



401 N Canyon City Blvd Canyon City, OR 97820-6111
Phone: (541)575-1280 FAX: (541)575-3614

Board Meeting Agenda

Wednesday 6/18/2025 | 7:00PM

ZOOM IN BY USING THE FOLLOWING ACCESS CREDENTIALS:

<https://us02web.zoom.us/j/2595245851?pwd=ZjFIZ2w2eDNPMmhoT1VtS0wvbk1MZz09>

Meeting ID: 259 524 5851 | Passcode: HelloGSD3

[* = supplement enclosed]

1) PRELIMINARY BUSINESS:

- 1.1 Call to order
 - 1.1.1 Board Attendance: ____ of 7
- 1.2 Pledge of Allegiance
- 1.3 Agenda Review
 - 1.3.1 Motion: ____; Second: ____; Unanimous: ____

2) PUBLIC COMMENTS | 3-MINUTE LIMIT:

- 2.1 Public Forum:
 - 2.1.1 1)
 - 2.1.2 2)
 - 2.1.3 3)

3) STUDENT BOARD REPORT

- 3.1 GU 2025 State Champion Softball Team

4) REPORTS:

- 4.1 Financial/Business Manager/ MJE *
 - 4.1.1 See: Board Meeting Packet – Addendum | Financial Report – May 2025
- 4.2 Current Enrollment | Average Daily Membership (ADM) Reporting) as of last day of previous month/ MW*
- 4.3 Current Staffing/JY/MW
 - 4.3.1 GU = 39
 - 4.3.2 HES = 43
 - 4.3.3 SES = 5
 - 4.3.4 HCCC = 6
 - 4.3.5 DO = 2
 - 4.3.6 Transportation = 7 **Total = 102**
- 4.4 Administrator's Reports | Previous Month:
 - 4.4.1 Principal, Shanna Northway | Vice Principal, Andy Lusco | GU/SPED *
 - 4.4.2 Principal, Janine Attlesperger | Humbolt (HES)*

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor
Superintendent: Mark W. Witty | Website: <https://www.grantschooldistrict.org/>



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- 4.4.3 Head Teacher, Carrie Sullivan | Seneca (SES) *
- 4.4.4 Director, Trina Fell | Humbolt Child Care Center (HCCC) *

4.5 Superintendent's Report/ Superintendent Mark Witty

- 4.5.1 Little Miner's Early Learning Center Update
- 4.5.2 Professional Development Plan for Staff
- 4.5.3 Strategic Plan Work – June 25 Retreat
- 4.5.4 Current Open Positions
- 4.5.5 Billboard Advertising
- 4.5.6 Asphalt & Windows Replacement this summer
- 4.5.7 Shoutout for landscaping to Anna Field's Classes
- 4.5.8 Discuss Athletic Cooperatives*

4.6 Construction/Capital Projects Update MW

- 4.6.1 GSD3 Project Tracker *
- 4.6.2 GSD3 Project Updates *

5) **CONSENT AGENDA:**

5.1 Recommend Approving 5/21/2025 Board Meeting Minutes

- 5.1.1 5/21/25 Regular Meeting *

5.2 Recommend Approving 5/27/2025 Budget Committee Meeting Minutes

- 5.2.1 5/27/25 Budget Committee Meeting *

5.3 Recommend Accepting New Hires:*

- 5.3.1 Charissa Moulton | Humbolt Dean of Students
- 5.3.2 Raney Anderson | Seneca Teacher .5 FTE
- 5.3.3 Ember Connor | K6 Online Liaison
- 5.3.4 Drew Lusco | HS Assistant Football Coach
- 5.3.5 Ty Baker | HS Assistant Football Coach
- 5.3.6 Debbie Gibson | Summer Custodian
- 5.3.7 Amy Hunt | Summer School Director & Teacher
- 5.3.8 Andrea Ashley | Summer School Teacher
- 5.3.9 Kelli LaFramboise | Summer School Teacher (Split)
- 5.3.10 Paige Lamb | Summer School Teacher (Split)
- 5.3.11 Marci Judd | ESY SDI/SEL Summer School Teacher
- 5.3.12 Shanley Cobb | ESY Summer School Teacher
- 5.3.13 Briana Majors | Summer School Aide
- 5.3.14 Dalaney Coombs | Summer School Aide
- 5.3.15 Kenna Combs | ESY Summer School Aide
- 5.3.16 Monel Anderson | HS Student Summer School Aide
- 5.3.17 Gracee Hueckman | HS Student Summer School Aide

5.4 Recommend Accepting Employment Role Transfer:

5.5 Recommend Accepting Employment Role Addition:

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5.6 Recommend Accepting Employment Resignations:*

5.6.1 RC Huerta | HS Head Baseball Coach

5.6.2 Sheree Thomas | Humbolt Child Care Teacher

5.7 Approval Consent Agenda (Entire Section): Motion: ____; Second: ____; Unanimous: ____

6) **NEW BUSINESS:**

6.1 2025-26 Budget Adoption

6.1.1 Open Budget Hearing

6.1.2 Receive Public Comment

6.1.3 Close Budget Hearing

6.1.4 Approve Resolution 25-17 - Adopting and Appropriating 2025-26 Budget*

6.1.5 Approve Resolution 25-18 – Imposing and Categorizing the Tax*

6.2 2024-25 Supplemental Budget

6.2.1 Open Budget Hearing

6.2.2 Receive Public Comment

6.2.3 Close Budget Hearing

6.2.4 Approve Resolution 25-19 - Adopting and Appropriating 2024-25 Supplemental Budget*

6.3 Approve Resolution 25-20 – Setting HCCC Tuition Rates for 2025-26

6.3.1 Recommendation from Staff*

6.3.2 Approve Resolution 25-20 – Set Humbolt Childcare Center Tuition Rates for 2025-26*

7) **FUTURE CALENDAR DATES | 2025 | ALL Meetings are held at District Office, unless otherwise specified:**

7.1.1 8/20 – Board Meeting | 7:00PM

8) **BOARD REPORTS:**

8.1 KB:

8.2 M.T. A:

8.3 AC:

8.4 CL:

8.5 ZB:

8.6 WB:

8.7 JT:

9) **TOTAL IN ATTENDANCE:**

9.1 In Person: ____

9.2 Via Zoom: ____

10) **ADJOURNED: PM**

[Board Packet posted on district web site at:
https://grantsd3.schoolinsites.com/](https://grantsd3.schoolinsites.com/)

Grant School District No.3 does not discriminate in employment, educational programs and activities, on the basis of race, national origin, color, creed, religion, gender, gender identification, sexual orientation or associational preference, age, disability, veteran status. The District also affirms its commitment to providing equal opportunities and equal access to its facilities. For additional information or assistance contact the District office at: (541)575-1280 | 401 N Canyon City Blvd,

Board of Directors:

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Revised: 6/13/2025 - MJE



District Mission Statement

Our Prospector Promise: A place for every student to feel support, achieve success, and learn respect.

District Vision Statement

A Place Where Every Prospector is Known, Empowered, and Ready for the World!

To: Mr. Mark Witty and Grant School District #3 Board of Directors

From: Shanna Northway, GU Principal/Special Programs Director

Strategic Goal #1: Recruit, Train, and Retain Staff to Implement, Adjust, and Achieve Excellence

Staff Retention

We are proud to report that all certified teaching staff and classified staff will be returning to Grant Union for the 2025–26 school year. This is a significant accomplishment and a reflection of the positive, collaborative culture that has been cultivated throughout the building. Our staff continues to grow, reflect, and rise to new challenges. We are excited to build on this momentum in the year ahead.

Budget and Ordering Process Improvements

Sara Wilson and I partnered to develop a streamlined process for classroom budgets, club accounts, and other available funds. Teachers had clear access to their account balances and were supported through an efficient ordering system that prioritized quick turnaround times. These changes gave staff the tools and flexibility they needed to keep their classrooms running smoothly all year.

Rounding Conversations

We introduced monthly rounding conversations with staff as part of our ongoing commitment to communication and continuous improvement. At least six conversations were completed each month, often more. These one-on-one check-ins allowed staff to share concerns, ideas, and celebrations in real time, giving administration valuable insight and allowing us to respond quickly to needs and feedback.

Employee Engagement Surveys

Both fall and spring employee engagement surveys were completed and analyzed. Results were shared transparently with staff, and plans of action were developed to address key areas where

June 2025

staff indicated a need for increased support. These surveys were instrumental in helping us improve systems, communication, and overall staff satisfaction.

30/90 Day Check-Ins

All new employees participated in 30/90 day surveys and conversations. These check-ins provided valuable feedback about the onboarding experience, allowed us to proactively address concerns, and helped us improve our induction process for future staff members.

Professional Development Planning

We created a focused list of professional development topics at the beginning of the year, allowing staff to understand expectations and prepare for upcoming trainings. In addition, we partnered with the classified union to offer four designated professional development days tailored to their roles. This ensured that all employees—both certified and classified—had access to relevant, high-quality training.

Training Calendar for 2025–26

Looking ahead, we have already selected training topics and dates for the 2025–26 school year. Sharing this information now gives staff time to plan and prepare, supporting a smoother and more productive year of professional learning.

Administrative Presence and Classroom Walkthroughs

Administration was consistently visible in classrooms throughout the school year. This daily presence helped strengthen relationships, increased support, and allowed us to witness the incredible teaching and learning happening at Grant Union. Both formal and informal walkthroughs were conducted monthly, offering teachers regular feedback and recognition.

Staff Recognition

A focused effort was made this year to celebrate staff contributions and successes. Staff meetings opened with thank-you card writing and verbal recognition from colleagues. Coffee cards were distributed, and six staff members were recognized for outstanding contributions at each meeting. Additionally, letters of recognition from Mr. Witty were presented monthly to individuals identified by building administration as consistently going above and beyond.

Shared Understanding of Rigor

As a team, we engaged in meaningful discussions about what rigor looks like in our classrooms. We worked to define instructional rigor and align on expectations across content areas, supporting deeper learning and consistent student challenge.

Training Topics Covered

Staff participated in a wide range of professional development opportunities this year, including CPR certification, Synergy training, Braintracks, MAP assessment/data use, customer service, and Transition IEP implementation. These trainings were selected based on staff needs and aligned with building and district goals to ensure everyone had the tools to do their job well.

Strategic Goal #2: Create a Student-Focused Environment Where Each Student is Known and Prepared for Success

Student Success Plans

This year, Grant Union collaborated with schools across the district to develop and implement individualized Student Success Plans for every student in Grant School District #3. These plans will serve as dynamic, electronic portfolios and provide a roadmap for individualized educational decision-making. Students will begin filling in key components of their plans during the 2025–26 school year, allowing us to better align instruction, supports, and career planning with each student's strengths and goals. We are especially excited to begin the new school year with these plans already in place. Vanessa Houpt was hired on a stipend to lead Student Success Plan implementation at Humbolt, and her leadership has been instrumental in launching this work at the elementary level.

Student Leadership and Voice

We've made significant strides in reestablishing strong student leadership at Grant Union. Through an active ASB and class officer structure, students have had greater opportunities to engage in decision-making, lead events, and represent their peers. This renewed focus on student voice has helped shape a more connected and empowered school community.

TAG Program Development

This year, we welcomed Andrea Ashley and Dennise Blevins as our new TAG case managers. Their early efforts have revitalized the TAG program and set the stage for continued growth. All Individualized Learning Plans for TAG students in grades 2–12 have already been completed for the 2025–26 school year. Andrea and Dennise supported students through the forecasting process to ensure course selections aligned with their academic needs and interests. Plans are also underway to provide enrichment opportunities and field trips specifically designed for our TAG learners next year.

MAP Assessments

Students completed MAP assessments in reading, writing, math, and science three times throughout the school year. These assessments provided valuable insight into student growth and helped inform instructional adjustments. More importantly, they gave students a chance to set personal goals and track their individual progress in key academic areas.

Individualized Forecasting Meetings

Every student at Grant Union had the opportunity to meet with Career Counselor Tonia Seebart to complete forecasting for the 2025–26 school year. These conversations allowed for meaningful dialogue about student interests, goals, and post-secondary planning. Personalized forecasting has been instrumental in helping students take ownership of their academic path.

Executive Functioning Support Groups

School counselor Stephanie Riis led targeted small groups focused on executive functioning

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throughout the school year. These groups provided direct instruction and support for students with lagging skills in areas such as organization, task initiation, time management, and emotional regulation. This intervention proved highly effective for many of our students and will remain a priority going forward.

