SCHOOL DISTRICT OF GADSDEN COUNTY

SERVICE DEFINITIONS AND DATA COLLECTION FORM

TECHNOLOGY TRAINING SPECIALIST

1. SERVICE DI	ELIVERY
1	Establish goals and objectives for training programs and projects related to the District's instructional learning
2	systems. Plan, organize and implement inservice programs and projects related to the District's instructional learning
3	systems. Assist teachers with the development of appropriate instructional learning system activities that will complement
	their lesson plans.
4	Perform program evaluations to ensure quality and appropriate usage of the instructional learning systems and make recommendations for improvement.
5	Assist in software problem resolution with software vendors.
0	Serve as a resource for teachers as they continue to incorporate the instructional learning system into their methods and techniques of instruction.
2. INTERAGEN	CY COMMUNICATION AND DELIVERY
7	Regularly visit school sites to provide support and principals, teachers and lab proctors using the ILS.
8	Work closely with District and school staffs to support program implementation. Keep the Deputy / Assistant Superintendent informed of potential problems or unusual events.
	Communicate accurately and effectively with teachers, administrators, support personnel, and vendors.
3. PROFESSIO	NAL GROWTH AND IMPROVEMENT
11	Attend training events in order to remain current with leading edge training activities that may be offered by the
12.	various vendors of instructional learning systems. Provide training and update training on software to teachers, lab proctors, and administrators.
	Develop annual goals and objectives for professional development consistent with and in support of District goals and priorities.
4. SYSTEMIC	FUNCTIONS
	Prepare or oversee the preparation of all required reports and maintain appropriate records.
	Serve on councils and committees as assigned or appropriate.
	Consistently represent the District in a position and professional manner. Perform other duties as assigned.
5. LEADERSHI	P AND STRATEGIC ORIENTATION
18	Assist in implementing the District's goals and strategic commitments.
19	Collaborate with District and school leaders in the planning and implementation of District and school priorities.
20	Demonstrate initiative in identifying potential problems or opportunities for improvement and take appropriate action.
21	Use appropriate styles and methods to facilitate task accomplishments.

TECHNOLOGY TRAINING SPECIALIST (Continued)

6. WORKSITE SERVICE STANDARDS

INDICATORS

22	Student growth and achievement, the work ethic, fostering and developing professional image, collaboration and affirmative networking, systemic and systematic preparation for function delivery, interpersonal interaction,
	teamsmanship and communication skills, translating organizational purpose into observable behavior and others.
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7. ASSESSMEN	NT AND OTHER SERVICES
27	The use of the adopted performance appraisal systems for instructional and other employees.
28	The accurate and timely filing of all school reports.
29	The completion of required professional development services.
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DATA	COLLECTION CODES
O Observed C Collected Data	I – Clearly Indicated NE – Not Evident
INT	TERACTION DATES
Formal Observations	Informal Observations
(Date)	(Date)
(Date)	(Date)
(Date)	(Date)

_(Signature of Evaluator / Date)