

Califon School

NJSLA - Spring 2022 District Data Results

**Presented to the BOE
October 19, 2022**

Dr. Michele Cone

Section 1

District Analysis

CALIFON PUBLIC SCHOOL

2021-22 Spring NJSLA

ELA/Language Arts

Grade	Total Tested In District	Achievement Levels									
		% Not Meeting Expectations (Level 1)		% Partially Meeting Expectations (Level 2)		% Approaching Expectations (Level 3)		% Meeting Expectations (Level 4)		% Exceeding Expectations (Level 5)	
		District	State	District	State	District	State	District	State	District	State
3	9	11%	20%	11%	16%	0%	22%	56%	36%	22%	6%
4	3	0%	14%	0%	14%	33%	22%	67%	35%	0%	14%
5	14	7%	13%	7%	15%	21%	23%	50%	40%	14%	9%
6	5	0%	11%	0%	16%	0%	26%	80%	37%	20%	10%
7	11	0%	12%	0%	13%	0%	21%	64%	31%	36%	21%
8	6	0%	14%	0%	13%	0%	21%	50%	36%	50%	16%
All Grades	48	4%	14%	4%	14%	8%	23%	58%	36%	25%	13%

CALIFON PUBLIC SCHOOL

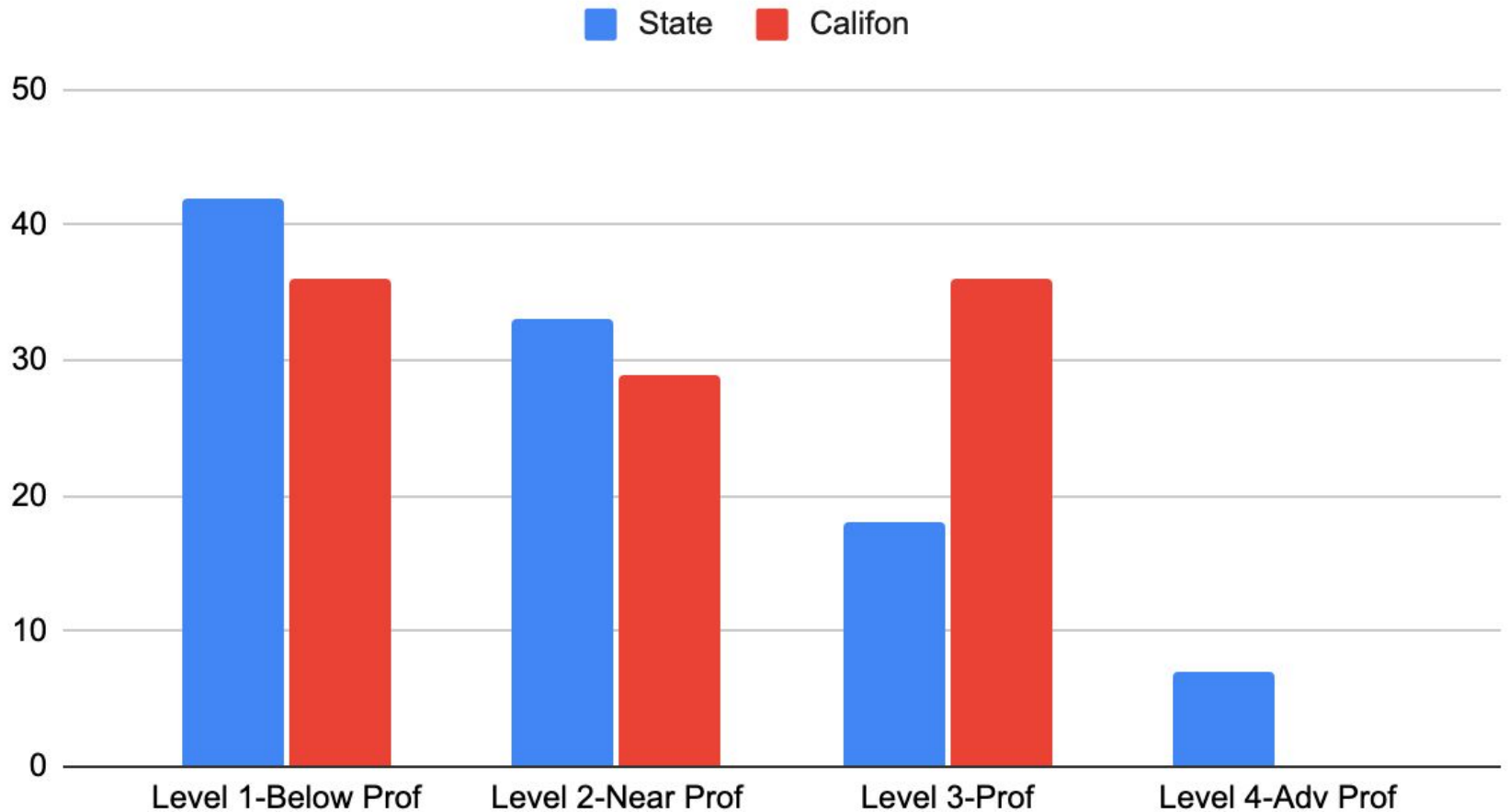
2021-22 Spring NJSLA

Mathematics

Grade	Total Tested In District	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		District	State	District	State	District	State	District	State	District	State
3	9	0%	13%	0%	18%	22%	23%	56%	33%	22%	13%
4	3	0%	13%	0%	23%	0%	25%	100%	33%	0%	6%
5	14	14%	15%	14%	23%	36%	26%	21%	29%	14%	7%
6	5	0%	15%	0%	25%	40%	28%	60%	26%	0%	5%
7	11	0%	11%	9%	24%	45%	31%	45%	29%	0%	5%
Algebra I	6	0%	18%	0%	23%	50%	25%	50%	32%	0%	3%
All Grades	48	4%	14%	6%	23%	35%	26%	46%	30%	8%	7%

Grade 5 Science

State and Califon



Grade 5 Science

NEW JERSEY

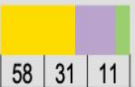
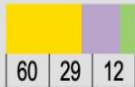
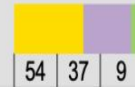
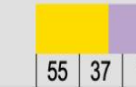
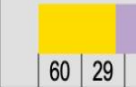
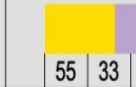
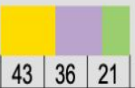
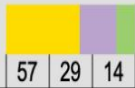
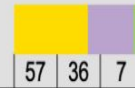
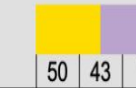
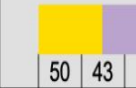
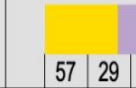

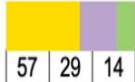
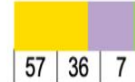
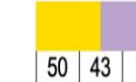
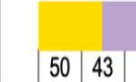
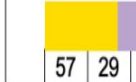
SPRING 2022

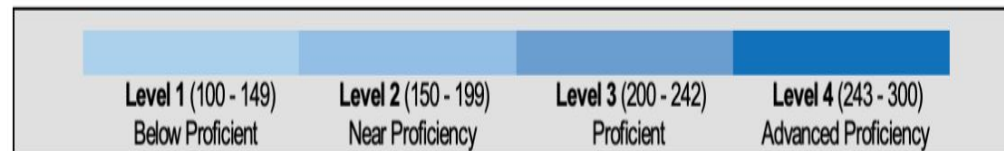
New Jersey Student Learning Assessment - Science (NJSLA-S)

Grade 5

Purpose: This report describes group performance in using the domains and practices, in comparison to state and district averages.

