JT Stroder 28074 Great Eagle Ave Walker, LA 70785

October 13, 2021

Lake Wales Charter Schools Inc. PO Box 3309 Lake Wales, FL 33859-3309 Re: Superintendent Search

Mrs. Winkler:

I would like to apply for the consideration of Superintendent at Lake Wales Charter Schools. I have been a very successful Superintendent for 16 years and educator for 23. For the past 16 years I have guided struggling school districts to turn around finances, academics, or culture. COVID hit my family hard and I needed to take a break from my profession for a short while to focus on them.

(423) 523-5999

Email: jtstroder@yahoo.com

I love my calling and have worked with 5 great systems and a foreign government advising for at-risk populations on education reform. On the surface where this sounds like it is unsettled it is far from reality. As a kid growing up in Texas I hardly ever left the state and I knew education would give me the opportunity to experience some unique places and people that I might not otherwise have the opportunity for. I only would commit to one or two contract terms up front because it was a turnaround and I would be training my replacement once things were back on the right track. I have been able to work with some great school boards and educators in order to improve systems financially, academically, and culturally. I have experienced numerous unique issues as a superintendent in the areas of culture, finance, and academics and have successfully resolved them. Three of my districts were cultural turnarounds as I came in to repair relationships that had deteriorated between staff, administration and the board.

Along the way, I have created three very successful programs for at-risk Students which has been my passion since teaching in the Juvenile Justice System as a young teacher in Waco. One is a Community and School Intervention (CSI) team which taps community resources for struggling students when the schools are unsuccessful with interventions. The second is the creation of four school based mental health positions housed by the school district to serve students in house. I am doing my dissertation on this topic. My previous district was the first school in the nation right using neuro-feedback to reroute neurons in the brains of students who have autism, ADD, and Asperger's and we have just been approved for a research study on this. Third is the creation of a community coordinator position whose role it is to serve as resource agent for families in the community who are struggling as well as the development of a Key Leader Board to bring influential leaders in the community together to work on Intergenerational Poverty issues.

Baylor University gave me a strong ethical skill set as an administrator and opened many unique doors for me. In addition, I am currently working on my EdD dissertation at Montana State University. Baylor gave me an exceptional knowledge of education systems, an ability to work with school boards, and a foundation that has allowed me to be very successful in my career; teaching me how to cultivate relationships and build consensus has been the foundation for that success. I have a passion and a calling for education. I love the language of teaching and continue to use it as a teacher of leaders within the school system. I started my career working with the toughest at-risk kids I could find because I knew if I could teach them I could teach anyone. I have always viewed myself as a teacher even as a Principal and now as a Superintendent, the only difference is my audience. I still approach it with the same passion.

I hope I have the opportunity to share my story with you in an interview.

Sincerely,

JT Stroder

# **Personal Statement**

I am very enthusiastic and passionate about my life's calling which is education. I am thorough and give a lot of thought to important decisions to be made, considering all of the ramifications. Integrity and ethics are a very important part of who I am as I was raised in a very conservative southern home where your word was your bond. I enjoy life to the fullest and enjoy the interpersonal relationships and interactions with others. My faith is a very important part of my life and has shaped who I am as a man. I strive to always learn more and to always look for ways to grow as a person and an educator.

# **Educational Philosophy**

I believe that every child is an individual, unique in the entire world. They have a soul, an eternal destiny, and a special purpose on this earth. It is our job as educators to put everything we are capable of into helping them find it.

# **Current References:**

Hank Postma, President Grand County Education Association 435-633-1862. Pat Baltzley, Board Chair Gardiner School District, 410-979-1594 Olen Hicks, Board Chair Ingram ISD, 830-739-3582 Ron McBee, Business Manager Ingram ISD, 830-446-1610 Wendy Strickler, Business Manager Camas County SD, 208-764-2625 Theresa Keel, Superintendent 830-522-0233

JT Stroder 6302 HWY 66 N Rogersville, TN 37857 (423) 523-5999

Email: jtstroder@yahoo.com

#### J.T. Stroder

#### **Education**

2013 Montana State University

EdD Educational Leadership in Progress

Graduation Fall 2020

2006 University of Idaho

EdS Educational Leadership

2001 Baylor University, Waco TX

MSED Educational Administration

1998 Baylor University, Waco TX

BSE Earth Science/History

1989 Navarro College, Corsicana Texas

**Associates Geology** 

#### Honors

Deans List Baylor University; Phi Theta Alpha Honors.

## Credentials

September 2012 Montana Superintendent Certification July 2009 Texas Superintendent Certification August 2006 Idaho Superintendent Certification

August 2002 Idaho Principal K-12; Secondary Teaching Earth Science and History

July 2001 Texas Standard Principal K-12

May 1998 Texas Lifetime Teaching. Secondary Earth Science and History

# Activities/Awards/Organizational Improvement.

Tennessee Exemplary District- Only 22 out of 137 school districts achieved this distinction.

Texas Gold Leadership Circle Award

Texas Recognized District 2010

Texas "Steps Up" LEA Level 3

Texas Association of School Administrators

Texas ACT College Readiness Award

National Blue Ribbon Award 2009 (Dramatic Academic Improvement)

Region 4 Administrative Representative on the Idaho Legislative Committee

Idaho Association of School Administrators

Thailand Institute 2001

Montana- #1 ranked HS in Montana 2013-2017

Montana-Best RTI School in Montana.

2016 Grant Recipient for the US Green Building Council's Pilot Program for the first LEED certified school in

## **Relevant Experience**

07/2020-Current Superintendent Rogersville City School (Enrollment 650) -Only Exemplary School District in Eastern Tennessee. Reward School.

07/2017-06/2020 Superintendent Grand County School District (Enrollment 1500) Creation of a Community and School

Intervention team to work with and track our most at-risk students. Creation of a Community School Coordinator to collaborate with community leaders and agencies and provide wrap-around services for students. Creation and Implementation of a Mission and vision. Culturally the district was at a lowdue to previous leadership and it is back on solid ground with the Board and staff through transparency and

collaboration.

7/2012-6/2017 Superintendent Gardiner School District (Enrollment 250) Number one ranked school district in Montana

> (US News) 4 out of 5 years. Dealt with one of the largest financial crisis that the district faced in its history when the National Park Service defaulted on payment for their students from Mammoth in Yellowstone

National Park. It took working with two states, two governors, and passing federal legislation.

Superintendent Ingram Independent School District (Enrollment 1100) 4/09-6/2012

I was brought in as a turnaround specialist through Baylor University contacts based on my experience at

Camas. In one year we erased a 1.5-million-dollar deficit from the previous administration and added \$200,000 to the district's fund balance. This avoided a Financial Audit from TEA as the district had dropped below its fund balance pad the year before I arrived. The entire district moved up from "Academically Acceptable" to "Recognized", having never obtained that status in the age of Texas current accountability system. Middle school moved from "Recognized" to "Exemplary". Won the 2011 ACT award in Texas (Only 10% of High Schools in Texas earned) for dramatically increasing the number of ACT test takers as well as scores. TEA changed the way they calculate the finances for consolidations based on a unique scenario and loophole that I discovered with their formula.

