



KIN DAH ŁICHÍ'Í ÓLTA'

HOME OF THE WOLVERINES

Child Name: _____

Grade: _____

CHECK LIST: Application Requirements

Need the following documents, before enrolling a **NEW STUDENT**:

- Enrollment Forms (All sections must be completed with signature)
- Withdrawal Slip (From Previous School)
- Report Card (From Previous School)
- C.I.B (Certificate of Indian Blood)
- Birth Certificate
- Updated Immunization with current year (Computerized Copy Only)
- Update Guardianship Documents (if needed)
- Navajo Clan Sheet
- Verification of Home location
- Title VI ED 506 Indian Student Eligibility Certification Form
- Health Forms - Emergency Health, Health History, The Smiles Movement, & Allergy Form Required (If your child has a food/medication allergy)
- BIE Home Language Survey Form (complete)
- McKinney Vento Questionnaire
- Student Handbook Policies & Procedures
- Appendix G, I, L, M, N, and Parent School Compact.
- AIA Physical Examination Form (3rd-6th graders who will participate in sports)

P.O. Box #800 * Ganado, Arizona 86505 * PH: (928)755-3439/3430 FAX: (928)755-3448

Mission Statement

"The mission of Kin Dah Lichi'i Olta' is to provide a child centered learning environment that promotes student achievement embedded in cultural diversity toward meeting the demands of a global society."

KIN DAH LICH'I OLTA'
APPLICATION FOR STUDENT ENROLLMENT IN BUREAU FUNDED DAY SCHOOL
UNITED STATES DEPARTMENT OF THE INTERIOR
SCHOOL YEAR 2023-2024

STUDENTS INFORMATION:

GRADE APPLYING FOR: _____

1. NAME OF STUDENT: _____
Last Name First Name Middle Name

MAILING ADDRESS: _____

PHYSICAL ADDRESS: _____

DATE OF BIRTH: _____ F () M () PLACE OF BIRTH: _____

TRIBAL AFFILIATION: _____ AGENCY: _____

ENROLLMENT NUMBER: _____ DEGREE OF BLOOD: _____

CHAPTER AFFILIATION: _____

TELEPHONE: _____ MESSAGE NUMBER: _____

2. FAMILY AND BACKGROUND INFORMATION (PLEASE FILL OUT ALL INFORMATION):

PARENT OR LEGAL GUARDIAN (circle one)

FATHER NAME: _____	MOTHER NAME: _____
GUARDIAN'S NAME: _____	RELATIONSHIP: _____
ADDRESS: _____	ADDRESS: _____
TRIBAL AFFILIATION: _____	TRIBAL AFFILIATION: _____
HOME AGENCY: _____	HOME AGENCY: _____
LIVING () DECEASED ()	LIVING () DECEASED ()
EMPLOYER: _____	EMPLOYER: _____
OCCUPATION: _____	OCCUPATION: _____
CELL PHONE NUMBER: _____	CELL PHONE NUMBER: _____
WORK PHONE NUMBER: _____	WORK PHONE NUMBER: _____
CELL PHONE NUMBER: _____	CELL PHONE NUMBER: _____
EMERGENCY NUMBER: _____	EMERGENCY NUMBER: _____
EMAIL: _____	EMAIL: _____

I AM LEGALLY RESPONSIBLE FOR THIS STUDENT AND HEREBY APPLY FOR HIS/HER ADMISSION TO THIS SCHOOL. I UNDERSTAND THAT ADDITIONAL INFORMATION MAY BE REQUESTED BEFORE THE STUDENT IS ENROLLED.

PARENT/GUARDIAN SIGNATURE

DATE

REGISTRAR

DATE

P.O. Box #800 * Ganado, Arizona 86505 * PH: (928)755-3439/3430 FAX: (928)755-3448

Mission Statement

"The mission of Kin Dah Lichi'i Olta' is to provide a child centered learning environment that promotes student achievement embedded in cultural diversity toward meeting the demands of a global society."

**SY 2023-2024
KIN DAH LICH'I OLTA'
AUTHORIZED STUDENT CHECK-OUT LIST**

NAME OF STUDENT	GRADE
I/WE	
PARENT/GUARDIAN NAME	RELATION TO STUDENT
PHONE NUMBER	OTHER CONTACT PHONE NUMBER

AUTHORIZED THE FOLLOWING PERSON(S) TO CHECK OUT MY CHILD IN CASE OF EMERGENCY, WHEN I AM NOT AVAILABLE OR CANNOT BE REACHED. IF I DON'T HAVE THEM ON THE LIST I WILL WRITE A NOTE.

NAME OF ADULT	RELATION TO CHILD	HOME LOCATION	PHONE NUMBER:

***** NOTE: AUTHORIZE PERSON MUST BE 18 YEARS OF AGE OR OLDER. AN I.D. WILL BE REQUIRED*****

PARENT/GUARDIAN SIGNATURE	DATE
---------------------------	------

KIN DAH LICHÍ'Í ÓLTA'

HOME OF THE WOLVERINES

Dear Parents,

Keeping you informed is a top priority at Kin Dah Lichi'i Olta. That's why we have adopted the Connect 5 Notification Service which will allow us to send a telephone, text message or e-mail message to you providing important information about school events or emergencies. We anticipate using Connect 5 to notify you of school delays or cancellations due to inclement weather, as well as remind you about various events, including report card distribution, open house, field trips, and more. In the event of an emergency at school, you can have peace of mind knowing that you will be informed immediately by phone.

What you need to know about receiving calls sent through Connect 5

- Caller ID will display the school's main number when general announcement is delivered.
- Caller ID will display 411 if the message is a dire emergency.
- Connect 5 will leave a message on any answering machine or voicemail.
- If the Connect 5 message stops playing, press any key 1-9 and the message will replay from the beginning.

The successful delivery of information is dependent upon accurate contact information for each student, so please make certain that we have your most current phone numbers. If this information changes during the year, please let us know immediately.

Note that the primary phone number will be called for standard and emergency calls; the emergency numbers will only be used in an emergency, and all will be dialed simultaneously. Thank you for your cooperation and if you have any questions, please don't hesitate to contact us at (928)755-3439 or 3430.

We are very excited to incorporate Connect 5 as a tool to improve parent communication and look forward to having the ability to deliver real time information to you and provide awareness of all the great events that take place within the school.

P.O. Box #800 * Ganado, Arizona 86505 * PH: (928)755-3439/3430 FAX: (928)755-3448

Mission Statement

"The mission of Kin Dah Lichi'i Olta' is to provide a child centered learning environment that promotes student achievement embedded in cultural diversity toward meeting the demands of a global society."

SY 2023-2024
KIN DAH LICHÍ'I OLTA'
EMERGENCY CONTACT FORM/CONNECT 5:

PARENT(S)/GUARDIAN PRIMARY CELL NUMBER:

1. _____ TEXT MESSAGING **YES** **NO**

2. _____

EMAIL: _____

NOTE: IF YOUR PRIMARY OR MOBILE NUMBER HAS CHANGED, PLEASE INFORM THE SCHOOL AS SOON AS POSSIBLE. THIS INFORMATION IS IMPORTANT FOR YOUR CHILD/CHILDREN'S SAFETY AND IN CASE OF EMERGENCY. THANK YOU.