PERFORMANCE DISTRIBUTION BY %

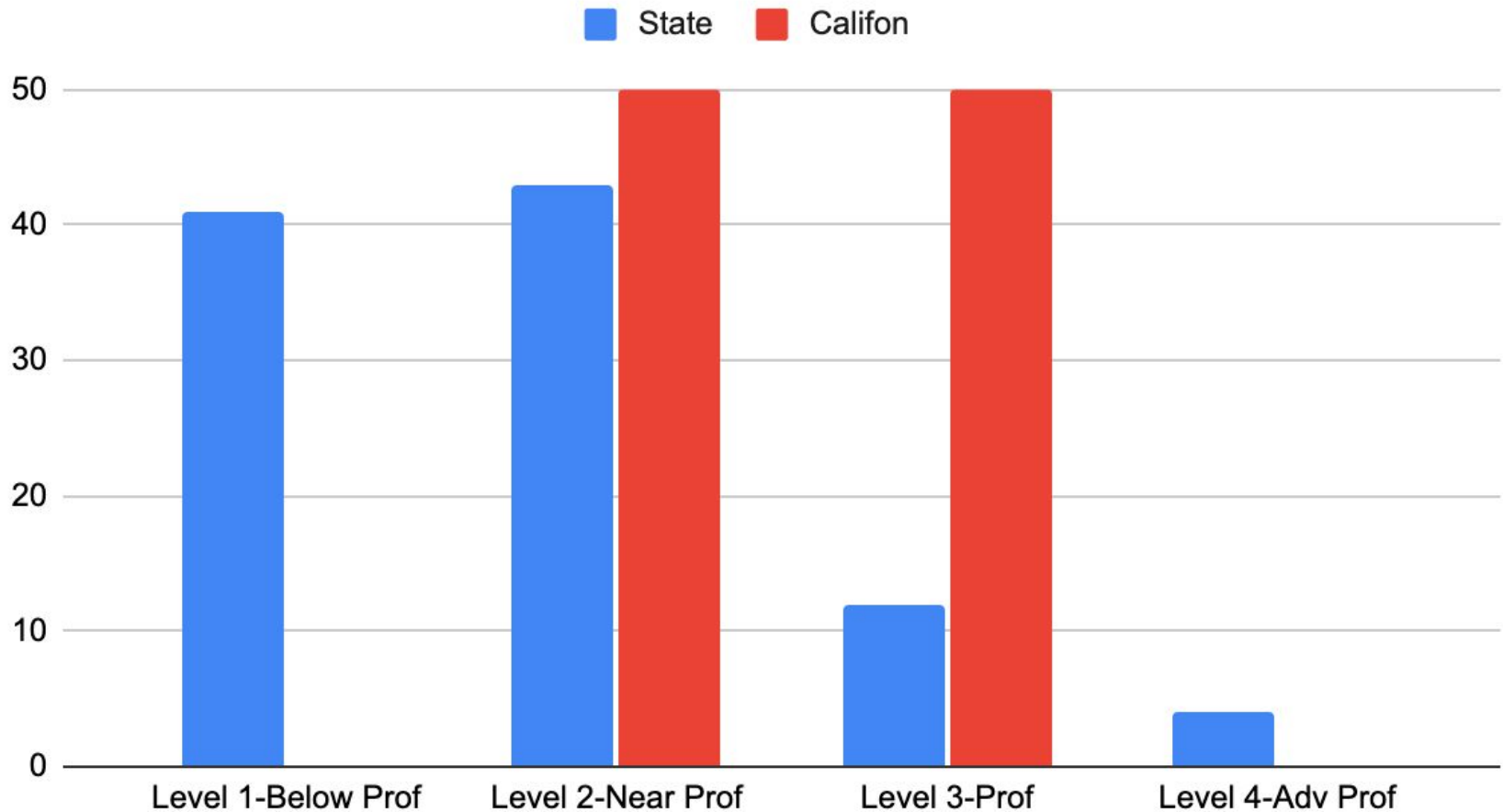
	Number of Students with Valid Scores	Student Performance Using Domains and Practices (Percent)					
		EARTH & SPACE SCIENCE	LIFE SCIENCE	PHYSICAL SCIENCE	INVESTIGATING PRACTICES	SENSEMAKING PRACTICES	CRITIQUING PRACTICES
STATE	96,288	 58 31 11	 60 29 12	 54 37 9	 55 37 7	 60 29 11	 55 33 12
DISTRICT	14	 43 36 21	 57 29 14	 57 36 7	 50 43 7	 50 43 7	 57 29 14
CALIFON PUBLIC SCHOOL	14	 43 36 21	 57 29 14	 57 36 7	 50 43 7	 50 43 7	 57 29 14



For more information see the Score Interpretation Guide at www.measuring.com/nj/science

Grade 8 Science

State and Califon



Grade 8 Science

NEW JERSEY

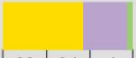



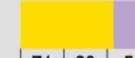


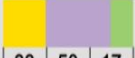
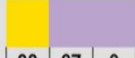
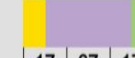
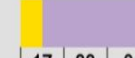
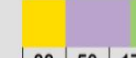
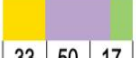
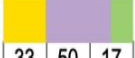



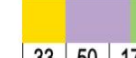
SPRING 2022

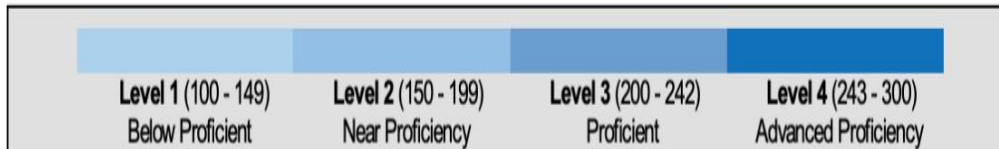
New Jersey Student Learning Assessment - Science (NJSLA-S)

Grade 8

Purpose: This report describes group performance in using the domains and practices, in comparison to state and district averages.

PERFORMANCE DISTRIBUTION BY %

	Number of Students with Valid Scores	Student Performance Using Domains and Practices (Percent)					
		EARTH & SPACE SCIENCE	LIFE SCIENCE	PHYSICAL SCIENCE	INVESTIGATING PRACTICES	SENSEMAKING PRACTICES	CRITIQUING PRACTICES
STATE	101,371						
DISTRICT	6						
CALIFON PUBLIC SCHOOL	6						



For more information see the Score Interpretation Guide at www.measuring.com/nj/science

Evidence Statement Data

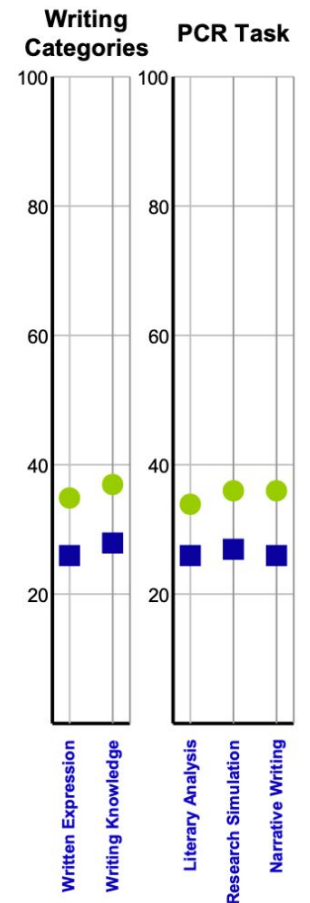
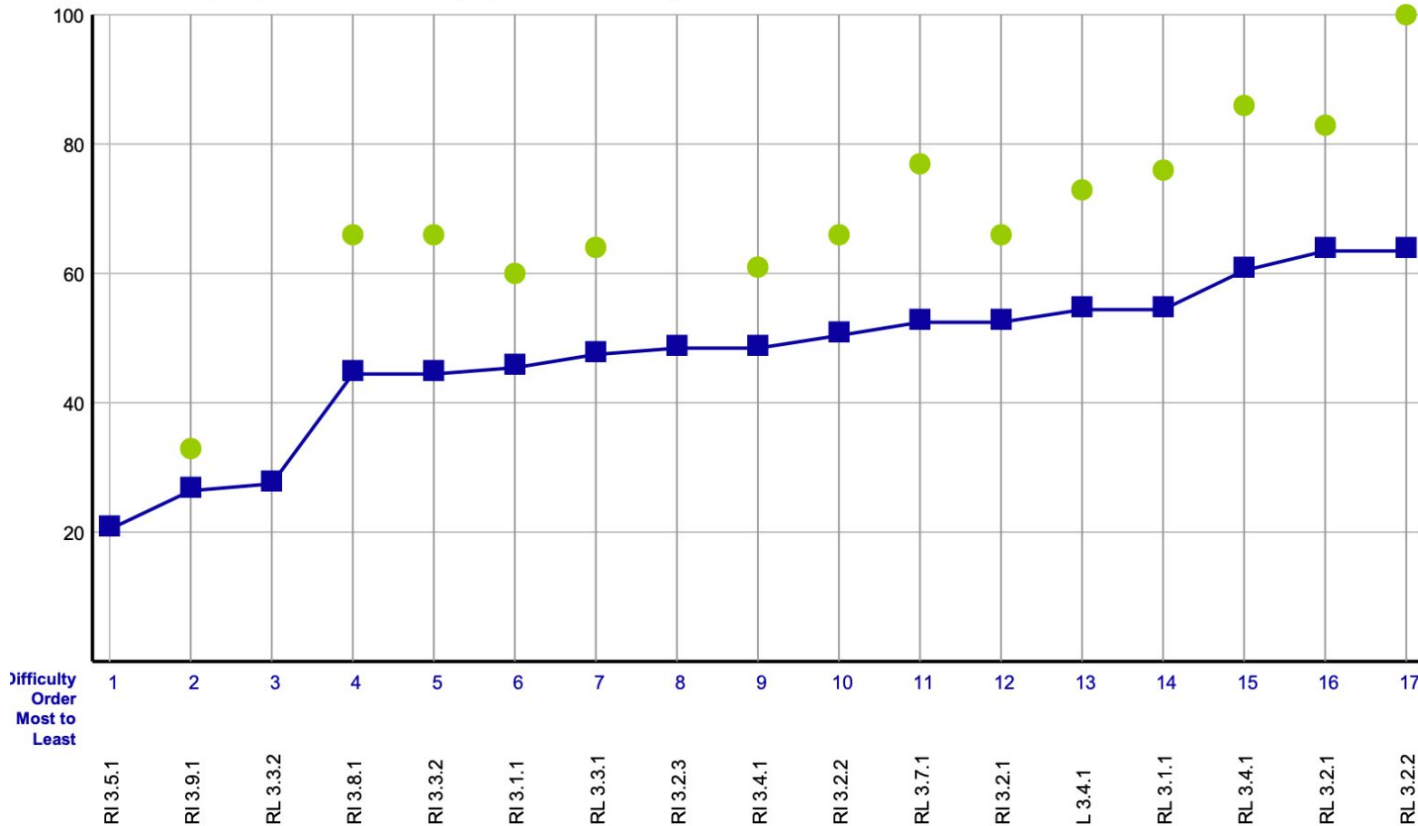
Grade 3 ELA

ENGLISH LANGUAGE ARTS Grade 3 Assessment, 2021–2022



Students with Valid Scores (9)

Purpose: This report presents the average percent correct by Evidence Statement for district and state.



