



OPP CITY SCHOOLS  
ANNUAL TITLE I MEETING

# Why are we here?

- The *Every Student Succeeds Act* requires that each Title I School hold an Annual Meeting of Title I parents for the purpose of...
  - Informing you of your school's participation in Title I
  - Explaining the requirements of Title I
  - Explaining your rights as parents to be involved

# ***Every Student Succeeds Act (ESSA)***

- Replaces No Child Left Behind
- Designed to restore local control in education
- Transfers or delegates power to lower level (state)

# More Power to States

- Shall not attempt to influence or coerce State adoption of the Common Core State Standards.
- 
- No longer be required to provide notice to parents related to the highly qualified status of their child's teacher.
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- Schools will notify parents that they can "request" qualifications.
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- Educator Certification Section will no longer issue highly qualified teacher status to those holding valid Alabama certificates.

# What you will learn...

- What does it mean to be a Title I school?
- What is the 1% Set-Aside for parental involvement?
- What is the LEA Title I Plan?
- What is the LEA Parental Involvement Plan?
- What is a CIP?
- What is the School-Parent Compact?
- How do I request the qualifications of my child's teacher(s)?

# What you will learn...

## *(Continued)*

- How will I be notified if my child is taught by a teacher who is not Highly Qualified?
- How is the Annual Evaluation of the Parental Involvement Plan conducted?
- How can I be involved in all of these things I'm learning about?

# What does it mean to be a Title I School?

- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for...
  - Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards.
  - Purchasing supplemental staff/programs/materials/supplies
  - Conducting parental Involvement meetings/trainings/activities
  - Recruiting/Hiring/Retaining Highly Qualified Teachers
- Being a Title I school also means parental involvement and parents' rights.

# What is the 1% set-aside and how are parents involved?

- Any LEA with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of its Title I allocation for parental involvement.
- Of that 1%, 5% may be reserved at the LEA for system-wide initiatives related to parental involvement. The remaining 95% must be allocated to all Title I schools in the LEA. Therefore each Title I school receives its portion of the 95% to implement school-level parental involvement.
- Title I parents have the right to provide input in how this money is spent.



# What is the LEA Title I Plan?

- The LEA Title I Plan addresses how the LEA will use Title I funds throughout the school system . Topics include:
  - Student academic assessments
  - Additional assistance provided struggling students
  - Coordination and integration of federal funds and programs
  - School programs including migrant, pre-school, school choice, and supplemental educational services as applicable.
  - Parental Involvement Strategies, including the LEA Parental Involvement Plan
- Parents are involved in the development of the LEA Title I Plan

# What is the LEA Parental Involvement Plan?

- This plan addresses how the LEA will implement the parental involvement requirements of the *Every Student Succeeds Act*. It includes...
  - The LEA's expectations for parents
  - How the LEA will involve parents in decision-making
  - How the LEA will work to build the schools' and parents' capacity for strong parental involvement to improve student academic achievement
- Parents are involved in the development of this plan.

# What is a CIP?

- The CIP is your school's Continuous Improvement Plan and includes:
  - A Needs Assessment and Summary of Data
  - Goals and Strategies to Address Academic Needs of Students
  - Professional Development Needs
  - Coordination of Resources/Comprehensive Budget
  - The School's Parental Involvement Plan
- You, as Title I parents, have the right to be involved in the development of this plan.

# What's included in the school's Parental Involvement Plan?

- This plan addresses how the school will implement the parental involvement requirements of the *Every Student Succeeds Act*. Components include...
  - How parents can be involved in decision-making and activities
  - How parental involvement funds are being used
  - How information and training will be provided to parents
  - How the school will build capacity in parents and staff for strong parental involvement
- You, as Title I parents, have the right to be involved in the development of your school's Parental Involvement Plan.

# What is the School-Parent Compact?

- The compact is a commitment from the school, the parent, and the student to share in the responsibility for improved academic achievement
- You, as Title I Parents, have the right to be involved in the development of the School-Parent Compact.
- Distribution of the Compact.

Compacts are signed and distributed at the beginning of the school year.

# How do I request the qualifications of my child's teachers?

- You, as Title I Parents, have the right to request the qualifications of your child's teachers
- How you are notified of this right and the process for making such request.

## **How will I be notified if my child is taught by a teacher who is not Highly Qualified?**

The principal notifies parents of students being served by a teacher who is not highly qualified with a letter.

# How is the evaluation of the LEA Parental Involvement Plan Conducted?

- Evaluation Requirements
  - Conduct annually
  - Conduct with Title I parents
  - Analyze Content and Effectiveness of the current plan
  - Identify Barriers to parental involvement
  - Data/Input may include...
    - Parent Survey (Required)
    - Focus Groups
    - Parent Advisory Committees
- Process and Timeline
- How the evaluation informs next year's plan



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