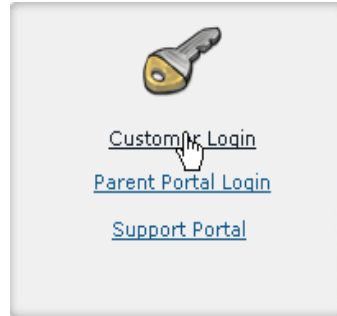


## Logging into Performance Matters

**1** Go To: [www.performancematters.com](http://www.performancematters.com)

**2** Click Customer Login



**3** Enter User Login and Password

*NOTE: The FL demo site is user "chambers.nina@sunshine.k12.fl.us". The instructor will provide the password.  
Please do not change the password for the training account!!!*

## Navigating Performance Matters

**Note:** Click F11 for more report space



Reports list

Lagging Indicators	Leading Indicators	Lagging and Leading Indicators
<ul style="list-style-type: none"> <li>Ranking Report</li> <li>Subject Strand</li> </ul>	<ul style="list-style-type: none"> <li>Item Analysis</li> <li>Ranking by Benchmark</li> <li>Student Item Analysis</li> <li>Scores by Test</li> <li>Comparative Results</li> </ul>	<ul style="list-style-type: none"> <li>Student Detail</li> <li>Student Portfolio</li> <li>Lagging vs Leading</li> <li>Classroom Summary</li> <li>Baseball Card v2</li> </ul>

**Close a report**

**Note:** Don't use the



that Internet Explorer uses to close reports or you will logout!

**Refresh a report** after filtering for a class

*Reports that we will focus on in the first training!*

**Note:** Click to hide/show filters and give more report space

# Classroom Summary

**1** Select the Classroom Summary Report

**2** Select "M/J READ 3 – 0005" as the Class to view. Lower grades may only have one to choose from.

Classroom Summary - Class Selection

Class
<a href="#">LUNCH B - 0010</a>
<a href="#">M/J LANG ARTS 3 ADV - 0004</a>
<a href="#">M/J LANG ARTS 3 ADV - 0005</a>
<a href="#">M/J LANG ARTS 3 ADV - 0006</a>
<a href="#">M/J READ 3 - 0004</a>
<a href="#">M/J READ 3 - 0005</a>
<a href="#">M/J READ 3 - 0006</a>



**NOTE:**

- View strengths and weaknesses by student looking at columns.
- Strength and weaknesses by strand or subject looking at rows...

