

Mrs. COX'S Classroom News

- * Please remember to send in excuses for absences, so any makeup work may be completed.
- * Please let me know if your kiddo may buy ice cream on Fridays. This is an extra \$1 sent in to their lunch account. I will not allow students to use account money for ice cream without parental permission.

- Please check binders every night.*
- Please send any money in a labeled baggie or envelope. I cannot take loose money.
- Please send forms in as soon as they are filled out.
- Be sure to hang on to the letter tiles included with the homework. They will be the only set provided by the teacher. The zipper pouch in your child's BEE Binder is a great place to keep the baggie holding the tiles. :)

UPCOMING

- Aug. 31st: Water Bottle \$ Due
- Sep. 1st: DPES Tshirt \$ Due
- Sep. 1st: Beach Day (Special Snack [\$2 per item] and Kona Ice [\$3] available, but not required.)
- Sep. 4th: Labor Day - NO SCHOOL
- Sep. 6th: Progress Reports Sent Home

This Month's Star Students

Coming in September
Sep. 25th: Barrett



WHAT WE ARE LEARNING!

READING

Reading Homework was sent home Friday with instructions. This is not due until this Friday (9/1), so you can complete it at your own pace.

Phonics Skills: Sounds of p, l, o, b

Comprehension Skill: Sequence

Grammar: Singular & Plural Nouns

*Graded Activities:

- Dictation of sounds, skill words, red words, and sentence. (Found on homework)
- I will be testing the students on their ability to read the second half of the Kindergarten sight words on Friday. These words can be found in the BEE Binder. (pink page)

MATH

Topic 1: Understanding Addition & Subtraction

***Graded Activity:** We will attempt our Topic 1 Test this week. Due to my absences, any student that struggles will receive one-on-one attention to ensure their understanding. In the event that most of the class struggles, we will revisit the skills together.

SOCIAL STUDIES

Communities

This Month's Birthdays

Aug. 9th Sebastian
Aug. 12th Kayson
Aug. 13th Mrs. Cox
Aug. 29th Barrett