3. DO CHILD HAVE OTHER SIBLINGS ATTENDING KDLO ___ YES ___ NO

IF YES, PLEASE LIST BELOW:

NAME OF STUDENT _____ GRADE _____

NAME OF STUDENT _____ GRADE _____

NAME OF STUDENT _____ GRADE _____

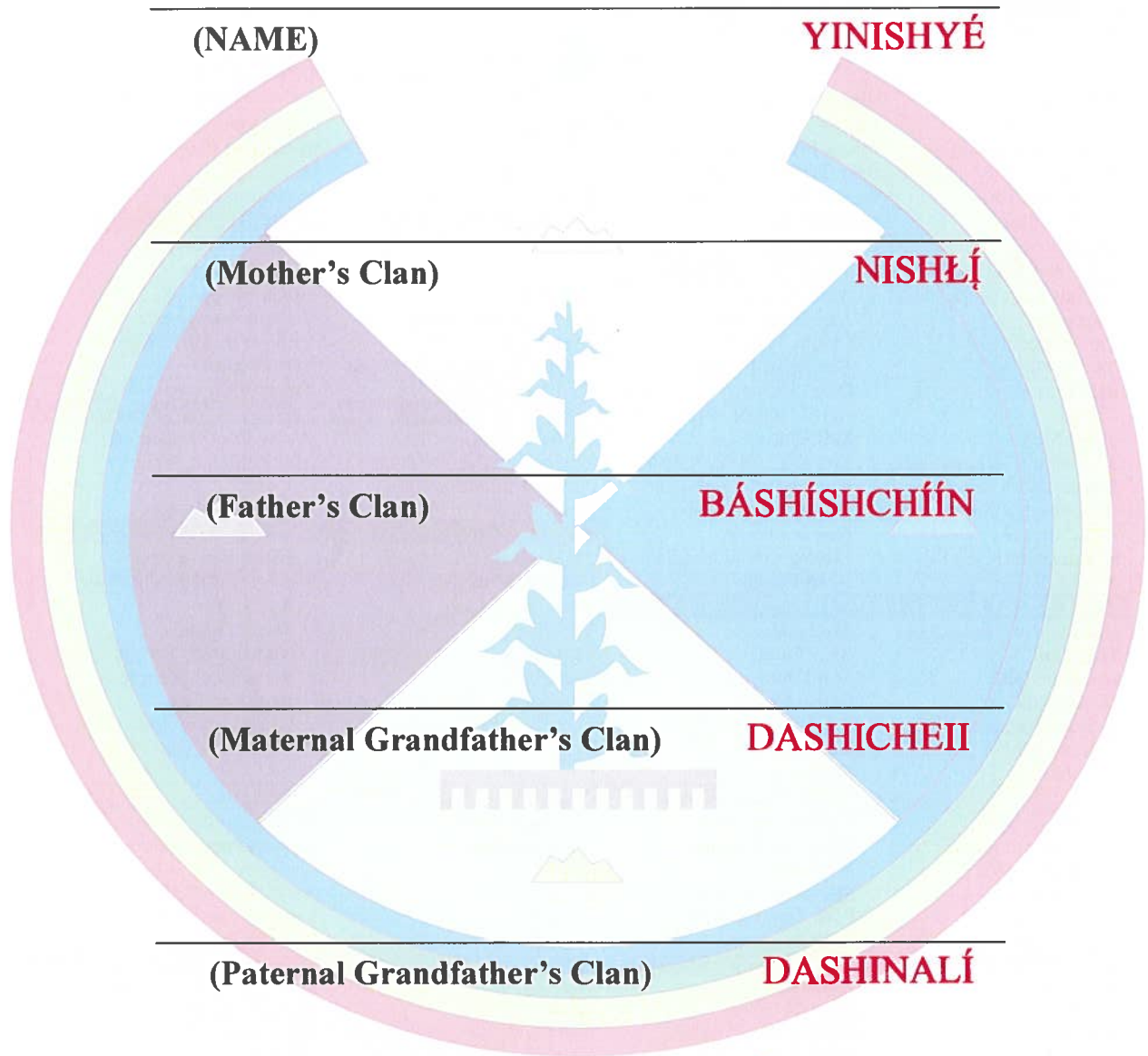
NAME OF STUDENT _____ GRADE _____

P.O. Box #800 * Ganado, Arizona 86505 * PH: (928)755-3439/3430 FAX: (928)755-3448

Mission Statement

"The mission of Kin Dah Lichi'i Olta' is to provide a child centered learning environment that promotes student achievement embedded in cultural diversity toward meeting the demands of a global society."

NAVAJO CLAN INTRODUCTION



P.O. Box #800 * Ganado, Arizona 86505 * PH: (928)755-3439/3430 FAX: (928)755-3448

Mission Statement

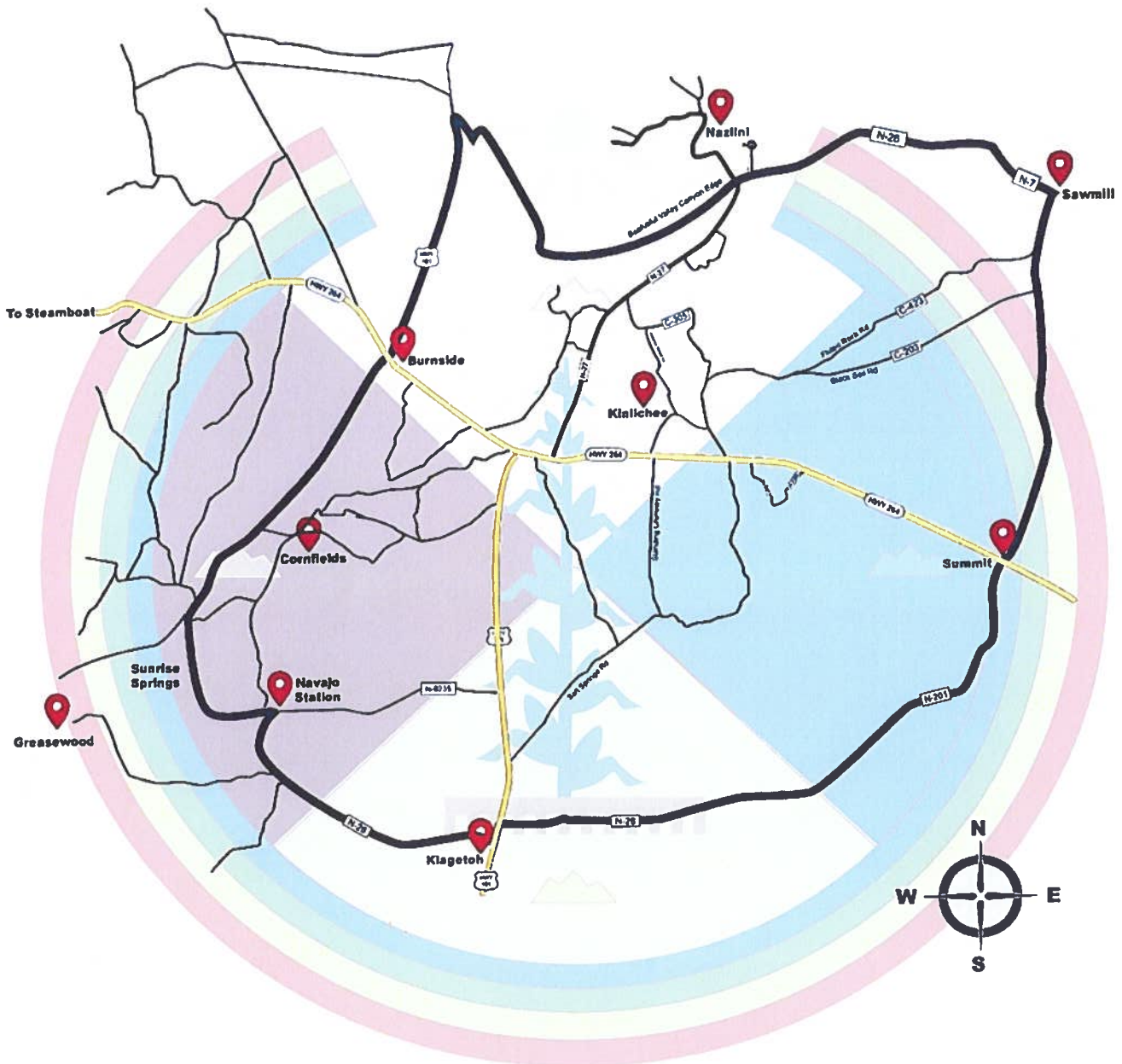
"The mission of Kin Dah Lichi'i Olta' is to provide a child centered learning environment that promotes student achievement embedded in cultural diversity toward meeting the demands of a global society."

