

MARCH 6, 2018 (6:00 p.m. – 8:00 p.m.)
Superintendent's Feasibility Committee
Meeting Notes

Dr. Hagerman thanked everyone for agreeing to serve on the Feasibility Committee. He has been asked, by the Governing Board, to assess the district's needs in relation to the educational program and school facilities and provide guidance related to the 2018 election.

He asked committee members, consisting of community members, students, and staff to please introduce themselves. The following people were in attendance:

Marie Baca	Shannon Pacheco
Barbara Drummond	Carrie Radomsky
Rocky Ferrell	John Reuter
Lori Gahr	Vieri Tenuta
Debbie Harris	Robert Torres
Stephanie Koessler	Becky Tucker
Todd Kowalski	Anne Velosa
Carol Langford	Frances Verbois
Kaitlyn McWilliams	Lara Walker
Theresa McWilliams	Becky Watson
Diana Nottingham	Trina Weeks
Taylor Nye	Susan Fry

The following administrators were in attendance and available as a resource:

Business Manager, Adam Hamm
Agua Caliente Elementary School Principal, Sherri Rosalik

Dr. Hagerman explained to the committee that he asked Ms. Anne Velosa and Ms. Susan Fry if they would be willing to co-chair the committee, both graciously accepted.

Dr. Hagerman started by showing a PowerPoint – *see attached*
Committee members asked clarifying questions throughout the presentation.

After the PowerPoint presentation, Dr. Hagerman encouraged discussion from each table group and asked them to collectively develop questions they may have. The purpose of this exercise is to help develop answers that will provide clarity and understanding of the district's current fiscal challenges. The answers will be available at the next meeting on March 20.

Following are the topic questions/themes developed:

- 301 Basics and how it affects TVUSD
- Title 1 Funding Basics and how it affects TVUSD
- Bonds
 - Bond basics
 - Current TVUSD Bond
 - How much can we ask for, what will it buy us, how flexible is this funding category?

- Overrides
 - Override basics
 - Clarification between our current override, going for continuation,
 - Override (M&O, Capital) vs. Bond pros/cons
- Tax Base
 - How does our tax base support TVUSD?
 - How does it compare to other districts?
- Bus Capacity
 - Daily routes, field trips
 - Open Enrollment
 - Other options such as leasing or subcontracting
 - Claire's report may touch on enough of this to satisfy folks
- School Capacity
 - In district vs. Open Enrollment
- Capital Needs Assessment
 - When the assessment company develops a menu of options, how will they determine their recommendations?
 - best known methods
 - building safety codes
 - site parameters
 - To what extent would actions be taken (buzzer to allow visitors in vs metal detector)?
Who would make those determinations?
- Should the district pursue ballot measures, and they are approved by voters...
 - What will be the short and long term plans?
 - How will prioritizations be made (TVHS security vs TVES security)?
 - Who decides?
 - What plans will be put in place should ballot measures not pass?
- Ballot Measure Tactical Planning
 - How to determine if we place more than one measure on the ballot?
 - Statistics on school districts success with respect passing override and bond issues

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- ❖ Hire a full time Grant writing, the salary would be based on a percentage of the approved Grants.
- ❖ What is the plan if the Override or Bond does not pass?
- ❖ What is the cost to the district for the election?
- ❖ How many household are in the district?
- ❖ How much capital funding does our district currently receive from the state?
- ❖ How much do the different options add to the tax bill?
- ❖ How do we compare to other districts?
- ❖ How can we better communicate/involve the community?
- ❖ How did we pass an override before?

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- Safety – is federal funding available? Can the district accept donations?
- Security: Assessment
 - Maintenance: organization and prioritization
 - Adequately trained staff
- Lack of Policies and Procedures outside funding sources/Corporate donations?
- IT constantly putting out fires

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- ✓ Override – 7 years = consistent funding new survey for public reading
- ✓ Safety (Federal Funding?)
- ✓ Aging Bus Fleet
- ✓ Differed maintenance
- ✓ Definite amount funding estimates to show people

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- Clear information to public
- What date for vote on override and bond
- AP classes
- Class sizes
- Technology
- Field Trips
- Title I money – funding
- Bond funding: Number of kids
- Process = Survey – All District people or open enrollment
- Explore options buying versus fixing
- Prioritize spending among schools
- Will we have a say?
- Bus – how many actually need to be replaced?
- What is the minimum for the fleet?

Dr. Hagerman indicated he has requested a survey be conducted with district resident registered voters, similar to what we did last time as we prepared for the override. The survey will be completed by *Higher Ground*. There was discussion about letting people know about the survey, this way when calls are received from *Higher Ground* people will be more likely to answer rather than ignore the call.

Dr. Hagerman thanked everyone for coming, and reminded the committee the next meeting is on Tuesday, March 20.