

New Jersey Department of Education

Title I School-Parent Compact

Note: Each school receiving funds under Title I, Part A of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent compact jointly with parents for all children participating in Title I, Part A activities, services, and programs. That compact is part of the school's written parent and family engagement policy developed by the school and parents under section 1116(b) of the ESEA. The compact must outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

Schools and parents may use the sample template below as a framework for the information to be included in their school-parent compact. **Schools and parents are not required to follow this sample template or framework, but if they include all below listed items under "Required School-Parent Compact Provisions," they will have incorporated all information required to be in the school-parent compact, as articulated in section 1116(d) of the ESEA.** Schools and parents, in consultation with students, are encouraged to include other relevant and agreed upon activities and actions, as well, which will support effective parent and family engagement and strengthen student academic achievement.

School-Parent Compact

The **Paulsboro Senior High/Junior High School**, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards.

This school-parent compact is in effect during the school year **2023-2024**.

Required School-Parent Compact Provisions

School Responsibilities

The **Paulsboro Senior High/Junior High School** will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the challenging State academic standards as follows;

Paulsboro Senior High/Junior High School will ensure the learning environment is safe and conducive for students to engage in academic studies. To ensure high quality instruction, we will assure the instruction is aligned with the audited curriculum, establish continual data collection and analysis of student performance, regularly check teachers' lesson plans, perform regular formal and informal walkthroughs, and provide on-going feedback, support and relevant professional development for all staff members.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held;
District scheduled parent conferences will be held on November 17th, 20th, and 21st of 2023, and February 1st and 2nd of 2024, however, a parent/teacher conference can be set up directly with your child's teacher at any point during the school year.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows;
Parents have regular access to their child's grades and progress via the Genesis Parent Portal starting on Monday September 18, 2023 and will be updated weekly. All formal quarterly progress reports are available for parents to view on the following dates: October 6, 2023, December 15, 2023, March 1, 2024, and May 3, 2024. These reports will be available in the Genesis Parent Portal.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows;
Parents can contact staff members via email as well as the school phone number and personal extension. Staff members are also available for an in-person meeting, at PHS/PJHS before and after school. Teacher coverage can also be provided for a teacher to accommodate a parent's meeting availability.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows;
Throughout the school year each grade level will have specific activities and events that will promote and encourage parental involvement including our One World Festival, Black History Month Celebration, Field Day Program, and Field Trips. Parents will be notified of these events by their child's teacher and will be encouraged to volunteer and support these programs.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

[Describe the ways in which parents will support their children's learning, such as:

- Monitoring attendance.
- Making sure homework is completed when assigned.
- Monitoring the amount of television watched by my children.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.

- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district, either received by my child or by mail, and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

Optional Additional Provisions

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

[Describe the ways in which students will support their academic achievement, such as:

- Use Genesis to monitor grades and seek help when necessary
- Attend the after school tutoring program when relevant
- Do homework every day and ask for help when questionable
- Read at least 30 minutes every day outside of school
- Give my parents, or the adult who is responsible for my welfare, all notices and information received by me from my school every day.

Additional Required School Responsibilities

(Optional requirements for the school-parent compact)

The **Paulsboro Senior High/Junior High School** will:

1. Involve parents in the planning, review, and improvement of the school's parent and family engagement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parent and family engagement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.

5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school’s curriculum, the forms of academic assessment used to measure children’s progress, and the proficiency levels students are expected to meet.
6. At the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts, and reading.

Optional School Responsibilities

To help build and develop a partnership with parents to help their children achieve the challenging State academic standards, the **Paulsboro Senior High/Junior High School** will:

1. Recommend to the local educational agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the State’s Committee of Practitioners and School Support Teams.
2. Notify parents of the school’s participation in Family Literacy Programs operating within the school, the district and the contact information.
3. Work with the LEA in addressing problems, if any, in implementing parent and family engagement activities in section 1116 of Title I, Part A.
4. Work with the LEA to ensure that a copy of the state educational agency’s (SEA’s) written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate nonpublic school officials or representatives.

Signatures

School: _____ **Date:** _____

Parent: _____ **Date:** _____

Student: _____ **Date:** _____

Please note that signatures are not required

*This sample template of a School-Parent Compact is not an official U.S. Department of Education document. It is provided as an example, only.