

# The Pathway K-5 and 6-8 School

## Parent and Family Engagement Plan

The Pathway K-8 will hold a virtual annual Title I parent meeting on October 4, 2023. Parents are notified of the meeting through notices sent home by students, phone calls placed to each parent/guardian via the School Messenger system, and The Pathway school website. Topics discussed at this meeting are What it means to be a Title I school, 1% set aside, LEA Title I Plan, LEA Parent and Family Engagement Policy, Continuous Improvement Plan, The Pathway's Parent, and Family Engagement Policy, School-Parent Compact, Parents Rights to Know Teacher Qualifications, Annual Evaluation, The Pathway's and District Parent Advisory Committee. This year, the Title I Parent Meeting was held on Google Meet. The meeting will be recorded and placed on the school's website for parents to view as needed.

The Pathway faculty and staff strongly believe in the importance of parental involvement and therefore have put flexible meeting schedules in place to accommodate the parents' needs. Our annual meeting for parents of participating students is offered via Google Meet. A recording of the meeting will be placed on the school's website for parents to view at their convenience. In addition, parenting activities will be offered throughout the year at flexible times to accommodate parents' schedules.

The Pathway believes in involving parents in all aspects of the Title I programs. Our process for involving parents in decision-making is as follows: School personnel who are knowledgeable about Title I, parental involvement, and parents' rights serve as representatives on decision-making committees and as contact persons for parents to answer questions about parental involvement and parents' rights. Title I parents are introduced to the parent leaders at the annual meeting of Title I parents at the beginning of the school year. The Pathway uses the school's website, Remind app, email, and phone messaging to remind parents of activities. We are working to include Facebook, Twitter, and Instagram as means of communication. Parents are invited to participate in eProve/ACIP Title I Review Meetings and Parent Advisory Committee Meetings. Parents are also surveyed and survey information is used to develop and implement ACIP strategies

The Pathway uses its parental involvement funds for the purchase of materials and supplies for parent training and postage for parent notifications.

During parent meetings throughout the school year, The Pathway offers information about its Title I programs, the curriculum, and forms of academic assessment used. Parents learn about priority goals in reading and math. They also learn how to schedule parent-teacher conferences and are reminded about how they can participate in decisions related to the education of their child. An interpreter can be provided when necessary to communicate with parents who need this service. We offer several different mediums of communication such as Remind, the school's website, and the messaging phone system. We are working to increase our use of Facebook Twitter, and Instagram as mediums of communication as well.

Revisions were made to The Pathway's compact through a coordinated effort by school staff members, parents, and one student. Parents are asked to sign the compact and their commitment to working in partnership with the school to ensure the success of their child/children. Teachers are given the responsibility to explain the compact to the students and obtain the students' signatures. The homeroom teachers house the compacts in their classrooms for use during parent-student-teacher conferences.

Parents are notified of ACIP meetings and invited to attend. The plan is always available upon request. If a parent finds the plan to be unsatisfactory, they have the right to submit their concerns in writing and their concerns along with the plan will be submitted to the central office. Parents are also given the opportunity to speak with the Title 1 facilitator to discuss any concerns about the plan.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

The Pathway's ACIP Committee works diligently to ensure that all parent materials and training are closely aligned with our school's identified goals. Parenting classes will be held on topics that address identified school goals. Since our goals address academics and behaviors, we will hold parental involvement classes on these topics and provide parents with their student's academic achievement data and behavior materials. Using technology to access and monitor student achievement will also be a topic shared with parents.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

The Pathway K-8 will continue working with teachers through faculty meetings, program-level meetings, and in-service to understand the importance of parental involvement including how parents will be encouraged to become equal partners in the education of their children.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

The Pathway K-8 coordinates its parental involvement program with other state, local, and federal programs to meet the needs of all parents. Our counselor facilitates our parental involvement activities and ensures that all activities align with our ACIP goals. Title I provides resources to encourage parents to become involved with their child's education through various activities. Some activities include State-wide Parenting Day, Parent-Teacher Partnership Conferences, and Transition Day Ceremonies. We also have a parent corner that houses the information of interest to parents.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

The Pathway K-8 coordinates its parental involvement program for all parents. We receive students from all over the county. Our counselor facilitates our parenting activities. If parents of ELL students are present, The Pathway utilizes the use of an interpreter to communicate the training needs of these parents. Parents receive information through the use of the school's website and phone messaging system. We are working to increase the use of Facebook, Twitter, and Instagram as means of communicating with parents.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide such other reasonable support for parental involvement activities as parents may request.

The Pathway K-8 makes every effort to work with parents in meeting requests related to parental involvement in their student's education. Acquired parental information is utilized in planning activities in an effort to accommodate as many parents' schedules as possible in parental involvement events.

The Pathway K-8, to the extent practicable, provides opportunities for the participation of all parents, including those with limited English proficiency and parents with disabilities. When needed, The Pathway utilizes the use of an interpreter for parents with limited English proficiency. Every effort is made to accommodate parents with disabilities.