FLEX Program for Junior High

Our FLEX period at the junior high level gave students time within their schedules to receive extra support and reinforcement on grade-level work. Students also practiced prioritization and accountability through structured learning tracking. FLEX provided an essential layer of support while building independence and responsibility.

Student Surveys and Culture Focus

Students were surveyed in both the fall and spring to help us better understand their experiences and perspectives. Survey results were reviewed by staff and used to inform school-wide practices and priorities. One of our primary areas of focus this year was ensuring that every student felt safe, seen, and included in our school community. This ongoing work is foundational to our mission and will continue into the next school year.

Strategic Goal #3: Positive Perceptions, Community Ownership, and Support for District Facility Improvements

Social Media Presence

Trista Strong has done an exceptional job managing Grant Union's social media accounts this year. Our platforms have become a valuable tool for celebrating student and staff accomplishments, informing the community of upcoming events, and strengthening connections with families. Her consistent and engaging posts have helped build school spirit and community pride.

Attendance Communication Improvements

This year, Grant Union shifted away from automated robocalls for daily attendance notifications and instead implemented a system of personal phone calls to parents. This change has dramatically improved the clarity and accuracy of our attendance records and has been warmly received by families. The personal connection has allowed for better conversations and increased engagement with parents around student attendance.

Community Partnerships and Guest Speakers

We significantly increased the number of community partners and guest speakers involved in our school this year. Staff went above and beyond to bring in experts from various fields—both in person and virtually—to enrich classroom instruction. These partnerships have provided students with meaningful exposure to careers, real-world experiences, and community resources.

Parent-Teacher Conference Engagement

There was a renewed emphasis on the importance of parent-teacher conferences this year,

June 2025

resulting in an outstanding turnout for our spring conferences. Staff worked diligently to promote the events and connect with families, and the increased participation reflected a strong commitment to collaborative student support.

Positive Communication Home

Grant Union staff made a focused effort this year to increase positive communication with families. Teachers regularly reached out through phone calls, emails, and handwritten notes to celebrate student growth, behavior, and academic success. Hundreds of Prospector Pride Cards were sent home, giving students and parents a tangible reminder of the great things happening at school.

Prospector Awards Night

We proudly reinstated our annual Prospector Awards Night, providing an opportunity to publicly recognize the accomplishments of our students. Held in front of families and community members, this event celebrated academic achievement, leadership, character, and growth. It was a joyful and inspiring evening that reminded us all of the incredible talent and determination within our student body.



June 2025 Board Report for Humbolt Elementary School

End of Year Enrollment: 235

District Goals

- **Goal I: Recruit, train, and retain staff able to implement, adjust and achieve excellence!**

Humbolt has met the retention goal for administrator (100%) and certified staff (95%). We have exceeded our goal of 90% for classified staff retention (100%)! All certified teachers scored Proficient or Distinguished on year-end evaluations, reflecting high instructional quality at every grade level. We are ending the year with a full staff, including a newly hired Dean of Students.

- Staff attended in-person trainings in:
 - Student behavior & SEL (Crisis Intervention, Autism strategies, Restorative Justice)
 - Academic assessments & data (AimsWeb, MAP, Performance tasks, Oregon State Assessments, DataBased Decision Making)
 - Operations & Safety (Aesop absence management, First aid/CPR, Safety and security protocols, ThreatZero, BSAT)
 - Compliance and Reporting (State reporting, 504 Training, Medicaid claims)
 - Instruction (Student Learning and Growth Goals, LETRS Literacy trainings, AI)
- Staff attended professional conferences in OR, CO, TX, MD, and CA
 - Studer Leadership
 - Oregon School Law
 - ESEA Title I
 - Synergy
 - Council for Exceptional Children
 - PACE (Property and Casualty Coverage for Education)
 - AVID Showcase and Summer Institute
- Staff were offered virtual/online trainings in:
 - Curriculum (Twig Science)
 - Behavioral Health & Executive Function (Autism, Tourette's Syndrome, PBIS, ABA, PRT, ADHD, SEL, Conscious Discipline, BrainTracks)
 - Literacy (Structured literacy, Science of Reading, and Winter Summit)
 - Instructional strategies (Student -Led Conferences, Gradual release of responsibility)
 - History (Oregon Tribes, history months)
 - STEAM (science, technology, engineering, visual and performing arts, and math)

- **Goal II: Create a student focused environment where each student is known and prepared for success in life!**

- Student Success Plans: 100% of students have an Individualized Student Success Plan
- Surveys: Fall and Spring surveys completed, student input meetings conducted, data shared, some action plans created and launched

- Student Voice and Leadership: Student Council led Dr. Seuss Spirit Week, led Pledge of Allegiance for Senator Wyden's visit, and planned an end-of-year assembly; Self-Managers led by example and celebrated with attending ice skating in Bend and the water park in Pendleton; Principal for the Day Essay Winner, Finley Armichardy, experiences school leadership and shared school improvement ideas.
 - Students Recognition & School Culture: Students of the month honors academic excellence and exemplary character; every student is greeted by name each day to reinforce belonging; Kindness cards program was launched to encourage peer-to-peer respect and gratitude; Kindergarten Graduation and Senior Walk-Through; 6th grade promotion and 6th grade dance.
 - Enrichment & Engagement: Clubs included Running, 100-Book, OBOB, ASL, and Homework Support; Family events included Christmas Program, Ninja Night, Winter Carnival, STEM Night, Band/Choir Concert, Open House, and the Fun Run (Rewards: Tape the Principal the the Wall and Staff Inflatables Race); AVID exploration underway—full implementation planned for 2027-28; Career exploration kickoff scheduled for Fall 2025; Field Experiences at every grade level, including the fire hall, library, Kam-Wah-Chung, fossil beds, Oregon Trail Museum, Sumpter Railroad, Oxbow Conservancy, and 6th Grade Outdoor School.
 - School Climate & Social-Emotional Learning: New Dean of Students position; SEL lessons embedded in master schedule, Kelso's Choices and restorative circles supported problem-solving, Restorative Justice projects and Collaborative Problem-Solving plans were co-created with students; Lunch Buddies program paired elementary students with high school mentors; major incident referrals decreased 57.4%!
 - Multi-tiered Supports: Staff participated in IEP, 504, SST, RtI, Wrap-Around, IIBHT, and MDT collaborative meetings to ensure all students' needs are met.
- **Goal III: Positive perceptions, community ownership, and support for our district's facility improvements!**
 - Consistent Community Communication via ClassTag, SchoolMessenger, Week in Review, website, social media, Reader Board, Humbolt Happenings, Prospector Pride, and Coffee Time; Parent/Caregiver surveys and BrainTracks training.
 - Community Service & Events: Students served lunch at the senior center, veterans were honored during assembly, staff and students shared events on Coffee Time; Families were invited for Green Eggs and Ham Breakfast, Mother's Day Tea, and Donuts with Grown-Ups
 - Partnerships with Families and Agencies: Family surveys and Qualitative Interviews analyzed and action plans formed, Student-Led Conferences, ODHS, OSU Extension, ESD, CCS, Families First, Grant County SAR, Forest Service, Elks Hoop Shoot, Elks vision screening, Elks Eye Safety Poster Contest, Advantage Dental.
 - Kindergarten Recruitment: Preschool Providers' Meeting, Kindergarten Gold Rush, Kindergarten Move-Up Day; 19 kindergarteners have already enrolled for next year.
 - Facilities Improvements: Upper and Lower ADA playgrounds, Gaga Ball Pit, covered play area, ReFocus room; HVAC in lower building, security fence and keycard gate all completed; Greenhouse and Chicken Coop will be ready for fall.

Recent /Upcoming Events

- 5/27-5/29: State Testing Grades 3-6
- 5/28: Spring Open House
- 6/2-6/5: 6th Grade Outdoor School
- 6/3: Donuts with Grown Ups
- 6/5: Senior Walk-Through
- 6/9: Self-Manager Field Trip
- 6/10: Last Day of School; Field Day, 6th Grade Promotion & Dance, Kindergarten Graduation & Senior Walk-Through
- 6/23-7/31: Summer School
- 6/25: Studer Planning Workshop
- 8/11-8/14: Kindergarten Book Camp
- 8/12-8/14: New Staff Orientation
- 8/18-8/21: Teacher Inservice
- 8/19-8/21: Instructional Assistant Inservice
- 8/25: First Day of School

Once a Seneca Kid, Always a Seneca Kid!

SENECA ELEMENTARY SCHOOL

101 Park Ave | Seneca, OR 97873-8724

Phone: (541) 542-2542 | Fax: (541) 575-3614

June 2025 Board Report for Seneca Elementary School

District Goals

- **Goal I: Recruit, train, and retain staff able to implement, adjust and achieve excellence!**
 - Professional Development:
 - BrainTracks Executive Function & Focus Forward
 - LETRS: 4 session of reading instruction reading instruction
 - Conscious Discipline
 - ESD AI Training
 - MAC Reporting
 - Crisis Prevention & Restraint Training
 - OEA Summit: Michael Sedker's "Building Relationships & Perseverance in the Classroom"
 - Seneca All Staff PD: Work session/best practices/strategies for challenging students based off of Mrs. Sullivan's course from Michael Sedler "When All Else Fails"
 - MAPS Reading Fluency
 - MAPS Testing & Reporting
 - EOREN PD Day: Barbara Steinberg's Sound Wall; EnVoy Nonverbal Classroom Management
 - TSPC 5 Year Professional License Renewal for Mrs. Sullivan
 - EOREN Mentorship, kindergarten job shadowing for Mrs. Durych with Mrs. Raschio
 - QPR Suicide Prevention
 - high quality, independently accessible virtual training monthly covering strategies and topics including ADHD, improving student listening skills, managing impulsive behaviors, technology trends for teachers
 - Teacher appreciation
 - Team Building Opportunities
 - Seneca Staff Christmas Party
 - Shoutouts, Bulletin Boards, Revamp of Staff Room by Mrs. Durych
 - Frequent goals meetings, formal and informal teacher observations, coaching sessions, and by Mrs. Attlesperger
 - Mrs. Durych's Teacher of the Year Nomination
- **Goal II: Create a student focused environment where each student is known and prepared for success in life!**
 - OMSI Camp Hancock 3 day 2 night Outdoor School: astronomy, survival, erosion, geology, drama, early technology, night hikes, team challenges 5th -6th grades with Mrs. Sullivan
 - District -Wide Band Rehearsals & Concert with Mrs. James
 - Archeology Field Trip All School k-6 - Blue Mountain Ranger District Archeology Site near Camp One, 4 groups historic artifact identification maker's marks, glass colors, effects of time in sun and earth, stone tool identification (Atlatl throwing), surveying and mapping techniques using compasses, pacing, and flagging, archeological testing methods grid, digging, sifting, documentation, identification, precision, hike/tour through archeological field and raised train bed area.
 - 6th Grade Outdoor School Experience at : Archery, Tracking, First Aid, Plants/Foraging, Wildlife, Shelter building, Survival Skills, Navigation, Knot tying, Nature Art, Leadership skills, team building, and communication.
 - Campfire Tales & Outdoor Skills Day sponsored by Southworth Brothers Ranch, implemented by Mrs. Durych Schoolwide counting of large jar of change donated by Mr. Southworth. Activity day

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June 2025 Board Report for Seneca Elementary School

includes fire safety (science & SEL), campfire cooking (science/health), outdoor field games (health & SEL), nature journals (ELA, Science, Art), Paul Bunyan stories (ELA), open mic storytelling (ELA), nature ornament craft (Art & SEL).

- Student work on individual success plan webpage. Overview of mission, vision, goals, learning inventory complete.
- Mitchell Track Meet
- Personally tailored/choice driven science and reading projects
- 6th Grade Track
- 6th Grade Volleyball
- 7th Grade Orientation Parent Information Night
- Eastern Oregon Regional Education/ Greater Oregon Science Technology Engineering & Math Kits
- Ongoing SPED planning with Mrs. Judd and Mrs. Wick
- USFS Bats with Mr. McKnab
- USFS field trip in December: watershed, erosion, archeology, animal adaptations, bones,
- SNAP Ed session on nutrition and hygiene with Mrs. Bonnie Boothe
- SEL Restorative Circles
- Seneca School Logo student design contributions
- Learning goals created with students
- Classroom celebrations of reaching student growth and achievement goals.
- Red Ribbon Week: Life is a Movie; Film Drug Free
- Monthly Fire Drills
- Art Club implemented by Mrs. Sullivan in response to student requests
- Band & Music Club provided by Mrs. James
- Student co/produced film With Mrs. Sullivan
- Celebration of Holidays with student centered activities: Halloween, Thanksgiving Feast, Christmas Program, Valentine's Day Tea, Mother's Day, Dr. Seuss Day, etc.
- SEL bi-weekly classes with Mrs. Reyes included coping strategies, friendship, self regulation and body positivity
- Hug-A-Tree Grant County Search & Rescue Outdoor Safety
- School Board Appreciation cookie science activity
- NWEA MAPS Growth

Once a Seneca Kid, Always a Seneca Kid!

