



# 2022-2023 Annual Report Summary

Public Hearing  
January 22, 2024



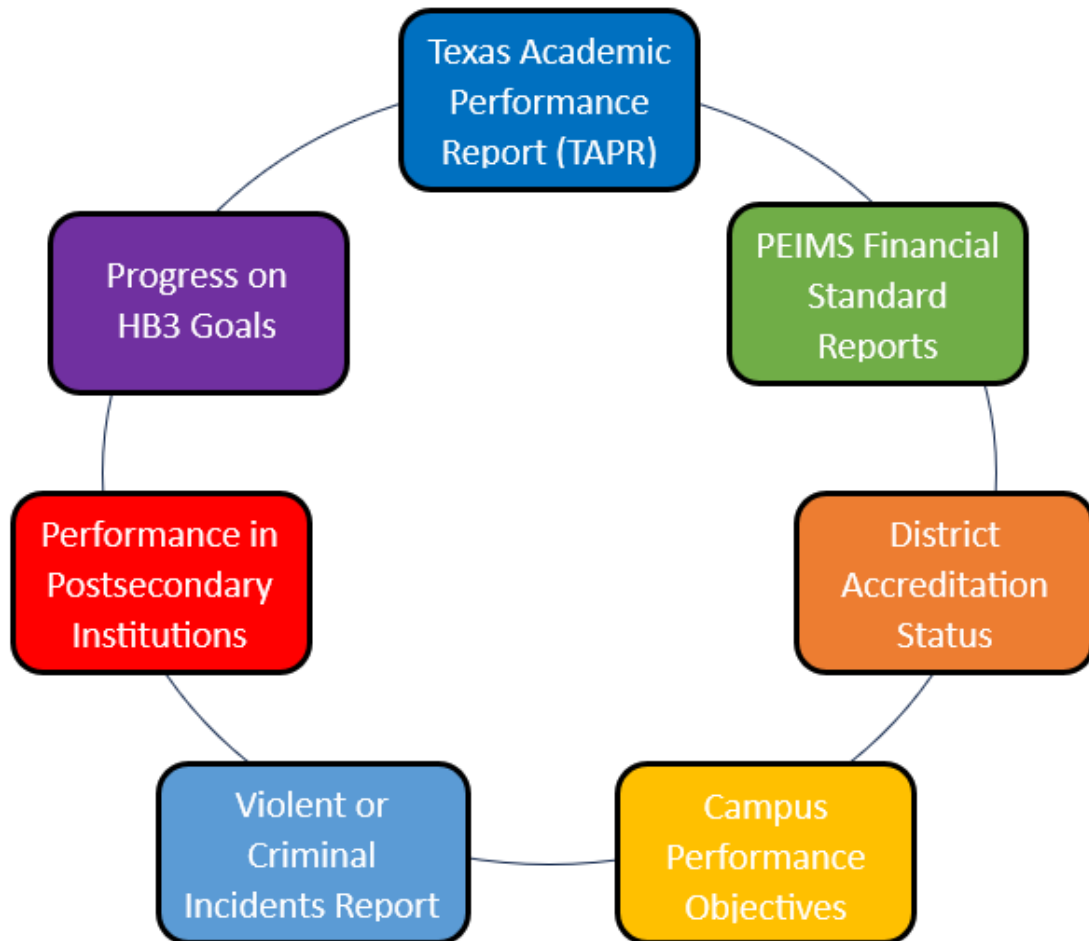
# 2022-2023 Annual Report

The complete annual report will be available in electronic form on the FISD website.

<http://www.frankstonisd.net/txacademicperformance2022-2023>



# Components of the Annual Report



- Texas education code §39.306 requires each district's board of trustees to publish an annual report.
- The board of trustees is required to hold a hearing for public discussion of the report and to widely disseminate the report within the district.



