Teacher's	Name_	 	

Student's Last Name, First Name_	

# W.C. Griggs Elementary School

#### SCHOOL-PARENT COMPACT

The W. C. Griggs Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2024-2025.

#### School Responsibilities

### The W. C. Griggs Elementary School will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
  - Provides high quality instruction through a variety of methods including the use of state-of-the-art technology, Cyber Station, one on one device for every student, and classroom View Sonic Boards.
  - Maintain a positive, caring, safe atmosphere provided by a highly qualified teaching staff.
- Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
  - During the first semester of 2024-2025 school year, and as needed.
- Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
  - Parents have access to Schoology to check grades. Weekly Schoology reports emailed on Friday.
  - 1st -3rd quarter Report Cards will be available through Schoology & a paper copy will be sent home.
  - 4th quarter Report Cards are mailed out.
- Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
  - Parents desiring to meet with teachers or staff will e-mail, call, or provide a written request for an appointment. Teachers will confirm appointments in a timely manner and meet with parents during planning periods, before or after school.
- Provide parents opportunities to volunteer and participate in their child's classroom activities, as follows:
  - W. C. Griggs will invite parents to visit classrooms for special events and programs.
  - Parents are encouraged to volunteer their time at Griggs Elementary. Parents have many opportunities for participation and volunteering activities. Contact Parent Organizer.
- Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.
  - Monthly bulletins, Griggs Facebook page, Twitter. Remind101. Griggs Website. School Marquee, and Teacher emails/Schoology.
  - Parent/Teacher conference on campus or by phone (with ELL translator if needed).
  - Open House, Honors events, and after-hours events.

## Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance. (Students are expected to be in school every day and on time. A written note providing the dates of and reasons for the child's absence is required (no later than 3 days after the student returns) from the parent//guardian. Tardy students must be checked-in at the office upon arrival by parent/guardian.) No more than 3 tardies per school year.
- Promoting positive use of my child's extracurricular time by monitoring the amount and quality of television programs, and video
- Volunteering in my child's classroom and for school events.
- Cooperatively participate, in decisions related to my children's education.
- Staying informed about my child's education (checking homework) and communicating with the school by promptly reading all notices from the school or school district, responding appropriately when requested, and attending parent conferences and events.
- Serving, to the extent possible, on advisory groups, such as Title I Advisory Committee and Parental Involvement Committee.
- Be aware and follow school policies and procedures. See Parent/Student handbook. Checking the school bulletin, website, & Facebook.
- Keeping information current (phone numbers, address, & transportation forms). Changes must be done in person at the school office.
- Social Media Etiquette-Always keep social media (Facebook, Twitter, etc...) responses positive about our school.

#### Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need to.
- Read at least 20 minutes every day outside of school time.
- Take responsibility for my actions and abide by the Griggs Student Creed, MCPSS Code of Conduct the Acceptable Use Policy for technology and demonstrate leadership.
- Give to my parents or the adult responsible for my welfare all notices and information received by me from my school every day.

Stephanie Pashisi					
Principal Signature	Parent/Guardian Signature	Student Signature			
8/07/24		_			
Date	Date	Date			
Top Copy - Parent	Middle Copy ~ Teacher	Bottom Copy – File			