

HANKINSON ELEMENTARY SCHOOL

**2024-2025
Parent-Student
Handbook**

**Empowering Success:
Every Student
Every Opportunity
Every Day**



www.hankinsonschool.com



Hankinson Elementary Parent-Student Handbook

All policies, procedures, and regulations contained in this handbook are in accordance with approved policies of the Hankinson Board of Education.

The 2024-2025 Hankinson Elementary Parent/Student Handbook was approved by the Hankinson Board of Education on August 12, 2024.

Hankinson Elementary School

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Administration



Chad Benson,
Superintendent



Renae O'Meara
Elementary School Principal

PHILOSOPHY

The philosophy of the Hankinson Public School is that all students have a right to the privilege of an education in order to achieve his/her greatest potential. Students should have an opportunity to develop to the fullest of his/her ability in clear and logical thought processes so that the students may take their full civic, intellectual and moral responsibilities in our democratic society.

The school has a responsibility to aid students in developing the intellectual and social activities, interest, and appreciations which will enable the school the best meet the students' needs. To this end, the school should make health and physical training available to help students in future leisure time activities.

It is believed that the teacher is one of the most important factors in the school. By behavior and attitude, philosophy on life, knowledge of skills, understanding and guidance, every teacher influences the development of social, mental and physical stimulation where the child may develop under wide leadership.

It is also believed that the education of students is the duty of the entire community. Only by close cooperation of the school, family, church, and all other community organizations, can the school give the students the well rounded education that is so necessary in the ever changing world. It is paramount that the student make a worthwhile contribution to this democratic society.

In order to make this philosophy a working reality, it is important that teachers, members of the Board of Education, and administration function in a stimulating atmosphere of professional advancement and that parents and students become a vital part of this cooperative effort.

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INTRODUCTION

The philosophy of the Hankinson School District is directed toward improved methods of instruction and to develop excellent health practices in all our students through sound comprehensive health and physical education programs. We want every student to learn to think critically, speak clearly and confidently, read and write effectively, and to be qualified as a literate and contributing human being.

We shall strive to create educational opportunities for all students with the understanding that every individual has dignity and is of equal value when compared to anyone else.

To provide the efficient operation and administration of the Hankinson Public School, the Board of Education and the Administration have established this policy manual to inform students, parents, and community of the policies of Hankinson Public School.

These policies consist of legislative acts passed by the Board of Education while in session. Such published policies with supplemental rules and regulations are helpful to students, teachers, administration, parents, school board members, and employees. These policies are intended to reduce to a minimum the process of trial and error and to provide harmony in human relations. The Hankinson Board of Education will provide for the school system these general policies in keeping with the rules and regulations of the State Board of Education, the requirements of State law, and the wishes of the community, students, and faculty.

Elastic Clause

This handbook will not cover all possible events that will occur during the school year. If a situation arises that is not specifically covered in the handbook, the administration will act fairly and quickly to resolve the situation. In reaching a solution, the interest of the students, parents, staff, school, district and community will be taken into consideration.

Disclaimer

All policies, procedures, and regulations contained in this handbook are in accordance with approved policies of the Hankinson Board of Education. All changes to the handbook for the school year are presented to the school board.

DECISION MAKING BODIES

Board of Education

The Board of Education is made of five elected individuals who are freely chosen to represent the wishes of the entire school district. The board meets regularly in a public meeting on the second Monday of each month in the high school library, where they hear problems or business brought to their attention. They are also responsible for making the final decision regarding school policy.

Administration

The Superintendent and Principals represent the administration. They represent the Board to the faculty, parents, and students. They also represent the faculty, parents, and students to the Board. The Board of Education authorizes the Superintendent to administer the policies set forth by the Board.

Parents/Guardians & Teachers

It is the role of all parents/guardians of school age children that attend the Hankinson Public School and all faculty members that teach at said school to provide continuous input regarding their wishes as to what they feel school policy ought to be.

Chain of Command

There is a sequence that should be followed in the event a parent, student, instructor or coach has a concern or question. The steps listed below constitute the chain of command:

1. Classroom Instructor/Advisor/Coach
2. Building Administrator (Principal)/Activities Director
3. Superintendent
4. Board of Education

BOARD OF EDUCATION

Aaron Medenwaldt, President
Nick Foertsch, Vice President
Angie Evans
Jason Semerad
Jodi Severson

VOCATIONAL REPRESENTATIVE

Jason Semerad

ADMINISTRATION

Superintendent:

Chad Benson

High School Principal/

Activities Director:

Sarah Pohl

Elementary School Principal:

Renae O'Meara

OFFICE STAFF

Business Manager:

DeeAnn Bilben

Administrative Assistant:

Keeley Risky



SCHOOL SONG

“Minnesota Rouser”

Hankinson our hats off to thee
To our colors, true we shall ever be
Firm and strong united are we
Rah-Rah-Rah for HHS
Rah. Rah. Rah. Rah.
Rah! Rah! For HHS!



Non-Discrimination Policy

The Hankinson Public School District complies with the following laws and regulations in both employment practices and educational programs:

- Title VI of the Civil Rights Act of 1964, as amended, 42 U.S.C. 2000d et. seq., which prohibits discrimination on the basis of race, color, or national origin in programs and activities receiving Federal financial assistance.
- Section 504 of the Rehabilitation Act of 1973, as amended, 29 U.S.C. 794, which prohibits discrimination on the basis of handicap in programs and activities receiving Federal assistance.
- Title IX of the Educational Amendment of 1972, as amended, 20 U.S.C. 1681 et seq., which prohibits discrimination on the basis of sex in educational programs and activities receiving Federal financial assistance.
- The Age Discrimination Act of 1975, as amended, 42 U.S.C. 6101 et seq., which prohibits discrimination on the basis of age in programs or activities receiving Federal financial assistance.
- All regulations, guidelines, and standards lawfully adopted under the above statutes by the United States Department of Education.

The responsible school official for this non-discrimination policy is Chad Benson, Superintendent.

