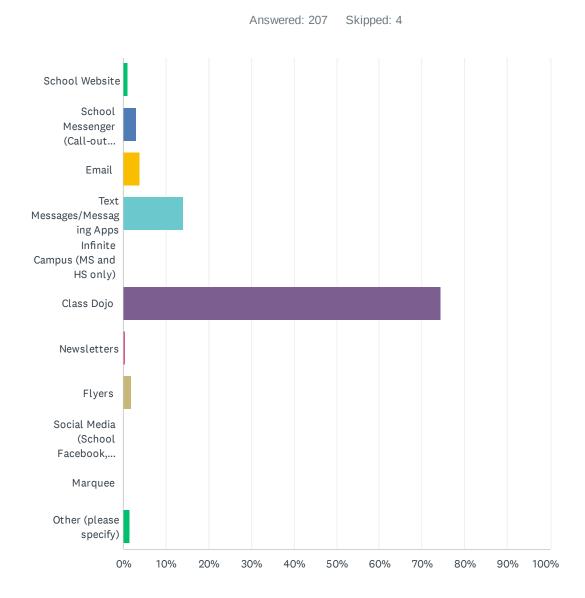




| ANSWER CHOICES | RESPON | ISES |
|---|--------|------|
| To fund a Family Engagement Liaison who supports families and plans and executes family engagement activities and events. | 58.67% | 115 |
| To provide academic materials for parents to use with their student at home. | 59.18% | 116 |
| To improve the Family Resource Center at the school. | 35.20% | 69 |
| To provide transportation assistance for families to attend Title I events at school. | 28.57% | 56 |
| To fund technology resources to support family engagement. | 48.98% | 96 |
| Other (please specify) | 2.55% | 5 |
| Total Respondents: 196 | | |

| # | OTHER (PLEASE SPECIFY) | DATE |
|---|---|--------------------|
| 1 | Co parent involvement concerned farther disregarded. Mother is not active in education. | 2/13/2025 11:49 AM |
| 2 | make it where possibly | 2/11/2025 1:58 PM |
| 3 | no info written on the paper submission | 2/11/2025 10:49 AM |
| 4 | Create more activities at school where parents can attend. It could be on holidays. | 2/10/2025 3:08 PM |
| 5 | Anything Benifical For Student Learning. | 2/5/2025 2:41 PM |

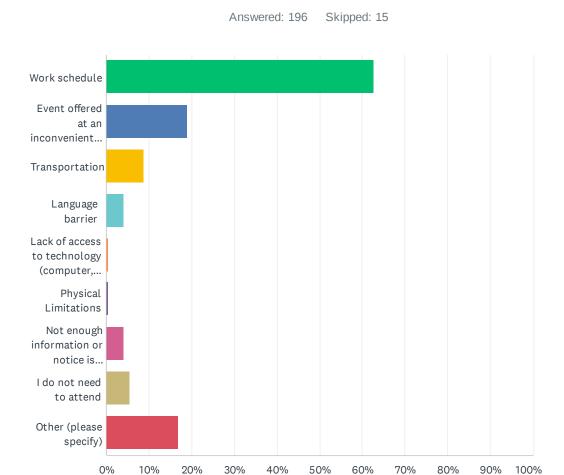
Q6 What is the MAIN way you prefer your child's school to communicate information to you? (Choose ONE).



| ANSWER CHOICES | RESPONSES | |
|--|-----------|-----|
| School Website | 0.97% | 2 |
| School Messenger (Call-out System) | 2.90% | 6 |
| Email | 3.86% | 8 |
| Text Messages/Messaging Apps | 14.01% | 29 |
| Infinite Campus (MS and HS only) | 0.00% | 0 |
| Class Dojo | 74.40% | 154 |
| Newsletters | 0.48% | 1 |
| Flyers | 1.93% | 4 |
| Social Media (School Facebook, Instagram or X pages) | 0.00% | 0 |
| Marquee | 0.00% | 0 |
| Other (please specify) | 1.45% | 3 |
| TOTAL | | 207 |

| # | OTHER (PLEASE SPECIFY) | DATE |
|---|--|--------------------|
| 1 | Call me 786-277-6409 | 2/13/2025 11:49 AM |
| 2 | Old school - send notes home | 2/3/2025 9:22 AM |
| 3 | Couldn't choose one ALL are important!!! | 2/3/2025 9:11 AM |

Q7 If you have been unable to attend or participate in events hosted by your child's school, what limits your participation?