# District Accreditation Status

District  
Accreditation  
Status



# District Accreditation Status

FIRST Rating:

**A Superior**

Accreditation Rating:

**Accredited**

Accountability Rating:

**No Rating for 22-23**



# Texas Academic Performance Report

Texas Academic  
Performance  
Report (TAPR)

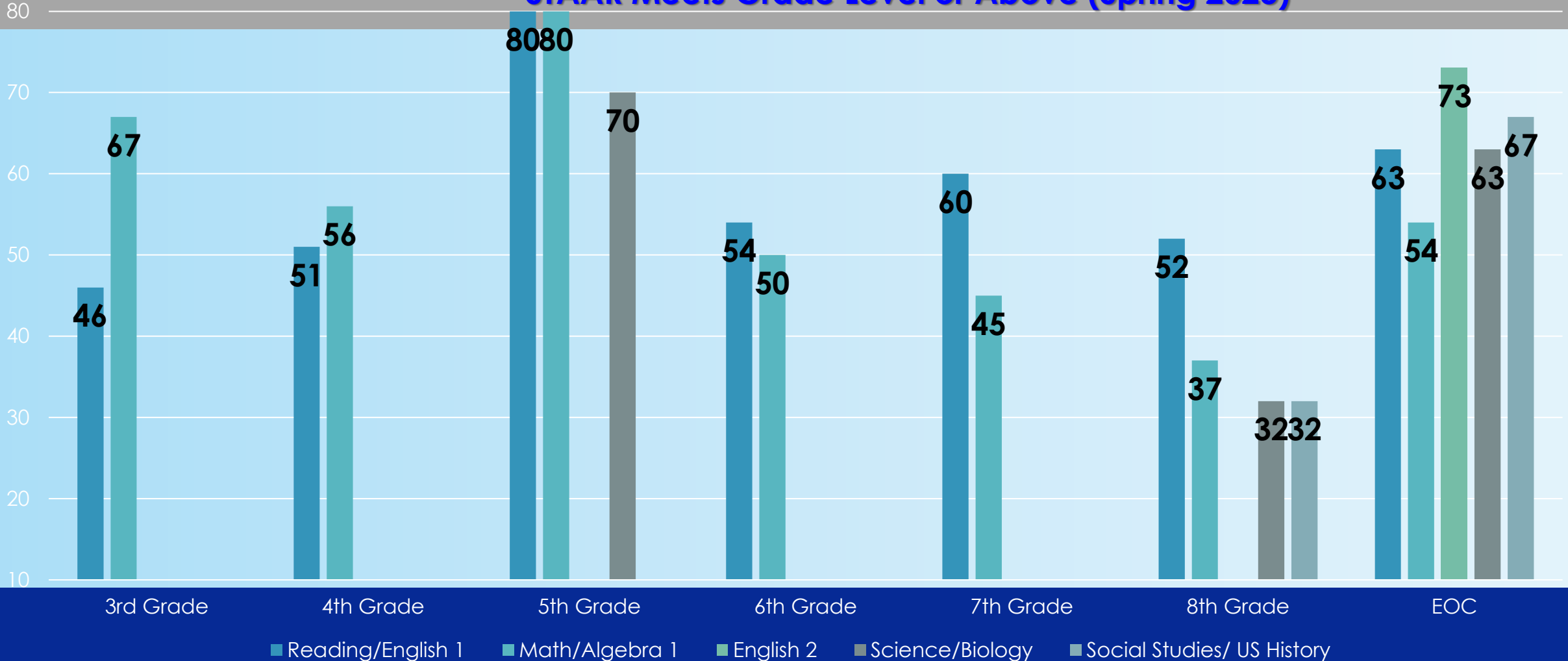


# Texas Academic Performance Report

## Board Goal #1

- Increase on-grade-level performance in all subject areas

### STAAR Meets Grade Level or Above (Spring 2023)



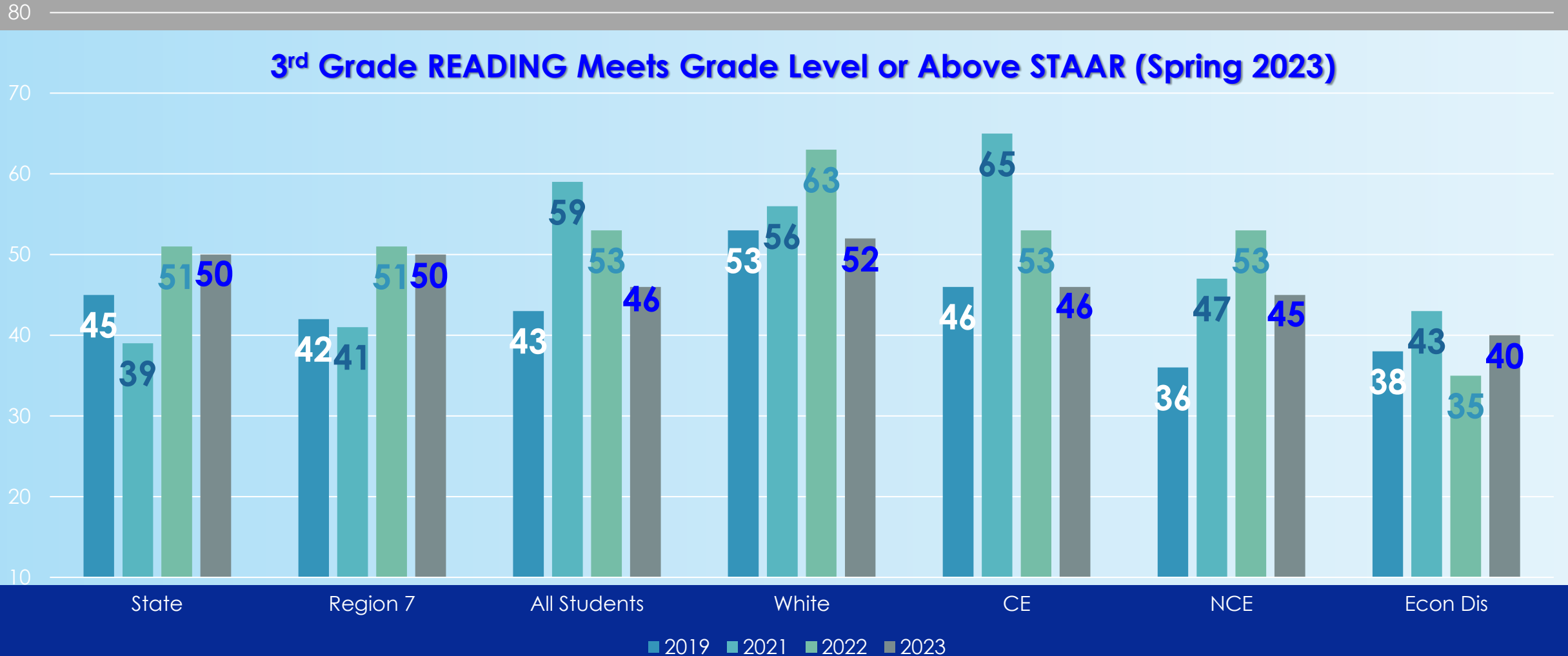


# Texas Academic Performance Report

## Board Goal #1

- Increase on-grade-level performance in all subject areas