Sexual Harassment Policy

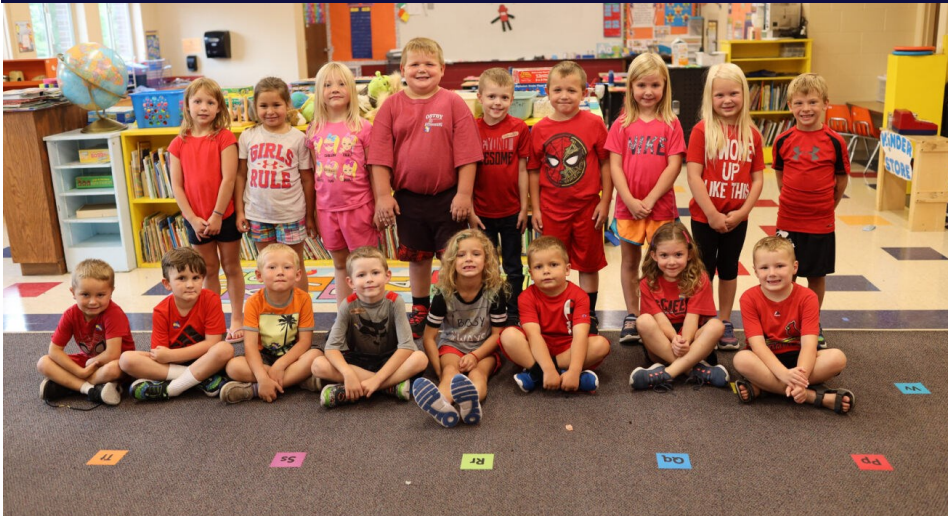
- The Hankinson Public School is committed to providing a safe, positive learning and working environment for everyone. Therefore, sexual harassment is prohibited and will not be tolerated in any form. No employee or student shall be subjected to sexual harassment.
- Sexual harassment is recognized as a form of sex discrimination and thus a violation of the laws which prohibit sex discrimination.
- It shall be a violation of this policy for any member of the Hankinson Public School staff or student through conduct or communication of a sexual nature as defined in Section II. It shall also be a violation of this policy for students to harass other students or staff through conduct or communications of a sexual nature as defined in Section II.
- The administration shall be responsible for promoting an understanding and acceptance of, assuring compliance with, state and federal laws and board policy and procedures governing sexual harassment at the school.
- Violations of this policy or procedure will be cause for disciplinary action.

“In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, age, disability, religion, sex, familial status, sexual orientation, and reprisal”

SEXUAL HARASSMENT DEFINITION

Sexual harassment means unwelcome sexual advances, request for favors and other verbal or physical conduct of a sexual nature when:

- Submission to such conduct is made explicitly or implicitly a term or condition of a person's employment or advancement or of a student's participation in school programs or activities.
- Submission to or rejection of such conduct by an employee or student is used as the basis for decision affecting the employee or student.
- Such conduct has the purpose or effect of unreasonably interfering with an employee's or student's performance or creating an intimidating, hostile, or offensive work or learning environment.



Dress Code

Children are expected dress in proper school attire appropriate to weather conditions. It is the parent's responsibility to see to it that their children are clean and neat in appearance and dress appropriately for the weather conditions of North Dakota. Parents will be notified if their children are not properly dressed.

Please mark all outer garments, coats, caps, mittens, overshoes and other items that might get lost.

Being a member school of Drug Free Schools, students will not wear any article of clothing, pins, buttons, or anything that advertises, displays, or in any way, represents alcohol or drugs. This includes during the school day and at any school related activity.

No caps/hats, jackets, hoods, backpacks, and sunglasses are to be worn in the school building – except on special occasions – during the normal school day 8:00 a.m. – 4:00 p.m.

Clothing that is suggestive, revealing or obscene is prohibited in school or at school functions. This includes, but is not limited to, logos or brands and graphics such as weapons and gang related insignia. Clothing such as short shorts or skirts, halter tops, tube tops, spaghetti straps or those which expose a bare midriff, bare back, undergarments, cleavage, and any other clothing deemed inappropriate by the administration is not permitted. Skirts and shorts must not be shorter than the length of the student's arms hanging at their sides.

Grades K—4 do not have to bring special clothes for physical education classes. Grades 5 & 6 do have to bring clothes for physical education classes. We do ask that they bring gym shoes for physical education. These shoes will be worn only for gym class and not be the same shoes as those worn for everyday use. The gym shoes should have basketball soles instead of running soles because the running soled shoes leave marks on the gym floor.

USER FEES

It is the position of the Hankinson School that throughout the course of the school year, each student involves him/herself in learning experiences in which the end result is a product that becomes the personal property of the student, even though the materials i.e: disks, paper, art supplies and other project materials were originally purchased by the school district.

The user fee is used by the District to off-set the cost of such materials and supplies and is consistent with Section 15-43-11.2 of the North Dakota Century Code.

FOOD AND RERESHMENTS

No gum chewing will be allowed in the school unless approved by the teacher and provided students do not throw wrappers on the floor or dispose of used gum in an uncourteous manner. Food and drink are not allowed during class or in student lockers without staff permission for special occasions. Sunflower seeds are prohibited in the school building or on the playground. Clear water bottles are acceptable in lockers and in classrooms.

DIVORCED/SEPARATED PARENTS

Parents who are divorced/separated and have children enrolled in the Hankinson school, should submit to the principal's office, a paper indicating who has custody, visiting rights, and who may receive information pertaining to the child's progress in school.

VISITOR POLICY

Students will NOT be able to bring visitors to school unless granted prior permission by the principal. This practice is not encouraged.

ATTENDANCE POLICIES

Attendance

Attendance will be taken every day. If a student arrives late at the school for the taking of attendance, the student must report to the office immediately and receive a pass from the office personnel. The absentee list will be recorded at the end of each day. All students must have parental permission to attend appointments, etc., by a phone call to the school or a note from a parent/guardian.

Please obtain a doctor's statement in the cases of contagious disease and frequent or prolonged illness. Should your child have an allergy, a chronic ailment such as diabetes, asthma, and/or emotional problems, please discuss them with the principal and teacher for the best possible adjustment.

Leaving School

Hankinson Elementary School is a closed campus. Students, once in attendance, are required to stay on campus until being dismissed at the end of the school day or excused by the administration.

If a student needs to leave school at any time during the day for any reason, an excuse slip must be brought from home before leaving or being excused by the administration. In cases of an emergency, parents may call or come in person to make arrangements for a student's absence.

Students who become ill during the day are to report to the office and the parent/guardian will be contacted before the ill students are allowed to leave.

Absences

A child coming after 10:00 a.m. will be counted as absent one half of the day. If the child leaves school after 2:00 p.m. they will not be counted absent. Immediately upon returning to school after an absence, every student will be required to present to his/her teacher a note from his/her parent/guardian stating briefly the reason for the absence. The number of days to make up the assignments will depend upon the classroom teacher and the amount of work involved.

In the case of an anticipated absence, parents are asked to call the school or send a note as early as possible to insure that the teacher will have time to get the make-up work ready for the child to take home.

Un-excused absences will give the student a zero or an unsatisfactory for the day and the work must be made up. If a student has three unexcused absences, a meeting will be arranged between the principal and the parent/guardian. A student with three unexcused absences will not be allowed back into class until the superintendent or principal has conferred with his/her parent/guardian.

