



Evaline Weekly News

7-24-2024

The Evaline School District #36 complies with all federal rules and regulations and does not discriminate on the basis of race, creed, religion, age, veteran or military status, color, national origin, sex, sexual orientation including gender expression or identity, or use of a trained guide dog or service animal by a person with a disability. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities and provides equal access to Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to, the school district's Title IX/RCW 28A.85 Officer and/or Section 504/ADA Coordinator, Kyle MacDonald at 111 Schoolhouse Rd Winlock, WA 98596, 360-785-3460 kmacdonald@evalinesd.k12.wa.us

Dear Evaline Families,

I hope you are having a great summer. We are looking forward to welcoming your children back to another great year at Evaline School! It will be another year of tremendous growth for our students.



Sincerely,
Superintendent Kyle MacDonald

24-25 Academic Focus

Our staff concentrated on Language Arts, emphasizing writing, in our professional development last school year.

We will take that learning into this year, with added curricular supports. All of our staff recognized the need to emphasize reading skills with follow up from home; especially with the increased technology use in today's world.

24-25 School Day

School will be held Monday - Friday. School doors will open at 8:15 am and school will begin at 8:30 am. Students will dismiss at 3:00 pm.

KINDERGARTEN CLASSROOM HALF-DAYS

Tues. Sept. 3rd - Sept. 6th

Kindergarteners (K) and Transitional Kindergarteners (TK) attend school from 8:30 to 3:00 every day.

However, half-days give them time to adjust to a full day schedule. **Therefore, TK & K students will attend only half-days in the FIRST WEEK of school.**

Please pick up your TK and K students at 12:30 on Tuesday, Sept. 3rd - Friday Sept. 9th. They will eat lunch at school on these days and then dismiss at 12:30 p.m. Please pull up to the front door in the circle drive and your student will be brought to your car.

TK & K students will begin full days on Monday, Sept. 9th.

Kindergarten Registration Day

Thursday Aug. 29th from

9:00am - 3:00pm

Important Dates!!

Aug.

Thurs. 29th: Kindergarten Registration, 9:00 - 3:00

Thurs. 29th: Meet the Teacher Event, 1:00 - 3:00

Sept.

Tues. 3rd: SCHOOL BEGINS AT 8:30- DOORS OPEN AT 8:15

Tues. 3rd - Fri 6th: KINDERGARTEN & TK CLASSROOM ½ DAYS

Kindergarten & TK will dismiss at 12:30 the first week of school

Fri. 13th: 11:30 Dismissal: Staff professional Development

Meet the Teacher

8/29/24 from 1:00pm. to 3:00pm.

Come in and say hello to your student's teacher and let them get acquainted with their classroom. This is a great time to bring in any paperwork and school supplies. Enjoy catching up and chatting with staff as you check out all the changes we've made during the summer. We look forward to seeing you!



ENROLLMENT DOCUMENTS

Please complete student enrollment forms and other forms you have received and return them to the office.

You may bring completed documents on **Thursday, August 29th from 1:00 to 3:00 during our Meet the Teacher day.** If you need to drop off paperwork on another day, please call the office before dropping off or you can drop off paperwork anytime in the white mailbox near the front parking lot. If you have questions call 785-3460 or email chenderson@evalinesd.k12.wa.us

Food Service Program

We do not participate in the state subsidized lunch program like larger schools, but **we do offer free lunch and breakfast.** We start serving breakfast at 8:15a.m. There is no cost for this program. Students will have daily breakfast options to pick from. These items will include, but won't be limited to: Milk-Cereal-Fresh fruit-Toasted bread or bagel with butter, peanut butter or cream cheese. **School Lunches will also be served at no cost again this year. Please see the attached menu. Menu items may change up a little after the beginning of the school year.** Please remember to fill out the economic data form located in your packet, it helps us receive grants that improve student learning. If you have questions call 785-3460 or email chenderson@evalinesd.k12.wa.us