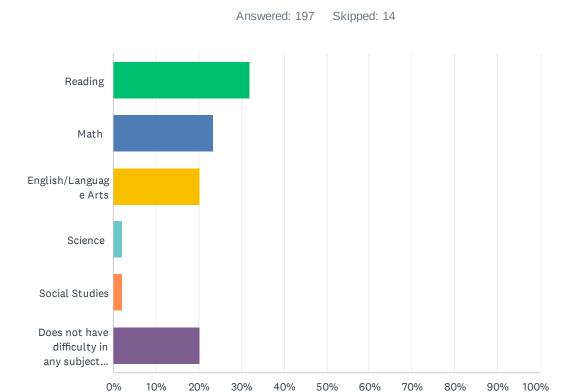
| Work schedule | 62.76% | 123 |
|--|--------|-----|
| | | 125 |
| Event offered at an inconvenient time | 18.88% | 37 |
| Transportation | 8.67% | 17 |
| Language barrier | 4.08% | 8 |
| Lack of access to technology (computer, tablet or cell phone) or Internet access | 0.51% | 1 |
| Physical Limitations | 0.51% | 1 |
| Not enough information or notice is provided | 4.08% | 8 |
| I do not need to attend | 5.61% | 11 |
| Other (please specify) | 16.84% | 33 |
| Total Respondents: 196 | | |

DATE

OTHER (PLEASE SPECIFY)

| 1 | we always want come | 2/14/2025 11:08 AM |
|----|---|--------------------|
| 2 | extracurricular activities outside of school | 2/14/2025 10:35 AM |
| 3 | Church | 2/11/2025 2:07 PM |
| 4 | not geared towards younger | 2/11/2025 2:07 PM |
| 5 | Timing - Always starts & ends during extra curricular activities | 2/11/2025 2:01 PM |
| 6 | Other children no babysitters | 2/11/2025 1:55 PM |
| 7 | n/a | 2/11/2025 12:42 PM |
| 8 | Conflicting scheule w/other outside activities | 2/11/2025 12:31 PM |
| 9 | no response on the paper submission | 2/11/2025 12:24 PM |
| 10 | my kids wait until last minute to tell me | 2/11/2025 12:22 PM |
| 11 | cost | 2/11/2025 11:58 AM |
| 12 | Family | 2/11/2025 11:52 AM |
| 13 | usually able to atten though:) | 2/11/2025 11:01 AM |
| 14 | n/a | 2/11/2025 10:30 AM |
| 15 | I attend the events that I have found out about through class dojo. | 2/10/2025 3:08 PM |
| 16 | My kids wait until the last minute to tell me. | 2/6/2025 9:25 AM |
| 17 | School not allowing parents to attend field trips/lunch. | 2/5/2025 3:10 PM |
| 18 | N/A | 2/5/2025 1:44 PM |
| 19 | none | 2/4/2025 2:05 PM |
| 20 | after school activities sometimes limits availability | 2/4/2025 1:57 PM |
| 21 | no problems | 2/4/2025 11:42 AM |
| 22 | just started | 2/4/2025 11:13 AM |
| 23 | extracurricular activities | 2/4/2025 10:41 AM |
| 24 | n/a | 2/4/2025 10:27 AM |
| 25 | other children | 2/3/2025 10:08 AM |
| 26 | I attend | 2/3/2025 9:58 AM |
| 27 | Financial | 2/3/2025 9:51 AM |
| 28 | Not allowed to bring siblings who don't attend RES. | 2/3/2025 9:11 AM |
| 29 | I have been @ events | 1/30/2025 10:55 AM |
| 30 | Personal Scheduling | 1/30/2025 10:17 AM |
| 31 | N/A | 1/30/2025 10:00 AM |
| 32 | most events offeredon same weekday and time as other outside activities | 1/30/2025 9:32 AM |
| 33 | Dosn't apply | 1/29/2025 9:06 AM |

Q8 Choose the subject area you feel your child has the most difficulty mastering or has the greatest need for additional support. (Choose One)



| ANSWER CHOICES | RESPONSES | |
|--|-----------|-----|
| Reading | 31.98% | 63 |
| Math | 23.35% | 46 |
| English/Language Arts | 20.30% | 40 |
| Science | 2.03% | 4 |
| Social Studies | 2.03% | 4 |
| Does not have difficulty in any subject area | 20.30% | 40 |
| TOTAL | | 197 |

Q9 How do you think teachers can better help your child in his/her area of greatest need as identified in Question 8?

Answered: 137 Skipped: 74

| # | RESPONSES | DATE |
|----|--|--------------------|
| 1 | They are great. | 2/14/2025 11:08 AM |
| 2 | n/a | 2/14/2025 11:02 AM |
| 3 | They do great. | 2/14/2025 11:01 AM |
| 4 | Need to know her levels on a math basis so we can also work at home. | 2/14/2025 10:59 AM |
| 5 | I think my child is being supported well, she just well, she just naturally sturgglesin this area. | 2/14/2025 10:35 AM |
| 6 | n/a | 2/14/2025 10:30 AM |
| 7 | She has no difficulty in those areas, but I would encourage her to "tutor" her peers in areas they have hardships. Sometimes learning something from their peers is easier since they bring it to them in a different way. | 2/14/2025 10:10 AM |
| 8 | more time spent for learning & technological tools for home study | 2/14/2025 9:45 AM |
| 9 | mo ime with my child and giving her more practice. | 2/14/2025 9:41 AM |
| 10 | I'm not sure. I probably neeed to setup a parent/teacher conf. | 2/14/2025 9:29 AM |
| 11 | n/a | 2/14/2025 9:25 AM |
| 12 | unsure | 2/14/2025 9:14 AM |
| 13 | focus on sight words. reading out loud | 2/14/2025 9:11 AM |
| 14 | more practice and different skill set | 2/14/2025 9:03 AM |
| 15 | vocabulary/spelling | 2/14/2025 9:00 AM |
| 16 | Allow more time in class to go over material. Also give more graded assignments to give child a chance to higher grade. | 2/14/2025 8:55 AM |
| 17 | more one on one time | 2/14/2025 8:50 AM |
| 18 | Keep me involved in weekly | 2/13/2025 11:49 AM |
| 19 | I am unsure. When we read she tends to try to sound the words out which doesnt always work. | 2/12/2025 2:13 PM |
| 20 | seendhome extra work | 2/12/2025 10:26 AM |
| 21 | By trying to keep his attention with things that he's interested in. | 2/12/2025 10:21 AM |
| 22 | Just continue to help him and maybe if have to separate him so he can learn more one on one basis on pieces he's not getting | 2/12/2025 10:18 AM |
| 23 | I think the school is doing a great job, its more home practice needed. | 2/12/2025 10:14 AM |
| 24 | By trying to keep his attention with things that he's interested in. | 2/12/2025 9:55 AM |
| 25 | sending homework | 2/11/2025 2:08 PM |
| 26 | Sending home quick worksheets for at-home practice | 2/11/2025 2:07 PM |
| 27 | n/a | 2/11/2025 2:00 PM |
| 28 | Maybe we can both try to make the interpretation questions for his reading "more fun" | 2/11/2025 1:59 PM |
| 29 | she can help by encourage not to shut down while taking tests she can help by improving her reading/math skills and speech | 2/11/2025 1:58 PM |

