

Job Title: Interventionist – Chronic Absenteeism/At-Risk

FLSA Exemption Status: Non-Exempt

Term: 240 days

Minimum Qualifications:

1. Minimum of a Bachelor’s Degree, preferred; and
2. At least one (1) year of experience working with troubled youth.

Job Objectives/Goals:

1. To reduce the number of students (system-wide and at all schools) labeled as being chronically absent; to increase the attendance rate at all schools;
2. To work directly with ‘at-risk’ students and their parents along with applicable school administrators and support agencies to remove, or reduce, barriers which hamper student success; and
3. To enhance overall wellness/fitness, to strengthen a healthy family unit, and to improve quality of life.
4. To perform duties of athletic facility care including field houses and field areas.

Responsibilities and Essential Functions:

1. Mentor students with chronic attendance problems and/or at-risk concerns referred by school administrator;
2. Stress the importance of good nutrition and physical activity; develop opportunities for students to become physical fit – working with groups of students as well as individual students;
3. Promote positive life choices, reducing opportunities for negative influences;
4. Coordinate public relations activities to recognize and enhance students’ positive endeavors;
5. Participate in home visits when invited by the social worker and other school administrators on an ‘as needed’ and ‘as available’ basis;
6. Assist in general maintenance and lawn care;
7. Coordinate overall upkeep of athletic facilities;
8. Attend work on a regular and predictable basis; and
9. Perform other duties as deemed necessary by the Director of Schools or his/her designee

Skills and Abilities Required:

Specific capacities and abilities may be required of an individual in order to adequately learn or perform a task or job duty.

1. **Intelligence:** The ability to understand instructions and underlying principles. Ability to reason and make judgments.
2. **Verbal:** Ability to understand meanings of words and the ideas associated with them.
3. **Numerical:** Ability to perform arithmetic operations quickly and accurately
4. **Data Perception:** Ability to understand and interpret information presented in the form of graphs, charts, or tables.

Physical Demands:

This job may require lifting of objects that exceed seventy-five (75) pounds, with frequent lifting and/or carrying of objects weighing up to fifty (50) pounds. Other physical demands that may be required are as follows:

1. Pushing and/or pulling
2. Stooping and/or kneeling

3. Reaching
4. Talking
5. Hearing
6. Seeing

Reports To: Franklin County High School Principal

Disclaimer: The preceding job description has been designed to indicate the general nature and level of work performed by employees within this classification. It is not designed to contain or be interpreted as a comprehensive inventory of all duties, responsibilities, and qualifications required of employees in this job.