Dóone'é dóó "Ál'agah Dadine'éigíí

Navajo Clans and Different Races

CLAN RELATIONSHIP GROUP 1 (White)		CLAN RELATIONSHIP GROUP 5 (Green)	
Kinyaa'áanii	Towering House	Tábaaghé (í)	Water's Edge
Kiyaa'áanii (original clan)		Haltsooi	Water's Edge clan
Dzilt'aadí	Near the Mountain	Tó baazhni'ázhí	Two who came to Water
'Ázee'tsoh dine'é	The Big Medicine People	CLAN RELATIONSHIP GROUP 6 (Brown)	
Tqzhii dine'é	Turkey People	Táchiinii	Red Running Into the Water
Bit'ahnii	Under His Leaves/Cover	Nát'oh dine'é	Tobacco People
Halgai dine'é	People of the Valley (adopted)	Yé'ii dine'é	Giant People
Shash dine'é	Bear People	Bijh dine'é Táchiinii	Deer People of the Red Running into the Water
Naadáá' dine'é	Corn People (adopted)	Gah dine'é Táchiinii	Rabbit People of the Running into the Water
CLAN RELATIONSHIPS GROUP 2 (Blue)		Naaneesht'ézhi Táchiinii	Charcoal Streak of the Red Running Into the Water
Honágháahnii (original clan)	One-walks-around	Nóoda'í dine'é	Ute People
Tó'áhaní	Near the Water	Dólii dine'é	Blue Bird People
Ta'neeszahnii	Tangle	Naasht'ézhí dine'é	Zuni clan
Hashk'ag hadzohí	Yucca Fruit Strung Out in a Line	Kin'ichí'nií (adopted)	Red House People
Nihoobáanii	Gray Streaked Ends	CLAN RELATIONSHIP GROUP 7 (Orange)	
Ts'ah yisk'idnii	Sage Brush Hill Ends	Tsénj'kiní	Honey Combed Rock/ or Cliff Dwellers
Dzil'tí'ahnii	Mountain Cove	Dibéłizhínií	Black Sheep
Dzil ná'ooditnii	Turning Mountain People	Má'ii deeshgiizhínií	Coyote Pass Jemez
CLAN RELATIONSHIPS GROUP 3 (Yellow)		Kin'itsonii	Yellow House People
Tódích'í'nií (original clan)	Bitter Water	['Áshijhnií (extinct)] 'Áshijhí	Salt People
Tsékecheé	Two Rocks Sit	Dzil ná'ooditnii	Turning Mountain People
Tsin sikaadnii	Clamp Tree	CLAN RELATIONSHIP GROUP 8 (purple)	
Yoo'ó dine'é	The Bead People	Tó'ahéedłinií	Water Flow Together
Bijh bitoodnii	Deer Spring	Naakai dine'é	Mexican clan
Ti'ógi	Hairy One or Weaver Zia	Nóoda'í dine'é (adopted)	Ute clan
Tódfk'ózhí	Salt Water	Keha'atiinii	Foot Trains People
Tó baazhni'ázhí (adopted)	Two Who Came to Water	CLAN RELATIONSHIP GROUP 9 (RED)	
Naakét'áhi (adopted)	Flat Foot People	Tsi'naajinii	Black Streak Wood
Bijh yáázh dine'é (adopted)	Little Deer People	Deeshchii'nií	Start of the Red Streak
K'aa' dine'é	Arrow People	Kin'ichí'nií	Red House
K'aahanaanii (adopted)	Living Arrow People	Ti'ízi lání	Many Goats
Yoo'ó dine'é	Bead People	Ti'áashch'í'í	Red Bottom People
CLAN RELATIONSHIP GROUP 4 (Black)		Tsenabahínií	Sleep Rock People
Hash't'ishnii (original clan)	Mud clan	Shash dine'é/Nashashí (adopted)	Bear People
Tótsohnii	Big Water	T'iisch'ébáanii (adopted)	Gray Cottonwood
Hooghan lání	Many Hogans		Extending Out
Dzaanééz lání	Many Mules	ADDITIONAL ADOPTED CLANS GROUP 10 (Pink)	
Tsé deeshgizhnií	Rock Gap	Naashgalí dine'é	Mescalero Apache clan
Lók'aa' dine'é	Reed People	Naayízi dine'é	Squash People clan
Bit'ahnii	Within his Cover	Nóoda'í dine'é	Ute clan
"Ál'agah Dadine'éigíí Different Races Group 11 (Dark Pink)		Séí bee hoghanii	Sand Hogan People clan
Áts'oos dine'é	Feather People	Tó'azółí	Light Water People clan
Bíjijh tsoh dine'é	Big Deer People	Tsin yee na'álo'íí	Tree Stretcher clan
'íich'ah dine'é	Moth People	CLAN RELATIONSHIP GROUP 1 (Dark Pink)	
Jaa'yaalóolii	Sticking Up Ears People	Dzil'ghé'í	White Mountain Apache
Kéha'atiini	Foot Trails People	Beehai	Jicarilla Apache
Naashaashí	Bear Enemies/ Tewa	Naashgalí	Mescalero Apache
Bitsj yishtłizhii	American Indians	Chíshí	Chiricahua Apache
Naabeehó (Diné)	Navajo	Diizhí'í'í	Yavapai
Kiis'áanii	Pueblos	Naalání or Anazłání	Comanche/Sioux/Crow
'Ánaashashí	Santa Clara		Cheyenne (Plains Tribes)
Ma'ii deeshgiizhnií	Jemez	Káawa	Kiowa
Naasht'ézhí	Zuni	Báyóodzin	Paiute
Dahmi dine'é	Santa Ana	Nóoda'í	Ute
Naatoohí dine'é	Isleta	Bilagáana	White/Anglo/Caucasian
Séí Bee Hooghanii	San Felipe	Naakai	Mexican
/Tsédaa'kin dine'é		Bináá'ádaats'ózí	Oriental
Ti'oh Likizhí dine'é	Tesuque Pueblo	Naakaiłbáhí	Spaniards
Haak'oh	Acoma	Beesh bich'ahnii	Germans
Ti'óyi dine'é		Zhinii/ Naakai Łizhinii	Black
Tółání Biyáázh dine'é	Acomita	Kétt'áhí	Pima
Tółání dine'é	Laguna	Kégiizhii	Papago
Tówołnii	Taos	Góóhniínií	Haulapai-Havasupai
Tóhajiłohnii	Santo Domingo /Kewa	Moháábii	Mohave
'Ayahkinii	Hopi	Hak'az dine'é	Eskimo/Inuit
Tséta'kin dine'é	San Ildefonso	Nááts'íłlid dine'é	Hawaiians/Philippines
Kin'ichí'nií	San Juan	Dineh	Canadians
Kintigai dine'é	Sandia	E'e'aah Tónteel dine'é	Pacific Coast Tribes