| 30 | They both work very hard an amazing with him in all areas he may need extra asstance in | 2/11/2025 1:55 PM |
|----|---|--------------------|
| 31 | one on ones when possible sending home instructions on how they break down problems and work problems out | 2/11/2025 12:47 PM |
| 32 | tutoring | 2/11/2025 12:44 PM |
| 33 | n/a | 2/11/2025 12:42 PM |
| 34 | They are doing a great job! | 2/11/2025 12:39 PM |
| 35 | More time reading at school and also pratcing writing materials | 2/11/2025 12:38 PM |
| 36 | more practice | 2/11/2025 12:33 PM |
| 37 | n/a | 2/11/2025 12:31 PM |
| 38 | Explaining and rewview when asked by students. | 2/11/2025 12:19 PM |
| 39 | the teachers could help by tutoring sessions | 2/11/2025 12:15 PM |
| 40 | n/a | 2/11/2025 12:02 PM |
| 41 | Send home extra work that's not computer based | 2/11/2025 12:00 PM |
| 42 | They are already doing a great job: no change needed. | 2/11/2025 11:52 AM |
| 43 | her teacheris doiing great :) | 2/11/2025 11:01 AM |
| 44 | More reading in school. | 2/11/2025 10:58 AM |
| 45 | one on one attention vocabulary building | 2/11/2025 10:55 AM |
| 46 | She is improving. She just has to learn to slow down and take her time. We love all her teacher. | 2/11/2025 10:49 AM |
| 47 | tutoring lessons | 2/11/2025 10:46 AM |
| 48 | Keep the arents informed | 2/11/2025 10:44 AM |
| 49 | More practice time betwee quizzes and tests | 2/11/2025 10:41 AM |
| 50 | More homework on social studies. | 2/11/2025 10:34 AM |
| 51 | help her homework | 2/11/2025 10:22 AM |
| 52 | staying after classes at an extra hour so that they support him by teachig him what he needs | 2/11/2025 10:18 AM |
| 53 | My child has a Great Teacher. | 2/11/2025 10:10 AM |
| 54 | ? | 2/11/2025 9:46 AM |
| 55 | ny | 2/11/2025 9:19 AM |
| 56 | Help her with reading books at school. | 2/11/2025 9:14 AM |
| 57 | More computer math | 2/11/2025 9:09 AM |
| 58 | nothing | 2/10/2025 3:10 PM |
| 59 | motivation | 2/10/2025 3:08 PM |
| 60 | Teachers are doing great | 2/10/2025 3:01 PM |
| 61 | Send home extra work that's not computer based. | 2/6/2025 9:47 AM |
| 62 | N/A | 2/6/2025 9:43 AM |
| 63 | the teachers could help by tutoring sessions. | 2/6/2025 9:37 AM |
| 64 | Explaining and review when asked by students | 2/6/2025 9:29 AM |
| 65 | Give more Language arts homework. | 2/5/2025 3:15 PM |
| 66 | Be supportive & adapt to childs learning style - dont have time to finish b/c children threaten if | 2/5/2025 3:10 PM |
| | | |

