

# **Natalia ISD**

# **Annual Report**



## **2024-2025**

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2024-2025 TAPR

# **2024-25 Texas Academic Performance Report (TAPR)**

**District Name: NATALIA ISD**

**District Number: 163903**

**2025 District Accountability Score: F**

***2025 Special Education Determination Status:***

***Needs Assistance***

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Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 NATALIA ISD (163903) - MEDINA COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2025	77%	76%	<b>56%</b>	*	56%	53%	-	-	-	*	38%	*	57%	52%	52%	60%
	2024	74%	72%	<b>60%</b>	-	59%	78%	-	-	-	-	39%	*	61%	59%	53%	68%
At Meets Grade Level or Above	2025	52%	50%	<b>35%</b>	*	36%	35%	-	-	-	*	23%	*	35%	34%	34%	33%
	2024	48%	46%	<b>33%</b>	-	30%	56%	-	-	-	-	18%	*	33%	31%	27%	32%
At Masters Grade Level	2025	23%	20%	<b>4%</b>	*	4%	6%	-	-	-	*	0%	*	4%	3%	4%	0%
	2024	21%	19%	<b>3%</b>	-	3%	0%	-	-	-	-	4%	*	3%	3%	0%	5%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2025	71%	69%	<b>40%</b>	*	39%	39%	-	-	-	*	30%	*	39%	41%	40%	53%
	2024	70%	68%	<b>53%</b>	-	51%	78%	-	-	-	-	36%	*	56%	48%	20%	53%
At Meets Grade Level or Above	2025	46%	44%	<b>18%</b>	*	16%	22%	-	-	-	*	19%	*	18%	17%	17%	13%
	2024	42%	39%	<b>28%</b>	-	23%	78%	-	-	-	-	18%	*	29%	24%	7%	26%
At Masters Grade Level	2025	19%	18%	<b>5%</b>	*	5%	6%	-	-	-	*	7%	*	4%	7%	3%	0%
	2024	15%	13%	<b>4%</b>	-	3%	11%	-	-	-	-	4%	*	4%	3%	0%	5%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2025	81%	79%	<b>60%</b>	-	59%	67%	-	-	-	-	30%	*	61%	58%	55%	60%
	2024	81%	79%	<b>76%</b>	-	77%	63%	-	-	-	*	61%	*	76%	76%	80%	79%
At Meets Grade Level or Above	2025	54%	52%	<b>27%</b>	-	27%	33%	-	-	-	-	17%	*	23%	34%	23%	20%
	2024	51%	48%	<b>39%</b>	-	37%	50%	-	-	-	*	26%	*	40%	35%	20%	57%
At Masters Grade Level	2025	24%	21%	<b>4%</b>	-	4%	0%	-	-	-	-	0%	*	5%	3%	1%	5%
	2024	23%	20%	<b>13%</b>	-	13%	13%	-	-	-	*	3%	*	13%	12%	20%	14%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2025	69%	66%	<b>50%</b>	-	50%	56%	-	-	-	-	17%	*	54%	45%	42%	40%
	2024	69%	64%	<b>67%</b>	-	68%	50%	-	-	-	*	45%	*	63%	74%	60%	79%
At Meets Grade Level or Above	2025	47%	43%	<b>27%</b>	-	26%	33%	-	-	-	-	13%	*	29%	24%	21%	15%
	2024	46%	41%	<b>43%</b>	-	41%	50%	-	-	-	*	32%	*	47%	35%	30%	71%
At Masters Grade Level	2025	24%	21%	<b>6%</b>	-	7%	0%	-	-	-	-	0%	*	6%	5%	3%	0%
	2024	21%	17%	<b>14%</b>	-	11%	25%	-	-	-	*	6%	*	16%	9%	10%	36%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 NATALIA ISD (163903) - MEDINA COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	76%	<b>60%</b>	-	59%	63%	-	-	-	*	23%	*	61%	59%	58%	53%
	2024	79%	78%	<b>61%</b>	-	62%	50%	-	-	-	-	42%	*	54%	69%	20%	45%
At Meets Grade Level or Above	2025	58%	56%	<b>42%</b>	-	41%	50%	-	-	-	*	23%	*	44%	38%	37%	42%
	2024	55%	53%	<b>36%</b>	-	38%	17%	-	-	-	-	26%	*	37%	35%	20%	18%
At Masters Grade Level	2025	30%	27%	<b>20%</b>	-	19%	25%	-	-	-	*	5%	*	20%	21%	10%	11%
	2024	29%	27%	<b>15%</b>	-	16%	0%	-	-	-	-	5%	*	20%	8%	0%	0%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2025	74%	72%	<b>61%</b>	-	60%	63%	-	-	-	*	36%	*	62%	59%	58%	58%
	2024	77%	75%	<b>57%</b>	-	58%	50%	-	-	-	-	42%	*	57%	58%	20%	73%
At Meets Grade Level or Above	2025	47%	45%	<b>33%</b>	-	32%	38%	-	-	-	*	23%	*	37%	26%	30%	58%
	2024	50%	47%	<b>31%</b>	-	33%	17%	-	-	-	-	11%	*	31%	31%	20%	36%
At Masters Grade Level	2025	22%	20%	<b>10%</b>	-	9%	13%	-	-	-	*	18%	*	13%	3%	9%	21%
	2024	19%	17%	<b>8%</b>	-	9%	0%	-	-	-	-	0%	*	9%	8%	0%	0%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2025	65%	62%	<b>46%</b>	-	46%	50%	-	-	-	*	27%	*	44%	50%	43%	53%
	2024	58%	55%	<b>39%</b>	-	42%	17%	-	-	-	-	26%	*	43%	35%	20%	36%
At Meets Grade Level or Above	2025	31%	27%	<b>10%</b>	-	8%	25%	-	-	-	*	14%	*	14%	0%	7%	21%
	2024	28%	25%	<b>18%</b>	-	18%	17%	-	-	-	-	11%	*	20%	15%	0%	0%
At Masters Grade Level	2025	12%	10%	<b>2%</b>	-	2%	0%	-	-	-	*	9%	*	3%	0%	3%	11%
	2024	11%	10%	<b>10%</b>	-	11%	0%	-	-	-	-	11%	*	11%	8%	0%	0%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2025	77%	76%	<b>71%</b>	-	71%	75%	-	-	-	-	36%	*	63%	81%	60%	54%
	2024	77%	76%	<b>73%</b>	-	74%	60%	-	-	-	-	43%	*	69%	80%	75%	53%
At Meets Grade Level or Above	2025	56%	54%	<b>45%</b>	-	46%	38%	-	-	-	-	21%	*	44%	47%	34%	31%
	2024	57%	55%	<b>48%</b>	-	49%	40%	-	-	-	-	14%	*	44%	53%	44%	33%
At Masters Grade Level	2025	29%	26%	<b>27%</b>	-	28%	25%	-	-	-	-	0%	*	34%	19%	21%	8%
	2024	26%	23%	<b>12%</b>	-	13%	0%	-	-	-	-	0%	*	9%	17%	9%	7%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2025	74%	72%	<b>53%</b>	-	54%	50%	-	-	-	-	21%	*	55%	52%	35%	38%
	2024	72%	70%	<b>65%</b>	-	64%	80%	-	-	-	-	0%	*	56%	80%	67%	40%

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 NATALIA ISD (163903) - MEDINA COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	36%	<b>15%</b>	-	17%	0%	-	-	-	-	0%	*	15%	15%	9%	8%
	2024	39%	37%	<b>15%</b>	-	14%	20%	-	-	-	-	0%	*	13%	17%	15%	13%
At Masters Grade Level	2025	16%	13%	<b>4%</b>	-	5%	0%	-	-	-	-	0%	*	5%	3%	2%	0%
	2024	14%	12%	<b>3%</b>	-	3%	0%	-	-	-	-	0%	*	2%	3%	2%	7%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2025	76%	75%	<b>60%</b>	-	60%	60%	-	-	-	-	14%	*	64%	50%	54%	38%
	2024	74%	73%	<b>58%</b>	-	51%	93%	-	-	-	*	37%	*	65%	45%	54%	33%
At Meets Grade Level or Above	2025	54%	52%	<b>27%</b>	-	29%	0%	-	-	-	-	0%	*	30%	18%	23%	29%
	2024	54%	53%	<b>33%</b>	-	25%	71%	-	-	-	*	16%	*	35%	28%	28%	13%
At Masters Grade Level	2025	27%	24%	<b>3%</b>	-	3%	0%	-	-	-	-	0%	*	2%	5%	4%	10%
	2024	29%	26%	<b>16%</b>	-	12%	36%	-	-	-	*	11%	*	18%	14%	12%	0%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2025	55%	50%	<b>22%</b>	-	22%	*	-	-	-	-	0%	*	25%	16%	24%	12%
	2024	56%	52%	<b>35%</b>	-	33%	50%	-	-	-	*	16%	*	34%	38%	34%	27%
At Meets Grade Level or Above	2025	33%	27%	<b>2%</b>	-	2%	*	-	-	-	-	0%	*	3%	0%	3%	0%
	2024	34%	31%	<b>21%</b>	-	16%	50%	-	-	-	*	5%	*	18%	28%	21%	13%
At Masters Grade Level	2025	11%	7%	<b>0%</b>	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
	2024	11%	10%	<b>4%</b>	-	4%	7%	-	-	-	*	5%	*	2%	10%	3%	7%
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2025	82%	81%	<b>83%</b>	-	81%	92%	-	-	-	*	64%	*	87%	68%	80%	63%
	2024	81%	79%	<b>63%</b>	-	63%	70%	-	-	-	*	33%	-	63%	63%	59%	50%
At Meets Grade Level or Above	2025	58%	57%	<b>54%</b>	-	49%	83%	-	-	-	*	14%	*	57%	42%	50%	31%
	2024	56%	54%	<b>36%</b>	-	36%	40%	-	-	-	*	0%	-	41%	28%	30%	38%
At Masters Grade Level	2025	32%	29%	<b>23%</b>	-	19%	42%	-	-	-	*	0%	*	22%	26%	16%	6%
	2024	29%	26%	<b>8%</b>	-	6%	20%	-	-	-	*	0%	-	9%	6%	6%	0%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2025	71%	69%	<b>45%</b>	-	45%	33%	-	-	-	*	21%	*	44%	47%	38%	32%
	2024	72%	69%	<b>38%</b>	-	41%	25%	-	-	-	*	13%	-	37%	40%	33%	43%
At Meets Grade Level or Above	2025	47%	44%	<b>16%</b>	-	14%	22%	-	-	-	*	7%	*	16%	16%	13%	16%
	2024	43%	37%	<b>15%</b>	-	15%	13%	-	-	-	*	0%	-	13%	17%	13%	29%

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 NATALIA ISD (163903) - MEDINA COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	18%	16%	1%	-	1%	0%	-	-	-	*	0%	*	1%	0%	2%	5%
	2024	16%	12%	1%	-	2%	0%	-	-	-	*	0%	-	0%	3%	2%	0%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2025	74%	74%	63%	-	62%	67%	-	-	-	*	21%	*	66%	53%	55%	38%
	2024	70%	69%	45%	-	42%	70%	-	-	-	*	20%	-	52%	34%	37%	38%
At Meets Grade Level or Above	2025	48%	48%	23%	-	22%	33%	-	-	-	*	7%	*	24%	21%	20%	13%
	2024	44%	43%	23%	-	19%	50%	-	-	-	*	0%	-	30%	13%	19%	25%
At Masters Grade Level	2025	19%	18%	3%	-	4%	0%	-	-	-	*	0%	*	3%	5%	4%	0%
	2024	17%	16%	6%	-	4%	20%	-	-	-	*	0%	-	9%	3%	4%	0%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2025	58%	57%	46%	-	42%	64%	-	-	-	*	14%	*	47%	42%	40%	31%
	2024	60%	60%	27%	-	26%	40%	-	-	-	*	7%	-	27%	28%	25%	38%
At Meets Grade Level or Above	2025	32%	31%	24%	-	18%	55%	-	-	-	*	7%	*	26%	16%	16%	19%
	2024	33%	33%	6%	-	5%	20%	-	-	-	*	0%	-	9%	3%	4%	0%
At Masters Grade Level	2025	17%	16%	5%	-	3%	18%	-	-	-	*	0%	*	6%	0%	4%	0%
	2024	17%	17%	3%	-	2%	10%	-	-	-	*	0%	-	4%	0%	2%	0%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2025	69%	68%	53%	-	50%	69%	-	-	-	*	21%	*	51%	56%	49%	30%
	2024	70%	69%	64%	-	61%	74%	-	-	-	*	20%	*	67%	60%	61%	47%
At Meets Grade Level or Above	2025	49%	48%	28%	-	27%	38%	-	-	-	*	4%	*	32%	22%	26%	15%
	2024	52%	50%	39%	-	36%	58%	-	-	-	*	20%	*	39%	40%	36%	26%
At Masters Grade Level	2025	15%	13%	5%	-	4%	13%	-	-	-	*	4%	*	7%	2%	6%	0%
	2024	16%	14%	4%	-	3%	5%	-	-	-	*	0%	*	4%	4%	3%	0%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2025	72%	72%	70%	-	67%	83%	-	-	-	*	21%	*	71%	69%	66%	47%
	2024	75%	76%	73%	-	74%	71%	*	-	-	*	28%	-	70%	79%	76%	55%
At Meets Grade Level or Above	2025	55%	54%	43%	-	40%	56%	-	-	-	*	16%	*	47%	34%	39%	24%
	2024	58%	58%	46%	-	45%	57%	*	-	-	*	6%	-	42%	55%	47%	36%