Verification of Home Location SY 2023-2024



STUDENT NAME: _____ **GRADE:** _____

LOCATION OF HOME: _____
(Please be specific)

PARENT GUARDIAN: _____ **Primary PHONE#:** _____

Signature of PARENT: _____

P.O. Box #800 * Ganado, Arizona 86505 * PH: (928)755-3439/3430 FAX: (928)755-3448

Mission Statement

“The mission of Kin Dah Lichi’i Olta’ is to provide a child centered learning environment that promotes student achievement embedded in cultural diversity toward meeting the demands of a global society.”

ED 506 Form
Indian Student Eligibility Certification Form for Title VI Indian Education Formula Grant Program

Parent/Guardian: This form serves as the official record of the eligibility determination for each individual child included in the student count for the Title VI Indian Education Formula Grant Program. If you choose to submit a form, your child could be counted for funding under the program. The grantee receives the grant funds based on the number of eligible forms counted during the established count period. You are not required to complete or submit this form unless you wish for your child(ren) to be included in the Indian student count. This form should be kept on file with the grant applicant and will not need to be completed every year. Where applicable, the information contained in this form may be released with your prior written consent or the prior written consent of an eligible student (aged 18 or over), or if otherwise authorized by law, if doing so would be permissible under the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g, and any applicable state or local confidentiality requirements.

Student Information

Name of the Child _____ Date of Birth _____ Grade level _____
 Name of School Kin Dah Lichi'i Olta School District Fort Defiance, AZ

Tribal Membership

The individual with Tribal membership is the (select only one): child child's parent child's grandparent

If the individual with Tribal membership is **not** the child listed above, name the individual (parent/grandparent) with tribal membership: _____

Name and address of Tribe or Band that maintains updated and accurate membership data for the individual listed above:

Name _____ Address _____
 City _____ State _____ Zip Code _____

The Tribe or Band is (select only one):

- Federally Recognized Tribe
- State Recognized Tribe
- Terminated Tribe
- Alaska Native
- Member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect October 19, 1994.

Proof of membership in Tribe or Band listed above, as defined by Tribe or Band is:

- Membership or enrollment number establishing membership (if readily available) or
- Other evidence establishing membership in the Tribe listed above (describe and attach)

Membership or enrollment number establishing membership (if readily available) or other evidence establishing membership in the Tribe listed above (describe and attach). _____

Attestation Statement

I verify that the information provided above is true and correct to the best of my knowledge and belief.

Printed Name of Parent/Guardian _____ Signature _____

Address _____ City _____ State _____ Zip Code _____

Phone Number _____ Email _____ Date _____

For Parent/Guardians:

Definitions:

Indian means an individual who is (1) A member of an Indian Tribe or Band, as membership is defined by the Indian Tribe or Band, including any Tribe or Band terminated since 1940, and any Tribe or Band recognized by the State in which the Tribe or Band resides; (2) A descendant of a parent or grandparent who meets the requirements described in paragraph (1) of this definition; (3) Considered by the Secretary of the Interior to be an Indian for any purpose; (4) An Eskimo, Aleut, or other Alaska Native; or (5) A member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect on October 19, 1994.

Student Information: Write the name of the child, date of birth, grade level, name of school and school district. Only name one child per form.

Tribal Membership: Write the name of the individual with the tribal membership, if it is not the child listed. Only one name is needed for this section, even though multiple persons may have tribal membership. Select only one identifier: the child, child's parent or grandparent, for whom you can provide membership information.

Write the name and address of the organization that maintains updated and accurate membership data for such Tribe or Band of Indians. The name does not need to be the official name as it appears exactly on the Department of Interior's list of federally recognized Tribes, but the name must be recognizable and be of sufficient detail to permit verification of the eligibility of the Tribe. Check only one box indicated whether it is a Federally Recognized, State Recognized, Terminated Tribe or Organized Indian Group. Write the enrollment number establishing the membership for the child, parent or grandparent, if readily available, or other evidence of membership.

Attestation Statement: Provide the printed name of parent/guardian and signature, address, phone number and email of the parent or guardian of the child. The signature of the parent or guardian of the child verifies the accuracy of the information supplied.

Paperwork Burden Statement: According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0021. The time required to complete this portion of the information collection per type of respondent is estimated to average: 15 minutes per Indian student certification (ED 506) form; including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: Office of Indian Education, U.S. Department of Education, 400 Maryland Avenue, S.W., LBJ/Room 3W238, Washington, D.C. 20202-6335



KIN DAH ŁICHI'Í ÓLTA'

HOME OF THE WOLVERINES

The School's Health Office extends a warm welcome to all children and their parent(s) or guardian(s) to SY 2023-2024 Kin Dah Lichi'i Olta for another exciting school year. Here are a few reminders from the School's Health Office when parent(s) or guardian(s) are concerned about their child(ren).

The following information is intended as a guide to help with their decision.

- ❖ If your child has vomited or had diarrhea within the pass 24 hours
- ❖ If your child has open sores or a rash of unknown origins
- ❖ If your child has head lice
- ❖ If your child has redness, irritated, or discharged from the eye(s)
- ❖ Persistent cough or persistent running nose
- ❖ After an illness and until your child has eaten a full mean and their temperature has been normal for at least 24 hours without medication
- ❖ If he/she has had a throat culture, wait until you have received the results and know that it is not strep throat.
- ❖ Until 24 hours after antibiotic treatment is started and your child has a normal temperature for 24 hours without fever reducing medication

If your child has been sick and missed two or more days, a doctor statement is required to excuse absences.

Immunization:

Arizona Revised Statues (ARS) 15-872 (B) states that "a pupil shall not be allowed to attend school without submitting documentary proof to the school administrator unless the pupil is exempted from immunization". This means upon enrollment to KDLO you are required to submit a current up-to-date with current year immunization record for your child(ren) unless you have written documents for exemptions.

Kindergarten and 6th grader's immunizations are reported annually to the Arizona Department of Health Services on November 15 of every year. Please check with the school health office to see if your child has updated immunization on file. A 10 day grace period is given to ensure enough time to turn in your child immunization. If your child's immunization record is not updated, your child may not be allowed to attended school until their immunization record is updated with the school health office. **Student taken home due to inadequate immunization is NOT an EXCUSED ABSENT.**

Vision and Hearing Screening:

All vision and hearing screening are done at KDLO by the Health Assistant. Rescreening are required for students whom fail the first screening and will be determine by the Health Assistant.

BACK 

P.O. Box #800 * Ganado, Arizona 86505 * PH: (928)755-3439/3430 FAX: (928)755-3448

Mission Statement

"The mission of Kin Dah Lichi'i Olta' is to provide a child centered learning environment that promotes student achievement embedded in cultural diversity toward meeting the demands of a global society."

