

2021-22 Jonesboro Elementary School Continuous Improvement Plan

Jonesboro Elementary School

Vision

Jonesboro Elementary School will be a recognized leader in education which promotes self-respect, teamwork, academic excellence and responsibility among all stakeholders.

Mission

Students at JES will receive a rigorous, engaging, high quality education in a safe, respectful environment from a staff which celebrates diversity, fosters life-long learning, maximizes students' unique potential and prepares students to become successful contributors to a global society.

Beliefs

We believe the following STAR- characteristics: self-respect, teamwork, academic excellence, and responsibility among all stakeholders are the keys to the success of our students and educational program.

High Quality Instruction

Objectives

- Develop engaged thinkers who ask critical questions, recognize relevant information and use it to solve complex problems across content areas.
- Provide a strong core reading program supported by research based Tier II and III systems
- Provide a strong core math program supported by researched based Tier II an Tier II supports

Critical Initiatives

- (ATSI) SPED and Gen. Ed. teachers will utilize prioritized instructional standards to develop formative assessments that align to the standards and maximize student achievement.
- (ATSI) SPED and Gen. Ed. teachers will use research based reading programs and tiered support systems to develop

Community Engagement

Objectives

- Promote parent and community engagement to build capacity to adequately support student achievement and social development.
- Decrease chronic absenteeism

Critical Initiatives

- Engage parent learning using district and school based resources that build student achievement.
- Host assemblies to honor and recognize students for academic achievement, character and perfect attendance.

Teacher Support

Objectives

- Provide teachers high quality professional development aligned with the Alabama Course of Study.

Critical Initiatives

- Engage teachers in professional development that supports high quality research based instruction.

Critical Initiatives

proficient readers.

- (ATSI) SPED and Gen. Ed. teachers will use researched based math programs and tiered support systems to develop fluent and competent math students.

Critical Initiatives

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Key Measures

- Vertically Aligned Pacing Guides of Critical Stand
- Standards-based Lesson Plans
- Walk-through Data
- Eleot Observations
- Formative Assessment Data
- Benchmark Assessment Data
- State Assessment Data
- Students' Self-assessment of Learning Targets

Key Measures

- Curriculum Nights for Parents in Each Grad Level
- Student attendance data

Key Measures

- Model Schools Conference
- Rigor and Relevance PD
- Professional Learning Communities/Book Study
- Ongoing Technology Professional Development