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 NATALIA ISD (163903) - MEDINA COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	8%	8%	2%	-	2%	0%	-	-	-	*	0%	*	3%	0%	1%	0%
	2024	9%	7%	2%	-	1%	14%	*	-	-	*	0%	-	2%	3%	2%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2025	78%	77%	58%	-	56%	71%	-	-	-	*	26%	-	64%	49%	54%	47%
	2024	81%	80%	77%	-	76%	88%	-	-	-	*	44%	*	78%	76%	75%	81%
At Meets Grade Level or Above	2025	45%	40%	20%	-	16%	35%	-	-	-	*	5%	-	23%	16%	17%	7%
	2024	43%	38%	22%	-	21%	24%	-	-	-	*	13%	*	25%	16%	23%	25%
At Masters Grade Level	2025	27%	22%	7%	-	6%	12%	-	-	-	*	0%	-	6%	9%	5%	7%
	2024	24%	19%	7%	-	5%	18%	-	-	-	*	0%	*	8%	5%	6%	6%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2025	92%	92%	93%	-	92%	95%	-	-	-	-	76%	*	92%	94%	91%	93%
	2024	91%	92%	88%	-	86%	100%	*	-	-	*	71%	-	85%	95%	89%	91%
At Meets Grade Level or Above	2025	61%	62%	46%	-	43%	58%	-	-	-	-	24%	*	46%	46%	41%	33%
	2024	56%	57%	40%	-	34%	86%	*	-	-	*	12%	-	40%	40%	40%	36%
At Masters Grade Level	2025	21%	20%	9%	-	7%	21%	-	-	-	-	5%	*	8%	11%	11%	7%
	2024	19%	19%	6%	-	3%	29%	*	-	-	*	0%	-	5%	10%	4%	0%
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2025	95%	95%	93%	-	94%	88%	*	-	-	-	75%	-	93%	94%	91%	92%
	2024	96%	96%	95%	*	95%	92%	-	-	-	-	85%	-	96%	90%	90%	71%
At Meets Grade Level or Above	2025	68%	68%	55%	-	52%	88%	*	-	-	-	38%	-	53%	60%	48%	23%
	2024	69%	70%	70%	*	66%	85%	-	-	-	-	23%	-	70%	70%	59%	29%
At Masters Grade Level	2025	37%	37%	17%	-	14%	50%	*	-	-	-	6%	-	18%	17%	12%	15%
	2024	37%	38%	29%	*	25%	38%	-	-	-	-	8%	-	30%	25%	29%	14%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2025	89%	84%	36%	-	30%	*	-	-	-	-	*	-	36%	-	43%	-
	2024	88%	78%	64%	-	50%	100%	-	-	-	*	*	-	71%	40%	50%	*
At Meets Grade Level or Above	2025	59%	49%	7%	-	0%	*	-	-	-	-	*	-	7%	-	14%	-
	2024	59%	46%	18%	-	6%	40%	-	-	-	*	*	-	24%	0%	0%	*

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 NATALIA ISD (163903) - MEDINA COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	13%	6%	0%	-	0%	*	-	-	-	-	*	-	0%	-	0%	-
	2024	12%	5%	0%	-	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2025	75%	74%	60%	*	59%	65%	*	-	-	86%	32%	65%	60%	58%	55%	49%
	2024	75%	73%	61%	*	61%	69%	*	-	-	50%	37%	67%	62%	61%	58%	55%
At Meets Grade Level or Above	2025	50%	47%	30%	*	28%	40%	*	-	-	57%	15%	25%	31%	27%	26%	23%
	2024	48%	46%	32%	*	30%	47%	*	-	-	43%	15%	33%	34%	30%	27%	28%
At Masters Grade Level	2025	21%	19%	8%	*	7%	12%	*	-	-	14%	3%	5%	8%	7%	6%	5%
	2024	20%	18%	8%	*	7%	14%	*	-	-	29%	3%	0%	8%	7%	6%	5%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2025	76%	75%	63%	*	62%	71%	-	-	-	83%	31%	100%	64%	61%	59%	50%
	2024	76%	75%	66%	-	65%	73%	*	-	-	67%	39%	71%	66%	66%	64%	54%
At Meets Grade Level or Above	2025	54%	53%	37%	*	36%	45%	-	-	-	50%	16%	56%	39%	33%	33%	28%
	2024	54%	52%	39%	-	37%	53%	*	-	-	50%	17%	43%	39%	38%	35%	31%
At Masters Grade Level	2025	23%	20%	10%	*	10%	13%	-	-	-	33%	1%	11%	11%	9%	7%	5%
	2024	22%	20%	8%	-	8%	13%	*	-	-	33%	3%	0%	9%	8%	6%	4%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2025	72%	70%	49%	*	48%	51%	-	-	-	100%	25%	43%	50%	46%	44%	40%
	2024	72%	70%	57%	-	56%	65%	-	-	-	40%	33%	57%	56%	60%	51%	56%
At Meets Grade Level or Above	2025	45%	41%	20%	*	19%	25%	-	-	-	80%	12%	0%	21%	18%	17%	18%
	2024	43%	39%	25%	-	23%	38%	-	-	-	40%	15%	14%	26%	23%	17%	29%
At Masters Grade Level	2025	20%	17%	5%	*	5%	5%	-	-	-	0%	5%	0%	5%	5%	4%	5%
	2024	17%	14%	6%	-	5%	10%	-	-	-	20%	3%	0%	6%	6%	3%	9%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2025	78%	77%	67%	-	66%	77%	-	-	-	*	44%	*	67%	68%	65%	60%
	2024	75%	73%	59%	-	58%	65%	*	-	-	*	39%	*	64%	50%	61%	57%
At Meets Grade Level or Above	2025	47%	46%	27%	-	24%	44%	-	-	-	*	16%	*	28%	23%	24%	22%
	2024	43%	42%	28%	-	24%	52%	*	-	-	*	8%	*	32%	21%	28%	20%

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 NATALIA ISD (163903) - MEDINA COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	17%	16%	5%	-	4%	10%	-	-	-	*	5%	*	5%	6%	6%	6%
	2024	16%	15%	7%	-	6%	17%	*	-	-	*	4%	*	8%	6%	4%	0%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2025	77%	77%	71%	-	70%	74%	*	-	-	*	47%	*	68%	76%	68%	59%
	2024	78%	79%	60%	*	58%	70%	-	-	-	*	44%	-	64%	52%	53%	53%
At Meets Grade Level or Above	2025	50%	50%	40%	-	36%	68%	*	-	-	*	23%	*	38%	44%	33%	21%
	2024	51%	52%	37%	*	34%	57%	-	-	-	*	11%	-	42%	29%	28%	13%
At Masters Grade Level	2025	27%	27%	11%	-	9%	32%	*	-	-	*	3%	*	11%	11%	8%	7%
	2024	27%	28%	15%	*	13%	26%	-	-	-	*	4%	-	18%	10%	14%	7%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2025	39%	37%	14%	*	13%	24%	-	-	-	*	19%	*	13%	17%	13%	7%
	2024	35%	33%	21%	-	17%	56%	-	-	-	-	11%	*	24%	14%	7%	21%
Reading and Mathematics Including EOC	2025	39%	37%	14%	*	13%	24%	-	-	-	*	19%	*	13%	17%	13%	7%
	2024	35%	33%	21%	-	17%	56%	-	-	-	-	11%	*	24%	14%	7%	21%
Reading Including EOC	2025	52%	50%	35%	*	36%	35%	-	-	-	*	23%	*	35%	34%	34%	33%
	2024	48%	46%	33%	-	30%	56%	-	-	-	-	18%	*	33%	31%	27%	32%
Math Including EOC	2025	46%	44%	18%	*	16%	22%	-	-	-	*	19%	*	18%	17%	17%	13%
	2024	42%	39%	28%	-	23%	78%	-	-	-	-	18%	*	29%	24%	7%	26%
<b>4th Graders</b>																	
Reading and Mathematics	2025	40%	37%	16%	-	16%	11%	-	-	-	-	9%	*	14%	18%	11%	10%
	2024	38%	34%	32%	-	30%	50%	-	-	-	*	23%	*	39%	21%	20%	57%
Reading and Mathematics Including EOC	2025	40%	37%	16%	-	16%	11%	-	-	-	-	9%	*	14%	18%	11%	10%
	2024	38%	34%	32%	-	30%	50%	-	-	-	*	23%	*	39%	21%	20%	57%
Reading Including EOC	2025	54%	52%	27%	-	27%	33%	-	-	-	-	17%	*	23%	34%	23%	20%
	2024	51%	48%	39%	-	37%	50%	-	-	-	*	26%	*	40%	35%	20%	57%
Math Including EOC	2025	47%	44%	27%	-	26%	33%	-	-	-	-	13%	*	29%	24%	21%	15%
	2024	46%	41%	43%	-	41%	50%	-	-	-	*	32%	*	47%	35%	30%	71%
<b>5th Graders</b>																	
Reading and Mathematics	2025	42%	39%	28%	-	26%	38%	-	-	-	*	18%	*	30%	24%	22%	42%
	2024	42%	39%	25%	-	25%	17%	-	-	-	-	11%	*	26%	23%	20%	18%

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 NATALIA ISD (163903) - MEDINA COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	42%	39%	<b>28%</b>	-	26%	38%	-	-	-	*	18%	*	30%	24%	22%	42%
	2024	42%	39%	<b>25%</b>	-	25%	17%	-	-	-	-	11%	*	26%	23%	20%	18%
Reading Including EOC	2025	58%	56%	<b>42%</b>	-	41%	50%	-	-	-	*	23%	*	44%	38%	37%	42%
	2024	55%	53%	<b>36%</b>	-	38%	17%	-	-	-	-	26%	*	37%	35%	20%	18%
Math Including EOC	2025	48%	45%	<b>33%</b>	-	32%	38%	-	-	-	*	23%	*	37%	26%	30%	58%
	2024	51%	47%	<b>31%</b>	-	33%	17%	-	-	-	-	11%	*	31%	31%	20%	36%
<b>6th Graders</b>																	
Reading and Mathematics	2025	37%	33%	<b>15%</b>	-	17%	0%	-	-	-	-	0%	*	15%	16%	9%	8%
	2024	36%	33%	<b>12%</b>	-	13%	0%	-	-	-	-	0%	*	11%	13%	11%	13%
Reading and Mathematics Including EOC	2025	37%	33%	<b>15%</b>	-	17%	0%	-	-	-	-	0%	*	15%	16%	9%	8%
	2024	36%	34%	<b>12%</b>	-	13%	0%	-	-	-	-	0%	*	11%	13%	11%	13%
Reading Including EOC	2025	56%	54%	<b>45%</b>	-	46%	38%	-	-	-	-	21%	*	44%	47%	34%	31%
	2024	57%	55%	<b>48%</b>	-	49%	40%	-	-	-	-	14%	*	44%	53%	44%	33%
Math Including EOC	2025	41%	36%	<b>15%</b>	-	17%	0%	-	-	-	-	0%	*	15%	15%	9%	8%
	2024	40%	37%	<b>15%</b>	-	14%	20%	-	-	-	-	0%	*	13%	17%	15%	13%
<b>7th Graders</b>																	
Reading and Mathematics	2025	36%	33%	<b>11%</b>	-	11%	0%	-	-	-	-	0%	*	13%	5%	10%	14%
	2024	35%	31%	<b>18%</b>	-	12%	50%	-	-	-	*	5%	*	16%	21%	16%	13%
Reading and Mathematics Including EOC	2025	38%	34%	<b>11%</b>	-	11%	0%	-	-	-	-	0%	*	13%	5%	10%	14%
	2024	36%	32%	<b>18%</b>	-	12%	50%	-	-	-	*	5%	*	16%	21%	16%	13%
Reading Including EOC	2025	54%	52%	<b>27%</b>	-	29%	0%	-	-	-	-	0%	*	30%	18%	23%	29%
	2024	54%	52%	<b>33%</b>	-	25%	71%	-	-	-	*	16%	*	35%	28%	28%	13%
Math Including EOC	2025	43%	39%	<b>15%</b>	-	14%	20%	-	-	-	-	0%	*	19%	5%	12%	14%
	2024	40%	36%	<b>21%</b>	-	16%	50%	-	-	-	*	5%	*	18%	28%	21%	13%
<b>8th Graders</b>																	
Reading and Mathematics	2025	30%	27%	<b>3%</b>	-	2%	0%	-	-	-	*	0%	*	2%	6%	2%	0%
	2024	28%	25%	<b>10%</b>	-	12%	0%	-	-	-	*	0%	-	8%	13%	8%	29%
Reading and Mathematics Including EOC	2025	44%	40%	<b>13%</b>	-	9%	25%	-	-	-	*	0%	*	12%	16%	13%	0%
	2024	41%	37%	<b>15%</b>	-	15%	20%	-	-	-	*	0%	-	15%	16%	11%	25%
Reading Including EOC	2025	59%	57%	<b>54%</b>	-	49%	83%	-	-	-	*	14%	*	57%	42%	50%	31%
	2024	57%	54%	<b>36%</b>	-	36%	40%	-	-	-	*	0%	-	41%	28%	30%	38%