Sport Physical Exam:

Before your child can participate in any sport at KDLO a Sport Physical Examination is required. Obtaining a Sport Physical is the responsibility of the parents for their child(ren) to participate in any sort of organized sport activities that requires a Sport Physical.

Prescription Medication(s):

Prescription medication(s) must be brought to the school by the parent or guardian. **NO MEDICATION IS TO BE TRANSPORTED BY STUDENT ON SCHOOL BUS.** All prescribed medication(s) must be in original pharmacy container with the student's name, name of medication(s), doctor's name and specific instruction for administration. A written doctor's statement is required for medication(s) to be administered at school and for your child(ren) record. Parent or guardian must sign a school consent form for the School Health Assistant to dispense or administer medication.

Head Lice:

The School Health Office recommends that each parent or guardian periodically screens their child(ren) hair for lice. Head lice is most common communicable childhood infestation and outbreaks among Preschool and elementary school-age children. Head lice can spread among children who engage in behaviors such as sharing combs, brushes, jackets and hats. Head Lice Treatment can be bought at any department store such as Wal Mart, Walgreens, Family Dollar and Safeway. You can come by the Health Office to get more information on head lice transmission, infestation, treatment and nit removal.

Chronic Head Lice incidents will be referred to the local CHR or Public Health Nurse.

Educating your child on head lice may prevent infestation among school children. Please work with school personnel to attain a louse-free, education-oriented environment. If you need additional information, please contact the school health office. **Your child can return to back to school as long as Head Lice is completely gone.**

The School Health Office is for Emergency and First Aid purpose. It is the responsibility of the parents or guardian to take their child(ren) to their routine medical or dental appointments including triage clinic. Accidents that happen at home should be treated and take care at home. All injury that occur on KDLO property will be handle as an Emergency bases and parent or guardian are require to comply with KDLO polices.

P.O. Box #800 * Ganado, Arizona 86505 * PH: (928)755-3439/3430 FAX: (928)755-3448

Mission Statement

"The mission of Kin Dah Lichi'i Olta' is to provide a child centered learning environment that promotes student achievement embedded in cultural diversity toward meeting the demands of a global society."

SY 2023-2024

KIN DAH LICH'I OLTA'
EMERGENCY HEALTH FORM

Gender

MALE

FEMALE

STUDENT: LAST NAME FIRST NAME MIDDLE INITIAL DATE OF BIRTH

MOTHER/GUARDIAN NAME: WORK NUMBER CELL NUMBER LOCATION OF HOME

FATHER/GUARDIAN NAME: WORK NUMBER CELL NUMBER LOCATION OF HOME

ADDRESS CITY STATE ZIP CODE

EMERGENCY CONTACT (WHEN PARENT/GUARDIAN NOT AVAILABLE)
(1) CONTACT NAME: (2) CONTACT NAME:
CONTACT NUMBER: CONTACT NAME:
RELATION TO STUDENT: RELATION TO STUDENT:
LOCATION OF HOME: LOCATION OF HOME:
DOES THIS CONTACT HAVE PERMISSION TO PICK UP AND CARE FOR YOUR CHILD? YES NO

ALLERGIES/MEDICAL CONDITIONS TO BE AWARE OF:
ALLERGIES SEASONAL FOOD: MEDICATION: OTHER (EXPLAIN):
EPILEPSY HEART PROBLEMS RECURRING ILLNESS OTHER:
COMMENT/SPECIAL INSTRUCTION:
ASTHMA IS A PLAN OF ACTION NEEDED? YES NO
DIABETES NONE

A PHYSICIAN'S STATEMENT WILL BE REQUIRED FOR ALL FOOD ALLERGIES, MEDICAL CONDITONS, EPILEPSY MEDICATION, PRESCRIBED MEDICATION(S) OR EPI PEN. A MEDICATION CONSENT FOR WILL NEED TO BE COMPLETED AND SIGNED IF YOU CHILD SHOULD NEED HIS/HER MEDICATION ADMINISTERED DURING SCHOOL HOURS.

THE SCHOOL HEALTH OFFICE HAS LIMITS AS TO WHAT MEDICATIONS CAN BE ADMINISTERED TO STUDENTS. LISTED BELOW ARE WHAT IS AVAILABLE IN TREATING MINOR ILLESSES AND/OR INJURIES THAT MAY OCCUR DURING SCHOOL HOURS. WITH YOUR PERMISSION, AND AT THE DISCRETION OF THE SCHOOL HEALTH PROFESSIONAL, PLEASE INDICATE (WITH A CHECK) THE MEDICATIONS YOU GIVE CONSENT TO ADMINISTER.
YES NO ACETAMINOPHEN (TYLENOL) YES NO ANTIBOTIC OINTMENT YES NO ANTIPRUITIC OINTMENT
YES NO IBPROFEN (FOR MONOR CUTS/SCRAPES) (FOR ITCHING) * ANTI-ITCH CREAM
YES NO ORGAL * YES NO EYE DROPS * HYDROCORTISONE CREAM
YES NO COUGH DROPS * CALADRYL LOTION

AS A PARENT OR LRGAL GUARDIAN OF THE ABOVE NAMED STUDENT, I ENTRUST KIN DAH LICH'I OLTA' HEALTH PERSONNAL TO CARE AND PROVIDE FOR MY CHILD'S HEALTH/MEDICAL CARE WHILE IN SCHOOL. IN THE EVENT OF AN EMERGENCY, I GIVE MY CONSENT FOR 911 TO BE NOTIFIED AND BE TRANSPORTED TO LOCAL HOSPITAL. THE SCHOOL HEALTH PERSONNEL HAS MY PERMISSION TO EXCUTE NECESSARY DECISIONS UNTIL MY ARRIVAL. I FURTHER UNDERSTAND THAT THE SCHOOL DOES NOT CARRY HEALTH INSURANCE FOR MY CHILD. FOR THAT REASON, I HAVE PROVIDED THE SCHOOL HEALTH OFFICE WITH THE REQUIRED INFORMATION.

SIGNATURE OF PARENT/LEGAL GUARDIAN

DATE

SY 2023-2024

Medical Statement for Special Dietary Accommodations.

In order for your child to have their school meals modified or substituted please have a State Recognized Authority fill out this form in full.

OFFICE STAFF ONLY	
Send to Nutritionist as soon as form is received.	
Date Received: _____	Initials: _____
Complete: <input type="checkbox"/>	Incomplete: <input type="checkbox"/>

Part I (To be completed by Parent/Guardian)

Name of Student (Last): _____ (First): _____ Date of Birth: __/__/__

School Year: _____ Grade: _____ Student ID#: _____

Which Meals will the child eat at school? (please circle) Breakfast Lunch After School Snack

Parent/Guardian Name: _____ Phone Number: _____

I give Student Services/Child Nutrition Services permission to speak with the below named medical authority to discuss the dietary needs described below.

Parent/Guardian Signature _____ Date: _____

Part II (To be completed by a State Recognized Medical Authority only)

Medical Condition: _____

Does this medical condition restrict the student's diet? Yes No

If yes, please explain how the medical condition or disability restrict their diet:

Does the child have a food allergy? Yes No

If yes to any of the above questions, Part III must be completed and signed by a State Recognized Medical Authority. If no to both question accommodations are not required to be made through Child Nutrition Services.