Although absences and tardies, excused and unexcused, will be marked as "absent" and "late" respectively, the unexcused absences and tardies are subject to disciplinary action. In the event that a student has excessive absences, that student may be reported to Richland County Social Services.

SCHOOL HOURS

Classes begin: 8:30 a.m.

Classes end: 3:20 p.m.

- Students should not be upstairs or at their lockers, in hallways, or in classrooms before the 8:20 a.m. bell unless prior permission is granted.
- After 4:00 p.m., no students are allowed to be in the building unless supervised.

EXCUSED ABSENCES

- Personal illness/medical/hospital/homebound
- Family emergencies
- School sponsored activities/field trips
- Trips requested by parents and approved by school administrator
- Funerals
- Required court appearances
- Medical and dental appointments
- Weddings

UNEXCUSED ABSENCES

- Truancy
- Oversleeping
- Unverified Appointments
- Unexplained absences





ARRIVAL & DISMISSAL

Arrival of Students

Parents who live in town are urged not to send their children to school early in the morning. Children should not arrive at school before 7:45 a.m. when the students will be allowed to enter the building. Classes begin at 8:30 a.m.

Students should be dropped off at door #2. Cars should be parked facing west so students do not have to cross the street.

Bus Transportation

All buses will operate according to the bus laws of the State. Bus routes will be determined by the superintendent, with the final approval by the board of education. Buses will go into farm yards where homes are no more than 40 yards from the regular bus routes. This will be done only if driveways and yards are in proper conditions to do so. When any route, road, driveway, or yard becomes too difficult to travel, only good roads will be used and parents will be

responsible to deliver and pick up their children at the nearest point on the route that the bus can travel; this is to be determined by the driver and the superintendent. Parents will be notified of the change.

The driver may assign seats if the student riding the bus becomes a disciplinary problem. Students must remain seated at all times while the bus is moving and may not change seats while the bus is in motion. Drivers are responsible for controlling students in the bus and for reporting any problems to the superintendent and principals, who in turn will notify the parents of the problem. If the same students are again reported, they may be subject to not riding the bus for a period of one week, after which time, another report on the student's behavior may carry with it the expulsion from the bus for the rest of the year. The willful destruction of bus seats may require the student to pay for the replacement cost.

Please call the school if there are changes in the transporting of your children to and from school. In the mornings you may call the main office, 242-7516, between 7:00 a.m.

and 8:00 a.m. After school, you may call the same number between 3:30 p.m. and 4:35 p.m. Someone will be monitoring the bus radio located in the office in the morning and after school until all buses are in.

Students who are not regular bus students wishing to ride the bus or bus students wishing to ride another bus, must have the administration's approval and must have parental permission either by phone or a note that this is acceptable. This must be done before the bus leaves for the route. The administration will notify the bus driver/drivers involved of additions or changes.



AFTER SCHOOL DISMISSAL

Elementary students will be dismissed at 3:20 p.m.

Students who are being picked up after school by car will exit the East entrance of the elementary building at DOOR #3.

Bus students will exit the elementary building on the south side DOOR #2.

Students who walk or ride bike will exit using door #1.

During school hours all students will exit and be picked up at DOOR #2 on the South side of the elementary school building.

When picking children up after the school day, please **DO NOT PARK** vehicles on the south side of the school building (4th street). **This is a bus loading and unloading zone only!**

Parents who are picking up students after school are asked to park on the EAST side of the elementary school (2nd avenue southeast). **Please do not double park.**

ARRIVAL & DISMISSAL, CONTINUED

Bicycles

Bicycle racks are provided on the south side of the school. Students that ride their bikes must use these racks.

Telephone Calls

Parents are urged NOT to call their children during the school day, unless an emergency exists. Students will not place calls from the school unless given permission to do so by the teacher, principal or office staff.

Going To Another Person's House After School

No student may go to another student's home after school without written permission from the parent/guardian. If the student forgot the note, then the principal or staff member will call the parent/guardian for confirmation. If there is not time for a call to be made, then the student will be required to go home the way he/she normally does. **No student will be allowed to call home after school to make plans to go to another person's house after school.**



ACADEMICS

Why Your Child Does Homework

1. Homework assignments encourage students to take initiative and responsibility for completing a task.
2. Exercises reinforce newly learned skills and concepts.
3. Activities relate what is learned in school to children's lives outside of school and help tie school learning to the real world.
4. Assignments serve as informal assessment tools.
5. The rule of thumb for homework is ten minutes times their grade level. An example of this is for a sixth grader: He/she should be spending about an hour of homework per evening. If students are spending more time than this, you should contact your child's teacher.

Students in grades 4-6 will be given assignment books. One assignment book will be given free of charge; if the student misplaces the assignment book additional books will be available for a fee. Parents, please check over your child/children's assignment books to see if your child has homework, or has trouble filling out the assignment book. Students are expected to come to school the next day with finished homework.

Homework Not Done

The following mainly pertains to grades 4-6, but could apply for the primary grades as well.

First time: Student dismissed to principal's office to finish homework. Student will be given credit for that he/she has completed before being sent to the principal's office.

Second time: Student dismissed to principal's office to finish homework. Student will be given credit for what he/she has completed before being sent to the principal's office. Parents are notified.

Third time: Student dismissed to principal's office to finish homework. Student will be given credit for what he/she has completed before being sent to the principal's office. Parents are notified and student will receive ½ hour detention after school. Further infractions could result in 1 hour detention after school.

Split Classes

The following procedure is used in placing students in specific rooms in split grades K-6.

1. If parents/guardians want to request a certain teacher, the parents/guardians must submit, in writing, the name of the teacher requested and the reason(s) for the request by April 30. The reasons must be factual and proved to be true by proper documentation. There is no guarantee that the request will be honored. Final placement will be determined by the administration.
2. Students are mixed in order to provide an appropriate boy/girl mixture.
3. Students are also mixed from year to year to assure a change in peer groups.
4. Students who are repeating a grade are placed, whenever possible, with a teacher that the student hasn't had before.

Response to intervention team (RTI)

The members of the team include the elementary principal, elementary counselor, and two teachers from the elementary staff.

The primary goal of the RTI team is to assist classroom teachers or other support individuals with advice, suggestions, and support to stabilize or remediate a presented concern. A second purpose is to provide an alternative to the frequent decision to recommend testing or to consider placement in special education. A student must be referred to the RTI team before any testing of, or consideration for placement of a student in special education.