7/04- 4/09 Superintendent Camas County School District #121(Enrollment 200)

In 2009 we were awarded the National Blue Ribbon Award for dramatic academic growth becoming only the second school in Idaho to receive the award in 25 years. In a three-year time span we achieved the highest growth in the state of Idaho. We gained 33% points in math and 17 in Reading. Responsibilities: Development of curriculum in the core subject areas for the Idaho State Achievement Standards. Implementation of the Response to Intervention model. Budget preparation and adoption for the district. Supervision and evaluation of all academic staff. Development and maintenance of the School Improvement Plan for Accreditation through the Northwest Association of Schools and Colleges and the State of Idaho. Had the opportunity to move back to my home state and build a program at a larger district similar to what I did at Camas.

5/02- 6/04 Principal/Director of Academics Northwest Academy Naples, ID.
Director of Idaho State Achievement Test for the North Idaho Region.

Responsibilities: Development of curriculum in the core subject areas for the Idaho State Achievement Standards. Supervision and evaluation of the Academic staff at Northwest Academy. Development and maintenance of the School Improvement Plan for Accreditation through the Northwest Association of Schools and Colleges and the State of Idaho. Design and implementation of parent and student handbooks. Development and implementation of a Peer Review system for the North Idaho region. Liaison with Northwest Evaluation Association in administering the Idaho State Achievement Test. Moved closer to Boise Idaho to pursue my EdS at the University of Idaho.

8/96-6/02 Assistant Principal (Internship) University High School Waco, TX.

University High School is a large inner-city school district serving 1100 students and 65 staff. Duties included: Supervision of staff. Development and monitoring of student discipline plan. Facilitation of Sitebased committee. Summer school coordination. Data analysis of TAAS results. Assistant Athletic Director. Was offered a position at Northwest Academy by the Brown Schools (I worked with them through the JJAEP program in Waco) to Develop a Junior/Senior Program for at-risk kids in Bonners Ferry, ID.

Teacher/Coordinator of Technology McLennan County Challenge Academy

McLennan County Challenge Academy was the pilot program for the JJAEP's in the state of Texas. Duties included: Teaching a self-contained classroom of 30 At-Risk students (95% low SES, 70% minority, 73% IEP). Writing and developing curriculum for At-Risk populations. Maintenance and development of IEP's. Design of a discipline system based on the Boy's Town format and Ruby Payne principles. Design and implementation of a PLATO technology lab. I started my administrative internship at University High School.

10/88-8/96 Director of Seismic Division, SUGI Corporation, Dallas TX.

Coordinated Seismic processing and acquisition for the Northeast region of the U.S. Quality control of seismic processing methods. Supervise staff of 76. I left SUGI because I discovered a career path that I had a passion for in educating kids.

# Rogersville City School System 116 W. Broadway Street Rogersville, Tennessee 37857

August 11, 2021

# To Whom It May Concern:

I am pleased to recommend JT Stroder to you. JT was employed as the Director of Schools at Rogersville City School for the school year 2020-2021. JT was responsible for the overall operation of the K-8 school system.

JT has excellent communication skills. During the time of his employment, our area was dealing with the COVID-19 pandemic and the school was closed due to the illness. JT was instrumental in establishing a virtual learning environment with remote learning system so that our students and teachers could continue to receive their education. Due to his leadership skills, the students received an excellent education. In addition, he is extremely organized, reliable and computer literate.

JT would be a tremendous asset to any organization and has my highest recommendation. If you have any questions with regard to his background or qualifications, please do not hesitate to call me.

Sincerely.

Reed Matney

Board Chairman

Rogersville City School

Par Moting

Phone No. 423-754-3742 reedmatney@gmail.com

# August 12, 2021

# To Whom It May Concern:

Mr. James Todd Stroder has been in the employment of Rogersville City School system from June 2020 through July 2021 as our Director of Schools. Even though it was a short time, the situations that Mr. Stroder had to deal with were quite unusual due to the COVID-19 pandemic. He excellently administered the school during both virtual and in-person learning. Our system was in the top five of all the Northeast school systems in several areas in Grades 5-8. He kept the Board Members apprised of any relevant circumstance as necessary. He is a very knowledgeable and pleasant person. I have no hesitation to recommend Mr. Stroder for any position that he may seek.

Julia K. Phillips
Rogersville City School Board of Education
Rogersville City School
116 W. Broadway
Rogersville, TN 37857

Cell: 423-923-1249



# GRAND COUNTY SCHOOL DISTRICT Helen M. Knight Elementary School

505 North Mi Vida Dr. Moab, Utah 84532 435 259-7350

Taryn Kay, Principal Jill Tatton, Asst. Principal

February 4, 2020

To Whom It May Concern:

I am writing to recommend that you hire Mr. J.T. Stroder for any administrative position for which he is applying. J.T. is among the most capable educators with whom I have had an opportunity to work. He is a licensed career educator and administrator who has proven to have excellent skills in working with staff, community members, parents and students. He works equally well with all staff members from custodians and cooks to licensed staff.

For the past three years, I have been privileged to be supervised by J.T, in his capacity as Superintendent of Schools for the Grand County School District in Moab, Utah. GCSD is a district comprised of nearly 1500 students and includes a preschool, an elementary, a middle school, and a high school. J.T. proved equally adept at working with students, staff, parents, and community members in a calm and respectful manner as he handled school and districtwide issues. He was also responsible for evaluating the administrative team. His evaluations were fair and designed to provide feedback specific to the professional growth of the administrative team. Staff members appreciated his professionalism throughout the evaluation process.

JT worked tirelessly to update GCSD policies and bring them in line with Utah state code. He also was instrumental in adding two instructional coaches and a nurse to the district, positions that didn't exist prior to his arrival. Further, JT supervised the process of the Board deciding to build a new middle school without a bond.

I know that JT will bring all of his experience and expertise to his work in your organization. It is without reservation that I recommend him to you. Our loss will be your great gain.

Sincerely:

Taryn S. Kay Principal Helen M. Knight Elementary

# State of Mississippi

By virtue of the Authority Vested in the State Board of Education of Mississippi by Section 37-3-2 and Section 37-31-205(1)(e) of the Mississippi Code of 1972, as amended, we hereby issue this Educator License to

# JT Stroder

This is to certify that the person named hereon is licensed under the laws of Mississippi to teach or serve in the public schools in the capacity indicated.

| ⊨no | dors   | em | nen   | t |
|-----|--------|----|-------|---|
| 100 | $\sim$ |    | - A I | 0 |

188 GENERAL SCIENCES (7-12) 192 SOCIAL STUDIES (7-12) 486 ADMINISTRATOR

# **Issue Date**

10/29/2019 10/29/2019 10/29/2019

# Validity Period

10/28/2019 - 06/30/2021 10/28/2019 - 06/30/2021 10/28/2019 - 06/30/2021

License No. 321521 Class A - 10/28/2019

This License is Non-Renewable.