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 NATALIA ISD (163903) - MEDINA COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2025	51%	46%	<b>16%</b>	-	12%	33%	-	-	-	*	7%	*	15%	21%	16%	0%
	2024	49%	44%	<b>22%</b>	-	21%	30%	-	-	-	*	0%	-	24%	19%	19%	38%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2025	38%	35%	<b>15%</b>	*	15%	15%	-	-	-	*	10%	0%	15%	16%	12%	15%
	2024	36%	33%	<b>20%</b>	-	18%	34%	-	-	-	*	11%	17%	22%	17%	13%	25%
Reading and Mathematics Including EOC	2025	40%	37%	<b>17%</b>	*	16%	19%	-	-	-	*	10%	0%	16%	17%	13%	14%
	2024	38%	35%	<b>21%</b>	-	19%	37%	-	-	-	*	11%	17%	22%	18%	13%	24%
Reading Including EOC	2025	55%	53%	<b>38%</b>	*	37%	44%	-	-	-	*	19%	71%	39%	36%	33%	31%
	2024	54%	51%	<b>37%</b>	-	35%	50%	-	-	-	*	18%	50%	38%	35%	32%	32%
Math Including EOC	2025	46%	42%	<b>21%</b>	*	21%	25%	-	-	-	*	13%	0%	23%	19%	18%	19%
	2024	45%	41%	<b>27%</b>	-	25%	44%	-	-	-	*	15%	17%	28%	26%	18%	32%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2024-25 STAAR Progress (TAPR)**  
 NATALIA ISD (163903) - MEDINA COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
<b>School Progress - Annual Growth by Grade and Subject</b>																		
Grade 4 ELA/Reading	2025	70%	69%	<b>48%</b>	-	48%	57%	-	-	-	-	27%	*	48%	50%	43%	56%	58%
	2024	67%	65%	<b>60%</b>	-	59%	56%	-	-	-	*	47%	*	59%	61%	65%	75%	---
Grade 4 Mathematics	2025	65%	62%	<b>52%</b>	-	52%	57%	-	-	-	-	39%	*	56%	44%	47%	53%	83%
	2024	60%	55%	<b>62%</b>	-	62%	56%	-	-	-	*	45%	*	58%	68%	65%	71%	---
Grade 5 ELA/Reading	2025	69%	68%	<b>51%</b>	-	50%	63%	-	-	-	*	32%	*	54%	45%	46%	39%	60%
	2024	70%	69%	<b>63%</b>	-	61%	80%	-	-	-	-	53%	*	59%	68%	*	70%	---
Grade 5 Mathematics	2025	67%	68%	<b>50%</b>	-	52%	31%	-	-	-	*	61%	*	50%	48%	49%	56%	60%
	2024	65%	65%	<b>53%</b>	-	53%	50%	-	-	-	-	42%	*	56%	48%	*	80%	---
Grade 6 ELA/Reading	2025	64%	62%	<b>69%</b>	-	70%	63%	-	-	-	-	50%	*	68%	70%	60%	58%	100%
	2024	61%	59%	<b>61%</b>	-	62%	*	-	-	-	-	43%	*	56%	69%	57%	40%	---
Grade 6 Mathematics	2025	56%	53%	<b>37%</b>	-	36%	44%	-	-	-	-	50%	*	38%	36%	33%	21%	50%
	2024	48%	45%	<b>42%</b>	-	42%	*	-	-	-	-	36%	*	36%	52%	44%	23%	---
Grade 7 ELA/Reading	2025	64%	62%	<b>37%</b>	-	37%	*	-	-	-	-	29%	*	39%	31%	36%	36%	*
	2024	66%	65%	<b>47%</b>	-	40%	82%	-	-	-	*	39%	*	47%	48%	45%	27%	---
Grade 7 Mathematics	2025	50%	46%	<b>20%</b>	-	20%	*	-	-	-	-	0%	*	20%	19%	20%	18%	-
	2024	49%	48%	<b>41%</b>	-	39%	54%	-	-	-	*	21%	*	38%	48%	42%	30%	---
Grade 8 ELA/Reading	2025	72%	71%	<b>77%</b>	-	76%	83%	-	-	-	*	61%	*	79%	71%	76%	66%	*
	2024	69%	68%	<b>61%</b>	-	59%	70%	-	-	-	*	39%	-	66%	55%	57%	44%	---
Grade 8 Mathematics	2025	68%	64%	<b>47%</b>	-	45%	56%	-	-	-	*	36%	*	47%	47%	41%	53%	*
	2024	66%	61%	<b>48%</b>	-	49%	31%	-	-	-	*	39%	-	50%	45%	43%	50%	---
End of Course English I	2025	63%	63%	<b>55%</b>	-	54%	64%	-	-	-	*	29%	-	59%	46%	51%	36%	80%
	2024	64%	64%	<b>60%</b>	-	60%	57%	-	-	-	*	41%	*	60%	60%	55%	69%	---
End of Course English II	2025	65%	66%	<b>70%</b>	-	68%	81%	-	-	-	*	64%	*	72%	64%	69%	64%	83%
	2024	69%	71%	<b>68%</b>	-	71%	33%	*	-	-	-	32%	-	68%	69%	80%	72%	---
End of Course Algebra I	2025	74%	72%	<b>52%</b>	-	52%	50%	-	-	-	*	38%	-	55%	47%	50%	41%	70%
	2024	72%	71%	<b>69%</b>	-	71%	60%	-	-	-	-	54%	*	79%	52%	68%	71%	---
All Grades Both Subjects	2025	65%	64%	<b>52%</b>	-	51%	60%	-	-	-	64%	41%	58%	54%	48%	49%	46%	69%
	2024	64%	62%	<b>56%</b>	-	56%	58%	*	-	-	86%	41%	60%	56%	57%	54%	54%	---
All Grades ELA/Reading	2025	67%	66%	<b>58%</b>	-	57%	69%	-	-	-	*	40%	86%	60%	53%	54%	50%	78%
	2024	67%	66%	<b>60%</b>	-	59%	64%	*	-	-	*	43%	60%	59%	61%	57%	55%	---
All Grades Mathematics	2025	64%	62%	<b>45%</b>	-	45%	47%	-	-	-	*	42%	25%	47%	42%	42%	42%	55%
	2024	60%	58%	<b>53%</b>	-	53%	52%	-	-	-	*	40%	60%	53%	53%	50%	53%	---
<b>School Progress - Accelerated Learning by Grade and Subject</b>																		
Grade 4 ELA/Reading	2025	40%	40%	<b>24%</b>	-	22%	*	-	-	-	-	13%	-	26%	18%	24%	44%	-
	2024	38%	38%	<b>42%</b>	-	45%	*	-	-	-	-	29%	*	38%	50%	60%	40%	---
Grade 4 Mathematics	2025	27%	25%	<b>14%</b>	-	15%	*	-	-	-	-	0%	-	19%	6%	11%	11%	-
	2024	26%	23%	<b>26%</b>	-	28%	*	-	-	-	-	0%	*	17%	42%	20%	*	---

Texas Education Agency  
**2024-25 STAAR Progress (TAPR)**  
 NATALIA ISD (163903) - MEDINA COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
Grade 5 ELA/Reading	2025	25%	25%	<b>17%</b>	-	14%	*	-	-	-	-	0%	-	24%	0%	13%	0%	-
	2024	35%	35%	<b>24%</b>	-	18%	*	-	-	-	-	18%	-	9%	40%	*	20%	---
Grade 5 Mathematics	2025	35%	36%	<b>12%</b>	-	13%	*	-	-	-	-	7%	*	8%	22%	14%	17%	-
	2024	41%	40%	<b>19%</b>	-	17%	*	-	-	-	-	22%	-	31%	0%	*	60%	---
Grade 6 ELA/Reading	2025	27%	27%	<b>29%</b>	-	29%	*	-	-	-	-	18%	-	24%	43%	27%	33%	-
	2024	24%	23%	<b>33%</b>	-	35%	*	-	-	-	-	33%	-	23%	60%	33%	*	---
Grade 6 Mathematics	2025	33%	33%	<b>26%</b>	-	22%	*	-	-	-	-	30%	-	13%	45%	10%	*	-
	2024	27%	26%	<b>42%</b>	-	40%	*	-	-	-	-	0%	*	30%	64%	44%	14%	---
Grade 7 ELA/Reading	2025	25%	25%	<b>20%</b>	-	21%	*	-	-	-	-	*	-	25%	*	20%	0%	*
	2024	23%	23%	<b>20%</b>	-	20%	-	-	-	-	-	0%	-	20%	20%	24%	14%	---
Grade 7 Mathematics	2025	16%	17%	<b>15%</b>	-	15%	-	-	-	-	-	0%	*	24%	0%	17%	0%	-
	2024	14%	13%	<b>11%</b>	-	9%	20%	-	-	-	-	8%	-	13%	7%	13%	0%	---
Grade 8 ELA/Reading	2025	40%	39%	<b>62%</b>	-	64%	*	-	-	-	-	55%	-	64%	58%	62%	58%	-
	2024	34%	34%	<b>39%</b>	-	40%	40%	-	-	-	*	36%	-	33%	46%	38%	*	---
Grade 8 Mathematics	2025	42%	37%	<b>29%</b>	-	27%	33%	-	-	-	*	8%	*	29%	27%	25%	8%	-
	2024	44%	39%	<b>18%</b>	-	22%	0%	-	-	-	*	15%	-	17%	20%	10%	*	---
End of Course English I	2025	23%	24%	<b>7%</b>	-	8%	*	-	-	-	*	0%	-	0%	25%	9%	0%	-
	2024	20%	20%	<b>18%</b>	-	19%	*	-	-	-	-	0%	-	18%	17%	8%	17%	---
End of Course English II	2025	29%	29%	<b>50%</b>	-	48%	60%	-	-	-	-	22%	*	42%	71%	48%	60%	-
	2024	29%	33%	<b>58%</b>	-	61%	*	-	-	-	-	29%	-	58%	57%	80%	*	---
End of Course Algebra I	2025	54%	55%	<b>27%</b>	-	23%	40%	-	-	-	*	0%	-	29%	24%	17%	13%	-
	2024	55%	56%	<b>54%</b>	-	50%	*	-	-	-	-	44%	-	58%	44%	39%	40%	---
All Grades Both Subjects	2025	33%	33%	<b>26%</b>	-	25%	32%	-	-	-	*	13%	*	26%	26%	23%	21%	*
	2024	32%	32%	<b>31%</b>	-	31%	29%	-	-	-	*	19%	*	28%	35%	29%	21%	---
All Grades ELA/Reading	2025	31%	31%	<b>31%</b>	-	31%	35%	-	-	-	*	18%	*	30%	34%	30%	31%	*
	2024	30%	30%	<b>35%</b>	-	35%	29%	-	-	-	*	23%	*	30%	41%	35%	21%	---
All Grades Mathematics	2025	35%	34%	<b>21%</b>	-	20%	30%	-	-	-	*	7%	*	22%	21%	16%	10%	-
	2024	35%	34%	<b>27%</b>	-	27%	29%	-	-	-	*	14%	*	26%	29%	24%	21%	---

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 --- First reported in 2025.

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 NATALIA ISD (163903) - MEDINA COUNTY

	School Year	State	Region 20	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
<b>STAAR Performance Rate by Subject and Performance Level</b>																			
<b>All Grades All Subjects</b>																			
At Approaches Grade Level or Above	2025	75%	74%	<b>60%</b>	-	-	-	-	-	-	47%	47%	47%	-	58%	61%	47%	84%	
	2024	75%	73%	<b>61%</b>	-	-	-	-	-	-	54%	62%	49%	-	59%	62%	55%	81%	
At Meets Grade Level or Above	2025	50%	47%	<b>30%</b>	-	-	-	-	-	-	22%	24%	20%	-	22%	31%	21%	62%	
	2024	48%	46%	<b>32%</b>	-	-	-	-	-	-	26%	35%	20%	-	36%	32%	27%	61%	
At Masters Grade Level	2025	21%	19%	<b>8%</b>	-	-	-	-	-	-	5%	5%	5%	-	8%	8%	5%	20%	
	2024	20%	18%	<b>8%</b>	-	-	-	-	-	-	6%	9%	3%	-	8%	8%	6%	19%	
<b>All Grades ELA/Reading</b>																			
At Approaches Grade Level or Above	2025	76%	75%	<b>63%</b>	-	-	-	-	-	-	48%	53%	43%	-	53%	66%	48%	100%	
	2024	76%	75%	<b>66%</b>	-	-	-	-	-	-	53%	62%	46%	-	60%	68%	54%	82%	
At Meets Grade Level or Above	2025	54%	53%	<b>37%</b>	-	-	-	-	-	-	25%	31%	20%	-	35%	39%	26%	73%	
	2024	54%	52%	<b>39%</b>	-	-	-	-	-	-	28%	36%	22%	-	40%	40%	30%	65%	
At Masters Grade Level	2025	23%	20%	<b>10%</b>	-	-	-	-	-	-	4%	5%	3%	-	12%	11%	5%	27%	
	2024	22%	20%	<b>8%</b>	-	-	-	-	-	-	2%	3%	2%	-	13%	9%	4%	12%	
<b>All Grades Mathematics</b>																			
At Approaches Grade Level or Above	2025	72%	70%	<b>49%</b>	-	-	-	-	-	-	37%	33%	41%	-	62%	50%	40%	67%	
	2024	72%	70%	<b>57%</b>	-	-	-	-	-	-	54%	65%	42%	-	67%	57%	56%	67%	
At Meets Grade Level or Above	2025	45%	41%	<b>20%</b>	-	-	-	-	-	-	18%	13%	24%	-	8%	20%	18%	56%	
	2024	43%	39%	<b>25%</b>	-	-	-	-	-	-	28%	38%	18%	-	33%	23%	29%	58%	
At Masters Grade Level	2025	20%	17%	<b>5%</b>	-	-	-	-	-	-	5%	4%	6%	-	8%	5%	5%	0%	
	2024	17%	14%	<b>6%</b>	-	-	-	-	-	-	10%	15%	5%	-	7%	5%	10%	8%	
<b>All Grades Science</b>																			

