

2023-2024



Thunderbolt Middle School Parent & Student Handbook

Lake Havasu Unified School District No. 1
We are preparing for tomorrow...one student at a time.

THUNDERBOLT MIDDLE SCHOOL

LAKE HAVASU UNIFIED SCHOOL DISTRICT No. 1
695 THUNDERBOLT AVENUE
LAKE HAVASU CITY, AZ 86406-7103

PHONE: 928-854-7224

FAX: 928-854-7482

ATTENDANCE LINE, CALL 24 HRS: 928-854-7277

TAHER (FOOD SERVICE): 928-854-7237

Place money on your student's lunch account online

WEBSITE: <https://www.linqconnect.com/>

TRANSPORTATION: 928-505-6960

Find forms, newsletters and more

WEBSITE: www.thunderbolt.lhusd.org

Buy Thunderbolt standardized wear

WEBSTORE: www.tboltbookstore.com

"Like us" to get up to date event info

FACEBOOK: Thunderbolt Middle School- LHUSD

Lake Havasu Unified School District #1

Guide to Solving Problems and Getting Answers Fast

The Lake Havasu Unified School District has established procedures to effectively and efficiently respond to questions and suggestions from parents and community members. This guide is meant to serve as a resource for parents and community members to identify the district staff that would have the most information to provide answers to questions and concerns.

If you have any questions or concerns related to the school district or your child's progress, please do not hesitate to call. The Lake Havasu Unified School District is here to meet the needs of all students, staff, parents and community members.

K-8 School and High Schools (General, Staff, etc.)

- Step 1 - Classroom teacher, if not resolved....
- Step 2 - School Principal, if not resolved...
- Step 3 - Complaint form from District Office
- Step 4 - Director will investigate, if not resolved...
- Step 5 - Superintendent

Curriculum Questions

(State standards, material being taught, textbooks and Materials)

- Step 1 - Classroom teacher; if not resolved... Step 2 - School Principal, if not resolved...
- Step 3 - Complaint form from District Office
- Step 4 - Director of Student Achievement, if not resolved...
- Step 5 - Superintendent

Medical Question and Concerns

- Step 1 - School nurse, if not resolved...
- Step 2 - School Principal, if not resolved...
- Step 3 - Complaint form from District Office
- Step 4 - Director of Special Services, if not resolved...
- Step 5 - Superintendent

Transportation (Bus Stops, Route Problems, Behavior, etc.)

- Step 1 - Transportation office, if not resolved...
- Step 2 - Transportation Supervisor; if not resolved... Step 3 - Complaint form from District Office
- Step 4 - Director of Business Service, or Director of Special Services (if 504 or SPED); if not resolved...
- Step 5 - Superintendent

Student Behavior

- Step 1 - Classroom teacher; if not resolved...
- Step 2 - School Principal, if not resolved...
- Step 3 - Complaint form from District Office
- Step 4 - Director will investigate, if not resolved...
- Step 5 - Superintendent

Special Education and Section 504

- Step 1 - Special Education/General Education Teacher, if not resolved...
- Step 2 - School Principal, if not resolved...
- Step 3 - Complaint form from District Office
- Step 4 - Director of Special Services, if not resolved...
- Step 5 - Superintendent

Gifted Education

- Step 1 - Gifted Classroom Teacher; if not resolved...
- Step 2 - School Principal, if not resolved...
- Step 3 - Complaint form from District Office
- Step 4 - Director of Student Achievement, if not resolved...
- Step 5 - Superintendent

4/2021

Maintenance (Buildings, fields, etc.)

- Step 1 - Maintenance office, if not resolved...
- Step 2 - Maintenance Supervisor, if not resolved...
- Step 3 - Complaint form from District Office
- Step 4 - Director of Business Services, if not resolved...
- Step 5 - Superintendent

Athletics

- Step 1 - Coach, if not resolved...
- Step 2 - Athletic Director, if not resolved...
- Step 3 - School Principal, if not resolved...
- Step 4 - Complaint form from District Office
- Step 5 - Director will investigate, if not resolved...
- Step 6 - Superintendent

After School Activities (Clubs, etc.)

- Step 1 - Activity Sponsor; if not resolved...
- Step 2 - School Principal, if not resolved...
- Step 3 - Complaint form from District Office
- Step 4 - Director will investigate, if not resolved...
- Step 5 - Superintendent

Budget and Finance Questions

- Step 1 - Director of Business Services, if not resolved...
- Step 2 - Superintendent

Facility Usage

- Step 1 - AA of Student Achievement, if not resolved...
- Step 2 - Director of Student Achievement, if not resolved...
- Step 3 - Superintendent

Phone Numbers

- Business Services 928-505-6936
- District Office 928-505-6900
- Student Achievement 928-505-6915
- Maintenance Department 928-505-6918
- Personnel / Technology 928-505-6904
- Special Services 928-505-6948
- Superintendent 928-505-6925
- Transportation Department 928-505-6960

Lake Havasu Unified School District will engage each student with a focus on scholarship, character, and humanity – so that all students may graduate with the academic and social skills necessary to become responsible citizens and contributing members of society.

GUIDING PRINCIPLES

LAKE HAVASU UNIFIED SCHOOL DISTRICT

Our guiding principles express commitment to the community's students and reflect the unity of purpose we must demonstrate as a school district and community. The success of our students is the base upon which our future rests.

These guiding principles articulate the roles we are challenged to assume. The Lake Havasu Unified School District defines the commitment that our community can expect from all staff members and suggests keyways the community can best influence the education of students.

The term "community" represents students, parents, school district personnel, businesses, organizations, city agencies, and every citizen. Through our combined effort, we share the responsibility and successes evident in our students' development.

The following five areas are among the building blocks for academic success:

BASIC SKILLS

The basic skills of reading, mathematics, and the communication skills of writing, speaking, and listening are the foundation for intellectual development and lifelong learning.

FOUNDATIONAL CURRICULUM

Our curriculum is defined as the essential skills within each subject and grade level. The subjects of this curriculum include English Language Arts, Mathematics, Social Studies, Science, Fine Arts, Career and Technical Education, Physical Education, and Foreign Language. Students entering adulthood need a framework of knowledge in the foundational curriculum areas to be successful and to think critically about the issues our society will face.

STUDY SKILLS

The development of study skills and self-discipline are integral and indispensable elements of a quality educational process.

CHARACTER SKILLS

To meet the challenges of daily living, we model and reinforce a willingness to work cooperatively toward personal and common goals. We promote the development of the following body of acquired skills and character traits:

- Honesty, integrity, trust, and respect for the dignity of all.
- Problem solving, reasoning, and creative thinking.
- Goal setting, responsible decision making, and independent thinking.
- Social skills and coping skills.
- Development of a healthy lifestyle.
- Development of a productive work ethic.
- Effective communication and leadership.

PHYSICAL ENVIRONMENT

We are committed to the proper maintenance of buildings and the efficient use of space within them. An appropriate environment contributes to a successful learning experience.

THE ROLE OF STUDENTS

The Lake Havasu City community provides the opportunity for all students to learn. Students are expected to:

- * Be active participants and take responsibility in the learning process.
- * Maintain a good attendance record.
- * Be on time and prepared with materials and assignments.
- * Be respectful of others and the learning environment.
- * Respect school property.
- * Work to the very best of their ability.
- * Communicate concerns and solutions.

THE ROLE OF PARENTS

Parents are a student's first and most lasting teachers. Parents are encouraged to reinforce the educational process by:

- * Understanding the guiding principles and the importance of their support with their student's education.
- * Holding students accountable for their responsibilities.
- * Reinforcing the completion of homework.
- * Encouraging and recognizing educational success.
- * Supporting the discipline guidelines to ensure learning of all students.
- * Seeking information and staying informed.
- * Participating in school activities.
- * Ensuring their students attend classes regularly and on time.
- * Communicating concerns and solutions.

ROLE OF SCHOOL DISTRICT PERSONNEL

The family, school, and community partnership is one of mutual commitments. We expect that school personnel will nurture and treat each student with respect by:

- * Supporting the implementation of the guiding principles.
- * Modeling and reinforcing positive behavior.
- * Modeling the concept of lifelong learning.
- * Maintaining a safe and positive learning environment.
- * Following the district curriculum maps to assure equal access to information for all students.
- * Making responsible and efficient use of resources.
- * Maintaining open lines of communication with parents and within all levels of the district and community.
- * Holding themselves accountable to high professional standards.
- * Communicating concerns and solutions.

THE ROLE OF THE ADMINISTRATION

Administrators have the responsibility to monitor the educational process and work diligently with all stakeholders.

We expect administrators to support the educational process by:

- * Hiring and supporting staff that will carry out the implementation of the guiding principles.
- * Modeling the concept of lifelong learning and supporting personal and professional growth in all staff.
- * Holding staff accountable to high standards in the implementation of their job duties.
- * Developing systems that promote and enhance student achievement.
- * Monitoring the learning environment to ensure safety and discipline.
- * Building trust and positive relations with personnel, parents, and community.
- * Modeling the open and honest communication expected from all constituencies.
- * Monitoring curriculum and adapting as necessary to meet local, state, and national needs.
- * Addressing educational issues at the state and federal levels.
- * Communicating concerns and solutions.

THE ROLE OF THE GOVERNING BOARD

The school board is elected by the community and has the responsibility to monitor the educational process and work diligently on their behalf. We expect them to support the educational process by:

- Hiring and supporting leadership that will carry out the implementation of the guiding principles.
- Modeling the concept of lifelong learning and supporting personal and professional growth.
- Ensuring staff accountability to high standards and student achievement.
- Building trust and positive relations with personnel, parents, and community.
- Modeling open and honest communication.
- Adopting curriculum as necessary to meet local, state, and national needs.
- Addressing educational issues at the state and federal levels.
- Communicating concerns and solutions.

THE ROLES OF CITIZENS, AGENCIES, ORGANIZATIONS, BUSINESSES, AND GOVERNMENT

The Lake Havasu City community makes important decisions that impact our schools. Our students are best served when informed decisions are made. We encourage our community to:

- Support and model the implementation of the guiding principles.
- Follow school happenings and ask questions to seek clarification.
- Attend work study sessions and school board meetings in order to be involved in the decision-making process.
- Visit classes and school functions to understand the nature of the school system's programs.
- Become involved in educational activities as volunteers or committee members.
- Provide students with the opportunity to gain valuable experiences.
- Communicate concerns and solutions.

COMMUNICATION

Trust and unity of purpose are created through genuine interaction and sharing of information. Communication is a skill we teach, model, and actively use. Our ability to listen, communicate, and be transparent with our students, schools, parents, community, and peer groups is essential to our district's success. As a community working together on behalf of our students, communication is the key.

THE EDUCATIONAL PARTNERSHIP

Nurturing students to their fullest potential is a complex and interdependent task. The lives of students are touched daily by many people. Everyone has an impact on the well-being of students and the quality of their intellectual development. We invite all stakeholders to work with us to achieve our goals. The Guiding Principles affirm how Lake Havasu Unified School District #1 will:

Engage each student with a focus on scholarship, character, and humanity – so that all students may graduate with the academic and social skills necessary to become responsible citizens and contributing members of society.