### 3<sup>rd</sup> Grade READING Meets Grade Level or Above STAAR (Spring 2023)







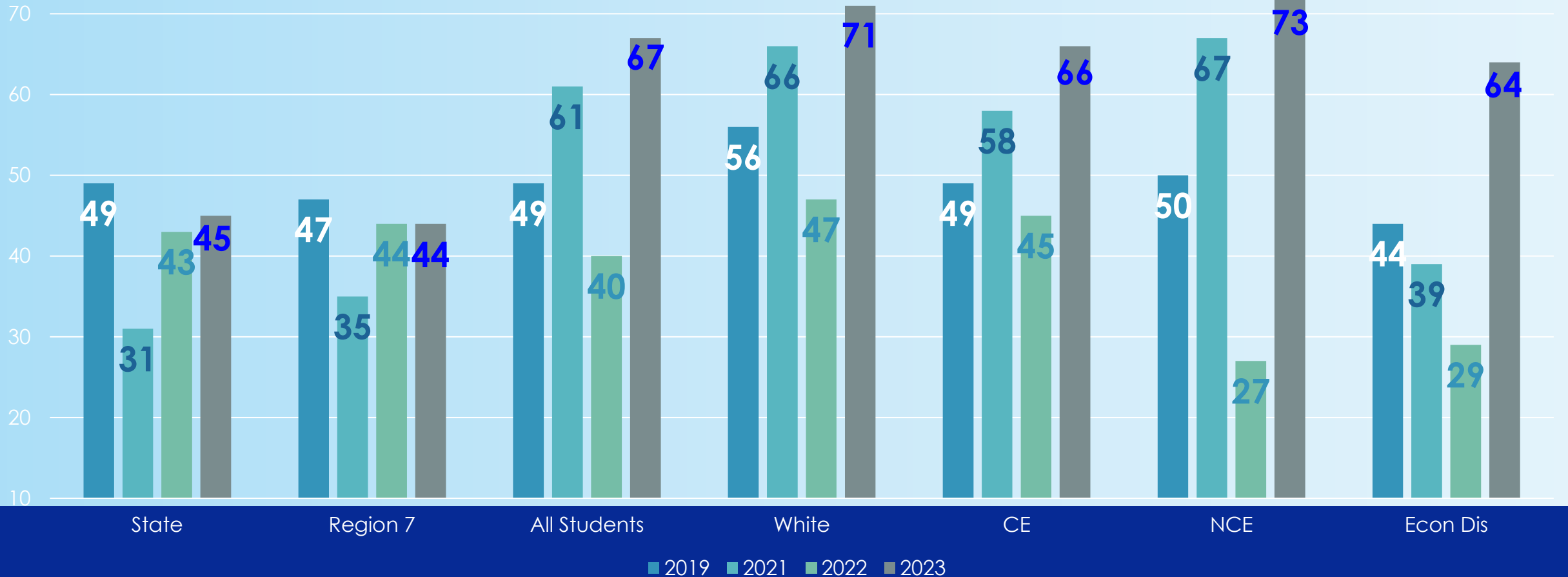
# Texas Academic Performance Report

## Board Goal #1

- Increase on-grade-level performance in all subject areas

80

### 3<sup>rd</sup> Grade MATH Meets Grade Level or Above STAAR (Spring 2023)



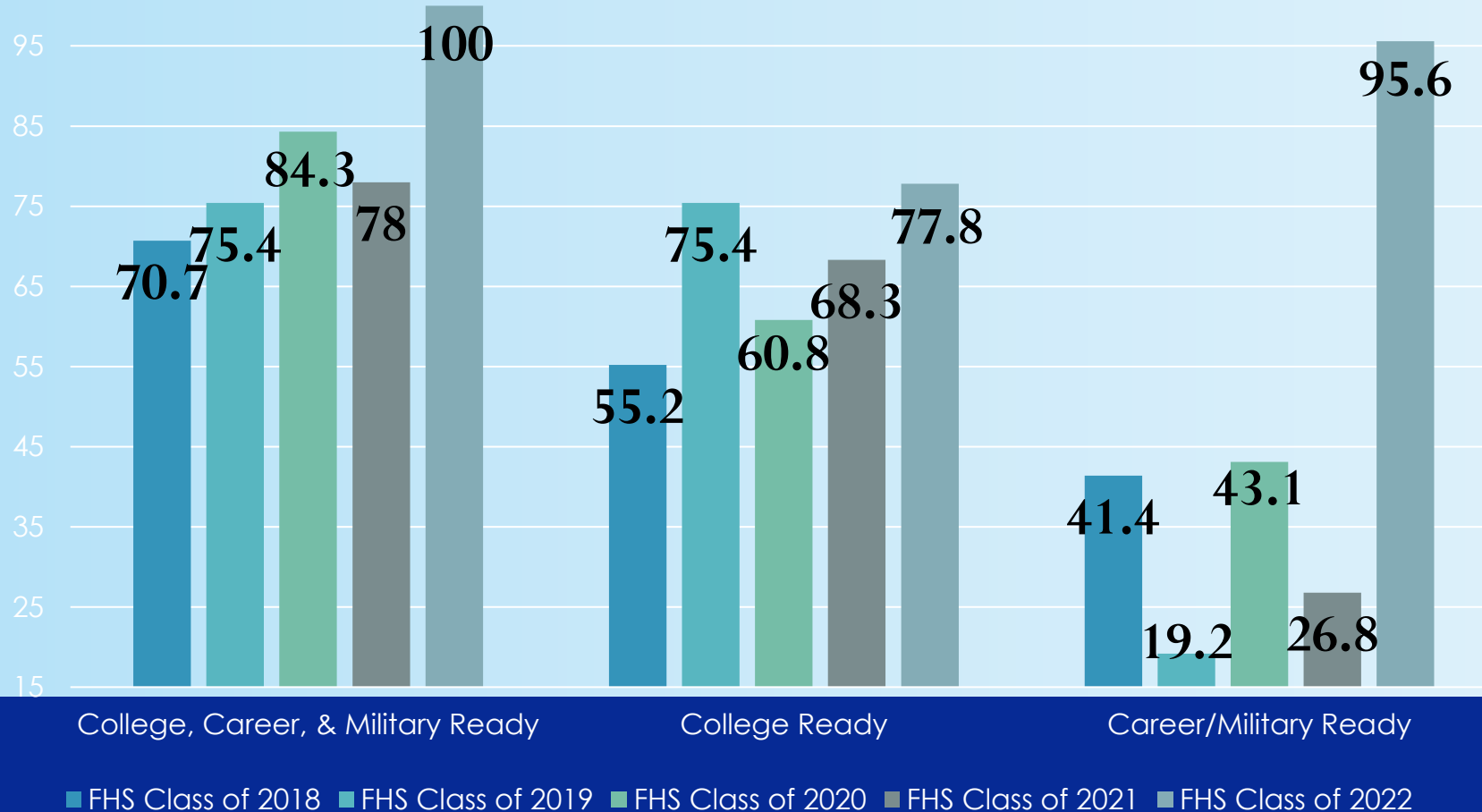


# Texas Academic Performance Report

## Board Goal #2

- Every student will graduate with the knowledge and skills necessary to be successful in college, career, or the military.

### College, Career, & Military Readiness (CCMR)





# Texas Academic Performance Report

## Board Goal #2

- Every