

MOBILE COUNTY PUBLIC SCHOOL SYSTEM
SCHOOL-PARENT COMPACT

Council Traditional School

Council Traditional School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2024-2025 school year.

School Responsibilities

Council Traditional School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- Actively engage in the International Baccalaureate Primary Years Programme.
- Actively engage in all regular and special courses.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

- Parents must attend at least one (1) face-to-face conference during the school year.
- Teachers may contact parents for additional conferences as needed.
- Parents may also request conferences by appointment.
- Parent conferences can be arranged by calling the office or by writing a request to the teacher.
- Appointments can be scheduled based on teacher and parent availability.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- The school year consists of four (4) nine-week grading periods.
- Parents will be notified of their child's academic progress at least eight times a year.
- Progress reports will be issued the fifth week of each quarter, and report cards will be issued at the end of each quarter.
- Parents may check their student's grades using the Schoology platform.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- Parents may request conferences, in addition to the one (1) conference set up by the school.
- Parents may also contact faculty and staff by telephone, note/letter, email, through the school's website, or the teacher's communication platform (Remind, Class Dojo, etc.).

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- Parents are encouraged to volunteer. Volunteer information is located in the school's office.
- The School Counselor or Title I Facilitator can be a good source of contact for specific opportunities to volunteer or to observe classroom activities.

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

- Parents may request to have an interpreter present during conferences.
- Parents may request that school documents be presented in their native language.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways: Specifically, I will:

- embrace International Baccalaureate Organization World School Essential Agreements.
- assume responsibility for my child's behavior.
- assume responsibility for my child's prompt attendance each day.
- consistently monitor my child's academic progress through Schoology.
- attend at least one (1) scheduled conference.
- stay informed about my child's education by promptly reading all notices from the school or the school district.
- monitor the completion of homework assignments.
- provide my child with the necessary resources and support to be successful.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- always maintain a respectful attitude toward teachers, all others, and myself.
- attend school regularly.
- bring necessary supplies to school daily.
- come to school prepared to receive daily academic instruction.
- complete my daily classwork and homework assignments and ask for help when I need it.
- give my parents/guardians all notices and information received by me from my school every day.

Allison Street
School Representative Signature (Principal)

8.7.2024
Date

Top Copy - Parent

Parent's Signature(s)

Date

Middle Copy - Teacher

Student's Signature

Date

Bottom Copy - File