EMERGENCY PREPAREDNESS PARENT LETTER

Dear Parents and Guardians:

Should an emergency or disaster situation ever arise in our area while school is in session, we want you to be aware that the schools have made preparations to respond effectively to such situations. In fact, public schools in Arizona are built to meet stringent construction standards and they may be safer than your own home in the event of a disaster.

Should we have a major disaster during school hours, your student(s) will be cared for at the school. Our School District has a detailed disaster plan which has been formulated to respond to a major catastrophe.

Your cooperation is necessary in any emergency.

1. Do not telephone the school. Telephone lines may be needed for emergency communication. The school will send out an email and/or text message via the LHUSD Parent Notification System; please read thoroughly to avoid tying up the school phone lines.
2. Do not attempt to reach your student by cell phone as this may put your student at further risk, depending on the emergency, and cell phone lines may be needed for emergency communication.
3. In the event of a serious emergency, students will be kept at their schools until they are picked up by an identified, responsible adult who has been identified as such on a School District emergency card which is required to be filled out by parents at the beginning of every school year. Please be sure you consider the following criteria when you authorize another person to pick up your child at school:
 - He/she is 18 years of age or older.
 - He/she is usually home during the day.
 - He/she could walk to school, if necessary.
 - He/she is known to your child.
 - He/she is both aware and able to assume this responsibility.
4. Turn your radio to KBBC 96.7 FM, KZUL 104.5 FM, KJ 93 FM, KNLB 91 FM, or KVEZ FM for emergency announcements. If students are to be kept at school, radio stations will be notified. If electrical service and internet services are not affected, information will be posted on the school website, which can be accessed through the district website at www.lhusd.org.
5. In addition, information regarding day-to-day school operations will be available by calling the District Office at 505-6900.
6. Impress upon your children the need for them to follow the directions of any school personnel in times of an emergency.

Students will be released only to parents and persons identified on the School District Emergency Card. During an extreme emergency, students will be released at designated reunion gates located on school campuses. These will be identified with signs or posters.

Parents should become familiar with the School Emergency Disaster Plan and be patient and understanding with the student release process. Please instruct your student to remain at school until you or a designee arrives. Because local telephone service may be disrupted, also list an out-of-State contact on the emergency card, as calls may still be made out of the area while incoming calls are affected.

The decision to keep students at school will be based upon whether or not streets in the area are open. If this occurs, radio stations will be notified. In the event that a natural disaster takes place during the time that students are being transported, students will be kept on the bus and the driver will ask for assistance through radio contact with the school and district personnel. Any child who is home waiting for the bus will not be picked up (if roads are impassable) and remains the responsibility of the parent or guardian. In the event a natural disaster occurs in the afternoon, the driver will make every attempt to continue delivering the students to their homes. Should road conditions prevent the driver from delivering students to their home or to school in the morning, the students will be delivered to the nearest school site and that school will communicate with the home school to inform them of the students' whereabouts.

In case of a hazardous release event (chemical spill) near the school area, Shelter-in-Place procedures will be implemented to provide in place protection. All students and staff will clear the fields, report to their rooms and all efforts will be made to prevent outside air from entering classrooms during the emergency. "Shelter-in-Place" signs will be placed in classroom windows or hung outside classroom doors during a drill or emergency. Students arriving at school during a Shelter-in-Place drill or event should report to the school office or to a previously designated area at the school because classrooms will be inaccessible. When the dangerous incident has subsided, an all-clear signal will be given.

Should an emergency or disaster situation ever arise while school is not in session requiring a school closure, the following steps will be taken to notify and keep the community aware of the status. Radio and local TV stations will be notified. Please turn your radio to KBBC 96.7 FM, KZUL 104.5 FM, KJ 93 FM, KNLB 91 FM, or KVEZ FM for emergency announcements. Turn your television to station Channels 25 or 45 for public announcements. Information will be posted on the school website which can be accessed through district website at www.lhusd.org. Staff will be posted outside of school to communicate school closure. If your student rides a school bus, the bus driver will notify your child at the bus stop. Emergency phone call system will be activated, and parents will be notified. In addition, school marquis will be used to communicate closure.

Please discuss these matters with your immediate family. Planning ahead will help alleviate concern during emergencies.

For more information on how your family can be better prepared for emergencies at home, please contact Mohave County Public Health Department or log on to www.HealthELinks.com.

Sincerely,

Rebecca Neal

Principal
Thunderbolt Middle School

Governing Board



Lake Havasu Unified School District No. 1
2200 Havasupai Boulevard, LHC, AZ 86403-3798
Phone 928-505-6900 Fax 928-505-6999
LHUSD No. 1 Website: www.lhusd.org

2023-2024

Kyle Neidermann, President.....

Cell: 928-600-3883 Email: Kyle.Neidermann@lhusd.org

Sharon Harvey, Vice President.....

Cell: 303-868-1273 Email: Sharon.Harvey@lhusd.org

Eric Aurand, Member.....

Cell: 928-846-7020 Email: Eric.Aurand@lhusd.org

John Masden, Member.....

Cell: 928-486-7720 Email: John.Masden@lhusd.org

Lisa Roman, Member.....

Cell: 804-787-3920 Email: Lisa.Roman@lhusd.org

Monthly Meeting: Third Tuesday of Each Month
Unless otherwise noticed
6:00 p.m. Public Meeting
Fiscal Year - July 1 through June 30



2023-2024 Academic Calendar

JULY 2023

Educator Induction Jul 20 - 27
Teacher Workday Jul 28 & 31

AUGUST 2023

Teacher Workday Aug 1 - 2
First Day for Students Aug 3

SEPTEMBER 2023

Labor Day – NO SCHOOL Sep 4
Student Progress Reports Sep 6

OCTOBER 2023

End of 1st Quarter Oct 5
Parent/Teacher Conferences – NO SCHOOL Oct 6
Fall Break – NO SCHOOL Oct 9 – 13
School Resumes Oct 16

NOVEMBER 2023

Veterans' Day (Observed) – NO SCHOOL Nov 10
Student Progress Reports Nov 15
Thanksgiving Break – NO SCHOOL Nov 21 - 24

DECEMBER 2023

High School Finals* Dec 19 – 21
End of 2nd Qtr / 1st Semester Dec 21
Teacher Workday – NO SCHOOL Dec 22
Winter Break – NO SCHOOL Dec 25 - 29

JANUARY 2024

Winter Break – NO SCHOOL Jan 1 - 5
Teacher Workday Jan 8
School Resumes Jan 9
Martin Luther King Day – NO SCHOOL Jan 15

FEBRUARY 2024

Student Progress Reports Feb 7
Presidents' Day – NO SCHOOL Feb 19

MARCH 2024

Parent/Teacher Conferences – Early Release K-12 Mar 15
End of 3rd Quarter Mar 15
Spring Break – NO SCHOOL Mar 18 – 22
School Resumes Mar 25

APRIL 2024

Student Progress Reports Apr 24
Testing Break – NO SCHOOL Apr 26

MAY 2024

High School Finals* May 21 – 23
End of 4th Qtr / 2nd Semester May 23
Last Day for Students May 23
Teacher Workday May 24

JUNE 2024

Summer School Jun 3 - 28

Testing

*Contact the LHHS Front Office for testing schedule/early release hours

Early Release – EVERY THURSDAY

Elementary Schools 1:00pm
Thunderbolt MS 1:00pm
Lake Havasu HS 12:25pm

Early Release – LAST DAY OF SCHOOL

Elementary Schools 11:00am (no lunch)
Thunderbolt MS 11:30am (no lunch)
Lake Havasu HS 12:20pm (lunch)

School Starts/Resumes/Ends
 No School
 Teacher Workday
 Student Progress Reports
 Early Release

July 2023						
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30	31					

August 2023						
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September 2023						
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October 2023						
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November 2023						
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December 2023						
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January 2024						
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February 2024						
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March 2024						
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31						

April 2024						
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May 2024						
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June 2024						
Su	Mo	Tu	We	Th	Fr	Sa
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30						

Adopted Jan 17, 2023

THUNDERBOLT MIDDLE SCHOOL PROGRAMS

The Middle School Program is designed to meet the different backgrounds, interests, aptitudes, abilities, and needs of individual students. These years are intended to be a time to explore many different subject areas and activities. Each student has the responsibility to accept and make the most of the opportunities offered.

The following required courses are an important part of the Middle School Curriculum: English, Math, Science, Social Studies, and Exploratory Courses, such as Band, Choir, Art, Keyboarding/Computer Skills, Physical Education, and Engineering Exploration. Minimum requirements for promotion have been established. Students are expected to maintain passing grades in these subjects. Students may have homework assignments in classes when the teacher determines it is meaningful to learning. Assignments not completed in class may need to be finished after school or at home. Teachers are available to assist students who are having problems or need to make up work missed because of absences. Please schedule with the teacher.

Students have the opportunity to participate in annual events such as:

Sports:

- Cross Country
- Volleyball – Girls
- Football
- Spirit line (Football Cheer)
- Basketball – Boys & Girls
- Spirit line (Basketball Cheer)
- Baseball
- Softball
- Track & Field

Extra-Curricular Activities:

- Art Club
- Educational Tour Group
- Friends of Rachel Club
- Interact Club
- Math Team
- National Junior Honor Society
- Poetry, Essay & Poster contests
- Renaissance
- S.T.E.M. Club
- Spelling Bee
- Student Council

PARENTS RIGHT TO KNOW - TITLE I SCHOOL-WIDE

Thunderbolt Middle School is a Title I school. Thunderbolt receives federal funds based on the percentage of students that qualify for free or reduced priced lunches. Thunderbolt benefits greatly from the additional funds. Title I funds are used to purchase classroom technology, professional development for teachers and parents, coaching support for teachers and instructional aides.

Under ESSA, Every Student Succeeds Act of 2015, districts must notify parents of students attending Title I School-wide and Title I Targeted Assistance Programs that parents may request information on the professional qualifications of the student's teacher and paraprofessionals who support the teacher.

The information must state if:

- The teacher meets State Qualifications/licensure requirements,
- The teacher is teaching under an Emergency Teaching Certificate,
- The qualifications of the paraprofessional.

Parents may obtain this information by contacting Mrs. Rebecca Neal, Thunderbolt Middle School Principal at (928) 854-7224.

SCHOOL HOURS

Thunderbolt Middle School's Day begins at 8:00 a.m. and ends at 2:35 p.m.

OFFICE HOURS

Thunderbolt Middle School office hours are from 7:30 a.m. until 3:30 p.m. on school days. Please do not drop off students before 7:30 a.m. – there is no supervision.

EARLY RELEASE DAYS

When the District has early release days for staff development or parent conferences, school is dismissed at 1:00 p.m. Please check the yearly District Calendar for these dates. Every Thursday will be an early release schedule at Thunderbolt.

RESPECT FOR OUR NATION

Students should show respect for our country by attentively joining fellow classmates in a moment of silence and the Pledge of Allegiance each day.

SURVEILLANCE

LHUSD property, including busses, are monitored by surveillance cameras. Video may be disclosed to appropriate authorities or third parties only with approval of the Superintendent or designee except in the case of a health and safety emergency.

Use of Video Recordings

A video recording of actions by students may be used by the Board or administrators as evidence in any disciplinary action brought against students arising out of the student's conduct in or about District's property.

Video recordings of students, staff, or others may be reviewed or audited for the purpose of determining adherence to Board policy and school rules.

