

October 13, 2021

Lake Wales Charter Schools Inc.
PO Box 3309
Lake Wales, FL 33859-3309
Re: Superintendent Search

Mrs. Winkler:

I would like to apply for the consideration of Superintendent at Lake Wales Charter Schools. I have been a very successful Superintendent for 16 years and educator for 23. For the past 16 years I have guided struggling school districts to turn around finances, academics, or culture. COVID hit my family hard and I needed to take a break from my profession for a short while to focus on them.

I love my calling and have worked with 5 great systems and a foreign government advising for at-risk populations on education reform. On the surface where this sounds like it is unsettled it is far from reality. As a kid growing up in Texas I hardly ever left the state and I knew education would give me the opportunity to experience some unique places and people that I might not otherwise have the opportunity for. I only would commit to one or two contract terms up front because it was a turnaround and I would be training my replacement once things were back on the right track. I have been able to work with some great school boards and educators in order to improve systems financially, academically, and culturally. I have experienced numerous unique issues as a superintendent in the areas of culture, finance, and academics and have successfully resolved them. Three of my districts were cultural turnarounds as I came in to repair relationships that had deteriorated between staff, administration and the board.

Along the way, I have created three very successful programs for at-risk Students which has been my passion since teaching in the Juvenile Justice System as a young teacher in Waco. One is a Community and School Intervention (CSI) team which taps community resources for struggling students when the schools are unsuccessful with interventions. The second is the creation of four school based mental health positions housed by the school district to serve students in house. I am doing my dissertation on this topic. My previous district was the first school in the nation right using neuro-feedback to reroute neurons in the brains of students who have autism, ADD, and Asperger's and we have just been approved for a research study on this. Third is the creation of a community coordinator position whose role it is to serve as resource agent for families in the community who are struggling as well as the development of a Key Leader Board to bring influential leaders in the community together to work on Intergenerational Poverty issues.

Baylor University gave me a strong ethical skill set as an administrator and opened many unique doors for me. In addition, I am currently working on my EdD dissertation at Montana State University. Baylor gave me an exceptional knowledge of education systems, an ability to work with school boards, and a foundation that has allowed me to be very successful in my career; teaching me how to cultivate relationships and build consensus has been the foundation for that success. I have a passion and a calling for education. I love the language of teaching and continue to use it as a teacher of leaders within the school system. I started my career working with the toughest at-risk kids I could find because I knew if I could teach them I could teach anyone. I have always viewed myself as a teacher even as a Principal and now as a Superintendent, the only difference is my audience. I still approach it with the same passion.

I hope I have the opportunity to share my story with you in an interview.

Sincerely,



JT Stroder

Personal Statement

I am very enthusiastic and passionate about my life's calling which is education. I am thorough and give a lot of thought to important decisions to be made, considering all of the ramifications. Integrity and ethics are a very important part of who I am as I was raised in a very conservative southern home where your word was your bond. I enjoy life to the fullest and enjoy the interpersonal relationships and interactions with others. My faith is a very important part of my life and has shaped who I am as a man. I strive to always learn more and to always look for ways to grow as a person and an educator.

Educational Philosophy

I believe that every child is an individual, unique in the entire world. They have a soul, an eternal destiny, and a special purpose on this earth. It is our job as educators to put everything we are capable of into helping them find it.

Current References:

Hank Postma, President Grand County Education Association 435-633-1862.
Pat Baltzley, Board Chair Gardiner School District, 410-979-1594
Olen Hicks, Board Chair Ingram ISD, 830-739-3582
Ron McBee, Business Manager Ingram ISD, 830-446-1610
Wendy Strickler, Business Manager Camas County SD, 208-764-2625
Theresa Keel, Superintendent 830-522-0233

J.T. Stroder

Education

- 2013 Montana State University
EdD Educational Leadership in Progress
Graduation Fall 2020
- 2006 University of Idaho
EdS Educational Leadership
- 2001 Baylor University, Waco TX
MSED Educational Administration
- 1998 Baylor University, Waco TX
BSE Earth Science/History
- 1989 Navarro College, Corsicana Texas
Associates Geology

Honors

Deans List Baylor University; Phi Theta Alpha Honors.