**Show Leading** →

Classroom Summary: M/J READ 3 - 0005: Filter: IFilter Selected

Show Filter Summary

Classroom Summary - Lagging

Show Leading

Select Year: 2010

Teacher: Chambers, Nina

Students: 22

	Ackermann, Taylor	Aguilar, Elizabeth	Bauer, Devin	Brodak, Corina	Bubb, Taylor	Corraquillo, Jenna Ray	Chavez, Alicia	Clerk, Schriya	Danna, Clarra	Fant, Emily	Forbes, Alexis	Gagnon, Morgan	Guido, Ariel	Keo, Katelyn	Knapp, Megan	Knighiting, Robbie	Lawrence, Brittany	Lufkin, Chelsea	Moser, Paul	Pineiro, Candie	Somsak, Ryan	Vorhees, Keoni
<b>Math</b>																						
Scale	342	334	269	329	314	300	300	292	328	308	303	349	281	298	322	310	359	258	346	348	290	
Dev	1934	1902	1640	1882	1821	1765	1765	2087	1732	1878	1797	1727	1942	1688	1757	1853	1805	2003	1561	1950	1924	
SSS - Number Sense, Concepts, and Operations	68.7	64.7	37.8	68.8	66.7	22.2	55.4	77.8	32.8	68.7	64.7	88.2	88.2	55.4	22.2	33.3	88.2	22.2	64.7	77.8	22.2	
SSS - Measurement	66.7	77.8	22.2	44.4	33.3	66.7	44.4	88.9	55.6	55.6	55.6	66.7	33.3	22.2	55.6	55.6	88.9	22.2	88.9	88.9	66.7	
SSS - Geometry and Spatial Sense	75	37.5	50	25	75	50	62.5	100	12.5	37.5	25	25	75	50	37.5	25	12.5	100	25	62.5	50	
SSS - Algebraic Thinking	77.8	77.8	33.3	66.7	44.4	44.4	77.8	100	66.7	55.6	44.4	33.3	88.9	33.3	44.4	44.4	66.7	66.7	33.3	77.8	55.6	
SSS - Data Analysis and Probability	88.9	77.8	55.6	88.9	77.8	55.6	22.2	88.9	77.8	88.9	44.4	55.6	100	33.3	77.8	100	77.8	77.8	44.4	88.9	100	
<b>Reading</b>																						
Scale	324	353	300	306	342	329	344	360	260	349	317	261	327	289	317	346	321	388	239	277	313	343
Dev	1845	1997	1719	1750	1939	1871	1949	2075	1509	1976	1800	1515	1868	1661	1808	1960	1829	2138	1399	1598	1787	1944
SSS - Words and Phrases in Context	57.1	71.4	71.4	100	85.7	85.7	71.4	85.7	28.6	85.7	57.1	71.4	71.4	100	85.7	100	14.3	57.1	71.4	57.1		
SSS - Main Idea Plot and Purpose	85.7	81	64.7	64.7	81	76.2	85.7	85.7	31.3	85.7	71.4	81	81	71.4	71.4	76.2	64.7	95.2	23.4	55.4	64.7	
SSS - Comparison and Cause and Effect	81.6	90.9	45.5	36.4	81.6	72.7	90.9	90.9	45.5	81.6	72.7	91	72.7	36.4	72.7	90.9	72.7	90.9	27.3	45.5	63.6	72.7
SSS - Reference and Research	33.3	100	50	66.7	83.3	66.7	66.7	100	83.3	83.3	66.7	16.7	50	33.3	66.7	66.7	66.7	100	66.7	50	83.3	100

**3** If Common Assessments have been given click on "Show Leading"

**4** To view the Classroom Matrix, click on any subject or strand.

Click on "SSS – Reference and Research"

**SSS - Reference and Research** →

Classroom Summary: M/J READ 3 - 0005: Filter: IFilter Selected

Show Filter Summary

Classroom Summary - Leading

Show Lagging

Year: 2010

Teacher: Chambers, Nina

Students: 22

	Ackermann, Taylor	Aguilar, Elizabeth	Bauer, Devin	Brodak, Corina	Bubb, Taylor	Corraquillo, Jenna Ray	Chavez, Alicia	Clerk, Schriya	Danna, Clarra	Fant, Emily	Forbes, Alexis	Gagnon, Morgan	Guido, Ariel	Keo, Katelyn	Knapp, Megan	Knighiting, Robbie	Lawrence, Brittany	Lufkin, Chelsea	Moser, Paul	Pineiro, Candie	Somsak, Ryan	Vorhees, Keoni
<b>Reading</b>																						
Scale	44%	51%	49%	65%	78%	78%	72%	43%	58%	83%	71%	60%	67%	65%	51%	89%	74%	56%	61%	72%	47%	60%
SSS - Words and Phrases in Context	60%	50%	40%	70%	60%	80%	40%	60%	40%	50%	60%	30%	70%	60%	40%	80%	70%	50%	60%	60%	40%	40%
SSS - Main Idea Plot and Purpose	50%	54%	57%	57%	75%	75%	82%	43%	57%	89%	75%	64%	71%	64%	46%	100%	79%	68%	64%	79%	50%	71%
SSS - Comparison and Cause and Effect	33%	44%	44%	67%	100%	83%	78%	39%	72%	83%	72%	83%	67%	83%	67%	94%	83%	44%	72%	78%	39%	78%
SSS - Reference and Research	38%	56%	44%	75%	69%	75%	69%	38%	56%	94%	69%	44%	56%	50%	50%	69%	63%	50%	44%	63%	56%	31%

# Classroom Matrix

- 1 To view the Classroom Matrix, click on any subject or strand from the Classroom Summary... as we just did!
- 2 Students are automatically grouped for you.
- 3 Drill to any student in the Matrix by clicking on their name. Click on “Vorhees, Keoni”