The district may use video surveillance to detect or deter criminal offenses that occur in view of the camera. Video recordings may be released to third parties or applicants in conformance with the provisions contained in the Family Education Rights and Privacy Act (FERPA), and any rules, regulations, or applicable law.

In the event of a catastrophic health and safety emergency, live video may be shared with law enforcement to ensure the safety and security of students and staff.

The Board or its administrators may use video surveillance and the resulting recordings for inquiries and proceedings related to law enforcement, deterrence, and student discipline.

The district shall not use video monitoring for other purposes unless expressly authorized by Board policy or regulations. Excerpted from LHUSD Procedure 3-401.D

PERSONAL APPEARANCE AND DRESS CODE

It is the philosophy of the Lake Havasu Unified School District's Governing Board that student appearance, dress and conduct reflect the individual school and school district. Attire that is distracting, disruptive, or derogatory interferes with the orderly operation of the school (Procedure 5-302.A). The Board has approved that all middle school students are required to wear the school issued standardized shirts and outerwear. Students are expected to wear the approved clothing when entering the campus each morning and until after dismissal. Failure to comply with this may result in disciplinary action at the discretion of the administration.

Thunderbolt standardized apparel **REQUIRED** for the 2023-2024 school year:

- Thunderbolt Short sleeve t-shirts
- Thunderbolt Polo shirts
- Thunderbolt Long sleeve t-shirts
- LHUSD standardized winter outerwear
- Approved 2023-2024 Thunderbolt club shirts with the Tbolt logo & current school year on the left sleeve may be worn any day of the week.
- Approved 2023-2024 Thunderbolt athletic team shirts with the Tbolt logo & current school year on the left sleeve with logo may be worn *any day of the week*.

1. Students are required to wear the District Board approved Thunderbolt standardized shirts at all times during the regular school day.
2. Students are required to wear the District Board approved LHUSD standardized outerwear at all times during the regular school day. No other jackets can be worn inside the building.
3. Standardized shirts and/or standardized jackets cannot be altered, tied, or cut.
4. Hair must be clean and neatly groomed and not present a hazard to the health and safety of the student or to others in the school.
5. Student clothing needs to be clean, neat, and appropriate for school. Students must have appropriate hygiene.
6. Shoes must be worn at all times. This is state law.
7. Dress should be clean, neat, and appropriate in materials and styles for an educational atmosphere. MODESTY IS THE KEY.
8. Bottoms must be fingertip length, or longer, and cover all undergarments. From waist to fingertip, clothing must be opaque with no holes, rips, tears, or frays. Students are responsible for checking in the mirror before coming to school

Students may **NOT wear** the following that disrupts the orderly operation of the school:

1. Clothing that exposes a bare midriff, or undergarment, such as a top with spaghetti straps – including spirit days.
2. **PICTURE DAYS - SPIRIT DAYS – FREE DRESS DAYS, you MUST still follow dress code.**
 - Clothing that exposes the midriff or cleavage, as well as tank tops, spaghetti straps, strapless tops, backless tops, tube tops, beachwear, muscle shirts, shirts with deep cut-outs under the arms. **ALL shirts must have sleeves.**
 - See-through clothing
 - LHHS shirts
 - Pajama bottoms or pajama lookalikes
 - Clothing that reveals undergarments (even while wearing overalls)
3. Hats, head coverings, including, but not limited to, bandannas and hairnets.
4. Cut, torn, or ripped clothing.
5. Bottoms must be fingertip length, or longer, and cover all undergarments. From waist to fingertip, clothing must be opaque with no holes, rips, tears, or frays. Pajama pants and/or slippers are not allowed.
6. Clothes bearing phrases or slogans which are sexually suggestive, i.e., Playboy Bunny, promote use of drugs/alcohol/tobacco, or contain offensive language or suggestive thereof.
7. Chains, including wallet chains.
8. Studded jewelry.
9. Satanic clothing or jewelry.
10. Shirts may be no longer than the bottom of the hips. Excessively sagging clothing, which includes pants that reveal undergarments. The administration reserves the right to ban any item or apparel that may be gang related for the interest of campus security and student safety.

If a student is in violation of any other dress code, the teacher will speak privately to that student and find a remedy for the violation (provide a belt for the pants, provide loaner shorts for inappropriate shorts/skirts, or provide a t-shirt to wear over a midriff top). If a student is not able to wear his/her standardized shirt, a loaner shirt will be provided for the day. If a remedy cannot be found, the student will borrow appropriate clothing from the office. Any item that is deemed inappropriate and can be removed (for example, a hat with a drug related message) will be taken from the student and may be picked up only by the parent.

DRESS CODE CONSEQUENCES

5 th violation:	1 day LD	<p>*LD – lunch detention *ASD – after school detention *ISS – In School Suspension</p>
6 th violation:	2 days LD	
7 th violation:	3 days LD	
8 th violation:	1 ASD	
9 th violation:	2 ASD	
10 th violation:	3 ASD	

DANCE GUIDELINES

In order to promote a healthy, safe, and enjoyable evening for all students, the following procedures will be in place for dances. Thunderbolt Middle School encourages families to discuss these rules together with their child.

Dance Expectations

- Students are expected to dance in a school appropriate manner by maintaining personal space and dancing with self-respect. Inappropriate dancing includes indecent, extreme, or sexually suggestive. Additionally, students are not permitted to straddle legs and bend over touching their hands to the ground. School officials reserve the right to make decisions on suitable dancing.
- No one may leave the dance and be readmitted. If a student leaves the building during the dance, he/she is expected to leave the premises immediately.
- Personal items, such as purses, backpacks, jackets, are to be stored in a designated location before entering the dance. The school is not responsible for any lost, damaged, or stolen personal items.
- No cameras or outside food/drinks are permitted in the dance. Pictures and/or video are not permitted during dances.
- Students must remain at the dance until the conclusion of the event unless parents submit a written request to Administration at least 48 hours prior to the event.

DRESS CODE for 8th Grade Formal Dance

- Semi-formal dress attire
- Excessively low-cut attire is not permitted
- Material that is cut away or see-through and contains holes is **not** permitted
- No exposed undergarments

For the safety of our students, only currently enrolled students, staff members and pre-designated chaperones will be allowed into Thunderbolt dances.

8th GRADE DANCE CRITERIA

1. Excessive disciplinary referrals and/or committing any 1st class disciplinary offense will result in exclusion from the 8th grade dance. Parents and students will be notified in advance by Administration. Exceptions may be made upon approval of the principal.
2. Students with 3 or more U's during 3rd and 4th quarter may not be allowed to participate in the 8th Grade Dance (see Citizenship Requirement).
3. Students suspended, which include ISS, on the day of the dance, will not be allowed to attend the dance.
4. Student must be on time to school on the day of the school dance.

PERSONAL ITEMS AT SCHOOL

The school is not responsible for money, personal items or electronic devices (such as cell phones) which are lost by students. Students are advised to bring only enough money to cover lunch expenses. Sunglasses may not be worn in the classroom or in the halls.

NO BACKPACKS IN THE CLASSROOM

For the safety of our students, please keep in mind that backpacks are not allowed in the classrooms. They must be kept in the student lockers at all times during the school day. The backpacks with wheels do not fit in the lockers, so please avoid purchasing that style.

WATER BOTTLES / DRINKING CONTAINERS

If your student chooses to bring a drink to school, please follow these guidelines:

- Re-useable water bottles/containers must contain WATER ONLY.
- No energy drinks, coffee, Vitamin water, Gatorade, sodas or any other liquids that contain alcohol or high levels of caffeine will be allowed in the building.
- All drinks must conform to the District Wellness Policy and Arizona Nutrition Standards. (J-4950)
- Drink refreshments brought into the building by students may be used for breakfast or lunch purposes. They are not to be taken into classrooms.
- Food and drinks purchased in the cafeteria must be consumed and disposed of prior to leaving the cafeteria.

The principal will have the right to make exceptions to this policy when deemed necessary.

USE OF OFFICE TELEPHONES

With the number of students enrolled, it is understandable that emergencies may arise which will necessitate the use of a telephone by students during the school day. **Students must use the office telephone and should not contact parents directly from personal cell phones.**

Pupils and teachers will not be called out of class to answer phone calls unless it is an emergency. The office will be happy to take a message or return the call soon as possible.

VISITORS

No younger brothers or sisters or children from other schools are permitted to visit classrooms. Parents are encouraged to visit the school. Advance arrangements for conferences are requested to ensure the availability of the staff member with whom the parent wishes to conference. Visitors must stop in the office before going to any classroom and pick up a visitor's pass. After school, visitors should remain in the front office section of the lobby when picking up their child.

SPECIAL OCCASIONS

Please do not have special things delivered to students at school such as flowers, balloons, etc. The office will not accept these special deliveries and the busses do not allow them to carry such items on board.

Parents are DISCOURAGED from bringing edible treats for birthdays due to the District Wellness Program which helps us to fight childhood obesity. Parents MAY NOT bring in pizza, fast food, or edible treats for the entire classroom or for children other than their own at any time.

MEDICATIONS

Students should not be carrying any type of medication. If it is necessary for a student to take medication during school hours, please observe the following:

Prescription Medications

- The medication must be given to the health office in the prescription container. It will be stored in the health office.
- Students may carry inhalers or epi-pens as prescribed with appropriate documentation, including the doctor's order.
- The official school medication form (from the health office) must be completed and signed by a parent.
- If your student will be attending any off-campus school event and will need medication or special care, please contact the school health office in advance to make arrangements.

Over-the-counter Medications

- The medication must be given to the health office in the original, properly labeled container. It will be stored in the health office. Students may not carry medications.
- The official school medication form (from the health office) must be completed and signed by a parent.
- All over the counter medication must be FDA approved.

IMMUNIZATIONS

Upon registration you must provide proof of current immunization for your child or a valid exemption form. In the event the state or county health department declares an outbreak of a vaccine preventable disease for which you cannot provide proof of immunity for your child, your child may not be allowed to attend school for up to 3 weeks or until the risk period ends.

HEALTH SCREENINGS

Various health screenings will be conducted through the health office. Parents should notify the health office in writing if they prefer that their student not participate in screenings. Contact the school nurse with any questions.

IN CASE OF INJURY

If a student becomes ill or is injured after arriving at school, they need to report directly to the nurse's office. The school does not carry student insurance. It is the family's responsibility to provide this coverage.

A group accident insurance application is available to the students at Thunderbolt Middle School. There is also a twenty-four-hour, round-the-clock protection plan for twelve months for those who prefer it. The school district does not require parents to purchase the insurance but does highly recommend it.

NO SMOKING ON CAMPUS

No one – adult or student – may smoke on any school campus. According to A.R.S. § 13-3411, schools are high profile enforcement areas. Violations in this area will be aggressively prosecuted.

TOBACCO AND ELECTRONIC SMOKING DEVICE POSSESSION/USAGE

The State of Arizona prohibits the purchase and possession of tobacco products by minors. Students under the age of 18 in possession of tobacco products are subject to arrest and/or fine in addition to receiving school disciplinary action. Students found in possession, distributing, or using tobacco in any form including facsimile of smoking material while on school premises, school busses, or at school sponsored function have violated the NO SMOKING POLICY and will be subject to disciplinary action. This policy also covers the use or possession of hookah pens, e-cigarettes, vape pens, juules etc. on campus.