By order of the State Board of Education

SUPERINTENDENT OF EDUCATION

# Texas Educator Certificate

This certifies that

# James Todd Stroder

has fulfilled requirements of state law and regulations of the State Board for Educator Certification and is hereby authorized to perform duties as designated below:

# **STANDARD**

| Description    | Effective<br>Date | Expiration<br>Date | Status       |
|----------------|-------------------|--------------------|--------------|
| Principal      |                   |                    |              |
| Principal      | 10/01/2012        | 09/30/2018         | <u>Valid</u> |
| Grades (EC-12) |                   |                    |              |
| Principal      | 10/01/2018        | 09/30/2024         | <u>Valid</u> |
| Grades (EC-12) |                   |                    |              |
| Superintendent |                   |                    |              |
| Superintendent | 10/01/2012        | 09/30/2018         | <u>Valid</u> |
| Grades (EC-12) |                   |                    |              |
| Superintendent | 10/01/2018        | 09/30/2024         | <u>Valid</u> |
| Grades (EC-12) |                   |                    |              |

# **PROVISIONAL**

| Description                              | Effective<br>Date | Expiration<br>Date | Status       |
|--|-------------------|--------------------|--------------|
| Secondary Earth Science<br>Grades (6-12) | 05/16/1998        | Life               | <u>Valid</u> |
| Secondary History Grades (6-12)          | 05/16/1998        | Life               | <u>Valid</u> |

# **STANDARD**

| Description    | Effective<br>Date | Expiration<br>Date | Status         |
|----------------|-------------------|--------------------|----------------|
| Principal      |                   |                    |                |
| Principal      | 10/01/2006        | 09/30/2012         | <b>Expired</b> |
| Grades (EC-12) |                   |                    |                |
| Superintendent |                   |                    |                |
| Superintendent | 06/27/2009        | 09/30/2012         | <b>Expired</b> |

1 of 2 5/16/2018, 7:46 AM

| 07/06/2001                       | 09/30/2006  | <b>Expired</b>   |  |
|----------------------------------|---|--|--|
|                                  |   |  |  |
| TEMPORARY                        |   |  |  |
| Effective<br>Date                | Expiration<br>Date  | Status   |  |
| 07/06/2000                       | 07/06/2005  | Expired  |  |
|                                  |   |  |  |
| ONE-YEAR                         |   |  |  |
| Effective<br>Date                | Expiration<br>Date  | Status   |  |
| 04/01/2009                       | 04/01/2010  | <b>Expired</b>   |  |
|                                  |   |  |  |
| Official Record of Certification |   |  |  |
| Wednesday, May 16, 2018          | _   |  |  |
| New Search Close Windo           | W   |  |  |
|                                  |   | \  | v4.2   |
|                                  | TEMPORARY Effective Date 07/06/2000  ONE-YEAR Effective Date 04/01/2009  Official Record of Certification Wednesday, May 16, 2018 | TEMPORARY  Effective Expiration Date  07/06/2000 07/06/2005  ONE-YEAR  Effective Expiration Date Date  04/01/2009 04/01/2010  Official Record of Certification Wednesday, May 16, 2018 | TEMPORARY  Effective Expiration Date Status  07/06/2000 07/06/2005 Expired  ONE-YEAR  Effective Expiration Date Status  04/01/2009 04/01/2010 Expired  Official Record of Certification Wednesday, May 16, 2018  New Search Close Window |

2 of 2

| School of Education | BS in Education | Degrees Awarded: | Official Undergraduate Academic Record |
|---------------------|-----------------|------------------|--|
| ,                   | May 1           |                  |  |
| ,                   | 16.             |                  |  |
| ,                   | 1998            |                  |  |

School of Education
School of Education
Majors: Earth Science, with concentration in
Option 2
History
Rank: 727 of 1183
Cum GPA: 3.105

| PRIN OF FCONOMICS I | ART APPRECIATION |                     | THINKING WRITING & RESCH |                     | OLD TESTAMENT SURVEY | INTRODUCTORY PSYCHOLOGY | MOD CONCEPTS BIOSCIENCE | MOD CONCP BIOSCIENCE LAB |                     | ACTIVITY PE - 2 SEMESTER |                     | NEW TESTAMENT SURVEY | COLLEGE ALGEBRA | AMERICAN HIST TO 1877 | THINKING AND WRITING | Navarro College     | PHYSICS NAT BEHAV SCIENCE | McLennan Community College | Transfer Credit Applies to Fall 1988 |
|---------------------|------------------|---------------------|--------------------------|---------------------|----------------------|-------------------------|-------------------------|--------------------------|---------------------|--------------------------|---------------------|----------------------|-----------------|-----------------------|----------------------|---------------------|---------------------------|----------------------------|--------------------------------------|
| 3 00                | 3.00             | Jan 1989 – May 1989 | 3.00                     | Jan 1988 – May 1988 | 3.00                 | 3.00                    | 3.00                    | 1.00                     | Sep 1987 – Dec 1987 | 2.00                     | Jan 1987 – Dec 1987 | 3.00                 | 3.00            | 3.00                  | 3.00                 | Jan 1987 – May 1987 | 4.00                      | Jun 1991 – Jul 1991        |                                      |

|      | 64.00               | rotal:No Further Entries This Column |
|------|---------------------|--------------------------------------|
|      | 71.00               | Total.                               |
|      | 64 00               | School Total:                        |
|      | 4.00                | BEGINNING SPANISH                    |
|      | Jun 1997 – Jul 1997 |                                      |
|      | 3.00                | FUND OF SPEECH                       |
| 1996 | Jun 1996 – Jul 1996 |                                      |
|      | 4.00                | BEGINNING SPANISH                    |
|      | 3.00                | STATE AND LOCAL GOVT                 |
|      | Sep 1993 - Dec 1993 |                                      |
|      | 3.00                | INTRO TO SOCIOLOGY                   |
|      | 3.00                | WEST WORLD LIT-MASTERPCS             |
|      | Jan 1990 – May 1990 |                                      |
|      | 4.00                | BUSINESS DATA PROCESSING             |
|      | 3.00                | AMERICAN HIST SINCE 1877             |
|      | 3.00                | PRIN OF ECONOMICS I                  |
|      | 3.00                | ART APPRECIATION                     |
|      | Jan 1989 – May 1989 |                                      |
|      | 3.00                | THINKING WRITING & RESCH             |
|      | Jan 1988 – May 1988 |                                      |
|      | 3.00                | OLD TESTAMENT SURVEY                 |
|      | 3.00                | INTRODUCTORY PSYCHOLOGY              |
|      | 3.00                | MOD CONCEPTS BIOSCIENCE              |
|      |                     | MOD CONCP BIOSCIENCE LAB             |
|      | Sep 1987 – Dec 1987 |                                      |
|      | 2.00                | ACTIVITY PE - 2 SEMESTER             |
|      | Jan 1987 – Dec 1987 |                                      |
|      | 3.00                | NEW TESTAMENT SURVEY                 |
|      | 3.00                | COLLEGE ALGEBRA                      |
|      | 3.00                | AMERICAN HIST TO 1877                |
|      | 3.00                | THINKING AND WRITING                 |
|      | Jan 1987 – May 1987 | Navarro College                      |
|      | 4.00                | PHYSICS NAT BEHAV SCIENCE            |
|      | Jun 1991 – Jul 1991 | wickerman Community College          |