The following includes many of the observations or impressions which merit referral to the RTI team:

1. Suspected hearing impairment
2. Suspected vision impairment
3. Noticeable speech, voice, or language impairment
4. Failing classes
5. Chronic behavioral or emotional pattern which significantly interferes with classroom performance
6. Suspected abuse or neglect
7. Suspected alcohol or drug use
8. Need further information or ideas regarding ability educational achievement, or learning difficulties
9. Other observations as deemed necessary

The RTI team will not be responsible for placement decisions or IEP development for students referred to special education for formal evaluations.

ACADEMICS, CONTINUED

Title 1

Title 1 is a program that provides extra help and instruction for the student who qualifies.

Title 1 is designed to complement the educational reading/math program, study skills, and curriculum of the classroom teacher. The program helps children do better in school and feel better about themselves. This does not take the place of the reading and math classes in the regular classroom setting. Title 1 teachers and regular classroom teachers work closely together to make sure that the students reinforce what is being taught in the regular classroom. Children are selected by testing, history, and reports from classroom teachers.

Special Services

The Hankinson School is a member of the South Valley Multi-District Special Education Unit.

To be eligible for placement in a special education program for students with specific learning disabilities, a student must be diagnosed as having an identified learning disability and a team procedure must establish that the student requires specially designed instruction due to the specific learning disability.

To qualify for special services, a severe discrepancy must exist between achievement and intellectual ability in one or more of the following areas: oral expression, listening comprehension, written expression, basic reading skills, reading comprehension, mathematics calculation, and mathematic reasoning. The achievement test is given by our special services instructor. The intellectual ability test is given by our school psychologist. If there is twenty or more point discrepancy, the student qualifies for special services. Also taken into consideration is the student's present level of performance in the classroom and their speech-language development may be assessed by the speech language pathologist. The process is initiated by the RTI team.

If the student has a severe discrepancy between ability and achievement, the evaluation team must determine whether the discrepancy is due primarily to a specific learning disability or to a circumstance or handicap other than specific learning disabilities.

Depending on the results of the tests, a student may have their own reading or math program through special services.

STEPS FOR REFERRING STUDENTS

1. A student who needs special services may be referred to the elementary principal by a parent, teacher, or other staff personnel.
2. The principal then refers the student to the Response to Intervention team. The RTI team will collect data and assist with interventions prior to referral to special services. If the RTI team determines that there is a need, the student is referred to the director of the South Valley Special Education Unit for his/her approval.
3. A meeting will then be conducted with the parents to review the RTI team's findings and the testing procedures. Upon approval by the parents, the testing is then done by the proper South Valley staff.
4. Once the testing is completed, an assessment meeting involving the parents is then conducted to determine if special services are warranted. These services could address learning disabilities, speech, language, or hearing difficulties or assistance for the handicapped.

K-3 GRADING SYSTEM

E = Excellent

S = Satisfactory

N = Needs Improvement

4-6 GRADING SYSTEM

96-100	A
94-95	A-
91-93	B+
89-90	B
87-88	B-
84-86	C+
82-83	C
80-81	C-
77-79	D+
72-76	D
70-71	D-
Below 70	F

POWERSCHOOL

Students' academic progress will be recorded in PowerSchool, an online gradebook program used by all schools in the state of North Dakota. Parents are able and encouraged to use this program to monitor their child's progress. Log in information is available in the main office. Visit <https://hankinson.ps.state.nd.us/public/> to log in and check your child's progress.

ACADEMICS, CONTINUED

Promotion and Retention

Promotion - The advancement upward to the next grade level.

- If a child is demonstrating progress equal to age, grade, and time spent in that grade, he/she will be promoted to the next grade.

Retention - Holding a child at the same grade level (to repeat the same grade the following year).

- Attendance: If a child has been absent twenty days of school, he/she may be retained.
- Academic Achievement: If a child is tested for functional ability and found to be four or more months (K-3) or six months (4-6) below their grade placement, he/she may be retained.
- Social Adjustment: If a child is socially or emotionally immature (examples: day-dreaming, easily distracted, not completing given tasks or assignment, or lacks motivation) he/she may be considered for retention.

As a rule, promotion will be left up to the regular classroom teacher. Retention will first be decided by a panel of the classroom teacher, the elementary principal, and any other teacher involved with the student (special services, etc).

Progress Reports

Progress reports are prepared each nine weeks for every student enrolled. Parent-Teacher conferences will be held in the first and second semesters. Dates will be indicated on the school calendar. Parents, however, are invited and urged to contact the teacher, principal or any other school official at any time to discuss your child's academic progress. The report card recognizes competition, and stresses self-improvement and self-achievement.

Teachers of grades 4-6 will send out mid-term reports during each of the four nine weeks. K-3 teachers handout weekly memos to inform parents of what is happening from week to week. Monthly activity calendars and lunch menus are printed up and distributed every month. Periodically notes may be sent home by the teacher or principal regarding school activities.

We recommend that you make appointments for after school visits with the teacher whenever you have a question about your child's progress.

Entrance to Kindergarten

Age for Enrollment: (NDCC 15.1-06-01) All children entering Kindergarten must reach at least five years of age before August 1 of the year of enrollment.

Section 15-47-01 of the North Dakota Century Code will allow some children to enter kindergarten early under certain circumstances.

SERVICES

Elementary Library

Motivating the student for reading is one of the most important functions of our elementary library. There is a direct correlation between student's reading habits and their scores on standardized reading tests. Therefore, we encourage parents to find time to read the books to their child, which they bring home, particularly if they are in kindergarten or first grade.

Hot Lunch Program

All hot lunch income will be entered into a computer system. Notices will be sent home to parents when the funds have been used up.

Elementary Meal Costs:

- Breakfast: \$2.00 per day
- Lunch: \$2.75 per day

Free/reduced applications are available!

These forms can be found in the appendix. Parents are encouraged to apply if they think they would qualify. Confidentiality is guaranteed.

Publications

The Board of Education desires to encourage freedom of expression and creativity of its students subject to the following limitations:

1. No person shall distribute or publish any printed or written material on the school grounds in any building unless the distribution of such

material has had prior approval of the administration.

2. School officials may prohibit distribution of printed materials if sufficient evidence indicates that the publication will result in or can be reasonably foreseen to result in a material or substantial disruption of school activities.
3. School officials may limit the content of printed material that is obscene, libelous, or inflammatory.
4. School officials may regulate the time, place, and manner of distribution of materials.
5. Prompt approval or disapproval of the material or article that is submitted will be given by the advisor or teacher and the administration.

Guidance & Counseling

Hankinson Public School is provided guidance/counseling services by the Richland County Vocational Center for the elementary and high school.