OTHER CAMPUSES OFF LIMITS

Middle School students are not to be on any other campus except when accompanied by parents.

SHOW OF AFFECTION

Thunderbolt has a strict hands-off policy. Public schools are not the appropriate place for hugging, kissing, hand-holding, and other forms of public displays of affection. Such displays will result in disciplinary action.

NON-MOTORIZED VEHICLES

Bicycles and scooters are to be walked on campus. Skateboards, roller skates/blades may be carried on, but not used on campus. Students are to follow all traffic signs and laws. If your child, under 16 years of age, rides a scooter or skateboard any time on the street or sidewalk they are required by law (LHC Ordinance CC 10.08.180.E) to wear a helmet; violation of this ordinance carries a \$25 fine.

Any student found causing damage to school property by use of said vehicles will be liable for damage and subject to disciplinary action. Students will use designated areas for storage of non-motorized vehicles. A 50-foot limit around all buildings for non-motorized vehicle use will be strictly enforced 24 hours a day.

WARNING: The school is a restricted use area. Bikes, skateboards, roller-skates/blades, etc. are not to be ridden at any time. *NO hoverboards are allowed on school property.*

LOST AND FOUND

The department of "Lost and Found" articles is located in the school office. Found articles should be turned in to the office with any information to assist in finding the owner. Lost articles should be reported immediately. *It is the student's responsibility to check for lost articles.* All items not claimed at the end of the quarter will be donated to a local charity.

LOCKER AND LOCKER REGULATIONS

Lockers are the property of the school and subject to inspections. Lockers are assigned to be used primarily for books and articles of clothing. Lockers should be locked at all times. IT IS SUGGESTED THAT NO MONEY OR VALUABLE ITEMS BE PLACED IN THE LOCKERS. The school *is not* responsible for lost or stolen items.

All pupils are expected to keep the lockers assigned to them for the full year. No student should move into a locker just because it seems to be vacant. If a change is necessary, report it to the office.

Students receive a combination for their locker at the beginning of the school year. Students are responsible for both the lock and locker and must account for any damage at the end of the school year. Students are asked not to leave the lock carelessly open, and not to disclose the combination to anyone. Lockers should be kept clean and free of all scratches, pencil marks, and decals. Report any damage to the office immediately. If a student has difficulty opening the locker, report it to the office. **If the above locker regulations are followed, locker privileges may be revoked.*

LIBRARY RULES

1. Teachers will issue a pass stating the reason for the student using the library.
2. All passes are to be turned in at the checkout desk and picked up there when leaving the library.
3. Talking and visiting in the Media Center must be kept to a minimum.
4. If library book(s) are not returned, students will be charged a fine for the cost of the book, students will not receive a class schedule for the following school year until the book is returned or the fine is paid.

MOVIES/VIDEOS SHOWN IN CLASS

The Board of Education of LHUSD #1 wants parents to be informed of videos that are shown for instructional purposes. Schools in the Lake Havasu Unified School District follow LHUSD #1 (Board Procedure 5-209.A) guidelines for Movies/Videos/Electronic Materials regarding the use of films and videos for student viewing. The policy limits the types of films shown and emphasizes communication with parents.

- Middle school students may be shown G (only G are allowed per policy) rated movies without permission but require parental permission to view PG-13 movies. R-rated movies and above may never be shown.

All videos must have been:

- Previewed by the teacher or other certified staff member.
- Determined to not contain material that is objectionable or inappropriate for the age group to which it is intended to be shown.

Parent rights:

- Parents or guardians have the right to have advance access to instructional materials, learning materials and activities currently in use, or being considered for use, in the district.
- Parents have the right to request that their child not view any movie or video, regardless of its rating or the purpose for which it is to be shown.

- A parent or guardian who objects to any learning material or activity on the basis that it is harmful includes objection to a material or activity because it questions beliefs or practices in sex, morality, or religion, or because of sexual content, violent content, or profane or vulgar language, may request to withdraw that student from the activity or from the class or program in which the material is used and request an alternative assignment.

PROGRESS REPORTS/REPORT CARDS

Students will receive a report card at the end of each nine-week period. At the end of the fifth week of a reporting period, any student who is in danger of failing a subject will receive a failure notice. This will allow the student approximately four weeks to raise his grades to acceptable standards.

Any time a parent does not fully understand some phase of the educational process or the progress of his/her child, he or she should feel free to call the office.

PARENTVUE

ParentVUE is a website that offers secure, private access to school and student information, including assignments, grades, attendance, school calendar and teacher contact details. ParentVUE offers a single sign-on to view school information for all of the siblings, regardless of the grade level or school of attendance. Access is secured via a username and password.

HOMEWORK

Homework and practice are instructional techniques relative to the content that has been presented to students. They are tools that provide students with opportunities to deepen their understanding and strengthen their skills.

For every day a student is absent, the teachers will allow 1 day for them to make up their assignments. All work missing its deadline will be recorded as a zero.

TEXTBOOKS

Textbooks are issued free of charge at the beginning of the school year. Once a student accepts a textbook, he/she is responsible for its care. The student will be expected to pay a fine for any excessive wear, damage, or loss when textbooks are collected at the end of the school year.

ATTENDANCE

The office handles absence and tardiness records. Parents should call the school at 854-7277 to report a student being absent or tardy. If parents wish to call during non-school hours, please call the same number and leave a message at the tone.

If a student exceeds 8 absences and/or tardies per semester (excused or unexcused) it may impact some club memberships and citizenship grade.

When a student returns to school after an absence, he/she **MUST** bring a written excuse for the absence, stating the date or dates of the absence, and the reason for absence. A parent must sign the excuse. If the student had a medical appointment, a doctor's note should be turned in with the absence note.

Children between six and sixteen years of age are required to attend school as defined in A.R.S. § 15-803. In the event that 5 absences occur, parents may be notified that a referral to the police department may be made. A student who is considered "excessively absent" is absent for at least 5 days within a quarter or 10% of the school year. Excessive absence letters will be mailed out to parents and guardians at 5-day absences, 10-day absences and 15-day absences. When a student's absences exceed 10% of the school (excused or unexcused), the student may be referred to the School Resource Officer.

Any student who misses school for any reason is required to make up the work missed during the absence. It is the responsibility of the student to get the assignments and submit them to the teachers within the specified time.

All pupils are the responsibility of the employees of the School District, the teachers, and the principal. A parent or other identified adult who is to pick up a child during school hours must sign a form in the office. The person picking up the child must assume personal responsibility for the student.

ANYONE COMING TO PICK UP A STUDENT DURING SCHOOL HOURS MUST GO TO THE OFFICE, NOT TO THE CLASSROOM, FOR SECURITY REASONS.

It is important that the whereabouts of each student is known throughout the day. This is for the student's own protection. Should a student become ill after arriving at school, he/she must report to the nurse's office before going home. No one may authorize any departure from the school grounds except the Principal or Assistant Principal.

Parents should make every effort to schedule medical and dental appointments after school hours. However, if it is necessary to see a doctor or dentist during the school day, the pupil must report to the office and sign out before leaving and sign in upon returning. A student who was absent during school time because of an appointment with a professional or institution, such as a medical doctor, dentist, court of law, etc. will present a note from the professional or institution involved verifying the student's presence at the appointment. If, for any reason, the student is unable to return to school, the office should be notified at 854-7277.

When a student and his/her parents know in advance that the student will be absent from school for a certain period of time, the office must be notified. The student will be given a pre-arranged absence form, so that the teachers may indicate his progress and any work may be given to the student that must be done before or during the absence.

*School hours are 8:00 a.m. to 2:35 p.m.

TARDINESS CONSEQUENCES

Any student who arrives at school after the 8:00 a.m. bell is tardy and should report directly to the office to receive a pass. They should also have a note from their parent. Repeated tardiness may result in disciplinary action; **tardy referrals begin on the fifth (5) offense for all classes and reset each quarter.** Oversleeping and no transportation are not considered excused.

5 th tardy:	1 day LD	*LD – lunch detention *ASD – after school detention *ISS – In School Suspension
6 th tardy:	1 ASD	
7 th tardy:	2 ASD	
8 th tardy:	1 day of ISS	
9 th tardy:	2 days of ISS	
10 th tardy:	Behavior Contract	

PERFECT ATTENDANCE

Perfect Attendance is when the student is in school from the beginning of the school year until the end of the school year without any absences, tardies, or appointments, for any reason, excused or unexcused, unless it is a school function. Although this is a recognized award, parents should use common sense in striving for this award.

A.R.S. § 15-803. SCHOOL ATTENDANCE; EXEMPTIONS; DEFINITIONS

- A. It is unlawful for any child between six and sixteen years of age to fail to attend school during the hours school is in session, unless either:
1. The child is excused pursuant to section 15-802, subsection D or section 15-901, subsection A, paragraph 6, subdivision ©.
 2. The child is accompanied by a parent, or a person authorized by a parent.
 3. The child is provided with instruction in a home school.

- B. A child who is habitually truant or who has excessive absences may be adjudicated an incorrigible child, as defined in section 8-201. Absences may be considered excessive when the number of absent days exceeds ten percent of the number of required attendance days prescribed in section 15-802, subsection B, paragraph 1.
- C. As used in this section:
1. "Habitually truant" means a truant child who is truant for at least five school days within a school year.
 2. "Truant" means an unexcused absence for at least one class period during the day.
 3. "Truant child" means a child who is between six and sixteen years of age and who is not in attendance at a public or private school during the hours that school is in session, unless excused, as provided by this section.

FOOD SERVICE PROGRAM

The district administers a nutritious, well-balanced breakfast and lunch program at all District schools. The program is managed by Taher, Inc. Students or parents **MUST PAY FOR THIS IN THE SCHOOL KITCHEN** (cash or check at the school, no debit/credit cards) **or** online at <https://family.titank12.com>. Please note that the District has implemented a "NO CHANGE" policy for meals. Any money given to a cashier for any purchase that has change coming, will be put on the student's account as they no longer have the ability to give out change. The district does not allow for the "CHARGING" of school meals. The front office also cannot credit money for school meals. Menu calendars and prices are on the district website.

A student may bring meals from home but at NO TIME are parents/guardians/outside groups allowed to bring food on campus for distribution unless approval is received from the Child Nutrition Department.

The Lake Havasu Unified School District participates in the USDA National School Breakfast and Lunch Programs by providing free or reduced-price meals for eligible children. Parents must apply for these benefits yearly. Qualification is determined by income or SNAP, TANF, Foster or Homeless eligibility. Applications are available online at <https://family.titank12.com> and in the school office.

LUNCH AREA EXPECTATIONS

Thunderbolt Middle School has three lunch periods scheduled into its daily school program, with approximately one-third of the student body in attendance at each. Accordingly, Thunderbolt Middle School expects that all of its students will conduct themselves properly during lunch periods, practice good table manners, and abide by the following rules.

1. Fast food deliveries are not appropriate. The students should either buy their lunch at school or bring it from home.
2. Parents must only bring food for their child.
3. Homemade treats for birthdays are not allowed due to the District Wellness Program.
4. No monster, energy, or coffee drinks (Starbucks) are allowed on campus or in the lunchroom.
5. Toys and games from home are not permitted in the lunch area. Lunch time is not intended to be recess time. It should be used as a social period, to relax, and eat lunch.

Food Allergies: Please notify Taher at 928-854-5043 if a student has a food allergy that requires a special diet.