student will graduate with the knowledge and skills necessary to be successful in college, career, or the military.

## CCRM Data

	Class of 2018	Class of 2019	Class of 2020	Class of 2021	Class of 2022
Approved Industry-Based Certifications	12.1%	12.3%	41.2%	26.8%	91.9%
SAT/ACT Tested	62.1%	89.4%	96.1%	92.7%	95.6%
TSI Criteria Met in ELA and Math	39.7%	45.6%	31.4%	48.8%	77.8%
Dual Credit (9 ≥ hours any subject; 3 ≥ hours in ELA/Math)	41.4%	70.1%	52.9%	63.4%	42.2%
Associate's Degree	0.0%	1.7%	5.9%	0.0%	2.2%



# Texas Academic Performance Report

## Board Goal #4

- Attract, develop, and retain world class educators dedicated to serving each student in Frankston ISD.

Texas Education Agency  
2022-23 Staff Information (TAPR)  
FRANKSTON ISD (001904) - ANDERSON COUNTY

Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$51,642	\$53,300
1-5 Years Experience	\$47,591	\$56,516
6-10 Years Experience	\$49,496	\$59,732
11-20 Years Experience	\$54,146	\$63,389
21-30 Years Experience	\$62,391	\$67,876
Over 30 Years Experience	\$58,667	\$72,560

**Beginning teachers at FISD made \$41,000 (without stipends), and \$8,925 less than the state average for 1-5 years experience.**



# Texas Academic Performance Report

## Board Goal #4

- Attract, develop, and retain world class educators dedicated to serving each student in Frankston ISD.