Credentials

- September 2012 Montana Superintendent Certification
- July 2009 Texas Superintendent Certification
- August 2006 Idaho Superintendent Certification
- August 2002 Idaho Principal K-12; Secondary Teaching Earth Science and History
- July 2001 Texas Standard Principal K-12
- May 1998 Texas Lifetime Teaching. Secondary Earth Science and History

Activities/Awards/Organizational Improvement.

- Tennessee Exemplary District- Only 22 out of 137 school districts achieved this distinction.
- Texas Gold Leadership Circle Award
- Texas Recognized District 2010
- Texas "Steps Up" LEA Level 3
- Texas Association of School Administrators
- Texas ACT College Readiness Award
- National Blue Ribbon Award 2009 (Dramatic Academic Improvement)
- Region 4 Administrative Representative on the Idaho Legislative Committee
- Idaho Association of School Administrators
- Thailand Institute 2001
- Montana- #1 ranked HS in Montana 2013-2017
- Montana-Best RTI School in Montana.
- 2016 Grant Recipient for the US Green Building Council's Pilot Program for the first LEED certified school in Montana

Relevant Experience

- 07/2020-Current Superintendent Rogersville City School (Enrollment 650) -Only Exemplary School District in Eastern Tennessee. Reward School.
- 07/2017-06/2020 Superintendent Grand County School District (Enrollment 1500) Creation of a Community and School Intervention team to work with and track our most at-risk students. Creation of a Community School Coordinator to collaborate with community leaders and agencies and provide wrap-around services for students. Creation and Implementation of a Mission and vision. Culturally the district was at a low due to previous leadership and it is back on solid ground with the Board and staff through transparency and collaboration.
- 7/2012-6/2017 Superintendent Gardiner School District (Enrollment 250) Number one ranked school district in Montana (US News) 4 out of 5 years. Dealt with one of the largest financial crisis that the district faced in its history when the National Park Service defaulted on payment for their students from Mammoth in Yellowstone National Park. It took working with two states, two governors, and passing federal legislation.
- 4/09-6/2012 Superintendent Ingram Independent School District (Enrollment 1100)
I was brought in as a turnaround specialist through Baylor University contacts based on my experience at

Camas. In one year we erased a 1.5-million-dollar deficit from the previous administration and added \$200,000 to the district's fund balance. This avoided a Financial Audit from TEA as the district had dropped below its fund balance pad the year before I arrived. The entire district moved up from "Academically Acceptable" to "Recognized", having never obtained that status in the age of Texas current accountability system. Middle school moved from "Recognized" to "Exemplary". Won the 2011 ACT award in Texas (Only 10% of High Schools in Texas earned) for dramatically increasing the number of ACT test takers as well as scores. TEA changed the way they calculate the finances for consolidations based on a unique scenario and loophole that I discovered with their formula.

7/04- 4/09

Superintendent Camas County School District #121(Enrollment 200)

In 2009 we were awarded the National Blue Ribbon Award for dramatic academic growth becoming only the second school in Idaho to receive the award in 25 years. In a three-year time span we achieved the highest growth in the state of Idaho. We gained 33% points in math and 17 in Reading. Responsibilities: Development of curriculum in the core subject areas for the Idaho State Achievement Standards. Implementation of the Response to Intervention model. Budget preparation and adoption for the district. Supervision and evaluation of all academic staff. Development and maintenance of the School Improvement Plan for Accreditation through the Northwest Association of Schools and Colleges and the State of Idaho. Had the opportunity to move back to my home state and build a program at a larger district similar to what I did at Camas.

5/02- 6/04

Principal/Director of Academics Northwest Academy Naples, ID.
Director of Idaho State Achievement Test for the North Idaho Region.