TRANSPORTATION – BUS

To receive bus transportation, each student must first register for bus transportation each school year.

All students should be at the bus stop no earlier than 15 minutes before the bus arrives at the bus stop. There are times the bus may be 10 minutes early or late. If the student misses the bus, it will be the parent's responsibility to transport the student to school.

Transportation has the responsibility to transport students in a safe manner to and from school. They are not responsible to take the student to a different bus stop other than the one where they pick up the student. Due to the number of students transported, sharing a ride with a friend is NOT permitted.

All students receiving school bus transportation are required to follow all the rules of the Arizona School Board, Lake Havasu Governing Board, and all of Arizona State Laws and Regulations adopted by the State. Failure to follow any of these rules/laws will result in specific penalties, including removal of the student's bus privileges on a temporary or permanent basis. Transportation will not tolerate any student attempting to disrupt the safe operation of any school bus.

GRADING SYSTEM

Grading will be on a nine-week basis. Students will be graded on a scale of A, B, C, D, F, and I, as described below:

"A" =	100% - 90%,	Given for work of such character as to merit special recognition. It is the highest grade.
"B" =	80% - 89%,	Given for work which is above average.
"C" =	70% - 79%,	Given for work which is average (the lowest recommending grade for employment or college entrance).
"D" =	60% - 69%,	Given for work which is below average (fulfilling only the minimum essentials).
"F" =	0% - 59%,	Given to students who fall far short of fulfilling the minimum essentials required.
"I" =	---	A conditional grade given to students who fail to fulfill all of the requirements, but whose deficiencies are such that they can be made up. At the end of 10 school days from the issuance of the incomplete, this grade automatically becomes a failure if the student has failed to complete the work assigned. An incomplete cannot be carried into the next school year.

HONOR ROLL

To qualify for the honor roll, a student must have a 3.0 grade point average, as well as a maximum of one C, and no D's or F's.

EVENING OF EXCELLENCE

To qualify for Evening of Excellence, a student must:

- Maintain the minimum GPA of 3.5 all of 7th grade and quarters one, two, and three of 8th grade.
- Commits NO class one disciplinary offenses during 7th and 8th grade.
- Student must exemplify good citizenship. No N's or U's, this includes attendance.

NATIONAL JUNIOR HONOR SOCIETY (NJHS)

The National Junior Honor Society was founded in 1929 and designed to recognize and encourage academic achievement among middle level students while also developing other characteristics essential to citizens in a democracy.

Candidates who qualify will be invited to complete a candidacy profile form in January/February. Candidate forms are then assessed based upon the NJHS ideals of scholarship, character, service, citizenship, and leadership. Candidates are selected and formally inducted during 3rd quarter and participate in individual and charter related service activities.

NJHS Eligibility Requirements:

- Maintain the minimum GPA of 3.5 each quarter (potential candidates selected from those with 3.5 GPA in both Q1 and Q2).
- Exemplify good citizenship. No N's or U's, this includes attendance.
- Miss no more than 8 days of school per semester. This includes partial days.
- Receive a "satisfactory" grade in all classes.
- No disciplinary concerns or referrals.

RENAISSANCE

Schools are facing many challenges today. Sometimes the true purpose of education is lost in the struggle to provide the best education possible.

As a result of Renaissance, schools within the community, as well as throughout the nation, have become unified around several common goals. These national goals include:

- Increased student attendance.
- Improved overall academic performance.
- Positive citizenship.
- The schools, teachers, and community have put together a partnership to make the Renaissance program a success. The schools and teachers have developed a reward program to acknowledge those students who make Renaissance. The community has also put together a reward program. Several local businesses offer discounts to Renaissance cardholders.

In order to make Renaissance, students must meet all of the following requirements each quarter:

- Have at least a 3.0 G.P.A. with no D's or F's.
- Have NO more than 8 tardies and/or absences per semester. Exceptions are made for death in the family and hospitalization if a note is brought to attendance immediately upon returning to school. NO other exceptions will be made.
- Have NO office referrals.
- Must have satisfactory citizenship – no "U" or "N" citizenship.

STUDENT COUNCIL

The Student Council is an all-school organization representing the student body. Its functions are:

1. To develop attitudes and practices of good citizenship.
2. To promote harmonious relations throughout the entire school.
3. To improve student/teacher relationships.
4. To improve school morale.
5. To provide a forum for student expression.
6. To provide order by direction of certain school activities, including fundraising and welfare projects.
7. To promote the general welfare of the school.

In order to be an active member of Student Council, students must meet all of the following requirements each quarter:

- No D's or F's, 3.0 GPA or higher
- Have no major office referrals (fighting, inappropriate behavior). No repeated offenses, no academic dishonesty.
- Have NO more than 8 tardies and/or absences per semester. Exceptions are made for death in the family and hospitalization if a note is brought to attendance immediately upon returning to school. NO other exceptions will be made.

INTERACT CLUB

The Interact Club is a community and international service club sponsored by Sunrise Rotary and is open to all Thunderbolt students. It is an opportunity to meet new friends and community members.

Interact Club participates in:

- Fundraisers for our community such as H.A.V.E.N. Center, Western AZ Humane Society, etc.
- Fundraisers for international issues such as Vision Rescue, Purple Pinkies for Polio, etc.
- Help out with community events such as Easter Egg Hunt, Rodeo, London Bridge Day Parade, etc.
- Participate in after school events like dog toy making, mats for homeless.
- Attend district conferences.

EDUCATIONAL TOUR CLUB (ETC)

Educational Tour Club provides students with the opportunity to gain knowledge and understanding about science, U.S. History, World History, and other cultures of the world through experiences in traveling.

Membership requirements for Educational Tour Club students:

- Must be a student at Thunderbolt.
- Attend at least 80% of all mandatory, pre-scheduled meetings.
- Participate in fundraisers throughout the year to reduce the cost of their trip.
- Students need to have passing grades in all classes, no F's each quarter.
- No disciplinary referrals; no in-school or out-of-school suspensions.

Members may be removed for the following:

- Failure to meet attendance requirements.
- Failure to pay funding for the schedule trip.
- Disciplinary referrals, such as, in-school-suspension or out-of-school suspension

If any student must withdraw from the tour, all funds ETC has issued to that student for his/her tour must be returned to the Thunderbolt Middle School Educational Tour Club. These funds will be used for the remaining students' tour expenses.

CITIZENSHIP REQUIREMENT

It is one of the school district's responsibilities to assist parents in helping students develop acceptable attitudes and behavior. This translates into preparing students for adult citizenship, as well as preparing them for jobs and higher education.

For this reason, we believe that it is as important for the school to teach and evaluate citizenship as it is to teach and evaluate academic work. Parents and students should be as interested in citizenship performance as they are interested in the academic and extracurricular performance.

Students in grades 7 & 8 will receive a quarterly citizenship grade from each of their classroom teachers. This grade will be shown on the student's report card. The grade will be based solely on citizenship displayed in each teacher's classroom.

Students with 3 or more U's will not be allowed to participate in ANY extracurricular activities during the following quarter. This may include field trips, band, athletics, drama, assemblies, dances, student government, and all other school sponsored activities. Also, if a student is suspended, which includes ISS, on the day of a school dance, the student will not be allowed to attend the dance.

CITIZENSHIP CRITERIA

Students earn the following Citizenship classifications each quarter:

- SATISFACTORY ("S")
- NEEDS IMPROVEMENT ("N")
- UNSATISFACTORY ("U")

Citizenship Criteria: Students' grades are based on the following criteria.

1. Regularly attends school.
2. Promptly attends classes- Tardies are not an issue.
3. Respect's school property and observes classroom rules consistently.
4. Works diligently and uses time effectively – turns assignments in on time.
5. Displays courtesy and respect – complies with guidelines of the school handbook.

LHUSD STUDENT RECORDS POLICY:

A. Type of Records Directly Related to the Students Which Are Maintained by the Schools:

The district maintains at each elementary and Middle School the records on each student enrolled at that specific school. A “student record” generally includes standardized achievement test scores; grades; attendance data; scores on standardized intelligence, aptitude, and psychological tests; interest inventory results; health data; family background information; teacher or counselor ratings and observations; and records of behavior patterns or disciplinary actions.

B. Name of Custodian or Agent to Contact to Review Records:

FERPA authorizes disclosure of student records without consent to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent, serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

A record need not be kept of requests for access to student records made by these District employees or of transfer of records to other schools of the district. In addition to educational interest in a student’s records, parents, guardian, and the eligible students are the only persons who have general access to the records maintained.

Under restricted conditions, which require the completion of a request form, which remains permanently with the records, certain other individuals can review a student’s record.

These include:

1. State and federal officials for audit purposes
2. Accrediting representatives for accrediting purposes
3. Research representatives for limited research; however, the results of the research will not identify the students
4. School officials of other school districts, universities, or colleges in which the student has indicated an interest in enrolling, provided the parent of student, if 18, receives notice.
5. Courts and other bodies issuing orders or subpoenas, provided the parent and student received notice before compliance
6. No other persons are allowed to review a student’s records without either the parents’ or guardian’s permission or that of the student if over 18 years of age.

C. Challenging the Content of Records:

Parents of students under 18 and students over 18 may challenge the content of a student’s records to ensure that the records are not inaccurate, misleading, or otherwise inappropriate data and/or the opportunity for the parents or students to enter an explanatory statement concerning the records. Although improperly recorded grades may be challenged, parents and students are not allowed to contest the grade given for a student’s performance in a course through this process. To initiate this procedure, contact the custodian of records.

D. Cost of providing Copies of Records:

A person who requests copies of District records for a purpose other than the transaction of the official business of the district shall pay the actual cost of reproducing the records. A charge of 15¢ per page will normally be made. However, if the actual cost of reproducing the records exceeds this standard fee for any record, the custodian or designated agent shall require payment of the actual cost.

E. Request for Records:

Educational records requested by other schools in writing will be forwarded to those schools in which the student seeks or intends to enroll. Federal Law 99.31 – No parent signature required for educational records to be sent to another educational agency”.

FERPA - NOTICE FOR DIRECTORY INFORMATION

The Family Educational Rights and Privacy Act (FERPA), a federal law, requires that Lake Havasu Unified School District #1, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, LHUSD may disclose appropriately designated "directory information" without written consent, unless you have advised the district to the contrary in accordance with District procedures. The primary purpose of directory information is to allow LHUSD to include this type of information from your child's education records in certain school publications. Examples include:

- A playbill, showing your student's role in a drama production.
- The annual yearbook.
- Honor roll or other recognition lists.
- Graduation programs.
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with the following information – names, addresses and telephone listings – unless parents have advised the district that they do not want their student's information disclosed without their prior written consent.

If you do not wish to have your child's directory information released, please indicate so on the LHUSD Student Directory Opt-Out Form, located on our website at www.lhusd.org. Please understand that signing this form would exclude your child's directory information from any documents that are typically made public or relating to school-related organizations and activities such as:

- Yearbooks
- Alumni Directories
- Graduation Programs
- Honor Roll and Recognition Lists
- Sports activity and theatrical programs

If you do not want LHUSD to disclose directory information from your child's education records without your prior written consent, you must complete the Opt-Out form by August 20 or two weeks from the date you receive this notice. If you do not have access to the internet, please contact the Lake Havasu Unified School District Office at 928-505-6900 and forms can be mailed to you. Please submit Opt-Out forms to the school your child attends. The form is valid for one school year.

