



Organization: GROVETON ISD
 Campus/Site: N/A
 Vendor ID: 1746001023

County District: 228901
 ESC Region:06
 School Year: 2020-2021

SAS#: ESSAAA21

2020-2021 ESSA Consolidated Federal Grant Application

General Information GS2000 - Certify and Submit

Due: 9/3/2020 5:00:00 PM
 Application Status: NOGA Awarded

Amendment #: 01
 Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	8/18/2020 11:20 AM
GS2300 - Negotiation Comments and Confirmation		New	
GS2900 - Purpose of Amendment	*	Complete	2/24/2021 4:34 PM
Program Description			
PS3109 - REAP Funding Transferability	*	Complete	2/24/2021 4:07 PM
PS3099 - Private Nonprofit (PNP) School Equitable Services	*	Complete	2/24/2021 4:21 PM
PS3101 - Title I, Part A	*	Complete	2/24/2021 4:17 PM
PS3102 - Title I, Part A Neglected & Title I, Part D Subpart 2		New	
PS3104 - Title II, Part A	*	Complete	2/25/2021 8:37 AM
PS3107 - Title IV, Part A - SSAEP	*	Complete	2/24/2021 4:07 PM
Waivers			
WV4001 - Title I, Part A		New	
WV4004 - Ed-Flex Title I, A SW Eligibility		New	
Campus Selection			
SC5000 - Title I, Part A Campus Selection	*	Complete	8/19/2020 12:08 PM
Program Budget			
BS6001 - Program Budget Summary and Support	*	Complete	2/24/2021 4:20 PM
BS6101 - Payroll Costs	*	Complete	2/24/2021 4:21 PM
BS6201 - Professional and Contracted Services	*	Complete	8/18/2020 11:29 AM
BS6401 - Other Operating Costs	*	Complete	8/18/2020 11:29 AM
BS6501 - Debt Services	*	Complete	8/18/2020 11:29 AM
BS6601 - Capital Outlay	*	Complete	8/20/2020 10:10 AM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Don Initial: Last Name: Hamilton Title: Superintendent

Phone: 936-642-1473 Ext: E-Mail: don_hamilton@grovetonisd.net

Submitter Information

First Name: Don Last Name: Hamilton



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General Information
GS2000 - Certify and Submit

Approval ID: don.hamilton

Submit Date and Time: 2/25/2021 9:17:03 AM

Only the legally responsible party may submit this Application.

Certify and Submit



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General Information

GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant		
Organization Name: GROVETON ISD		
Mailing Address Line 1: P O BOX 728		
Mailing Address Line 2:		
City: GROVETON	State: TX	Zip Code: 75845-0728

B. DUNS Number
DUNS Number: 100671668

Part 2: Applicant Contacts

A. Primary Contact		Select Contact:	Select One	or	Add New Contact
First Name: Jim	Initial:	Last Name: Dillard			
Title: Assistant Superintendent					
Telephone: 936-642-1473	Ext.:	E-Mail: jim_dillard@grovetonisd.net			

B. Secondary Contact		Select Contact:	Select One	or	Add New Contact
First Name: Margaret	Initial:	Last Name: Barnes			
Title: ESC 6 TI/ESSA Specialist					
Telephone: 936-435-8208	Ext.:	E-Mail: mbarnes@esc6.net			



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General Information
GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

[Empty text area for General Comments]

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items

	Date: <input type="text"/>	Schedule: <input type="text" value="Select One"/>
1.	TEA Negotiation Note: <div style="border: 1px solid black; height: 40px;"></div>	
	Grantee Comments: <div style="border: 1px solid black; height: 40px; background-color: #cccccc;"></div>	LEA Completed Change <input type="checkbox"/>

Add Row

Delete Row



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General Information GS2900 - Purpose of Amendment

