

LSAT Committee Meeting – 2/04/25

Date: February 4th, 2025

Scheduled Time: 1:45pm in the GPS Library

Meeting Start Time: 1:55pm

Facilitator: Craig (Chair)

Member Attendance: Green, Poblete, Cobb

Staff Attendance: Dr. Little, Strickland, Stuart, Holden, Holmes, Wilhite, Bluit, Bradley, Morado, Dr. Sewell, _____

Points of Discussion

LSAT chair goes over the purpose of the meeting and what has been covered so far in terms of how our programs are being supported, successes, and challenges.

I. Listening Session with GPS Career and Technical Education Team (Barbering, Cosmetology, HVAC, CDA, Audio/Visual)

a. Guiding questions:

- i. What is the goal/vision for CTE at GPS?

*The CTE department's goal is to Enhance students' career readiness by integrating advanced industry-specific skills and soft skills training into the existing WBL program, ensuring students are prepared for both immediate employment and long-term career advancement.

*The CTE Department at Garnet-Patterson Opportunity Academy empowers students with the skills, knowledge, and curiosity to thrive in a dynamic global workforce, fostering lifelong learning, industry collaboration, and hands-on experience to develop career-ready leaders, creators, and problem-solvers.

* The CTE department is overseen by Mr. Holden and Director Stuart. Prepares students for high demand careers through hands-on learning and industry-based certification.

Currently the CTE program offers:

- Barbering: 37 students
- Cosmetology: 26 students
- HVAC: 23 students
- Childcare Development Associates (CDA): 56 students
- Audio/Visual: 27 students

*The CTE program faces challenges around:

- Student Attendance: Many students struggle with consistent attendance
- Complete schoolwide support and full participation in CTE department events
- Potential students are being told that classes begin at 4:30pm and when they learn that it begins at 12:30-6:30, they do not return.
- CLCP Enrollment: Many students already have one Career Learning Course Pathway (CLCP)
- Students can unenroll from class at any time without course teacher being notified
- Course Pacing: Ensuring students stay on track for certification
- 1500 Hour Requirement: Barbering and Cosmetology require extensive hours
- Marketing: Need for better promotion of CTE programs
- CTE Department information is outdated on the school website
- Budget specially for CTE and funding earmarked to improve A/V programming
- Only department required to recruit students
- Minimal Support from Central Office: Limited resources and external support
- Lack of / More support of CTE programs by Admin is needed
- Updating Wi-Fi speed for A/V classroom; laptops need updating
- Need flexibility and support to promote the program
- Allocated Budget & Funding Support for advertising and equipment
- Clear Communication regarding programming, scheduling and offerings
- Protocol for removing students from CTE courses
- Schoolwide initiative to ensure CTE standards are incorporated in core subjects and WBL activities are tied to college and career outcomes
- Support for ML and SpEd students

Q & A

*LSAT member asks what are they doing to support MLs and SpEd students right now?

The information is being translated, using instant translation, books and workbooks just in Spanish, earpieces, etc. Sped students supported based on teacher experience.

*CTE teacher states that the school culture should emphasize on the importance of the CTE classes and that this is a work opportunity and that it can shape a student's future (Electives v/s Core classes).

*CTE teacher express concern around enrollment (new influx), but there is an ask to be notified when students are enrolled in CTE programs. This is a concern as it would be ideal to have materials and whatever is needed to welcome new students.

*CTE does take 9-12th grade only in the evening hours just for licensing. This happens due to a school decision to meet a credit requirement, not for personal interest or certification.

*GPS student says that there should be more information about how the cosmetology course has options for licensing and the micro certifications that the CTE program would like to implement.

*Central office will not pay for the certification test. There is student interest for micro certifications, all the people working in the saloons need to be certified.

*Our students at GPS tend to not complete 3 years in any program, this is why there is an interest in shorter programs and micro certifications.

*CTE teacher asks: Are we looked at and graded as a traditional school? There are aspects of our school evaluation that are traditional, yet we are an alternative school, and it is looked as such.

II. Next Meeting Agenda Items and Times/Format

Wednesday, February 5th, 5:30 pm via Teams

III. Deliverables Before next Meeting

*Review budget documents

IV. Closing

*Meeting adjourned at 2:35