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 NATALIA ISD (163903) - MEDINA COUNTY

	School Year	State	Region 20	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
At Approaches Grade Level or Above	2025	78%	77%	<b>67%</b>	-	-	-	-	-	-	59%	64%	53%	-	80%	69%	59%	80%	
	2024	75%	73%	<b>59%</b>	-	-	-	-	-	-	59%	33%	69%	-	43%	59%	55%	*	
At Meets Grade Level or Above	2025	47%	46%	<b>27%</b>	-	-	-	-	-	-	23%	32%	11%	-	20%	26%	20%	70%	
	2024	43%	42%	<b>28%</b>	-	-	-	-	-	-	18%	0%	25%	-	29%	29%	21%	*	
At Masters Grade Level	2025	17%	16%	<b>5%</b>	-	-	-	-	-	-	7%	12%	0%	-	0%	5%	4%	20%	
	2024	16%	15%	<b>7%</b>	-	-	-	-	-	-	0%	0%	0%	-	0%	8%	0%	*	
<b>All Grades Social Studies</b>																			
At Approaches Grade Level or Above	2025	77%	77%	<b>71%</b>	-	-	-	-	-	-	60%	44%	100%	-	*	73%	54%	82%	
	2024	78%	79%	<b>60%</b>	-	-	-	-	-	-	57%	*	54%	-	*	60%	53%	*	
At Meets Grade Level or Above	2025	50%	50%	<b>40%</b>	-	-	-	-	-	-	20%	17%	29%	-	*	44%	13%	45%	
	2024	51%	52%	<b>37%</b>	-	-	-	-	-	-	14%	*	8%	-	*	39%	13%	*	
At Masters Grade Level	2025	27%	27%	<b>11%</b>	-	-	-	-	-	-	8%	0%	29%	-	*	12%	0%	27%	
	2024	27%	28%	<b>15%</b>	-	-	-	-	-	-	14%	*	8%	-	*	15%	7%	*	
<b>School Progress - Annual Growth</b>																			
All Grades Both Subjects	2025	65%	64%	<b>52%</b>	-	-	-	-	-	-	46%	45%	47%	-	39%	53%	45%	85%	
	2024	64%	62%	<b>56%</b>	-	-	-	-	-	-	52%	71%	40%	-	69%	57%	54%	50%	
All Grades ELA/Reading	2025	67%	66%	<b>58%</b>	-	-	-	-	-	-	48%	53%	42%	-	50%	59%	48%	100%	
	2024	67%	66%	<b>60%</b>	-	-	-	-	-	-	54%	70%	45%	-	68%	61%	56%	44%	
All Grades Mathematics	2025	64%	62%	<b>45%</b>	-	-	-	-	-	-	43%	37%	51%	-	21%	46%	42%	61%	
	2024	60%	58%	<b>53%</b>	-	-	-	-	-	-	49%	72%	35%	-	70%	53%	52%	59%	
<b>School Progress - Accelerated Learning</b>																			
All Grades Both Subjects	2025	33%	33%	<b>26%</b>	-	-	-	-	-	-	22%	25%	17%	-	0%	27%	20%	71%	
	2024	32%	32%	<b>31%</b>	-	-	-	-	-	-	24%	42%	14%	-	10%	33%	22%	*	

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 NATALIA ISD (163903) - MEDINA COUNTY

	School Year	State	Region 20	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	31%	31%	<b>31%</b>	-	-	-	-	-	-	33%	40%	19%	-	*	31%	29%	*
	2024	30%	30%	<b>35%</b>	-	-	-	-	-	-	26%	30%	24%	-	0%	38%	22%	*
All Grades Mathematics	2025	35%	34%	<b>21%</b>	-	-	-	-	-	-	11%	8%	15%	-	*	24%	11%	*
	2024	35%	34%	<b>27%</b>	-	-	-	-	-	-	22%	56%	6%	-	20%	29%	22%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 NATALIA ISD (163903) - MEDINA COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2025 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>99%</b>	*	99%	99%	*	-	-	100%	99%	92%	99%	100%	99%	100%
Included in Accountability	93%	93%	<b>94%</b>	*	94%	94%	*	-	-	82%	94%	83%	96%	90%	95%	92%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	*	4%	5%	*	-	-	18%	4%	8%	2%	8%	3%	4%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	*	1%	0%	*	-	-	0%	1%	0%	1%	1%	1%	4%
Not Tested	1%	1%	<b>1%</b>	*	1%	1%	*	-	-	0%	1%	8%	1%	0%	1%	0%
Absent	1%	1%	<b>1%</b>	*	1%	1%	*	-	-	0%	1%	8%	1%	0%	1%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>99%</b>	*	99%	99%	-	-	-	100%	99%	92%	99%	99%	99%	100%
Included in Accountability	91%	92%	<b>93%</b>	*	93%	94%	-	-	-	86%	93%	75%	96%	88%	94%	88%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	*	4%	5%	-	-	-	14%	4%	17%	2%	8%	4%	4%
Not Included in Accountability: Other Exclusions	4%	3%	<b>1%</b>	*	2%	0%	-	-	-	0%	1%	0%	1%	2%	2%	8%
Not Tested	1%	1%	<b>1%</b>	*	1%	1%	-	-	-	0%	1%	8%	1%	1%	1%	0%
Absent	1%	1%	<b>1%</b>	*	1%	1%	-	-	-	0%	1%	8%	1%	1%	1%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>99%</b>	*	99%	99%	-	-	-	100%	99%	88%	99%	100%	99%	100%
Included in Accountability	94%	94%	<b>95%</b>	*	95%	94%	-	-	-	83%	94%	88%	97%	91%	95%	94%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	*	4%	5%	-	-	-	17%	5%	0%	2%	8%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	*	0%	0%	-	-	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	<b>1%</b>	*	1%	1%	-	-	-	0%	1%	13%	1%	0%	1%	0%
Absent	1%	1%	<b>0%</b>	*	0%	0%	-	-	-	0%	1%	13%	1%	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	1%	-	-	-	0%	0%	0%	1%	0%	1%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>96%</b>	-	97%	95%	-	-	-	*	97%	*	98%	92%	98%	96%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	-	3%	5%	-	-	-	*	3%	*	2%	8%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 NATALIA ISD (163903) - MEDINA COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	99%	99%	-	99%	95%	*	-	-	*	100%	*	98%	100%	99%	100%
Included in Accountability	94%	95%	95%	-	96%	90%	*	-	-	*	97%	*	96%	93%	97%	94%
Not Included in Accountability: Mobile	4%	4%	4%	-	4%	5%	*	-	-	*	3%	*	2%	7%	2%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	-	1%	5%	*	-	-	*	0%	*	2%	0%	1%	0%
Absent	1%	1%	1%	-	1%	5%	*	-	-	*	0%	*	2%	0%	1%	0%
Other	0%	0%	0%	-	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	94%	94%	88%	-	91%	80%	-	-	-	-	*	-	88%	-	78%	-
<b>2024 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	100%	*	100%	100%	*	-	-	100%	99%	100%	99%	100%	99%	100%
Included in Accountability	92%	93%	93%	*	93%	98%	*	-	-	100%	95%	100%	98%	86%	91%	86%
Not Included in Accountability: Mobile	4%	5%	5%	*	5%	2%	*	-	-	0%	3%	0%	1%	11%	7%	5%
Not Included in Accountability: Other Exclusions	2%	2%	2%	*	2%	0%	*	-	-	0%	2%	0%	1%	3%	2%	8%
Not Tested	1%	1%	0%	*	0%	0%	*	-	-	0%	1%	0%	1%	0%	1%	0%
Absent	1%	1%	0%	*	0%	0%	*	-	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	1%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	100%	-	100%	100%	*	-	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	91%	92%	93%	-	92%	96%	*	-	-	100%	95%	100%	97%	86%	90%	82%
Not Included in Accountability: Mobile	4%	5%	5%	-	5%	2%	*	-	-	0%	2%	0%	1%	10%	7%	6%
Not Included in Accountability: Other Exclusions	4%	3%	2%	-	3%	1%	*	-	-	0%	2%	0%	1%	4%	3%	12%
Not Tested	1%	1%	0%	-	0%	0%	*	-	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	*	-	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	99%	-	99%	100%	-	-	-	100%	99%	100%	99%	100%	99%	100%
Included in Accountability	93%	93%	94%	-	93%	99%	-	-	-	100%	96%	100%	98%	87%	91%	89%

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 NATALIA ISD (163903) - MEDINA COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	5%	-	5%	1%	-	-	-	0%	3%	0%	1%	11%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	1%	0%	-	-	-	0%	1%	0%	0%	2%	0%	4%
Not Tested	1%	1%	1%	-	1%	0%	-	-	-	0%	1%	0%	1%	0%	1%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	1%	-	1%	0%	-	-	-	0%	0%	0%	1%	0%	1%	0%
<b>Science</b>																
Assessment Participant	99%	99%	100%	-	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	92%	-	91%	96%	*	-	-	*	94%	*	99%	82%	90%	91%
Not Included in Accountability: Mobile	4%	5%	6%	-	7%	4%	*	-	-	*	4%	*	1%	14%	8%	0%
Not Included in Accountability: Other Exclusions	1%	1%	2%	-	2%	0%	*	-	-	*	2%	*	0%	4%	2%	9%
Not Tested	1%	1%	0%	-	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	99%	99%	*	99%	100%	-	-	-	*	97%	-	99%	100%	99%	100%
Included in Accountability	94%	94%	94%	*	93%	100%	-	-	-	*	93%	-	98%	88%	93%	100%
Not Included in Accountability: Mobile	4%	4%	5%	*	6%	0%	-	-	-	*	3%	-	1%	12%	6%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	1%	*	1%	0%	-	-	-	*	3%	-	1%	0%	1%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	1%	*	1%	0%	-	-	-	*	3%	-	1%	0%	1%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	93%	93%	88%	-	84%	100%	-	-	-	*	*	-	85%	100%	80%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 NATALIA ISD (163903) - MEDINA COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2023-24	93.6%	92.6%	<b>93.7%</b>	*	93.6%	94.7%	*	-	-	96.4%	93.3%	93.3%	94.4%
2022-23	93.3%	92.3%	<b>92.7%</b>	*	92.6%	93.4%	*	-	-	96.9%	92.5%	92.2%	93.5%
<b>Chronic Absenteeism</b>													
2023-24	19.0%	23.5%	<b>19.6%</b>	*	20.6%	14.3%	*	-	-	0.0%	19.2%	21.5%	15.3%
2022-23	20.3%	24.9%	<b>23.8%</b>	*	24.8%	18.9%	*	-	-	0.0%	22.0%	27.2%	22.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2023-24	0.7%	0.7%	<b>0.5%</b>	-	0.6%	0.0%	-	-	-	*	0.0%	0.7%	0.0%
2022-23	0.8%	0.8%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2023-24	1.9%	2.4%	<b>2.1%</b>	*	2.5%	0.0%	*	-	-	*	5.8%	2.6%	2.6%
2022-23	2.0%	2.7%	<b>0.8%</b>	*	1.0%	0.0%	*	-	-	*	0.0%	1.2%	3.7%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2024</b>													
Graduated	90.7%	88.1%	<b>92.6%</b>	-	90.8%	100.0%	-	-	-	*	90.9%	91.2%	100.0%
Received TxCHSE	0.3%	0.4%	<b>1.1%</b>	-	1.3%	0.0%	-	-	-	*	0.0%	1.5%	0.0%
Continued HS	3.1%	3.2%	<b>2.1%</b>	-	2.6%	0.0%	-	-	-	*	0.0%	1.5%	0.0%
Dropped Out	5.8%	8.3%	<b>4.3%</b>	-	5.3%	0.0%	-	-	-	*	9.1%	5.9%	0.0%
Graduates and TxCHSE	91.1%	88.5%	<b>93.6%</b>	-	92.1%	100.0%	-	-	-	*	90.9%	92.6%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	91.7%	<b>95.7%</b>	-	94.7%	100.0%	-	-	-	100.0%	90.9%	94.1%	100.0%
<b>Class of 2023</b>													
Graduated	90.3%	88.7%	<b>96.6%</b>	-	96.3%	100.0%	-	-	-	*	100.0%	94.3%	*
Received TxCHSE	0.3%	0.3%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	3.1%	3.0%	<b>1.1%</b>	-	1.2%	0.0%	-	-	-	*	0.0%	1.9%	*
Dropped Out	6.3%	7.9%	<b>2.3%</b>	-	2.5%	0.0%	-	-	-	*	0.0%	3.8%	*
Graduates and TxCHSE	90.6%	89.0%	<b>96.6%</b>	-	96.3%	100.0%	-	-	-	*	100.0%	94.3%	*
Graduates, TxCHSE, and Continuers	93.7%	92.1%	<b>97.7%</b>	-	97.5%	100.0%	-	-	-	*	100.0%	96.2%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2023</b>													
Graduated	92.1%	90.3%	<b>96.6%</b>	-	96.3%	100.0%	-	-	-	*	100.0%	94.4%	*
Received TxCHSE	0.4%	0.5%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	1.0%	1.1%	<b>1.1%</b>	-	1.2%	0.0%	-	-	-	*	0.0%	1.9%	*
Dropped Out	6.5%	8.2%	<b>2.2%</b>	-	2.5%	0.0%	-	-	-	*	0.0%	3.7%	*
Graduates and TxCHSE	92.6%	90.7%	<b>96.6%</b>	-	96.3%	100.0%	-	-	-	*	100.0%	94.4%	*
Graduates, TxCHSE, and Continuers	93.5%	91.8%	<b>97.8%</b>	-	97.5%	100.0%	-	-	-	*	100.0%	96.3%	*