## Teacher Turnover Rate

	<u>District</u>	<u>State</u>
2017-2018	37.3%	16.6%
2018-2019	30.5%	16.5%
2019-2020	24.0%	16.8%
2020-2021	15.7%	14.3%
2021-2022	21.6%	17.7%
2022-2023	24.5%	21.4%

19 Teachers did not return for the 2022-2023 year

(6 another TX district, 6 retired, 4 moved out of state, 1 private school, 1 out of education, & 1 health related)



# PEIMS Financial Report

PEIMS Financial  
Standard  
Reports

**2021 - 2022 Actual Financial Data  
Totals for FRANKSTON ISD (001904)  
Total Enrolled Membership: 808**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
<b>Revenues</b>									
<b>Operating Revenue</b>									
Local Property Tax from M&O (excluding recapture)	\$2,870,023	29.19%	\$3,552	\$2,870,023	22.57%	\$3,552	\$26,795,122,749	39.67%	\$4,960
State Operating Funds	\$6,885,445	70.02%	\$8,522	\$6,903,713	54.29%	\$8,544	\$24,396,897,632	36.12%	\$4,516
Federal Funds	\$0	0.00%	\$0	\$2,734,519	21.50%	\$3,384	\$14,103,811,039	20.88%	\$2,611
Other Local	\$78,103	0.79%	\$97	\$208,546	1.64%	\$258	\$2,250,851,644	3.33%	\$417
<b>Total Operating Revenue</b>	<b>\$9,833,571</b>	<b>100.00%</b>	<b>\$12,170</b>	<b>\$12,716,801</b>	<b>100.00%</b>	<b>\$15,739</b>	<b>\$67,546,683,064</b>	<b>100.00%</b>	<b>\$12,504</b>
<b>Other Revenue</b>									
Local Property Tax from I&S	\$0	0.00%	\$0	\$854,378	93.45%	\$1,057	\$8,860,960,306	86.81%	\$1,640
State Assistance for Debt Service	\$0	0.00%	\$0	\$23,322	2.55%	\$29	\$319,288,915	3.13%	\$59
Misc Rev Debt Service Fund (F599)	\$0	0.00%	\$0	\$2,398	0.26%	\$3	\$75,078,438	0.74%	\$14
Other Receipts (excluding debt service financing)	\$34,132	100.00%	\$42	\$34,132	3.73%	\$42	\$952,245,471	9.33%	\$176
<b>Total Other Revenue</b>	<b>\$34,132</b>	<b>100.00%</b>	<b>\$42</b>	<b>\$914,230</b>	<b>100.00%</b>	<b>\$1,131</b>	<b>\$10,207,573,130</b>	<b>100.00%</b>	<b>\$1,890</b>
<b>Subtotal: Operating and Other Revenue</b>	<b>\$9,867,703</b>	<b>100.00%</b>	<b>\$12,213</b>	<b>\$13,631,031</b>	<b>100.00%</b>	<b>\$16,870</b>	<b>\$77,754,256,194</b>	<b>100.00%</b>	<b>\$14,394</b>
<b>Debt Service Financing and TRS Estimate Revenue</b>									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$4,864,835,809	65.96%	\$901
Estimated State TRS Contributions	\$386,800	100.00%	\$479	\$390,575	100.00%	\$483	\$2,510,251,870	34.04%	\$465
<b>Subtotal: Debt Service Financing and TRS Estimate Revenue</b>	<b>\$386,800</b>	<b>100.00%</b>	<b>\$479</b>	<b>\$390,575</b>	<b>100.00%</b>	<b>\$483</b>	<b>\$7,375,087,679</b>	<b>100.00%</b>	<b>\$1,365</b>
<b>Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture</b>	<b>\$10,254,503</b>	<b>100.00%</b>	<b>\$12,691</b>	<b>\$14,021,606</b>	<b>100.00%</b>	<b>\$17,353</b>	<b>\$85,129,343,873</b>	<b>100.00%</b>	<b>\$15,759</b>