Responsibilities: Development of curriculum in the core subject areas for the Idaho State Achievement Standards. Supervision and evaluation of the Academic staff at Northwest Academy. Development and maintenance of the School Improvement Plan for Accreditation through the Northwest Association of Schools and Colleges and the State of Idaho. Design and implementation of parent and student handbooks. Development and implementation of a Peer Review system for the North Idaho region. Liaison with Northwest Evaluation Association in administering the Idaho State Achievement Test. Moved closer to Boise Idaho to pursue my EdS at the University of Idaho.

8/96-6/02

Assistant Principal (Internship) University High School Waco, TX.

University High School is a large inner-city school district serving 1100 students and 65 staff. Duties included: Supervision of staff. Development and monitoring of student discipline plan. Facilitation of Site-based committee. Summer school coordination. Data analysis of TAAS results. Assistant Athletic Director. Was offered a position at Northwest Academy by the Brown Schools (I worked with them through the JJAEP program in Waco) to Develop a Junior/Senior Program for at-risk kids in Bonners Ferry, ID.

Teacher/Coordinator of Technology McLennan County Challenge Academy

McLennan County Challenge Academy was the pilot program for the JJAEP's in the state of Texas. Duties included: Teaching a self-contained classroom of 30 At-Risk students (95% low SES, 70% minority, 73% IEP). Writing and developing curriculum for At-Risk populations. Maintenance and development of IEP's. Design of a discipline system based on the Boy's Town format and Ruby Payne principles. Design and implementation of a PLATO technology lab. I started my administrative internship at University High School.

10/88-8/96

Director of Seismic Division, SUGI Corporation, Dallas TX.

Coordinated Seismic processing and acquisition for the Northeast region of the U.S. Quality control of seismic processing methods. Supervise staff of 76. I left SUGI because I discovered a career path that I had a passion for in educating kids.

**Rogersville City School System
116 W. Broadway Street
Rogersville, Tennessee 37857**

August 11, 2021

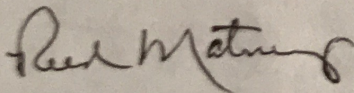
To Whom It May Concern:

I am pleased to recommend JT Stroder to you. JT was employed as the Director of Schools at Rogersville City School for the school year 2020-2021. JT was responsible for the overall operation of the K-8 school system.

JT has excellent communication skills. During the time of his employment, our area was dealing with the COVID-19 pandemic and the school was closed due to the illness. JT was instrumental in establishing a virtual learning environment with remote learning system so that our students and teachers could continue to receive their education. Due to his leadership skills, the students received an excellent education. In addition, he is extremely organized, reliable and computer literate.

JT would be a tremendous asset to any organization and has my highest recommendation. If you have any questions with regard to his background or qualifications, please do not hesitate to call me.

Sincerely,



Reed Matney
Board Chairman
Rogersville City School
Phone No. 423-754-3742
reedmatney@gmail.com

August 12, 2021

To Whom It May Concern:

Mr. James Todd Stroder has been in the employment of Rogersville City School system from June 2020 through July 2021 as our Director of Schools. Even though it was a short time, the situations that Mr. Stroder had to deal with were quite unusual due to the COVID-19 pandemic. He excellently administered the school during both virtual and in-person learning. Our system was in the top five of all the Northeast school systems in several areas in Grades 5-8. He kept the Board Members apprised of any relevant circumstance as necessary. He is a very knowledgeable and pleasant person. I have no hesitation to recommend Mr. Stroder for any position that he may seek.