| Major:        | Bachelor of Arts | College of Arts and Sciences | Admitted Program: |      |
|---------------|------------------|------------------------------|-------------------|------|
| Earth Science | urts             | Sciences                     |                   | Fall |
| ence          |                  |                              |                   | 1988 |

|  | C<br>Cumulative   |                  | GEO<br>MTH -<br>SPA  |  | Current<br>Cumulative  | GEO                    | Current<br>Cumulative  |                  | CHE<br>ENG<br>GEO<br>MTH<br>PSC  |  |
|--|---|------------------|--|--|------------------------|------------------------|------------------------|------------------|--|--|
|  | Current<br>/e   |                  | -3435<br>-1304<br>-1401  | Progran                                  | õ                      | -1406                  | Ve .                   | Acaden           | -1300<br>-2300<br>-1405<br>-1304<br>-3325  |  |
| James Todd Str<br>2454 NW 3300<br>Frost TY | AHRS<br>95.00<br>No Fi  | Academic Warning | INVERTEI<br>PRE CALC<br>ELEMENT                                      | Program Changed To:<br>Bachelor of<br>Ma | AHRS<br>4.00<br>84.00  | HISTORIC               | AHRS<br>16.00<br>80.00 | Academic Warning | INTRODU<br>ENGLISH<br>PHYSICA<br>PRE CALC<br>AMER CC   |  |
| 8  | EHRS<br>11.00<br>85.00<br>urther Entrie                             | Warning          | INVERTEBRATE PALEO<br>PRE CALCULUS MATHE<br>ELEMENTARY SPANISH       | Science<br>ijor:                         | EHRS<br>4.00<br>81.00  | HISTORICAL GEOLOGY     | EHRS<br>13.00<br>77.00 |                  | INTRODUCTORY TO C<br>ENGLISH LIT BEFORE<br>PHYSICAL GEOLOGY<br>PRE CALCULUS MATI   |  |
| er<br>766/1                                | RS EHRS QHRS 11.00 4.00 .00 85.00 24.00No Further Entries This Page |                  | INVERTEBRATE PALEO<br>PRE CALCULUS MATHEMATICS<br>ELEMENTARY SPANISH | Fall 1990<br>e<br>Geology                | QHRS<br>4.00<br>17.00  | Summer I 1990<br>OLOGY | QHRS<br>13.00<br>13.00 |                  | INTRODUCTORY TO CHEMISTRY<br>ENGLISH LIT BEFORE BURNS<br>PHYSICAL GEOLOGY<br>PRE CALCULUS MATHEMATICS<br>AMER CONSTITUTIONAL DEV |  |
| Page 1                                     | QPTS<br>7.00<br>47.00   |                  | D<br>F   |  | QPTS<br>14.00<br>39.00 | F                      | QPTS<br>25.00<br>25.00 |                  |  |  |
| Of   | GPA<br>8.00<br>1.958  |                  | 4.00<br>(3.00)<br>(4.00)   |  | GPA<br>3.50<br>2.294   | B+ 4.00 14             | GPA<br>1.923<br>1.923  |                  | C 3.00 6.00<br>C 3.00 6.00<br>C 4.00 10.00<br>WP (3.00)<br>D 3.00 3.00   |  |
| 3  | 1.143   | İ                | 8.00   |  |                        | 14.00                  |                        |                  | 6.00<br>6.00<br>10.00<br>3.00  |  |

Frost TX

76641

Baylor University Waco, TX

| Current<br>Cumulative   | EDF<br>EDP<br>EDP<br>HED<br>HES  |   | Current<br>Cumulative                   | GEO<br>GEO<br>SPA                                     | Current<br>Cumulative   | GEO<br>GEO<br>SPA   |
|---|--|---|---|---|-------------------------|---|
|   | -1390<br>-3223<br>-3224<br>-1145<br>-1306  | Transferred To: School of E School of M BS in                               | Withdrew,                               | -3327<br>-3445<br>-1402                               | t<br>ative              | -3319<br>-3426<br>-1401   |
| AHRS<br>12.00<br>129.00   | TEACHE<br>ASSES II<br>LEARNII<br>HLTH AI<br>WRLD H   | Fa<br>nsferred To:<br>School of Education<br>BS in Education<br>Majors: Ear | AHRS<br>11.00<br>117.00                 | PETROLOGY<br>STRUCTURA<br>ELEMENTAR                   | AHRS<br>11.00<br>106.00 | INTRO<br>MINER<br>ELEME   |
| AHRS EHRS QHRS<br>12.00 12.00 12.00<br>9.00 108.00 47.00<br>No Further Entries This Column- | TEACHERS-SCH-SOCIETY ASSES INDIV DIFFERENCES LEARNING & DEVELOPMENT HLTH AND HUMN BEHAVIOR WRLD HIST 1400-1750 | Fall 1996<br>ation<br>ucation<br>rs: Earth Science<br>History               | ive 11-19-1991<br>EHRS<br>0.00<br>96.00 | PETROLOGY<br>STRUCTURAL GEOLOGY<br>ELEMENTARY SPANISH | EHRS<br>11.00<br>96.00  | Spring 1991.<br>INTRO TO GEOPHYSICS<br>MINEROLOGY<br>ELEMENTARY SPANISH |
| QHRS<br>12.00<br>47.00<br>iis Column  | ZETY RENCES OPMENT EHAVIOR 0   | nce   | 91<br>QHRS<br>0.00<br>35.00             | 991   | QHRS<br>11.00<br>35.00  | 1991<br>SICS<br>NISH  |
| QPTS<br>43.50<br>119.50   | B<br>A<br>B+   |   | QPTS<br>0.00<br>76.00                   | WP<br>WP  | QPTS<br>29.00<br>76.00  | В   |
| 2.2.0   | 3.00<br>2.00<br>3.00<br>1.00<br>3.00   |   |   | (3.00)<br>(4.00)<br>(4.00)                            |                         | 3.00<br>4.00<br>4.00  |
| GPA<br>3.625<br>2.543   | 9.00<br>8.00<br>12.00<br>4.00<br>10.50   |   | GPA<br>0.00<br>2.171                    | 000   | GPA<br>2.636<br>2.171   | 9.00<br>8.00<br>12.00   |
|   |  | ·   | į                                       | 1   |                         |   |