Part 1: Schedules Changed

Schedules Changed (check all schedules that have been changed in this amendment)	
<input type="checkbox"/> No schedule changes made.	<input checked="" type="checkbox"/> BS6001 - Program Budget Summary and Support.
<input checked="" type="checkbox"/> BS6101 - Payroll Costs.	<input type="checkbox"/> BS6201 - Professional and Contracted Services.
<input type="checkbox"/> BS6401 - Other Operating Costs.	<input type="checkbox"/> BS6501 - Debt Services.
<input type="checkbox"/> BS6601 - Capital Outlay.	<input type="checkbox"/> GS2100 - Applicant Information.
<input checked="" type="checkbox"/> PS3099 - Private Nonprofit (PNP) School Equitable Services.	<input checked="" type="checkbox"/> PS3101 - Title I, Part A.
<input type="checkbox"/> PS3102 - Title I, Part A Neglected & Title I, Part D Subpart 2.	<input checked="" type="checkbox"/> PS3104 - Title II, Part A.
<input checked="" type="checkbox"/> PS3107 - Title IV, Part A - SSAEP.	<input checked="" type="checkbox"/> PS3109 - REAP Funding Transferability.
<input type="checkbox"/> SC5000 - Title I, Part A Campus Selection.	<input type="checkbox"/> WV4001 - Title I, Part A.
<input type="checkbox"/> WV4004 - Ed-Flex Title I, A SW Eligibility.	

Part 2: Amendment Justification

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend" guidance posted in the Amendments section of the Division of Grants Administration [Administering a Grant](#) page to determine when an amendment is required for this grant. Use that guidance to complete this schedule.

Amendment Justification
<p>PS3099: Opened and saved; PS3101: Opened to drop in Final Amount; PS3104: Opened to drop in Final Amount, PS3107: Opened to drop in Final Amount and adjusted Pt. 1B, line 3, PS3109: Pt. B, line 2- adjusted % under Title IIA, BS6001: Adjusted TIA, TIIA and TIVA budgets based on current needs; BS6101: Opened and saved. Margaret Barnes, ESC 6 TI/ESSA Specialist, 936-435-8208, mbarnes@esc6.net, 2/24/2021</p>

Part 3: Confirmation of Understanding of Stated Terms

Confirmation of Understanding of Stated Terms	
<input checked="" type="checkbox"/> Yes	Applicant understands that an amendment is effective the day it is received by TEA in substantially approvable form. Amendments are subject to negotiation and approval.



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Program Description
 PS3109 - REAP Funding Transferability

Fiscal Agent/Individual Applicant

A. Rural Education Achievement Program (REAP) – Estimated Redirected Percentage Help

Applicable Fund Sources	Does Not Apply	Title I, Part A	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title IV, Part B
1. Title II, Part A	<input checked="" type="checkbox"/>	%	%	%	%	%	%
2. Title IV, Part A	<input checked="" type="checkbox"/>	%	%	%	%	%	%

B. Funding Transferability Help

Applicable Fund Sources	Does Not Apply	Title I, Part A	Title I, Part C	Title I, Part D	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title V, Part B
1. Title II, Part A	<input checked="" type="checkbox"/>	%	%	%	%	%	%	%	%
2. Title IV, Part A	<input type="checkbox"/>	%	%	%	35.80 %	%	%	%	%

Additional Information (optional)

Additional Information



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Program Description
 PS3099 - Private Nonprofit (PNP) School Equitable Services

Part 1: Private Schools Consultation and Participation

Help

A. Private Schools Consultation

- 1. Are any private nonprofit schools located within the LEA's boundaries? Yes No
- 2. Does the LEA have any Title I, Part A eligible students attending private nonprofit schools outside the boundaries? Yes No

B. Are any private nonprofit schools participating?

Title I, Part A	Title I, Part C Migrant	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A-SSAEP
<input checked="" type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input checked="" type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No

C. Assurances

- 1. The LEA assures that it discussed all consultation requirements as listed in Section. 1117(b)(1), and/or Section. 8501(c)(1), as applicable with all eligible private nonprofit schools located within the LEA's boundaries.
- 2. The LEA assures the appropriate Affirmations of Consultation will be provided to the TEA Private Schools Ombudsman in the manner and timeline to be requested.