Julia K. Phillips
Rogersville City School Board of Education
Rogersville City School
116 W. Broadway
Rogersville, TN 37857
Cell: 423-923-1249



GRAND COUNTY SCHOOL DISTRICT
Helen M. Knight Elementary School
505 North Mi Vida Dr.
Moab, Utah 84532
435 259-7350

Taryn Kay, Principal
Jill Tatton, Asst. Principal

February 4, 2020

To Whom It May Concern:

I am writing to recommend that you hire Mr. J.T. Stroder for any administrative position for which he is applying. J.T. is among the most capable educators with whom I have had an opportunity to work. He is a licensed career educator and administrator who has proven to have excellent skills in working with staff, community members, parents and students. He works equally well with all staff members from custodians and cooks to licensed staff.

For the past three years, I have been privileged to be supervised by J.T, in his capacity as Superintendent of Schools for the Grand County School District in Moab, Utah. GCSD is a district comprised of nearly 1500 students and includes a preschool, an elementary, a middle school, and a high school. J.T. proved equally adept at working with students, staff, parents, and community members in a calm and respectful manner as he handled school and districtwide issues. He was also responsible for evaluating the administrative team. His evaluations were fair and designed to provide feedback specific to the professional growth of the administrative team. Staff members appreciated his professionalism throughout the evaluation process.

JT worked tirelessly to update GCSD policies and bring them in line with Utah state code. He also was instrumental in adding two instructional coaches and a nurse to the district, positions that didn't exist prior to his arrival. Further, JT supervised the process of the Board deciding to build a new middle school without a bond.

I know that JT will bring all of his experience and expertise to his work in your organization. It is without reservation that I recommend him to you. Our loss will be your great gain.

Sincerely:

Taryn S. Kay
Principal
Helen M. Knight Elementary

State of Mississippi

By virtue of the Authority Vested in the State Board of Education of Mississippi by Section 37-3-2 and Section 37-31-205(1)(e) of the Mississippi Code of 1972, as amended, we hereby issue this Educator License to

JT Stroder

This is to certify that the person named hereon is licensed under the laws of Mississippi to teach or serve in the public schools in the capacity indicated.

Endorsement

188 GENERAL SCIENCES (7-12)
192 SOCIAL STUDIES (7-12)
486 ADMINISTRATOR

Issue Date

10/29/2019
10/29/2019
10/29/2019

Validity Period

10/28/2019 - 06/30/2021
10/28/2019 - 06/30/2021
10/28/2019 - 06/30/2021

License No. 321521
Class A - 10/28/2019

This License is Non-Renewable.

By order of the State Board of Education

Carey Smith

SUPERINTENDENT OF EDUCATION

Texas Educator Certificate

This certifies that

James Todd Stroder

*has fulfilled requirements of state law and regulations of the
State Board for Educator Certification
and is hereby authorized to perform duties as designated below:*

STANDARD

Description	Effective Date	Expiration Date	Status
Principal			
Principal Grades (EC-12)	10/01/2012	09/30/2018	Valid
Principal Grades (EC-12)	10/01/2018	09/30/2024	Valid
Superintendent			
Superintendent Grades (EC-12)	10/01/2012	09/30/2018	Valid
Superintendent Grades (EC-12)	10/01/2018	09/30/2024	Valid

PROVISIONAL

Description	Effective Date	Expiration Date	Status
Secondary Earth Science Grades (6-12)	05/16/1998	Life	Valid
Secondary History Grades (6-12)	05/16/1998	Life	Valid

STANDARD

Description	Effective Date	Expiration Date	Status
Principal			
Principal Grades (EC-12)	10/01/2006	09/30/2012	Expired
Superintendent			
Superintendent	06/27/2009	09/30/2012	Expired

Grades (EC-12)

Principal

Principal	07/06/2001	09/30/2006	Expired
Grades (EC-12)			

TEMPORARY

Description	Effective Date	Expiration Date	Status
Assistant Principal	07/06/2000	07/06/2005	Expired
Grades (PK-12)			

ONE-YEAR

Description	Effective Date	Expiration Date	Status
Superintendent	04/01/2009	04/01/2010	Expired
Grades (EC-12)			

