

1st 9 Weeks

2nd 9 Weeks

3rd 9 Weeks

Instructional Segment	Connecting Themes	Europe: Geography and Economics-Making the Connection	Europe: Past Shapes the Present	Latin America: Physical and Human Geography	Latin America: Past Shapes the Present	Modern Latin America
Estimated Time	1 Week	8 Weeks	9 Weeks	2 Weeks	2 Weeks	2 Weeks
GSE For Social Studies	NA	SS6G7, SS6G8, SS6G9, SS6E8, SS6E9	SS6G10, SS6H3, SS6CG3, SS6E7	SS6G1, SS6G2, SS6G3, SSH1 a,b	Ss6H1c, SS6CG1, SSE1, SS6E2b	SS6H1d, SS6G3, SS6E2, SS6E3
Key Concepts	<p>Conflict and Change</p> <p>Culture</p> <p>Gain from Trade</p> <p>Governance</p> <p>Human Environmental Interaction</p> <p>Location</p> <p>Movement/Migration</p> <p>Production, Distribution, Consumption</p> <p>Scarcity</p> <p>Time, Change, Continuity</p>	<p>Location of select countries and physical features in Europe</p> <p>Environmental Issues *Acid Rain – Germany *Air Pollution – United Kingdom *Nuclear Disaster – Chernobyl, Ukraine</p> <p>Location, physical features, and natural resources impact trade and population distribution</p> <p>Voluntary trade benefits buyers and sellers</p> <p>How specialization encourages trade</p> <p>Types of trade barriers</p>	<p>Cultural characteristics *Diversity of languages *Major religions Post WWI developments</p> <p>Rise of Nazism</p> <p>German Reunification</p> <p>Collapse of Soviet Union</p> <p>Various forms of government and citizen participation (United Kingdom, Germany, Russia)</p> <p>Forms of democracy – parliamentary and presidential</p> <p>Compare different economic systems</p> <p>Mixed economic</p>	<p>Location of select countries and physical features in Latin America</p> <p>Environmental Issues *Air pollution- Mexico City *Destruction of rain forest – Brazil</p> <p>Location, physical features, and natural resources impact population distribution (Mexico, Brazil, Cuba)</p> <p>Influence of African slavery</p> <p>Influence of Spanish and Portuguese</p>	<p>Cuban Revolution</p> <p>Current relationship – Cuba and United States</p> <p>Various forms of government and citizen participation (Mexico, Cuba, Brazil)</p> <p>Forms of democracy – parliamentary and presidential</p> <p>Compare different economic systems</p> <p>Mixed economic system</p> <p>Compare economic</p>	<p>Impact of poverty, war on drugs, migration to United States</p> <p>Location, physical features, and natural resources impact trade (Mexico, Brazil, Cuba)</p> <p>Voluntary trade benefits buyers and sellers</p> <p>How specialization encourages trade</p> <p>Types of trade barriers</p> <p>NAFTA</p> <p>International trade requires a system for</p>

	International trade requires a system for exchanging currencies European Union Literacy rates affect the standard of living Relationship between investment in human capital, capital goods, natural resources, entrepreneurship and GDP (United Kingdom, Germany, Russia)	system Compare economic systems of United Kingdom, Germany, and Russia		systems of Mexico, Cuba, Brazil Types of trade barriers (focus on embargo)	exchanging currencies Literacy rates affect the standard of living Relationship between investment in human capital, capital goods, natural resources, entrepreneurship and GDP (Mexico, Cuba, Brazil)
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4th 9 Weeks

Instructional Segment Continued	Impact of Canada's Geography	Canada Today	Impact of Australia's Geography	Australia Today	Your Financial Future
Estimated Time	2 Weeks	1 Week	3 Weeks	3 Weeks	3 Weeks
GSE For Social Studies	SSG4, SS6G5, SS6G6, SS6E5, SS6E6d	SS6H2, SS6CG2, SS6E4, SS6E6a,b,c,e	SS6G11, SS6G12, SS6E10, SS6E11, SS6E12d	SS6H4, SS6CG4, SS6E12a,b,c,e	SS6E13
Key Concepts	Location of Canada, Quebec, and physical features on a world and regional political-physical map Environmental Issues *Pollution and acid rain-Great Lakes *Extraction of natural resources – Canadian Shield Location, physical features, and natural resources impact population distribution and trade	Quebec's independence movement Citizen participation in selecting leader (parliamentary democracy) Analyze different economic systems and their location on a continuum Economic system in Canada Literacy rates affect the standard of living Relationship between	Location of Australia and physical features on a world and regional political-physical map Location, physical features, and natural resources impact population distribution and trade Analyze different economic systems and their location on a continuum Mixed economic system Economic system in	Impact of English colonization on Aborigines Citizen participation in selecting leader (parliamentary democracy) Literacy rates affect the standard of living Relationship between investment in human capital, capital goods, entrepreneurship and GDP	Basic principles of effective personal money management How to live within one's income Income is received from work and is limited. Budget is a tool to plan the spending and saving of income.

	Voluntary trade benefits buyers and sellers How specialization encourages trade Types of trade barriers International trade requires a system for exchanging currencies NAFTA Role of natural resources in Canada's economy	investment in human capital, capital goods, entrepreneurship and GDP (Canada)	Australia Voluntary trade benefits buyers and sellers How specialization encourages trade Types of trade barriers International trade requires a system for exchanging currencies Role of natural resources in Australia's economy	(Australia)	Reasons and benefits of saving Uses and costs of credit
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Connecting Themes/Enduring Understandings Used in 6th Grade Social Studies

Students should be able to demonstrate understanding of selected themes (depending on the course) using knowledge and skills acquired during the school year. Understanding of these themes is not the end product of a single unit or lesson, but the product of long term, ongoing instruction. The bold terms represent the connecting themes that appear in multiple units throughout this course. Enduring understandings transcend specific units and courses and increase student understanding and retention of knowledge.

- **Conflict and Change:** The student will understand that when there is conflict between or within societies, change is the result.
- **Culture:** The student will understand that the culture of a society is the product of the religion, beliefs, customs, traditions, and government of that society
- **Gain from Trade:** The student will understand that parties trade voluntarily when they expect to gain. (Economics, Personal Finance)
- **Governance:** The student will understand that as a society increases in complexity and interacts with other societies, the complexity of the government also increases.
- **Human Environmental Interaction:** The student will understand that humans, their society, and the environment affect each other.
- **Location:** The student will understand that location affects a society's economy, culture, and development.
- **Movement/Migration:** The student will understand that the movement or migration of people and ideas affects all societies involved
- **Production, Distribution, Consumption:** The student will understand that the production, distribution, and consumption of goods/services produced by the society are affected by the location, customs, beliefs, and laws of the society.
- **Scarcity:** The student will understand that scarcity of all resources forces parties to make choices and that these choices always incur a cost.
- **Time, Change, Continuity:** The student will understand that while change occurs over time, there is continuity to the basic structure of that society.