*NOTE: The Matrix is only available through the Classroom Summary, it is **not** available on the report listing!!*

*Also if you don't have Common Assessments in your district yet, this report won't be populated as shown!*

Classroom Matrix M/J%20READ%203%20-%200005: Reading - SSS - Reference and Research

Classroom Matrix				
Teacher: Chambers, Nina				
Course: M/J READ 3 - 0005				
State Test Strand: SSS - Reference and Research				
2010 SSS - Reference and Research Levels	Benchmark Levels			
	At Risk	Close to Standard	Standard Met	No Benchmark Scores
Level 1	Ackermann, Taylor Bauer, Devin Gannon, Morgan	Guido, Ariel Keo, Katelyn Pineiro, Candie		
Level 2	Moser, Paul	Knighting, Robbie Lawrence, Brittany Forbes, Alexis Chavez, Alicia Knapp, Megan	Brodak, Corina Carrasquillo, Jenna Ray	
Level 3	Vorhees, Keoni Clark, Schniava	Aguilar, Elizabeth Bubb, Taylor Darna, Clarra Lufkin, Chelsea Somsak, Ryan	Fant, Emily	

Vorhees, Keoni  
Clark, Schniava

*NOTE: Drill to Student Detail is available in any PM2 report or graph that shows student names.*

- 4 Help is always available on any report. Click on the question mark icon in the upper right.
- 5 Close any report by clicking the red X.



*NOTE: Use OnPage Help to understand the columns and rows in this report... go there now! In Help hover over any cell in the report for an explanation.*

# Student Detail

- 1 Access the Student Detail by clicking on a student's name from any report or graph. From the Classroom Matrix report click on the student we were concerned about.
- 2 Note that info for the student:
  - Demographic data
  - Courses and Teachers

Click on any tab to view:

  - State Test Results for past years
  - Common Assessments for this year
  - Other national or state tests
- 3 Click on the State Tests tab to view past FCAT scores for this student.

Student Detail: Vorhees, Keoni

Student	NCLB Groups		Individual		
Name: Vorhees, Keoni	Gender: M	Date of Birth:			Add:
School: Gull Middle	Ethnicity: Caucasian	504:			Add:
Grade: Eighth Grade	SWD: N	IEP Date:			Add:
Student Id: 4423678781	LEP: N	Guardian 1:			Ph:
GPA:	ED: N	Guardian 2:			Ph:

Course	Teacher	Term/Yr
M/J COMP SCI 3 - E806	Brien, Tokqiann	2010-2011
M/J LANG ARTS 3 ADV - 0005	Chambers, Nina	2010-2011
M/J MATH 3 - E805	Brien, Tokqiann	2010-2011
M/J READ 3 - 0005	Chambers, Nina	2010-2011
M/J US HIST & CAR PL - E804	Brien, Tokqiann	2010-2011

NOTE that this student has been digressing in math and Reading over the past 4 years.

We were focusing on "Reference and Research" and we see that this student was perfect on last years FCAT!

		Scores per School Year				
		2006	2007	2008	2009	2010
Subject	Strand	Mar	Mar	Mar	Mar	Mar
Math	All Strands	1550	1854	1801	1769	1724
	SSS - Number Sense, Concepts, and Operations		90	69.2	55.6	33.3
	SSS - Measurement		87.5	45.5	55.6	66.7
	SSS - Geometry and Spatial Sense		85.7	61.5	66.7	50
	SSS - Algebraic Thinking		100	81.8	50	11.1
	SSS - Data Analysis and Probability		85.7	83.3	100	55.6
Reading	All Strands	1367	1718	1840	1826	1944
	SSS - Words and Phrases in Context		83.3	66.7	63.6	57.1
	SSS - Main Idea Plot and Purpose		72.7	73.9	88.2	90.5
	SSS - Comparison and Cause and Effect		64.7	88.9	66.7	72.7
	SSS - Reference and Research		100	100	80	100