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 NATALIA ISD (163903) - MEDINA COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Class of 2022</b>													
Graduated	91.8%	89.8%	<b>92.9%</b>	-	96.1%	83.3%	-	-	-	*	87.5%	90.0%	*
Received TxCHSE	0.4%	0.5%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	1.0%	1.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.8%	8.7%	<b>7.1%</b>	-	3.9%	16.7%	-	-	-	*	12.5%	10.0%	*
Graduates and TxCHSE	92.2%	90.3%	<b>92.9%</b>	-	96.1%	83.3%	-	-	-	*	87.5%	90.0%	*
Graduates, TxCHSE, and Continuers	93.2%	91.3%	<b>92.9%</b>	-	96.1%	83.3%	-	-	-	*	87.5%	90.0%	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	92.2%	90.2%	<b>92.9%</b>	-	96.1%	83.3%	-	-	-	*	87.5%	90.0%	*
Received TxCHSE	0.5%	0.6%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	0.5%	0.5%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.8%	8.6%	<b>7.1%</b>	-	3.9%	16.7%	-	-	-	*	12.5%	10.0%	*
Graduates and TxCHSE	92.7%	90.8%	<b>92.9%</b>	-	96.1%	83.3%	-	-	-	*	87.5%	90.0%	*
Graduates, TxCHSE, and Continuers	93.2%	91.4%	<b>92.9%</b>	-	96.1%	83.3%	-	-	-	*	87.5%	90.0%	*
<b>Class of 2021</b>													
Graduated	92.7%	90.6%	<b>97.0%</b>	-	96.4%	100.0%	-	-	-	-	*	95.1%	*
Received TxCHSE	0.5%	0.6%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	0.5%	0.5%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	6.3%	8.4%	<b>3.0%</b>	-	3.6%	0.0%	-	-	-	-	*	4.9%	*
Graduates and TxCHSE	93.2%	91.2%	<b>97.0%</b>	-	96.4%	100.0%	-	-	-	-	*	95.1%	*
Graduates, TxCHSE, and Continuers	93.7%	91.6%	<b>97.0%</b>	-	96.4%	100.0%	-	-	-	-	*	95.1%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2024	90.7%	88.1%	<b>92.6%</b>	-	90.9%	100.0%	-	-	-	*	90.9%	91.3%	100.0%
Class of 2023	90.3%	88.7%	<b>95.5%</b>	-	96.3%	85.7%	-	-	-	*	100.0%	94.3%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2024	44.9%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	95.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2024	11.0%	3.1%	<b>1.1%</b>	-	1.4%	0.0%	-	-	-	*	0.0%	1.6%	0.0%
Class of 2023	4.3%	2.8%	<b>11.8%</b>	-	12.8%	0.0%	-	-	-	*	33.3%	14.0%	*
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2024	78.5%	84.7%	<b>71.3%</b>	-	72.5%	66.7%	-	-	-	*	50.0%	71.0%	71.4%
Class of 2023	84.3%	84.4%	<b>82.4%</b>	-	80.8%	100.0%	-	-	-	*	66.7%	80.0%	*
<b>Texas First-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 NATALIA ISD (163903) - MEDINA COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.1%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.1%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)</b>													
Class of 2024	89.5%	87.9%	<b>72.4%</b>	-	73.9%	66.7%	-	-	-	*	50.0%	72.6%	71.4%
Class of 2023	88.6%	87.2%	<b>94.1%</b>	-	93.6%	100.0%	-	-	-	*	100.0%	94.0%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2023-24	24.6%	42.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2023-24	11.0%	3.4%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2022-23	4.4%	3.0%	<b>12.6%</b>	-	13.9%	0.0%	-	-	-	*	33.3%	14.5%	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2023-24	76.9%	83.0%	<b>70.3%</b>	-	71.8%	64.7%	-	-	-	*	50.0%	69.7%	71.4%
2022-23	82.5%	82.4%	<b>80.5%</b>	-	79.7%	85.7%	-	-	-	*	66.7%	76.4%	*
<b>Texas First-DLA Graduates (Annual Rate)</b>													
2023-24	0.1%	0.1%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2022-23	0.1%	0.2%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>													
2023-24	87.8%	86.4%	<b>70.3%</b>	-	71.8%	64.7%	-	-	-	*	50.0%	69.7%	71.4%
2022-23	86.8%	85.5%	<b>93.1%</b>	-	93.7%	85.7%	-	-	-	*	100.0%	90.9%	*

Texas Education Agency  
**2024-25 Graduation Profile (TAPR)**  
 NATALIA ISD (163903) - MEDINA COUNTY

	District Count	District Percent	State Count	State Percent
<b>Graduates (2023-24 Annual Graduates)</b>				
Total Graduates	91	100.0%	382,023	100.0%
<b>By Ethnicity:</b>				
African American	0	0.0%	48,064	12.6%
Hispanic	71	78.0%	200,942	52.6%
White	17	18.7%	101,714	26.6%
American Indian	0	0.0%	1,231	0.3%
Asian	0	0.0%	19,746	5.2%
Pacific Islander	0	0.0%	606	0.2%
Two or More Races	3	3.3%	9,720	2.5%
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	309	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	101	0.0%
Foundation H.S. Program (No Endorsement)	27	29.7%	46,183	12.1%
Foundation H.S. Program (Endorsement)	0	0.0%	42,042	11.0%
Foundation H.S. Program (DLA)	64	70.3%	293,032	76.7%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	356	0.1%
Special Education Graduates	10	11.0%	35,935	9.4%
Economically Disadvantaged Graduates	66	72.5%	211,984	55.5%
Emergent Bilingual (EB)/English Learner (EL) Graduates	7	7.7%	56,967	14.9%
At-Risk Graduates	53	58.2%	173,035	45.3%
CTE Completers	26	28.6%	127,800	33.5%

Texas Education Agency  
**2024-25 College, Career, and Military Readiness (CCMR) (TAPR)**  
 NATALIA ISD (163903) - MEDINA COUNTY

Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2023-24	81.8%	72.2%	<b>53.8%</b>	-	52.1%	58.8%	-	-	-	*	90.0%	47.0%	14.3%
2022-23	76.3%	67.1%	<b>54.7%</b>	-	51.3%	85.7%	-	-	-	*	100.0%	49.1%	*
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2023-24	70.0%	60.8%	<b>26.4%</b>	-	23.9%	29.4%	-	-	-	*	50.0%	21.2%	14.3%
2022-23	61.9%	54.9%	<b>48.8%</b>	-	47.4%	57.1%	-	-	-	*	100.0%	43.6%	*
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2023-24	69.5%	59.1%	<b>20.9%</b>	-	16.9%	29.4%	-	-	-	*	10.0%	10.6%	0.0%
2022-23	62.8%	54.4%	<b>38.4%</b>	-	37.2%	42.9%	-	-	-	*	9.1%	30.9%	*
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2023-24	63.2%	51.8%	<b>53.8%</b>	-	54.9%	47.1%	-	-	-	*	50.0%	54.5%	57.1%
2022-23	54.3%	46.5%	<b>38.4%</b>	-	35.9%	57.1%	-	-	-	*	18.2%	21.8%	*
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2023-24	57.4%	44.8%	<b>16.5%</b>	-	12.7%	23.5%	-	-	-	*	10.0%	7.6%	0.0%
2022-23	48.4%	38.8%	<b>22.1%</b>	-	19.2%	42.9%	-	-	-	*	9.1%	12.7%	*
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2023-24	21.0%	20.3%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2022-23	20.4%	19.5%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>Associate Degree (Annual Graduates)</b>													
2023-24	3.1%	2.3%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2022-23	2.5%	2.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2023-24	25.1%	25.3%	<b>20.9%</b>	-	16.9%	29.4%	-	-	-	*	10.0%	15.2%	0.0%
2022-23	23.6%	22.6%	<b>32.6%</b>	-	29.5%	57.1%	-	-	-	*	18.2%	29.1%	*
<b>Onramps Course Credits (Annual Graduates)</b>													
2023-24	5.7%	11.9%	<b>5.5%</b>	-	4.2%	5.9%	-	-	-	*	0.0%	1.5%	0.0%
2022-23	4.8%	9.6%	<b>8.1%</b>	-	7.7%	14.3%	-	-	-	*	0.0%	7.3%	*
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2023-24	6.0%	6.8%	<b>5.5%</b>	-	7.0%	0.0%	-	-	-	*	50.0%	6.1%	14.3%
2022-23	5.6%	6.2%	<b>12.8%</b>	-	12.8%	0.0%	-	-	-	*	100.0%	14.5%	*
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2023-24	38.1%	32.0%	<b>46.2%</b>	-	43.7%	52.9%	-	-	-	*	70.0%	40.9%	14.3%

Texas Education Agency  
**2024-25 College, Career, and Military Readiness (CCMR) (TAPR)**  
 NATALIA ISD (163903) - MEDINA COUNTY

Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	28.7%	<b>18.6%</b>	-	16.7%	42.9%	-	-	-	*	18.2%	14.5%	*
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2023-24	34.9%	28.8%	<b>46.2%</b>	-	43.7%	52.9%	-	-	-	*	70.0%	40.9%	14.3%
2022-23	33.4%	25.7%	<b>18.6%</b>	-	16.7%	42.9%	-	-	-	*	18.2%	14.5%	*
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2023-24	1.1%	0.8%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2022-23	0.8%	0.6%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2023-24	2.7%	2.4%	<b>1.1%</b>	-	1.4%	0.0%	-	-	-	*	10.0%	0.0%	0.0%
2022-23	2.7%	2.1%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>U.S. Armed Forces Enlistment (Annual Graduates)</b>													
2023-24	0.7%	1.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2022-23	0.6%	1.2%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2024-25 CCMR-Related Indicators (TAPR)**  
 NATALIA ISD (163903) - MEDINA COUNTY

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2023-24	20.1%	17.9%	<b>17.6%</b>	-	15.5%	17.6%	-	-	-	*	10.0%	9.1%	0.0%
	2022-23	21.0%	18.5%	<b>28.7%</b>	-	26.6%	42.9%	-	-	-	*	8.3%	27.3%	*
Mathematics	2023-24	21.3%	17.9%	<b>6.6%</b>	-	5.6%	5.9%	-	-	-	*	10.0%	3.0%	0.0%
	2022-23	19.9%	17.5%	<b>11.5%</b>	-	7.6%	42.9%	-	-	-	*	8.3%	5.5%	*
Both Subjects	2023-24	12.7%	10.4%	<b>5.5%</b>	-	4.2%	5.9%	-	-	-	*	10.0%	1.5%	0.0%
	2022-23	12.5%	10.5%	<b>6.9%</b>	-	3.8%	28.6%	-	-	-	*	8.3%	1.8%	*
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2023-24	26.6%	14.4%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2022-23	18.2%	8.5%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Mathematics	2023-24	29.5%	21.3%	<b>48.4%</b>	-	50.7%	41.2%	-	-	-	*	50.0%	51.5%	57.1%
	2022-23	20.2%	15.7%	<b>31.0%</b>	-	31.6%	28.6%	-	-	-	*	8.3%	20.0%	*
Both Subjects	2023-24	20.2%	10.5%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2022-23	12.5%	5.8%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>AP/IB-Results (Participation) (Grades 11-12)</b>														
All Subjects	2024	25.7%	24.8%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2023	24.2%	22.8%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
English Language Arts	2024	14.6%	15.3%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2023	13.8%	13.9%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Mathematics	2024	9.6%	7.3%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2023	7.4%	5.6%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Science	2024	10.9%	9.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2023	10.3%	8.5%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Social Studies	2024	13.7%	13.7%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2023	13.1%	12.4%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2024	56.9%	58.4%	-	-	-	-	-	-	-	-	-	-	-
	2023	53.3%	53.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2024	48.8%	49.0%	-	-	-	-	-	-	-	-	-	-	-
	2023	52.3%	53.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2024	53.4%	54.9%	-	-	-	-	-	-	-	-	-	-	-
	2023	50.1%	46.5%	-	-	-	-	-	-	-	-	-	-	-
Science	2024	46.1%	49.9%	-	-	-	-	-	-	-	-	-	-	-
	2023	44.8%	46.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2024-25 CCMR-Related Indicators (TAPR)**  
 NATALIA ISD (163903) - MEDINA COUNTY