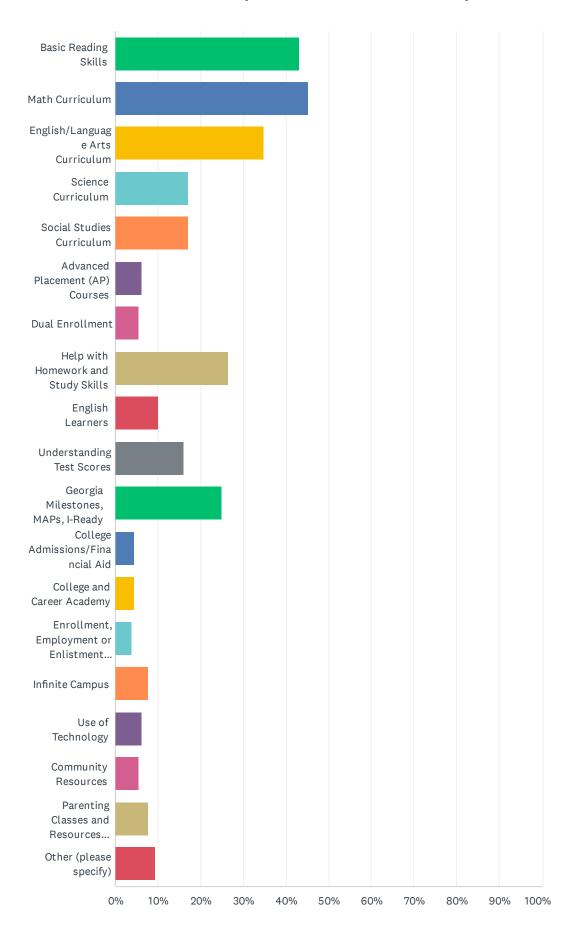
not in today wot be able to have recess/will have to walk

| 67 | by find other ways that easier for her to do her work to help her understand better | 2/5/2025 3:01 PM |
|-----|--|-------------------|
| 68 | Help her to read fluently and slowing down and think before she reads. | 2/5/2025 2:56 PM |
| 69 | make child read more | 2/5/2025 2:46 PM |
| 70 | Patience Teaching Kids, ask questions to measure Comprehention. | 2/5/2025 2:41 PM |
| 71 | Writing skills | 2/5/2025 2:35 PM |
| 72 | By sending homework home | 2/5/2025 2:31 PM |
| 73 | Provide Homeworks on Reading | 2/5/2025 2:21 PM |
| 74 | More worksheets/one on one but also my child is sometimes scared to ask for help because he/she thinks they will get fussed at for not paying attention. When in reality he/she really dont understand | 2/5/2025 2:17 PM |
| 75 | Help him more | 2/5/2025 2:14 PM |
| 76 | They are great | 2/5/2025 2:12 PM |
| 77 | By teacher my child little more math. | 2/5/2025 2:07 PM |
| 78 | Should have 1 on 1 teaching/Explaining; additional help with writing sentences | 2/5/2025 2:04 PM |
| 79 | Online activities at child's own pace | 2/5/2025 2:00 PM |
| 80 | more one on one time | 2/5/2025 1:55 PM |
| 81 | N/A | 2/5/2025 1:54 PM |
| 82 | Make him read more in class. | 2/5/2025 1:46 PM |
| 83 | Send homework or advise parents what they are working on at the time and when it changes | 2/5/2025 1:44 PM |
| 84 | sending homework for that area | 2/4/2025 2:08 PM |
| 85 | have them readmore often | 2/4/2025 2:05 PM |
| 86 | Doing small groups in class with certain students who show they need a little extra support | 2/4/2025 1:57 PM |
| 87 | more hands on, less time on electronics, more focus on reading, math, LA and science. | 2/4/2025 1:49 PM |
| 88 | have smaller grous for those having issues, have other students help the student needing help. | 2/4/2025 11:42 AM |
| 89 | for my child her teacher doesn't help her with her math. | 2/4/2025 11:39 AM |
| 90 | n/a | 2/4/2025 11:28 AM |
| 91 | continue the extra help.it is workin! | 2/4/2025 11:10 AM |
| 92 | practice test's at home | 2/4/2025 11:08 AM |
| 93 | His teacher has been doing an excellent job. | 2/4/2025 11:03 AM |
| 94 | n/a | 2/4/2025 11:02 AM |
| 95 | additinal learning more one on one time | 2/4/2025 10:53 AM |
| 96 | n/a | 2/4/2025 10:50 AM |
| 97 | when going over reading & comprehension maybe in the small group setting, taking a little extratime to feinforce the comprehension | 2/4/2025 10:41 AM |
| 98 | Homework/review | 2/4/2025 10:35 AM |
| 99 | Enrichment | 2/4/2025 10:30 AM |
| 100 | He needs to concentrate. | 2/4/2025 10:27 AM |
| 101 | send home teniques | 2/4/2025 10:26 AM |
| 102 | n/a | 2/3/2025 11:26 AM |