|                              | Cumulative | Current       | GEO<br>GEO<br>HIS<br>HIS   | Current<br>Cumulative   |             | HIS<br>RDG                                | Current<br>Cumulative   | EDC<br>EDC<br>EDF  | Current<br>Cumulative   | GEO<br>GEO<br>HIS<br>HIS  |
|------------------------------|------------|---------------|--|-------------------------|-------------|---|-------------------------|--|-------------------------|---|
|                              |            |               | -3325<br>-4313<br>-3380<br>-4365                                   |                         | Dean's List | -4332<br>-3308                            |                         | -4316<br>-4317<br>-3190  | ve                      | -4312<br>-4314<br>-1307<br>-3395  |
| No Fu                        |            | AHRS<br>12.00 | EARTH MATE<br>ASTRONOMY<br>HISTORY OF<br>UNITED STAT               | AHRS<br>6.00<br>154.00  | ist         | EARLY M<br>SEC RDG:                       | AHRS<br>7.00<br>148.00  | SECONDA<br>SECONDA<br>FLD EXPS   | AHRS<br>12.00<br>141.00 | S<br>OCEANOGRAPHY<br>METEOROLOGY<br>WRLD CIVILIZAT<br>HISTIOGRAPHY              |
| No Further Entries This Page | 145.00     | EHRS          | EARTH MATERIALS ASTRONOMY HISTORY OF TEXAS UNITED STATES 1789-1860 | EHRS<br>6.00<br>133.00  |             | CO DE                                     | EHRS<br>7.00<br>127.00  | SECONDARY SCHOOL CURR SECONDARY SCHOOL METH SECONDARY SCHOOL METH FLD EXPS IN ELEM/SEC SCH Pass/Fail | EHRS<br>12.00<br>120.00 | Sprii<br>GRAPHY<br>OLOGY<br>VILIZATIOI<br>VAPHY                                 |
|                              |            | QHRS          | 97   | QHRS<br>6.00<br>71.00   |             | Summer II 1997<br>RN EUROPE<br>NTENT APPL | QHRS<br>6.00<br>65.00   | SECONDARY SCHOOL CURRICULUM SECONDARY SCHOOL METHODS FLD EXPS IN ELEM/SEC SCH Pass/Fail              | QHRS<br>12.00<br>59.00  | OCEANOGRAPHY OCEANOGRAPHY METEOROLOGY WRLD CIVILIZATION SINCE 1750 HISTIOGRAPHY |
|                              | 254.50     | QPTS          | A<br>A<br>B+   | QPTS<br>24.00<br>211.00 |             | AA  | QPTS<br>24.00<br>187.00 | M A  | QPTS<br>43.50<br>163.00 | A<br>A<br>B+  |
| 0.000                        | 3.066      | GPA           | 3.00 12.00<br>3.00 12.00<br>3.00 12.00<br>3.00 10.50<br>3.00 9.00  | GPA<br>4.00<br>2.972    |             | 3.00 12.00<br>3.00 12.00                  | GPA<br>4.00<br>2.877    | 3.00 12.00<br>3.00 12.00<br>1.00   | GPA<br>3.625<br>2.763   | 3.00 12.00<br>3.00 12.00<br>4 3.00 10.50<br>3.00 9.00                           |

James Todd Stroder 2454 NW 3300 Frost TX 766-

Page

2

2

76641

Baylor University Waco, TX

| Requirements  | Current<br>Cumulative   | EDA -4364<br>EDF -4991                        |
|---|-------------------------|---|
| completed for BS in EducationEnd of Undergraduate Academic Record | AHRS<br>12.00<br>178.00 |   |
| BS in Edu<br>dergraduate  | EHRS<br>12.00<br>157.00 | MULTICULTURAL LEARNING STUDENT TEACHING - SEC |
| cation<br>Academic Ro   | QHRS<br>12.00<br>95.00  | 998G - SEC                                    |
| cord  | QPTS<br>40.50<br>295.50 | B+  |
|   | 336                     | 3.00<br>9.00                                  |
|   | GPA<br>3.375<br>3.105   | 9.00<br>31.50                                 |
|   |                         |   |

12-06-01

w

Stroder, James Todd

Baylor University Waco, TX

| Offic                             | 2 |
|-----------------------------------|---|
| ial Gradus                        |   |
| Official Graduate Academic Record |   |
| nic Record                        |   |
|                                   |   |

BS in Education
School of Education
Majors: Ear Degrees Awarded: Master of Science in Education Graduate School Rank: Cum GPA: Major: Cum GPA: 3.105 Earth Science, with concentration in Option 2
History
727 of 1183 Educational Administration 3.851 May 16, Aug 11, 2001 1998

|       |      |   |                                   | 1                |       |
|-------|------|---|-----------------------------------|------------------|-------|
| 12.00 | 3.00 | A | SEMINAR-ADMIN THEORY              | -5363            | EDA   |
| 12.00 | 3.00 | A | FUND OF SCHL ADMINISTR.           | -5345            | EDA   |
| 4.00  | 1.00 | A | PRACT: FUNCTIONAL DOMAIN          | -5121            | EDA   |
|       |      |   | Pass/Fail                         |                  |       |
|       | 1.00 | P | COMPETENCY ASSES/DEVEL            | -5118            | EDA   |
|       |      |   |                                   |                  |       |
|       |      |   | Major: Educational Administration |                  |       |
|       |      |   | Master of Science in Education    | Maste            |       |
|       |      |   | school                            | Graduate School  | G     |
|       |      |   | am                                | Admitted Program | Admit |
|       |      |   | Fall 1999                         |                  |       |

| Current<br>Cumulative   | EDA<br>EDA<br>EDA<br>EDA  |
|---|---|
| ve  | -5127<br>-5131<br>-5329<br>-5380  |
| AHRS<br>8.00<br>16.00   | PERS & F<br>PRACT: (<br>PHI/CUL'<br>TECHNO  |
| AHRS EHRS QHRS<br>8.00 8.00 8.00<br>16.00 16.00 15.00<br>No Further Entries This Column | PERS & PROF VALUES/ETHICS PRACT: CONTEXTUAL DOMAIN PHI/CULTURAL CONTXT EDUC TECHNOLOGY AND LEADERSHIP |
| QHRS<br>8.00<br>15.00<br>s Column   | 000S/ETHICS L DOMAIN "XT EDUC EADERSHIP   |
| QPTS<br>32.00<br>60.00  | AAA   |
| GI<br>4.0<br>4.0  | 1.00<br>1.00<br>3.00<br>3.00  |
| GPA<br>4.000<br>4.000   | 4.00<br>4.00<br>12.00<br>12.00  |