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Evaline Traditions & School Board Meetings

We are proud of our traditions, our dedicated school board, teachers, support staff, booster club, parents, community and eager students. We believe that education is a partnership. It is a shared responsibility of each student, staff member, and parent, as well as all residents of our community. The role parents play in the education and discipline of their children is immense. We are continually looking for ways to improve and refine the programs we implement to provide a high quality learning environment for all students. Your interest and involvement in your child's learning will help us successfully meet the challenges that lie ahead. We welcome your ideas and suggestions. Regular school board meetings are held the third Tuesday of every month at 6:30 P.M. Your input and ideas are most welcome.



2024-2025 Evaline School

Board Members:

President: Mike Porter

Vice President: Jamie Moran

Board Members at large:

Ona Felker, Anya Klemmensen and Matt Klemmensen

Superintendent and Board Secretary:

Kyle MacDonald

EVALINE BOOSTER CLUB

The Booster Club meets once a month. The Booster Club supports many student activities and always needs more volunteers. For more information please contact evalineboosterclub@gmail.com



"Friday" Weekly Newsletter

As we move forward to a new school year we have decided to make a few adjustments with how our families receive our weekly newsletter. Moving forward we will be giving parents/guardians an option to receive paper copies of our newsletter. Our weekly newsletter will continue to be sent out via email to all of our families and can also be found on our website. However, those who would like to continue to receive paper copies of our weekly newsletter, can "opt-in" to receive them by signing up via the letter attached to this newsletter. If we do not receive a signed letter opting to receive a paper form of the newsletter you will no longer receive a paper form and will only receive the newsletter via email.



We will also be making an adjustment to the day we are sending out our weekly newsletter. The weekly newsletter will now be sent out every Friday. Thank you.

Bus Route Information

Please Note: Bus route times are approximate and as close as we can estimate. Allowances must be made for trains, slow borders, and other circumstances beyond our control. We will try very hard to meet this schedule. The bus will arrive at the school at 8:15am and depart at 3:00pm.

It is a privilege to ride the school bus and all riders are expected to follow the bus rules. Rules can be found on the back of your route sheet in this packet. Please read these rules with your student so they know what is expected.

The bus route will most likely change after the beginning of the school year due to new students or other factors. We will send out a notification with any changes.



During severe snow the bus will follow snow routes. Please see the enclosed "Evaline Snow Routes:" document for more information.



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PUBLIC NOTICES

Attendance Law

Washington State law requires that enrolled students between 6 and 18 years of age attend school. Schools are required to keep records of excused and unexcused absences. Absences for health, family emergency, school activities, prearranged absences approved by the head teacher, and absences

for disciplinary reasons are excused absences. All other absences are unexcused absences and may result in disciplinary action including referral to courts for habitual truants.

Attendance requirements are currently in effect that require schools to:

1) Notify parents and students of the compulsory attendance law each year; 2) inform parents after any unexcused absence; 3) conference with parents after two unexcused absences within any one month; and 4) take steps to eliminate or reduce an individual's absences.

If actions taken by the school are not successful in substantially reducing an enrolled student's unexcused absences from school, not later than the seventh unexcused absence by a child within any month or not later than the tenth unexcused absence during the current school year, the District shall file a petition for a civil action with the juvenile court alleging a violation of the truancy laws.

Public Notice on Truancy

According to Washington State Code as stated in Evaline School District Policy, all "parents of any child six years of age and under eighteen years of age shall cause such child to attend school and such child shall have the responsibility to and therefore shall attend for the full time when such school is in session unless the child is enrolled in an approved private school, an educational center as provided in chapter 28.A205 RCW or is receiving home-based instruction. Parents of any child six years of age and under Eighteen years of age, who have enrolled the child in school, shall cause the child to attend school for the full time when school may be in session, unless the child is formally withdrawn from enrollment by the parents." The superintendent may grant exceptions under certain specified conditions. According to statute as state policy, "any law enforcement officer authorized to make arrests can take a truant child into custody without a warrant and must deliver the child to the parent or to the school."