The primary objective of the guidance/counseling program is to assist all students in acquiring the greatest benefit from their own unique educational experiences. Each child has inherent worth and should be helped to develop his/her own potential with the assistance of the professionally trained and qualified staff.

The primary emphasis of the elementary program should center on developmental activities, geared and structured for all students. The program will be preventative in nature. Appropriate services will also be provided to help students overcome problems that impede the educational process.

The elementary guidance/counselor program will focus on five main concepts: self-awareness, relationships, interpersonal safety, chemical use and/or abuse, and decision making.

The guidance/counseling staff will work with individuals, small groups, teachers, and parents in dealing with issues that concern the welfare of the child and have not been addressed through preventative activities.

The counselor is not a disciplinarian, although the counselor should be a consultant on disciplinary cases trying to seek causes for behavior and to find ways to promote appropriate behavior.

The counselor is not a junior psychologist or a social worker. The counselor works with all children and is concerned with their developmental needs. The counselor is not primarily concerned with exceptionality. The counselor helps to identify these students and seeks with parental approval, to initiate referral. The counselor counsels and consults with parents individually and in groups, and might occasionally make home contacts. In cases where long term counseling and/or therapy is required, the counselor will assist the parents in locating appropriate resources.

The counselor is not an administrator, but should be considered a valuable aid to the classroom teacher as well as the principal. The counselor should have no supervisory or evaluation functions in relation to the classroom teacher. The counselor is the equal of the teacher not a superior to the teacher and has the same relationship the principal as the teachers.

HEALTH AND SAFETY

Fire & Disaster Emergency Procedures

Hankinson Elementary School has a Fire and Disaster Procedure Plan for the purpose of protecting the health and safety of every school pupil and school staff, in case of fire, tornado, or other disaster. The pupils and staff practice procedures in case of an emergency. The school conducts a fire drill once each month and a tornado drill once a year.

School Cancellation

If school should need to be cancelled, postponed, or dismissed early due to weather or other emergency, an announcement will be broadcast over local radio and television stations, social media platforms, and via our notification system, which will send an e-mail, text message, and phone call to the contact information that is in PowerSchool. It is the responsibility of the parents to ensure that this information is up-to-date.

If there is a change of weather conditions during the school day that would make driving hazardous, the school will close. Buses will take those students who ordinarily ride buses to their homes. Parents will be permitted to pick up their children if they wish, or if for any reason their children will not ride the bus, they are to inform the school. The bus drivers will immediately notify the school office by bus radio if any of the following conditions arise:

1. Road is blocked
2. Alternate route is used
3. Bus becomes stalled
4. A student is injured or becomes seriously ill

This information will be reported to the parents as soon as possible. Until all children have been safely delivered and buses have returned, the office radio will be monitored to receive emergency messages.

In the event the superintendent feels that the buses cannot make the routes, that the weather conditions do not permit safe transportation, all students will be sent to their storm families.

In the event of early dismissal for other reasons (workshops, holiday, etc.) notice will be given several days in advance.

Medications

If a student requires any medication—whether prescription or non-prescription— during school hours, an authorization form must be on file in the office. School staff can only assist with or supervise medication administration with written consent from a parent or guardian. Students needing prescription medication must have a physician’s written order with specific instructions for administration.

Medications must be transported to and from the school office by a parent or guardian. Students are not permitted to carry or store any medication—whether prescription or non-prescription— in their lockers or backpacks.

In all other emergency cases, the school personnel will promptly call the designated local emergency number and shall notify the parent/guardian as soon as is reasonably possible.

Sports Physicals

All students participating in extra-curricular sports and cheerleading must pass a physical examination and return the completed physical form to the office each year. Physicals must be turned in prior to participation in extra-curricular activities.

Health Services

All health services such as vision and hearing screening will be conducted by the Richland County Public Health Services. Parents will be informed of any circumstances that may require specialized attention.

Student Immunizations

Parents must present to school authorities a certification from a licensed physician that such child has received, or in the process of receiving, immunizations against diphtheria, pertussis, tetanus, measles (Rubeola), rubella, mumps, and polio. Students enrolling after the start of a school term must have completed the immunizations by the start of the following term. School authorities shall notify parent or guardian of their right to refuse immunizations.

HEALTH AND SAFETY, CONTINUED

Student Injuries

All accidents or injuries connected with any school activity will be considered as serious and handled accordingly. Special care will be given to any injured student to prevent any further trauma or injury. When a student is injured, it is his/her responsibility to report such to the coach or teacher. All injuries will be reported to the administrative office, which will immediately determine any further emergency needs and notify the parents as soon as reasonably possible.

Medical treatment is the responsibility of the parent/guardian and will not be assumed by the Hankinson School District. The Hankinson School District assumes no liability for medical bills incurred by any student, including athletes.

Infectious Disease

In considering the admittance or denial of admittance of a child who is diagnosed as having a significant infectious disease such as Acquired Immune Deficiency Syndrome (AIDS), AIDS Related Complex (ARC), Cytomegalovirus (CMV), or Hepatitis B, the District will abide by the decision of the local board of health significant infectious disease committee. This committee consists of the Superintendent or designee, the local health officer or other physician designated by the local board of health, the child's physician, and a school board member.

Any change in the child's condition that might require reassessment of the child's attendance shall be reported to the superintendent, who

shall call a meeting of the committee to consider such reassessment.

The District shall provide appropriate alternative programs for children who are unable to attend school or who may need accommodations because of significant infectious disease. A program will be determined by a team consisting of the superintendent, principal, the child's personal physician, the child's primary classroom teacher and the child's parent(s) or guardians. The special education director and other specialists may be included if appropriate. Any information coming before this team shall be considered confidential.

Student Supervision

In order to establish and maintain order within our school, the Board of Education has delegated the authority of discipline to the principals of Hankinson Public School. Through their authority and of the authority granted to teachers and staff, they will protect the safety, rights, dignity and property of each individual within our school as well as the school itself. Proper supervision will be maintained at all times. The school building will be available for school activities as long as they have been properly approved and will be properly supervised by faculty.

Student Discipline

The most effective discipline is self-discipline. Each individual within our school system is expected to behave in a responsible manner that is within the limits of good taste and is appropriate to the educational functions of a public school. No individual will be permitted to exercise an act which conflicts with the rights of others, or behave in a manner which threatens

the health, safety, or orderly management of the school. Students should use common sense to guide their behaviors. Those who show proper respect to fellow students, school employees, teachers, and school property will have few problems resulting in disciplinary action.

Electronic Devices

Students are NOT allowed to carry their cell phones and other electronic devices during the school day. Students may utilize their cell phones before and after school. Students must keep cell phones and other devices silent and in their locker during the school day so as not to disrupt staff and other students.