Part 2: Equitable Services Calculation

A. Equitable Services Calculation for Title I, Part A

Help

Description	Calculation
1. Total low-income enrollment in LEA from participating Title I attendance areas	
2. Total eligible low-income students attending private schools who reside in a participating (or skipped) Title I attendance area based on one of the following methods (select the method used): a) <input type="radio"/> using the same measure of low income used to count public school children; b) <input type="radio"/> using the results of a survey that, to the extent possible, protects the identity of families of private school students, and allowing such survey results to be extrapolated if complete actual data are unavailable; c) <input checked="" type="radio"/> applying the low-income percentage of each participating public school attendance area, determined pursuant to this section, to the number of private school children who reside in that school attendance area; or d) <input type="radio"/> using an equated measure of low income correlated with the measure of low income used to count public school children.	
3. Calculated total number of low-income students in the LEA (A.1 + A.2)	
4. Total current year Title I, Part A allocation	
5. Transfer in from Title II, Part A	
6. Transfer in from Title IV, Part A	
7. Total allocation and transfer amount(s) (A.4 + A.5 + A.6)	
8. LEA per pupil allocation (A.7/A.3)	
9. Calculated 2020-2021 Private School Reservation (A.2 X A.8)	
10. Administration of Title I, Part A program for eligible private nonprofit students. For independent projects this amount will equal the administration reservation reported on PS3101, Part 1, B. Activities to be Conducted with Reserved Funds, Line 3	
11. Total Calculated Private School Reservation (A.9 - A.10) For independent projects this amount will equal the private school reservation reported on PS3101, Part 1, B. Activities to be Conducted with Reserved Funds, Line 2	0
12. Minimum Proportionate share of equitable services for parents and families (A.7 X 1%) X (A.2/A.3) (Optional if the total of current year allocation and transfer amount(s) is less than \$500,000)	
13. Maximum Proportionate share of equitable services (A.11 - A.12)	

B. Equitable Services Calculation for Title I, Part C Migrant

Help

Description	Calculation
1. Total identified MEP student enrollment in LEA	
2. Total identified MEP student enrollment in participating private schools	
3. Total MEP enrollment (B.1 + B.2)	
4. Total current year Title I, Part C allocation	



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PS3099 - Private Nonprofit (PNP) School Equitable Services

5.	Transfer in from Title II, Part A	
6.	Transfer in from Title IV, Part A	
7.	Total allocation and transfer amount(s) (B.4 + B.5 + B.6)	
8.	LEA Per-Pupil Allocation (B.7/B.3)	
9.	Calculated Private School Reservation (B.2 X B.8)	

C. Equitable Services Calculation for Title II, Part A		Help
Description	Calculation	
1.	Total student enrollment in LEA	
2.	Total student enrollment in participating private schools	
3.	Total enrollment (C.1 + C.2)	
4.	Total current year Title II, Part A allocation	
5.	Transfer out from Title II, Part A	
6.	Transfer in from Title IV, Part A	
7.	Total allocation and transfer amount(s) (C.4 - C.5 + C.6)	
8.	LEA reservation for direct administration	
9.	LEA amount to calculate Private School Equitable Services (C.7 - C.8)	
10.	LEA Per Pupil Allocation (C.9/C.3)	
11.	Calculated Private School Reservation (C.2 X C.10)	

D. Equitable Services Calculation for Title III, Part A English Language Acquisition (ELA)		Help
Description	Calculation	
1.	Total identified English Learner (EL) student enrollment in LEA	
2.	Total identified EL student enrollment in participating private schools	
3.	Total EL enrollments (D.1 + D.2)	
4.	Total current year Title III, Part A ELA allocation	
5.	Transfer in from Title II, Part A	
6.	Transfer in from Title IV, Part A	
7.	Total allocation and transfer amount(s) (D.4 + D.5 + D.6)	
8.	LEA reservation for direct administration (not to exceed 2% of D.7)	
9.	LEA Amount to calculate Private Schools Equitable Services (D.7 - D.8)	
10.	LEA Per-Pupil Allocation (D.9/D.3)	
11.	Calculated Private School Reservation (D.2 X D.10)	