## Expenditures

### Operating Expenditures by Object (61xx-64xx only)

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Payroll Expenditures (Object 61xx)	\$6,189,337	69.93%	\$7,660	\$8,055,703	71.59%	\$9,970	\$50,301,683,879	77.97%	\$9,312
Professional & Contracted Services (Object 62xx)	\$1,340,065	15.14%	\$1,658	\$1,417,693	12.60%	\$1,755	\$6,402,537,996	9.92%	\$1,185
Supplies & Materials (Object 63xx)	\$970,227	10.96%	\$1,201	\$1,427,523	12.69%	\$1,767	\$5,961,153,130	9.24%	\$1,104
Other Operating Expenditures (Object 64xx)	\$350,591	3.96%	\$434	\$352,394	3.13%	\$436	\$1,852,436,057	2.87%	\$343
<b>Total Operating Expenditures by Object</b>	<b>\$8,850,220</b>	<b>100.00%</b>	<b>\$10,953</b>	<b>\$11,253,313</b>	<b>100.00%</b>	<b>\$13,927</b>	<b>\$64,517,811,062</b>	<b>100.00%</b>	<b>\$11,943</b>
<b>Non-Operating Expenditures by Object</b>									
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$46,451,211	0.23%	\$9
Debt Services (Object 65xx)	\$23,698	7.27%	\$29	\$801,133	56.08%	\$992	\$9,844,903,533	48.41%	\$1,822
Capital Outlay (Object 66xx)	\$302,134	92.73%	\$374	\$627,431	43.92%	\$777	\$10,445,000,110	51.36%	\$1,934
<b>Total Non-Operating Expenditures by Object</b>	<b>\$325,832</b>	<b>100.00%</b>	<b>\$403</b>	<b>\$1,428,564</b>	<b>100.00%</b>	<b>\$1,768</b>	<b>\$20,336,354,854</b>	<b>100.00%</b>	<b>\$3,765</b>
<b>Grand Total: Operating and Non-Operating Expenditures by Object</b>	<b>\$9,176,052</b>	<b>100.00%</b>	<b>\$11,357</b>	<b>\$12,681,877</b>	<b>100.00%</b>	<b>\$15,695</b>	<b>\$84,854,165,916</b>	<b>100.00%</b>	<b>\$15,708</b>

## Fund Balance\*\*

### Fund Balance

### Fund Balance Reconciliation

2020-2021 Total Fund Balance (Previous Year)	\$4,505,100		\$5,866	\$4,770,354		\$6,211			
2021-2022 Excess (Deficiency) Operating Expenditures	\$0		\$0	\$0		\$0	\$-7,094,836,097		\$-1,412
2021-2022 Excess (Deficiency) Non-Operating Expenditures	\$0		\$0	\$0		\$0	\$13,356,331,866		\$2,658
2021-2022 Uncommon Items	\$815,291		\$1,009	\$988,510		\$1,223			
<b>2021-2022 Total Fund Balance</b>	<b>\$5,320,391</b>		<b>\$6,585</b>	<b>\$5,758,864</b>		<b>\$7,127</b>			





# Performance Objectives

Campus  
Performance  
Objectives



## FISD Strategic Goals

- Increase on-grade-level performance in all subject areas.
- Every student will graduate with the knowledge and skills necessary to be successful in college, career, or the military.
- Provide a school culture & climate that promotes participation in extracurricular activities and the development of positive character traits.
- Attract, develop, and retain world class educators dedicated to serving each student in Frankston ISD.
- Strengthen strategic communication with students, families, employees, and community members to foster engagement and increase transparency, support, and confidence in FISD.