Official Record of Certification
Wednesday, May 16, 2018

[New Search](#)[Close Window](#)

v4.2

Name
Student Number

Stroder, James Todd

Baylor University
Waco, TX

Official Undergraduate Academic Record

Degrees Awarded:

BS in Education

May 16, 1998

School of Education

Majors: Earth Science, with concentration in

Option 2

History

Rank: 727 of 1183

Cum GPA: 3.105

Transfer Credit Applies to Fall 1988

McLennan Community College

PHYSICS NAT BEHAV SCIENCE

Navarro College

THINKING AND WRITING

AMERICAN HIST TO 1877

COLLEGE ALGEBRA

NEW TESTAMENT SURVEY

ACTIVITY PE - 2 SEMESTER

Sep 1987 - Dec 1987

MOD CONCP BIOSCIENCE LAB

MOD CONCEPTS BIOSCIENCE

INTRODUCTORY PSYCHOLOGY

OLD TESTAMENT SURVEY

Jan 1988 - May 1988

THINKING WRITING & RESCH

Jan 1989 - May 1989

ART APPRECIATION

PRIN OF ECONOMICS I

AMERICAN HIST SINCE 1877

BUSINESS DATA PROCESSING

Jan 1990 - May 1990

WEST WORLD LIT-MASTERPCS

INTRO TO SOCIOLOGY

Sep 1993 - Dec 1993

STATE AND LOCAL GOVT

BEGINNING SPANISH

Jun 1996 - Jul 1996

FLIND OF SPEECH

Jun 1997 - Jul 1997

BEGINNING SPANISH

School Total:

Total:

No Further Entries This Column

Fall 1988

Admitted Program:

College of Arts and Sciences

Bachelor of Arts

Major: Earth Science

CHE -1300	INTRODUCTORY TO CHEMISTRY	C	3.00	6.00
ENG -2300	ENGLISH LIT BEFORE BURNS	C	3.00	6.00
GEO -1405	PHYSICAL GEOLOGY	C+	4.00	10.00
MTH -1304	PRE CALCULUS MATHEMATICS	WP	(3.00)	
PSC -3325	AMER CONSTITUTIONAL DEV	D	3.00	3.00

Academic Warning

AHRS	EHRS	QHRS	QPTS	GPA
Current	16.00	13.00	25.00	1.923
Cumulative	80.00	77.00	13.00	1.923

Summer I 1990

GEO -1406 HISTORICAL GEOLOGY

B+ 4.00 14.00

AHRS	EHRS	QHRS	QPTS	GPA
Current	4.00	4.00	14.00	3.50
Cumulative	84.00	81.00	17.00	2.294

Fall 1990

Program Changed To:

Bachelor of Science

Major: Geology

GEO -3435	INVERTEBRATE PALEO	C	4.00	8.00
MTH -1304	PRE CALCULUS MATHEMATICS	F	(3.00)	
SPA -1401	ELEMENTARY SPANISH	D	(4.00)	

Academic Warning

AHRS	EHRS	QHRS	QPTS	GPA
Current	11.00	4.00	7.00	8.00
Cumulative	95.00	85.00	24.00	1.958

No Further Entries This Page

12-06-01

James Todd Stroder
2454 NW 3300
Frost TX 76641

Name
Student Number

Stroder, James Todd



Baylor University
Waco, TX

Spring 1991

GEO -3319	INTRO TO GEOPHYSICS	B	3.00	9.00
GEO -3426	MINEROLOGY	C	4.00	8.00
SPA -1401	ELEMENTARY SPANISH	B	4.00	12.00

AHRS	EHRS	QHRS	QPTS	GPA
Current	11.00	11.00	29.00	2.636
Cumulative	106.00	96.00	76.00	2.171

Fall 1991

GEO -3327	PETROLOGY	WP	(3.00)	
GEO -3445	STRUCTURAL GEOLOGY	WP	(4.00)	
SPA -1402	ELEMENTARY SPANISH	WP	(4.00)	