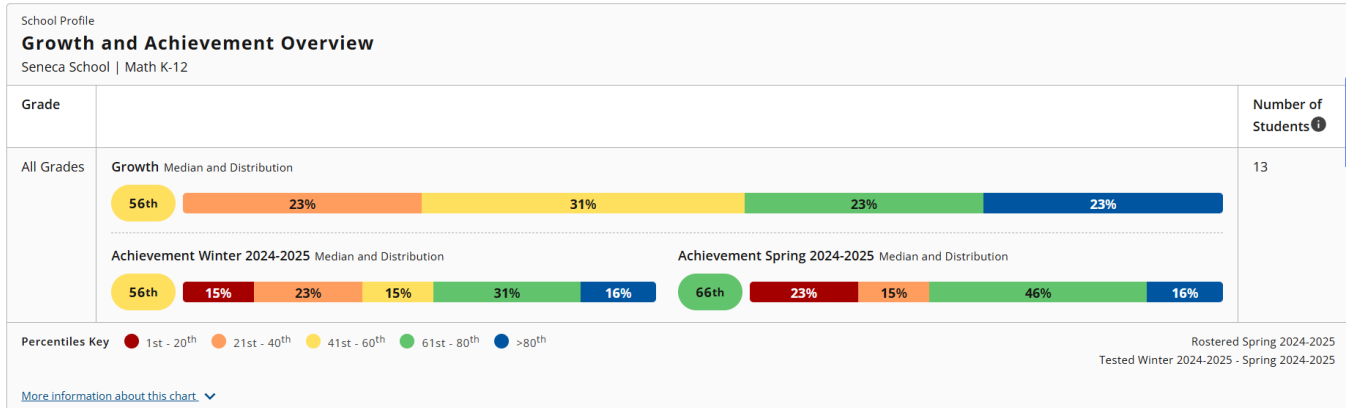
SENECA ELEMENTARY SCHOOL

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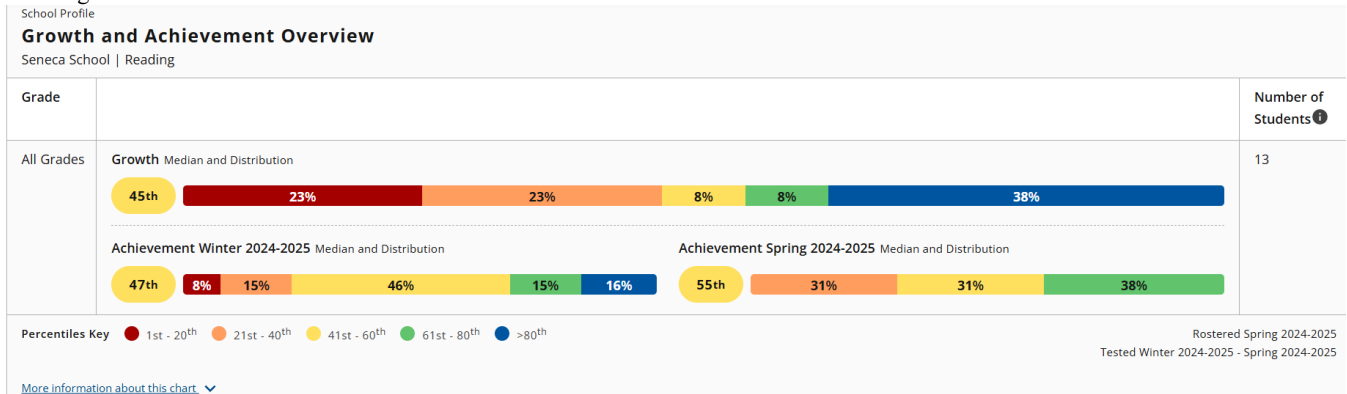
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June 2025 Board Report for Seneca Elementary School

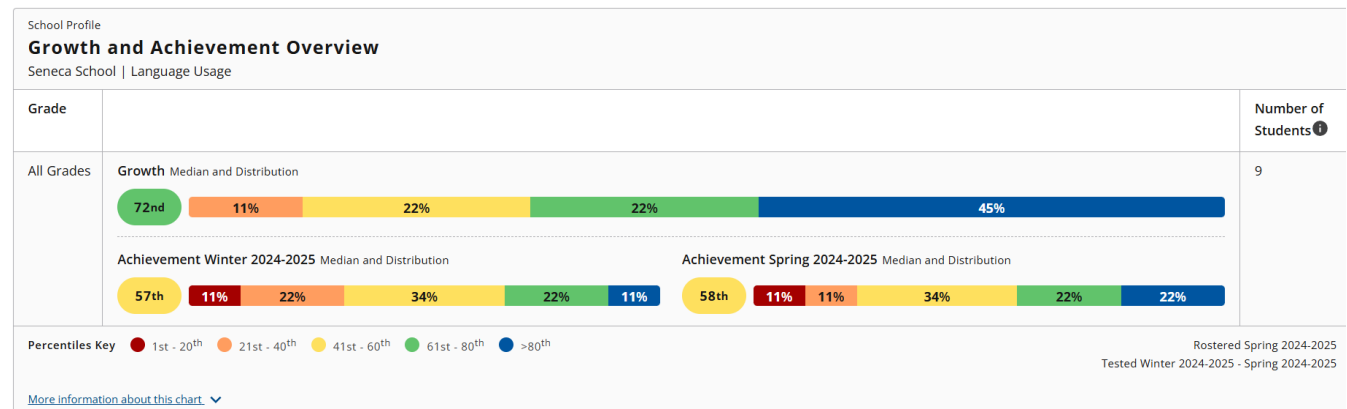
Math Growth for K -6: shows 56th Percentile Growth With 66th Percentile Achievement
Seneca School



Reading Growth for K-6: shows 45th Percentile Growth With 55th Percentile Achievement



Language Growth for 3rd -6th: shows 72nd Percentile Growth With 58th Percentile Achievement
Seneca School



Science Growth for 3rd -6th: shows 90th Percentile Growth With 76th Percentile Achievement

Once a Seneca Kid, Always a Seneca Kid!

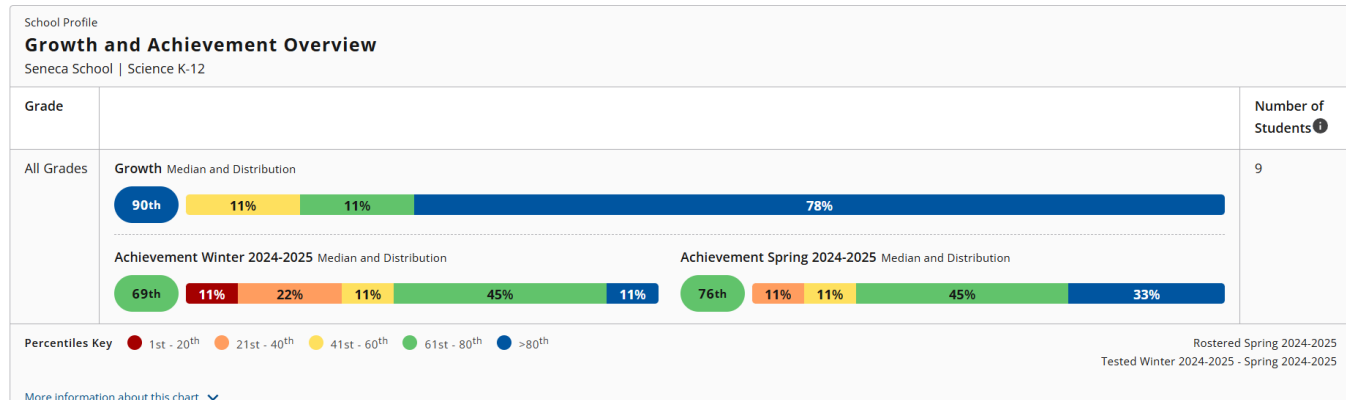
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June 2025 Board Report for Seneca Elementary School

Seneca School



- **Goal III: Positive perceptions, community ownership, and support for our district's facility improvements!**
 - Grant County Emergency Management Coordinator Update: materials, tools, supplies, solar panels, generator, and natural gas tank delivered, installed, and stored in connex building.
 - Locks changed at school
 - Reader board fixed
 - K-2 Bathroom Fixed
 - School Food Safety Inspection Passed
 - Celebrations with activities Costume strut, Fall Harvest Carnival, Thanksgiving Feast, Christmas Program, Bear Valley Christmas Tree Lighting, Burns Paiute Pow-wow, Valentine's Tea, Mother's Day
 - Seneca presence at Humbolt Kindergarten Gold Rush (Stacy Durych)
 - Seneca Parent Input night & action plan
 - Grant County Promotional Video contributions by Mrs. Sullivan
 - Radio Spots promoting Grant County School District 3-Mrs. Sullivan
 - Coffee Time Radio Show: Mrs. Sullivan about What Makes Seneca School Soocial and Outdoor School; Mrs. James with band students about Christmas Concerts, Mrs. Durych & Mrs. Attlesperger about Seneca School 2024-2025 School Year
 - Internet Safety Presentation
 - Braintracks Caregiver Workshop
 - PTA recognition of Mrs. Moore's contributions and work on Mascot
 - PTA Bingo Night
 - End of School Field Day/6th Grade Graduation/EOY Awards Celebration



Humbolt Child Care Center

329 N Humbolt St | Canyon City, OR 97820-6123

Phone: (541) 575-1280 Ext: 3155

Monthly Report | May 2025

Staff Report: (9)

- Director (1) | Trina Fell
- Preschool Promise Teacher (1) | Cynthia
- Child Care Teachers (3) | Ashley, Emelie, Sheree
- Child Care Teacher's Assistants (1) | Heidi
- Child Care Substitute Teacher (1) | Ashleigh
- Child Care Substitute Teacher Assistant (2) | Stacey, Celeste

Enrollment: (29)

- Breakdown of Children Enrolled
 - School Age: 7
 - Preschool: 13
 - Toddlers: 5
 - Infants: 4

Financial Report | this report is a rough draft | banking financial ledgers will be ready at a later date:

- Income: 14,254
- Payroll: 32,547
- Expenses: 1,108
- Bottom Line: (\$19,401)

Summary of Care: Current building could service max of 8 infant spots, 5 toddler spots, and 18 preschool/school age spots. This would require 8 staff (3 teachers, 3 Aides, 1 Float, 1 Director). Each classroom is licensed with the Department of Early Learning and Care. The child care is going through improvements to meet standards set forth in accepting 4 Preschool Promise Slots.

Mission Statement: At Humbolt Child Care Center, we are committed to providing every child with a safe, nurturing, and interactive environment. We believe in offering affordable and high-quality care to all children, regardless of their background. Our goal is to support each child's social, emotional, cognitive, and physical needs while they play, learn, and grow with us.