E. Equitable Services Calculation for Title III, Part A Immigrant		Help
Description	Calculation	
1.	Total identified immigrant student enrollment in LEA	
2.	Total identified immigrant student enrollment in participating private schools	
3.	Total immigrant enrollment (E.1 + E.2)	
4.	Total current year Title III, Part A Immigrant allocation	
5.	Transfer in from Title II, Part A	
6.	Transfer in from Title IV, Part A	
7.	Total allocation and transfer amount(s) (E.4 + E.5 + E.6)	
8.	LEA reservation for direct administration	
9.	LEA amount to calculate Private School Equitable Services (E.7 - E.8)	
10.	LEA Per-Pupil Allocation (E.9/E.3)	
11.	Calculated Private School Reservation (E.2 X E.10)	

F. Equitable Services Calculation for Title IV, Part A SSAEP		Help
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Program Description
 PS3099 - Private Nonprofit (PNP) School Equitable Services

Description	Calculation
1. Total student enrollment in LEA	
2. Total student enrollment in participating private schools	
3. Total enrollment (F.1 + F.2)	
4. Total current year Title IV, Part A SSAEP Allocation	
5. Transfer in from Title II, Part A	
6. Transfer out from Title IV, Part A	
7. Total allocation and transfer amount(s) (F.4 + F.5 - F.6)	
8. LEA reservation for direct administration (not to exceed 2% of F.7)	
9. LEA amount to calculate Private Schools Equitable Services (F.7 - F.8)	
10. LEA Per-Pupil Allocation (F.9/F.3)	
11. Calculated Private School Reservation (F.2 X F.10)	



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**Program Description
 PS3101 - Title I, Part A**

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Part 1: Funding Requirements for Title I, Part A

A. Title I, Part A, Funds Available at the LEA Level	
1. Funding Amount	\$ 290,836
2. Transfer in from Title II, Part A	\$
3. Transfer in from Title IV, Part A	\$
4. Total Funding and Transfer Amount(s)	\$ 290,836

B. Activities to be Conducted with Reserved Funds			
N/A	Activity	Reserved Funds Amount	Percentage
<input checked="" type="checkbox"/>	Districtwide Parent and Family Engagement Activities	\$	0.00 %
<input type="checkbox"/>	Title I, Part A, Services to Eligible Private School Students, Not Including Administration	\$	0.00 %
<input type="checkbox"/>	Administration of Title I, Part A Programs for Eligible Private School Students	\$	0.00 %
<input checked="" type="checkbox"/>	Preschool Programs	\$	0.00 %
<input type="checkbox"/>	Administration of Title I, Part A, Programs (including administration of Title I, Part A, programs for students at facilities for neglected and delinquent)	\$ 8,595	2.96 %
<input checked="" type="checkbox"/>	Districtwide Professional Development Activities	\$	0.00 %
<input type="checkbox"/>	Services to Homeless Students	\$ 500	0.17 %
<input checked="" type="checkbox"/>	Services to Students Residing in Local Facilities for the Neglected	\$	0.00 %
<input checked="" type="checkbox"/>	Services to Students Residing in Local Facilities for the Delinquent	\$	0.00 %
<input checked="" type="checkbox"/>	Foster care transportation	\$	0.00 %
11.	Other (Specify):	\$	0.00 %
Total Reserved Funds		\$ 9,095	3.13 %

Part 2: Additional Information (optional)

Additional Information



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Program Description
 PS3102 - Title I, Part A Neglected & Title I, Part D Subpart 2

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Part 1: Facilities for the Neglected or Delinquent

(All facilities provided in the Neglected/Delinquent Survey will appear.)

#	Local Facility Name	Facility Status		Type of Facility N=Neglected D=Delinquent	Participation		Date LEA Verified October 2019 Count Title I, Part A or D	Date Delinquent Facility Signed Written Agreement Title I, Part D Only	Written Agreement Assurance
		N=New C=Closed	If closed, were any services provided 2020-2021		Title I Part A	Title I Part D Subpart 2			
New Facility for the Neglected or Delinquent									
1	Facility Name: <input type="text"/>	<input type="radio"/> N <input type="radio"/> C	<input type="radio"/> Y <input type="radio"/> N	<input type="radio"/> N <input type="radio"/> D	<input type="radio"/> Y <input type="radio"/> N	<input type="radio"/> Y <input type="radio"/> N	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
Facility Mailing Address: <input type="text"/>		City: <input type="text"/>		State: <input type="text"/>		Zip Code: <input type="text"/>			
ISD Boundary Where the Facility is Located: <input type="text"/>									
Legal Basis for Operation: <input type="text" value="Select One"/>									
Specify: <input type="text"/>									

Part 2: Planned Expenditures

Part 2 is hidden because you did not apply for Title I, Part D, Subpart 2.