LHUSD has designated the following information as directory information:

- Student's name
- Address
- Telephone listing
- Electronic mail address
- Photograph
- Date and place of birth
- Major field of study
- Dates of attendance
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Degrees, honors, and awards received
- The most recent educational agency or institution attended

PUBLIC MEDIA RELEASE

It is the intent and practice of the Lake Havasu Unified School District to publish, post or distribute a student's name, photograph, audio and/or video recording, displays of student work or other information related to student achievement (i.e.: academic/athletic recognition or award) or student accomplishment (i.e.: a specially selected piece of work). Media includes, but is not limited to, newspaper, audio/video, live broadcast, internet, webpages, and social media.

If you do not wish to have your child featured in any form of media, please sign the media portion of the FERPA Opt-Out Form, and we will exclude them from any media photos or publications. If you have not completed an Opt-Out Form, your student will be allowed to participate in human interest stories. The LHUSD Student Opt-Out Form is located on the LHUSD website at www.lhusd.org. The form is valid for one school year.

CHILDREN ONLINE PRIVACY PROTECTION ACT

Lake Havasu Unified School District seeks to extend and enhance the educational opportunities for students through the use of varying technology applications and web-based services. The use of many of these resources by children under the age of 13 is governed by a federal law known as the Children's Online Privacy and Protection Act. In order for our students to use these programs and services, certain personal identifying information must be provided to the website operator. A complete list of student web-based tools, software and applications that are operated by third parties and an Opt-Out Form can be found on our district website at www.lhusd.org. Under federal law, these websites must provide parental notification and obtain parental consent before collecting personal information under the age of 13. This is included in the Student IT Use Agreement form which parents sign.

COMPUTER TECHNOLOGY

Students and parents are required to sign an agreement at the beginning of each school year stating that the student will use all electronic information systems in an appropriate manner and that the district will not be held liable for any misuse.

Lake Havasu Unified School District's Student Computer Use Agreement

Computer use and access to the internet are provided to students for academic and research reasons. Access is a privilege. Students must demonstrate responsibility. The following are not permitted:

1. Submitting, accessing, downloading, publishing, or displaying offensive messages or pictures or illegal material.
2. Cyber Bullying/Bullying of any type including but not limited to harassing, insulting, or attacking others, including the use of profanity or obscene language.
3. Damaging, modifying, or hacking computer systems, networks, and software.
4. Plagiarizing and/or violating copyright laws and regulations.
5. Using school computers or networks for personal gain or unlawful activities.
6. Using and sharing of passwords of others or interfering with other security systems.
7. Accessing any non-school-sanctioned electronic communication such as email, chatrooms, etc.
8. Using school computers, networks, or IT devices without authorization or in an inappropriate manner.
9. Uploading, downloading, or installing any program not approved by the administration.
10. Revealing personal information such as name, address, etc. to unauthorized parties.

From Arizona Attorney General's Office

As the Internet continues to grow and offer a wealth of information to people around the world, so does the importance of protecting children and teens from potential Internet predators. In addition to identity theft and credit card fraud, new issues affecting teens, such as Cyber-Predators, Sexting and Cyber-Bullying, Substance Abuse and managing online profiles are at the forefront of Internet Safety concerns. The Arizona Attorney General's Office is committed to protecting children & teens from online predators and to providing resources to help individuals best protect their information online. To that end, the Attorney General's Office is a member of the Arizona Internet Crimes Against Children Task Force (AZ ICAC). ICAC

is a national network of 61 coordinated task forces representing over 3,000 federal, state, and local law enforcement, and prosecutorial agencies which of this 53 are Arizona law enforcement agencies.

Together, the Arizona Attorney General’s Office and the AZ ICAC have produced materials for adults, parents, children, and teens with tips to help spot potential Internet predators and how to best protect yourself on the web. Check them out here: www.azag.gov/internet-safety.

Also, visit our additional pages on School Presentations, Cyber-Bullying, Sexting as well as Parent Resources for more information on how you can best protect yourself and your children from online predators.

Cell Phone Policy

Students and parents are required to sign an agreement at the beginning of each school year. Digital, portable devices including laptops, netbooks, tablets (i.e.: iPads, Fire, Playbooks, etc.), digital cameras, digital video recorders, e-readers (i.e.: Kindles, etc.), and MP3 Players (i.e.: iPods, etc.) and any Bluetooth device are not allowed on campus. Cell phones and smart watches must follow the following procedures:

Thunderbolt Cell Phone Procedures:

Students may: 1) leave device in their locked locker, 2) leave device at home.

Guidelines for Students:

- a. The student takes full responsibility for their device.
- b. The student adheres to the rules stated in the IT Use Agreement policy.

District Guidelines:

- a. The district is not responsible for the security of the device.
- b. The district is not liable for the theft, damage, repair, up-keep, loss or vandalism of the personal device. (Note: It is recommended to record the device’s serial number, model and type).
- c. The district reserves the right to inspect a student’s personal device if there is reason to believe the student has violated district policies, school rules, or the IT Use Agreement policy.
- d. The district has instituted Protocol that meets the requirements of the Children’s Internet Protection Act (CIPA).

Cell Phone Violations Making, receiving, or forwarding calls or text messages, etc. While in the building, students must follow all cell phone procedures put in place by the school.	1st time:	Student pickup
	2nd time:	Parent pickup
	3rd time:	1-2 days ASD & parent pick up
	4th time:	1-3 days ASD & parent pick up device

CHILD FIND

The District will ensure that all children with disabilities, between the age of birth (0) through twenty-one (21) years, within the boundaries of the District, including children with disabilities who are homeless or wards of the state, and children with disabilities attending private schools or home schools, regardless of the severity of their disability, and who are in need of special education and related services are identified, located, and evaluated at no cost to parents.

Parents may request screening and evaluation at any time, whether or not their child is enrolled in the district’s public-school program. Requests for evaluation and screening for school-aged children (kdg-21 years) must be made in writing to the principal of the school the child attends. If a school-aged child is home or private schooled, the request must be made in writing to Jonathan Moss, Director of Student Services, at the District Office. Requests for screening and evaluations for children ages 3-5 years may be referred to the Smoketree Developmental Preschool at 505-6033. Screening and

evaluation procedures for infants and toddlers (birth to age3) are provided by the Arizona Early Intervention Program (AzEIP). The local AzEIP Service Coordinator is Brittany Morales of A-Z Therapies at 928-727-3045.

PROTECTION OF PUPIL RIGHTS AMENDMENT

Notification of Rights Under the Protection of Pupil Rights Amendment (PPRA)

PPRA affords parents and students who are 18 or emancipated minors (“eligible students”) certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams.

These include the right to:

- Consent before a student is required to submit to a survey that concerns one or more of the following protected areas (“protected information survey”) If the survey is funded in whole or in part by a program of the U.S. Department of Education (ED)
 1. Political affiliations or beliefs of the student or student’s parent.
 2. Mental or psychological problems of the student or student’s family.
 3. Sex behavior or attitudes.
 4. Illegal, anti-social, self-incriminating, or demeaning behavior.
 5. Critical appraisals of others with whom respondents have close family relationships.
 6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers.
 7. Religious practices, affiliations, or beliefs of the student or parents; or
 8. Income, other than as required by law to determine program eligibility.
- Receive notice and an opportunity to opt a student out of
 1. Any other protected information survey, regardless of funding.
 2. Any non-emergency, invasive physical exam or screening required as a condition of immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law.
 3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.
- Inspect, upon request and before administration or use
 1. Protected information surveys of students.
 2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes.
 3. Instructional material used as part of the educational curriculum

Lake Havasu Unified School District has developed and adopted policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected surveys and the (cont...) collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. Lake Havasu Unified School District will directly notify parents and eligible students of these policies at least annually at the start of each school year through our Student Handbooks and after any substantive changes. Lake Havasu Unified School District will also directly notify parents and eligible students, such as through U.S. Mail or email, at least annually at the start of each school year of the specific or approximate dates of the following activities and provide an opportunity to opt a student out of participating in:

1. Collection, disclosure, or use of personal information for marketing, sales or other distribution.
2. Administration of any protected information survey not funded in whole or in part by ED.
3. Any non-emergency, invasive physical examination or screening as described above.

Parents/eligible students who believe their rights have been violated may file a complaint with: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW; Washington, D.C. 20202-4605

RIGHTS OF HOMELESS STUDENTS

The Lake Havasu Unified School District shall provide an educational environment that treats all students with dignity and respect. Every homeless student shall have access to the same free and appropriate educational opportunities as students who are not homeless. This commitment to the educational rights of homeless children, youth, and unaccompanied youth, apply to all services, programs, and activities provided or made available.

A student may be considered eligible for services as a “Homeless Child or Youth” under the McKinney-Vento Homeless Assistance Act if he or she is presently living:

- In a shelter, temporary shared housing, or transitional living program
- In a hotel/motel, campground, or similar situation due to lack of alternatives
- At a bus station, park, car, or abandoned building
- In temporary or transitional foster care placement

According to the McKinney-Vento Homeless Act, eligible students have rights to:

- **Immediate enrollment:** Documentation and immunization records cannot serve as a barrier to the enrollment in school.

School Selection: McKinney-Vento eligible students have a right to select from the following schools:

- The school he/she attended when permanently housed (School of Origin)
- The school in which he/she was last enrolled (School of Origin)
- The school in the attendance area in which the student currently resides (School of Residency) □ In Maricopa County, Thomas J. Pappas School

Remain enrolled in his/her selected school for the duration of homelessness, or until the academic year upon which they are permanently housed.

Participate in programs for which they are eligible, including Title 1, National School Lunch Program, Head Start, Even Start, etc.

Transportation Services: A McKinney-Vento eligible student attending his/her School of Origin has a right to transportation to and from the School of Origin.

Dispute Resolution: If you disagree with school officials about enrollment, transportation, or fair treatment of a homeless child or youth, you may file a complaint with the school district. The school district must respond and attempt to resolve it quickly. During the dispute, the student must be immediately enrolled in the school and provided transportation until the matter is resolved. The Homeless Liaison will assist you in making decisions, providing notice of any appeal process, and filling out dispute forms.

For more information, refer to <http://www.ade.az.gov/populations-projects/home/homeless> or contact:

Arizona Department of Education

1535 W. Jefferson Street, Phoenix, AZ 85007

Discipline Procedures

Student Code of Conduct

2023-2024

Lake Havasu Unified School District students are expected to support their school by helping to maintain a safe, respectful, and responsible learning environment. This ensures each student has the opportunity to develop the academic and social skills necessary to become responsible citizens and contributing members of society. Expectations for student support of our schools include acting with respect, integrity and humanity; attending and engaging in class; and demonstrating behavior at all times that is considerate of other students, teachers, staff, parents, and community members.

When student conduct does not meet these expectations, LHUSD schools will resolve behavioral incidents through appropriate interventions and additional opportunities to learn the skills necessary to shape positive behavior. LHUSD will identify the core standards that define our expectations, providing clear parameters and structure. This provides the foundation of a school environment that creates positivity, accountability, and opportunities for success for all students - engaging each student with a focus on scholarship, character, and humanity.