Board of Directors:

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Humbolt Child Care Center

329 N Humbolt St | Canyon City, OR 97820-6123

Phone: (541) 575-1280 Ext: 3155

Monthly Report | May 2025

District Goals:

- 1. Recruit, train, and retain staff, able to implement, adjust, and achieve excellence.** Humbolt Child Care Center has made significant progress in the integration of the Preschool Promise (PSP) program, with the successful recruitment of a full-time certified Preschool Promise teacher who is now actively leading the classroom. This advancement marks a key step in expanding access to high, quality early childhood education for eligible families in our community. Humbolt Child Care staff are currently participating in ongoing professional development through Pyramid Model and Conscious Discipline trainings. These trainings are equipping staff with evidence-based strategies to foster positive social-emotional development and ensure the implementation of inclusive, high-quality practices aligned with the districts strategic goals.
- 2. Create a student focused environment where each child is known and prepared for success in life.** At Humbolt Child Care Center, we are committed to creating a student-focused environment where each child is known, valued, and supported in their early development. Our educators build strong, nurturing relationships with every student, ensuring individual needs, strengths, and interests are recognized and met through developmentally appropriate practices. Daily activities are intentionally designed to foster curiosity, confidence, and foundational skills across social-emotional, cognitive, and physical domains. By providing a safe, inclusive, and engaging learning environment, we are preparing our youngest learners for long-term success in school and life, directly supporting the district's strategic goal of ensuring each child is known and prepared for future achievement.
- 3. Positive perceptions, community ownership, and support for our district's facility improvements.** Humbolt Child Care Center has successfully upgraded its preschool classroom and outdoor learning environments with a focus on promoting equity and advancing educational goals. The classroom now features diverse, inclusive learning materials that reflect the backgrounds and experiences of all students, fostering a sense of belonging and cultural awareness. Additionally, the playground has been enhanced with new, safer surface materials that support both physical development and inclusive play for all children. Additionally, HCCC continues to participate in strong collaboration with community partners including Frontier Hub, Parents First, The Village, Grant County Child Care Committee, and IMESD. Their support has helped ensure that the needs of our families and students are met holistically through a wide range of services and shared resources. This collaboration has included developmental assessments and screenings to

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Monthly Report | May 2025

identify and support individual student needs, mentoring and classroom observations to strengthen instructional quality, in-class guidance and behavioral assistance to foster a nurturing learning environment, as well as generous donations of books and educational materials that enrich our curriculum. Additionally, these partners have provided critical operating and staffing supports that enhance daily program operations. Together, these collective efforts not only elevate the educational experience for our children but also build trust, visibility, and engagement within the community, directly supporting the district's strategic goal of promoting positive perceptions, encouraging community ownership, and ensuring continued support for facility and program improvements.

Special Note: The contents of this report are based on data and financial figures, as of the last day of the previous month.

Board of Directors:

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June, 18, 2025

To: Grant SD #3 Board Members

RE: Review of Athletic Coop Information

1. Review OSSA Coops that will need to be reviewed and potential acted upon - In Packet
2. Review anticipated numbers from each school to include Grant Union, Prairie City, Monument & Dayville. - In Packet
3. Review cut off numbers to remain 2A - 145 combined attendance - 10% overage allowed - 159.5 - Could appeal if over this number to OSAA

Adjusted ADM

GU-94

PC-41

Dayville-13

Monument-12

Total of 160.

145 (top of 2A Classification)

10% overage (if we are over this number we can appeal to OSAA stay down)

159.5.

OSAA can grant an appeal but it is not a guarantee if we go over the Adjusted ADM for 2A. A single student at any of these schools puts us over. Stanfield is playing 3A with 163.

4. Review Cooperative Sponsorship Fees - In Packet
5. Discuss the pros and cons of Athletic Coops

Online Coop Application Form

My Coop Applications

Baseball

Grant Union / Prairie City

1 Years, 2021 - 2021

2A/1A-SD7 Special District 7

Approved
DONE

Softball

Grant Union / Prairie City

1 Years, 2021 - 2021

2A/1A-SD6 Special District 6

Approved
DONE

Wrestling

Grant Union / Prairie City

1 Years, 2021 - 2021

2A/1A-SD4 Special District 4

Approved
DONE

Girls Golf

Grant Union / Prairie City

1 Years, 2019 - 2019

4A/3A/2A/1A-SD4 Special District 4

Approved
DONE

Baseball

Grant Union / Prairie City

2 Years, 2019 - 2020

2A/1A-SD7 Special District 7

Approved
DONE

Softball

Grant Union / Prairie City

2 Years, 2019 - 2020

2A/1A-SD6 Special District 6

Approved
DONE

Girls Golf

Grant Union / Prairie City

1 Years, 2018 - 2018

4A/3A/2A/1A-SD4 Special District 4

Approved
DONE

Baseball

Grant Union / Prairie City

1 Years, 2018 - 2018

2A/1A-SD7 Special District 7

Approved
DONE

Softball

Grant Union / Prairie City

1 Years, 2018 - 2018

2A/1A-SD6 Special District 6

Approved
DONE

New Coop Application

Administrators use this section to create a new Coop Application Form. You will need to provide the following information:

- **Schools** - which schools will be in this coop and which one will be the host school
- **Activity** - which sport/activity are the schools cooperatively sponsoring, a separate form is required for each activity (boys and girls are separate sports)
- **Placement*** - which league or special district will the coop compete
- **Approval** - both schools need school board approval

Create a New Coop Application Form

School Grant Union High School ▼

* Placement

Placement into a league or special district requires league/special district approval.

Initial placement of the coop into a classification and league will be determined by both cooping schools' ADM figures. If the combined ADM number exceeds the threshold for a higher classification, the coop will be placed accordingly.

Please refer to OSAA Handbook, Constitution, Article 6.5 - Cooperative Sponsorships for additional information.

Online Coop Application Form

My Coop Applications

Boys Golf Prairie City / Grant Union 1 Years, 2023 - 2023	3A/2A/1A-SD4 Special District 4	Approved DONE
Baseball Grant Union / Monument 3 Years, 2023 - 2025	2A/1A-SDN Special District Not Yet Assigned	Approved DONE
Softball Grant Union / Prairie City 3 Years, 2023 - 2025	2A/1A-SDN Special District Not Yet Assigned	Approved DONE
Baseball Grant Union / Prairie City 3 Years, 2023 - 2025	2A/1A-SDN Special District Not Yet Assigned	Approved DONE
Boys Wrestling Grant Union / Prairie City 3 Years, 2023 - 2025	2A/1A-SD3 Special District 3	Approved DONE
Softball Grant Union / Prairie City 1 Years, 2022 - 2022	2A/1A-SD6 Special District 6	Approved DONE
Baseball Grant Union / Prairie City 1 Years, 2022 - 2022	2A/1A-SD7 Special District 7	Approved DONE
Wrestling Grant Union / Prairie City 1 Years, 2022 - 2022	2A/1A-SD3 Special District 3	Approved DONE
Baseball Grant Union / Prairie City 1 Years, 2021 - 2021	2A/1A-SD7 Special District 7	Approved DONE
Softball		Approved

New Coop Application

Administrators use this section to create a new Coop Application Form. You will need to provide the following information:

- **Schools** - which schools will be in this coop and which one will be the host school
- **Activity** - which sport/activity are the schools cooperatively sponsoring, a separate form is required for each activity (boys and girls are separate sports)
- **Placement*** - which league or special district will the coop compete
- **Approval** - both schools need school board approval

Create a New Coop Application Form

School Grant Union High School ▼

* Placement

Placement into a league or special district requires league/special district approval. Initial placement of the coop into a classification and league will be determined by both cooping schools' ADM figures. If the combined ADM number exceeds the threshold for a higher classification, the coop will be placed accordingly.

Please refer to OSAA Handbook, Constitution, Article 6.5 - Cooperative Sponsorships for additional information.

2025-2026 Cooperative Sponsorships

Softball

	PC	GU	
9	3	3	
10	2	4	
11	3	1	
12	1	2	
Total	9	10	19

Baseball

	PC	GU	Monument	Dayville	
9	6	3			
10	1	5			
11	2	5	1		
12	1	2			
Total	10	15	1	3	29

Boys Wrestling

	PC	GU	
9	1	4	
10	0	4	
11	1	4	
12	0	5	
Total	2	17	19

Girls Wrestling

	PC	GU	
9	1	3	
10	0	2	
11	0	2	
12	0	3	
Total	1	10	11

Cooperative Sponsorship Fees

\$1000 fee for High School Students.

\$500 fee for Junior High School Students.

Homeschool students who live in the attendance boundary of any school involved in a Cooperative Sponsorship will not require any school to pay a fee for participation.

Students living in the attendance boundary of any school in the Cooperative Sponsorship that are enrolled in an online school which is not included in the Cooperative Sponsorship will pay a portion of the fee that will be collected from the online school.

This fee for online students unaffiliated with any district will be paid as follows:

Example with:

John Doe is enrolled in “Crater Charter Academy” but lives in Prairie City School District and participates in athletics with Prairie City. Prairie City will collect the annual fee allowed by state law (currently \$495.80).

Fall- FB at PC

Winter- Basketball at PC

Spring- Baseball at GU (pass through 33% of funds)

Fall- FB at PC

Winter- No sports

Spring- Baseball at GU (pass through 50% of funds)

Fall- No Sports

Winter- No Sports

Spring- Baseball at GU (pass through 100% of funds)

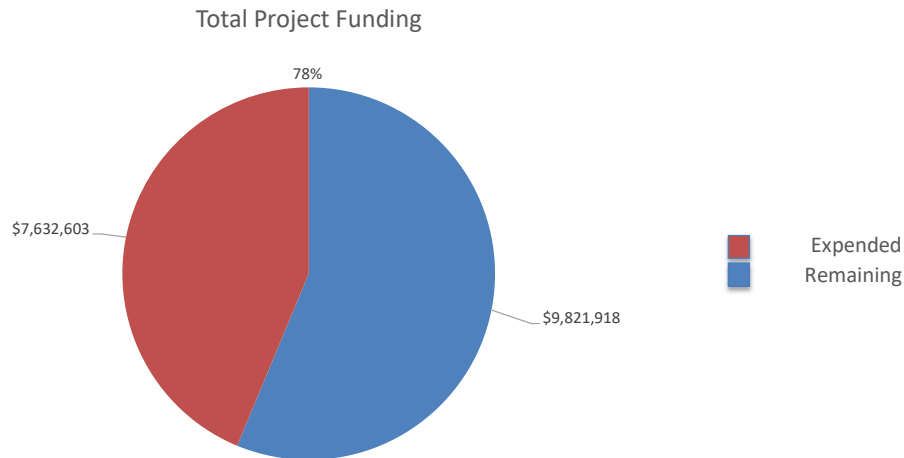
Grant School District 3

Project Tracker

Monday, June 16, 2025



Project	Project No.	Funding Source	Start Date	Months in Progress	Work Status	Budgeted Cost	Current Spend	% Expended
Grant Union HVAC	2023-04	ESSER III / Fund 400 / Renew Grant	Jul-23	24	In-Progress	\$3,523,493	\$1,730,329	49%
Humbolt Greenhouse/Chicken Coop/Landscaping	2024-06	Fund 400 - Cap Projects	Jun-24	12	In-Progress	\$355,000	\$289,681	82%
District Maintenance Facility	2023-04	Fund 400 - Cap Projects	Sep-23	22	On-Hold	\$268,380	\$69,107	26%
Humbolt HVAC	2022-02	DAS HB5202	Jul-22	36	Completed	\$1,249,077	\$1,248,816	100%
GUHS Student Commons	2023-02	ESSER III & Brownfield Grant	May-23	25	Completed	\$367,171	\$366,479	99.8%
GU TAP 2024 Seismic	2024-07	Fund 400 - Cap Projects	Jul-24	12	Completed	\$23,470	\$23,470	100%
GUHS Replacement Feasibility Study	2022-04	DAS HB5202	Jul-22	36	Completed	\$250,000	\$119,393	48%
Humbolt Playground Equipment	2023-03	ESSER II/III	Sep-23	13	Completed	\$390,837	\$390,837	100%
GU Window Replacement	2024-04	Fund 400 - Cap Projects	Jun-24	4	Completed	\$69,167	\$69,167	100%
GU Courtyard & Grounds	2024-02	Fund 400 - Cap Projects	Jun-24	4	Completed	\$117,820	\$117,820	100%
PA System	2023-09	Fund 400 - Cap Projects	Jan-24	9	Completed	\$27,488	\$27,488	100%
Pressbox @ 7th Street	2022-04	Fund 400 - Cap Projects	Dec-22	23	Completed	\$141,300	\$141,300	100%
Humbolt Seismic - Phase 2	2022-01	Business Oregon Seismic Grant	May-21	32	Completed	\$1,287,657	\$1,287,657	100%
Grant Union Roof Repairs (Seismic)	2022-03	DAS HB5202	Jul-22	14	Completed	\$1,090,942	\$1,090,942	100%
School District 3 Fencing	2023-01	SIA & Fund 400 - Cap Projects	Jun-23	7	Completed	\$284,878	\$284,878	100%
Humbolt Paving	2023-05	Fund 400 - Cap Projects	Aug-23	3	Completed	\$114,055	\$114,055	100%
GU Paving	2023-06	Fund 400 - Cap Projects	Aug-23	3	Completed	\$35,670	\$35,670	100%
Humbolt SpED	2023-07	Fund 400 - Cap Projects	Jul-23	3	Completed	\$15,947	\$15,947	100%
Building Access, Security & Alarms	2023-08	Fund 400 - Cap Projects	Sep-23	13	Completed	\$209,565	\$209,565	100%
Total All Projects (Sum/Avg./In-Progress)	19			15	16	\$9,821,918	\$7,632,603	78%