If a device is confiscated, it will be turned in to the office at which point the consequences listed below will be followed.

- First Offense– device will be kept in the office until the end of the day.
- Second Offense– device will be kept in the office until the end of the day and the parent must pick up.
- Third Offense- device will need to be turned into the office daily for a week (5 school days).

HEALTH AND SAFETY, CONTINUED

Detention

Pupils who disrupt the educative process or the decorum of the school or attempt to encourage others to do so, may be required to serve detention. Detention will be held once a week (unless additional days are needed). Time and location will be set by the administration. The length of detention will be set by the teacher or principal.

Following a number of detentions, the principal has the discretion to suspend a student in place of assigning detention. To receive credit for serving detention, the student must be present by their assigned time and remain until excused by the supervisor. If the student is more than one minute late for detention, the student will need to leave and their detention time will be doubled. Students failing to report for assigned detention will receive double detention time.

If detention is missed a second time, the student will be suspended for one school day. If detention falls during the time of an extracurricular event or practice, the student will NOT be excused to participate in that activity during detention time. Students are responsible for bringing enough study materials to cover the hours assigned. Students will not be admitted to detention without study materials or a book to read.

Student Suspension

Cases of suspension or expulsion shall be referred to the principal. If the student is sent from any classroom for misbehavior, the student will report immediately to the principal's office to discuss the situation.

Disruptive behavior in school or at school activities will result in

disciplinary action based upon the discipline matrix found on page 17 of this handbook. The building principal has the authority to make decisions based on the situation and the discipline matrix.

While suspended, students are required to keep up with their school work. It is the students' responsibility to make arrangements with each teacher to ensure make-up work is completed. Suspended students must complete all make-up work within one day after returning to class. This means all assignments must be completed at the beginning of class on the second day.

Each time a student is disciplined, a notice will be sent to the parents informing them of the incident. A copy of each notice will be kept on file. A teacher sending a student to the office will fill out a discipline notice.

A student sent to the office for failing to complete assigned school work will receive detention. Failure to stay the designated time will result in double time. If the time for double time is not met, the student may be suspended from school for up to three days.

Students who have been disciplined are encouraged, and may be required, to meet with the counselor to discuss the problem.

Suspension/Expulsion

Pupils who disrupt the education process or the decorum of the school or attempt to encourage others to do so, may be suspended and may be referred to the Board of Education for expulsion and to civil authorities for prosecution. No student shall be expelled without a formal due process hearing.

Expulsion referrals to the Board of Education may result after two out-of-school suspensions. Major violations of the educative process or the decorum of the school may result in an immediate referral to the Board of Education for consideration of expulsion.

Lockers

The Hankinson Public School maintains complete ownership and control over all school lockers being used by students. The lockers provided in the elementary school are for the students' convenience. Students are responsible for proper care of the assigned lockers. At no time are students to be using lockers assigned to another student. Students should not slam locker doors or abuse the lockers in any way. Lockers which receive excessive damage beyond normal use will result in a charge to the student(s) responsible.

Students may hang posters, pictures, etc. in good taste, but should refrain from using tapes or stickers that are difficult to remove. Students are responsible for the removal of all items, including the tape from lockers by the end of the school year.

Hankinson Public School District accepts no responsibility for articles lost or stolen from lockers. School officials retain the right to perform routine housekeeping and health maintenance locker inspections.

Searches may be conducted when there is reasonable suspicion that one or more lockers contain objects or substances in violation of school rules.

Hankinson School Discipline Matrix

Hankinson School Discipline Matrix					
	Action Taken				
Level 1	1	2	3	4	5
assault	Go right to Step 4 and report to law enforcement			Minimum	Minimum
arson				3-Day Suspension	5-Day Suspension
drug distribution				Maximum	Maximum
threat of school violence				Expulsion	Expulsion
Level 2	1	2	3	4	5
use, possession, or under the influence of drugs or alcohol	Go right to Step 4			Minimum	Minimum
use or possession of tobacco or vaping devices				3-Day Suspension	5-Day Suspension
weapons				Maximum	Maximum
				Expulsion	Expulsion
Level 3	1	2	3	4	5
fighting	Go right to Step 3		Minimum	Minimum	Minimum
verbal assault			Detention	1-Day Suspension	5-Day Suspension
bullying/threatening			Maximum	Maximum	Maximum
vandalism or theft			Expulsion	Expulsion	Expulsion
pornography					
trespassing or violations of law					
fireworks					
Level 4	1	2	3	4	5
disruption	Minimum	Minimum	Minimum	Minimum	Minimum
insubordinate behavior	Administrative Conference	Detention	1-Day Suspension	2-Day Suspension	3-Day Suspension
cheating					
forgery/dishonesty					
profanity	Maximum	Maximum	Maximum	Maximum	Maximum
removal from class	3-Day Suspension	3-Day Suspension	5-Day Suspension	5-Day Suspension	Expulsion
acceptable use policy violation					
Level 5	1	2	3	4	5
interference with learning	Minimum	Minimum	Minimum	Minimum	Minimum
disruptive objects	Administrative Conference	Detention	Detention	Detention	1-Day Suspension
food/drink					
loitering	Maximum	Maximum	Maximum	Maximum	Maximum
dress code violation	1-Day Suspension	1-Day Suspension	3-Day Suspension	3-Day Suspension	5-Day Suspension
running in hallway					
public display of affection					
sliding down stairs					
Bus Conduct	1	2	3	4	5
	Minimum	Minimum	Minimum	Minimum	Minimum
	Warning	Detention	1 week no ride	2 weeks no ride	1 month no ride
	Maximum	Maximum	Maximum	Maximum	Maximum
	1 week no ride	2 weeks no ride	1 month no ride	1 semester no ride	1 year no ride

HEALTH AND SAFETY, CONTINUED

Weapons In School

The Hankinson School Board determined that possession and/or use of a weapon by a student is detrimental to the welfare and safety of the students and school personnel within the district.

No student will possess, handle, carry, or transmit any weapon or dangerous instrument in any school building, on school grounds, in any school vehicle or at any school sponsored activity. Such weapons include, but are not limited to, any knife, ice pick, razor, explosive smoke bomb, incendiary devise, gun (including pellet gun), slingshot, bludgeon, brass knuckles or any artificial knuckles of any kind, or any object that can reasonably be considered a weapon or dangerous instrument.

Violation of this policy will result in disciplinary action. All weapons will be confiscated and may be turned over to the student's parents or to law enforcement officials at the discretion of the administration.