Below is a guide to the probable disciplinary measures that may be taken in the event of student misbehavior. **Absence from the list of additional misbehaviors that may occur does not preclude disciplinary action from being taken on those misbehaviors, nor does it imply limitations to the disciplinary action.**

The actual discipline determined for a given violation will be based upon consideration of a variety of factors, which will include, but are not necessarily limited to, the following elements: age of the student; frequency, type, and magnitude of previous misbehaviors by the student; aggravating circumstances associated with the incident; relative severity of the event; whether the student's behavior violated civil or criminal laws; degree to which the incident interferes with the educational process; extent of endangerment to the student, other persons, and property created by the event; special intellectual, psychological, emotional, environmental, and physical characteristics of the student; student's attitude concerning the event; and expressed intent concerning the student's own future behavior.

The range of permissible penalties includes:

Verbal Warning	Parent Conference	Lunch	Detention
Before/Afterschool Detention	In School Suspension	Exclusion from Activity.	
Bus Suspension	Community Service	Alternative	Program
Suspension			

Class 1

The administrator shall immediately suspend and recommend long-term suspension or expulsion when any of the following occur at school or at a school activity.

*First offense will result in short term suspension and referral to the IMPACT program.

Student Conduct	Definition
Alcohol*	A student shall not possess, sell, offer to sell, purchase, offer to purchase, use, transfer or be under the influence of alcohol. The term "alcohol" means beer, wine, or any distilled spirits as defined in A.R.S. § 4-101 . May be referred to law enforcement
Any Violation of Federal, State or Local Law	A student shall not violate any federal, state, or local law. May be referred to law enforcement
Arson	A student shall not start, attempt to start, or promote the continuation or any fire or explosion. This does not preclude teacher-approved and supervised class activities such as an approved and supervised experiment in chemistry class. May be referred to law enforcement
Assault	A student shall not verbally or physically assault any student, school employee or any other person. May be referred to law enforcement
Bomb Threat; Chemical or Biological Threat	A student shall not threaten to cause harm to property or persons using a bomb, explosive or arson-causing device or dangerous chemical or biological agent. May be referred to law enforcement
Drugs; Drug Paraphernalia*	A student shall not possess, distribute, dispense, be under the influence of, purchase, obtain, use, sell, or transfer, or attempt to purchase obtain, sell, or transfer any controlled substance, dangerous drug, narcotic drug, or precursor chemical. The terms "controlled substance," "dangerous drug," "narcotic drug," and "precursor chemical," have the meaning as defined in Policy 4-205 . May be referred to law enforcement
Extortion	A student shall not take, use or borrow any property by deception or by an express or implied threat. May be referred to law enforcement
Initiation and Hazing	A student shall not engage in any activity involving any initiation, hazing, intimidation, assault, or other activity related to group affiliation that is likely to cause, or does cause bodily injury, mental harm, or personal degradation or humiliation. All initiations, including those related to any school club, athletic team, or other group are subject to these prohibitions whether or not the conduct occurs on school grounds. Policy 5-408 May be referred to law enforcement
Threatening an Educational Institution	A student shall not threaten a school or the District by interfering with or disrupting a school, the District, or any school or District activity in violation of A.R.S. §§ 13-2911 and 15-841.H . May be referred to law enforcement
Weapons or Dangerous Items	A student shall not possess or use a firearm, weapon, explosive, fireworks, or any other instrument capable of harming any person or property or that reasonably would create the impression of such harm. May be referred to law enforcement

Class 2

The administrator may suspend up to 9 days and may recommend long-term suspension or expulsion when any of the following occur at school or at a school activity unless the administrator determines another intervention or disciplinary action is more appropriate.

*First offense will result in short term suspension and referral to the InDepth program.

Student Conduct	Definition
Bullying and Cyberbullying	A student shall not bully or cyberbully another student or any District employee. Bullying and cyberbullying include acting toward someone in an unwelcome manner, repeated over time, that exerts or attempts to exert power over that person. It also includes actions that contribute to a substantial risk of, or cause, injury, mental harm, degradation, or social exclusion. Policy 5-409 May be referred to law enforcement
Emergency Alarms and Fire Control Devices	A student shall not activate or use any fire alarm or emergency control device unless the student reasonably believes that an emergency exists justifying the use of the device. May be referred to law enforcement
Endangering the Health & Safety of Others	A student shall not engage in conduct that endangers or reasonably appears to endanger the health or safety of other students, school employees, or other person. May be referred to law enforcement
Excessive Discipline	Students with 10 or more disciplinary referrals.
Gang Activity or Association	A student shall not wear, carry, or display gang paraphernalia and/or exhibit behavior or gestures that symbolize gang membership or affiliation. May be referred to law enforcement
Harassment	A student shall not harass another person. Harassment includes, but is not limited to, verbal abuse that insults or humiliates others. It also includes sexual innuendos, unsolicited and unwelcome conduct that has sexual overtones, or continuing to express sexual or social interest after being informed that the interest is unwelcome. Harassment also includes non-sexually oriented conduct that includes words, actions, jokes, or comments based upon an individual's sex, gender identity, disability, race, national origin, religion, political beliefs/affiliation, marital status, home language, family, social or cultural background, or other legally protected characteristic.
Inappropriate use of Technology	A student shall not use District computers, network, or other technology to post, send or share personal information about the student or others without prior permission of both a teacher and parent/legal guardian. A student shall not make or attempt unauthorized access to any District information system. A student shall not use District technology to bypass or attempt to bypass any firewall, or to perform any illegal act, or to access a District-prohibited website. May be referred to law enforcement
Misrepresentation, Theft	A student shall not take, use, or borrow property belonging to another person by misrepresentation or without that person's permission to use or take the property.
Threats; Fighting	A student shall not verbally or physically threaten, abuse, assault or engage in a fight with any student, school employee or any other person. May be referred to law enforcement
Tobacco, Cigarettes, Vaping *	A student shall not possess or use tobacco or cigarettes or a vaping device or inhalant product, or matches, or lighters. May be referred to law enforcement
Toy Guns and Weapons	A student shall not possess a toy gun or other toy weapon that appears to be capable of causing bodily harm.

Unauthorized Entry	A student shall not gain, or attempt to gain, forceful or unauthorized entry to, or occupation of, school buildings or grounds or designated off-limits areas on school property.
Vandalism; Destruction of Property	A student shall not damage, destroy, or deface any school property or property belonging to any other person. May be referred to law enforcement
<u>Class 3</u>	
The administrator may utilize any individual or combination of discipline and interventions as appropriate.	
Repeated offenses of the same nature may include suspension of up to 9 days and a possible recommendation for long-term suspension.	
Student Conduct	Definition
Cell Phones and Other Electronic Communications	A student shall not use a cell phone or other electronic communication device during class time without the express permission of the teacher. During class time, a cell phone or other electronic communication device shall be turned off and placed in the student's purse or backpack, unless directed by the classroom teacher to place in a cell phone hotel. A student shall not record or transmit speech or other communications of other persons without those persons' express consent.
Disruptive Conduct	A student shall not engage, or attempt to engage, in any conduct that is reasonably likely to disrupt, or that does disrupt, any school function, process or activity. May be referred to law enforcement
Defamation	A student shall not use defamatory words or phrases or distribute defamatory materials. Defamatory words or materials are those that are false and expose a person to hatred, contempt, ridicule, disgust or an equivalent reaction or are false and have a tendency to impugn a person's occupation, business or office.
Defiance of Authority; Untruthfulness	A student shall obey the reasonable orders of teachers, administrators, and other District employees and shall respond to requests for information from those persons in a truthful manner.
Dress and Appearance	A student's dress or appearance shall not present health or safety problems or cause disruption of educational activities. Items of attire with obscene words, slogans or graphics or slogans or graphics related to drugs or alcohol shall not be worn or displayed. Footwear must be worn.
Forgery; Plagiarism; Cheating	A student shall not use or attempt to use the identity, signature, academic work or research of another person and represent that it is the student's own. A student shall not share his or her knowledge or work with another student during an examination or test unless specifically approved in advance by the teacher. A student shall not use during any examination or test any materials or notes unless approved by the teacher. A student shall not forge a parent's/legal guardians, or any other person's signature on any communication to the school, or on any school document or form.
Gambling	A student shall not engage in any game or activity that involves the element of risk or chance with the intention that property or money will be exchanged based on the outcome of the game or activity unless the activity is otherwise lawful and properly supervised and has received the express approval of the school principal. May be referred to law enforcement

Leaving Class or School Grounds	A student shall not leave class without the teacher's permission. A student shall not leave school grounds during regular school hours without authorization by the principal or principal's designee.
Misrepresentation	A student shall not provide false information to school personnel or impersonate another person verbally or in writing to provide false or misleading information to a school.
Obscenity; Vulgarity	A student shall not use obscene or vulgar language or gestures or distribute obscene or vulgar materials. Obscene materials, language or gestures are those that an average person, applying contemporary community standards of the school community, would find that taken as a whole, appeal to the prurient interests and lack serious literary, artistic, political or scientific value. Vulgar language, materials or gestures include language, materials or gestures that depict sexual and/or excretory activities in a patently offensive manner.
Tardiness	A student shall not be tardy to class or to any required school activity.
Traffic and School Bus Rules	When operating a motor vehicle on school grounds or at a school event, a student shall follow all school and other traffic rules and shall operate the motor vehicle in a safe and prudent manner. A student shall abide by all school rules regarding the student's conduct while in a school bus or other vehicle and shall obey the directives of school bus drivers and monitors.
Unauthorized Area Violation	A student may not be in a prohibited locations on campus prior to, during or after school, including the parking lot.

Athletic Program

THUNDERBOLT'S ATHLETIC MISSION STATEMENT

The mission of the Athletic department at Thunderbolt Middle School is to support students in building their academic knowledge, promote teamwork, build relationships, and sportsmanship at athletic competitions. The athletic program at Thunderbolt Middle School is believed to be a valuable asset of the total educational journey and operates and supports all initiatives of the school.

EXPECTATIONS

- Emphasize the highest standards of sportsmanship, ethical conduct, and fair play
 - Provide coaches who will be positive role models for students
 - Foster an understanding and appreciation of athletics and the rules of the game
 - Encourage and develop qualities of leadership, respect, cooperation, and understanding among participants
 - Provide a satisfying and enjoyable activity for the athletes, student body, and community
 - Create a desire to succeed and excel within the bounds of good sportsmanship
 - Develop an appreciation for physical fitness and health
 - Encourage athletes to train and be more active in sports
 - Maximize participation within budgetary realities
 - Strive for success in individual programs with a commitment to excellence in the TOTAL athletic program
1. Athletes are expected to be role models to other students in the school and show model behavior and academic success.
 2. Athletes will represent Thunderbolt at all sporting events showing good sportsmanship.
 3. Athletes will treat teachers, staff, coaches, and other students with respect and kindness.
 4. Athletes will arrive on time to school, classes, and practice.

SPORTS OFFERED

The Lake Havasu Unified School District Governing Board has set the sports participation fees as follows:

FALL SPORTS (Aug-Oct)		WINTER SPORTS (Nov-Feb)		SPRING SPORTS (Feb-April)	
Volleyball	\$200 fee	Basketball	\$200 fee	Softball	\$200 fee
Football	\$200 fee	Spirit line	\$100 fee	Baseball	\$200 fee
Cross Country	\$100 fee			Track	\$100 fee
Spirit line	\$100 fee				

Family Cap per year per family for athletics at TMS: \$200.