Part 3: Additional Information (optional)

Additional Information



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Program Description
PS3104 - Title II, Part A

The LEA has redirected 100% of Title II, Part A funds using REAP/Funding Transferability.

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Part 1: Planned Uses of Funds

A. Available Funds	
1. Current Year Allocation of Funds	\$31,322
2. Transfer in from Title IV, Part A	\$7,808
3. Transfer out from Title II, Part A	
4. Total Allocation and Transfer Amount(s)	\$39,130

B. Planned Uses of Funds by Area of Focus	
1. <input checked="" type="checkbox"/> Recruit, Support and Retain Effective Teachers and Principals	
2. <input type="checkbox"/> Professional Development/Educator Growth	
3. <input type="checkbox"/> Evidence-Based Activities	
4. <input checked="" type="checkbox"/> Other Allowable Activities (not included in questions 1-3 above)	

Add Other Delete Other

Part 2: Additional Information (optional)

Additional Information



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Program Description PS3107 - Title IV, Part A - SSAEP

The LEA has redirected 100% of its Title IV, Part A funds using REAP/Funding Transferability.

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Part 1: Planned Uses of Funds

A. Available Funds			
1.	Current Year Allocation of Funds.		\$21,811
2.	Transfer in from Title II, Part A		
3.	Transfer out from Title IV, Part A		\$7,808
4.	Total Allocation and Transfer Amount(s)		\$14,003

B. Planned Uses of Funds			
Service	Description	Amount Budgeted	Percentage of Budget
1. Administration	Direct administration costs	\$0 (Maximum of 2% of Total Budget)	0.00%
2. Activities to support well-rounded educational opportunities	Provide all students with access to a well-rounded education	\$0 (Minimum of 20% of Total Budget if Part 1A, Line 4 is \$30,000 or more)	0.00%
3. Activities to support safe and healthy students	Improve school conditions for student learning	\$14,003 (Minimum of 20% of Total Budget if Part 1A, Line 4 is \$30,000 or more)	100.00%
4. Activities to support effective use of technology	Activities to improve use of technology in order to improve academic achievement and digital literacy for all students	\$0 (Must budget some amount of funds if Part 1A, Line 4 is \$30,000 or more)	0.00%
5. Technology Infrastructure	Purchasing devices, equipment, and software applications in order to address readiness shortfalls	(Maximum of 15% of Line 4)	
Total Budget (Lines 1 - 4)		\$14,003	100.00%

Part 2: Program Requirement Assurances

A. Comprehensive Needs Assessment	
1.	<input type="checkbox"/> (Required if Amount in Part 1A, Line 4 >= \$30,000) The LEA has conducted a comprehensive needs assessment of the access to, and opportunities for a well-rounded education for all students; school conditions for student learning; and access to personalized learning experiences supported by technology, as required every three years.
2.	<input checked="" type="checkbox"/> (Required if Amount in Part 1A, Line 4 < \$30,000) The LEA receives less than \$30,000; has consulted with stakeholders to determine how to prioritize the use of funds. A comprehensive needs assessment is not required.

B. Prioritized Distributions of Funds (Required)	
1.	<input checked="" type="checkbox"/> The LEA assures that the distribution of funds has been prioritized in accordance with ESSA Section 4106(e)(2)(A).



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Program Description
PS3107 - Title IV, Part A - SSAEP

C. Supplement, Not Supplant (Required)

- 1. The LEA assures that all funds will supplement, and not supplant, non-federal funds that would otherwise be used for these activities.
- 2. The LEA assures that funds will not be used to fulfill state law, rules and regulations (i.e. SBOE, TEC, TAC, COE), state agency licensure requirements, and local school board policy.

