**Explicit Phonics Lesson Planner Unit 5 Lesson 4** Yolanda Randolph/ 3rd Grade **Week of:** *April 21-25, 2025*

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| **Focus** | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** | **Approximate Time** |
| **Learning Target:**I can statement | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.I can decode and encode words with the same base. | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.I can decode and encode words with the same base. | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.I can decode and encode words that are shades of meaning | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.I can decode and encode words that are shades of meaning. | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.I can decode and encode words with the same base and shades of meaning. | **1-2 min.** |
| **Phonological /Phonemic Awareness****K-1:** OCR activities**2-3**: Select activity from LETRS, vol.1, pp.142-146 including sound introduced) | Say \_\_\_\_, \_\_\_\_, and \_\_\_\_. What base words do these words have in common?* teachable
* teaching
* reteach
* displace
* replace
* placed
 | Say \_\_\_\_, \_\_\_\_, and \_\_\_\_. What base words do these words have in common?* preheat
* reheat
* heated
* remix
* mixing
* mixture
 | Say \_\_\_\_. Now, give me two words that have the same meaning but are not exactly the same.* big (huge, vast)
* scared (frightened, terrified)
* bad (terrible, dreadful)
* good (great, fantastic)
 | Say \_\_\_\_. Now, give me two words that have the same meaning but are not exactly the same.* hop (skip, leap)
* damp (wet, drenched)
* guard (defend, shield)
* happy (glad, joyful)
 | Say \_\_\_\_. Now, give me two words that have the same meaning but are not exactly the same.* sip (drink, gulp)
* nice (friendly, lovely)
* hard (difficult, impossible)
* sad (upset, devastated)
 | **3 min.** |
| **Review** **Sound Spelling Card/HFW****(**card, sound, spelling)(heart word terminology) | Review Sound Cards 38-44High Frequency Words* years
* world
* took
* should
 | Review Sound Cards 30-37High Frequency Words* back
* enough
* head
* most
 | Review Sound Cards 21-29High Frequency Words* without
* such
* talk
* part
 | Review Sound Cards 11-20High Frequency Words* air
* back
* city
* find
 | Review Sound Cards 1-10High Frequency Words* trees
* side
* next
* land
 |  **3 min.** |
| **Introduce New Concept**(Introduce Sound Spelling card with spelling rules) | A base word can take on various inflectional endings and affixes. These endings and affixes can change the base word’s meaning, its part of speech, its spelling, and its tense if it is a verb. Today, we will learn about words with the same base.A prefix is a word part added to the beginning of a base word.A suffix is a word part added to the end of a base word.An inflectional Ending is a word part added to the end of a base word that changes the number or tense of the base word. | A base word can take on various inflectional endings and affixes. These endings and affixes can change the base word’s meaning, its part of speech, its spelling, and its tense if it is a verb. Today, we will learn about words with the same base.A prefix is a word part added to the beginning of a base word.A suffix is a word part added to the end of a base word.An inflectional Ending is a word part added to the end of a base word that changes the number or tense of the base word. | Some synonyms have the same general meaning, but they are slightly different. These words can add context to sentences to give them more meaning. Today, we will learn about shades of meaning. | Some synonyms have the same general meaning, but they are slightly different. These words can add context to sentences to give them more meaning. Today, we will learn about shades of meaning. | A base word can take on various inflectional endings and affixes. These endings and affixes can change the base word’s meaning, its part of speech, its spelling, and its tense if it is a verb. Some synonyms have the same general meaning, but they are slightly different. These words can add context to sentences to give them more meaning. Today, we will review words with the same base and shades of meaning. | **2 min.** |
| **Guided & Extended Practice**Blending boardSound -by sound blendingWhole word blending**Decoding:** Sounding out words using knowledge of phoneme/graphemes and blending the word. | Decode Relating, unrelated, relation, tolerance, tolerable, intolerantBase words: relate, tolerate | Decode Distinctive, indistinct, distinction, mismanage, manager, managementBase words: distinct, manage | Decode contented, delighted, upbeat, elated, saddened, troubled, gloomy, and heartbroken | Decode Know, comprehend, determine, suspect, accurate, precise, correct, and perfect | Decode Refill, refillable, filled, look, peek, and stare | **5-7 min** |
| **Connect to Word Meaning**About the words and sentencesTeacher created questions to build meaning | Sentences I can tolerate a little rain, but walking in this downpour is intolerable! | Sentences The new manager has completely mismanaged this company. | Sentences I was saddened after we lost the game, but Jake was completely heartbroken. | Sentences I suspect my older sister’s science book will be difficult to comprehend. | Sentences Melodi will look into the refillable container for more candy. | **3 min** |
| **Dictation:**(3 to 4 words with new conceptAt least one sentence with new concept)**Encoding:** Saying the word, segmenting and writing with corresponding graphemes. | Encode preparing, unprepared, preselect, selectionBeth is preparing to make her selection.  | Encode neglected, neglectful, believable, and disbelieveI disbelieve Sam neglected to feed his puppy. | Encode friendly, thoughtful, loving, annoyed, enraged, and angryWe were weary after a day of hiking.  | Encode drowsy, tired, weary, recite, narrate, and depictChris is not an actor, but he will narrate the play. | Encode Mismatch, rematch, matching, excited, thrilled, and eagerThe girls were thrilled to have a sleepover last week. | **8 min** |
| **Decodable/Connected Text**\*Introduce new HFW (spelling patterns, mapping words, heart word terminology) and vocabulary(accuracy, rate, expression, comprehension) | I Spy…Find at least two words that contain the same base word. Use this week’s reading selection, Unit 5 Lesson 4, or previous selections in Unit 5. | I Spy…Find at least two words that contain the same base word. Use this week’s reading selection, Unit 5 Lesson 4, or previous selections in Unit 5. | Shades of meaningSort precut words onto a word mat from weak, average, to strong. | Shades of meaningArrange words on the shade line to indicate the strength of their meanings. | Shades of meaningArrange words on the shade line to indicate the strength of their meanings. Choose the correct words that complete the sentences. | **8 min** |