Fund 400 - Capital Projects	
Total	\$5,771,697
Expended	\$3,373,230
Remaining	\$2,398,467
% Remaining	42%

DAS HB5202 Grant Funding	
Total	\$2,250,000
Expended	\$2,459,152
Match	(\$209,152)
% Remaining	-9%

2022 SEISMIC Grant Funding	
Total	\$1,089,877
Expended	\$1,090,942
Remaining	-\$1,065
% Remaining	0%

ESSER II/III Grant Funding	
Total	\$709,279
Expended	\$709,279
Remaining	\$0
% Remaining	0%

Monday, June 16, 2025	Grant School District 3 Project Updates		Project Schedule		
			Start	End	Months
Grant Union	GU HVAC	Construction proceeding on schedule. ASHRAE Level 2 Energy Audit is complete and we have requested reimbursement. Material orders in process. Electrical switch scheduled to arrive in July. Decision on July 1st. If switch gear has arrived we proceed, otherwise we wait until next summer. Project is 50% complete.	Jul-23	Aug-26	39
	Maintenance Building	Project on hold	Jul-23	Jul-25	25
Humbolt	Early Childhood Learning Ctr	Awarded FY25 CIP (Federal CIP THUD Grant) for \$1,450,000, but spending bills were not approved. Senator Merkley has resubmitted this request for the FY26 budget. The Business Oregon (\$2 Million) through the Child Care Infrastructure Fund was not awarded. Lamfrom grant can be reapplied for this fall.	TBD		
	Greenhouse/Chicken Coop/Landscaping	Issuing contracts for fencing enclosure and to complete the landscaping this month. Fencing will be complete before school begins. We are ordering supplies for the greenhouse so it will be operational this fall. Electrical should be complete by end of June. Propane lines will be run to heaters by end of June. Tables will begin construction next month and be ready for fall. Concrete for chicken run is complete. Sod has been installed at the daycare. Plan to have remaining irrigation complete and hydroseed sprayed by the end of June. Landscaping of hillside will also be completed by end of June. Project is 80% complete overall.	Jun-24	Aug-25	15
Completed Projects	Humbolt HVAC	Project is complete	Jun-23	Apr-25	23
	Student Commons	Project is complete	Sep-23	Apr-25	20
	Humbolt HVAC	Completed March 2025	Jun-23	Mar-25	23
	GU TAP 2024 Seismic	Completed February 2025. Awards should be announced by the end of May.	Jul-24	Mar-25	9
	Feasibility Study	Completed December 2024.	Jul-22	Dec-24	31
	Playground Equipment	Completed September 2024.	May-24	Sep-24	6
	PA System	Completed August 2024.	Jun-24	Aug-24	3
	GU Window Replacement	Completed August 2024.	Jun-24	Aug-24	3
	GU Courtyard	Completed August 2024.	Jun-24	Aug-24	3
	Fencing	Completed Fall 2023.	Jun-23	May-24	12
	Access Control & Rekeying	Completed in May 2024.	Nov-23	May-24	7
	7th Street Crow's Nest	Completed in April 2024.	Oct-23	Apr-24	7
	Seismic	Completed in December 2023.	Jun-23	Dec-23	7
	Rekeying	Completed in February 2024.	Nov-23	Dec-23	2
	East 7th Street Parking	Completed first week in November 2023.	Oct-23	Nov-23	2
	GU Pavement Resealing	Completed in October 2023.	Aug-23	Oct-23	3
	Humbolt ADA Concrete	Completed in October 2023.	Aug-23	Oct-23	3
	Seismic (Roof Repairs)	Completed in September 2023.	Jun-23	Sep-23	4
	GU Staff Room	Completed in August 2023	Jun-23	Aug-23	3
	Humbolt Pavement Reseal	Completed in August 2023.	Aug-23	Aug-23	1
	Humbolt SpED Remodel	Completed in November 2023.	Aug-23	Aug-23	1



401 N Canyon City Blvd Canyon City, OR 97820-6111
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Board Meeting Minutes

Wednesday 5/21/2025 | 7:00PM

ZOOM IN BY USING THE FOLLOWING ACCESS CREDENTIALS:

<https://us02web.zoom.us/j/2595245851?pwd=ZjFIZ2w2eDNPMmhoT1VtS0wvbk1MZz09>

Meeting ID: 259 524 5851 | Passcode: HelloGSD3

[* = supplement enclosed]

1) PRELIMINARY BUSINESS:

- 1.1 Call to order 6:59pm
 - 1.1.1 Board Attendance: 5 of 7 Kris Beal excused, Chris Labhart excused
- 1.2 Pledge of Allegiance
- 1.3 Agenda Review – WB – changes to be made add GU Choir under section 3, remove 4.6 MAPS presentation and 5.2.1 and 5.2.2 should be full assistants not split positions
 - 1.3.1 Motion: ZB; Second: AC; Unanimous: X

2) PUBLIC COMMENTS | 3-MINUTE LIMIT:

- 2.1 Public Forum: No public comment in person or online
 - 2.1.1 1)
 - 2.1.2 2)
 - 2.1.3 3)

3) STUDENT REPORTS / BUSINESS PARTNER RECOGNITION

- 3.1 Charles A. Caughlin DC – AL* - Andy Lusco presented Dr. Caughlin given plaque of appreciation. He helps with last minute physicals for student athletes which allows them to play. Probably 100+ kids. In August, he gives us an entire day just to do physicals for the student athletes.
- 3.2 GU CHOIR – Landon James/Eliza Ashley/Benji Fall concert had band and choir participate. Also went to honor band and choir after being selected by Mrs. James to attend. It was a good thing to play with other bands and others went to choirs. Eliza and Landon were part of it. WIBC – Western International Band Clinic – got to go this year. You get to audition for it and there are 100s of kids that audition. There were over 600 kids from the nation and 4 different bands in 4 different levels. Landon placed in 2nd highest. Two different concerts. Also had a winter concert. All state, audition required, none made it in band but Landon and Benji made it in choir. 150-200 in the choir. We also did singing for Valentine's Day for the biggest fundraiser. Solo ensemble – choose audition music. Goal is to get adjudicator's opinion on how we can get better. District Choir and band was next. Tri-County is bands from three different counties where they form one big band. Junior High went to Pilot Rock and there was over 200 kids there. High School was basically the same, some high school helped with the middle school program. State Solo ensemble – Landon made it to state and placed 6th. Spring concert was just yesterday. It was themed this year. Randall Standbridge the unbroken project deals with mental health challenges and a lot of the students involved has issues there so it was close to their heart. Graduation will play while people are walking in and when the senior are walking in we play Pomp and Circumstance. MT – what is an adjudicator? Fancy word for judge MT

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Who is in district? Umatilla to Baker to us, Heppner, Pendleton, LaGrande. We are the only 1A/2A choir in our district, so if we reach a high enough level, we will tape roll and send in recording for evaluation.
Amazing performance followed.

4) **REPORTS:**

4.1 Financial/Business Manager/ MJE *

4.1.1 See: Board Meeting Packet – Addendum | Financial Report – April 2025
Proposed Budget Document was handed out and the meeting will be Tuesday night at 6:00. MW clarified that the budget does include SRS Funds.

Chris Labhart joined at 7:26

4.2 Current Enrollment | Average Daily Membership (ADM) Reporting) as of last day of previous month/ MW*

4.3 Current Staffing/JY/MW

4.3.1	GU =	39	
4.3.2	HES =	43	
4.3.3	SES =	5	
4.3.4	HCCC =	6	
4.3.5	DO =	2	
4.3.6	Transportation =	7	Total = 102

4.4 Administrator's Reports | Previous Month:

4.4.1 Principal, Shanna Northway | Vice Principal, Andy Lusco | GU/SPED *
4.4.2 Principal, Janine Attlesperger | Humbolt (HES)* Fun run included Preschool!!
4.4.3 Head Teacher, Carrie Sullivan | Seneca (SES) *
4.4.4 Director, Trina Fell | Humbolt Child Care Center (HCCC) *

4.5 Superintendent's Report/ Superintendent Mark Witty

4.5.1 Survey Data – Next – Survey data gather from students, parents and staff. We have made progress in parent and staff one, but we need to look at each building level. They help us identify trends and helps us know what we need to work on.
4.5.2 Secure Rural Schools Fund Update – will be in Will's board report
4.5.3 Oregon Legislature
4.5.3.1 PERS Buy Down 1.68% - It is going to go through
4.5.3.2 Latest Economic Forecast – State – High-Cost Disability and IEP cap increase are not likely. Estimated .5 billion less in the next biennium as per the May Revenue Forecast. K-12 is the largest budget area, so we are unlikely to get this increase.
4.5.4 Plaques for Malone and McConnell Fields – Update – Have verbiage and have it in Baker with the vendor. We need to verify wording and have identify where they are going to be cemented in. This is so that generations to come will know why the fields are named this. There will be a QR code that will link to website. This process should be used to move forward to keep the story.

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- 4.5.5 Review Downsizing Measures to date – No need to discuss – see budget document.
- 4.5.6 Strategic Implementation Meeting – We met one more time. Looked through survey data with the team and hope to meet with a larger group of staff so that there is buy in. Meeting with Studor next week. We will do an all call to our certified staff. Sitting down with certified and classified in the second week of June to set the professional development
- 4.5.7 Early Learning Update – Auxiliary partners and community partners are needed. The big grant has been submitted. If you play the long game and keep at it the funds will come.
- 4.5.8 UMHS – No longer serving Grant County – Umatilla Morrow Head Start – They have slots for Head Start funds, but with their staffing issues they have not allocated slots to Grant County The 18 slots were given by the feds to regional agency and we are serving the kids here. Two weeks ago received email that they are were closing out of Grant County and that they intended to keep the slots. Next step visiting with state reps to get it solved and if they don't fix it I will contact our legislators. That may be the only way to get it resolved.
- 4.5.9 Graduation Participants – June 7th 10AM – Need to be there at 9:30, no later than 9:40. Meet at the front of the gym. MT/ZB/WB all want to participate.

4.6 — NWEA MAPS Data Update*

4.7 Construction/Capital Projects Update MW

4.7.1 GSD3 Project Tracker *

4.7.2 GSD3 Project Updates *

GU HVAC is ahead of schedule. Andy has been working with the contractor to coordinate with GU staff. At the end of the day, it all comes down to whether the electrical piece will come in and if we can turn it on in September. AC – Any update on Renew America? MW – Not as hopeful. ODE has some things to turn over, but there is no one at the federal level to do the work on the Federal side. \$650,000 would be so impactful to this district by allowing us to replace all single pane windows that maximizing the efficiency of the new HVAC systems. GU and Humbolt will both have a few single pane windows replaced this summer.