Regulation of Dangerous Weapons on School Premises Policy

It is a violation of district policy and state law for any student to carry firearms or dangerous weapons (including but not limited to guns, knives, air guns, nunchucks, throwing stars, sling shots, sand clubs, or metal knuckles) on school premises, school provided transportation, or areas of other facilities being used exclusively for school activities (**RCW 9.41.250**)

***A Violation will result in:**

1. Notification of the student's parents or guardians
2. Notification of the appropriate law enforcement agency.
3. Disciplinary action including a **one (1) year expulsion*** for a violation involving a firearm.

*The superintendent may modify the one-year expulsion on a case-by-case basis.

THE DRUG-FREE-SCHOOLS ACT

The use, possession, or distribution by students of alcohol or drugs, including anabolic steroids, in the building or at school-sponsored activities on or off school grounds is wrong, harmful, and is prohibited. Use of drugs, possession of drug paraphernalia or alcoholic beverages could subject one to criminal action, shall be grounds for student expulsion and/or participation in a drug abuse assistance or rehabilitation program. Compliance with all regulations of the Drug Free School Act shall be mandatory.

USE OF TOBACCO PRODUCTS

Smoking or use of tobacco products anywhere on or near school grounds is prohibited.(RCW 28A.210.310) Those caught will be suspended, subject to prosecution referral, and repeat offenders may be eligible for expulsion.

Being "caught" means:

- Actually smoking or chewing a product; holding a product
- Electronic cigarettes and products are to be considered a tobacco product
- A burning tobacco product or a fresh pile of spit'n'chew in the vicinity of a student and no one will claim it.

Family Education Rights and Privacy Act(FERPA)

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."



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*Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.

*Parents or eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.

*Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):

- *School officials with legitimate educational interest;
- *Other schools to which a student is transferring;
- *Specified officials for audit or evaluation purposes;
- *Appropriate parties in connection with financial aid to a student;
- *Organizations conducting certain studies for or on behalf of the school;
- *Accrediting organizations;
- *To comply with a judicial order or lawfully issued subpoena;
- *Appropriate officials in cases of health and safety emergencies; and
- *State and local authorities, within a juvenile justice system, pursuant to specific State law.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a PTA bulletin, student handbook, or newspaper article) is left to the discretion of each school.

For additional information or technical assistance, you may call (202) 260-3887 (voice). Individuals who use TDD may call the Federal Information Relay Service at 1-800-877-8339.

Or you may contact us at the following address:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW Washington, D.C. 20202-5920

Publication of Student Pictures

Throughout the school year the Evaline School District likes to take pictures of our students participating in various school activities. Often, we publish these pictures as a means of sharing with the community what goes on in our schools. Such publications include, but are not restricted to: the Evaline School District newsletter and website, *The Chronicle*, *The Town Crier*, and any other publications. If you do not wish to have photos of your child published by the School District, please contact the office at 360-785-3460. Also, there is an opt-out form available at the office.

Public Notice for Directory Information

The Federal Family Education Rights Directory Information is defined as information not generally considered harmful or an invasion of privacy if disclosed. This information may include, but not limited to:

- Name, address, published (not unlisted) telephone number, and electronic mail address;
- Date and place of birth;
- Photographs-in classrooms and at school functions;
- Participation in officially recognized activities and sports;
- Weight and height of athletics
- Enrollment status (full, part-time);
- Degrees and awards received;
- Dates of attendance;
- Most recent previous school attended;
- Grade level

Directory information cannot include student identification numbers or social security numbers. Parents or eligible students (age 18+ years) have the right to refuse the disclosure of any or all information on the students that included in the directory. The schools use of discretion in releasing any directory information. However, parents or eligible students have the rights to refuse the disclosure of any or all directory information. If you wish to make this request, please call your child's school for more information. Your request to "opt out" must be in writing and on file at your child's school.



