



Hatch Valley Public Schools Strategic Plan 2024-2025



At Hatch Valley Public Schools:

We believe the outcome of our collaborative efforts will lead to an improved quality of life for our students. We accomplish this by building relationships and cultivating the following life and career readiness skills:

- Critical Thinking/Problem Solving
- Literacy -Oral/Written/Digital Communication, Financial
- Teamwork/Collaboration
- Leadership Development
- Professionalism/Work Ethic
- Personal Responsibility
- Time Management
- Character Development
- Creativity
- Goal Setting /Perseverance



Our work is driven by the following core values:

- Understanding and practicing worthwhile work
- Setting and achieving personal and professional goals
- Encouraging and supporting others
- Staying positive and leading by example
- Being graceful under pressure

We are 5 Schools, 3 Dens, & 1 Bear Family (531)

Come engage with us!

Con el corazón de oso,

Hatch Valley Public Schools

School Board

Priorities for School Year 2024-2025

Student Achievement

- 1A. Overall Student proficiency will increase by 7% (from SY 2024 to SY 2025) in Reading, Math and Science as reported in NM Vistas.
- 1B. 25% of all Learners will move from Level 1 to a higher level (from SY 2024 to SY 2025) in Reading and Math as reported in NM Vistas.
- 1C. Overall regular student attendance will improve by 7% (from SY 2024 to SY 2025) as reported in NM Vistas (annually).
- 1D. On average, 50% of superintendent's report for board meetings will include items directly related to student learning.

Staff Retention and Recruitment

- 2A. Teacher retention will remain at 85% or higher as measured by vacancy rates, teacher turnover, etc.as measured by exit interviews.

Stakeholder Relationships (Community, Parent, Student and Staff)

- 3A. 80% of parents, students and staff will report "satisfaction" with the school district as measured by agreed upon surveys.

Safety and Security

- 4A. By the end of SY 2025, each school (HES, GES, RGE, HVMS, & HVHS) will reduce their Total Logged Infractions by 25% from SY 2024.

Facilities and Construction Management

- 5A. School buildings will maintain an average FMAR score of 70% or higher.

School District Focus Areas

Health, Safety & Engagement

1. Bear Pride Dens

- Build character
- Empower academic excellence
- Foster school spirit
- Enhance relationships
- Promote a sense of belonging for all

2. Family and Community Engagement

- Engage families and community through:
Family Leadership Institute, Community Coalition, Businesses, volunteers, Alumni.
- Establish collaborative leadership, shared power and voice
- Expand culturally enriched learning opportunities
- Implement community connected classroom instruction
- Establish a culture of belonging safety and care
- Implement Integrated systems of support
- Provide for better informed parents and the community.

3. Wellness and Safety

Establish the following plans:

- a. Physical Health
- b. Safety
- c. Emotional Health

Life and Career Readiness Skills

4. Higher Order Thinking Skills

Facilitate student learning by encouraging, questioning, expanding and engaging students in:

- Hands-on lessons
- Student Demonstration
- Real life experiences

5. Building Experiences through Agricultural Resources Initiative (B.E.A.R.)

- a. Cross curricular implementation
- b. Plant Science
- c. Development of a medical and animal science pathway
- d. Increase student leadership development through collaborative efforts of all student organizations

6. Academic Language Development

- a. Increase fidelity of biliteracy development and instruction
- b. Intentional focus of English language development

District Instructional Support

7. Staff Development and Support

Provide staff support focused on:

- a. Alternative Licensure
- b. New Teacher Induction
- c. Micro-Credentials
- d. National Board Certification
- e. Building Capacity of all Staff and subs

Professional Development in:

- a. Multi-Layered System of Support
- b. Math
- c. Poverty

District Operational Support

11. Staff Development and Support

- a. PD opportunities for non-exempt employees.

Progress Monitoring

12. Accountability

- a. Monitor fidelity & use data to guide implementation
- b. Monitor outcomes & use data to guide implementation
- c. Maintain updated NM DASH Plans