| 103 | n/a | 2/3/2025 11:22 AM |
|-----|---|--------------------|
| 104 | conversation and reading | 2/3/2025 11:21 AM |
| 105 | need a iep to better he reading needs more 1 on 1 time | 2/3/2025 11:19 AM |
| 106 | IDK | 2/3/2025 11:07 AM |
| 107 | small group activity | 2/3/2025 11:04 AM |
| 108 | Teach individual student alone english language art one on one once every week for 15 minutes | 2/3/2025 10:45 AM |
| 109 | n/a | 2/3/2025 10:35 AM |
| 110 | one on one time | 2/3/2025 10:25 AM |
| 111 | more one on one smaller group | 2/3/2025 10:16 AM |
| 112 | mor 1 on 1 time | 2/3/2025 10:09 AM |
| 113 | needs more reading | 2/3/2025 10:08 AM |
| 114 | n/a | 2/3/2025 10:06 AM |
| 115 | they are doing great | 2/3/2025 9:58 AM |
| 116 | They are doing well.Is he a little learning. | 2/3/2025 9:54 AM |
| 117 | send phoncs work home | 2/3/2025 9:51 AM |
| 118 | He is only in Pre-K-so he just needs time & lots of exposure to reading. | 2/3/2025 9:45 AM |
| 119 | teaching on an individual level and not grouping all kids together. | 2/3/2025 9:43 AM |
| 120 | Engage parents about best way to interat and learn child's needs. | 2/3/2025 9:22 AM |
| 121 | No opinion. The teachers are great! | 2/3/2025 9:11 AM |
| 122 | n/a | 1/30/2025 10:49 AM |
| 123 | Provide any at home work that we could use to continue to grow her skills | 1/30/2025 10:38 AM |
| 124 | Maybe easier books to send home/practice w/s | 1/30/2025 10:34 AM |
| 125 | satisfied | 1/30/2025 10:28 AM |
| 126 | Continue doing what they're doing. | 1/30/2025 10:22 AM |
| 127 | N/A | 1/30/2025 10:20 AM |
| 128 | I need to set up an IEP and set up extended time. | 1/30/2025 10:17 AM |
| 129 | Sendhome practice sheets. | 1/30/2025 10:10 AM |
| 130 | Rhys' teacher is very supportive and kind. | 1/30/2025 10:00 AM |
| 131 | She is doing great! | 1/30/2025 9:44 AM |
| 132 | mine just has issues concentrating | 1/30/2025 9:39 AM |
| 133 | continue to send reading material home. | 1/30/2025 9:32 AM |
| 134 | Additional practicee assignments. | 1/30/2025 9:11 AM |
| 135 | N/a | 1/29/2025 9:11 AM |
| 136 | More practice | 1/29/2025 9:06 AM |
| 137 | tutoring | 1/29/2025 9:04 AM |

Q10 To help my child academically, I would benefit from receiving additional information/support in: (check all that apply).

Answered: 181 Skipped: 30



| ANSWER CHOICES | RESPONSE | S |
|---|----------|----|
| Basic Reading Skills | 43.09% | 78 |
| Math Curriculum | 45.30% | 82 |
| English/Language Arts Curriculum | 34.81% | 63 |
| Science Curriculum | 17.13% | 31 |
| Social Studies Curriculum | 17.13% | 31 |
| Advanced Placement (AP) Courses | 6.08% | 11 |
| Dual Enrollment | 5.52% | 10 |
| Help with Homework and Study Skills | 26.52% | 48 |
| English Learners | 9.94% | 18 |
| Understanding Test Scores | 16.02% | 29 |
| Georgia Milestones, MAPs, I-Ready | 24.86% | 45 |
| College Admissions/Financial Aid | 4.42% | 8 |
| College and Career Academy | 4.42% | 8 |
| Enrollment, Employment or Enlistment Program | 3.87% | 7 |
| Infinite Campus | 7.73% | 14 |
| Use of Technology | 6.08% | 11 |
| Community Resources | 5.52% | 10 |
| Parenting Classes and Resources (discipline, attendance, health and wellness, etc.) | 7.73% | 14 |
| Other (please specify) | 9.39% | 17 |
| Total Respondents: 181 | | |

| # | OTHER (PLEASE SPECIFY) | DATE |
|----|--|--------------------|
| 1 | getting her placed in gifted | 2/14/2025 10:10 AM |
| 2 | Things to work on at home | 2/11/2025 2:01 PM |
| 3 | I want my children's to do very well in school and after school! | 2/11/2025 1:58 PM |
| 4 | no response on paper submission | 2/11/2025 11:55 AM |
| 5 | We don't need additional support, have enough:) | 2/11/2025 11:01 AM |
| 6 | any School related is very Benificial | 2/5/2025 2:41 PM |
| 7 | n/a | 2/4/2025 1:57 PM |
| 8 | n/a | 2/4/2025 11:11 AM |
| 9 | n/a | 2/4/2025 10:55 AM |
| 10 | n/a | 2/4/2025 10:41 AM |
| 11 | unknown | 2/3/2025 10:09 AM |
| 12 | Go back, read answer to #9 | 2/3/2025 9:22 AM |
| 13 | n/a | 2/3/2025 9:11 AM |
| | | |

| 14 | None | 1/30/2025 10:28 AM |
|----|------|--------------------|
| 15 | ADHD | 1/30/2025 10:00 AM |
| 16 | N/A | 1/30/2025 9:39 AM |
| 17 | None | 1/29/2025 9:06 AM |

Q11 What topics do you think teachers and administrators need to discuss or learn more about to better support your family and help your student be successful in school?