D. Support for Well-Rounded Educational Opportunities (Required if there is an amount entered in Part 1B, Line 2)

- 1. All activities and programs provide access to and opportunities for a well-rounded education for all students.

E. Support for Safe and Healthy Students (Required if there is an amount entered in Part 1B, Line 3)

- 1. All activities and programs support safe and healthy students and improve school conditions for student learning in order to create a healthy and safe school environment.

F. Support for the Effective Use of Technology (Required if there is an amount entered in Part 1B, Line 4)

- 1. All activities and programs support the effective use of technology and increase access to personalized learning experiences supported by technology and professional development.

Part 3: Additional Information (optional)

Additional Information

Empty text box for additional information.



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Waivers WV4001 - Title I, Part A

For TEA Use Only

Waiver Not Applicable for Title I, Part A

Part 1: Title I, Part A Carryover Waiver Justification

Help

Title I, Part A Carryover Waiver Justification

1. Personnel costs were less than expected due to changes in personnel or other fund sources paying salaries.
2. The LEA was unable to employ staff.
3. Budgeted costs for Title I, Part A summer school were significantly lower than expected.
4. Other (Specify):

Part 2: Carryover Reduction

Help

Carryover Reduction

1. Summer Program
2. Parental Involvement Activities
3. Before- and/or After-School Activities
4. Professional Development for Staff/Parents
5. Programs to Reduce Student Dropout and Retention
6. Other (Specify):

Part 3: TEA Approval

TEA Approval

- Accepted
 Rejected
 LEA declined waiver option
 Ed-Flex Waiver provided - Title I, Part A Carryover

Discussed with on by



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Waivers
WV4004 - Ed-Flex Title I, A SW Eligibility

Waiver Not Applicable

This waiver is only needed if campuses are applying for Schoolwide Eligibility.

Part 1: Campus Number and Name

Help

Campus Number and Name			
	Campus Number	Campus Name	TEA Use Only
1.	Select One		<input type="radio"/> Accept <input type="radio"/> Reject <input type="radio"/> N/A

Add Campus

Delete Campus

2020-2021 ESSA Consolidated Federal Grant Application

Campus Selection
SC5000 - Title I, Part A Campus Selection

View/Print Report

228901-GROVETON ISD Title I, Part A Campus Selection

A. LEA Data - 228901-GROVETON ISD

(Documentation of the source of low-income data must be maintained locally by the LEA and available to be submitted to TEA upon request.)

1.	LEA Name: 228901-GROVETON ISD
2.	LEA Total Low-Income Percentage: 67.17%

Copy Prior Year Data

B. Campus Selection Data

Total Campus Enroll.	Basis of Eligibility	Campus Low-Income %	Title I, Part A Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
1. 001-GROVETON J H-H S Grades: 06-12						
417	Enrollment ▼	62.11	SW ▼			Title I A Only ▼
2. 102-GROVETON EL Grades: EE-05						
378	Enrollment ▼	72.75	SW ▼			Title I A Only ▼

C. Campus Assurances

1.	<input checked="" type="checkbox"/> SW Campuses Assurance	<input type="checkbox"/> TA Campuses Assurance	<input type="checkbox"/> Skip Campuses Assurance
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Organization: GROVETON ISD
 Campus/Site: N/A
 Vendor ID: 1746001023

County District: 228901
 ESC Region:06
 School Year: 2020-2021

SAS#: ESSAAA21

2020-2021 ESSA Consolidated Federal Grant Application

Program Budget
 BS6001 - Program Budget Summary and Support

Statutory Authority:Elementary and Secondary Education Act of 1965, as amended by Every Student Succeeds Act

Part 1: Available Funding

[View List of SSA Members](#)

Available Funding								
Description	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Fund/SSA Code	211				255			289
2. Planning Amount								
3. Final Amount	\$290,836				\$31,322			\$21,811
4. Carryover								
5. Reallocation								
Total Funds Available	\$290,836				\$31,322			\$21,811