Evidence Statement Sample

ENGLISH LANGUAGE ARTS

Grade 3 Assessment, 2021–2022

Difficulty Order Most to Least	Evidence Statement	Common Core State Standard(s)	Domain	Item Type	District Student Count
1	RI 3.5.1	RI.3.5	Reading: Informational Text	Reading-EBSR	0
2	RI 3.9.1	RI.3.9	Reading: Informational Text	ELA-PCR	6
3	RL 3.3.2	RL.3.3	Reading: Literature	Reading-EBSR	0
4	RI 3.8.1	RI.3.8	Reading: Informational Text	Reading-EBSR	6
5	RI 3.3.2	RI.3.3	Reading: Informational Text	ELA-PCR; Reading-EBSR; Reading-TECR	3
6	RI 3.1.1	RI.3.1	Reading: Informational Text	ELA-PCR; Reading-EBSR; Reading-TECR	9
7	RL 3.3.1	RL.3.3	Reading: Literature	ELA-PCR; Reading-EBSR; Reading-TECR	9
8	RI 3.2.3	RI.3.2	Reading: Informational Text	Reading-EBSR	0
9	RI 3.4.1	RI.3.4	Reading: Informational Text	Reading-EBSR	9
10	RI 3.2.2	RI.3.2	Reading: Informational Text	Reading-TECR	9
11	RL 3.7.1	RL.3.7	Reading: Literature	Reading-EBSR	9
12	RI 3.2.1	RI.3.2	Reading: Informational Text	Reading-EBSR	9
13	L 3.4.1	L.3.4.A	Language	Reading-EBSR	9
14	RL 3.1.1	RL.3.1	Reading: Literature	ELA-PCR; Reading-EBSR; Reading-TECR	9
15	RL 3.4.1	RL.3.4	Reading: Literature	Reading-EBSR	9
16	RL 3.2.1	RL.3.2	Reading: Literature	Reading-EBSR; Reading-TECR	6
17	RL 3.2.2	RL.3.2	Reading: Literature	Reading-EBSR	3

Grade 3 Math

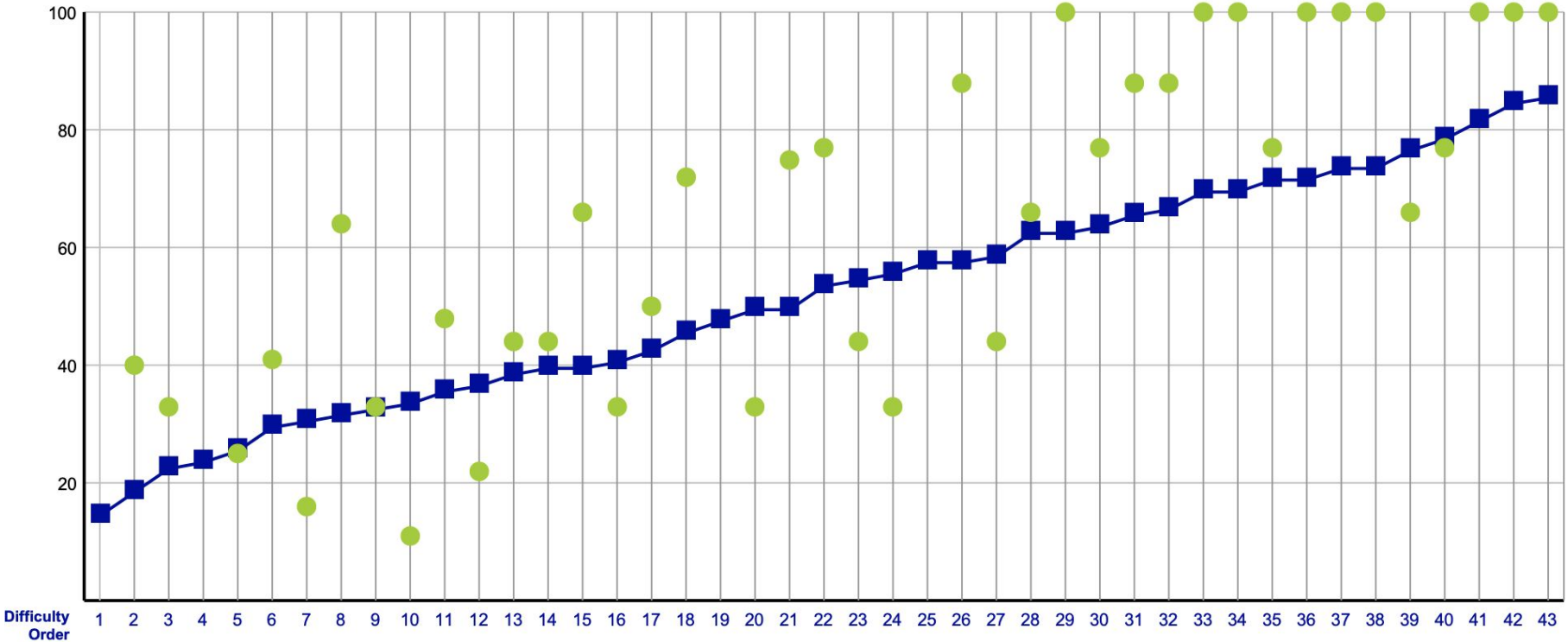
SPRIN

MATHEMATICS
Grade 3 Assessment, 2021–2022



Students with Valid Scores (9)

Purpose: This report presents the average percent correct by Evidence Statement for district and state.



Grade 4 ELA

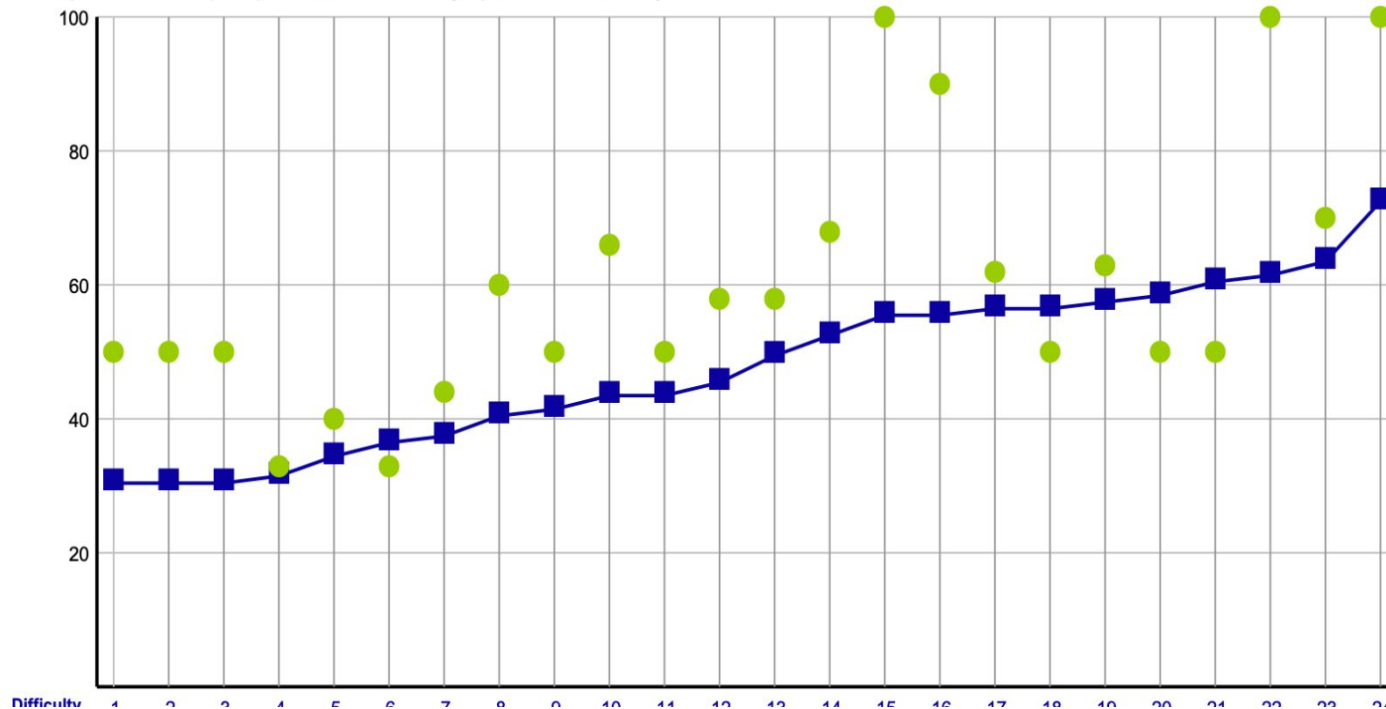
SPRING 2022

ENGLISH LANGUAGE ARTS Grade 4 Assessment, 2021–2022

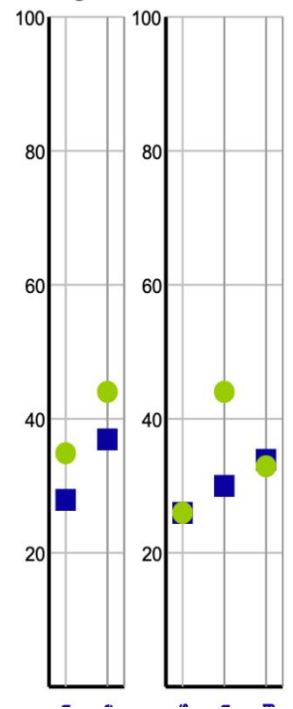


Students with Valid Scores (3)

Purpose: This report presents the average percent correct by Evidence Statement for district and state.



