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| <input type="checkbox"/> Approved C.A.R.T. course <input type="checkbox"/> Approved Project Lead the Way Course <input type="checkbox"/> Other. Explain: _____ |
| 15. Is this course modeled after an UC-approved course from another school <u>outside</u> your district? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If so, which school(s)? _____ Course title at other school _____ |
| 16. Pre-Requisites |
| 17. Co-Requisites |
| 18. Is this course a resubmission? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, date(s) of previous submission? _____ Title of previous submissions? _____ |
| 19. Brief Course Description <p style="text-align: center;">See # 21</p> |

B. COURSE CONTENT

Please refer to instructions

20. Course Goals and/or Major Student Outcomes

Upon completion of this course, students will be able to successfully demonstrate the following skills:

1. Develop an appreciation for the implementation of good physical fitness.
2. Plan, prepare, and serve nutritious, well balanced meals.
3. Describe good personal hygiene, safety attitudes, and sanitation practices used in preparing food.
4. Identify and properly use kitchen equipment.
5. Be familiar with the rules for safety and sanitation when working with food.
6. Proper measuring techniques.
7. Identify a balanced menu based on the current FDA model.
8. Be familiar with emergency, first aid, and safety techniques.
9. Define terminology related to clothing.
10. Choose suitable care and repair for fabric and clothing.
11. Select appropriate styles to enhance personal appearance.
12. Develop personal creativity and respect for their own and others artistic projects.
13. Learn to apply the elements of design in developing projects
14. Learn elements of design in housing/interior design.

15. Prepare and present a developmentally appropriate activity or toy for child.
16. Prepare and present a developmentally appropriate activity or toy for a child.
17. Expose students to a variety of children's games, songs, and activities for specific age group.
18. Understand the role of being a parent.
19. Introduction to various career opportunities as related to subject areas studied.
20. Explore career possibilities increasing their understanding of options available to them in the work world.
21. Develop a positive attitude toward work and appreciate its contribution to self-fulfillment and to the welfare and productivity of the family, community, nation, and world.
22. Describe job search, acquisition, and retention skills.
23. Develop career portfolios, which could include job applications, resumes, etc.

21. Course Objectives

This course helps develop a basic understanding of clothing and textiles, creative arts, foods and nutrition, child development, interior design, and career exploration.
Recommended for ninth grade level students.

22. Course Outline

Genera Information

Course: Home Economics
Test: Creative Living

Course Description

This course helps to develop basic understanding of clothing and textiles, creative arts, child development, foods and nutrition, and career opportunities.
Recommended for ninth grade level students.

Grading Procedures

Grades will be determined by the point system. Grading scale for academic grades:

| | |
|--------------|---|
| 90% - 100% | A |
| 80% - 89% | B |
| 70% - 79% | C |
| 60% - 69% | D |
| 59% or below | F |

Students will be graded on the activities and assignments listed below:

- Written assignments from the textbook and handouts (in class and homework)
- Tests given periodically on material covered in class and on homework assignments
- Major Projects completed in class and at home
- Final exam
- Class participation, cooperation, and behavior on a daily basis.

Accuracy, completeness, promptness, and neatness will be considered in the grading process. Due dates will be set and assignments will not be accepted after the date.

Additional Procedures

Make-up procedure: After returning from an excused absence, the student is responsible for finding out the assignments missed and completing any homework, classwork, quizzes, or tests. All written missed work must be done and turned in within 3 days following the student's return to class. This must be done outside of regular class time. A cut results in a zero for the day.

Attendance Policy: A student may not make up any work for absences that result in a cut. The student is assigned on hour of detention for every cut. If the student does not serve the detention within the time allowed it then gets doubled to two hours. If it is still not served then it will result in a referral and a request for doubling the detention again, resulting in four hours for every cut.

Tardy policy: I allow two tardies for the term; on the third tardy I assign 30 minutes of detention. If the tardy is not served within 48 hours it will be doubled and can result in a referral.

Regular attendance is essential at class lectures, guest speakers, movies, classroom group activities, etc. These cannot be duplicated at a later time.

Parental/Guardian cooperation in assisting the student with assignments and in providing materials he/she needs for class would be appreciated.

Classroom Expectations

1. Be on time to class
2. Come prepared
3. Respect yourself and others
4. Follow directions
5. Be honest
6. Stay on task
7. Follow school rules
8. Seated and ready to work when the bell rings

23. Texts & Supplemental Instructional Materials

Creative Leaving

(Refer to: Secondary Adopted Texts and Approved Supplementary Books Used in the Santa Maria Joint Union High School District.)

24. Key Assignments

- Scrapbook project
- Foods Labs
- Sew on a button
- Repair a tear
- Machine/hand hem stitch
- Career Exploration
- Design a room
- Color Wheel/Elements of Design
- Vocabulary
- Child's party

25. Instructional Methods and/or Strategies

Students will use education materials, which related to the various areas of study. These will include books, magazines, pamphlets, miscellaneous equipment, videos, computer based projects, guest speakers, demonstration materials, etc. Students will participate in laboratory work, cooperative groups, field trips, and independent study, etc.

26. Assessment Methods and/or Tools

- The observation of student actions, oral presentations, and speaking demonstrations.
- Group or individual presentations/demonstrations/observations evaluate by teacher and or students.
- Written student work-projects, notebooks, worksheets, etc.
- Self-analysis by individuals and groups\Summative projects, quizzes, and exams.
- Class work/homework completion and correction.
- Performance in role plays, and other real life situations.
- Laboratory activities.

C. HONORS COURSES ONLY

Please refer to instructions

27. Indicate how this honors course is different from the standard course.

D. OPTIONAL BACKGROUND INFORMATION

Please refer to instructions

28. Context for Course (optional)

29. History of Course Development (optional)