# Violent/Criminal Incidents

Violent or  
Criminal  
Incidents  
Report



# Violent/ Criminal Incidents

PEIMS Code	Type of Violation/ Criminal Incident	Elem	Middle School	High School	Total Students/ Incidents
04	Controlled Substance	0	0	4	4/4
05	Alcohol Violation	0	2	0	2/3
21	Student Code of Conduct Violation	18	33	57	108/221
26	Terroristic Threat	8	1	0	9/9
28	Assault Nondistrict Employee	1	0	1	2/2
41	Fighting	13	2	0	15/9
	<b>Total by Campus</b>	<b>40</b>	<b>38</b>	<b>62</b>	<b>140/248</b>
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	<b>Number of DAEP Placements</b>	<b>4</b>	<b>7</b>	<b>8</b>	<b>19</b>



# Higher Education Report

Performance in  
Postsecondary  
Institutions



# Higher Education Report

## Texas High School Graduates from FY2020 Enrolled in Texas Public or Independent Higher Education in FY 2021

District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
		<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
<b>FRANKSTON ISD</b>							
001904001 FRANKSTON H S							
Four-Year Public University	8	3	1	1	3	0	0
Two-Year Public Colleges	19	4	3	1	6	4	1
Independent Colleges & Universities	1						
Not Trackable	0						
Not Found	23						
<b>Total High School Graduates</b>	<b>51</b>						

## *Texas High School Graduates From FY 2022*

### *Enrolled in Texas Public or Independent Higher Education Fall 2022*

FRANKSTON ISD	001904	TYLER JUNIOR COLLEGE (003648)	6
		Other Pub/Ind 4-yr Institution (7)	9
		Other Pub/Ind 2-yr Institution (2)	4
		Not found	26
		<i>Total high school graduates</i>	<i>45</i>



# HB3 Goals Progress

Progress on  
HB3 Goals

GOAL 1 Increase the percent of 3rd grade students that score meets grade level or above on STAAR Reading from 43% (2019) to 65% by August 2025.														GOAL 2 Increase the percent of 3rd grade students that score meets grade level or above on STAAR Math from 49% (2019) to 65% by August 2025.															
TARGETS	ALL		AA	A	H	W		ED		SE	EL	CE		NCE	TARGETS	ALL		AA	A	H	W		ED		SE	EL	CE		NCE
Baseline STAAR 2019	43%					53%		38%				46%			Baseline STAAR 2019	49%					56%		44%				49%		
Aug-21	45%	59%				55%	56%	40%	43%			48%	65%	Aug-21	51%	61%					58%	66%	46%	39%			51%	58%	
Aug-22	59%	53%				57%	63%	42%	35%			59%	53%	Aug-22	59%	40%					60%	47%	44%	29%			59%	45%	
Aug-23	61%	46%				60%	52%	44%	40%			61%	46%	Aug-23	61%	67%					62%	71%	46%	64%			61%	66%	
Aug-24	63%					63%		47%				63%		Aug-24	63%						64%		48%				63%		
Aug-25	65%					66%		50%				65%		Aug-25	65%						66%		50%				65%		
GOAL 3 Increase the percent of graduates that meet the criteria for College Career Military Ready (CCMR) from 71% (2019) to 88% by August 2025.														GOAL 4 The gap between the White population and the Economically Disadvantaged population, as measured by STAAR (all subjects all grades), will decrease from 14 percentage points in June 2021 to 5 percentage points by June 2027.															
TARGETS	ALL		AA	A	H	W		ED		SE	EL	CE	NCE	TARGETS	ALL		AA	A	H	W		ED		SE	EL	CE	NCE		
Baseline 18-19 TAPR	71%					72%		68%						Baseline STAAR 2021							57%		43%						
Aug-21	73%	84%				74%	84%	70%	68%					Aug-22							58%	62%	46%	49%					
Aug-22	85%	78%				89%	79%	57%	59%					Aug-23							58%	58%	46%	49%					
Aug-23	86%	100%				90%	100%	58%	100%					Aug-24							59%		49%						
Aug-24	87%	98%				91%	97%	59%	96%					Aug-25							60%		52%						
Aug-25	88%					92%		60%						Aug-26							61%		55%						
								Projected percentages based on district calculations							Aug-27							62%		57%					





QUESTIONS