Current Cumulative

AHRS 8.00 8.00

EHRS 8.00 8.00

QHRS 7.00 7.00

QPTS 28.00 28.00

GPA 4.000 4.000

|   |   |   |                         |  |                         |   |                         | 9   |                        |   |
|---|---|---|-------------------------|--|-------------------------|---|-------------------------|---|------------------------|---|
|   | Current<br>Cumulative   | EDA -5V64<br>EDA -5353  | Current<br>Cumulative   | EDA -5300<br>EDA -5349                           | Current<br>Cumulative   | EDA -5327<br>EDA -5359                    | Current<br>Cumulative   | EDA -5119<br>EDA -5125<br>EDA -5130<br>EDA -5322  | Current<br>Cumulative  | EDA -5344<br>EDC -5321  |
| James Todd Stroder<br>2454 NW 3300<br>Frost TX 76 | AHRS<br>6.00<br>46.00<br>No Fw  | INTERNSI<br>PRINCIPA  | AHRS<br>6.00<br>40.00   | RESRCH /<br>ADMIN O                              | AHRS<br>6.00<br>34.00   | EDUCATI<br>SEMINAR                        | AHRS<br>6.00<br>28.00   | INTERPE<br>PRACT:<br>POLIT, PO<br>PRIN & P  | AHRS<br>6.00<br>22.00  | SCHOOL<br>CONTEN  |
| ld Stroder<br>3300                                | IRS EHRS QHRS .00 6.00 6.00 .00 46.00 44.00No Further Entries This Page | Summer I 200:<br>INTERNSHIP IN SCHL ADMIN<br>PRINCIPALSHIP ELEM & SEC | EHRS<br>6.00<br>40.00   | RESRCH APPL EDUC ADMIN ADMIN OF STAFF PERSNL SER | EHRS<br>6.00<br>34.00   | EDUCATIONAL EVALUATION SEMINAR SCHOOL LAW | EHRS<br>6.00<br>28.00   | INTERPERSONAL SKILLS LAB Pass/Fail PRACT: PROGRAMATIC DOM. POLIT, POLICY, GOVT EDU. PRIN & PRACT OF SUPERV. | EHRS<br>6.00<br>22.00  | SUMMER I 20<br>SCHOOL BUS MGMT & FIN<br>CONTEMP CURR-DESIGN-I |
| 1   | QHRS<br>6.00<br>44.00<br>This Page                                      | -Summer I 2001<br>[ SCHL ADMIN<br>P ELEM & SEC                        | QHRS<br>6.00<br>38.00   | ADMIN<br>RSNL SER                                | QHRS<br>6.00<br>32.00   | Fall 2000<br>, EVALUATION<br>OOL LAW      | QHRS<br>5.00<br>26.00   | -Summer II 2000 AL SKILLS LAB il RAMATIC DOM. GOVT EDU. OF SUPERV.  | QHRS<br>6.00<br>21.00  | SUMMER I 2000   |
| Page 1  | QPTS<br>24.00<br>169.00   | В   | QPTS<br>24.00<br>151.00 | AA   | QPTS<br>24.00<br>127.00 | AA  | QPTS<br>19.00<br>103.00 | АВА Р   | QPTS<br>24.00<br>84.00 | A   |
|   | ω <sub>4</sub> ο  | 3.00<br>3.00  | 3.4.0                   | 3.00   |                         | 3.00<br>3.00                              |                         | 1.00<br>1.00<br>1.00<br>3.00  |                        | 3.00<br>3.00  |
| Of  | GPA<br>4,000<br>3,841   | 9.00<br>9.00  | GPA<br>4.000<br>3.974   | 12.00<br>12.00                                   | GPA<br>4.000<br>3.969   | 12.00<br>12.00                            | GPA<br>3.800<br>3.962   | 4.00<br>3.00<br>12.00   | GPA<br>4.000<br>4.000  | 12.00<br>12.00  |
| 2   |   | i   | 1                       |  | i                       | í   | ŀ                       | į   | ŀ                      | 1   |

Frost TX

76641

| Stroder |
|---------|
| , James |
| Todd    |

Baylor University Waco, TX

| Current<br>Cumulative   |   | EDA -5V95 SPECIAL PROBLEMS IN EDUC EDA -5129 FOLIO ASSES/PROF DEVEL Pass/Fail |
|-------------------------|---|---|
| AHRS<br>4.00<br>50.00   |   | SPECIAI<br>FOLIO A  |
| EHRS<br>4.00<br>50.00   |   | SPECIAL PROBLEMS IN EDUC<br>FOLIO ASSES/PROF DEVEL<br>Pass/Fail               |
| QHRS<br>3.00<br>47.00   |   |   |
| QPTS<br>12.00<br>181.00 |   | A   |
| 3 .                     |   | 3.00  |
| GPA<br>4.00<br>3.851    |   | A 3.00 12.00<br>P 1.00  |
|                         | 1 | # # # # # # # # # # # # # # # # # # #   |

Student has passed Comprehensive Exam for M.S.E. degree in Educational Administration—6/19/2001

Requirements completed for Master of Science in Education -----End of Graduate School Academic Record----

James Todd Stroder 2454 NW 3300 Frost TX 766 76641

Page

2

Of

12-06-01

# Transcript for : James T. Stroder

|  |                               |                             |                               |                       |                           |                 |                           |                              |                      |                         |                         |                              | CATLG: Spri                    | MINOR:   | CONC3:   | CONC2:  | CONC1:  | MAJOR: Educational Leadership | Eq.            |
|--|-------------------------------|-----------------------------|-------------------------------|-----------------------|---------------------------|-----------------|---------------------------|------------------------------|----------------------|-------------------------|-------------------------|------------------------------|--------------------------------|--|--|---|---|-------------------------------|----------------|
|  |                               |                             |                               |                       |                           |                 |                           |                              |                      |                         |                         |                              | Spring 2005                    | ANN TRANSPORTED IN THE PROPERTY OF THE PROPERT | одительного при при в применений при | elsevensierunden von ew maken eitste dem den geste geben ein den den den den den den den den den de | entrik i kristolik fizigisa smalenda, vija i inka iki stravla tit na kasa kommonsti tropica singa kasa ka | nal Leadership                | Ed.S.Ed.Ldrshp |
| Math Placement Group   | COMPE CS200 Predictor Req Met | COMPE Predictor Reqmnts Met | COMPE CSPredictor Reqmnts Met | COMPASS Math-Geometry | ECE Predictor Reqmnts Met | COMPASS Reading | COMPASS Math-Trigonometry | COMPASS Math-College Algebra | COMPASS Math-Algebra | COMPASS Math-PreAlgebra | COMPASS English Writing | Denied Admit Teacher Ed Prog | Conditional Admit Tchr Ed Prog | Admitted Teacher Ed Program  | ACT Math   | ACT English   | SAT Mathematics   | SAT Verbal                    |                |
| The state of the s | ~                             | ~                           | ~                             | ı                     | ~                         | 1               | 1                         | ı                            |                      | ı                       | T I                     | 1                            | 1                              | I  | 1  |   | I more  | 1                             | SCORE          |

