

What is a School-Parent Compact?

A School-Parent Compact is a collaboratively developed agreement that describes how the entire school staff, parents, and students will share the responsibility of ensuring that all CES students will exhibit improved academic achievement. The compact also serves as a means by which a strong partnership can be established between home and school.

Goals of an Effective Compact:

- Aligned to the School Improvement Plan
- Focuses on Student Achievement
- Explains the school's role in facilitating increased student achievement
- Provides strategies for parents to use at home
- Describes methods of communication between home and school
- Provides a description of opportunities by which parents can volunteer and participate at Central Elementary

This compact was jointly developed on August 24, 2021 and September 13-17, 2021.

Important Dates:

Mid Term Reports:

**September 8, 2021, November 12, 2021
February 3, 2022, April 20, 2022**

Report Cards:

**October 19, 2021, January 6, 2022,
March 16, 2022, May 27, 2022**

Building Relationships

Parental involvement is a key factor in the success of our students. There are many ways to play an active role in your child's education at Central Elementary School.

The Parent Resource Center is conveniently located off the main lobby of our school.

- It houses resources to provide support for our parents and families in raising their children. Academic games and instructional materials are available for check out. There are a significant number of educational pamphlets covering a range of topics available at no cost to our parents.
- It offers a convenient stop for checking dates of upcoming school events, family nights, and parent workshops.
- Contact the school at 770 832-6466 or your child's teacher to begin volunteering today.

Scheduled Family Nights

Annual Title I Meeting – August 24, 2021
Annual Title I Input Meeting/Opportunity
September 13-17, 2021
Literacy Workshop - October 2021
Math Workshop - November 2021
Milestone Mania – Study Skills – February 2022
Teachnology Cafe - April 2022

Communication

Central Elementary School believes that frequent communication between school and home is conducive to a student's overall success. We are committed to facilitating the communication process by doing the following:

- Providing information via social media
- Providing information via School Messenger
- Providing access to the Infinite Campus Parent Portal for fourth and fifth grade
- Scheduled conferences
- Providing information through approved Apps and teacher communication tools
- Teacher contact information is firstname.lastname@carrollcountyschools.co

Central Elementary School School-Parent Compact 2021-2022



Together We Can Expect Success

At Central Elementary, it is our mission to inspire, engage, and challenge our students in a premier learning environment. We offer a balanced approach to literacy across all curriculum areas. We promote 21st century classrooms with innovative and integrated instructional technology opportunities. We adhere to the belief that all students are unique and through collaboration, cooperation, and commitment each one can achieve their optimal potential.

Revised 9.17.2021
Approved

Central Elementary School
Matthew Huckeba, Principal
Michael Ann Wigley, Assistant Principal
Venus Swatek, Assistant Principal

Central Elementary is a great place to be and an excellent place to learn

Increasing Student Achievement

In an effort to promote continuous improvement, the Carroll County School System develops an annual District Strategic Plan. In addition to the district plan, each individual school develops a School Improvement Plan that supports district goals and provides a systematic framework for increasing student achievement within their own instructional program. The following outlines the alignment of both our district and school goals for the 2021--2022 school year.

2021 – 2022 District Goals

The percentage of students scoring at Proficient or above on the Georgia Milestones English Language Arts End of Grade Assessment will increase by three percentage points.

The percentage of students scoring at Proficient or above on the Georgia Milestones Mathematics End of Grade Assessment will increase by three percentage points.

2021 – 2022 Central Elementary Goals

Through the utilization of researched based strategies and the use of literacy tools, CES will strengthen vocabulary acquisition and increase the number of students achieving in the targeted grade Lexile level range.

CES will demonstrate increased student achievement with computational fluency and problem solving skills by utilizing Eureka Math, IXL practice tools and effective spiral review.

The percentage of students scoring at Proficient or above on the Georgia Milestones English Language Arts End of Grade Assessment will increase by three percentage points.

The percentage of students scoring at Proficient or above on the Georgia Milestones Mathematics End of Grade Assessment will increase by three percentage points.

Teachers — Expecting Success — Parents

Teacher Responsibilities

1. **Provide frequent communication regarding student progress.**
2. **Provide opportunities for parents to volunteer, participate, and observe classroom activities.**
3. **Provide strategies and links for parents to utilize at home for fluency practice.**
4. **Provide opportunities to extend thinking, summarize, and paraphrase texts, and cite evidence from text to support constructed responses in all content areas.**
5. **Provide homework assignments that serve as opportunities for skill practice and refinement.**
6. **School will provide interactive parent opportunities/workshops designed for ways parents can support students in all content areas with concentration in ELA and mathematics.**
7. **Provide opportunities for engaging in effective spiral review.**
8. **Provide opportunities for computational fluency and problem solving practice through the use of tools such as IXL, Dreambox, and Eureka Math lessons.**

Parent Responsibilities

1. **Set aside time each night for completion of homework and reading support.**
2. **Attend at least 50% of the scheduled Family Night activities.**
3. **Attend scheduled conferences and meetings.**
4. **Utilize tools provided by teacher for nightly practice for math and reading support.**

CES Students – Expecting Success

- **Read at least 20 minutes each night choosing books at or above my current Lexile level.**
- **Complete all homework assignments to the best of my ability.**
- **Participate in all daily classroom tasks and assignments.**
- **Utilize available tools provided by teacher for practice and skill refinement.**