Withdrew, effective 11-19-1991

AHRS	EHRS	QHRS	QPTS	GPA
Current	11.00	0.00	0.00	0.00
Cumulative	117.00	96.00	76.00	2.171

Fall 1996

Transferred To:
School of Education
BS in Education
Majors: Earth Science
History

EDF -1390	TEACHERS-SCH-SOCIETY	B	3.00	9.00
EDP -3223	ASSES INDIV DIFFERENCES	A	2.00	8.00
EDP -3224	LEARNING & DEVELOPMENT	A	3.00	12.00
HED -1145	HLTH AND HUMN BEHAVIOR	A	1.00	4.00
HIS -1306	WRLD HIST 1400-1750	B+	3.00	10.50

AHRS	EHRS	QHRS	QPTS	GPA
Current	12.00	12.00	43.50	3.625
Cumulative	129.00	108.00	119.50	2.543

No Further Entries This Column

Spring 1997

GEO -4312	OCEANOGRAPHY	A	3.00	12.00
GEO -4314	METEOROLOGY	A	3.00	12.00
HIS -1307	WRLD CIVILIZATION SINCE 1750	B+	3.00	10.50
HIS -3395	HISTIOGRAPHY	B	3.00	9.00

AHRS	EHRS	QHRS	QPTS	GPA
Current	12.00	12.00	43.50	3.625
Cumulative	141.00	120.00	163.00	2.763

Summer I 1997

EDC -4316	SECONDARY SCHOOL CURRICULUM	A	3.00	12.00
EDC -4317	SECONDARY SCHOOL METHODS	A	3.00	12.00
EDF -3190	FLD EXPS IN ELEM/SEC SCH	P	1.00	

Pass/Fail

AHRS	EHRS	QHRS	QPTS	GPA
Current	7.00	7.00	24.00	4.00
Cumulative	148.00	127.00	187.00	2.877

Summer II 1997

HIS -4332	EARLY MODERN EUROPE	A	3.00	12.00
RDG -3308	SEC RDG. CONTENT APPL	A	3.00	12.00

Dean's List

AHRS	EHRS	QHRS	QPTS	GPA
Current	6.00	6.00	24.00	4.00
Cumulative	154.00	133.00	211.00	2.972

Fall 1997

GEO -3325	EARTH MATERIALS	A	3.00	12.00
GEO -4313	ASTRONOMY	A	3.00	12.00
HIS -3380	HISTORY OF TEXAS	B+	3.00	10.50
HIS -4365	UNITED STATES 1789-1860	B	3.00	9.00

AHRS	EHRS	QHRS	QPTS	GPA
Current	12.00	12.00	43.50	3.625
Cumulative	166.00	145.00	254.50	3.066

No Further Entries This Page

Name
Student Number

Stroder, James Todd

Baylor University
Waco, TX

Spring 1998

EDA	-4364	MULTICULTURAL LEARNING	B	3.00	9.00
EDF	-4991	STUDENT TEACHING - SEC	B+	9.00	31.50

	AHRS	EHRS	QHRS	QPTS	GPA
Current	12.00	12.00	12.00	40.50	3.375
Cumulative	178.00	157.00	95.00	295.50	3.105

Requirements completed for BS in Education

End of Undergraduate Academic Record

Name
Student Number

Stroder, James Todd

Baylor University
Waco, TX

Official Graduate Academic Record

Degrees Awarded:

Master of Science in Education

Aug 11, 2001

Graduate School

Major:

Educational Administration

Cum GPA:

3.851

BS in Education

May 16, 1998

School of Education

Majors:

Earth Science, with concentration in

Option 2

Rank:

History
727 of 1183

Cum GPA:

3.105

Admitted Program

Fall 1999

Graduate School

Master of Science in Education

Major: Educational Administration

EDA	-5118	COMPETENCY ASSES/DEVEL	P	1.00	
EDA	-5121	PRACT: FUNCTIONAL DOMAIN	A	1.00	4.00
EDA	-5345	FUND OF SCHL ADMINISTR.	A	3.00	12.00
EDA	-5363	SEMINAR-ADMIN THEORY	A	3.00	12.00