Foods to be omitted due to food allergy or disability:

<input type="checkbox"/> Wheat	<input type="checkbox"/> Gluten	<input type="checkbox"/> Eggs	<input type="checkbox"/> All eggs protein (albumin, etc.)
<input type="checkbox"/> Soy Protein	<input type="checkbox"/> Milk	<input type="checkbox"/> All dairy products	<input type="checkbox"/> All milk protein (casein, whey, etc.)
<input type="checkbox"/> Seafood	<input type="checkbox"/> Peanuts	<input type="checkbox"/> All Nuts	<input type="checkbox"/> Tree Nuts

Other (please be specific): _____

Foods to be substituted: _____

Other dietary modification required: _____

Part III (to be completed and signed by a State Recognized Medical Authority)

This diet order is: ___ Permanent (this diet order will remain in effect during the time the student is enrolled at KDLO. A new diet order will be required to change any aspect of information provided in this diet order.)

This diet order is: ___ Temporary (this diet order is effective for the current school year. A new form will be required annually.)

Name of Medical Authority (please Print): _____

Phone Number: _____ Fax Number: _____

Signature: _____ Date: _____

Please read the backside

INSTRUCTIONS

Part I (to be filled out by parent or guardian):

Name of student: Enter the student's last name then first name in the appropriate fields.

Date of Birth: Enter the student's six-digit date of birth, e.g., May 12, 1988 = 05/12/88.

School Year: Enter the current school year that your child will be attending.

Circle which meals the child eats at school: You may circle multiple options. Please circle even if the child only eats the meals occasionally.

Parent/Guardian: Enter the full name of the student's parent(s) or legal guardian(s).

Phone number: Complete with the area code(s) and phone number, in case of emergency.

Signature of Parent/Guardian: Enter the signature of parent or legal guardian's name. Enter the date when the form was signed.

Part II (to be filled out by medical authority):

Medical Condition: Enter the patient's clinical diagnosis for the condition which requires dietary modification.

Circle Yes or No if the medical condition restricts the patient's diet.

Explain how the medical condition restricts their diet: This is description of the patient's conditions related to dietary modification. Indicate the necessary dietary modification and specify the changed to be made.

Check Yes or No if the child has food allergy.

Check all of foods that need to be omitted due to the food allergy, medical condition or disability. If the items are not listed, please fill in the additional foods items under "other".

Food to be substituted: State which food substitutions, if any, must be made related to the medical condition or food allergy.

Other dietary modification required: Provide an explanation of what must be done to accommodate the child if it is not listed above. For example, this could include caloric modification related to medical condition.

Check if the diet order is permanent or temporary. The diet order is permanent if the child will need to have dietary modifications for the rest of their life. The diet order is temporary if the diet modification is necessary for one year or less.

Name of Medical Authority: Print the name of the medical authority completing this form.

Medical Authority Signature: Enter the signature of the medical authority filing out the form and the dates signed. Enter phone and fax number.

Recognized Medical Authority: The seven medical professional listed below are permitted to complete and sign a medical statement for meal accommodations in the Child Nutrition Programs administered in Arizona.

- Physicians (A.R.S §§ 32-1454(N), 32-1491)
- Physician Assistants (A.R.S. §32-2532)
- Dentists (see A.R.S. §§ 32-1263.01€, 32-1298)
- Nurse Practitioners (A.R.S. § 32-1663(G))
- Homeopathic Physicians (A.R.S. §§ 32-2934(O), 32-2951)
- Naturopathic Physicians (A.R.S. §§ 32-1501, 32-1551(I), 32-1581)
- Osteopathic Physicians (A.R.S. §§ 32-1855(J), 32-1871)

KIN DAH LICH'I OLTA'
HEALTH OFFICE
DEVELOPMENTAL HISTORY FORM

SY: 2023-2024

ALL INFORMATION IS KEPT CONFIDENTIAL. PLEASE FILL OUT THE FORM COMPLETELY.

NAME OF STUDENT: _____ DATE OF BIRTH: _____

A. FAMILY HISTORY

Who ALL lives in the home besides the student: _____

Are there any recent family problems? (Illness, accidents, separations, divorce, death): _____ NO _____ YES

Explain: _____

B. BIRTH/HEALTH HISTORY

Condition of infant at birth: _____ Any complications at birth? _____ NO _____ YES

Explain: _____

Does the student have problems with any of the following: (if yes, please explain)?

Speech	_____ Yes _____ No	_____
Heart	_____ Yes _____ No	_____
Joint	_____ Yes _____ No	_____
Extremities	_____ Yes _____ No	_____
Abdomen	_____ Yes _____ No	_____
Seizure	_____ Yes _____ No	_____
Asthma	_____ Yes _____ No	_____
Ears/Hearing	_____ Yes _____ No	_____
Eyes/Vision	_____ Yes _____ No	_____
Other	_____ Yes _____ No	_____

Has student ever been examined by an Eye Doctor? When? _____ Yes _____ No _____

Does he/she wear glasses? _____ Yes _____ No _____

Is Eye Prescription up-to-date? _____ Yes _____ No _____

Has student ever fainted or become unconscious? When? _____ Yes _____ No _____

Has student ever been hospitalized? Why/When? _____ Yes _____ No _____

Has student ever had any surgeries? Explain _____ Yes _____ No _____

Has student ever received Special Education Services? Grade/ School _____ Yes _____ No _____

Does student have a current IEP? _____ Yes _____ No _____

Has student had any of the following childhood diseases/illnesses: When?

Chicken Pox _____ Yes _____ No _____

Measles _____ Yes _____ No _____

Mumps _____ Yes _____ No _____

Hepatitis A or B _____ Yes _____ No _____

Meningitis _____ Yes _____ No _____

Pertussis (Whooping Cough) _____ Yes _____ No _____

Does student have problems with bedwetting or incontinence? How long? _____ Yes _____ No _____

Does student have any current behavioral problems? (Mental/Emotional) _____ Yes _____ No _____

Is student taking any prescribed medication? (Explain) _____ Yes _____ No _____

INITIALS OF PARENT/LEGAL GUARDIAN

DATE



**BIE Home Language Survey
2023 – 2024 School Year
Kin Dah Lichi'i Olta'**

First Name: _____ **Last Name:** _____

Federal Code: 25: CFR 32.3 & Revised CFR 30.109

"It's the responsibility of the federal government to provide comprehensive education programs and services for Indians and Alaska Natives."

Federal requirements direct schools to assess the English language proficiency of students. The process begins with determining the language(s) spoken in the home of each student. BIE has contracted with WIDA (World Class Instructional Design and Assessment) to provide English Learner Assessments and Supports identified in this Home Language Survey.

BIE Mission Statement:

"Provide quality education opportunities from early childhood through life in accordance with the Tribes' needs for cultural and economic well-being..."

School Mission Statement:

"Provide a child centered learning environment that promotes student achievement embedded in cultural diversity toward meeting the demands of a global society."

Purpose: The responses to the home language survey will assist in determining if a student's proficiency in English should be tested. This information is essential in order that the school to provide adequate instructional programs and services. As parents or guardians your cooperation is requested in complying with these requirements.

Please respond to each of the questions listed as accurately as possible.

For each question, write the name(s) of the language(s) that apply in the space provided. Please do not leave any question unanswered.

If you have any questions you have the right to share them before your student's English proficiency is assessed.

- 1. Which language did your child learn when they first began to talk?**

- 2. Which language does your child most frequently speak at home?**



**BIE Home Language Survey
2023 – 2024 School Year
Kin Dah Lichi'i Olta'**

3. Which language do you (the parents/guardians) use more often when speaking with your child?

4. Which language is spoken more often by other adults in the home?

5. Do you believe your child might need additional support learning the academic language for math, science, reading, or writing related to other languages within the home or school?