Answered: 122 Skipped: 89

| # | RESPONSES | DATE |
|----|---|--------------------|
| 1 | n/a | 2/14/2025 11:08 AM |
| 2 | | 2/14/2025 11:02 AM |
| 3 | n/a | 2/14/2025 11:01 AM |
| 4 | none | 2/14/2025 10:35 AM |
| 5 | n/a | 2/14/2025 10:30 AM |
| 6 | testing, by doing that we find out where she needs to be. If they aen't challenged enough, they get bored and grades can drop. | 2/14/2025 10:10 AM |
| 7 | I don't think there is anything they need to do. I just need to figure out what I can do at home. | 2/14/2025 9:29 AM |
| 8 | one on one time | 2/14/2025 9:14 AM |
| 9 | Learning student strenghts and weaknesses. | 2/14/2025 9:11 AM |
| 10 | truth of today's society | 2/14/2025 9:03 AM |
| 11 | n/a | 2/14/2025 8:50 AM |
| 12 | Family Dynamics some kids have a complicated life style and a individual learning plan is need. | 2/13/2025 11:49 AM |
| 13 | The single parent households. I never have enough time. | 2/12/2025 2:13 PM |
| 14 | Reading | 2/12/2025 2:07 PM |
| 15 | reading | 2/12/2025 10:26 AM |
| 16 | Getting to know each child as an individual because everyone learns differently. | 2/12/2025 10:21 AM |
| 17 | more on how valuable test are so our students can be prepared | 2/12/2025 10:18 AM |
| 18 | none | 2/12/2025 10:14 AM |
| 19 | math | 2/12/2025 10:10 AM |
| 20 | Learning each child as an individual because everyone learns differently. | 2/12/2025 9:55 AM |
| 21 | n/a | 2/11/2025 2:08 PM |
| 22 | Homework - 30 minutes at home to do worksheets. | 2/11/2025 2:07 PM |
| 23 | Less focus on dojo and more on students in class | 2/11/2025 2:07 PM |
| 24 | n/a | 2/11/2025 2:00 PM |
| 25 | nonw | 2/11/2025 1:58 PM |
| 26 | How to understand each child before jumping to conclusions on a situation and making sure both or all students involved in an incident gets punishment and same punishment not only one | 2/11/2025 1:55 PM |
| 27 | I think a wonderful job is done my child is taklabtiv | 2/11/2025 12:47 PM |
| 28 | n/a | 2/11/2025 12:44 PM |

| 29 | none | 2/11/2025 12:42 PM |
|----|---|--------------------|
| 30 | n/a | 2/11/2025 12:39 PM |
| 31 | slowly teaching english to help my student understand ela/writing | 2/11/2025 12:38 PM |
| 32 | n/a | 2/11/2025 12:33 PM |
| 33 | n/a | 2/11/2025 12:31 PM |
| 34 | Homework/review | 2/11/2025 12:19 PM |
| 35 | n/a | 2/11/2025 12:15 PM |
| 36 | reading | 2/11/2025 12:02 PM |
| 37 | n/a | 2/11/2025 12:00 PM |
| 38 | extra practicee work. healthfor young girls i.e. puberty | 2/11/2025 11:58 AM |
| 39 | n/a | 2/11/2025 11:49 AM |
| 40 | n/a | 2/11/2025 11:01 AM |
| 41 | I don't have any suggestions. | 2/11/2025 10:49 AM |
| 42 | n/a | 2/11/2025 10:46 AM |
| 43 | Rssell has quite the professional staff. Can't think of anythig. | 2/11/2025 10:41 AM |
| 44 | Intervention strategies, data-driven instruction | 2/11/2025 10:34 AM |
| 45 | homework | 2/11/2025 10:22 AM |
| 46 | i feel that thy do not need it because they are not magnificent in their work | 2/11/2025 10:18 AM |
| 47 | ? | 2/11/2025 9:46 AM |
| 48 | n/a | 2/11/2025 9:19 AM |
| 49 | Engish, language arts work | 2/11/2025 9:14 AM |
| 50 | none | 2/11/2025 9:09 AM |
| 51 | using research | 2/10/2025 3:10 PM |
| 52 | I think they are doing it well. | 2/10/2025 3:08 PM |
| 53 | N/A | 2/6/2025 9:47 AM |
| 54 | Reading | 2/6/2025 9:43 AM |
| 55 | N/A | 2/6/2025 9:37 AM |
| 56 | Homework/ Review | 2/6/2025 9:29 AM |
| 57 | taking good notes at school to use for homework | 2/5/2025 3:15 PM |
| 58 | send material home that they can use to make it easier | 2/5/2025 3:01 PM |
| 59 | By sending materials home that they the use in school to help them with classwork | 2/5/2025 2:56 PM |
| 60 | N/A | 2/5/2025 2:46 PM |
| 61 | Adhd in classroom | 2/5/2025 2:35 PM |
| 62 | N/A | 2/5/2025 2:28 PM |
| 63 | Data- Driven Instruction, Intervention Strategies, Restorative practices | 2/5/2025 2:21 PM |
| 64 | Making children feel more comfortable about asking for help. | 2/5/2025 2:17 PM |
| 65 | None | 2/5/2025 2:14 PM |
| 66 | N/A | 2/5/2025 2:02 PM |