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AFFIRMATIVE ACTION STATEMENT

Students have the right to receive a free public education and a deprivation of that right may occur only for good and sufficient cause and in accordance with due process of law. Each student served by the Evaline District can expect the following rights:

1. An equal educational opportunity with freedom from discrimination because of natural origin, race, religion, economic status, sex, pregnancy, marital status, previous arrest, previous incarceration, or a handicapping condition.
2. Freedom of speech and press, peaceful assembly, and redress of grievances subject to reasonable limitations upon time, place, and manner of exercising such rights.
3. Freedom from unreasonable searches or seizures.
4. Freedom from unlawful interference in their pursuit of an education.
5. Attend classes.
6. Pursue their course of studies.

DISCRIMINATION--TITLE 9 STATEMENT

The Evaline School District #36 complies with all federal rules and regulations and does not discriminate on the basis of sex, race, religion, color, national origin, age, veteran or military status, sexual orientation including gender expression or identity, or use of a trained guide dog or service animal by a person with a disability. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities and provides equal access to Boy Scouts and other designated youth groups.

Inquiries regarding compliance procedures may be directed to the School District's Title IX/RCW 28A.640 Officer and/or Section 504 Coordinator.

Title IX/RCW 28A.640 Officer and Section 504/ADA Coordinator

Kyle MacDonald, 111 Schoolhouse Rd., Winlock, WA 98596 Tel. 360-785-3460

HIB Statement and Resources

The Evaline School District does not tolerate any type of harassment or bullying. It is the policy of the Evaline School District that all students and staff will deal with all persons in ways which convey respect and consideration for individuals regardless of race, marital status, national origin, creed, religion, gender, age, or disability.

Harassment, intimidation, or bullying includes any intentional written, electronic, verbal, or physical act, which

- A. physically harms a student or damages the student's property
- B. has the effect of substantially interfering with a student's education
- C. is so severe, persistent or pervasive that it creates an intimidating or threatening educational environment
- D. has the effect of substantially disrupting the orderly operation of the school.

Evaline School District prohibits harassment, intimidation, or bullying of students or adults within the school environment. Students, staff, volunteers and parents are encouraged to report all incidents to school administrators. The HIB Policies & Procedures can be found online.

More information on bullying and harassment, strategies for use at school and home, and resources are available at these websites:

*OSPI Safety Center: Bullying and Harassment:

<http://www.k12.wa.us/SafetyCenter/BullyingHarassment/default.aspx>

*OSPI Safety Center: CyberBullying and Digital/Internet Safety

<http://www.k12.wa.us/SafetyCenter/InternetSafety/default.aspx>

*Cyberbullying Research Center: <http://www.cyberbullying.us/>

*National Suicide Prevention Hotline: 1-800-273-TALK (1-800-273-8255)

<http://www.suicidepreventionlifeline.org/>

The Americans with Disabilities Act

The Evaline School District complies with the Americans with Disabilities Act of 1990, Public Law 101-336 (ADA), which prohibits discrimination on the basis of disability. The ADA, as applied to school districts, requires that no qualified individual with a disability shall, on the basis of a disability, be denied the benefits of school district services, programs, or activities.

Accordingly, Evaline School District will not refuse to allow a person with a disability to participate in a school district service, program, or activity simply because the person has a disability.

Evaline School District will not provide services or benefits to individuals with disabilities through programs that are separate or different, unless the separate programs are necessary to ensure that the benefits and services are equally effective.



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Evaline School District will not subject individuals with disabilities to discrimination in employment under any service, program, or activity conducted by the School District.

Evaline School District will take appropriate steps to ensure that communications with applicants, participants, and members of the public with disabilities are as effective as communications with others.

Evaline School District will make reasonable accommodations in policies, practices, or procedures when necessary to avoid discrimination on the basis of disability, unless a fundamental alteration in a school district program would result.