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	61.3%	-	-	-	-	-	-	-	-	-	-	-
	2023	42.0%	41.4%	-	-	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2023-24	79.1%	85.9%	<b>82.4%</b>	-	81.7%	88.2%	-	-	-	*	80.0%	80.3%	57.1%
	2022-23	79.3%	83.7%	<b>94.3%</b>	-	92.4%	100.0%	-	-	-	*	75.0%	96.2%	*
At/Above Criterion for All Examinees	2023-24	28.8%	24.4%	<b>6.7%</b>	-	1.7%	13.3%	-	-	-	*	12.5%	0.0%	*
	2022-23	28.9%	25.1%	<b>2.4%</b>	-	1.4%	12.5%	-	-	-	*	0.0%	0.0%	*
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2023-24	975	948	<b>832</b>	-	816	864	-	-	-	*	738	792	*
	2022-23	978	952	<b>835</b>	-	834	816	-	-	-	1040	732	810	740
English Language Arts and Writing	2023-24	496	484	<b>421</b>	-	414	433	-	-	-	*	359	396	*
	2022-23	497	486	<b>427</b>	-	427	418	-	-	-	520	371	415	355
Mathematics	2023-24	479	464	<b>412</b>	-	402	431	-	-	-	*	379	396	*
	2022-23	482	466	<b>408</b>	-	407	399	-	-	-	520	361	396	385
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2023-24	19.3	17.4	-	-	-	-	-	-	-	-	-	-	-
	2022-23	19.2	17.6	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023-24	19.0	17.0	-	-	-	-	-	-	-	-	-	-	-
	2022-23	18.8	17.2	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	19.0	17.2	-	-	-	-	-	-	-	-	-	-	-
	2022-23	18.9	17.5	-	-	-	-	-	-	-	-	-	-	-
Science	2023-24	19.6	17.9	-	-	-	-	-	-	-	-	-	-	-
	2022-23	19.5	18.0	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
**2024-25 Other Postsecondary Indicators (TAPR)**  
 NATALIA ISD (163903) - MEDINA COUNTY

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2023-24	45.7%	44.2%	<b>22.4%</b>	*	20.7%	27.8%	*	-	-	*	6.4%	20.2%	13.9%
	2022-23	45.4%	43.8%	<b>25.5%</b>	*	25.0%	25.6%	*	-	-	*	8.3%	21.0%	11.1%
English Language Arts	2023-24	17.8%	16.2%	<b>15.5%</b>	*	13.9%	23.5%	*	-	-	*	6.5%	14.0%	5.6%
	2022-23	17.4%	15.8%	<b>11.6%</b>	*	10.4%	16.7%	*	-	-	*	6.3%	9.3%	0.0%
Mathematics	2023-24	19.4%	16.5%	<b>2.2%</b>	*	1.1%	6.4%	*	-	-	*	0.0%	1.4%	0.0%
	2022-23	19.5%	17.3%	<b>14.9%</b>	*	15.2%	12.5%	*	-	-	*	6.4%	12.6%	11.5%
Science	2023-24	21.9%	21.8%	<b>9.2%</b>	*	8.9%	8.0%	*	-	-	*	2.2%	8.6%	5.7%
	2022-23	21.5%	21.1%	<b>5.6%</b>	*	6.2%	0.0%	*	-	-	*	0.0%	4.7%	0.0%
Social Studies	2023-24	24.5%	24.0%	<b>5.6%</b>	*	4.3%	9.4%	*	-	-	*	4.3%	3.5%	0.0%
	2022-23	24.0%	23.2%	<b>8.6%</b>	*	7.7%	9.3%	*	-	-	*	2.1%	5.4%	0.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	50.7%	<b>45.5%</b>	-	42.0%	60.0%	-	-	-	0.0%	14.3%	37.8%	0.0%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	49.1%	<b>34.5%</b>	-	40.0%	22.2%	-	-	-	-	0.0%	23.5%	-

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- \*\*\* TX IHE data not yet available.

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 NATALIA ISD (163903) - MEDINA COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
<b>Total Students</b>	<b>1,314</b>	<b>100.0%</b>	<b>5,530,499</b>	<b>100.0%</b>	<b>1,315</b>	<b>100.0%</b>	<b>5,544,255</b>	<b>100.0%</b>
<b>Students by Grade</b>								
Early Childhood Education	4	0.3%	18,464	0.3%	5	0.4%	26,099	0.5%
Pre-Kindergarten	101	7.7%	249,407	4.5%	101	7.7%	249,875	4.5%
Pre-Kindergarten: 3-year Old	48	3.7%	43,727	0.8%	48	3.7%	43,914	0.8%
Pre-Kindergarten: 4-year Old	53	4.0%	205,680	3.7%	53	4.0%	205,961	3.7%
Kindergarten	77	5.9%	359,286	6.5%	77	5.9%	359,871	6.5%
Grade 1	100	7.6%	377,900	6.8%	100	7.6%	378,335	6.8%
Grade 2	95	7.2%	389,823	7.0%	95	7.2%	390,170	7.0%
Grade 3	110	8.4%	406,424	7.3%	110	8.4%	406,747	7.3%
Grade 4	112	8.5%	405,454	7.3%	112	8.5%	405,715	7.3%
Grade 5	109	8.3%	404,900	7.3%	109	8.3%	405,128	7.3%
Grade 6	76	5.8%	404,802	7.3%	76	5.8%	404,988	7.3%
Grade 7	84	6.4%	407,375	7.4%	84	6.4%	407,512	7.4%
Grade 8	94	7.2%	410,722	7.4%	94	7.1%	410,871	7.4%
Grade 9	94	7.2%	459,854	8.3%	94	7.1%	460,045	8.3%
Grade 10	100	7.6%	439,300	7.9%	100	7.6%	439,519	7.9%
Grade 11	95	7.2%	410,245	7.4%	95	7.2%	410,503	7.4%
Grade 12	63	4.8%	386,543	7.0%	63	4.8%	388,877	7.0%
<b>Ethnic Distribution</b>								
African American	5	0.4%	706,216	12.8%	5	0.4%	707,648	12.8%
Hispanic	1,134	86.3%	2,961,084	53.5%	1,135	86.3%	2,967,187	53.5%
White	169	12.9%	1,347,596	24.4%	169	12.9%	1,352,852	24.4%
American Indian	1	0.1%	18,175	0.3%	1	0.1%	18,224	0.3%
Asian	0	0.0%	307,983	5.6%	0	0.0%	308,431	5.6%
Pacific Islander	0	0.0%	8,729	0.2%	0	0.0%	8,744	0.2%
Two or More Races	5	0.4%	180,716	3.3%	5	0.4%	181,169	3.3%
<b>Sex</b>								
Female	648	49.3%	2,702,798	48.9%	648	49.3%	2,707,618	48.8%
Male	666	50.7%	2,827,701	51.1%	667	50.7%	2,836,637	51.2%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	909	69.2%	3,346,090	60.5%	909	69.1%	3,349,612	60.4%
Non-Educationally Disadvantaged	405	30.8%	2,184,409	39.5%	406	30.9%	2,194,643	39.6%
Section 504 Students	90	6.8%	375,297	6.8%	90	6.8%	375,601	6.8%
EB Students/EL	210	16.0%	1,343,669	24.3%	210	16.0%	1,345,042	24.3%
Students w/ Disciplinary Placements (2023-24)	41	2.9%	122,515	2.1%				
Students w/ Dyslexia	86	6.5%	356,584	6.4%	86	6.5%	356,830	6.4%

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 NATALIA ISD (163903) - MEDINA COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	2	0.2%	11,656	0.2%	2	0.2%	11,713	0.2%
Homeless	6	0.5%	77,954	1.4%	6	0.5%	78,060	1.4%
Immigrant	6	0.5%	193,676	3.5%	6	0.5%	193,831	3.5%
Migrant	2	0.2%	13,377	0.2%	2	0.2%	13,426	0.2%
Title I	962	73.2%	3,683,060	66.6%	963	73.2%	3,689,382	66.5%
Military Connected	74	5.6%	229,259	4.1%	74	5.6%	229,370	4.1%
At-Risk	640	48.7%	2,960,262	53.5%	640	48.7%	2,963,913	53.5%
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	188	14.3%	1,344,546	24.3%	188	14.3%	1,345,594	24.3%
Career and Technical Education	292	22.2%	1,531,679	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	291	82.7%	1,254,694	74.0%	-	-	-	-
Gifted and Talented Education	66	5.0%	483,301	8.7%	66	5.0%	483,373	8.7%
Special Education	236	18.0%	846,876	15.3%	237	18.0%	856,651	15.5%
<b>Students with Disabilities by Type of Primary Disability</b>								
<b>Total Students with Disabilities</b>	<b>236</b>		<b>843,012</b>					
Students with Intellectual Disabilities	104	44.1%	407,120	48.3%				
Students with Physical Disabilities	70	29.7%	143,568	17.0%				
Students with Autism	**	**	141,526	16.8%				
Students with Behavioral Disabilities	34	14.4%	137,182	16.3%				
Students with Non-Categorical Early Childhood	*	*	13,616	1.6%				
<b>Mobility (2023-24)</b>								
<b>Total Mobile Students</b>	<b>196</b>	<b>16.7%</b>	<b>882,523</b>	<b>16.4%</b>				
African American	0	0.0%	180,657	3.3%				
Hispanic	178	15.2%	481,794	8.9%				
White	17	1.4%	157,650	2.9%				
American Indian	0	0.0%	3,546	0.1%				
Asian	0	0.0%	27,084	0.5%				
Pacific Islander	0	0.0%	1,905	0.0%				
Two or More Races	1	0.1%	29,887	0.6%				
Special Ed Students who are Mobile	35	16.3%	149,136	17.3%				
Count and Percent of EB Students/EL who are Mobile	23	15.3%	233,506	17.9%				
Count and Percent of Econ Dis Students who are Mobile	147	17.4%	645,101	19.0%				
<b>Student Attrition (2023-24)</b>								
<b>Total Student Attrition</b>	<b>112</b>	<b>11.8%</b>	<b>765,408</b>	<b>18.0%</b>				

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 NATALIA ISD (163903) - MEDINA COUNTY

Student Information	Non-Special Education Rates		Special Education Rates	
	District	State	District	State
<b>Retention Rates by Grade</b>				
Kindergarten	0.0%	1.3%	0.0%	3.6%
Grade 1	0.0%	1.9%	0.0%	3.0%
Grade 2	0.0%	1.1%	0.0%	1.4%
Grade 3	0.0%	0.6%	0.0%	0.6%
Grade 4	0.0%	0.4%	0.0%	0.4%
Grade 5	1.9%	0.3%	0.0%	0.4%
Grade 6	0.0%	0.3%	0.0%	0.4%
Grade 7	0.0%	0.4%	0.0%	0.5%
Grade 8	0.0%	0.4%	0.0%	0.5%
Grade 9	4.8%	7.3%	7.7%	11.0%

	District		State	
	Count	Percent	Count	Percent
<b>Data Quality</b>				
Underreported Students	0	0.0%	11,417	0.4%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	District	State
<b>Elementary</b>		
Kindergarten	21.5	18.9
Grade 1	22.4	19.2
Grade 2	18.7	19.4
Grade 3	21.7	20.1
Grade 4	23.5	20.0
Grade 5	22.8	21.3
Grade 6	19.4	19.8
<b>Secondary</b>		
English/Language Arts	17.8	16.4
Foreign Languages	14.7	18.9
Mathematics	17.1	17.8
Science	18.5	18.9
Social Studies	18.9	18.9

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
 NATALIA ISD (163903) - MEDINA COUNTY

	District		State	
Staff Information	Count	Percent	Count	Percent
<b>Total Staff</b>	<b>212.2</b>	<b>100.0%</b>	<b>764,857.7</b>	<b>100.0%</b>
Professional Staff	131.2	61.8%	487,682.3	63.8%
Teachers	95.9	45.2%	369,689.2	48.3%
Professional Support	17.9	8.5%	82,751.4	10.8%
Campus Administration (School Leadership)	8.0	3.8%	25,687.5	3.4%
Central Administration	9.3	4.4%	9,554.2	1.2%
Educational Aides	24.4	11.5%	81,972.7	10.7%
Auxiliary Staff	56.6	26.7%	195,202.8	25.5%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	0.0	n/a	4,125.0	n/a
Part-time Librarians	0.0	n/a	583.0	n/a
Full-time Counselors	4.0	n/a	13,704.0	n/a
Part-time Counselors	0.0	n/a	1,298.0	n/a
<b>Total Minority Staff</b>	<b>143.0</b>	<b>67.4%</b>	<b>423,307.3</b>	<b>55.3%</b>
<b>Teachers by Ethnicity</b>				
African American	1.0	1.0%	47,165.6	12.8%
Hispanic	52.1	54.3%	114,597.9	31.0%
White	39.8	41.5%	193,115.3	52.2%
American Indian	1.0	1.0%	1,235.8	0.3%
Asian	2.0	2.1%	8,295.0	2.2%
Pacific Islander	0.0	0.0%	466.9	0.1%
Two or More Races	0.0	0.0%	4,812.6	1.3%
<b>Teachers by Sex</b>				
Males	29.2	30.5%	90,958.2	24.6%
Females	66.7	69.5%	278,731.0	75.4%
<b>Teachers by Highest Degree Held</b>				
No Degree	0.0	0.0%	8,698.9	2.4%
Bachelors	69.6	72.6%	264,052.9	71.4%
Masters	25.3	26.3%	93,864.5	25.4%
Doctorate	1.0	1.0%	3,072.9	0.8%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	18.8	19.6%	26,999.3	7.3%
1-5 Years Experience	16.1	16.8%	104,446.4	28.3%
6-10 Years Experience	18.0	18.8%	72,857.4	19.7%
11-20 Years Experience	28.0	29.2%	101,940.9	27.6%
21-30 Years Experience	13.0	13.6%	52,207.3	14.1%
Over 30 Years Experience	2.0	2.1%	11,237.9	3.0%
Number of Students per Teacher	13.7	n/a	15.0	n/a

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
 NATALIA ISD (163903) - MEDINA COUNTY