## Student Detail

*NOTE: After Common Assessments or Benchmark Tests have been given the "Assessments" tab will show strength and weakness for each student, by standard.*

Student Detail: Vorhees, Keoni

Student		NCLB Groups		Individual	
Name:	Vorhees, Keoni	Gender:	M	Date of Birth:	
School:	Gull Middle	Ethnicity:	Caucasian	504:	
Grade:	Eighth Grade	SWD:	N	IEP Date:	
Student Id:	4423678781	LEP:	N	Guardian 1:	
GPA:		ED:	N	Guardian 2:	

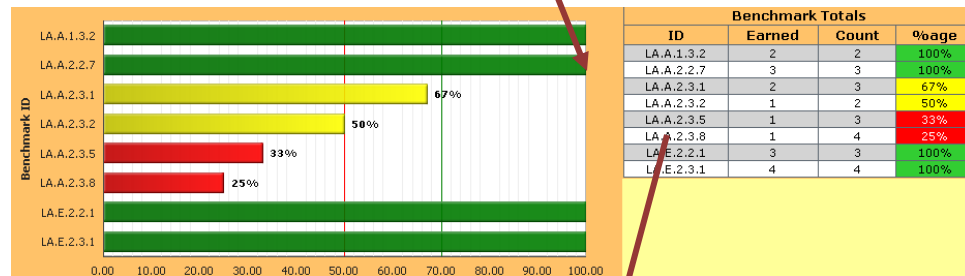
Courses Grades Attendance Discipline State Tests Assessments Content Mastery

**4** Click on the Assessments tab to see which standards your student may be weak on.

Courses Grades Attendance Discipline State Tests Assessments Content Mastery College Prep DIBELS

Course Type	Test Name	Threshold Level	Mastery Level	Test Score	Benchmark Score	Detail	Parent Item Analysis
Reading	<a href="#">Read08 - BM1</a>	50%	70%	50%	50%		
Reading	<a href="#">Read08 - BM2</a>	50%	70%	67%	67%		
Reading	<a href="#">Read08 - BM3</a>	50%	70%	63%	63%		

**5** Click on the graph icon to see a graph of all standards tested and which ones to work need remediation or re-teaching.



*NOTE: Hover over a standard in the table on the right to see the standard definition.*

**LA.A.2.3.8**

The student checks the validity and accuracy of information obtained from research, in such ways as differentiating fact and opinion, identifying strong vs. weak arguments, recognizing that personal values influence the conclusions an author draws.

# Item Analysis

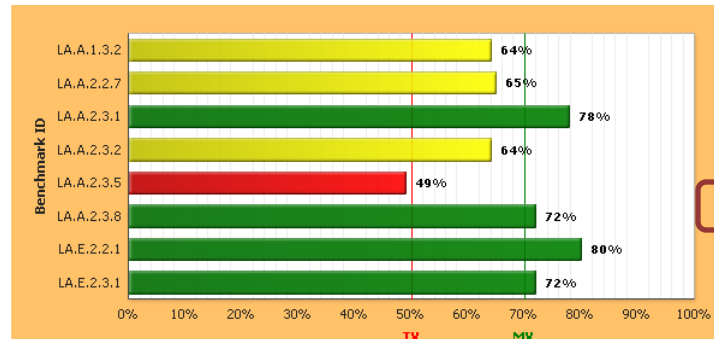
My next question would be, If Keoni performed poorly on LA.A.2.3.8 and LA.A.2.3.5 did the rest of the class?

**1** Access the Item Analysis report from the Report Listing.

**2** Select the test from the list. Choose "M07-BMT3 2008-2009"

Test	Test ID	Score	# of Students
Read08 - BM1	3004849	56%	83
Read08 - BM2	3004848	60%	83
Read08 - BM3	3004850	69%	83

**3** Scroll to the bottom of the page to view the graph and table.



Totals			
ID	Earned	Count	%age
LA.A.1.3.2	106	166	64%
LA.A.2.2.7	161	249	65%
LA.A.2.3.1	193	249	78%
LA.A.2.3.2	107	166	64%
LA.A.2.3.5	122	249	49%
LA.A.2.3.8	238	332	72%
LA.E.2.2.1	199	249	80%
LA.E.2.3.1	240	332	72%

**4** Hover over a standard in the table to the right for a popup with the Description for the standard.

**LA.A.2.3.5**

The student locates, organizes, and interprets written information for a variety of purposes, including classroom research, collaborative decision making, and performing a school or real-world task.