This school district will operate its programs so that, when viewed in their entirety, they are readily accessible to and usable by individuals with disabilities.

Highly Capable Program

Evaline provides a Highly Capable program for qualified students. The revised WAC 392-170 moved highly capable programs into basic education. The legislature determined that access to accelerated learning and enhanced instruction is access to basic education. As a result, school districts will identify and serve highly capable students in grades K-12 during the school day.

Each year kindergarten and students new to Evaline will be screened. Parents of students who qualify for further testing will be notified to obtain permission for further evaluation. In addition, teachers, parents or students can nominate a student for the program. Multiple factors, including assessment data, are used to determine eligibility. A Highly Capable Program selection committee makes the final decision.

Title 1 Parent Involvement Notification

The Evaline School District is a Targeted Title I School, which means that we receive federal funding to support math interventions. As part of that we follow Title 1 laws in regard to parent involvement. In compliance with these laws (Chapter 392-168 WAC) we would like to inform you of your rights to file a formal citizen complaint against our school or district. A citizen complaint is a written statement that states a violation of a rule, law or regulation (at the state or federal level) that applies to federal programs that we have in our district.

Citizen Complaint Procedures. <http://www.k12.wa.us/TitleI/CitizenComplaint.aspx>

Parent Involvement Policies

The District Parent Involvement Plan and the Building Parent Involvement Plan are available at the Title I site.

PARENT REQUEST FOR TEACHER QUALIFICATION

In compliance with the requirements of Every Student Succeeds Act (ESSA) the Evaline School District would like to inform you that you may request information about the professional qualifications of your student's teacher(s) or instructional paraprofessional(s).

A. The following information may be requested for teacher(s):

1. Whether the teacher has met Washington teacher certification requirements for the grade level and subject areas in which the teacher provides instruction.
2. Whether the teacher is teaching under an emergency or other provisional status through which Washington qualifications or certification criteria have been waived.
3. The college major and any graduate certification or degree held by the teacher.
4. Whether the student is provided services by paraprofessionals, and if so, their qualifications.

B. The following information may be requested for instructional paraprofessional(s):

Paraprofessionals must work under the supervision of a certified teacher. In schools that operate a school wide program, all paraprofessionals must meet professional qualifications. In a Targeted Assistance program, any paraprofessional who is the direct supervision of a certificated teacher must meet the professional qualifications.

Para educators can provide a copy of their high school diploma — transcripts are not necessary. Schools that operate a Title I, Part A program must have a high school diploma or GED and completed the following:

1. Completed at least two years of study at an institution of higher education; or
2. Obtained an associate's or higher degree; or
3. Pass the ETS Paraprofessional Assessment. The assessment measures skills, and content knowledge related to reading, writing and math;
4. Completed previously the apprenticeship requirements and must present a journey card or certificate. The portfolio and apprenticeships are no longer offered for enrollment; however, the Office of Superintendent of Public Instruction (OSPI) will continue to honor this pathway.



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If you wish to request information concerning your child's teacher's and instructional paraprofessional's qualification, please contact Principal Kyle MacDonald kmacdonald@evalinesd.k12.wa.us.

McKinney-Vento Homeless Student Information

The McKinney-Vento Act is a federal law that assures children and youth who do not have permanent housing are provided full and equal access to school and school activities. It gives children and youth rights to enroll in school, stay in school, get transportation to school, and gives access to school lunch programs. If you become aware of students who may qualify for services under the McKinney-Vento Act, or are in need of services for students in your family, please contact the principal of your school or the Evaline School District Homeless Liaison, Corrie Henderson, chenderson@evalinesd.k12.wa.us with this information.

The district has established a homeless student's enrollment rights and services policy that protects the interests of the students and parents.
3115- Homeless Students Enrollment Rights and Services

NCLB -ESEA Notification

The Evaline School district report card is located on the Office of Superintendent of Public Instruction website. On the site you will find demographic data, test data, financial data, and teacher information.

