

SPECIAL EDUCATION TEACHER - MODERATE/SEVERE

GOAL:

To develop an individualized educational program for each student to maximize opportunities for growth in accordance with each student's individual potential. In doing so, coordinate all available resources -- instructional aides, parents, peers and other professional staff in meeting the needs of these students.

PERFORMANCE RESPONSIBILITIES AND DUTIES:

Develop job skills, CBI, social skills, independent living skills, and functional academics in a self-contained special class of moderate to severely handicapped students aged 14 to 22.

POSITION RESPONSIBILITIES

1. Provides a basic functional academic curriculum program consistent with state and federal education code requirements.
2. Implements, writes, and monitors students' Individual Education Plans.
3. Appraises academic, behavioral, and perceptual functioning of an individual student.
4. Consults with parents (or guardians) and members of related disciplines, including outside agencies regarding the needs of an individual with exceptional needs.
5. Confers frequently with parents and professional staff members regarding the educational, social, and personal concerns of such students.
6. Keeps attendance records, computerized IEP records and all other records pertinent to the special education program for the state reports and program accountability.
7. Participates in professional growth activities.
8. Participates in district-wide professional development meetings for maintenance of standards and evaluation of special education services

QUALIFICATIONS:

Minimum:

1. A valid California Moderate/Severe Education Specialist Credential.
2. Experience and knowledge of students with autism; moderate to severe intellectual disabilities; multiple disabilities; and emotional disturbance.
3. Ability to plan, develop, and implement an individualized education program appropriate for students with moderate/severe disabilities.
4. Ability to work with parents and regular education teachers.
5. Must possess EL authorization, LDS/CLAD (*Crosscultural Language Academic Development*) SB1969, SB395, AB2913, or BCLAD.
6. Must be "No Child Left Behind" compliant by subject matter or exam.

Desirable Qualifications:

Training or experience in working in areas such as language development, basic academic concepts, daily living skills, including social interaction, self-care and personal hygiene skills, community activities, behavior management, task analysis, training to implement TEECH, PECS, dollar-more, and vocational training.

Demonstrated experience in developing programs in the community.

Work collaboratively with agencies and businesses to create opportunities for students.

Designated Authority:

Site Principal or Designee

SPECIAL EDUCATION TEACHER – MILD/MODERATE

GOAL:

To develop an individualized educational program for each student to maximize opportunities for growth in accordance with each student's individual potential. In doing so, coordinate all available resources -- instructional aides, parents, peers and other professional staff in meeting the needs of these students.

PERFORMANCE RESPONSIBILITIES AND DUTIES

1. Provides a basic core curriculum program, intervention program, or collaboration in general education classrooms for students with disabilities consistent with state and federal education code requirements.
2. Implements, writes, and monitors students' Individual Education Plans.
3. Appraises academic, behavioral, and perceptual functioning of an individual student.
4. Consults with parents (or guardians) and members of related disciplines, including outside agencies regarding the needs of an individual with exceptional needs.
5. Confers frequently with parents and professional staff members regarding the educational, social, and personal concerns of such students.
6. Keeps attendance records, computerized IEP records and all other records pertinent to the special education program for the state reports and program accountability.
7. Participates in professional growth activities.
8. Participates in district-wide professional development meetings for maintenance of standards and evaluation of special education services

QUALIFICATIONS:

Minimum:

1. A valid California Mild/Moderate Education Specialist Credential.
2. Experience and knowledge of students with specific learning disabilities; mild to moderate intellectual disabilities; autism; other health impairment; and emotional disturbance.
3. Ability to guide teaching assistants with classroom activities.
4. Ability to work with parents and general education teachers.
5. Must possess EL authorization, LDS/CLAD certification (*Crosscultural Language Academic Development*), SB1969, SB395, AB2913, or BCLAD.
6. Must possess Autism Authorization certification or ASD exam.
7. Must be "No Child Left Behind" compliant by subject matter or exam.

DESIRED QUALIFICATIONS:

Master's degree in Special Education.

Knowledge of vocational programs.

Bilingual/Spanish.

Designated Authority:

Site Principal or Designee

Revised 4/15/2014