5) CONSENT AGENDA:

- 5.1 Recommend Approving 4/16/2025 Board Meeting Minutes
 - 5.1.1 4/16/25 Regular Meeting
- 5.2 Recommend Accepting New Hires:
 - 5.2.1 Drew Lusco | HS Assistant Football Coach (~~Split~~)
 - 5.2.2 Ty Baker | HS Assistant Football Coach (~~Split~~)
- 5.3 Recommend Accepting Employment Role Transfer:
- 5.4 Recommend Accepting Employment Role Addition:
- 5.5 Recommend Accepting Employment Resignations:
 - 5.5.1 Trinity Morris | JH Head Girls Wrestling Coach/HS Assistant Girls Wrestling Coach
 - 5.5.2 Angie Lusco | HS Assistant Girls Wrestling Coach
 - 5.5.3 Elijah Humbird | JH Head Football Coach
- 5.6 Recommend Accepting Second Reading of Policies
 - 5.6.1 March Policies to be Updated

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- 5.7 Approval Consent Agenda (Entire Section): MT – on change to agenda, do not understand why the documentation in the packet states split, but now it is double the salaries with no splits. MW- that info came from Jana, so would like to have 5.2.1 and 5.2.2 pulled from consent to be brought back next month. Motion made to approve consent agenda less 5.2.1 and 5.2.2 by MT.
Motion: MT; Second: JT; Unanimous: 6

6) **NEW BUSINESS:**

- 6.1 Approve the award of Milk/Dairy Bid - Eberhart * After ODE review, it was noted that we need to perform competitive bids and Korina completed the process.
MT/AC – All in favor
- 6.2 Approve the award of Food Bid - Shamrock * Same process as 6.1 – Shamrock is slightly more expensive but the other vendor was having service issues. Korina's recommendation is Shamrock due to the service.
JT/MT – All in favor
- 6.3 Approve School Calendars for 2025-26 and 2026-27* MW – we should be doing these in February and try to keep it two years out. Negotiations held this up, but negotiations and cba align to this calendar. Andrea Combs did a lot of work and review on this calendar. SN – we can't roll the school year in Synergy unless we have a calendar
JT/MT – All in favor
- 6.4 Approve the ratification of the Collective Bargaining Agreement with John Day Education Association* Doing first – Amy and Will work on the team. Cindy, Anna, Andrea, Kelli, and Jason Miller were on the team. WB – reasonable asks and comments. Most happy about the number of calendar days. I thought that it was going to be the biggest obstacle, and it was not at all.
AC/JT – All in favor
- 6.5 Approve recommendation on Naming the Softball Field from Selections Committee – MT/JT, Doug sharp, Andy Lusco, Bob Armstrong, Mark facilitator– 8 nominations and determined all met the criteria. Scheduled community/public comment meeting and then met again as a committee. The committee acknowledged that this was very challenging, but unanimously chose to name the field Mark Croghan field – every nomination that we received was worthy of having the field named after them. We express appreciation for all the other nominations and support during the process.
JT/MT
Discussion – JT I was not sure of the direction I was going to go because all the letters and info that came forward was very powerful. Being from here you think that you have all the inside information. It was great to have the community come forward with items unknown to us like newspaper clippings. It is noteworthy that none of the coaches that had an impact on me, but their names are not on anything around here. I was educated with all the information that came forward. ZB – What were the other 7 names? MT – when I got on this committee, I did not think it would be this hard. I did not graduate from here and so was told a lot of information. It was difficult and as a committee it lined up well with how the other fields were named. WB – I came down and reviewed the packed and was amazed at the encyclopedia provided for the nominees.
All in favor
- 6.6 Approve amended service agreement with Field's Tree Service – Humbolt Landscaping* MW – need to add a little bit more to be done. If you go in between the two buildings, we want to put natural landscape through there and up to the daycare center. It adds to the scope of the original project, but it is needed. We were at \$33,500 and now it is up to not to exceed \$50,000.

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor
Superintendent: Mark W. Witty | Website: <https://www.grantschooldistrict.org/>



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MT / JT – All in favor

7) **FUTURE CALENDAR DATES | 2025 | ALL Meetings are held at District Office, unless otherwise specified:**

- 7.1.1 5/21 – Board Meeting | 7:00PM
- 7.1.2 5/27 – Budget Committee Meeting | 6:00PM
- 7.1.3 6/7 – Grant High School Graduation | 10:00AM
- 7.1.4 6/18 – Board Meeting | 7:00PM

8) **BOARD REPORTS:**

- 8.1 **KB:** Absent
- 8.2 **M.T. A:** Really like that we recognized Dr. Caughlin. He has been very generous with his time. The choir blew me away. It was incredible. I liked the email from Stacy Durych on the promotional items for Seneca. I really like that.
- 8.3 **AC:** Thanks to the choir. I am bummed that I missed the concert last night. I am appreciative of the John Day Ed Association.
- 8.4 **CL:** Thanks to Tonia Seebart – participated in the senior projects and WOW.
- 8.5 **ZB:** Appreciate the message from the choir. Anxiety and mental health are part of our future.
- 8.6 **WB:** Choir was amazing. Secure Rural Schools – Mark called and said that Wyden's Office was contacted by a coalition to try to send someone from Oregon. Wyden's office referred them to Mark Witty. Phone calls and letters are great, but having to look someone in the eye. Very eye-opening experience. At a conference center in the Cannon House, 40 of us packed in there. This coalition goes to DC to fight for SRS. The act was introduced in the House in Feb and was sent to a subcommittee and it has floundered there since. Within a day of us getting to DC the Dept of Ag put it in their reconciliation bill. The hold up is that the House has to include a pay for with all bills. The reconciliation bill is a large pot and it gets paid from there. The reconciliation bill has issues because the Democrats are against it. It will most likely be a party line vote. Met with Congressman Bentz, Congressman Bonamici, and Senator Wyden. Wyden recommended appealing to the President. Total cost of SRS is \$200 million. I am totally convinced that if you want to reach your legislature – go in person.
- 8.7 **JT:** I appreciate you guys going. It is about who you know and how you talk to people. Dr. Charlie Caughlin was the perfect person to be recognized. The choir was impactful and the mental health part of it is absolutely relevant. It gave them a lot of confidence. Thank you, Mrs. James, for doing that for our kids

[Board Packet posted on district web site at:
https://grantsd3.schoolinsites.com/](https://grantsd3.schoolinsites.com/)

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9) **TOTAL IN ATTENDANCE:**

- 9.1 In Person: _15__
- 9.2 Via Zoom: _7__

10) **ADJOURNED:** 8:36 PM ZB/JT – All in Favor

Approval of Meeting Minutes:

X: _____ Date: _____
Mark Witty, Superintendent

X: _____ Date: _____
Will Blood, Board Chair

5 | 2025-05/21/25 Board Meeting Agenda
Approved/web-posted: 05/16/2025

Board of Directors:

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Superintendent: Mark W. Witty | Website: <https://www.grantschooldistrict.org/>



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Budget Committee Meeting Minutes

Tuesday 05/27/2025 | 6:00PM

ZOOM IN BY USING THE FOLLOWING ACCESS CREDENTIALS:

<https://us02web.zoom.us/j/2595245851?pwd=ZjFIZ2w2eDNPMmhoT1VtS0wvbk1MZz09>

Meeting ID: 259 524 5851 | Passcode: HelloGSD3

1) **PRELIMINARY BUSINESS:**

- 1.1 Call to order 6:00pm by Amy Charette
 - 1.1.1 Board Attendance: **10 of 14 – 7 in person (Amy Charette, MT Anderson, Trey Thompson, Karla Averett, Mat Carter, Charissa Moulton, King Williams) and 1 online (Lucas Moore) and Zac Bailey arrived 6:02 at Will Blood arrived at 6:07**
- 1.2 Pledge of Allegiance
- 1.3 Agenda Review
 - 1.3.1 Motion: MT; Second: KA; Unanimous: X

2) **PUBLIC COMMENTS | 3-MINUTE LIMIT:**

- 2.1 Public Forum: No public comment

3) **NEW BUSINESS:**

- 3.1 Appoint Budget Committee Chairperson – Amy Charette
 - 3.1.1 Motion: KA; Second: KW; Unanimous: X – Amy abstained
- 3.2 Budget Slideshow and Budget Message/MW – Mark Witty read highlights from Budget Message. Noted historical student population decline as well as aging resident population. Student population has stabilized, but there are fundamental economic issues due to Malheur Lumber closure and federal restructuring could further reduce these numbers. Our biggest problem is PERS. Student numbers are estimated conservatively so that we are not over funded. Secured Rural Schools not reauthorized in federal budget as of now. This represents \$356,000 in 23-24 and this revenue line is included at \$250,000 in this budget document. State funding level is \$11.4 billion, but increase is eaten up by PERS increased. Latest revenue forecast projects \$500 million in less revenue to the state, due to this a lot of additional funding initiatives will not be funded due to this projection like High Cost Disability and increased SPED cap. The big project that the district is working on is the replacement of the HVAC unit at GU. General fund total \$10.9 million with other funds for total a little over \$19 million.

Slide show presented – review ADM projections versus prior year actuals. PERS is biggest challenge. Increases by roughly 14% which is a huge increase in PERS expense. The bonding helped keep the rate lower than the standard. Cuts were made mid year 2024-25 to help offset the pending increase effective July 1, 2025. There are more cuts in this budget as well. PERS was the driver. In 23-24 we were still accumulating funds in the debt reserve so this adds to the PERS costs in that year, but all of the funds to pay the debt were accumulated in 23-24. KA – That seems like a higher jump than other districts why? ME – The side accounts are going away. They were amortized through December 2027 and that offsets our rate. There is a factor of payroll increase that I don't think will materialize and in December 2027 we should see a PERS credit for the remaining balance in the side account, but it may not be a

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material amount. The 27-29 rate is what everyone else is paying if unbonded so we are looking at another minimum increase 6.61%.

Revenue opportunities – Early learning grant, Summer learning grant, ASPIRE; Challenges – Renew America Grant for GU HVAC impacted by federal restructuring equates to \$680k, Secure Rural Schools - \$250,000 in budget but not yet reauthorized. KA – committed to GU project MW – yes and have funds to complete. Single pane windows in classrooms and would love to work on replacing those.

Capital Projects – Many completed. Greenhouse almost completed and came in over budget, but didn't want to place on green space so moved up on the hill. GU HVAC waiting on one electrical item to be delivered or we cannot turn it on. Hopefully it will be here July 1st so we can finish it for September turn on.

Staffing – Reductions – 1 Administrator, 1 Confidential, 2 EAs through attrition, 3.5 certified (.5 Seneca, .5 GU Art, .5 GU VoAg, 2 certified Humbolt.) Programs are being staffed to mirror participation, not cuts to programs. Also adjusting Humbolt FTE to class sizes. Athletics were reduced as well. Targeted \$20k reduction, number of events reduced, reduced hotel costs, program specific reduction of 10%, eliminated JH Assistant positions and additional pay for playoffs.

Strategic Investments – Certified CBA three-year contract approved – kept in additional Fridays added by MOU – COLA 3% each year and \$100 to insurance cap. 188 days total. Added additional days to EA contracts for training. Sustained online hybrid education programs – college credit classes are being offered paid by the district. Seneca – Remote Small Elementary funding allows for staffing at Seneca. It should remain open. Humbolt Child Care Center – costing \$12k per month. It is a feeder program for the district for students entering our programs. Numbers are increasing. Preschool Promise – we only have 4 slots, but trying to get more slots (\$15k per slot) which will help to fund the program. Head Start is not currently in Grant County. Grant County has 18 slots, but UMHS has not ran Head Start much this year but have decided to retain slots instead of passing through revenue to us for the program.

Key Factors – PERS rates moving forward and potential bonding. The district should pay attention to the bonding initiative moving forward. Should be tasked to Business Manager and Superintendent who will be responsible for bringing it to the board. \$3.5 million in savings on past bond efforts.

Projections – need to maintain \$500,000 transfer to Capital Projects moving forward. Passing a bond here will be challenging. \$45 mil is needed for a new school with is over \$8 per \$1000 in taxes.

5 Year Facility plans – Identified future projects with Admin, Facilities, and Business Manager to create the list.

Humbolt – office was built for different staffing. Should move forward with revamp of the space. Siding replacements & window replacements are moving forward. GU – Restrooms in foyer – hard to clean. Locker Rooms need redone. District – asphalt and window replacements. Equipment Replacement – Zero turn mower this summer.

ZB – money transferred for capital project is it a rainy-day fund or used for actual projects? MW – using for projects. We also need to have funding in case of a catastrophic event that is not covered by insurance.

AC – Transfer include more than just Capital Projects? ME – Yes, includes transfer to Food Service, Buses, and Technology and Curriculum. Food Service is now Community Eligibility Program which allows all students to eat for free.

MAC Survey – survey is done on staff for services that meet specific criteria and then you are paid. Surveys are paying roughly \$50k a survey for these services. The funds can be used for counseling, dental services, glasses, ADA item projects.

CM – You mentioned partnering with Homeschool students in the Hybrid model. So are the students then counted toward our ADM. MW – yes can be done by period and they can do a lot of different things there. Currently serving roughly 80 students in various arrangements.

ZB – Seneca funding ADM is the per student and then there is an additional 24.73 ADMw for the remote elementary. So if Seneca is open we will always get the 24 ADM regardless of how many students are actually there? ME – If the student count went above the threshold for small remote elementary then it would go away. ZB

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– so if we lost 5 students there we would still get the 24 remote elementary. ME – correct, you would get it for 1 student.

KW – What is International Student Travel fund? MW – F1 Visa students pay tuition to the district and are not counted in our ADM. ME – It represents 15% of the tuition that can be used for our students wanting to be an exchange student. MW – this can be used to run a program for our students. Rate is based on SSF rate, but we can charge more for administration. We have some on \$17k tuition. Challenge is finding host families in our area right now. ME – just to clarify, the tuition goes into the General Fund, but a piece of it goes into this fund for our own students who wish to become exchange students for travels for instance.