<http://reportcard.ospi.k12.wa.us/>

PUBLIC DISCLOSURE ACT

Under Washington's Public Disclosure Act (chapter 42.17 RCW), you have the right to review public documents that are not exempt from disclosure. Generally, the District may not disclose personal information in files maintained for employees. Certain matters in an employee's personnel file, however, may be disclosed. These matters include documents containing disciplinary information about a specific instance of misconduct, including documents related to sexual misconduct or physical abuse by the employee.

T-PEP STATEMENT

Recently, state lawmakers enacted the Teacher Principal Evaluation Pilot (TPEP). This legislation changes the current evaluation process and develops more uniform standards and expectations for teachers and principals in Washington state.

Engrossed Substitute Senate Bill 5895 provides schools with a clearer structure for selecting instructional framework to be used in the newly required teacher and principal evaluation system. Major changes include the adoption of a new framework and the movement from a widely used two-tier (satisfactory/unsatisfactory) system for evaluation to a four-tiered rating system, statewide. Based on the new, four leveled structure, staff would be evaluated as unsatisfactory, basic, proficient, or distinguished. Ultimately, the goal of ESSB 5895 is for staff and administration to work collaboratively to improve instruction.

The Evaline School District adopted the following instructional framework: **The Center for Educational Leadership (CEL) 5D+ Teacher Evaluation Rubric 2.0.**

The Evaline School District adopted the **AWSP Leadership Framework.**

The Evaline School District is currently in year two of the T-PEP process.

Notice of Availability and Public Participation for Special Education Program WAC 392-172-588

The Evaline School District welcomes public participation and input regarding the planning and operation of the special education programs. For more information please contact the District Office at 360-785-3460

Special Education Services:

Evaline School District provides a full range of services for students with disabilities. Services are provided in the areas of academic remediation (reading, math, and written language), social skills, speech (language and articulation), fine and gross motor therapy, etc. In order to qualify for Special Education services, your child must be assessed and the determination must be made that a) a recognized disability does exist, b) the disability is affecting their academic progress, and 3) specially designed instruction is needed. Once a student qualifies for Special Education, then an Individual Education Plan is written to address their needs.

Programs and Services:

Child Find: If you would like to learn how to refer a student for a Special Education screening or referral please contact the District Office at 360-785-3460.

Birth-2 Program: Evaline School District contracts with Reliable Enterprises to serve Infants and Toddlers with disabilities. For information on either service for an Infant or Toddler already identified with a disability or for a developmental screening, please contact Reliable Enterprises, (360) 736-9558



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Evaline Early Intervention Program serves children ages 3-5 who qualify for Special Education. If you would like your child to have a developmental screening or you have transferred into the district and your child already has an Individual Education Plan (IEP), please contact principal Kyle MacDonald @ 360-785-3460.

K-6th grade Special Education Services: Most students with an Individual Education Plan are mainstreamed into the general education population for the majority of the day. Students receive small group or individualized specially designed instruction in their areas of deficits for scheduled periods during their day. The amount of time spent in pull out instruction, the amount of additional support given in the classroom, and the ratio of adult-child support varies according to each student's individual needs, as determined by the IEP team. Every parent and general education teacher are included in the IEP decision-making process.

Pesticide Notice

Upon request, the district will provide notification to staff and parents of the district's pest control policies, methods and its posting and notification requirements. The District complies with all legal requirements for record keeping regarding the application of pesticides to the school grounds or school facilities and such records are available upon request. All pesticides and herbicides have been removed from the property of the Evaline School District, and no such chemicals will be used in the future. If yellow jacket problems return, staff will be instructed not to allow children on or near the structure. Weeds and tall grass will be removed by weed eater and mower.

Asbestos AHERA Inspection

Evaline does not have any identifiable asbestos hazards in the school building. The District keeps its regularly maintained asbestos maintenance plan in the office for public review. For more information, contact the designated person, Christina Bradshaw 785-3460.