Current	AHRS	8.00	EHRS	8.00	QHRS	7.00	QPTS	28.00	GPA	4.000
Cumulative		8.00		8.00		7.00		28.00		4.000

EDA	-5127	PERS & PROF VALUES/ETHICS	A	1.00	4.00
EDA	-5131	PRACT: CONTEXTUAL DOMAIN	A	1.00	4.00
EDA	-5329	PHI/CULTURAL CONTEXT EDUC	A	3.00	12.00
EDA	-5380	TECHNOLOGY AND LEADERSHIP	A	3.00	12.00

Current	AHRS	8.00	EHRS	8.00	QHRS	8.00	QPTS	32.00	GPA	4.000
Cumulative		16.00		16.00		15.00		60.00		4.000

No Further Entries This Column

EDA	-5344	SCHOOL BUS MGMT & FIN	A	3.00	12.00
EDC	-5321	CONTEMP CURR-DESIGN-IMPL	A	3.00	12.00

Current	AHRS	6.00	EHRS	6.00	QHRS	6.00	QPTS	24.00	GPA	4.000
Cumulative		22.00		22.00		21.00		84.00		4.000

EDA	-5119	INTERPERSONAL SKILLS LAB	P	1.00	
EDA	-5125	PRACT: PROGRAMATIC DOM.	A	1.00	4.00
EDA	-5130	POLIT. POLICY. GOVT EDU.	B	1.00	3.00
EDA	-5322	PRIN & PRACT OF SUPERV.	A	3.00	12.00

Current	AHRS	6.00	EHRS	6.00	QHRS	5.00	QPTS	19.00	GPA	3.800
Cumulative		28.00		28.00		26.00		103.00		3.962

EDA	-5327	EDUCATIONAL EVALUATION	A	3.00	12.00
EDA	-5359	SEMINAR SCHOOL LAW	A	3.00	12.00

Current	AHRS	6.00	EHRS	6.00	QHRS	6.00	QPTS	24.00	GPA	4.000
Cumulative		34.00		34.00		32.00		127.00		3.969

EDA	-5300	RESRCH APPL EDUC ADMIN	A	3.00	12.00
EDA	-5349	ADMIN OF STAFF PERSONL SER	A	3.00	12.00

Current	AHRS	6.00	EHRS	6.00	QHRS	6.00	QPTS	24.00	GPA	4.000
Cumulative		40.00		40.00		38.00		151.00		3.974

No Further Entries This Page

Name
Student Number

Stroder, James Todd

Baylor University
Waco, TX

-----Summer II 2001-----
EDA -5V95 SPECIAL PROBLEMS IN EDUC A 3.00 12.00
EDA -5129 FOLIO ASSES/PROF DEVEL P 1.00
Pass/Fail

	AHRS	EHRS	QHRS	QPTS	GPA
Current	4.00	4.00	3.00	12.00	4.00
Cumulative	50.00	50.00	47.00	181.00	3.851

Student has passed Comprehensive Exam for M. S. E.
degree in Educational Administration—6/19/2001

Requirements completed for Master of Science in Education
-----End of Graduate School Academic Record-----

12-06-01

James Todd Stroder
2454 NW 3300
Frost TX 76641

Transcript for : James T. Stroder

Ed.S.Ed.Ldrshp	
MAJOR: Educational Leadership	
CONC1:	
CONC2:	
CONC3:	
MINOR:	
CATLG:	Spring 2005

