

Owosso Public Schools

1. What was the total amount of the district's Section 31a allocation for the 2025-26 school year?

\$2,505,221.91

2. Describe the district's methodology and decision-making for distributing Section 31a At-risk grant funds to target the buildings with the highest needs.

Owosso Public Schools allocates Section 31a At-Risk funds using a data-driven process to ensure resources are directed to the students and buildings with the greatest demonstrated need. The district reviews multiple data sources throughout the year, including MTSS, academic achievement, attendance, behavior, graduation and retention rates, and staff, student, and parent perception data.

Section 31a and Title I funds are coordinated to maximize resources and avoid duplication of services. Because the district's elementary schools serve the highest concentrations of at-risk students and early intervention has the greatest impact on long-term success, a significant portion of Section 31a funding is directed to those buildings.

These data reviews guide the district's annual funding decisions, ensuring resources are targeted to students furthest from proficiency in literacy, numeracy, and on-track progress toward graduation. Funding allocations are adjusted each year based on changes in student needs, enrollment, demographics, and performance data.

3. What evidence-based interventions and services were implemented with the Section 31a At-risk grant funds during the 2025-26 grant cycle?

During the 2025-2026 school year, Owosso Public Schools used Section 31a funds to provide evidence-based interventions and supports for students identified as at risk of educational failure. Services included class size reduction to improve teacher-to-student ratios, reading and mathematics interventions, small-group and individualized instruction, tutoring, and ongoing progress monitoring.

The district also provided behavioral, attendance, and student engagement supports, as well as credit recovery, transition services, and other interventions designed to remove barriers to learning and improve academic outcomes.

Student academic, attendance, behavior, and MTSS data were reviewed throughout the year to identify students in need of support, monitor progress, and adjust interventions as needed. All services were evidence-based and aligned with Section 31a requirements to improve outcomes for eligible at-risk students.



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4. In what ways has the district collected feedback from parents or legal guardians on these interventions and services provided this year?

Owosso Public Schools collected parent and guardian feedback throughout the 2025-2026 school year through parent-teacher conferences, Student Success Team meetings, surveys, and ongoing communication with school staff. This feedback, along with student academic, attendance, behavior, and MTSS data, was used to evaluate the effectiveness of interventions and make adjustments to supports as needed as part of the district's continuous improvement process.

5. Describe the method parents or legal guardians may use to provide feedback on the use of these funds.

Parents and legal guardians may provide feedback regarding the use of Section 31a At-Risk funds by contacting their child's teacher, building principal, or Dr. Cathy Dwyer at 989-723-8131. Feedback may also be shared during parent-teacher conferences, Student Success Team meetings, and Board of Education public comment. The district reviews all feedback and considers it, along with student data and district needs, when planning the use of Section 31a funds.

For more information about Section 31a interventions and services available for your child(ren) contact: Call or email Dr. Cathy Dwyer

To provide feedback or for more information on the use of Section 31a funding for the 2025-26 school year contact: Call or email Dr. Cathy Dwyer

For additional questions regarding the Section 31a At-risk grant contact:
DwyerC@owosso.k12.mi.us or 989-723-8131