KW – What about the State Summer School Grant? MW – we just got it three weeks ago for summer school. Summer school was paid for from other funds last year, but this grant will be used first this year.

KW – What about the Bus Replacement Fund? ME – we pay for the buses. This year the district paid cash for two buses instead of financing them.

AC – On the agenda, it has schedule next budget committee meeting and approve budget. Do we need to do both those things? MW – you can approve the budget tonight ME – We wanted to give you the option to have another meeting or just approve the budget.

3.3 Review Proposed Budget Document/MJE – Reviewed budget document by page. Questions:

KA – What was this year's beginning fund balance in the General Fund? ME – It is at \$2.350 million, just a bit below where we budgeted.

TT – Do student still have to take electives credits? MW – yes still there, but we didn't have the students fill the time. We actually have more options now, but you are spreading less kids into the programs so the class periods are not filled up.

MC – Appears to be an increase in funding for the Talented and Gifted Program when compared to expenditures?

ME – That was an item identified by the budget committee last year, so budget has been intentionally included for this purpose. SIA is used first for this.

TT – How is the college credit fees paid? Are there deals with the schools? MW – If it is done in the normal school year the district is billed at a set rate. TT – Is it the same cost as if I paid for it or is there a deal? MW – Same cost

KW – Why did the health insurance under 1250 go down and it went up everywhere else? ME – it really depends on what the people select. If they opt out they get 55% into an HRA. KW – these are based on actual payroll ME – yes, I run a full blown payroll to use for the budget.

KA – Is Oregon Paid Family Leave costing the district much? ME – Yes it is \$.40 on the dollar KA – have absences increase? ME – I think people are taking longer leaves and on both sides.

KA – ESD Passthrough went to zero can you explain that? ME – They did a service summary and said that the services equated to our allocation so they phased it out over three years.

MT – How is the money being raised in the Student Body Accounts? MW – Fundraisers ME- I know that there is a golf tournament MW – there is a staff member behind all of the fundraising.

AC – What will the bus fund cover next year? ME – The debt service for the bus leases.

KA – Is the individual tuition for Preschool less than the private market? MW – we are trying to be competitive, but it is expensive. The Preschool Promise would be a big one for the district.

AC – In the Capital Project what is allocated to the HVAC. MW – estimated \$3.2 ME – we have spent \$750k so we are down to \$2.5 at this point.

3.4 Schedule next Budget Committee Meeting – Not required

3.5 Approve Proposed Budget

3.5.1 Motion: ZB; Second: KW ; Unanimous:X

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4) **TOTAL IN ATTENDANCE:**

4.1 In Person: 11

4.2 Via Zoom: 1

5) **ADJOURNED:** **8:15 PM** - Motion to adjure KA, seconded by MT, all in favor

Approval of Meeting Minutes:

X: _____ Date: _____
Mark Witty, Superintendent

X: _____ Date: _____
Will Blood, Board Chair

Board of Directors:

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GRANT SCHOOL DISTRICT #3

401 N. Canyon City Blvd. • Canyon City, OR 97820

Phone: (541) 575-1280 • Fax: (541) 575-3614

PERSONNEL SELECTION FORM

APPLICANT SELECTED: Charissa Moutlon

POSITION: Dean of Students

*FIRST DAY OF WORK: 8/12/2025 WORK HOURS PER DAY: 8.5

APPLICATIONS RECEIVED: 2 # PERSONS INTERVIEWED: 2

EXPERIENCE: EI/ECSE Specialist, Teacher & Evaluation Coordinator; Speech & Language Pathologist

EDUCATION: BA ECE; BA El.Ed.; MS SLP

NAMES OF REFERENCES CHECKED: Robyn Miller, Cade Burnette, Colleen Huston

DISCLOSURE RELEASE FORMS (LICENSED STAFF ONLY) SUBMITTED TO HR: ☐ YES ☐ NO

NAMES OF ALL PERSONS ON INTERVIEW COMMITTEE:

Janine Attlesperger; Marci Judd; Jennifer Reyes

Bobbie Boethin; Kristal Hansen; Fawn Brandon

Shanley Cobb; Sena Raschio; Kelli LaFramboise

Chris Labhart; Will Blood; Amy Charette

NAMES OF ALL PERSONS INTERVIEWED:

Charissa Moulton

Robert Hunt

NAME OF EMPLOYEE FORMERLY HOLDING POSITION:

Robert C. Mitchell-Huerta

REASON FOR LEAVING: ☐ RETIRED ☒ RESIGNED ☐ TERMINATED ☐ NEW POSITION

DATE OF NOTICE OF POSITION: 4/15/2025

DATE APPLICATIONS CLOSED: 6/12/2025

CLASSIFICATION (select one): ☐ CLASSIFIED ☒ LICENSED ☐ ADMINISTRATOR
☐ CONFIDENTIAL ☐ COACH ☐ EXTRA DUTY

LANE: MS/MA STEP/YEARS: 13 SALARY: 79,016 (select one) ☐ Hourly
☒ Annually
☐ Season

☐ Contract issued

☒ RECOMMENDED TO THE BOARD FOR HIRE

DATE OF BOARD APPROVAL: _____

**ALL CONTRACTS ARE SUBJECT TO BOARD APPROVAL AND SUCCESSFUL COMPLETION OF MEDICAL EXAMINATIONS/DRUG TESTING PER DISTRICT POLICY GBED.*

SIGNATURE OF SUPERVISOR

SIGNATURE OF SUPERINTENDENT

6/13/2025

DATE FORM COMPLETED

DATE



GRANT SCHOOL DISTRICT #3

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PERSONNEL SELECTION FORM

APPLICANT SELECTED: Raney Anderson

POSITION: Multi-Grade Teacher

*FIRST DAY OF WORK: 8/12/2025 WORK HOURS PER DAY: 4.25

APPLICATIONS RECEIVED: 1 # PERSONS INTERVIEWED: 1

EXPERIENCE: Ag. Ambassador; 2 years TA

EDUCATION: AA Applied Science: Agriculture--Education Emphasis

NAMES OF REFERENCES CHECKED: Robyn Miller, Jaysa Fillmore, Matt Quesnell

DISCLOSURE RELEASE FORMS (LICENSED STAFF ONLY) SUBMITTED TO HR: ☐ YES ☐ NO

NAMES OF ALL PERSONS ON INTERVIEW COMMITTEE:

Janine Attlesperger

Vanessa Houpt; Amy Hunt

Stacy Durych; Shanley Cobb

Jake Taylor

NAMES OF ALL PERSONS INTERVIEWED:

Raney Anderson

NAME OF EMPLOYEE FORMERLY HOLDING POSITION: Carrie Sullivan

REASON FOR LEAVING: ☐ RETIRED ☒ RESIGNED ☐ TERMINATED ☐ NEW POSITION

DATE OF NOTICE OF POSITION: 4/16/2025

DATE APPLICATIONS CLOSED: 6/16/2025

CLASSIFICATION (select one): ☐ CLASSIFIED ☒ LICENSED ☐ ADMINISTRATOR
☐ CONFIDENTIAL ☐ COACH ☐ EXTRA DUTY

BS/BA

LANE: in prog STEP/YEARS: 0 SALARY: 44,005 (select one) ☐ Hourly ☒ Annually ☐ Season
pro-rated for .5 position

☐ Contract issued

☒ RECOMMENDED TO THE BOARD FOR HIRE

DATE OF BOARD APPROVAL: _____

**ALL CONTRACTS ARE SUBJECT TO BOARD APPROVAL AND SUCCESSFUL COMPLETION OF MEDICAL EXAMINATIONS/DRUG TESTING PER DISTRICT POLICY GBED.*

SIGNATURE OF SUPERVISOR

6/16/2025

DATE FORM COMPLETED

SIGNATURE OF SUPERINTENDENT

DATE



GRANT SCHOOL DISTRICT #3

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PERSONNEL SELECTION FORM

APPLICANT SELECTED: Ember Connor

POSITION: K6 Online Liaison

*FIRST DAY OF WORK: August 11 WORK HOURS PER DAY: 8

APPLICATIONS RECEIVED: 4 # PERSONS INTERVIEWED: 4

EXPERIENCE: Education Assistant, Commercial Cleaner

EDUCATION: BS, MAT, Teaching license pending

NAMES OF REFERENCES CHECKED: Didgette McCracken, Rhonda McCumber

DISCLOSURE RELEASE FORMS (LICENSED STAFF ONLY) SUBMITTED TO HR: ☐ YES ☐ NO

NAMES OF ALL PERSONS ON INTERVIEW COMMITTEE:

Shanna Northway Robyn Miller

Jaclyn Lopez

NAMES OF ALL PERSONS INTERVIEWED:

Ember Connor Kacy Hutsell

Fallen Lusco Taysha Humbird

NAME OF EMPLOYEE FORMERLY HOLDING POSITION: _____

REASON FOR LEAVING: ☐ RETIRED ☐ RESIGNED ☐ TERMINATED ☒ NEW POSITION

DATE OF NOTICE OF POSITION: 4/22/25 DATE APPLICATIONS CLOSED: 6/16/25

CLASSIFICATION (select one): ☒ CLASSIFIED ☐ LICENSED ☐ ADMINISTRATOR
☐ CONFIDENTIAL ☐ COACH ☐ EXTRA DUTY

LANE: 10 STEP/YEARS: 0 SALARY: 21.61 (select one) ☒ Hourly
☐ Annually
☐ Season

☐ Contract issued

☒ RECOMMENDED TO THE BOARD FOR HIRE DATE OF BOARD APPROVAL: _____

**ALL CONTRACTS ARE SUBJECT TO BOARD APPROVAL AND SUCCESSFUL COMPLETION OF MEDICAL EXAMINATIONS/DRUG TESTING PER DISTRICT POLICY GBED.*

SIGNATURE OF SUPERVISOR

Manu W. Weth
SIGNATURE OF SUPERINTENDENT

6/16/2025

DATE FORM COMPLETED

6/16/2025
DATE



GRANT SCHOOL DISTRICT #3

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PERSONNEL SELECTION FORM

APPLICANT SELECTED: Drew Lusco

POSITION: Assistant Football Coach

*FIRST DAY OF WORK: Aug/25 WORK HOURS PER DAY: 2.5

APPLICATIONS RECEIVED: 2 # PERSONS INTERVIEWED: 2

EXPERIENCE: Assistant Wrestling, College Football

EDUCATION: Bachelor's Degree, Master's Degree in progress.