Additional Information (Optional)

Please sign and date this form in the spaces provided below, then return this form to your child's school. Thank you for your cooperation.

Signature of Parent or Guardian _____

Date _____ School Official Verification _____

Criteria for Screening

If a language other than English is identified for any of the primary language questions above, your child will be recommended for screening.

***** Please Note: SOME items in this template can be modified to represent specific needs of LEAs in efforts to better gain knowledge of student EL status. Questions 1-3 are not negotiable and must remain as stated per federal requirements. Additionally, the Federal Code, BIE Mission Statement, and Purpose sections remain as stated. Thank you.**



**BUREAU OF INDIAN EDUCATION
McKinney-Vento Education for Homeless Children & Youth Program
STUDENT HOUSING QUESTIONNAIRE**

This document is intended to address the McKinney-Vento Act.

Your answers will help the administrator determine residency documents necessary for enrollment of this student.

School: _____

Date: _____ Last School attended: _____ Current Grade: _____

Student Name: _____ Male Female

Birth Date: _____ Do you have more children? Yes No

Address of where the student sleep last night: _____

Parent/Guardian/Adult Caring for Student: _____ Relationship: _____

Is the student's address a temporary living arrangement? Yes No

NOTE: ** If You Checked NO, you many STOP here. Thank you. **

If temporary, is this living arrangement due to loss of housing or economic hardship? Yes No

Please "X" all boxes below that best describes where the student sleeps at night, leave those blank that do not apply:

___ **Doubled-up** – staying with a friend or relative because of loss of housing, economic hardship, or similar reason
(ex: eviction, fire, flood, lost job, divorce, domestic violence, kicked out by parents, ran away from home)

___ In a **motel/hotel** (Name of hotel/motel): _____

___ In a **shelter** or transitional housing program (name of shelter or program): _____

___ In an **unsheltered** location such as: Tent, Car/Truck/Van, abandoned building, streets, campground, park, bus/train station, or another similar place.

___ With an adult that is not a parent or legal guardian, or alone without a parent.

List all other children that stay in the same place

Last Name	First Name	Grade	School

The undersigned certified that the information provided above is accurate.

Signature of Person Providing Information
Parent/Legal Guardian/Caregiver/Unaccompanied Student

Date

For School Use Only

Housing type-Check all that apply and date: ___ Doubled Up ___ Sheltered ___ Unsheltered ___ Motel/hotel

1) Unaccompanied youth: Yes No 2) Transportation needed: Yes No

School Local Homeless Liaison: _____ Date: _____



KIN DAH ŁICHÍ'Í ÓLTA'

HOME OF THE WOLVERINES



APPENDIX G
Kin Dah Lichi'i' Olta'
SY 2023/2024
Permission and Release to Publish
Student's First Name and/or Picture on the Internet

As the parent or guardian of _____, I understand the benefits
(Students Name)
and risks of publishing works on the Internet or other forms of publication. In consideration of the benefits of allowing my student to publish his/her work, first name and/or picture on the School's Web page or other forms of publication.

I hereby give permission for the student's

- a. First name and first name ONLY to be published on the Web or other forms of publication.

Name of student

Yes No Initials

OR

- b. First name and photograph with no identifying information to be published on the web or other forms of publication.

Name of student

Yes No Initials

Further, I accept full responsibility for the publication of the student's name and/or picture as set forth in the publication attached hereto and agree to release and hold the School harmless from any and all damages or injury to me or to the student arising from said publication.

Parent or Guardian (printed)

Date

Parent or Guardian (signature)



KIN DAH ŁICHÍ'Í ÓLTA'

HOME OF THE WOLVERINES



APPENDIX I
Kin Dah Lichi'i' Olta'
SY 2023/2024
USER ACCEPTABLE USE AGREEMENT

Student User Name: _____ Grade: _____

I understand that my computer use is not private and that the School will monitor my activity on the computer system.

I have read the School's electronic communications system policy and administrative regulations and net etiquette guidelines and agree to abide by their provisions. I understand that violation of these provisions may result in suspension or revocation of system access and/or disciplinary action against me.

User's signature _____ Date: _____
(Student)

Parent Initial _____

Staff Signature/Title _____ Date: _____



KIN DAH ŁICHÍ'Í ÓLTA'

HOME OF THE WOLVERINES



APPENDIX L
Kin Dah Lichi'i' Olta'
SY 2023/2024
PARENT/GUARDIAN ACCEPTABLE AGREEMENT, RELEASE AND WAIVER

Student Name: _____

Grade: _____

PARENT OR GUARDIAN

I do not give permission for my child to participate in the School's electronic communication system.

I have read the School's electronic communications system policy, administrative regulations and net etiquette information. In consideration for the privilege of my child using the School's electronic communications system and in consideration for my child having access to the public networks, I hereby release the School, its operators and any institutions with which they are affiliated from any and all claims and damages of any nature arising from my child's use of, or inability to use, the system including, without limitation, the types of damage identified in the School's policy and administrative regulations.

I give permission for my child to participate in the School's electronic communication system and certify that the information contained on this form is correct.

Signature of Parent or Guardian

Date

Phone Number



KIN DAH ŁICHÍ'Í ÓLTA'

HOME OF THE WOLVERINES



APPENDIX M
Kin Dah Lichi'i' Olta' SY 2023/2024
Student Handbook-Parent Acknowledgement

I, _____, have read and discussed the Student Handbook with my child
(Parent/Guardians Name)
and I will support my child to abide by these rules and regulations.

Parent/Guardian Signature _____

Date: _____

Please return this form to your homeroom teacher within two weeks after enrollment or as established by the Principal

Kin Dah Lichi'i' Olta'
Student Handbook -Parent Acknowledgement

Check all that apply:

1. _____ I have read the KDLO Handbook
2. _____ My teacher has reviewed the Student Handbook with me.
3. _____ I understand and will abide by the rules and regulations.

Student Signature: _____

Date: _____

Teacher Signature: _____

Date: _____



KIN DAH ŁICHÍ'Í ÓLTA'

HOME OF THE WOLVERINES



APPENDIX N

Kin Dah Lichi'i' Olta' SY 2023/2024

Notification and Acknowledgement of School Enrollment of
Truancy and Attendance Policies

Student: _____ Teacher: _____ Grade: _____

ARIZONA STATE TRUANCY LAW

A.R.S. §15-802 requires that a person having custody of a child between six (6) and sixteen (16) years of age must send the child to school full time when the school is in session, unless statutorily excused. Failure to ensure that a child attend school is a criminal offense and subjected to a fine of up to \$500 plus surcharges and a possible jail sentence of up to 30 days.

A.R.S §13-3613 and 13-3612 require parent(s) guardian(s) to not commit any act which causes, encourages or contributes to a child's dependency. A dependent child is one who, among other acts, refuses to attend school. Contributing to the Dependency of a Minor is a criminal offense, which carries a fine of up to \$2500 and a possible jail sentence of up to six (6) months in jail.

Pursuant to school policy, the school will notify the parent(s)/guardian(s) upon determining that the minor child is absent from school without permission. The parent(s)/guardian(s) must contact the school within twenty-four (24) hours of the notice regarding the unexcused absence and inform the appropriate school personnel the reason for the absence.