Bringing a firearm, as defined in 18 U.S.C. 921, to school will require that proceedings for the expulsion of the student involved for a minimum of one year be initiated immediately by the principal. The superintendent may recommend a modification of expulsion on a case by case basis. This modification shall be based on the circumstances revealed in the investigation into the incident conducted by the superintendent or other person designated by the superintendent to conduct the investigation. The superintendent will notify law enforcement.

A student who is defined as having a disability under the Individuals with Disabilities Education Act, may be placed in an alternative education setting for up to 45 calendar days, during which time a determination will be made as whether the bringing of the firearm to school was a manifestation of the student's disability. Discipline and placement of the student will be accordance with the Individuals with Educational Disabilities Act.

Other violations of this policy will require the proceedings for the suspension and/or expulsion until the end of the current school term be initiated immediately by the principal.

Proper due process proceedings will be observed in all suspensions expulsions under this policy.

Discipline

A student will be expelled for the school term and may not be reinstated unless and providing that:

1. The student satisfies the superintendent of their personal contrition
2. The student satisfies the superintendent of their personal resolve to not repeat any comparable acts
3. The parents/guardians demonstrate to the superintendent that an appropriate combination of special home precautions, home instruction programs, professional counseling, and home discipline programs of an appropriate design and duration have been taken to assure the superintendent of the absence of opportunity and inclination on the part of the student to repeat any comparable acts
4. The parents/guardians satisfy to the superintendent of the parent's/

guardian's resolve that comparable acts will not be repeated

For purposes of this policy, the school term is a school year. If the superintendent determines that the conditions for reinstatement have not been fulfilled before the beginning of any following school term, the superintendent will make a recommendation to the Board of Education and initiate proceedings for expulsion in the following school term.

Search & Seizure

School authorities, as representatives of the parents/guardians of the student, may search a student's locker, or other property when there is due cause to do so. If a student is uncooperative, law enforcement will be called.

Students may be suspended for up to five day for **illegal possession, illegal use of, or under the influence of drugs or alcohol** while in school, on school premises, and/or on school related activities, trips sponsored by the school. Students may be suspended for up to three days for Use of tobacco on school premises and/or on school related activities trips.

While at school functions, if a student is suspected of illegal possession, illegal use of, or under the influence of such substance(s), the student will be detained and evaluated by school personnel. Parents and/or law enforcement will be contacted to pick up the student.

PARTNERS IN CHILDREN'S EDUCATION

Both parents and teachers want the same thing for our children: the best education possible. When we work together, it is easier for both to achieve this goal. Here are some ways you can help the school do a better job.

- See that your child attends school regularly.
- Support the school in its efforts to maintain proper discipline.
- Be aware of what your child is learning in school.
- Let us know if your child has any problems outside of school that might affect his/her school work.
- Attend parent conferences so that you and your child's teacher can better share information about your child and also get to know each other.
- Volunteer: Parent volunteers enable schools to provide many of the extra touches that can make the difference between a good education and a great one.
- If you have concerns or questions about any aspect of our school program, share them with us. Your child's teacher can often give you the information that you want. If needed, the principal or superintendent will be available.
- If someone on our school staff has been particularly helpful to your child, let that person know. We all like to hear good news now and then.



MORE BASIC THAN THE BASICS

You have probably heard educators talk a lot about the "Basics." As parents, you teach your child basic skills that make academic learning possible.

Self-Confidence

Children who believe in their own worth are able to face challenges of school. They are not afraid to make an occasional mistake. By letting your children know that you have confidence in them, you are giving them the confidence that will help them have a successful school experience.

Discipline

Children whose parents have established clear and consistent rules for behavior at home have little difficulty in adjusting to the specific rules of school and classroom.

Good Nutrition

One important way to help your children in school is to make sure they eat a good breakfast. Kids who skip breakfast usually don't get any food energy until several hours later. Kids who eat a good breakfast often perform better in school than those who skip breakfast. A healthy diet for children includes lots of vegetables and fruits, breads and cereals, milk products and meat. Poultry or fish are appropriate substitutes.

Good Health

Good health involves more than an occasional trip to the doctor. In addition to a good diet, be sure your children get enough exercise during the day and adequate sleep at night. It is important to know if your child has a hearing or vision problem. These often affect the child's learning in school.

HELP YOUR CHILD SUCCEED IN SCHOOL

The Office of Educational Research and Improvement offers three steps children can take to become better students. They are for children of all grades. They will sound simple, because they are, but they can make a world of difference to your youngsters.



Paying Attention

- Using self-talk and positive images. Children can use words or phrases to help control attention. For example, they can tell themselves to keep their eyes on the blackboard while the teacher is writing on it to explain a problem. Parents can help them practice positive self-talk at home in various situations like playing a game, helping around the house, or working at a hobby.
- Asking questions. This helps children focus their attention while studying. Parents can suggest general questions to a child like “what is this paragraph about?” Asking questions can grab wandering attention.
- Setting specific study goals. Your children can set goals that will help improve attention. Ask them to study a lesson until they can tell you the main point of the paragraph, or solve a specific math problem, or know specific information mentioned in the text. Discuss each goal. Remember that many small goals one after another are better than a single large one.

Keeping Interested

- Students must realize that no one else can do their learning for them. Children must believe that the hours they spend studying and the effort they put into it make the difference between success and failure.
- Parents can help their children accept the fact that their efforts do make a difference. The next time your children bring home test results, written comments, or report cards, discuss the reasons why they did well or poorly. Help them relate their efforts to the result.

Remembering

Parents can help their children use various strategies to remember:

- Making inferences. Encourage your children to try to draw conclusions from the material they are studying.
- Building bridges. It helps children to build a bridge between the new and the old, between new information and things they already know. Children should look for similarities between the new and the familiar.
- Finding the main ideas. By constantly looking for the main idea, children concentrate on learning the important material.

This also helps to keep them actively engaged in studying.

- Categorizing information: When there are many items of information to learn, students should group them in categories. Your children should try this technique in subjects ranging from geography to English to mathematics.
- Studying: Your children need a place to study. It can be a desk in a bedroom or the kitchen table but it must be fairly quiet with good light.
- Previewing materials: encourage your children to begin an assignment by previewing the material. This helps create a mental “map” of what is ahead.
- Reading and thinking: when reading the chapter, children should try to fit details into their mental “map.” This is the time to use the attention grabbing strategies, self talk, positive images, and questions.
- Taking notes: children should take notes of the main points of each lesson.
- Self-testing: children should test themselves to see what they know or don’t know.
- Testing: encourage your child to prepare for tests by intensive studying.

PLAYGROUND RULES

Students will play in a safe manner on the playground on the playground and with all playground equipment.