| 67 | N/A | 2/5/2025 2:00 PM |
|-----|---|-------------------|
| 68 | N/A | 2/5/2025 1:55 PM |
| 69 | N/A | 2/5/2025 1:54 PM |
| 70 | Learning disabilities | 2/5/2025 1:46 PM |
| 71 | Raise standards and push students to have expectations of themselves. | 2/5/2025 1:44 PM |
| 72 | n/a | 2/4/2025 2:08 PM |
| 73 | Not focus on testing so much. Focusing on day to day learning. | 2/4/2025 1:57 PM |
| 74 | be more emphathetic with students. some have anxiety. Praise them for improving even if they don't reach their goal, but they improved. | 2/4/2025 11:39 AM |
| 75 | n/a | 2/4/2025 11:28 AM |
| 76 | none | 2/4/2025 11:13 AM |
| 77 | n/a | 2/4/2025 11:11 AM |
| 78 | Our son has difficulty reading & remembering wht he reads | 2/4/2025 11:10 AM |
| 79 | n/a | 2/4/2025 11:08 AM |
| 80 | n/a | 2/4/2025 11:02 AM |
| 81 | n/a | 2/4/2025 10:55 AM |
| 82 | n/a | 2/4/2025 10:50 AM |
| 83 | n/a | 2/4/2025 10:41 AM |
| 84 | Parents need more toknow what a child should be able to do by the end of each grade. | 2/4/2025 10:30 AM |
| 85 | n/a | 2/4/2025 10:27 AM |
| 86 | n/a | 2/4/2025 10:26 AM |
| 87 | n/a | 2/3/2025 11:26 AM |
| 88 | n/a | 2/3/2025 11:22 AM |
| 89 | Help with homework and study skills. | 2/3/2025 11:21 AM |
| 90 | how to give advice about discciplines and monrate kids w/ special needs | 2/3/2025 11:19 AM |
| 91 | ? | 2/3/2025 11:07 AM |
| 92 | -discuss effective studying tools | 2/3/2025 11:04 AM |
| 93 | since some students learn and understand faster than the other, teacher need to focus extramoreon those students that need the most | 2/3/2025 10:45 AM |
| 94 | I'm good. | 2/3/2025 10:40 AM |
| 95 | Better communication when it comes to child. | 2/3/2025 10:35 AM |
| 96 | Bullying | 2/3/2025 10:25 AM |
| 97 | reading at grade level | 2/3/2025 10:08 AM |
| 98 | n/a | 2/3/2025 10:06 AM |
| 99 | n/a | 2/3/2025 9:58 AM |
| 100 | Maybe having a room where children can run and play when the weather does not let them go outside. | 2/3/2025 9:54 AM |
| 101 | New curriculum/ways of teaching versus older ways that most parents know. | 2/3/2025 9:51 AM |
| 102 | Diversity | 2/3/2025 9:43 AM |
| 103 | To know child better. | 2/3/2025 9:22 AM |

| 104 | n/a | 2/3/2025 9:11 AM |
|-----|--|--------------------|
| 105 | n/a | 1/30/2025 10:49 AM |
| 106 | understanding each child's needs/emotions | 1/30/2025 10:34 AM |
| 107 | Nothing myson's teacher's are amazing! | 1/30/2025 10:31 AM |
| 108 | none | 1/30/2025 10:28 AM |
| 109 | N/A | 1/30/2025 10:22 AM |
| 110 | N/A | 1/30/2025 10:20 AM |
| 111 | ? | 1/30/2025 10:17 AM |
| 112 | N/A | 1/30/2025 10:14 AM |
| 113 | N/A | 1/30/2025 10:10 AM |
| 114 | 0 | 1/30/2025 10:05 AM |
| 115 | ADHD/Behavioral | 1/30/2025 10:00 AM |
| 116 | N/A | 1/30/2025 9:44 AM |
| 117 | N/A | 1/30/2025 9:39 AM |
| 118 | N/A | 1/30/2025 9:32 AM |
| 119 | Technology and reading programs, acclerated reader | 1/30/2025 9:11 AM |
| 120 | N/A | 1/30/2025 9:02 AM |
| 121 | Things to maybe continue during summer break. | 1/29/2025 9:11 AM |
| 122 | Paying Attentin | 1/29/2025 9:06 AM |
| | | |

Q12 Share additional comments or information that you feel would help our school improve.

Answered: 82 Skipped: 129

| # | RESPONSES | DATE |
|----|---|--------------------|
| 1 | n/a | 2/14/2025 11:08 AM |
| 2 | | 2/14/2025 11:02 AM |
| 3 | n/a | 2/14/2025 11:01 AM |
| 4 | To me you guy are helpful with how you function now. | 2/14/2025 10:59 AM |
| 5 | none | 2/14/2025 10:35 AM |
| 6 | n/a | 2/14/2025 10:30 AM |
| 7 | Students wo are consistenly meeting "A" level should be reevaluated to determine if they either need to bein a gifted program or if they woud do better bein bumped up a grade. | 2/14/2025 10:10 AM |
| 8 | Everything cost something and that is hard on parents that are struggling financially. | 2/14/2025 10:02 AM |
| 9 | no comment | 2/14/2025 9:14 AM |
| 10 | n/a | 2/14/2025 8:50 AM |
| 11 | Have teachers reach out to both parents when possible not just the custodial parent. I feel like my child mother and the school is failing him drastically. | 2/13/2025 11:49 AM |
| 12 | n/a | 2/12/2025 10:18 AM |
| 13 | | 2/12/2025 10:14 AM |
| 14 | n/a | 2/11/2025 2:08 PM |
| 15 | n/a | 2/11/2025 2:00 PM |
| 16 | not to charge for everything and having the parent to pay online. most families Do not have the extra money or keep money on their cards/Don't have one and create more fun learning ways for the students. | 2/11/2025 1:58 PM |
| 17 | more teacher and parent teamwork | 2/11/2025 12:47 PM |
| 18 | n/a | 2/11/2025 12:44 PM |
| 19 | n/a | 2/11/2025 12:42 PM |
| 20 | n/a | 2/11/2025 12:39 PM |
| 21 | More tutoring after school that my student can be able to attend | 2/11/2025 12:38 PM |
| 22 | n/a | 2/11/2025 12:33 PM |
| 23 | n/a | 2/11/2025 12:31 PM |
| 24 | Get rid of refles. PLEASE! | 2/11/2025 12:24 PM |
| 25 | Russell is a great school. | 2/11/2025 12:15 PM |
| 26 | x | 2/11/2025 12:02 PM |
| 27 | n/a | 2/11/2025 12:00 PM |
| 28 | n/a | 2/11/2025 10:46 AM |
| 29 | student motivation | 2/11/2025 10:34 AM |