Game schedules will be determined at the seasonal Directors' meeting and will be provided to players after teams are selected.

CRITERIA TO BE ELIGIBLE AND PARTICIPATE ON A SPORTS TEAM

In order to be eligible and participate on a sports team coaches may consider:

- 1) Academics
- 2) Behavior
- 3) Discipline
- 4) No outstanding fees or fines
- 5) Athletic Ability – Based on coaches' criteria
- 6) Athlete will follow and adhere to the team contract.

*Coaches may ask for feedback from current or past teachers regarding grades & citizenship. Final selection may be at the discretion of the Athletic Director.

ELIGIBILITY

Age Limits: If a student has reached 16 years of age, he/she is no longer eligible to compete in any sport at Thunderbolt Middle School. Also, if a student will turn 16 years old prior to the end of a particular season (as scheduled), he/she is ineligible to compete in that sport at Thunderbolt.

Records on File: The following must be completed and on record in the Athletic Director's office **PRIOR** to a student being allowed to tryout/practice and/or participate in athletics:

1. Current Physical Exam (2022-2023 A.I.A. approved form)
2. Birth Certificate (official copy)
3. Student/Parent Athletic Contract
4. Proof of medical insurance coverage
5. Concussion Paperwork

Insurance: Student's participation in athletics must have health insurance coverage. If personal insurance is not currently in force, the school has student accident insurance brochures. Please remember it can take 24 hours to a week to become effective depending on how you purchase the insurance. Failure to have health insurance or the correct sport health insurance policy at any time during the season will result in immediate ineligibility until health insurance is back in place.

Participation Fee: Each athlete at Thunderbolt will be charged a participation fee - for each sport; no student/or family will pay more than \$200 during the school year for Thunderbolt sports fees. Fees for interscholastic sports are not due until the student has made the team. *Participation fees are per academic school year and subject to change in proceeding years as determined by the Governing Board.

The participation fee is used to help sustain our Sports Program.

- Participation Fee must be paid in full, or payment arrangements made with the office prior to first regular season game/competition.
- Grace period. Full refund of participation fee will be given one week after the first regular season game or competition to athletes that have chosen not to complete the season with the exception of tax credit payments which are non-refundable. After the one-week grace period, no refunds will be given. Tax credit may be moved to another sport during the current school year but is not refundable.
- Participation fee *does not* constitute equal playing time. Playing time is determined by coach & coaching staff.
- Parents must be current with payment arrangements, or the student may be suspended from participating until payment is made.

Tax Credit: The tax credit program allows for the sports participation fee to be paid by either couple contributing up to \$400 or a single person up to \$200. Most people have to pay some taxes, so it makes sense to pay through the tax credit program. This keeps your money in Lake Havasu by supporting an athlete or the overall program. Tax credit is a dollar-for-dollar credit on taxes owed to the state of Arizona. Watch the informational video at: <https://youtu.be/bJJI6kH510>.

- TAX CREDIT: Tax credit can be used towards the participation fee as long as the tax credit is designated to the athlete/sport or towards 'All Athletics' at Thunderbolt Middle School. It is recommended that parents wait until the athlete has made the team before paying the participation fee by Tax Credit since it is NON-REFUNDABLE.

PARTICIPATION

Commitment to School Sports Team: A student who becomes a member of a school team commits him or herself to that team over any other sports club or organization for the duration of the school's season. (Example: an athlete competing on the school's track team will not miss a practice or meet in order to participate on another team).

Academics: Students MUST pass all classes each week in order to be eligible to compete in interscholastic activities – students may not have any F's. Failure to receive a cumulative passing grade in EVERY class will result in the student being restricted from competition, but not from practice.

Eligibility will be determined on Monday each week. Those students will be ineligible to compete the *following* week from Monday through Saturday. An exception to this would be if a student has been absent prior to Friday and makes up the work. Per the student handbook, "For every day a student is absent, the teachers will allow 1 day for (cont...) them to make up their assignments. All work missing its deadline will be recorded as a zero." If this work raises the grade to passing, the athlete will become eligible for that week. Another exception would be if there is a teacher error.

- Students are responsible to notify parents of ineligibility status.
- It is the student athlete's responsibility to contact the teacher to clear up any grade issues.
- If a student is ineligible, suspension from participation will be for the **following Monday through Saturday**.
- More than three (3) weeks of ineligibility may result in suspension from the team and all sports/activities for that season. No refunds will be given.

Attendance: Students will not be allowed to participate at practice OR in a game if they are absent during any part of the day. If the absence is a non-illness related doctor or dentist appointment, they can participate only if they have a written excuse from the doctor's or dentist's office AND have turned in the excuse to the Attendance Office before the game/practice.

SPORTSMANSHIP RULE (A.I.A.)

Ejection from a contest: If an AIA contest official determines that a coach or player has acted in an unsportsmanlike manner during either a period or intermission, the coach or player may be ordered to leave the contest. Students or coaches that have been ejected will not be able to attend/participate in the next schedule contest.

Penalties for ejection: A player ejected from a contest for any reason shall be subject to disciplinary actions by either the Athletic Director or coach. If the unsportsmanlike conduct is repeated, penalties will increase and may lead to the player being removed from the team.

Leaving Bench Area: When two or more persons (including coaches, non-playing contestants and non-participating school personnel) leave their team's bench area to initiate a confrontation, or during an altercation in progress, the following shall occur without appeal:

- The contest officials may eject any person they determine to be in violation of "Leaving bench area" as indicated above.
- The contest officials may terminate the contest. If the contest is terminated:
 - A. the team(s) that left the bench area must forfeit the contest and record a loss.
 - B. and the contest is terminated during a tournament or post-season play, the offending team(s) will be removed from further tournament or post-season competition.

EQUIPMENT

Equipment is all numbered and recorded by the coach. At the end of the season athletes are responsible for returning the exact item(s) issued. If an item is lost or damaged through abuse, the athlete is responsible for paying the cost to replace it.

All equipment will be checked in within 72 hours of the last game/next school day or as scheduled by the head coach. Equipment will not be accepted in the Athletic Office; it must be turned into the coach.

No athlete may check out equipment for another sport until he/she has been cleared from the previous sport.

Any athlete who has quit or been removed from a team will turn in all equipment immediately. Those athletes who do not return equipment will be charged the replacement cost.

INJURIES

It is the responsibility of the athlete and his/her parent to report injuries that have not been witnessed by the coach or other responsible persons. Injuries **MUST** be reported promptly and accurately to the coach in charge.

TRANSPORTATION

Students are required to travel TO and FROM athletic events by school transportation. EXCEPTION: Students may be allowed to return with their parent/legal guardians if a STUDENT LEAVE BUS WAIVER form is submitted to the Athletic Director for approval a minimum of 24 hours PRIOR to the trip. Coaches will not be allowed to accept late Bus Waiver forms at the event. Athletes are not permitted to leave the site of the athletic contest unless they are with a coach. Athletes not adhering to the transportation policy will be disciplined. The Athletic Director can make exceptions to the transportation rule when a unique situation comes up; however, the parents or players must get the okay **24 hours prior** to the day of the event.

We will not tolerate abuse of our buses or bus drivers. Please adhere to the rules for everyone's safety. Student athletes are expected to follow all school rules and set an example to others when traveling to away contests. The coaches will provide supervision to the best of their ability but ultimately the students are responsible for themselves. Student athletes represent their teams during the season on & off the field or court of competition.

Parents must be ready to pick up students as we return from our away trips. Coaches are not allowed to transport your student athlete home in their personal vehicles.

*No food or drinks are allowed on school vans or buses.

COMPLETION OF SPORT/ACTIVITY

1. Head coaches will establish criteria for making their teams. Athletes who are cut should be informed of the reasons and should be encouraged to go out for another sport.
2. Any athlete who quits a team after the first interscholastic contest may NOT participate in any other school sport until the sport, he/she quit is over. Exception to this rule is a written release from the head coach of the sport the athlete has quit. The release must be approved by the Athletic Director.
3. Provision #2 will also apply to any athlete who is removed from a team for disciplinary reasons. The exception does not apply.

AWARDS

All awards are presented at a scheduled Sports Awards Night after completion of the season.

- Coaches will establish criteria for athletic awards.
- At the end of each season, special awards may be given to outstanding athletes. The coaches will be responsible for these award selections.
- No athlete who has quit, been removed from a team, or has failed to complete the season will be eligible for an athletic award.
- Coaches have the prerogative to recommend an award to an athlete who was unable to complete the season because of injuries or illness.

Thunderbolt Middle School



FAMILY/SCHOOL COMPACT

The family-school compact is a written agreement between teachers and parents to provide an opportunity to create partnerships in our school community. Thunderbolt Middle School, students, and their families, agree that this compact outlines how the parents, the school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards. Please review the following Family-School Compact.

SCHOOL RESPONSIBILITIES

- Create a welcoming, safe, and positive learning environment for students and parents.
- Provide high-quality curriculum and instruction to meet the States' student academic achievement standards and provide interventions when necessary.
- Provide on-going, two-way communication between teachers and parents.
- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held upon request of the teacher, parent, administration, or guidance.
- Provide parents with frequent reports on their children's progress. Specifically, the school will provide quarterly progress reports, report cards, and communication through the use of the Parent Portal (Synergy ParentVue).
- Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: during their planning period, scheduled parent/teacher conferences, through email or phone during their normal scheduled hours.
- Monitor daily attendance, and contact parents when attendance concerns arise.
- Meet annually with parents to discuss Title I requirements and funds.
- Provide volunteer opportunities by participating in school events, site council, and booster club.

PARENT RESPONSIBILITIES

- Make sure that my child is on time and strives for 100 percent attendance and contact the school if my child is absent.
- Provide a time and place for quiet study and reading at home.
- Helping my child daily in any way possible to meet his/her responsibilities, such as completing homework and encouraging appropriate behavior by reviewing the student handbook located at <https://thunderbolt.lhusd.org/handbook>
- Regularly monitor my child's progress in school by reviewing assignments such as homework, class work, and missed assignments. Create an account through Synergy ParentVue to monitor activity on the Parent Portal.
- Communicate regularly with teachers by phone, email, and/or conferences.
- Keep the school informed of any changes of personal information such as phone numbers, email address, etc.
- Monitor the amount of television my child watches and ensure that my child gets enough sleep each night.
- Ensure my child dresses according to the school's dress code.
- Attend at least one parent involvement activity such as open house, parent night, booster club meeting, site council, etc.
- Participate, as appropriate, in decisions relating to my child's education.

STUDENT RESPONSIBILITIES

- Come to school with a positive attitude each day on time and prepared to work.
- Complete all assignments to the best of my ability and ask for help when I need it.
- Complete missed work when absent.
- Show respect and cooperation with all adults at the school.
- Respect the rights of others to learn without disruption.
- Respect school property and observe classroom rules consistently.
- Spend time daily at home on studying and reading.
- Give my parents or the adult responsible for my welfare all papers and information sent home with me.

By signing below, I acknowledge that I have read the student handbook and will strive to meet my responsibilities as set forth above in the Family-School Compact.

Student's Signature: _____ Date: _____

Parent's Signature: _____ Date: _____

Principal's Signature: _____ Date: _____