The school's attendance department must determine if the excuse is valid and acceptable. The attendance department may require further documentation to substantiate the reason for the absence. Students and parents must understand that school attendance is not a matter of choice, but a legal requirement.

NAVAJO NATION TRUANCY LAW

(Title 10 Subsection §502 Compulsory School Attendance-Generally §118) Education in Navajo schools shall be compulsory as to children between the ages of five (5) and eighteen (18) years as prescribed and defined in 10 NNC §118 of the Navajo Nation Education Code.

(Title 10 Subsection §503 Application of State Laws and Navajo Nation Laws §118) The Navajo Nation Council consents to the application of state compulsory school attendance laws to the Indian of the Navajo Nation and their enforcement on Indian lands of the Navajo Nation wherever an established public school district lies or extends within the Navajo Nation. In addition, 10 NNC §118 of the Navajo Education Policies regarding compulsory attendance shall apply to all Navajo minors between ages five (5) and eighteen (18) and to all persons having care and custody of such minors who are within the civil and criminal jurisdiction of the Navajo Nation.

I HAVE BEEN NOTIFIED OF THE ABOVE TRUANCY LAWS AND THE KDLO ATTENDANCE POLICIES AND ACKNOWLEDGE AND COMMIT TO COMPLIANCE WITH SAID POLICIES.

Parent/Guardian Name

Parent/Guardian Signature

Date



KIN DAH ŁICHI'Í ÓLTA'

HOME OF THE WOLVERINES



PARENT/SCHOOL COMPACT
TITLE 1
Kin Dah Lichi'i' Olta'
SY 2023/2024

Kin dah Lichi'i Olta' has been designed as a title school wide plan. All students in Kin dah Lichi'i Olta' are considered Title 1 students and are eligible for supplement education services.

At Kin Dah Lichi'i Olta' we feel that good communication between teachers and parents is essential to the education process. We send individual students' progress reports home to parents four times each year. We schedule a time for parents/teacher conferences three times each year for discussion about your child's teacher(s) at any time. You are encouraged to observe and participate in school and classroom activities throughout the school year. In addition to these activities, the following are the expectations of the school and from the parents to provide the best education for our students:

As a staff we will:

Give our best effort.

- Continuously expand your child's educational ability.
- Expect high quality performance.
- Expect social acceptable behavior.
- Discipline with dignity

As a parent I will:

- Contact the school with any concerns.
- Work with the school so my child can gain full potential from the education experience.
- Help teach responsible behavior to my child.
- See that my child attends school regularly.
- Encourage daily reading, interactive and limits television/video games.
- Stress the importance to my child to do their work.
- Set aside the time each day for homework.

As a student I will:

- Attend school regularly and be on time.
- Be prepared for class.
- Listen and participate in class.
- Respect and cooperate with teacher(s)/others.
- Follow all school rules.
- Complete and return all work/homework assignments.

I have read and agree to the above compact expectations. I will discuss them with my child.

Student's Signature

Parent/Guardian Signature

Date

Principal Signature

Kin Dah Lichi'I Olta'
School Calendar 2023-2024

July 2023							Ya'iishjaáshtsoh	
S	M	T	W	T	F	S		
						1	4	Independence Day
2	3	4	5	6	7	8	10-14	Teacher Training
9	10	11	12	13	14	15	17-21	Staff Orientation
16	17	18	19	20	21	22	24	School Starts
23	24	25	26	27	28	29	31	Meet & Greet
30	31							6 School Days

January 2024							Yas Nilt'ees	
S	M	T	W	T	F	S		
	1	2	3	4	5	6	1	New Year's Day
7	8	9	10	11	12	13	2	Winter Break
14	15	16	17	18	19	20	3	School Resumes
21	22	23	24	25	26	27	15	Martin Luther King Day
28	29	30	31				31	PD - Half Day
								20 School Days

August 2023							Bini'anit'ááts'ózi	
S	M	T	W	T	F	S		
		1	2	3	4	5	14	Navajo Code Talkers Day
6	7	8	9	10	11	12	30	PD - Half Day
13	14	15	16	17	18	19		
20	21	22	23	24	25	26		
27	28	29	30	31				22 School Days

February 2024							Atsá Biyáázh	
S	M	T	W	T	F	S		
				1	2	3	19	President's Day
4	5	6	7	8	9	10	28	PD - Half Day
11	12	13	14	15	16	17		
18	19	20	21	22	23	24		
25	26	27	28	29				20 School Days

September 2023							Bini'anit'ááts'oh	
S	M	T	W	T	F	S		
					1	2	4	Labor Day
3	4	5	6	7	8	9	29	First Quarter Ends
10	11	12	13	14	15	16	27	PD - Half Day
17	18	19	20	21	22	23		
24	25	26	27	28	29	30		20 School Days

March 2024							Wóózhch'ííid	
S	M	T	W	T	F	S		
					1	2	7	Third Quarter Ends
	4	5	6	7	8	9	11-15	Spring Break
10	11	12	13	14	15	16	27	PD - Half Day
17	18	19	20	21	22	23	28	Parent Teacher Conference
24	25	26	27	28	29	30		
31								16 School Days

October 2023							Ghaaji'	
S	M	T	W	T	F	S		
1	2	3	4	5	6	7	6-9	No School
8	9	10	11	12	13	14	18	PD - Half Day
15	16	17	18	19	20	21	25	Parent Teacher Conference
22	23	24	25	26	27	28		
29	30	31						20 School Days

April 2024							T'ááchil	
S	M	T	W	T	F	S		
	1	2	3	4	5	6	24	PD - Half Day
7	8	9	10	11	12	13		
14	15	16	17	18	19	20		
21	22	23	24	25	26	27		
28	29	30						22 School Days

November 2023							Níłch'its'ósi	
S	M	T	W	T	F	S		
		1	2	3	4		10	Veterans Day Observed
5	6	7	8	9	10	11	20-22	Thanksgiving Break
12	13	14	15	16	17	18	23-24	Thanksgiving Day/Family Day
19	20	21	22	23	24	25	29	PD - Half Day
26	27	28	29	30				16 School Days

May 2024							T'ááts'oh	
S	M	T	W	T	F	S		
		1	2	3	4		10	Last Day of School
5	6	7	8	9	10	11	13	Last Day of Work
12	13	14	15	16	17	18	27	Memorial Day
19	20	21	22	23	24	25	31	NN Memorial Day Observed
26	27	28	29	30	31			8 School Days

December 2023							Níłch'itsoh	
S	M	T	W	T	F	S		
					1	2	14	Second Quarter Ends
3	4	5	6	7	8	9	14	Half Day
10	11	12	13	14	15	16	15	Staff PD - No School
17	18	19	20	21	22	23	19-30	Winter Break
24	25	26	27	28	29	30	25	Christmas Day
31								10 School Days

June 2024							Ya'iishjaáshchilí	
S	M	T	W	T	F	S		
						1	1	Navajo Nation Memorial Day
2	3	4	5	6	7	8	19	Juneteenth Day
9	10	11	12	13	14	15		
16	17	18	19	20	21	22		
23	24	25	26	27	28	29		
30								

- School Starts/Resumes
- Parent Teacher Conferences
- School Breaks
- Holidays

- Professional Development (PD) - Half Day
- Professional Development (PD) - No School
- Quarter Ends

Sophia Attakai-Francis
Sophia Attakai-Francis, Board President

Governing Board Approved: April 11, 2023

48 1st Quarter
46 2nd Quarter
45 3rd Quarter
41 4th Quarter
180 School Days