Staff Information	District	State
<b>Experience of Campus Leadership</b>		
Average Years Experience of Principals	2.8	6.0
Average Years Experience of Principals with District	2.3	5.1
Average Years Experience of Assistant Principals	4.3	5.1
Average Years Experience of Assistant Principals with District	1.5	4.3
Average Years Experience of Teachers	10.3	11.2
Average Years Experience of Teachers with District	4.6	7.0
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>		
Beginning Teachers	\$56,613	\$55,689
1-5 Years Experience	\$56,264	\$59,266
6-10 Years Experience	\$57,238	\$62,607
11-20 Years Experience	\$58,344	\$66,353
21-30 Years Experience	\$66,685	\$70,976
Over 30 Years Experience	\$70,401	\$75,042
<b>Average Actual Salaries (regular duties only)</b>		
Teachers	\$58,832	\$63,751
Professional Support	\$64,565	\$75,909
Campus Administration (School Leadership)	\$91,963	\$88,786
Central Administration	\$109,571	\$118,447
Instructional Staff Percent	62.8%	64.8%
Turnover Rate for Teachers	22.1%	18.8%
<b>Staff Exclusions</b>		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,167.5
Educational Aides	0.0	197.4
Auxiliary Staff	0.0	398.6
Contracted Instructional Staff	0.0	1,637.7

Designation	District		State	
	Headcount	Average Payout	Headcount	Average Payout
<b>Teacher Incentive Allotment</b>				
Recognized	-	-	12,718	\$5,567
Exemplary	-	-	16,951	\$11,062
Master	-	-	10,103	\$20,910

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
 NATALIA ISD (163903) - MEDINA COUNTY

Program Information	District		State	
	Count	Percent	Count	Percent
<b>Teachers by Program (population served)</b>				
Bilingual/ESL Education	0.0	0.0%	23,158.4	6.3%
Career and Technical Education	6.0	6.2%	20,492.0	5.5%
Compensatory Education	0.0	0.0%	9,612.7	2.6%
Gifted and Talented Education	0.2	0.2%	5,840.0	1.6%
Regular Education	83.4	87.0%	255,127.2	69.0%
Special Education	6.3	6.6%	42,195.7	11.4%
Other	0.0	0.0%	13,272.1	3.6%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

## Special Education Determination Status

### **2024-25 Texas Academic Performance Report (TAPR)**

District Name: NATALIA ISD

District Number: 163903

2025 District Accountability Score: F

*2025 Special Education Determination Status:*

*Needs Assistance*

# PEIMS Financial Standards Report

## 2024 - 2025 Budgeted Financial Data Totals for NATALIA ISD (163903) Total Enrolled Membership: 1,314

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
<b>Revenues</b>						
<b>Operating Revenue</b>						
Local Property Tax from M&O (excluding recapture)	\$3,240,320	21.70%	\$2,466	\$3,240,320	20.26%	\$2,466
State Operating Funds	\$11,207,663	75.07%	\$8,529	\$11,207,663	70.07%	\$8,529
Federal Funds	\$120,000	0.80%	\$91	\$1,149,108	7.18%	\$875
Other Local	\$362,550	2.43%	\$276	\$398,550	2.49%	\$303
<b>Total Operating Revenue</b>	<b>\$14,930,533</b>	<b>100.00%</b>	<b>\$11,363</b>	<b>\$15,995,641</b>	<b>100.00%</b>	<b>\$12,173</b>
<b>Other Revenue</b>						
Local Property Tax from I&S	\$0	0.00%	\$0	\$1,699,986	89.59%	\$1,294
State Assistance for Debt Service	\$0	0.00%	\$0	\$0	0.00%	\$0
Misc Rev Debt Service Fund (F599)	\$0	0.00%	\$0	\$45,000	2.37%	\$34
Other Receipts (excluding debt service financing)	\$152,589	100.00%	\$116	\$152,589	8.04%	\$116
<b>Total Other Revenue</b>	<b>\$152,589</b>	<b>100.00%</b>	<b>\$116</b>	<b>\$1,897,575</b>	<b>100.00%</b>	<b>\$1,444</b>
<b>Subtotal: Operating and Other Revenue</b>	<b>\$15,083,122</b>	<b>100.00%</b>	<b>\$11,479</b>	<b>\$17,893,216</b>	<b>100.00%</b>	<b>\$13,617</b>
<b>Recapture Revenue</b>						
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Total Recaptured Revenue</b>	<b>\$0</b>	<b>0.00%</b>	<b>\$0</b>	<b>\$0</b>	<b>0.00%</b>	<b>\$0</b>
<b>Subtotal: Operating, Other and Recaptured Revenue</b>	<b>\$15,083,122</b>	<b>100.00%</b>	<b>\$11,479</b>	<b>\$17,893,216</b>	<b>100.00%</b>	<b>\$13,617</b>
<b>Debt Service Financing and TRS Estimate Revenue</b>						
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0
Estimated State TRS Contributions	\$817,630	100.00%	\$622	\$817,630	100.00%	\$622
<b>Total Debt Service Financing and TRS Estimate Revenue</b>	<b>\$817,630</b>	<b>100.00%</b>	<b>\$622</b>	<b>\$817,630</b>	<b>100.00%</b>	<b>\$622</b>
<b>Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture</b>	<b>\$15,900,752</b>	<b>100.00%</b>	<b>\$12,101</b>	<b>\$18,710,846</b>	<b>100.00%</b>	<b>\$14,240</b>
<b>Expenditures</b>						
<b>Operating Expenditures by Object (61xx-</b>						
Payroll Expenditures (Object 61xx)	\$12,718,535	78.60%	\$9,679	\$13,129,535	76.13%	\$9,992
Professional & Contracted Services (Object 62xx)	\$1,550,271	9.58%	\$1,180	\$1,600,771	9.28%	\$1,218

**2024 - 2025 Budgeted Financial Data  
Totals for NATALIA ISD (163903)  
Total Enrolled Membership: 1,314**

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Supplies & Materials (Object 63xx)	\$1,268,650	7.84%	\$965	\$1,870,258	10.84%	\$1,423
Other Operating Expenditures (Object 64xx)	\$643,061	3.97%	\$489	\$646,161	3.75%	\$492
<b>Total Operating Expenditures by Object</b>	<b>\$16,180,517</b>	<b>100.00%</b>	<b>\$12,314</b>	<b>\$17,246,725</b>	<b>100.00%</b>	<b>\$13,125</b>
<b>Non-Operating Expenditures by Object</b>						
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Debt Services (Object 65xx)	\$257,350	62.78%	\$196	\$2,002,336	91.06%	\$1,524
Capital Outlay (Object 66xx)	\$152,587	37.22%	\$116	\$196,487	8.94%	\$150
<b>Total Non-Operating Expenditures by Object</b>	<b>\$409,937</b>	<b>100.00%</b>	<b>\$312</b>	<b>\$2,198,823</b>	<b>100.00%</b>	<b>\$1,673</b>
<b>Grand Total: Operating and Non-Operating Expenditures by Object</b>	<b>\$16,590,454</b>	<b>100.00%</b>	<b>\$12,626</b>	<b>\$19,445,548</b>	<b>100.00%</b>	<b>\$14,799</b>
<b>Operating Expenditures by Function (61xx-64xx only)</b>						
Instruction (Function 11,95)	\$8,240,600	50.93%	\$6,271	\$8,240,600	47.78%	\$6,271
Instructional Resources & Media Services (Function 12)	\$109,088	0.67%	\$83	\$109,088	0.63%	\$83
Curriculum & Staff Development (Function 13)	\$479,427	2.96%	\$365	\$479,427	2.78%	\$365
Instructional Leadership (Function 21)	\$186,916	1.16%	\$142	\$186,916	1.08%	\$142
School Leadership (Function 23)	\$1,136,406	7.02%	\$865	\$1,136,406	6.59%	\$865
Guidance Counseling Services (Function 31)	\$456,507	2.82%	\$347	\$456,507	2.65%	\$347
Social Work Services (Function 32)	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (Function 33)	\$211,448	1.31%	\$161	\$211,448	1.23%	\$161
Transportation (Function 34)	\$642,462	3.97%	\$489	\$642,462	3.73%	\$489
Food Services (Function 35)	\$2,000	0.01%	\$2	\$1,027,208	5.96%	\$782
Extracurricular (Function 36)	\$1,102,242	6.81%	\$839	\$1,102,242	6.39%	\$839
General Administration (Function 41,92)	\$825,982	5.10%	\$629	\$825,982	4.79%	\$629
Facilities Maintenance & Operations (Function 51)	\$2,022,637	12.50%	\$1,539	\$2,063,637	11.97%	\$1,571
Security & Monitoring Services (Function 52)	\$59,113	0.37%	\$45	\$59,113	0.34%	\$45
Data Processing Services (Function 53)	\$633,662	3.92%	\$482	\$633,662	3.67%	\$482
Community Services (Function 61)	\$72,027	0.45%	\$55	\$72,027	0.42%	\$55
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Total Operating Expenditures by Function</b>	<b>\$16,180,517</b>	<b>100.00%</b>	<b>\$12,314</b>	<b>\$17,246,725</b>	<b>100.00%</b>	<b>\$13,125</b>

**2024 - 2025 Budgeted Financial Data**  
**Totals for NATALIA ISD (163903)**  
**Total Enrolled Membership: 1,314**

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
<b>Non-Operating Expenditures by Function</b>						
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$257,350	62.78%	\$196	\$2,002,336	91.06%	\$1,524
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$152,587	37.22%	\$116	\$196,487	8.94%	\$150
<b>Total Non-Operating Expenditures by Function</b>	<b>\$409,937</b>	<b>100.00%</b>	<b>\$312</b>	<b>\$2,198,823</b>	<b>100.00%</b>	<b>\$1,673</b>
<b>Grand Total: Operating and Non-Operating Expenditures by Function</b>	<b>\$16,590,454</b>	<b>100.00%</b>	<b>\$12,626</b>	<b>\$19,445,548</b>	<b>100.00%</b>	<b>\$14,799</b>
<b>Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)</b>						
Basic Educational Services (PIC 11)	\$6,223,109	38.46%	\$4,736	\$6,223,109	36.08%	\$4,736
Gifted and Talented (PIC 21)	\$39,660	0.25%	\$30	\$39,660	0.23%	\$30
Career and Technical (PIC 22)	\$565,916	3.50%	\$431	\$565,916	3.28%	\$431
Students with Disabilities (PICs 23,33,43)	\$1,927,865	11.91%	\$1,467	\$1,927,865	11.18%	\$1,467
State Compensatory Education (PICs 24,26,28,29,30,34)	\$1,118,343	6.91%	\$851	\$1,118,343	6.48%	\$851
Bilingual (PICs 25,35)	\$40,757	0.25%	\$31	\$40,757	0.24%	\$31
Early Education Allotment (PIC 36)	\$520,909	3.22%	\$396	\$520,909	3.02%	\$396
Dyslexia or Related Disorder Services (PIC 37)	\$185,881	1.15%	\$141	\$185,881	1.08%	\$141
College, Career, and Military Readiness (CCMR) (PIC 38)	\$236,192	1.46%	\$180	\$236,192	1.37%	\$180
Athletics/Related Activities (PIC 91)	\$939,248	5.80%	\$715	\$939,248	5.45%	\$715
Un-Allocated (PIC 99)	\$4,382,637	27.09%	\$3,335	\$5,448,845	31.59%	\$4,147
<b>Total Operating Expenditures by Program Intent Code (PIC)</b>	<b>\$16,180,517</b>	<b>100.00%</b>	<b>\$12,314</b>	<b>\$17,246,725</b>	<b>100.00%</b>	<b>\$13,125</b>
<b>Non-Operating Expenditures by PIC</b>						
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$257,350	62.78%	\$196	\$2,002,336	91.06%	\$1,524
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$152,587	37.22%	\$116	\$196,487	8.94%	\$150
<b>Total Non-Operating Expenditures by Program Intent Code (PIC)</b>	<b>\$409,937</b>	<b>100.00%</b>	<b>\$312</b>	<b>\$2,198,823</b>	<b>100.00%</b>	<b>\$1,673</b>
<b>Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)</b>	<b>\$16,590,454</b>	<b>100.00%</b>	<b>\$12,626</b>	<b>\$19,445,548</b>	<b>100.00%</b>	<b>\$14,799</b>

**2024 - 2025 Budgeted Financial Data**  
**Totals for NATALIA ISD (163903)**  
**Total Enrolled Membership: 1,314**

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
<b>Disbursements</b>						
<b>Total Disbursements</b>						
Operating Expenditures	\$16,180,517	97.41%	\$12,314	\$17,246,725	88.60%	\$13,125
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Other Uses	\$0	0.00%	\$0	\$0	0.00%	\$0
Intergovernmental Charge	\$20,000	0.12%	\$15	\$20,000	0.10%	\$15
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Debt Service (Object 6500)	\$257,350	1.55%	\$196	\$2,002,336	10.29%	\$1,524
Capital Projects (Object 6600)	\$152,587	0.92%	\$116	\$196,487	1.01%	\$150
<b>Total Disbursements</b>	<b>\$16,610,454</b>	<b>100.00%</b>	<b>\$12,641</b>	<b>\$19,465,548</b>	<b>100.00%</b>	<b>\$14,814</b>

# District Accreditation Status



[Home](#) / [Student Testing and Accountability](#) / [Accountability](#) / [Accreditation Status](#)

## 2024-2025 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2024-2025 are listed below:

Show/Hide columns:

[CDN](#) | [District Name](#) | [ESC](#) | [District Type](#) | [2019 FIRST Rating](#) | [2019 Accountability Rating](#) | [2020 FIRST Rating](#) | [2020 Accountability Rating](#) | [2021 FIRST Rating](#) | [2021 Accountability Rating](#) | [2022 FIRST Rating](#) | [2022 Accountability Rating](#) | [2023 FIRST Rating](#) | [2023 Accountability Rating](#) | [2024 FIRST Rating](#) | [2024 Accountability Rating](#) | [2024-2025 Accreditation Status](#) | [Reason For Status](#) | [Notes](#)

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CDN	DISTRICT NAME	ESC	2024 FIRST Rating	2024 Accountability Rating	2024-2025 Accreditation Status	Reason For Status	Notes
163903	NATALIA ISD	20	A - Superior Achievement	D	ACCREDITED		

## Report on Violent and Criminal Incidents on Campuses

### Violent and Criminal Incidents

Statement of the number, rate, and type of violent or criminal incidents that occurred on each campus, to the extent permissible under FERPA during the 2024-2025 school year.

