



East Carter Co. R-II School District
Course Scope and Sequence

Course: 12th Grade ELA

# OF DAYS	TOPICS
30	Unit 1: Choice Novel Study/Socratic Seminars Texts: Varies Concepts: Persuasive writing, speaking and listening, responding to diverse media, reading and comprehending grade-level text independently, determine the meaning of words and phrases, grammar and conventions
10	Unit 2: The Crucible/Socratic Seminars Texts: The Crucible Concepts: Persuasive writing, speaking and listening, responding to diverse media, reading and comprehending grade-level text independently, determine the meaning of words and phrases, grammar and conventions
55	Unit 3: Beowulf/Epics and Creative Writing Text: Beowulf/Non-fiction texts Concepts: Persuasive writing, speaking and listening, responding to diverse media, reading and comprehending grade-level text independently, determine the meaning of words and phrases, grammar and conventions
30	Unit 4: Great Expectations/Socratic Seminars Text: Great Expectations Concepts: Persuasive writing, speaking and listening, responding to diverse media, reading and comprehending grade-level text independently, determine the meaning of words and phrases, grammar and conventions
15	Unit 5: Mock Interviews/Resume-building/Research Texts: Non-fiction texts Concepts: Persuasive writing, non-verbal communication, speaking and listening, responding to diverse media, reading and comprehending grade-level text independently, determine the meaning of words and phrases, grammar and conventions
25	Unit 6: Extended Research Writing Project: Argumentative Essay Texts: Assorted non-fiction texts

	Concepts: Persuasive writing, speaking and listening, responding to diverse media, reading and comprehending grade-level text independently, determine the meaning of words and phrases, grammar and conventions
Bellringers	Communication, grammar and conventions, morphemes/vocabulary

Course Description

In this course, students will be taught the Missouri Learning Standards for ELA while developing critical-thinking skills that will help them in the real world. These standards will be taught through novel studies based on student interests, evidence-based persuasive essays, and standards-based projects and presentations. Students will read, analyze, and respond to grade-level texts, as well as be challenged to improve oral and written communication in realistic scenarios to prepare them for life beyond high school.