| Transfer Credit Accepted By Institution  1999-2001: BAYLOR UNIVERSITY View Articulation Detail  Subject Course Transfer Work GRAD 000 Transfer Work  Attempted Hours Passed Hours GPA Hours Quality Points Grade Current: 46.00 46.00 0.00 P  Institution Credit  College: Education  Major: Educational Leadership Academic Standing: Good Standing End of Term | Grade  | Credit Hours Quality Points Grade  | Credit Hou   | Attrib (   | To make the sign of the state o | Topo Carlos Carl | Title  |   | vel            | Campus - Level   | Course         | Subject Course |
|--|--|--|--|--|--|--|--|---|----------------|--|----------------|----------------|
| 1999-2001: BAYLOR UNIVERSITY View Articulation Detail  Title Attrib Credit Hours Quality Points Transfer Work  Attempted Hours Passed Hours Earned Hours GPA Hours Quality Points  Current: 46.00 46.00 0.00 0.00  ***This is NOT an Official Transcript***  College: Education  Spring 2005  Calego: Educational Leadership                                     | Political desiration (1948)  | айны андаган адаган аналамдаган березектерен караптарын атайын байган байган байган байган байган байган байга   | RESERVE AND RESERVE AND RESERVE AND RESERVE AND PROPERTY OF THE PROPERTY OF TH |  | normalization and the second property of the second  |  | End of Ter   | Good Standing   | ic Standing: 0 | Academ   |                |                |
| 1999-2001: BAYLOR UNIVERSITY  Title  Title  Attrib  Credit Hours Quality Points  46.00 0.00  Attempted Hours  Passed Hours  46.00 46.00 0.00  Passed Hours  46.00 46.00 0.00  ****This is NOT an Official Transcript***  Spring 2005   | A CONTRACTOR OF THE PARTY OF TH | a ti i sili o i ili de o di di de de de perente sua serviza sua lacoparte adupado e descrizo adelizare, sa pa  | desirales are the section of the sections of the section of the  | averbritisk av jettlichtersamtige forgenecifyst  | TO THE RESEARCH OF COMPANY AND   |  | adership   | Educational Le  | Major: E       |  |                |                |
| 1999-2001: BAYLOR UNIVERSITY  Title  Attrib  Credit Hours Quality Points  46.00  0.00  Attrempted Hours  Passed Hours Earned Hours GPA Hours Quality Points  46.00  46.00  46.00  5pring 2005  |  |  |  |  |  | ECTE ACCUSAGES AND ACCUSAGES A | Nike Wildows aproteowalenia-select zowes. Incomise,  | ducation  | College: E     |  |                |                |
| 1999-2001: BAYLOR UNIVERSITY  Title  Transfer Work  Attempted Hours  Passed Hours  Farned Hours  46.00  0.00  Current:  46.00  46.00  46.00  46.00  0.00  ***This is NOT an Official Transcript***   |  |  |  |  |  | 005  | Spring 2   |   |                |  |                |                |
| 1999-2001: BAYLOR UNIVERSITY  Title  Transfer Work  Attrib  Credit Hours Quality Points  46.00  0.00  Current:  Attempted Hours  Passed Hours  Fand Hours  46.00  0.00  0.00   |  |  |  |  | *  | ial Transcript**   | NOT an Offic   | SI SIUI   |                |  | Credit         | Institution    |
| 1999-2001: BAYLOR UNIVERSITY  Title  Transfer Work  Attempted Hours  Passed Hours  Earned Hours  Passed Hours  Passed Hours  View Articulation Detail  Attrib  Credit Hours Quality Points  46.00  0.00  | and the second s | ORACIONAL PROGRAMMOS CONTROL DE TROCO DE ENAMERO DE LA CONTROL DE LA CON | 0  | 46.00  | 16.00  | A contraction consists and construction that the contraction contr | 46.00  | * Combanda and the company of the property of the property of the company of the | current:       |  |                |                |
| 1999-2001: BAYLOR UNIVERSITY View Articulation Detail  Transfer Work  Transfer Work  View Articulation Detail  Attrib Credit Hours Quality Points  46.00 0.00  | Q  | irs Quality Points   | <b>GPA Hou</b>   | ned Hours  |  | Passed Hou   | Hours  | Attempted   |                |  |                |                |
| 1999-2001: BAYLOR UNIVERSITY  View Articulation Detail  Attrib  Credit Hours Quality Points  | 7  | entransky verify trace (please en sy menaled)  | 46   | CANONINAMENTAL STREET, COMPANY OF THE PROPERTY | STATES OF STATES OF STATES AND ADDRESS OF STATES OF STAT |  | apacitotiisuustamaantääjidaaniisiidääjiaac maaastaaasjoota   | I ransfer Work  |                | AND AND THE RESERVE AND THE STATE OF THE STATE OF THE STATE OF THE STATE AND |                |                |
| 1999-2001: BAYLOR UNIVERSITY   | OT:  | urs Quality Points   | Credit Hou   |  |  |  | Title  | T   |                | Course   | 000            | GRAD           |
| Transfer Credit Accepted By Institution  |  | Padding desires patients   |  | in this bid the state of mathematical information of the special state of the state | n Detail   | View Articulatio   | National Control of the Control of t | BAYLOR UNIV   | 1999-2001:     |  |                |                |
|  |  |  |  |  |  |  |  |   |                | By Institution   | Credit Accepte | Transfer       |

