

Honors Algebra 1 with Probability

Teacher: Mrs. Dennis

School Phone: 334-387-1910

Planning Block: 1st

Email Address: jerri.dennis@acboe.net *Please make sure to set up your parent square account.

Web Page www.marburyhighschool.org (Look at tabs along top, click on Faculty & Staff,—Jerri Dennis)

Your power school access is a great way to keep up with your grades!!

Course Description:

Algebra I with Probability emphasizes functions including linear (as introduced in Grades 7 and 8), absolute value, quadratic, and exponential; and functions as explicit (relation between input and output) and recursive (relation between successive values). Properties of algebra are applied to convert between forms of expressions and to solve equations (factoring, completing the square, rules of powers, and radicals). Graphing is an important component of study in Algebra I with Probability. Probability is important because it educates one in the logic of uncertainty and randomness, which occur in almost every aspect of daily life. Therefore, studying probability structures will enhance students' ability to organize information and improve decision-making.

While the standards in regular and advanced classes are the same, students in advanced-level classes will have a different learning experience. There is an expectation that comprehension and proficiency will be more profound, and students will study concepts in greater breadth and depth, including enrichment and extensions into applications. Students will use higher level thinking skills as they explore the content and more abstract thinking will be necessary. Students in advanced classes are often required to complete more work outside of class than in a regular class. Assessments will be more complex and will require that students organize thoughts, make connections, and analyze more efficiently.

Resources: Savvas enVision Algebra 1, Math Medic, Gina Wilson All Things Algebra

Course Outline

Tentative progression of material to be covered:

Unit 1- Algebra Basics

Unit 7 – Polynomials and Factoring

Unit 2 –Multistep Equations & Inequalities

Unit 8 – Quadratic Equations

Unit 3 –Relations and Function

Unit 9 – Linear, Quadratic, & Exponential Functions

Unit 4 – Linear Equations

Unit 10- Radical Expressions and Equations

Unit 5 – Systems of Equations and Inequalities

Unit 11 – Rational Expressions and Equations

Unit 6 –Exponents and Exponential Functions

Unit 12 –Probability/Statistics

SUGGESTED SUPPLIES 1-1 inch 3 ring binder, Loose-leaf paper, Graph Paper, Mechanical pencils or #2 pencils, Extra lead or handheld sharpener with cover, Extra pencil erasers

Scientific (*TI-30X IIS) / Graphing Calculator (*TI 84 Plus Series)

***These are the calculators we will use when necessary.**

OPTIONAL DONATIONS

Paper towels/Kleenex, Hand sanitizer/Clorox wipes, Dry Erase Markers , Extra copy paper/color paper, Xerox WorkCentre 6515 Ink **ALL classroom donations will be greatly appreciated!!!!**

Honors Algebra 1 with Probability

Grading Policy

Major Grades- 65%

Minor Grades- 35%

Homework will be part of the minor grade category. Several homework assignments will be checked and averaged together to make up the homework grade.

ATTENDANCE/MAKE-UP POLICY

Attendance is very important to success in the classroom. If you have an **excused** absence on “Quiz or Test Day” you will be allowed to take a make-up test. **It is your responsibility** to arrange a time to take the make-up test (preferably within two days of your absence). Communication is vital; please make it a priority to get missed work as soon as possible. Be proactive. **Do not wait for the next class period**, see me at break or between classes ASAP. Exceptions will be made for extended absences. Missed work must be made up in accordance with the Autauga County Board of Education policy.

DISCIPLINE PLAN

You are expected to be well-mannered, cooperative, and respectful. You should be in your assigned seat by the tardy bell. At the start of class you should settle down and begin work. If you are late to class without an excused pass you will be required to report to the office. Any behavior which prevents me from teaching or students from learning is unacceptable. I will follow the attendance and conduct guidelines of our school and the Autauga County Board of Education. My goal is to create an atmosphere conducive to learning. Good behavior will be rewarded.

CONSEQUENCES FOR BREAKING CLASSROOM RULES

FIRST OFFENSE---Warning and counsel with student

SECOND OFFENSE--- Parental contact (by note, phone, or in person)

THIRD OFFENSE--- Administrator contact to parent

FOURTH OFFENSE---Office referral

Severity Clause: If student’s behavior is sufficiently severe, an office referral will be initiated immediately!!!

CLASSROOM RULES

- Be on time and prepared to learn every day.
- Keep all electronics put away, must be powered off and must be stored off person(in backpack).
- Be responsible for your own learning (If you miss something, find out what and make it up. If you don’t understand, ask! If you need help, come to Bulldog.)
- Respect others and their property. (Speak kindly, be considerate, be helpful, don’t bother others or their property including the teachers and the administration, trash goes in the trash cans.)
- Speak softly in the classroom. (Use regular speaking voice during class discussions, talk softly during group work)
- Raise you hand to request permission or to receive help.
- Do your best work at all times. **(Don’t waste time, write neatly and show your work, use a pencil at all times, pay attention)**