| 30 | n/a | 2/11/2025 10:22 AM |
|----|--|--------------------|
| 31 | i think it is a magnificent school my child learned a lot and is happy attending it | 2/11/2025 10:18 AM |
| 32 | none | 2/11/2025 9:46 AM |
| 33 | n/a | 2/11/2025 9:19 AM |
| 34 | a pto | 2/11/2025 9:09 AM |
| 35 | N/A | 2/6/2025 9:47 AM |
| 36 | Russell is a great school. | 2/6/2025 9:37 AM |
| 37 | Get rid of Reflex PLEASE! | 2/6/2025 9:20 AM |
| 38 | N/A | 2/5/2025 2:46 PM |
| 39 | N/A | 2/5/2025 2:28 PM |
| 40 | Student motivation | 2/5/2025 2:21 PM |
| 41 | N/A | 2/5/2025 2:17 PM |
| 42 | N/A | 2/5/2025 2:02 PM |
| 43 | N/A | 2/5/2025 1:55 PM |
| 44 | N/A | 2/5/2025 1:54 PM |
| 45 | Keep parents informed about what they are learning in each subject. | 2/5/2025 1:44 PM |
| 46 | n/a | 2/4/2025 2:08 PM |
| 47 | Call parents for injuries that happen in school rather than contact via dojo. 2 separate occasions of a head injury (non fatal) & I recieved a dojo mesage that I didn'tsee until my child told me at pickup. | 2/4/2025 11:39 AM |
| 48 | n/a | 2/4/2025 11:28 AM |
| 49 | n/a | 2/4/2025 11:11 AM |
| 50 | n/a | 2/4/2025 11:08 AM |
| 51 | n/a | 2/4/2025 11:02 AM |
| 52 | n/a school is top of the students academics | 2/4/2025 10:55 AM |
| 53 | n/a | 2/4/2025 10:50 AM |
| 54 | not so much standartize testing, teachers being able to teach. | 2/4/2025 10:41 AM |
| 55 | Russell is an excellent school with incredible teachers! My child has grown so much this year! | 2/4/2025 10:30 AM |
| 56 | n/a | 2/4/2025 10:27 AM |
| 57 | n/a | 2/4/2025 10:26 AM |
| 58 | n/a | 2/3/2025 11:26 AM |
| 59 | n/a | 2/3/2025 11:22 AM |
| 60 | Don't lose paperwork that we sent in over a year ago and act clueless that my kid has autism | 2/3/2025 11:19 AM |
| 61 | ? | 2/3/2025 11:07 AM |
| 62 | -make events in school hour to help encourage students to do gas | 2/3/2025 11:04 AM |
| 63 | n/a | 2/3/2025 10:45 AM |
| 64 | Better communication an keeping track of child's items. | 2/3/2025 10:35 AM |
| 65 | Some type of app or program to see grades, and progress in each subject. If I can see grades weekly, I could help better at home. I have no idea what is going on in class at all. | 2/3/2025 10:16 AM |
| 66 | n/a | 2/3/2025 10:06 AM |

| 67 | n/a | 2/3/2025 9:58 AM |
|----|---|--------------------|
| 68 | Better & earlier communication about events | 2/3/2025 9:11 AM |
| 69 | n/a | 1/30/2025 10:49 AM |
| 70 | n/a | 1/30/2025 10:34 AM |
| 71 | lwss computer programs more direct teaching | 1/30/2025 10:28 AM |
| 72 | N/A | 1/30/2025 10:22 AM |
| 73 | N/A | 1/30/2025 10:20 AM |
| 74 | N/A | 1/30/2025 10:17 AM |
| 75 | N/A | 1/30/2025 10:14 AM |
| 76 | More parent workshops. | 1/30/2025 10:10 AM |
| 77 | 0 | 1/30/2025 10:05 AM |
| 78 | N/A | 1/30/2025 9:44 AM |
| 79 | N/A | 1/30/2025 9:32 AM |
| 80 | none | 1/30/2025 9:11 AM |
| 81 | N/A | 1/30/2025 9:02 AM |
| 82 | None | 1/29/2025 9:06 AM |
| 02 | INOTIC | 1/23/2023 3.00 AW |