|  |  | 100  | 1700   | 17 00  | 17.00  | Cumulative  |  |  |
|--|--|--|--|--|--|---|--|--|
| 4.00   | 24,00  | 6.00   | 6.00   | 6.00   |  | Carlette  |  |  |
| GPA  | Quality Points   | GPA Hours Q  |  |  | Attempted Hours  |   |  |  |
| A  | 12.00  | 3.00   | GRAD   | en) (n.n.) (referenthmateure) v.a.mála.arcsiy.valaeytöradazortakatheátinátt, quata arcyclom  | School-Community Relat   | IVC (Idalio virtuai Campus) - GR  | Tarighe on paragraphic speed, decorp.              |  |
| A  | 12.00  | 3.00   | GRAD   |  | The superintendency  | NO (Idobo Vistano) con  | difer of Perendicing pravile                       | EDAD   |
| Grade R  |  | Credit Hours Quality Points  | trib   |  | Title  | IVC (Idaho Virtual Campus) - GB   | 587  | EDAD   |
|  |  | Notes the Article Company of the Com | ere da desenvaria de suspendo en proprio de para en producto de partir de disponibilitario de la desenvaria  |  | Concerns of the control of the contr |   |  | 0  |
| Production of Strategies (Commence of the Commence of the Comm | ACM contributed to be the contributed to the contributed to the contributed of the contri | on many and equivalent of the contract of the  | elinger-beneater-reserver er server-reserver-verber-reserver-reserver-reserver-reserver-reserver-reserver-reserver-  | ginasi uzu zinde nyzisznej nyzintérzőzy zájznyzás es ze zinterzette elektrztenanét nakozákoza  |  | Academic Standing.  |  |  |
| etropheetrisidescriptiblecoloristes est  | <ul> <li>ODMARTHMATISTISTALIS (INITIAL MARTHING THE MARTHMATISTISTALIS AND ARTHMATISTISTISTISTISTISTISTISTISTISTISTISTIST</li></ul>  | ersta a properties sente exact (see 1956) or other settle data (see 1950) or other sentences (see  |  | ay en selampean may en proposition de mandre en especial par in y balleten comment (mobile grav)   | Major: Educational Leadership  | Major:  |  |  |
| And the second s |  |  |  | DODAN CONTRACTOR CONTR | College: Education   | College:  |  |  |
|  |  |  |  | 006  | Spring 2006  |   |  |  |
|  |  |  |  | ial Transcript***  | ***This is NOT an Official Transcript***   |   |  |  |
| 4.00   | 36.00  | 9.00   | 11.00  | 1 1.00 moderne service de la compansión  |  |   |  |  |
| 4.00   | 12.00  | 3.00   | 4.00   | 4.00   | ф. 00  |   |  |  |
| GPA  | <b>Quality Points</b>  | GPA Hours G  |  | Passed Hours   | Attempted Hours  | Current:  |  |  |
| 7<br>_   | 0.00   | 1.00   | GRAD   | - Contraction  | IN I EKIN. Superintendent  |   |  | AMERICAN PROPERTY OF THE PROPE |
| A  | 12.00  |  | CITAL  | end Top (alternative attention of the second of these cast included the state of the second of the s |  | Boise - GB  | 598  | EDAD   |
| Grade R  |  | Credit Hours Quality Points  |  |  | Advanced Sch Finance   | IVC (Idaho Virtual Campus) - GR   | 586  | EDAD   |
| **************************************   | Appearance have the new terms between the state of the second sec |  | emergence de la constante de l | ренийский санартуудуй прэмпарай банчастичества такжеты правительного правительного правительного правительного   |  | Campus - Level  | Course   | Subject  |
| 200 for common to a second district back because of the  | Application from it was to exercise the complete metabolication of a few incommentation that their few their second  | REMONRANCEMENTALISTS OF THE PROPERTY OF THE PR |  | m  | Academic Standing: Good Standing End of Term   | Academic Standing:  |  |  |
| to an extensive free meteropy consistent vivines, community vivines,   | objects state debut som experies eddynateris III syste koel dynyddolyddiol achol achol   | остический поставляем в поставлений в поставлений в поставлений в поставлений в поставлений в поставлений в пос  |  |  | Major: Educational Leadership  | Major   |  |  |
|  |  |  |  |  | College: Education   | College   |  |  |
|  |  |  |  | 95   | Fall 2005  |   |  |  |
| CONTENT OF THE PARTY OF THE PAR |  |  |  | cial Transcript***   | ***This is NOT an Official Transcript***   |   |  |  |
| 4.00   | 24.00  | 6.00   | 7.00   | 7,00   | 7,00   | Cumulative:   |  |  |
| 4.00   | 12.00  | 3.00   | 4.00   | 4.00   | 4.00   | Cullett   |  |  |
| GPA  | <b>GPA Hours Quality Points</b>  | GPA Hours (  | Earned Hours   | Passed Hours   | Attempted Hours  |   |  |  |
| ס  | 0.00   | 1.00   | GRAD   | оруждан авторочей наступавателен стателен постателен в по | IN LEDIN CEITI'AL OHICE  | Consider the monotonic or a second of the constant of the | a Elefantement y participation de constitue cara v |  |
| A  | mention estimatives reconstruction and reconstruction of the construction of the const |  |  | AN OFFICE AND EXECUTED AND AND AND AND AND AND AND AND AND AN  | NTTDN:0001000000000000000000000000000000000  | Boise - GB  | 598  | EDAD   |
| 21906  |  | 200  |  |  | Schl Fac Plan & Maint  | Boise - GR  | 593  | EDAD   |
| 1  | Credit Hours Quality Points  | Credit Hours   | Attrib   |  | Title  | Campus - Level  | Course   | Subject  |
| WAS PRODUCED BY THE PROPERTY OF THE PROPERTY O | of the process to were so to some with the supplications of societies before some severe   | en in hebbe ellere intervenimental der de Cales (decretation outpetitielle des services en la bestelle de cales  | ден  | S.M.   | Academic Standing: Good Standing End of Term   | Academic Standing   |  |  |
| Tenderstands for the few freshments garden sep   | desprime consideration consequences described and some operation of the second  |  |  | PODMOT Sunstander product of the contract of t | Major: Educational Leadership  | Major   |  |  |
|  |  | The state of the s |  | odni odgodniki godini výri sprimnikej roba kledenenima zapražulejni Miki je jamanogogo   | College: Education   | College   |  |  |
|  |  |  |  | 2005   | Summer 2005  |   |  |  |
| REPROPERTY OF THE PROPERTY OF  |  |  |  | icial Transcript***  | ***This is NOT an Official Transcript***   |   |  |  |
| 4.00   | 12.00  | 3.00   | 3.00   | 3.00   | Secure Security and security an | Cumulative:   |  |  |
| 4.00   | 12.00  |  | 3.00   | 3.00   | 3.00   | Current   |  |  |
| GPA  | GPA Hours Quality Points   |  | Earned Hours   | Passed Hours   | Attempted Hours  | )   |  |  |
| D  | 12.00  | 3.00   | GLAD   |  |  |   | ная (Межен реграпцияний изактурный каналадана      | AND RESIDENCE OF STREET, STREE |

|  |  | 1.00   | GRAD   | ernsh Graduate (      | IN I ERN:Superintendent Internsh Graduate GRAD     | THE SAME THE PROPERTY OF THE CONTRACT OF THE PROPERTY OF THE P | DOIOG                        | Consistent and second | OLF IS WATERCOMPANY AND A STREET |
|--|--|--|--|-----------------------|--|--|------------------------------|---|----------------------------------|
| inal Grade   | Mid Grade Final Grade  | Credit Hours   | trib   |                       | Title  | Campus   | <u>D</u>                     | FOR   | FDAD                             |
| AND AND AND COLOR AND  | de selection de commerce de la constant de selection de la commerce de la constant de la commerce de la constant de la constan | мемментаник каланичения политальна дабамення прудога             | THE PROPERTY OF THE PROPERTY O | of Term               | Academic Standing: Good Standing Beginning of Term | Academic Standing:   |                              |   |                                  |
| DOCUMENTAL MANAGEMENT OF THE STREET OF THE STREET, STR | and design of the grant and extended the property dependence and the property of the angles of the a | BRODNÝ I I DO ZANADOLOGI DO PROJEKLYCE TAKURA NAJMI JEDNOM IZVEZ | AN THE PROPERTY OF THE PROPERT |                       | Major: Educational Leadership                      | Major:   |                              |   |                                  |
|  |  |  |  |                       | College: Education                                 | College:   |                              |   |                                  |
|  |  |  |  | 006                   | Summer 2006  |  |                              |   |                                  |
| вий не опсиналасира д Мукратратин кутурст  |  |  |  | ial Transcript***     | ***This is NOT an Official Transcript***           |  | Š                            | Courses in Progress   | Courses                          |
| 4.00   | 60.00  | 15.00  | 63.00  | 63.00                 | 63,00  | Overall:   |                              |   |                                  |
| 0.00   | 0.00   | 0.00   | 46.00  | 46.00                 | 46.00  | Iolal Iransier:  |                              |   |                                  |
| <b>GPA</b><br>4.00   | Quality Points<br>60.00  | GPA Hours 15.00  | Earned Hours GPA Hours Quality Points 0 17.00 15.00 60.00  | Passed Hours<br>17.00 | Attempted Hours<br>17.00                           | Total Institution:   |                              |   |                                  |
|  |  |  |  | ial Transcript***     | "" I nis is NOT an Official Transcript***          |  | Transcript Totals (Graduate) | pt Totals (   | Transcri                         |