Writing Categories PCR Task



Grade 4 Math

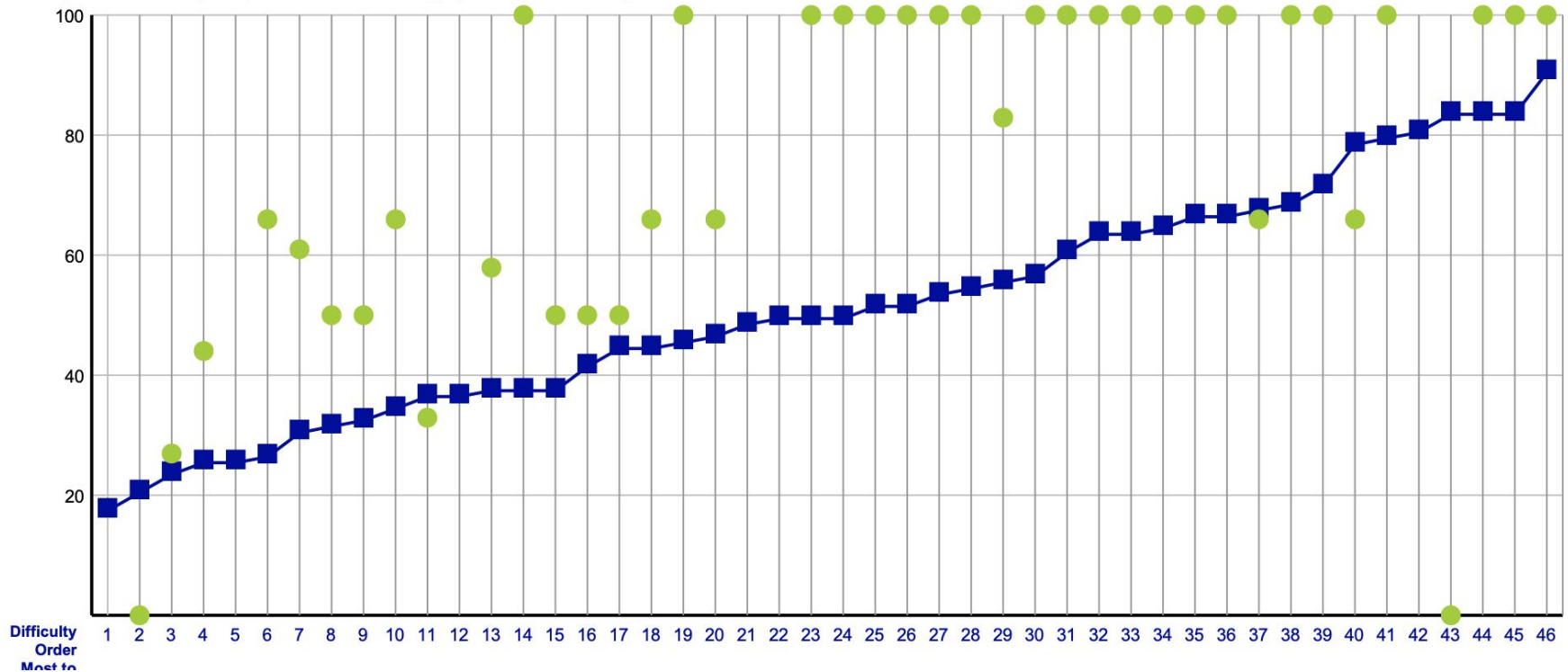
MATHEMATICS

Grade 4 Assessment, 2021–2022

■ State
● District

Students with Valid Scores (3)

Purpose: This report presents the average percent correct by Evidence Statement for district and state.



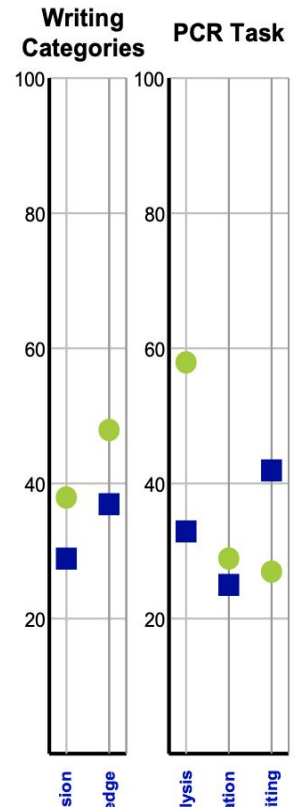
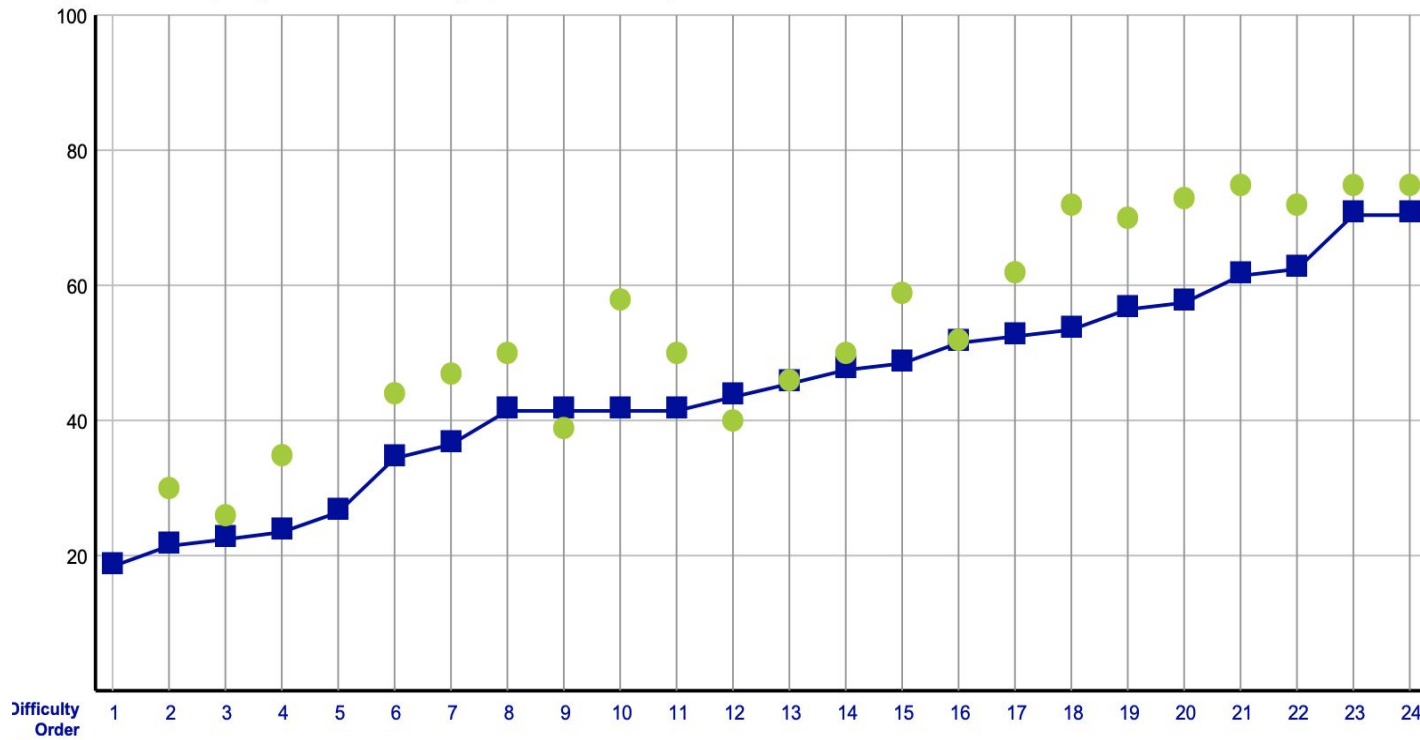
Grade 5 ELA

ENGLISH LANGUAGE ARTS Grade 5 Assessment, 2021–2022



Students with Valid Scores (14)

Purpose: This report presents the average percent correct by Evidence Statement for district and state.



Grade 5 Math

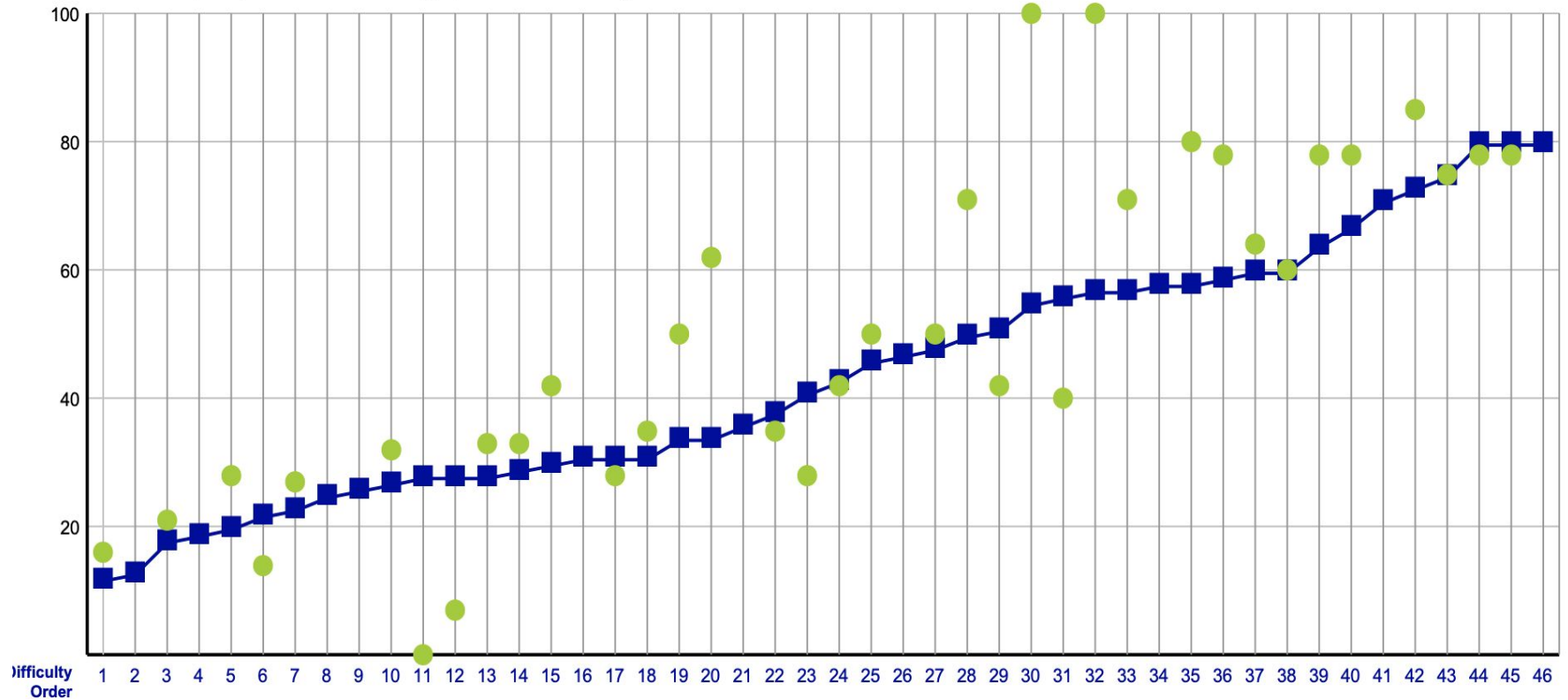
MATHEMATICS

Grade 5 Assessment, 2021–2022



Students with Valid Scores (14)

Purpose: This report presents the average percent correct by Evidence Statement for district and state.



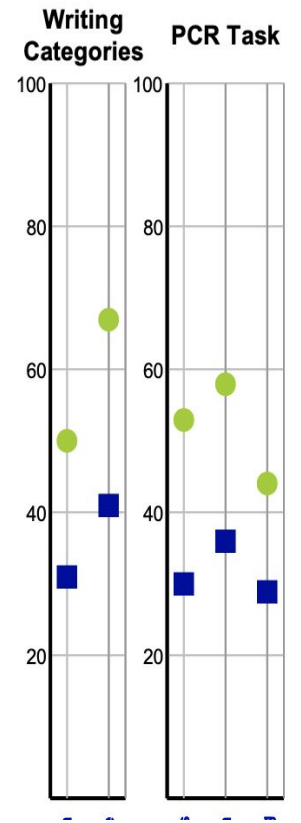
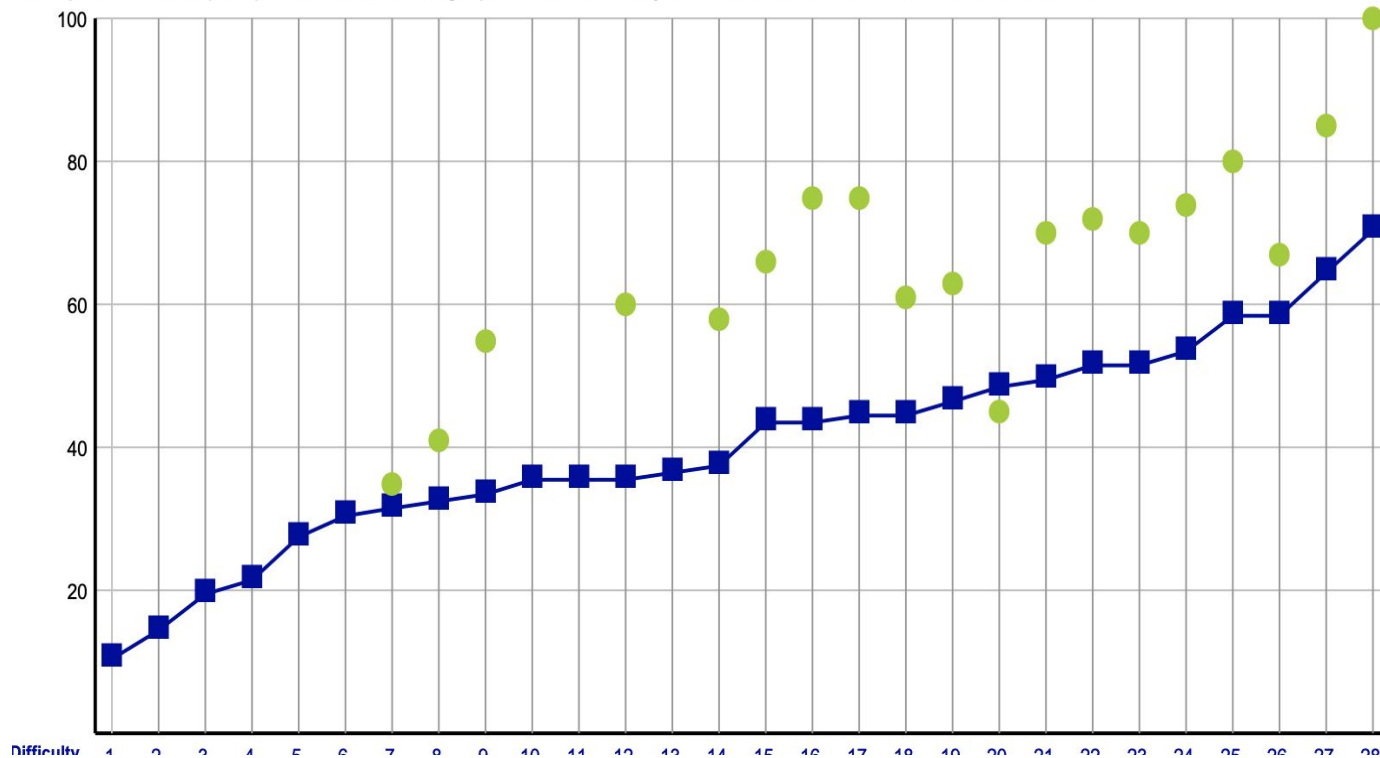
Grade 6 ELA

ENGLISH LANGUAGE ARTS Grade 6 Assessment, 2021–2022



Students with Valid Scores (5)

Purpose: This report presents the average percent correct by Evidence Statement for district and state.



Grade 6 Math

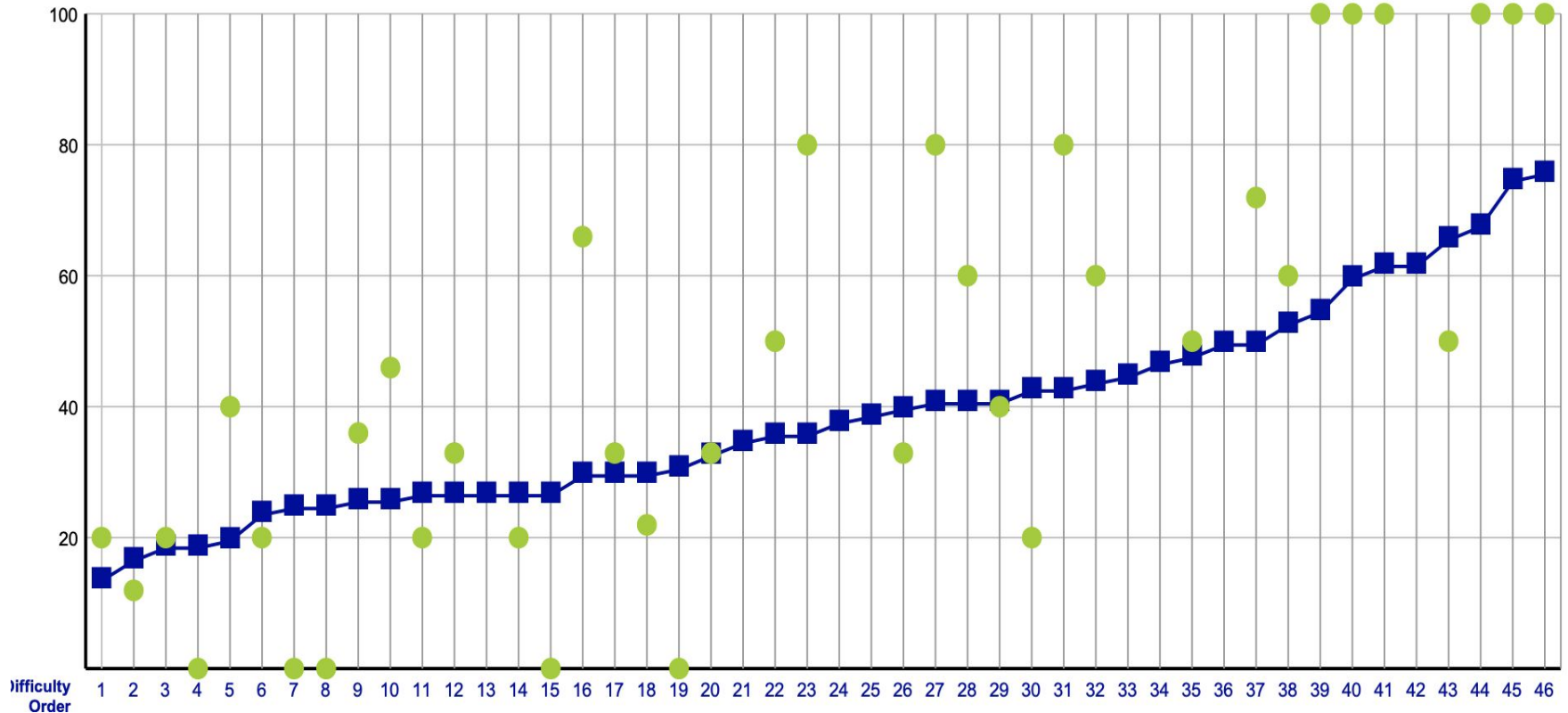
MATHEMATICS

Grade 6 Assessment, 2021–2022



Students with Valid Scores (5)

Purpose: This report presents the average percent correct by Evidence Statement for district and state.



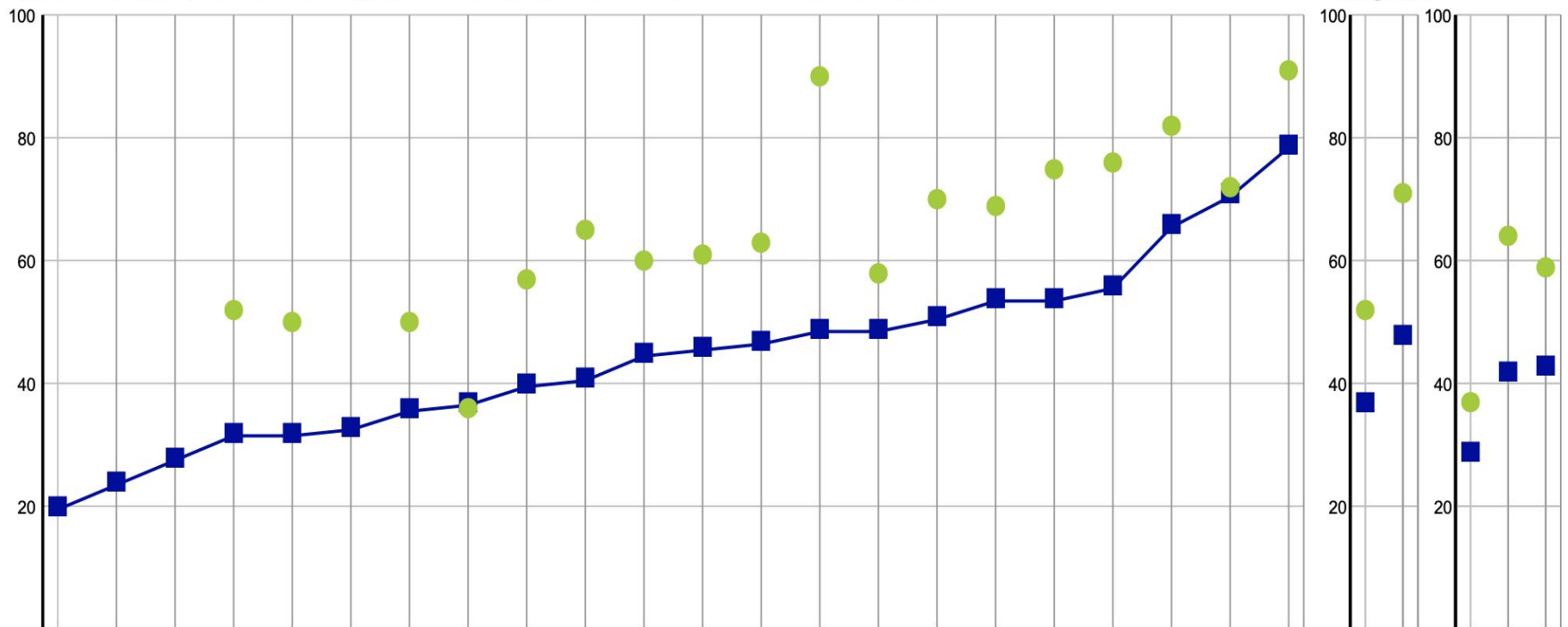
Grade 7 ELA

ENGLISH LANGUAGE ARTS Grade 7 Assessment, 2021–2022



Students with Valid Scores (11)

Purpose: This report presents the average percent correct by Evidence Statement for district and state.



Grade 7 Math

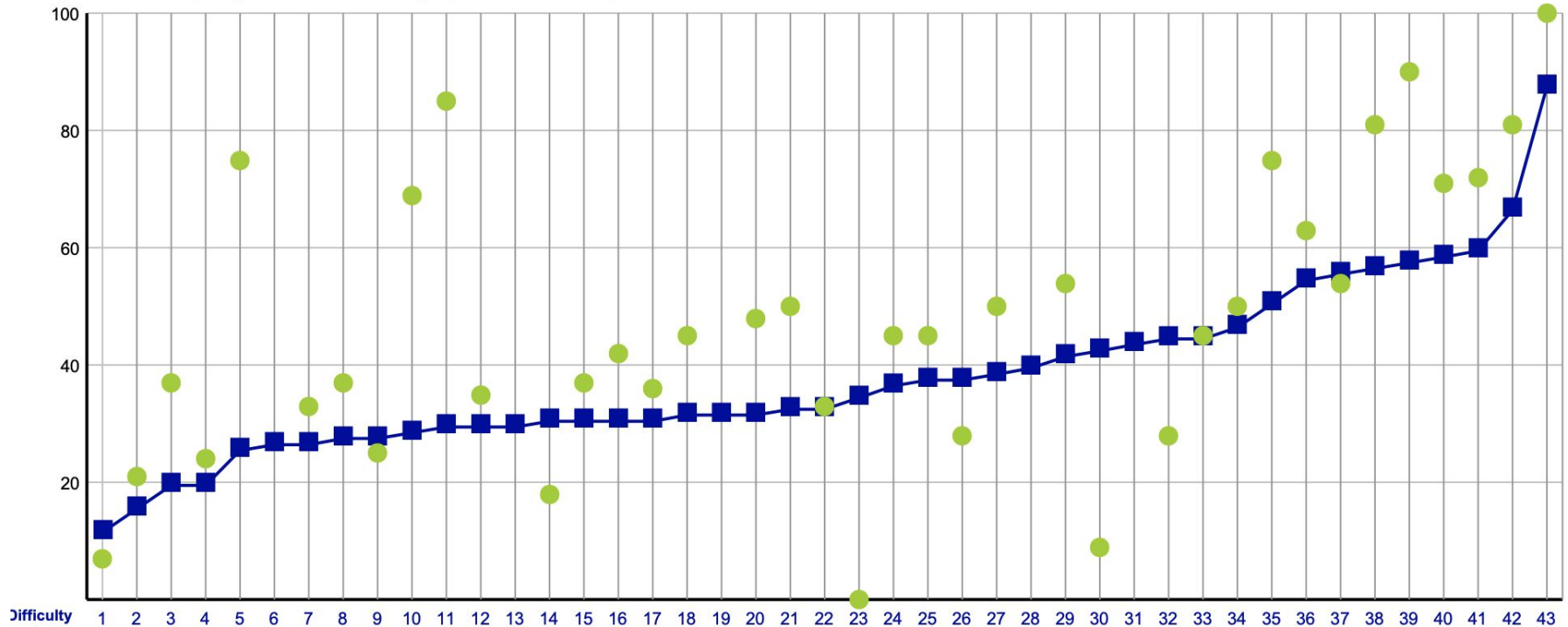
MATHEMATICS

Grade 7 Assessment, 2021–2022



Students with Valid Scores (11)

Purpose: This report presents the average percent correct by Evidence Statement for district and state.



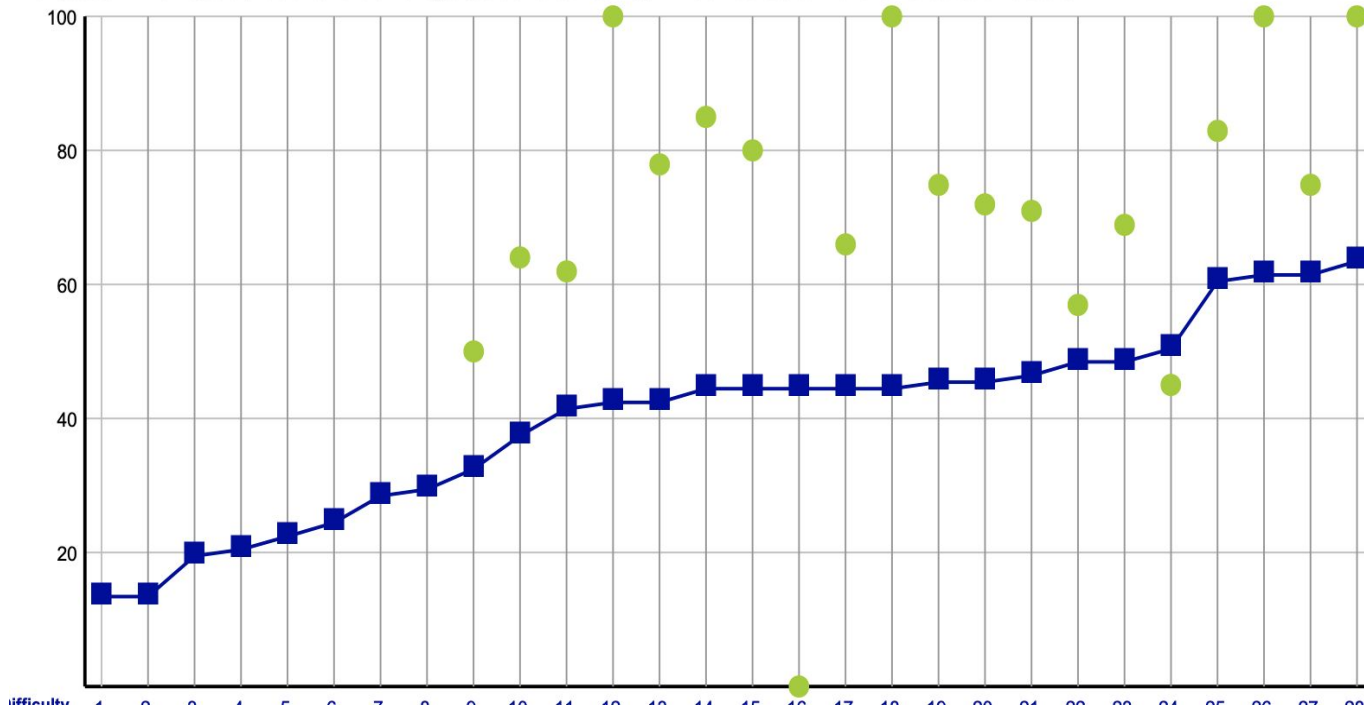
Grade 8 ELA

ENGLISH LANGUAGE ARTS Grade 8 Assessment, 2021–2022

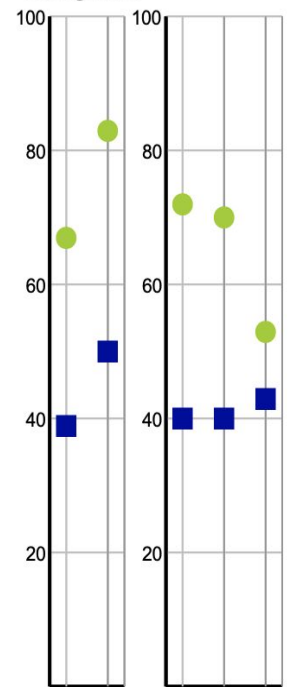
■ State
● District

Students with Valid Scores (6)

Purpose: This report presents the average percent correct by Evidence Statement for district and state.



Writing Categories PCR Task



Grade 8 Algebra

MATHEMATICS

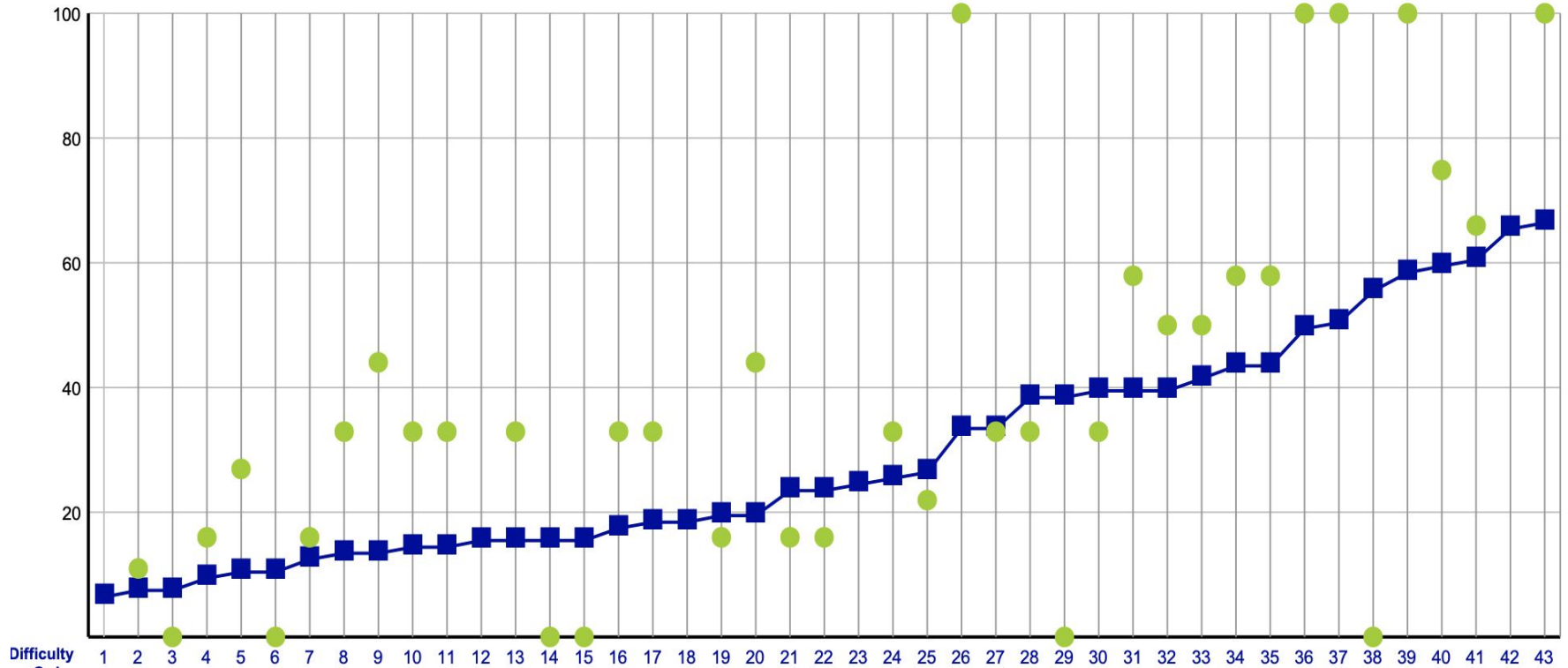
Algebra I Assessment, 2021–2022

SPRIN



Students with Valid Scores (6)

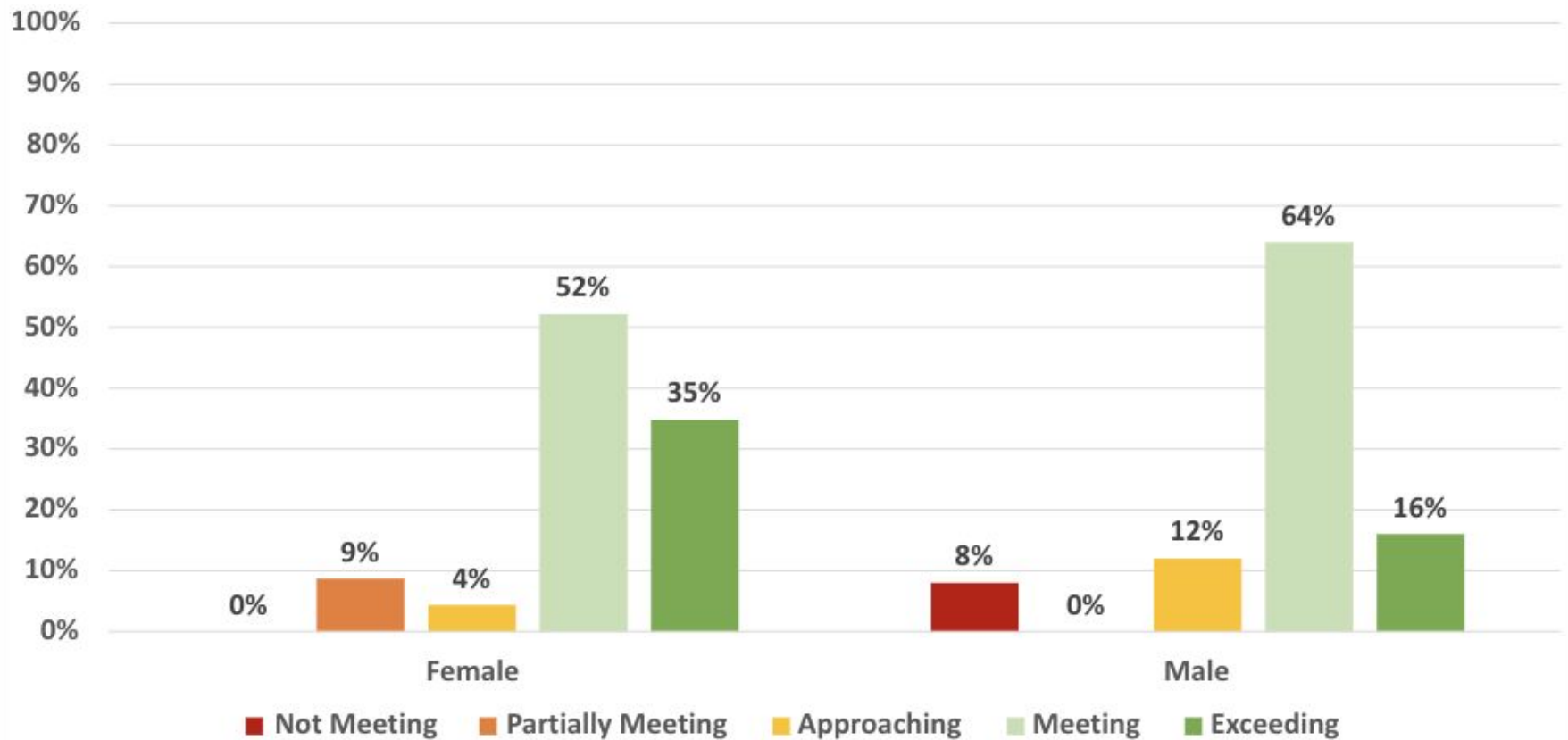
Purpose: This report presents the average percent correct by Evidence Statement for district and state.



Demographic Analysis

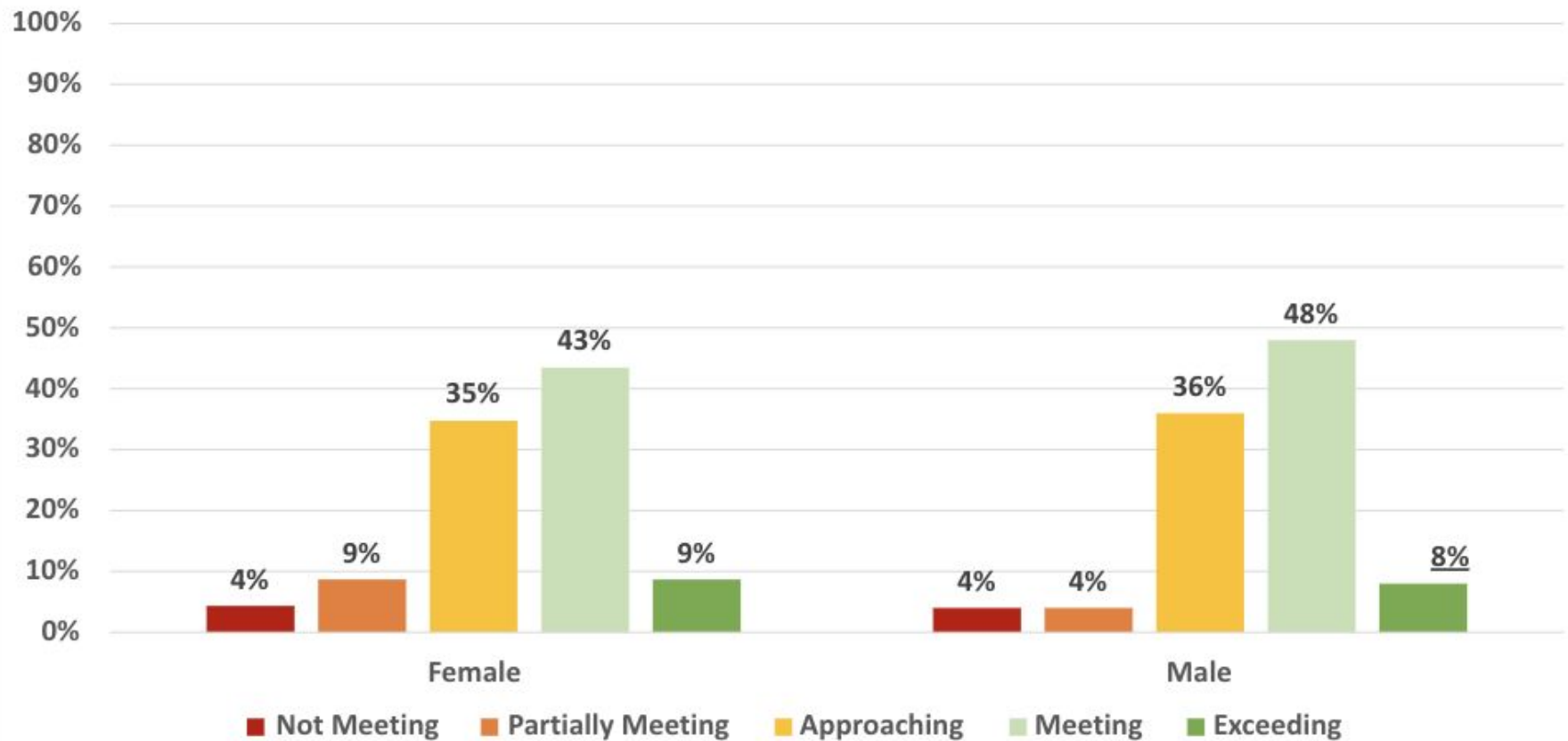
ELA-Gender

Distribution by Achievement Level (All Grades)



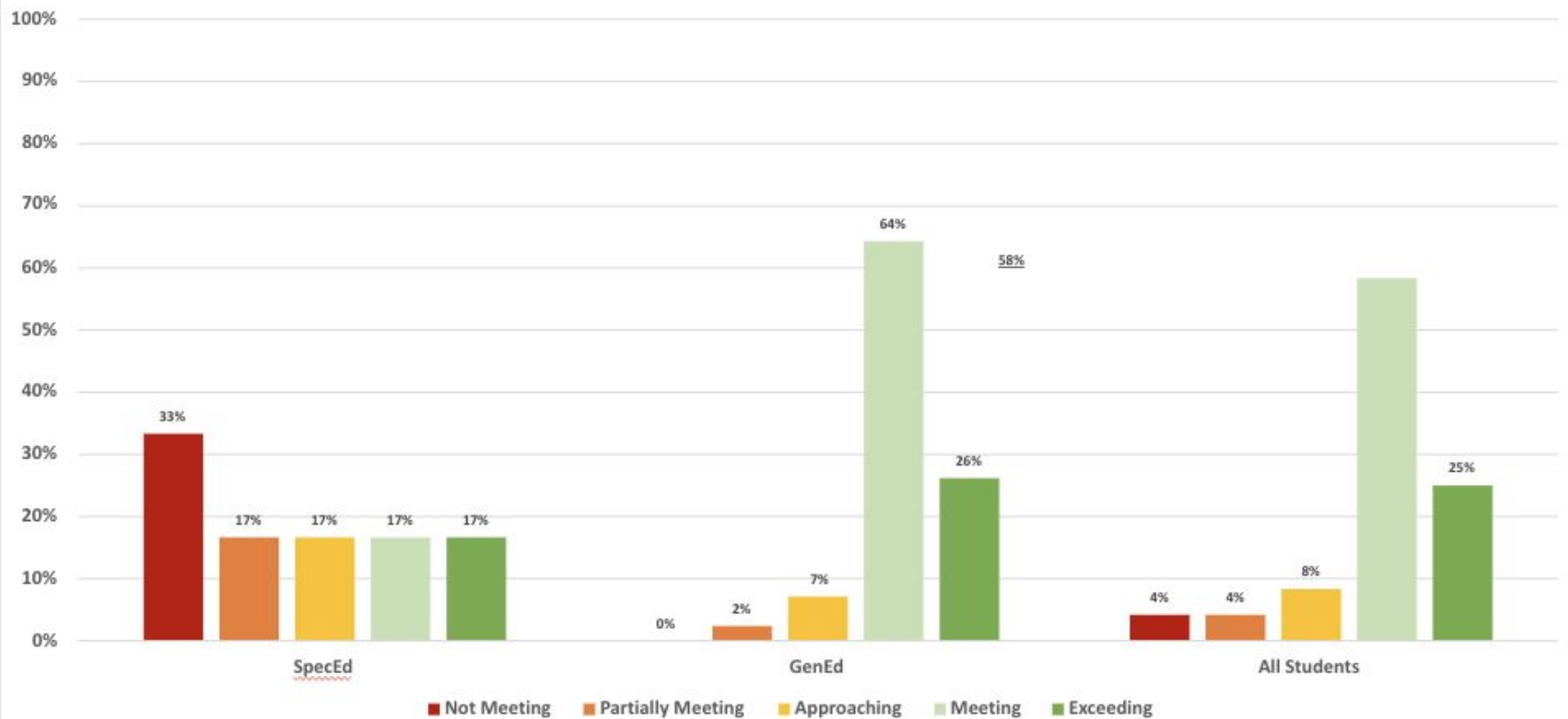
Math-Gender

Distribution by Achievement Level (All Grades)



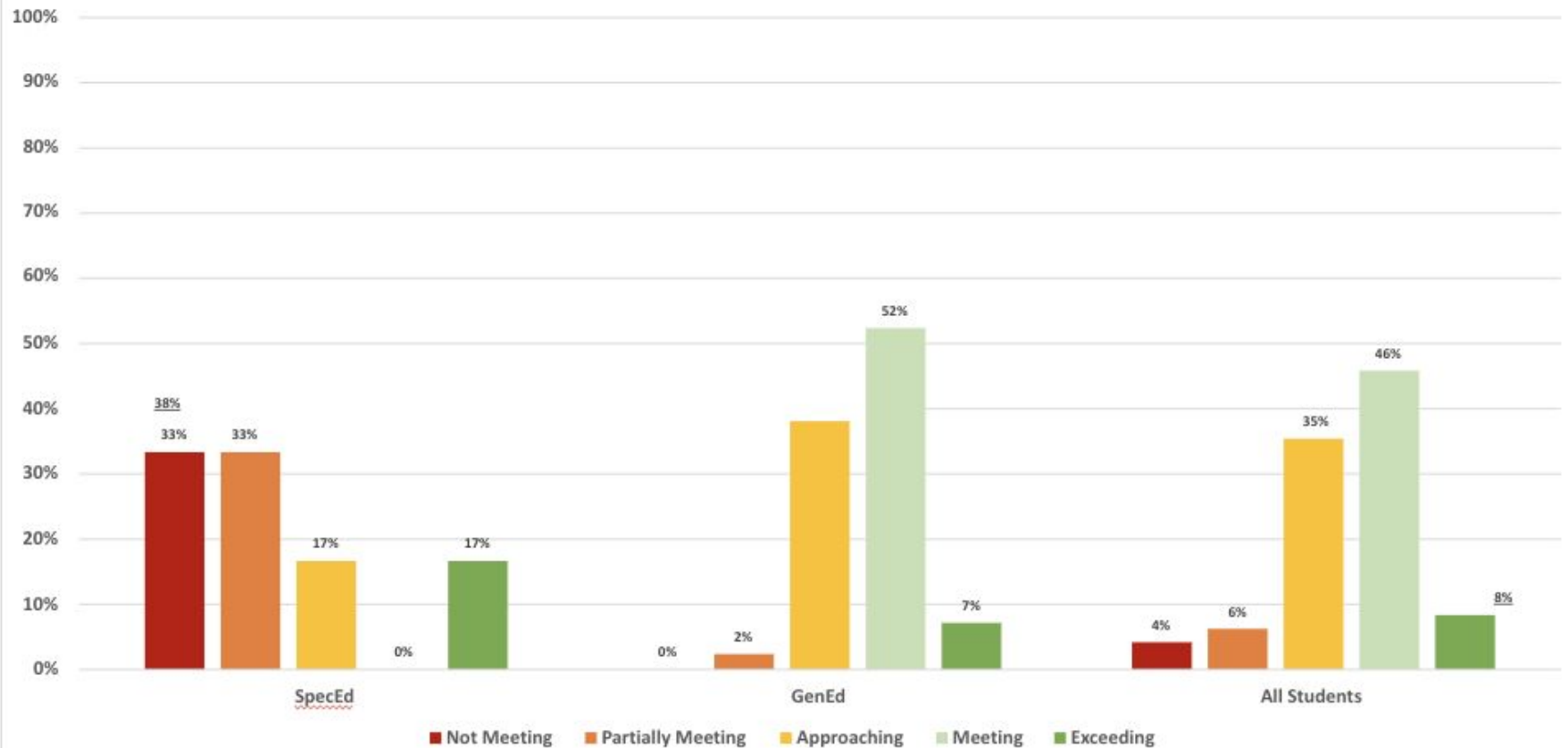
ELA-Program

Distribution by Achievement Level (All Grades)



Math-Program

Distribution by Achievement Level (All Grades)



What's next?

Analysis

- **PLC discussions**
- **Evidence Statement analysis**
- **Curriculum review for strategies and timing of unit**
- **Create a plan to address needs**

Thank you!