	SCORE
SAT Verbal	-
SAT Mathematics	-
ACT English	-
ACT Math	-
Admitted Teacher Ed Program	-
Conditional Admit Tchr Ed Prog	-
Denied Admit Teacher Ed Prog	-
COMPASS English Writing	-
COMPASS Math-PreAlgebra	-
COMPASS Math-Algebra	-
COMPASS Math-College Algebra	-
COMPASS Math-Trigonometry	-
COMPASS Reading	-
ECE Predictor Reqmnts Met	Y
COMPASS Math-Geometry	-
COMPE CSPredictor Reqmnts Met	Y
COMPE Predictor Reqmnts Met	Y
COMPE CS200 Predictor Req Met	Y
Math Placement Group	-

Transfer Credit Accepted By Institution

1999-2001 : BAYLOR UNIVERSITY		View Articulation Detail				
Subject	Course	Title	Attrib	Credit Hours	Quality Points	Grade
GRAD	000	Transfer Work		46.00	0.00	P
	Current:	Attempted Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points
		46.00	46.00	46.00	0.00	0.00
This is NOT an Official Transcript						
Institution Credit						

Institution Credit

Spring 2005

College: Education

Major: Educational Leadership

Academic Standing: Good Standing -- End of Term

Subject Course

Campus - Level

Title

Attrib

Credit Hours Quality Points Grade R

EDAD	504	Boise - GR	ST:Bargaining/Mediation/Arbitm	GRAD	3.00	12.00	A	
			Attempted Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
			Current:	3.00	3.00	3.00	12.00	4.00
			Cumulative:	3.00	3.00	3.00	12.00	4.00

This is NOT an Official Transcript

Summer 2005

College: Education

Major: Educational Leadership

Academic Standing: Good Standing -- End of Term

Subject	Course	Campus - Level	Title	Attrib	Credit Hours	Quality Points	Grade	R
EDAD	593	Boise - GR	Schl Fac Plan & Maint	GRAD	3.00	12.00	A	
EDAD	598	Boise - GR	INTERN:Central Office	GRAD	1.00	0.00	P	I
Attempted Hours				Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current:				4.00	4.00	3.00	12.00	4.00
Cumulative:				7.00	7.00	6.00	24.00	4.00

This is NOT an Official Transcript

Fall 2005

College: Education

Major: Educational Leadership

Academic Standing: Good Standing -- End of Term

Subject	Course	Campus - Level	Title	Attrib	Credit Hours	Quality Points	Grade	R
EDAD	586	IVC (Idaho Virtual Campus) - GR	Advanced Sch Finance	GRAD	3.00	12.00	A	
EDAD	598	Boise - GR	INTERN:Superintendent	GRAD	1.00	0.00	P	I
				Attempted Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points
				Current:	4.00	4.00	3.00	12.00
				Cumulative:	11.00	11.00	9.00	36.00
								4.00

This is NOT an Official Transcript

Spring 2006

College: Education

Major: Educational Leadership

Academic Standing: Good Standing -- End of Term

Subject	Course	Campus - Level	Title	Attrib	Credit Hours	Quality Points	Grade	R	
EDAD	587	IVC (Idaho Virtual Campus) - GR	The Superintendency	GRAD	3.00	12.00	A		
EDAD	592	IVC (Idaho Virtual Campus) - GR	School-Community Relat	GRAD	3.00	12.00	A		
				Attempted Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
				Current:	6.00	6.00	6.00	24.00	4.00
				Cumulative:	17.00	17.00	15.00	60.00	4.00

Transcript Totals (Graduate)

This is NOT an Official Transcript

Attempted Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Total Institution:	17.00	17.00	17.00	15.00	60.00
Total Transfer:	46.00	46.00	46.00	0.00	0.00
Overall:	63.00	63.00	63.00	15.00	60.00

This is NOT an Official Transcript

Courses in Progress

Summer 2006

College: Education

Major: Educational Leadership

Academic Standing: Good Standing -- Beginning of Term

Subject	Course	Campus	Title	Attrib	Credit Hours	Mid Grade	Final Grade
EDAD	598	Boise	INTERN:Superintendent Internsh -- Graduate	GRAD	1.00		