**5** Click on the standard and it will bold. Then you can scroll back to the top display and all questions aligned to that standard will be bolded.

## Item Analysis

If the entire class does poorly on a standard you will probably reteach that to the entire class. However for a standard that is somewhat low, you may only want to remediate a specific group of students. To do this....

6

Hover over a bar in the graph and click to get a list of students to remediate for that one low standard.



7

You can save the list by clicking on the page download icon



Read08 - BM3: Student Results: Filter: iFilter Selected

Show Filter Summary

Student Results			
Test:	Read08 - BM3		
Benchmark:	LA.A.2.3.2		
Student	Earned ▲	Poss	% Correct
<a href="#">Aguilar, Elizabeth</a>	0	2	0%
<a href="#">Cabana, Michael</a>	0	2	0%
<a href="#">Register, Zachary</a>	0	2	0%
<a href="#">Meis, David</a>	0	2	0%
<a href="#">Keo, Katelvn</a>	0	2	0%
<a href="#">Isaac, Jeffrey</a>	0	2	0%
<a href="#">Contasano, Craig</a>	0	2	0%
<a href="#">Bosch, Angelique</a>	0	2	0%
<a href="#">Greenlaw, Kelly</a>	0	2	0%
<a href="#">Alvarez, Clayton</a>	0	2	0%
<a href="#">Somsak, Ryan</a>	0	2	0%
<a href="#">Silva, Jacob</a>	0	2	0%
<a href="#">Lawrence, Brittany</a>	1	2	50%

8

Select PDF or XLS and print or save your list.



## Comparative Results

If I compare how my students performed, by standard, compared to the rest of the school and district, it can help me to improve my teaching skills in those areas.

- 1 Choose the following:
  - State Test Subject = *Reading*
  - School = *Gull Middle*
  - Teacher = *Chambers, Nina*
  - Class = *M/J READ 3 - 0005*
  - Test= *Read 08 - BM1*

Comparative Results

State Test Subject:	Reading
School:	Gull Middle
Teacher:	Chambers, Nina
Class:	M/J READ 3 - 0005
Test:	-All Tests- Read08 - BM1 Read08 - BM2 Read08 - BM3
Process	

- 2 Click Process

- 3 To read this:

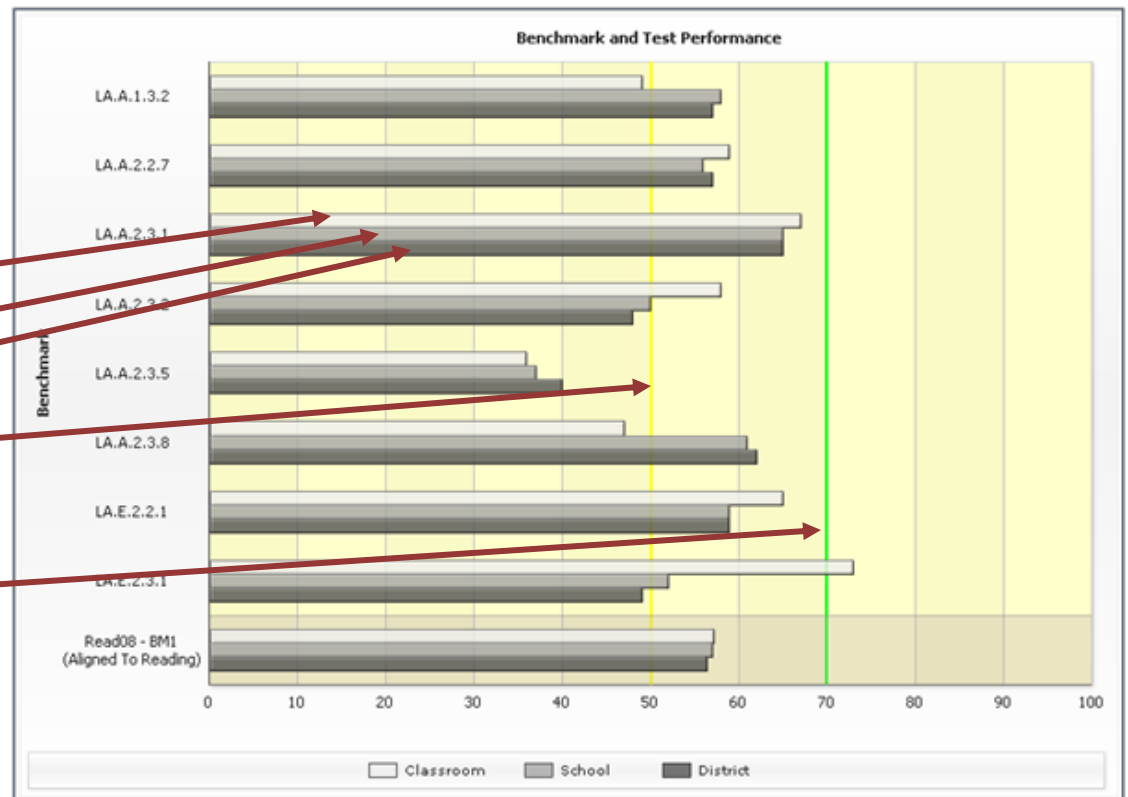
Hover over each bar

- The white bar is your class
- The light gray bar is the school
- The dark gray bar is the district

The Yellow vertical line marks the minimum that is acceptable performance or Threshold Value.

The green line is the Mastery Value.

**Note:** You can scroll down to see the description of each standard!





# Subject Strand

1 Access the Subject Stand report from the Report Listing.

State Test Subject:  Scores:  Administration:

2 Select which "State Test Subject" to view. (Select CRCT – Math)  
Then click on the "Scores" droplist, select Last Scores and press Process

Scores:

State Test Subject:  Scores:  Administration:

Subject Strand: Math

Page 1 of 3 Row Count: 139

Student	Dev	Scale	Number Sense, Concepts, and Operations	Measurement	Geometry and Spatial Sense	Algebraic Thinking	Data Analysis and Probability
<a href="#">127484473, Student</a>	1486	231	22.2%	33.3%	25.0%	22.2%	33.3%
<a href="#">25264347, Student</a>	1708	286	33.3%	66.7%	25.0%	22.2%	55.6%
<a href="#">29383221, Student</a>	1845	320	55.6%	77.8%	37.5%	77.8%	44.4%
<a href="#">4527383, Student</a>	1724	290	44.4%	33.3%	25.0%	44.4%	77.8%
<a href="#">4527657, Student</a>	1983	354	77.8%	66.7%	75.0%	88.9%	88.9%
<a href="#">4527746, Student</a>	2055	372	100.0%	88.9%	62.5%	88.9%	88.9%
<a href="#">4527847, Student</a>	1712	287	22.2%	44.4%		55.6%	44.4%
<a href="#">4527866, Student</a>	2289	420	100.0%	88.9%	100.0%	100.0%	100.0%

3 Sort any column by hovering over the column heading and clicking.  
(Hover over the "Dev" column heading and sort)

4 To filter data on the report we use Color Swatching.

To see only student that are in the yellow, or level2, turn off the red, green, blue and black colors

And press

**Note:** You can filter for 1 class rather than viewing all students assigned to you. This is not available in this demo so try this with your data. After you set a filter you would click  to refresh the report.

## Baseball Card V2

**1** Access the Baseball Card V2 report from the Report Listing. Here you can *build-your-own* report.

**2** Select the school “*Gull Middle*” and check box for Grade 8.

Baseball Card Selection

School	Gull Middle		
Grade	5	8	10
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

When you do, all available tests that your students have taken will be available.