Natalia ISD had 0 violent or criminal incidents reported for any campus during the 2024-2025 school year.

### Violence Prevention and Intervention Policies and Procedures

For violence prevention policies, click [here](#).

For violence prevention procedures, [click here](#).

# Campus Performance Objectives

## Natalia ECC 2025-2026 Campus Improvement Plan

### **Goal 1**

**All Students will grow academically.**

#### **Objectives**

1. K-1 RLA on grade level: 30% → 48%
2. K-2 Math on grade level: 37% → 75%
3. All Pre-K meet expectations on GOLD
4. Maintain 96% attendance

### **Goal 2**

**Promote the safety and well-being of students and staff**

#### **Objectives**

1. SEL programs for all students
2. 100% compliance with state safety standards

### **Goal 3**

**Recruit, retain, train, and support high-quality faculty and staff**

#### **Objectives**

1. Recruit, hire, retain support staff
2. Increase teacher instructional capacity

### **Goal 4**

**Increase open communication and family involvement**

#### **Objectives**

1. Increase parental involvement and communication

## Natalia Elementary School 2025-2026 Campus Improvement Plan

### **Goal 1**

**All Students will grow academically.**

#### **Objectives**

1. The percentage of 2nd-grade students reading “on grade level” will increase from 39% (BOY) to 60% (EOY), (mClass Amplify)
2. The percentage of 2nd-grade math “on grade level” performance will increase from 34% (BOY) to 50% (EOY). (NWEA MAP)
3. The percentage of grades 3-4 Reading STAAR “Meets” will increase from 29% to 40%
4. The percentage of grades 3-4 Math STAAR “Meets” will increase from 20% to 30%.
5. Provide high-quality supplemental programs and services to support student achievement in core academic areas.

### **Goal 2**

**All graduates are college-, career-, and/or military-ready.**

#### **Objectives**

1. Systematically monitor and support student awareness of college, career, and military opportunities.

### **Goal 3**

**The campus will promote the safety and well-being of students and staff**

#### **Objectives**

1. Provide social-emotional programs and/or resources for all students.
2. Streamline campus processes to enhance student safety.
3. Provide resources for staff morale and well-being.

### **Goal 4**

**The district will recruit, retain, train, and support high-quality faculty and staff.**

#### **Objectives**

1. 100% of new staff will meet all certification requirements by the end of the first year with the district.
2. Hire faculty and staff to assist and provide instructional support.
3. Increase instructional leadership capacity among campus administration.
4. Increase teacher capacity to provide high-quality instruction.

### **Goal 5**

**The district will increase stakeholder engagement**

#### **Objectives**

1. Provide parent and family involvement opportunities.
2. Involve stakeholders in the campus’s planning and decision-making.
3. Increase communication opportunities between the campus and stakeholders.

## Natalia ISD 2025-2026 Junior High Campus Improvement Plan

### **Goal 1**

**Natalia Jr High Students will grow and achieve academically, ensuring 70% of all students meet their annual growth score by June 2026.**

#### **Objectives**

1. The percentage of All Grades Reading STAAR/EOC "Meets" will increase from 43% to 55%; Masters will improve from 18% to 25%.
2. NJH ALL Grades Math STAAR/EOC "Meets" will increase from 15% to 35%; Masters will improve from 3% to 25%.
3. Provide high-quality supplemental programs and services to support student achievement in High-Focus subgroups.

### **Goal 2**

**Through relationship-building and strong protocols, Natalia Jr. High will promote the safety and well-being of students and staff.**

#### **Objectives**

1. Natalia Jr High will be 100% compliant with Texas Safe School Standards.
2. The JH will implement PBIS, ensuring campus-wide discipline processes and procedures.

### **Goal 3**

**Natalia Jr High will hire, train, and support high-quality faculty and staff.**

#### **Objectives**

1. Train, monitor, & coach teachers on the Implementation of Bluebonnet resources in Reading 5 & Math 5 - 8 for Tier 1 instruction, through the Strong Foundations Instructional Grant.
2. Provide opportunities for campus leadership growth and development.
3. Provide Professional Development opportunities to staff.
4. Hire teachers & instructional aides to support lower class size and support students with special needs.

### **Goal 4**

**Natalia Jr High will develop processes to increase stakeholder engagement in student achievement.**

#### **Objectives**

1. NJH will create Strategic Processes, providing Natalia JH families the opportunity to increase student achievement.

## Natalia ISD 2025-2026 High School Improvement Plan

### **Goal 1**

#### **All Students Will Grow and Achieve Academically**

##### **Objectives**

1. The percentage of students meeting the Meets Grade Level standard on the RLA STAAR/EOC will increase from 35% to 45% in 2025-2026.
2. The percentage of students meeting the Meets Grade Level standard on the Algebra I STAAR/EOC will increase from 13% to 25% in 2025-2026.
3. The percentage of students meeting the Meets Grade Level standard on the Biology STAAR/EOC will increase from 46% to 65% in 2025-2026.
4. The percentage of students meeting the Meets Grade Level standard on the U.S. History STAAR/EOC will increase from 55% to 75% in 2025-2026.

### **Goal 2**

#### **All Graduates are College and/or Career and/or Military Ready**

##### **Objectives**

For the school year 2025-2026, CCMR will increase CCMR from 79% to 95%

### **Goal 3**

#### **The campus will promote the safety and well-being of students and staff.**

##### **Objectives**

1. The campus will be 100% compliant with state school safety standards.
2. Provide social-emotional guidance and/or resources for all students 9-12.

### **Goal 4**

#### **The campus will train and support high-quality faculty and staff**

1. 100% of new staff will meet all certification requirements by the end of the first year with the district.
2. Hire faculty and staff to assist and provide instructional support.
3. Increase instructional leadership capacity among campus administration.
4. Increase teacher capacity to provide high-quality instruction.

### **Goal 5**

#### **The campus will increase stakeholder engagement**

##### **Objectives**

1. Provide parent and family involvement opportunities.
2. Involve stakeholders in the campus's planning and decision-making.
3. Increase communication opportunities between the district and stakeholders.

## Progress Toward Board-Adopted House Bill 3

### Natalia ISD HB3 Goals Student Outcome State Goal 1

The percentage of 3rd grade students that score Meets Grade Level or Above on STAAR Reading will increase from 30% to 50% by June 2025.

Yearly Target Goals							
	2019	2020	2021 (Baseline)	2022	2023	2024	2025
<b>Goal</b>	-	COVID-19		35%	40%	45%	50%
<b>State</b>	45%	COVID-19	39%	51%	50%	48%	52%
<b>Campus</b>	27%	COVID-19	30%	36%	44%	33%	35%

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
August 2019	-	0.25	0.38	-	-	-	-	0.13	0.19	-	0.25	0.3	0.2
August 2020	-	COVID-19	COVID-19	-	-	-	-	COVID-19	COVID-19	-	COVID-19	COVID-19	COVID-19
Aug 2021 (Baseline)	-	0.29	0.38	-	-	-	-	0	0.25	-	0.46	0.33	0.2
Aug 2022 Target	-	34%	43%	-	-	-	-	5%	30%	-	51%	38%	25%
Aug 2022 Actual	-	35%	43%	-	-	-	-	0%	29%	-	33%	36%	35%
Aug 2023 Target	-	39%	48%	-	-	-	-	10%	35%	-	56%	43%	30%
Aug 2023 Actual	-	45%	38%	-	-	-	-	29%	37%	-	43%	47%	38%
Aug 2024 Target	-	44%	53%	-	-	-	-	15%	40%	-	61%	48%	35%
Aug 2024 Actual	-	30%	56%	-	-	-	-	18%	27%	-	32%	33%	31%
Aug 2025 Target	-	49%	58%	-	-	-	-	20%	45%	-	66%	53%	40%
Aug 2025 Actual	-	36%	35%	-	-	-	-	23%	34%	-	33%	35%	34%

Approved by Board on Feb 28, 2022

## Natalia ISD HB3 Goals Student Outcome State Goal 2

The percentage of 3rd grade students that score Meets Grade Level or Above on STAAR Math will increase from 30% to 50% by June 2025.

### Yearly Target Goals

	2019	2020	2021 (Baseline)	2022	2023	2024	2025
<b>Goal</b>	-	COVID-19		35%	40%	45%	50%
<b>State</b>	49%	COVID-19	31%	43%	45%	42%	52%
<b>Campus</b>	18%	COVID-19	30%	29%	33%	28%	18%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
August 2019	-	18%	25%	-	-	-	-	0%	15%	-	38%	22%	10%
August 2020	-	COVID-19	COVID-19	-	-	-	-	COVID-19	COVID-19	-	COVID-19	COVID-19	COVID-19
Aug 2021 (Baseline)	-	27%	50%	-	-	-	-	0%	30%	-	31%	27%	40%
Aug 2022 Target	-	32%	55%	-	-	-	-	10%	35%	-	36%	32%	45%
Aug 2022 Actual	-	29%	14%	-	-	-	-	0%	22%	-	0%	28%	30%
Aug 2023 Target	-	37%	60%	-	-	-	-	20%	40%	-	41%	37%	50%
Aug 2023 Actual	-	33%	38%	-	-	-	-	16%	28%	-	43%	33%	35%
Aug 2024 Target	-	42%	65%	-	-	-	-	30%	45%	-	46%	42%	55%
Aug 2024 Actual	-	23%	78%	-	-	-	-	18%	7%	-	26%	29%	24%
Aug 2025 Target	-	47%	70%	-	-	-	-	40%	50%	-	51%	47%	60%
Aug 2025 Actual	-	36%	35%	-	-	-	-	23%	34%	-	33%	35%	34%

Approved by Board on Feb 28, 2022

## Natalia ISD HB3 Goals Student Outcome State Goal 3

**Increase the percent of graduates that are college, career, or military ready (CCMR) from 65.7% to 95% by June 2025. \***

\* Scores are reported in December of the following calendar year for previous school year.

### Yearly Target Goals

	2018-2019	2019-2020 (Baseline)	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
<b>Goal</b>	-		67%	73%	80%	87%	95%
<b>State</b>	72.9%	63%	65%	70%	76%	82%	-
<b>Campus</b>	85%	65.7%	89%	71%	55%	54%	-

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2018-2019	-	85.8%	87.5%	-	-	-	-	100%	86.5%	-	-	-	-
2019 - 2020	-	61%	90%	-	-	-	-	60%	64.3%	-	-	-	-
2020-2021 Target	-	65%	92%	-	-	-	-	64%	68%	-	-	-	-
2020-2021 Actual	-	94%	64%	-	-	-	-	*	90%	*	*	-	-
2021-2022 Target	-	69%	94%	-	-	-	-	68%	72%	-	-	-	-
2021-2022 Actual	-	72%	67%	-	-	-	-	57%	68%	-	-	-	-
2022-2023 Target	-	74%	96%	-	-	-	-	72%	76%	-	-	-	-
2022-2023 Actual	-	51%	86%	-	-	-	-	100%	49%	-	-	-	-
2023-2024 Target		79%	98%					76%	80%				
2023-2024 Actual		52%	59%	-	-			90%	47%	-	-	-	-
2024-2025 Target	-	81%	100%	-	-	-	-	80%	85%	-	-	-	-
2024-2025 Actual	-			-	-	-	-			-	-	-	-

Approved by Board on Feb 28, 2022

\* Indicates results are masked due to small numbers.

## EC Literacy & Math Targeted Professional Development Plan

Date	Content	Professional Development
June - August 2026	RLA Math	Curriculum Planning w/teachers RLA Bluebonnet Learning Math Bluebonnet Learning Lesson Internalization Protocols Supplemental Resources PD Differentiation and Scaffold PD
2026-2027 School Year	RLA/Math	LIFT Grant <ul style="list-style-type: none"> <li>Instructional Leadership support for campus administrators</li> <li>Curriculum support for teachers</li> <li>PLC support for campuses</li> </ul>

## Student Performance in Post-Secondary Institutions

### *Texas High School Graduates From FY 2024 Enrolled in Texas Public Higher Education Fall 2024*

County=MEDINA

District	Code	Institution	Students
		Not found	279
		<i>Total high school graduates</i>	498
NATALIA ISD	163903	ALAMO CCD PALO ALTO COLLEGE (023413)	5
		ALAMO CCD ST. PHILIPS COLLEGE (003608)	5
		Other Public 4-yr Institution (8)	14
		Other Public 2-yr Institution (2)	3
		Not trackable	2
		Not found	62
		<i>Total high school graduates</i>	91

*Districts with more than 25 graduates*

*"Other" records combine records where total Students for one institution < 5.*

*"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.*

*"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.*

*Source: Texas Higher Education Coordinating Board and Texas Education Agency  
19 Dec 2025 -- Server\HS2HEnew\XM20-010\H2H\district.sas - \QWK04569\MainProc.sas*

## 2024–25 Texas Academic Performance Report (TAPR) Glossary

The 2024-2025 TAPR Glossary can be access at the following link:

<https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/2024-25-comprehensive-tapr-glossary.pdf>