Part 2: Budget Summary

A. Budgeted Costs									
Description	Class/ Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No
2. Payroll Costs	6100	\$249,871				\$31,322			\$7,808
3. Professional and Contracted Services	6200	\$10,658				\$0			\$0
4. Supplies and Material	6300	\$30,307				\$0			\$14,003
5. Other Operating Costs	6400	\$0				\$0			\$0
6. Debt Services	6500								
7. Capital Outlay	6600								
8. Operating Transfers Out	8911								
Total Direct Costs		\$290,836				\$31,322			\$21,811
9. Indirect Costs									
Total Budget Costs		\$290,836				\$31,322			\$21,811
Total Funds Available Minus Total Costs		\$0				\$0			\$0
10. Payments to Member Districts of SSA	6493								

B. Breakout of Direct Admin Costs

Part 2B Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.

2020-2021 ESSA Consolidated Federal Grant Application

Program Budget
BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001								
Total Payroll Costs	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
	\$249,871				\$31,322			\$7,808

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff								
Position Type	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Administrative support or clerical staff (integral to program)								

B. LEA Positions								
Position Type	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Professional staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. Campus Positions								
Position Type	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Professional staff	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Paraprofessionals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	Any Fund Source
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input checked="" type="checkbox"/>
2. Stipends and extra-duty pay/beyond normal hours for positions not indicated above	<input checked="" type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Incentive pay for positions not indicated above	<input type="checkbox"/>



Organization: GROVETON ISD
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SAS#: ESSAAA21

2020-2021 ESSA Consolidated Federal Grant Application

**Program Budget
BS6101 - Payroll Costs**

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements

- The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



SAS#: ESSAAA21

Organization: GROVETON ISD
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2020-2021 ESSA Consolidated Federal Grant Application

Program Budget
 BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs									
Description	Class/Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	\$0							
2. Professional and Consulting Services	6219 6239 6291	\$0							
Subtotal Professional and Contracted Services Costs									
Remaining 6200 Costs That Do Not Require Specific Approval		\$10,658							
Total Professional and Contracted Services Costs		\$10,658							

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3: Itemized Professional and Consulting Services

Part 3 Itemized Professional and Consulting Services (6219, 6239, 6291) is hidden because it does not apply to the funding source(s) for this grant application.



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SAS#: ESSAAA21

2020-2021 ESSA Consolidated Federal Grant Application

Program Budget
 BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs									
Description	Class/ Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A -SSAEP
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411								
2. Travel for Students to Conferences (does not include field trips) Requires pre-authorization in writing.	6412								
3. Educational Field Trips LEA must keep documentation locally.	6412 6494								
4. Stipends for Non-employees other than those included in 6419 Requires pre-authorization in writing.	6413								
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419								
6. Non-Employee Costs for Conference Requires pre-authorization in writing.	6419								
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx								
Subtotal Other Operating Costs									
Remaining 6400 Costs That Do Not Require Specific Approval									
						\$0			\$0
Total Other Operating Costs						\$0			\$0

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



Organization: GROVETON ISD
 Campus/Site: N/A
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SAS#: ESSAAA21

2020-2021 ESSA Consolidated Federal Grant Application

Program Budget
 BS6501 - Debt Services

Part 1: Capital Lease - Purchase

Budgeted Costs									
Description	Class/ Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Capital Lease - Principal	6512								
2. Capital Lease - Interest	6522								
3. Capital Lease - Debt	6523								
Total Debt Service Costs									

Part 2: Description of Property

Property	
1. Property Description:	<input type="text"/>
Fund Source:	<input type="text" value="Select One"/> <input type="text" value="Contract Start Date:"/> <input type="text" value="Contract End Date:"/>
	Property Value: <input type="text"/>

Add Item

Delete Item



Organization: GROVETON ISD
 Campus/Site: N/A
 Vendor ID: 1746001023

County District: 228901
 ESC Region:06
 School Year: 2020-2021

SAS#: ESSAAA21

2020-2021 ESSA Consolidated Federal Grant Application

Program Budget
 BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs								
Description	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A -SSAEP
1. Library Books and Media (Capitalized and Controlled by Library)								
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)								
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2								
Total Capital Outlay Costs								

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description: Number of Units:

Fund Source:

Describe how the item will be used to accomplish the objective of the program: