

**Banks School**  
**Parent and Family Engagement**  
**2021-22**

1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents involved. (Sec. 1116(c)(1))

Banks will host its annual Title 1 Parent Meeting on September 23, 2021. An invitation will be sent home by students and announcements will be made using the school district's website, Notify Me, School Messenger, exterior signs and parent newsletters. This event will also be posted on the home page of PowerSchool and [www.banksschool.com](http://www.banksschool.com). An agenda will be given to all parents present to include the following topics: What does it mean to be a Title I school, Parents Rights under Title I, Parental Involvement, School Achievement Data, Title I Funds, and Home/School Compact. Parents will also have an opportunity to give input on the 2021-2022 Parent Compact and Parent and Family Engagement Plans. The agenda and sign-in sheet will be retained for evidence of conducting this required meeting.

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2a. Describe how there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.

Early each school year, Banks School establishes a meeting date to inform parents of Title 1 requirements and offerings. Parents are provided with a school calendar and contact information along with instructions about how meetings pertaining to Title I School improvements can be scheduled upon request. Meetings are available in whole groups, small groups, one to one and/or classroom visitation, community, parents and school. The amount of Parental Involvement funds are allocated each year according to the needs of parents and students. Banks School has an established calendar/schedule of events whereby we involve parents in on/off campus activities. This is the normal plan for our parents, however in consideration of the pandemic, we have had to make adjustments.

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2b. Describe how parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making).

Early each school year, Banks School establishes a meeting date to inform parents of Title I requirements and offerings. Parents are provided with a school calendar and contact information along with instructions about how meetings pertaining to Title I/School improvements can be scheduled upon request. Meetings are available in whole groups, small groups, one to one and/or classroom visitation, community, parents and school. During the meetings, parents are given an opportunity to ask questions and offer suggestions on school improvements.

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2c. Describe how funds allocated for parent involvement are being used in the school. (Sec. 1116(c)(2)(3)).

Typically, the 1% is set aside and used for monthly school newsletters, Parent Connection Newsletters in all content areas, student supplies, parent resources, and brochures for fall and spring parent conference nights.

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3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children. (Sec. 1116(c)(4)(A)(B)(C))

Parents are provided information regarding programs, curriculum, assessments and expectations in the following ways. Banks School website, emails, written notices, progress reports/report cards, student planners, Notify Me, Code of Conduct, Compact for Learning, school report cards, PTO meetings, School Messenger, Parent/Teacher Conferences, Award/Assembly Programs, orientations, Parent Night/Open House, Take Home Folders and Parent Portal. Information is also provided to parents in their native language using TransAct. Teachers send home a weekly newsletter for grades Pre-K through 8 to include information regarding homework, skills to be covered for the week, upcoming projects, and school events. Students at Banks School also take a folder home every other Tuesday with graded papers and other school related information. Banks School has an open door policy and parents can request a meeting with teachers or administration at any time. Parents are also given the opportunity to give input to the Continuous Improvement Plan (CIP) during the annually scheduled Title I Parent Meeting and other CIP Team meetings throughout the year. Pike County Schools provide two parent conference nights each year, one in October and one in March. During both meetings various parent workshops will be presented to parents. The tentative fall schedule is as follows: PowerSchool Parent Portal, Special Education Parenting Partnerships, Bullying, Reading Strategies K-6, Tech Tools, and Math Strategies. Some of the previously mentioned activities are on hold due to the pandemic restrictions. However, we plan to resume these activities when possible.

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4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated). (Sec. 1116(d))

A School-Parent Compact has been jointly developed by designated school staff and Title I parents. Banks School requires teachers, parents, and students to sign the School-Parent Compact at the

beginning of each school year. The compact's purpose is to develop a shared responsibility between teachers, students, and parents in order to improve students academic achievement. Some of the areas in the Compact are homework, school attendance, parent-school communication/ interaction, behavior and other responsibilities. The Compact for Learning is discussed at the annual Title I Parent Meeting and parents are asked for input.

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5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan. (Sec. 1116(c)(5))

Parents are brought in during the preparation of the Continuous Improvement Plan. Their input and feedback are welcomed and appreciated. Also parents are encouraged to express concerns either by written communication, email, phone calls or school conferences. As a general preference, parents should schedule an appointment with the principal to address any concerns; however, the principal maintains an Open Door policy for all concerned parents.

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6a. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

Parents are encouraged to play an active role in their child's education. Banks School offers various opportunities for parents to be informed about content and achievement standards, assessments, Title I Rights, and how to monitor their child's progress and work with teachers. Some of these opportunities include: PTO meetings, parent nights, written notices, computer communications, testing results, report card conferences held twice a year, and progress reports. Banks School also offers activities for grade levels: Student Presentations (PreK-8th grade), parent meals held twice a year, and Grandparent's Day (Pre-K through 8). Parents are provided weekly newsletters from their teachers informing them of weekly skills, school events, homework, tests and/or projects for the week. Teachers also communicate via school phone, email, text messages, Remind 101, and scheduled parent conferences. Banks School maintains an open door policy and parents may visit the school at their most convenient time. Banks School is committed to assisting parents in any way possible to help their child be successful. Parents are provided with materials and training in the areas of literacy, math, technology, and community resources during the Fall and Spring Parent Conferences. Some of the previously mentioned activities are on hold due to the pandemic restrictions. However, we hope to resume these activities when possible.

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6b. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

Banks School will work to build capacity for parental involvement. Parents are invited to serve as members of the Continuous Improvement Plan Team. These parents will offer feedback on the Parental Involvement Plan, School-Parent-Student Compact for Learning and proposed workshops for October Report Card Conference Night. Secondly, parents are asked each year during the spring to complete a surveys. This data is used to improve all services relating to our students and parents. Banks School is committed to the school's mission of developing confident, productive, college and career ready graduates. Our parents are our greatest asset in accomplishing this mission. Therefore, parents are consistently provided weekly newsletters from their students' teachers which inform them about school events, homework, tests, and/or projects for that week. Teachers post newsletters on the Banks School website. Teachers also communicate via school phone, email, text messaging, Remind 101, Class DoJo, and conferences as needed or required. Conferences are scheduled during the most convenient time for parents.

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6c. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other

activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

Banks School will continue its efforts, through in-service, faculty meetings, system-level meetings and grade-level meetings to improve parent-school involvement and to stress the importance of parental involvement. We will utilize community and school organizations, such as the Parent Expo, PTO, 4-H and the Pike Regional Child Advocacy Center, to help increase parental involvement. Parents will be invited to serve as members of our Continuous Improvement Plan and their input and feedback will be welcomed and appreciated. Banks School will also provide parents with progress reports every 4 1/2 weeks and report cards every 9 weeks. Parents will also have the opportunity to meet with teachers or administration during the report card conference nights which are held in October and March from 1-7 p.m. During these conferences, parents will have the opportunity to discuss student progress, attendance, and behavior. Parents will also have the opportunity to attend parent workshops that discuss the following: literacy, mathematics, bullying, and tech tools. Again, some of the activities have been restricted due to the COVID-19 pandemic; however, we do plan to resume these activities when possible.

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6d. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

Information related to school and parent programs is available in native languages for ELL parents and student through Trans Act. Our System also has a full time ELL Coach to assist parents as well. Newsletters and notices are sent home weekly to keep parents informed on student academics and upcoming school events. Banks School makes every effort possible to schedule meeting times to accommodate the parents. Calendars are checked for conflicts with community organizations, and meetings and Open Houses are scheduled after local major business hours.

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6e. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide such other reasonable support for parental involvement activities as parents may request.

Informative literature regarding parent involvement is available in the Counselor's office. School plans, such as the Safety Plan and the Continuous Improvement Plan, are also available for parents to view as desired. Parents will have the opportunity to participate in a Parent Expo, which will provide informative literature, materials to assist in academic achievement and the opportunity to see how the community is involved with the Pike County School System. Some of the previously mentioned activities are on hold due to the pandemic restrictions. However, we hope to resume these activities when possible.

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7. Describe how the school will ensure the provision for participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. (See ESSA Sec. 1117(f))

Banks School makes every effort to accommodate the special needs of parents and/or families. Both campuses are handicapped accessible for families with disabilities. Banks School communicates with families by internet usage, phone calls, written notices, home visits and/or parent conferences. Written notices are written in a clear and concise manner to assist in helping parents with poor literacy skills. Banks School employs two special education teachers, one paraprofessional, and a special education interventionist to assist students with disabilities and their parents. The district contracts with a psychometrist to assist with referrals and reevaluations. During the fall and spring parent conference nights, special education teachers provide workshops for parents of students with disabilities. Information related to school and parent programs is available in native languages for ELL parents and student through Trans Act. Our system also has a full time ELL Coach to assist parents.