

# DRAFT

February 10, 2022

Present: Jodi Short, Tara Hill, April Strevig, Tiffany Branson, Chris Bentley, and Bobby Jones

April Strevig started the meeting with the pledge. She then opened the meeting and welcomed everyone.

The agenda for the meeting was reviewed. Bobby Jones then made a motion to approve the agenda. Tiffany Branson seconded the motion. The vote was unanimous and the motion carried.

The minutes of the December meeting were reviewed. Chris Bentley then made a motion to approve the agenda. Tara Hill seconded the motion. The vote was unanimous and the motion carried.

Dr. Strevig gave a report regarding the iPad/Chromebook initiative. Our devices will be passed out to students on March 3<sup>rd</sup>. Pk – 1<sup>st</sup> will leave their devices at the school. 2<sup>nd</sup> grade students will be able to take their devices home. As we receive more information, we will get that out to the parents.

Dr. April Strevig gave an update on our School Improvement Plan and Instructional Updates. Our schools recently received the growth information from the Fall to Winter assessments for MAP. The report compared overall growth of the district elementary schools. LJPS was 3<sup>rd</sup> overall in growth for Reading, 6<sup>th</sup> overall in growth for Math, and 3<sup>rd</sup> overall when combining the growth for Reading and Math. We did notice that not all schools tested their Kindergarten students, so the data might be slightly skewed. Additionally, LJPS students are scoring in the high achievement/high growth quadrant as a whole school. . LJPS continues to focus on the standards and teach per standard per student.

April continued our discussion from December regarding the 4 PLC questions that are guiding all of our meetings and decisions made at the school and county level. They are: What do we want our students to learn (Essential Standards), How will we know if each student has learned it (Common Formative Assessments), How we will respond when some students do not learn it (Response to Intervention and Academic Opportunity Time), and How will we extend and enrich the learning for students who have demonstrated proficiency (Enrichments during Academic Opportunity Time). Specifically, we address questions #3 and #4 with our Academic Opportunity Time and Response to Interventions. Teachers are also collaborating with our Gifted certified teachers on each grade level to enrich lessons and provide enrichment activities during AO. We will address these questions as well during our PL day in February. Teachers will attend breakout sessions that give specific strategies to teach children in all quadrants. Our goal at LJP is for all students to make adequate growth.

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Teachers are also looking at stretch growth for students needed to succeed after learning loss during COVID shut down.

MAP administration will begin in the middle of March, and will last for two weeks. We will do this in small groups inside of the classroom to minimize disruptions and keep a consistent schedule.

Dr. Strevig shared that our Covid protocols are being continued and we are slowly moving back to pre Covid practices as we see the case numbers reducing and the vaccines are offered to anyone over the age of 5.

We are forming a group at the school level to discuss Field Day and how we can make this as normal as possible. We are also looking at having PAC (parent and child) time for each grade level so that parents can experience some of our daily learning.

With no additional discussions, a motion to adjourn was made by Jodi Short. Tara Hill seconded the motion and the meeting was adjourned.

The next regularly scheduled council meeting is the election on April 21, 2022.