

J. Ramsey Lesson Plans - Prattville Junior High School

Date: March 18 - 22, 2024

Subject: English 8

	OBJECTIVES	STANDARDS	ACTIVITIES	ASSESSMENT
MON	Students will be able to: completely answer the graphic organizer provided on Friday to begin to create a well supported argument supporting the character in <i>Long Way Down</i> that was most influential in the main character's final decision.	Recurring standards 1-6; 8c, 13, 16-17, 20, 31	1. Review 2. Begin rough draft 3. Essay outline	Essay outline
TUE	Students will be able to: finish writing one paragraph of their argumentative essay supporting the character in <i>Long Way Down</i> that was most influential in the main character's final decision.	Recurring standards 1-6; 8c, 9, 13, 16-17, 20, 31	1. Writing rough draft 2. Class discussion 3. Guided questioning	Rough draft
WED	Students will be able to: review one peer's essay and brainstorm ways to edit; and finish the rough draft of essay supporting the character in <i>Long Way Down</i> that was most influential in the main character's final decision.	Recurring standards 1-6; 8c, 13, 16-17, 20, 31	1. Peer editing 2. Review 3. Guided discussion	Rough draft
THURS	Students will be able to: edit all the paragraphs and format argumentative essay supporting the character in <i>Long Way Down</i> that was most influential in the main character's final decision.	Recurring standards 1-6; 8c, 13, 16-17, 20, 31	1. Review 2. MLA formatting 3. Guided discussion	Rough draft, MLA citations
FRI	Students will be able to: finish argumentative essay supporting the character in <i>Long Way Down</i> that was most influential in the main character's final decision. and turn in final essay.	Recurring standards 1-6; 8c, 13, 16-17, 20, 31	1. Review 2. Peer guidance 3. Guided discussion	Final essay