Expectations:

- 1) Students will show respect for themselves and others and follow instructions given by those supervising.
- 2) Students will settle differences peacefully.
- 3) Students will not play rough on the playground

Guidelines:

- 1) Students are not to leave the playground for any reason without a note. The note should be signed by their parent or teacher and/or the principal. The note must be shown to the person on duty.
- 2) Students will play only within the fenced in area.
- 3) Always get permission to leave the playground when retrieving a ball that has gone out of the fence.
- 4) Leave unsafe objects at home.
- 5) Students will not chew gum or eat candy or food on the playground.
- 6) Use ropes for jumping only.
- 7) Tackling games are not allowed.
- 8) No sitting on top of the monkey bars.
- 9) Slides: use them properly—no running up the slides.
- 10) “King of the Hill” is not allowed. No snowball or iceball throwing.
- 11) Appropriate clothing for weather is required.
- 12) Students are to stop what they are doing when the whistle is blown. All students should line up quickly.
- 13) Please report all injuries or accidents to a playground supervisor immediately.
- 14) Help others, be polite, report bullying to a playground supervisor.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that Hankinson School District #8, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's educational records. However, Hankinson School may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the Hankinson School to include this type of information from your child's education records in certain school publications. These publications include, but are not limited to:

- A playbill, showing your student's role in a drama production
- Music activity programs
- The annual yearbook
- Honor roll or other recognition lists
- Graduation programs
- Sports activity programs
- School web site

Generally, Hankinson School must have written permission from the parent or eligible student in order to release any information from a student's educational record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions:

- Companies that manufacture class ring
- Companies that publish yearbooks
- Organizations offering scholarships
- Sports publications (Hoopsters and Pigskin Previews)
- School officials with legitimate educational interest
- Other schools to which a student is transferring
- State educational agency for audit or evaluation of federal or state-supported programs or enforcement of or compliance with federal legal requirements relating to these programs
- Appropriate parties in connection with financial aid to a student
- Organizations conducting certain studies for or on behalf of the school
- Accrediting organizations
- To comply with a judicial order or lawfully issued subpoena
- Appropriate officials in cases of health and safety emergencies
- State and local authorities, within a juvenile justice system, pursuant to specific state law

In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories – names, addresses, and telephone listings – unless parents have advised the LEA that they do not want their student's information disclosed without prior written consent.

If you do not want Hankinson School to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing by mid-term of the 1st quarter.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

Hankinson School has designated the following information as directory information:

- Student's name
- Participation in officially recognized activities and sports
- Address
- Telephone number
- Weight and height of members of athletic teams
- Electronic mail address
- Photograph
- Honors and awards received
- Date and place of birth
- Classes taken
- Dates of attendance
- Grade level
- Educational institutions attended

Parents or eligible students have the right to inspect and review the student's educational records maintained by the school. Requests must be in writing to the Superintendent, who, within a reasonable time will set up a date and time (school working hours) when the records may be inspected and reviewed.

Parents or eligible students have the right to request that a school correct records that they believe to be inaccurate or misleading. Requests must be in writing to the Superintendent, who, within a reasonable time, will consider the request that the school correct records, and contact the parents or eligible students with the Superintendent's decision.

If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.

Three years after graduation or three years after the termination of the provision of educational services to the student, all but the Permanent Record may be destroyed. The Permanent Record shall contain only name, address and phone number, the student record of grades, years enrolled, courses attended and grade completed. The Permanent Record shall be retained in perpetuity in the student's resident district.

The District shall notify the parents of children in special education when personally identifiable information collected, maintained, or used by the District are no longer needed to provide educational services to the child. South Valley's policy is 5 years. The contents of the student's Special Educational Services Record except for a permanent record of the student's name, address and phone number, his or her grades, attendance record, classes attended, grade level completed, and year completed, shall be destroyed when the information is no longer needed to provide educational services to the child if the parents request destruction. If the parents do not request destruction, the Director of Special Education shall determine on a case by case basis whether to retain the entire record, taking into consideration the protection against improper and unauthorized disclosure and the child's potential need for the records, such as social security benefits.

ANNUAL ASBESTOS NOTIFICATION

Required by the AHERA Rule, 40 C.F.R. SS 763.93(g)(4)

Asbestos is a naturally-occurring mineral which has, until about 1980, been commonly used as a building material. It will not burn, is an excellent insulator, has great strength, is resistant to chemicals, and absorbs sound. Examples of asbestos-containing building materials (ACBM) are vinyl floor tile, sprayed-on acoustical ceiling materials, and pipe insulation. As ACBM deteriorate over time, or are disturbed by maintenance, renovation, or demolition activities, asbestos fibers are released into the air. Inhalation of these microscopic, airborne fibers has been proven to cause such deadly respiratory diseases as lung cancer and asbestosis (scarring of lung tissues). Uncontrolled asbestos contamination in buildings has been, and remains, a significant environmental and public health issue. In 1986, Congress enacted the Asbestos Hazard Emergency Response Act (AHERA) to require public and private, secondary and elementary schools to identify ACBM in their school buildings and take appropriate actions to control the release of asbestos fibers. In 1987, the US Environmental Protection Agency finalized a regulatory program which enforces the AHERA mandate. These regulations are incorporated within the AHERA Rule (40 C.F.R. Part 763, Subpart E).

Upon confirmation of the presence of ACBM, an Asbestos Management Plan was developed for each of the school buildings in the School District by an asbestos management planner and accredited by the State of North Dakota. The Asbestos Management Plan(s) include a description of the measures currently being taken to ensure that the ACBM remaining in our school building(s) are maintained in a condition that will not pose a threat to the health of our students and employees.

In compliance with the AHERA Rule, the Hankinson School District had its school building(s) inspected by an asbestos inspector, accredited by the State of North Dakota. During that inspection, areas of suspect ACBM were identified. The type and condition of these ACBM were noted. Samples were taken of some of the suspect ACBM. Laboratory analysis of these samples confirmed the presence or absence of ACBM. Suspect ACBM not sampled and analyzed were assumed to contain asbestos. Confirmed and/or assumed ACBM currently remain in certain locations in our school building(s).

A copy or copies of the Asbestos Management Plan(s) is/are available for your review in the School District administrative office during regular office hours.

Hankinson Public School

I have read through the Hankinson Public School Elementary Handbook. I understand that it is my responsibility to become familiar with the information contained in the handbook. If I have questions regarding any of the materials, I will contact my child's principal, Mrs. Renae O'Meara.

The Hankinson Public School Elementary Handbook can be found on the school website under the elementary school. Please use the link below to find the handbook.

<https://www.hankinsonschool.com/elmschool>

Student Signature _____ Date _____

Parent Signature _____ Date _____

Please return this form to your child's teacher by the assigned due date.