**3** Click on the plus sign by any set of measures to see the measures under a heading.

- All Measures
- Lag/Lead by Subject
- Lag/Lead by Strand
- Assessments
- LEXILE

**4** Let’s click the plus sign next to “Lag/Lead by Subject” .

**5** Next click on the plus sign next to “Reading”

- All Measures
  - Lag/Lead by Subject
    - Math
    - Reading
      - Scale Score 2006
      - Scale Score 2007
      - Scale Score 2008
      - Scale Score 2009
      - Scale Score 2010
      - Alternate Scale Score 2006

Here we see the FCAT Scales Scores and Alt. Scale Scores- which are the Dev Scale Score.

**6** Select the *Scale Score 2009* and *Scale Score 2010* to see the FCAT results for the past 2 years.

**7** Now lets select our BM3 assessment.

- Weighted Average 2011
- Benchmark Assesment 1 2011
- Benchmark Assesment 2 2011
- Benchmark Assesment 3 2011

**8** ...and

NOTE: If you click on the check box for any set of measures, say “Lag/Lead by Subject” you could be selecting up to 50 measures or columns. **ALWAYS** click the plus sign to the lowest level of measures!!

# Baseball Card V2 con't

Now we have a report that we built with both lagging and leading data!

We can sort, use zero suppression and color swatching to reduce these 83 students to just the ones we want to focus on.

Below are a few exercises to help you learn how to use the Baseball Card to answer specific questions. Try these now!

Baseball Card Detail

Hide Filter Summary

Page 1 of 2 Row Count: 83

Student Information								Lag/Lead by Subject		
Student ▲	Grade	Student Id	GEN	ETH	LEP	SWD	ED	Reading		
								Scale Score 2009	Scale Score 2010	Benchmark Assesment 3 2011
<a href="#">Ackermann, Taylor</a>	8	4423668186	F	W	N	N	N	321	324	33
<a href="#">Aguilar, Elizabeth</a>	8	4423669911	F	W	N	N	N	379	353	54
<a href="#">Allen, Tiffany</a>	8	4423700994	F	H	N	N	N			79
<a href="#">Alvarez, Clayton</a>	8	4423678834	M	M	N	N	N	321	342	67
<a href="#">Angeles, Arielle</a>	8	4423678987	F	M	N	N	Y	290	343	83
<a href="#">Aspiolea, Petrina</a>	8	4423683961	F	W	N	N	N	227	315	71
<a href="#">Bauer, Devin</a>	8	4423679114	M	W	N	N	N	345	300	46
<a href="#">Bianconi, Kendra</a>	8	4423669278	F	W	N	N	Y	359	357	58
<a href="#">Boettcher, Matthew</a>	8	4423680606	M	W	N	N	Y	349	353	96
<a href="#">Bosch, Angelique</a>	8	4423679156	F	W	N	N	N	349	365	58
<a href="#">Bridges, Keri</a>	8	4423680227	F	W	N	N	Y	366	344	75

1

Of these 83 students, how many passed the FCAT in Reading in 2009, but we not proficient in 2010?

2

Now go back to the BBC selection tab. Add the 4 strands for Reading for BM3. Your report should look like the below picture.

Student ▲	Grade	Student Id	GEN	ETH	LEP	SWD	ED	Scale Score 2009	Scale Score 2010	Benchmark Assesment 3 2011	Benchmark Assesment 3 2011	Benchmark Assesment 3 2011	Benchmark Assesment 3 2011	Benchmark Assesment 3 2011
<a href="#">Ackermann, Taylor</a>	8	4423668186	F	W	N	N	N	321	324	33	50	56	17	14
<a href="#">Aguilar, Elizabeth</a>	8	4423669911	F	W	N	N	N	379	353	54	50	56	50	57
<a href="#">Allen, Tiffany</a>	8	4423700994	F	H	N	N	N			79	100	67	100	
<a href="#">Alvarez, Clayton</a>	8	4423678834	M	M	N	N	N	321	342	67	100	67	83	43

3

Now go back to the BBC selection tab and add the Grade for *M/J Read 3* and *M/J Lang Arts 3*

4

Lastly, go add FAIR data for *“Probability of Success”*. ***This is the only report that will show your FAIR data!!!***