NAMES OF REFERENCES CHECKED: Matt Jones, Mitch Wilson

DISCLOSURE RELEASE FORMS (LICENSED STAFF ONLY) SUBMITTED TO HR: ☐ YES ☐ NO

NAMES OF ALL PERSONS ON INTERVIEW COMMITTEE:

Mitch Wilson Shanna Northway

Mariah Moulton

NAMES OF ALL PERSONS INTERVIEWED:

Ty Baker

Drew Lusco

NAME OF EMPLOYEE FORMERLY HOLDING POSITION: Zane Rookstool (Interim)

REASON FOR LEAVING: ☐ RETIRED ☒ RESIGNED ☐ TERMINATED ☐ NEW POSITION

DATE OF NOTICE OF POSITION: 3/11/25 DATE APPLICATIONS CLOSED: 4/29/25

CLASSIFICATION (select one): ☐ CLASSIFIED ☐ LICENSED ☐ ADMINISTRATOR
☐ CONFIDENTIAL ☒ COACH ☐ EXTRA DUTY

LANE: B STEP/YEARS: 0 SALARY: 4381.05 (select one) ☐ Hourly
☐ Annually
☒ Season

☐ Contract issued

☒ RECOMMENDED TO THE BOARD FOR HIRE DATE OF BOARD APPROVAL: _____

**ALL CONTRACTS ARE SUBJECT TO BOARD APPROVAL AND SUCCESSFUL COMPLETION OF MEDICAL EXAMINATIONS/DRUG TESTING PER DISTRICT POLICY GBED.*

[Signature]
SIGNATURE OF SUPERVISOR

5/22/25
DATE FORM COMPLETED

[Signature]
SIGNATURE OF SUPERINTENDENT

5/23/25
DATE



GRANT SCHOOL DISTRICT #3

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PERSONNEL SELECTION FORM

APPLICANT SELECTED: Ty Baker

POSITION: HS Assistant Football Coach

*FIRST DAY OF WORK: Aug/25 WORK HOURS PER DAY: 2.5

APPLICATIONS RECEIVED: 2 # PERSONS INTERVIEWED: 2

EXPERIENCE: 3 Years Football at Grant Union

EDUCATION: HS

NAMES OF REFERENCES CHECKED: Mitch Wilson, Andy Lusco

DISCLOSURE RELEASE FORMS (LICENSED STAFF ONLY) SUBMITTED TO HR: ☐ YES ☐ NO

NAMES OF ALL PERSONS ON INTERVIEW COMMITTEE:

Mitch Wilson

Shanna Northway

Mariah Moulton

NAMES OF ALL PERSONS INTERVIEWED:

Ty Baker

Drew Lusco

NAME OF EMPLOYEE FORMERLY HOLDING POSITION: Elijah (Transferred to JH Football)

REASON FOR LEAVING: ☐ RETIRED ☒ RESIGNED ☐ TERMINATED ☐ NEW POSITION

*- Resigned
from JH
Head Coach
on 4-30-25*

DATE OF NOTICE OF POSITION: 3/11/25

DATE APPLICATIONS CLOSED: 4/29/25

CLASSIFICATION (select one): ☐ CLASSIFIED ☐ LICENSED ☐ ADMINISTRATOR
☐ CONFIDENTIAL ☒ COACH ☐ EXTRA DUTY

LANE: B STEP/YEARS: 3 SALARY: 4787.58 (select one) ☐ Hourly

☐ Contract issued

☐ Annually
☒ Season

☒ RECOMMENDED TO THE BOARD FOR HIRE

DATE OF BOARD APPROVAL: _____

**ALL CONTRACTS ARE SUBJECT TO BOARD APPROVAL AND SUCCESSFUL COMPLETION OF MEDICAL EXAMINATIONS/DRUG TESTING PER DISTRICT POLICY GBED.*

SIGNATURE OF SUPERVISOR

DATE FORM COMPLETED

SIGNATURE OF SUPERINTENDENT

DATE



5.3.6

GRANT SCHOOL DISTRICT #3

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PERSONNEL SELECTION FORM

APPLICANT SELECTED: DEBBIE GIBSON
POSITION: SEASONAL MAINTENANCE/CUSTODIAN
*FIRST DAY OF WORK: 6-16-25 WORK HOURS PER DAY: 8
APPLICATIONS RECEIVED: 3 # PERSONS INTERVIEWED: 3
EXPERIENCE: Held Position PREVIOUSLY
EDUCATION: _____
NAMES OF REFERENCES CHECKED: DUSTIN WILSON, MARK WITTY
DISCLOSURE RELEASE FORMS (LICENSED STAFF ONLY) SUBMITTED TO HR: ☐ YES ☒ NO
NAMES OF ALL PERSONS ON INTERVIEW COMMITTEE:
DUSTIN WILSON MARK WITTY
NAMES OF ALL PERSONS INTERVIEWED:
RANDY MOONEY DEBBIE GIBSON
DENNISE BLEVINS
NAME OF EMPLOYEE FORMERLY HOLDING POSITION: TEMP SEASONAL
REASON FOR LEAVING: ☐ RETIRED ☒ RESIGNED ☐ TERMINATED ☐ NEW POSITION

DATE OF NOTICE OF POSITION: _____ DATE APPLICATIONS CLOSED: _____
CLASSIFICATION (select one): ☒ CLASSIFIED ☐ LICENSED ☐ ADMINISTRATOR
☐ CONFIDENTIAL ☐ COACH ☐ EXTRA DUTY
LANE: 8 STEP/YEARS: 5 SALARY: 25.14 (select one) ☐ Hourly
☐ Annually
☒ Season
☐ Contract issued
☐ RECOMMENDED TO THE BOARD FOR HIRE DATE OF BOARD APPROVAL: _____

*ALL CONTRACTS ARE SUBJECT TO BOARD APPROVAL AND SUCCESSFUL COMPLETION OF MEDICAL EXAMINATIONS/DRUG TESTING PER DISTRICT POLICY GBED.

[Signature]
SIGNATURE OF SUPERVISOR
[Signature]
SIGNATURE OF SUPERINTENDENT

6-10-25
DATE FORM COMPLETED
6-10-25
DATE



GRANT SCHOOL DISTRICT #3

401 N. Canyon City Blvd. • Canyon City, OR 97820
Phone: (541) 575-1280 • Fax: (541) 575-3614

PERSONNEL SELECTION FORM

APPLICANT SELECTED: Amy Hunt

POSITION: Summer School Director & Teacher

*FIRST DAY OF WORK: 6/23/2025 WORK HOURS PER DAY: 5

APPLICATIONS RECEIVED: 1 # PERSONS INTERVIEWED: 0

EXPERIENCE: Summer School Teacher; Title IA Teacher

EDUCATION: Certified Teacher

NAMES OF REFERENCES CHECKED: NA

DISCLOSURE RELEASE FORMS (LICENSED STAFF ONLY) SUBMITTED TO HR: ☐ YES ☐ NO

NAMES OF ALL PERSONS ON INTERVIEW COMMITTEE:

NA

NAMES OF ALL PERSONS INTERVIEWED:

NA

NAME OF EMPLOYEE FORMERLY HOLDING POSITION: Kelli LaFramboise

REASON FOR LEAVING: ☐ RETIRED ☒ RESIGNED ☐ TERMINATED ☐ NEW POSITION

DATE OF NOTICE OF POSITION: 4/01/2025 DATE APPLICATIONS CLOSED: 4/08/2025

CLASSIFICATION (select one): ☐ CLASSIFIED ☐ LICENSED ☐ ADMINISTRATOR
☐ CONFIDENTIAL ☐ COACH ☐ EXTRA DUTY

LANE: BS/BA +45 STEP/YEARS: 14 SALARY: Pro-Rated (select one) ☒ Hourly
☐ Annually
☐ Season

☐ Contract issued

☒ RECOMMENDED TO THE BOARD FOR HIRE DATE OF BOARD APPROVAL: _____

**ALL CONTRACTS ARE SUBJECT TO BOARD APPROVAL AND SUCCESSFUL COMPLETION OF MEDICAL EXAMINATIONS/DRUG TESTING PER DISTRICT POLICY GBED.*

[Signature]
SIGNATURE OF SUPERVISOR

4/01/2025
DATE FORM COMPLETED

[Signature]
SIGNATURE OF SUPERINTENDENT

6/16/2025
DATE



5.3.8

GRANT SCHOOL DISTRICT #3

401 N. Canyon City Blvd. • Canyon City, OR 97820
Phone: (541) 575-1280 • Fax: (541) 575-3614

PERSONNEL SELECTION FORM

APPLICANT SELECTED: Andrea Ashley

POSITION: Summer School Teacher

*FIRST DAY OF WORK: 6/23/2025 WORK HOURS PER DAY: 5

APPLICATIONS RECEIVED: 1 # PERSONS INTERVIEWED: 0

EXPERIENCE: Summer School Teacher; 6th Grade Teacher

EDUCATION: Certified Teacher

NAMES OF REFERENCES CHECKED: NA

DISCLOSURE RELEASE FORMS (LICENSED STAFF ONLY) SUBMITTED TO HR: ☐ YES ☐ NO

NAMES OF ALL PERSONS ON INTERVIEW COMMITTEE:

NA

NAMES OF ALL PERSONS INTERVIEWED:

NA

NAME OF EMPLOYEE FORMERLY HOLDING POSITION: Andrea Ashley

REASON FOR LEAVING: ☐ RETIRED ☒ RESIGNED ☐ TERMINATED ☐ NEW POSITION

DATE OF NOTICE OF POSITION: 4/01/2025 DATE APPLICATIONS CLOSED: 4/08/2025

CLASSIFICATION (select one): ☐ CLASSIFIED ☐ LICENSED ☐ ADMINISTRATOR
☐ CONFIDENTIAL ☐ COACH ☐ EXTRA DUTY

LANE: Bs/BA STEP/YEARS: 13 SALARY: Pro-Rated (select one) ☒ Hourly
☐ Annually
☐ Season

☐ Contract issued

☒ RECOMMENDED TO THE BOARD FOR HIRE DATE OF BOARD APPROVAL: _____

**ALL CONTRACTS ARE SUBJECT TO BOARD APPROVAL AND SUCCESSFUL COMPLETION OF MEDICAL EXAMINATIONS/DRUG TESTING PER DISTRICT POLICY GBED.*

[Signature]
SIGNATURE OF SUPERVISOR

4/08/2025
DATE FORM COMPLETED

[Signature]
SIGNATURE OF SUPERINTENDENT

6/16/2025
DATE



GRANT SCHOOL DISTRICT #3

401 N. Canyon City Blvd. • Canyon City, OR 97820
Phone: (541) 575-1280 • Fax: (541) 575-3614

PERSONNEL SELECTION FORM

APPLICANT SELECTED: Kelli LaFramboise

POSITION: Summer School Teacher (.5)

*FIRST DAY OF WORK: 6/23/2025 WORK HOURS PER DAY: 2.5

APPLICATIONS RECEIVED: 1 # PERSONS INTERVIEWED: 0

EXPERIENCE: Summer School Teacher; 5th Grade Teacher

EDUCATION: Certified Teacher

NAMES OF REFERENCES CHECKED: NA

DISCLOSURE RELEASE FORMS (LICENSED STAFF ONLY) SUBMITTED TO HR: ☐ YES ☐ NO

NAMES OF ALL PERSONS ON INTERVIEW COMMITTEE:

NA

NAMES OF ALL PERSONS INTERVIEWED:

NA

NAME OF EMPLOYEE FORMERLY HOLDING POSITION: Amy Hunt

REASON FOR LEAVING: ☐ RETIRED ☒ RESIGNED ☐ TERMINATED ☐ NEW POSITION

DATE OF NOTICE OF POSITION: 4/01/2025 DATE APPLICATIONS CLOSED: 4/08/2025

CLASSIFICATION (select one): ☐ CLASSIFIED ☐ LICENSED ☐ ADMINISTRATOR
☐ CONFIDENTIAL ☐ COACH ☐ EXTRA DUTY

BS/BA

LANE: +60 STEP/YEARS: 10 SALARY: Pro-Rated (select one) ☒ Hourly
☐ Annually
☐ Season

☐ Contract issued

☒ RECOMMENDED TO THE BOARD FOR HIRE DATE OF BOARD APPROVAL: _____

**ALL CONTRACTS ARE SUBJECT TO BOARD APPROVAL AND SUCCESSFUL COMPLETION OF MEDICAL EXAMINATIONS/DRUG TESTING PER DISTRICT POLICY GBED.*

[Signature]
SIGNATURE OF SUPERVISOR

4/01/2025

DATE FORM COMPLETED

[Signature]
SIGNATURE OF SUPERINTENDENT

6/16/2025
DATE



GRANT SCHOOL DISTRICT #3

401 N. Canyon City Blvd. • Canyon City, OR 97820
Phone: (541) 575-1280 • Fax: (541) 575-3614

PERSONNEL SELECTION FORM

APPLICANT SELECTED: Paige Lamb (Welch)

POSITION: Summer School Teacher (.5)

*FIRST DAY OF WORK: 6/23/2025 WORK HOURS PER DAY: 2.5

APPLICATIONS RECEIVED: 1 # PERSONS INTERVIEWED: 0

EXPERIENCE: Summer School Teacher; 5th Grade Teacher

EDUCATION: Certified Teacher

NAMES OF REFERENCES CHECKED: NA

DISCLOSURE RELEASE FORMS (LICENSED STAFF ONLY) SUBMITTED TO HR: ☐ YES ☐ NO

NAMES OF ALL PERSONS ON INTERVIEW COMMITTEE:

NA

NAMES OF ALL PERSONS INTERVIEWED:

NA

NAME OF EMPLOYEE FORMERLY HOLDING POSITION: Amy Hunt

REASON FOR LEAVING: ☐ RETIRED ☒ RESIGNED ☐ TERMINATED ☐ NEW POSITION

DATE OF NOTICE OF POSITION: 4/01/2025 DATE APPLICATIONS CLOSED: 4/08/2025

CLASSIFICATION (select one): ☐ CLASSIFIED ☐ LICENSED ☐ ADMINISTRATOR
☐ CONFIDENTIAL ☐ COACH ☐ EXTRA DUTY

LANE: BS/BA STEP/YEARS: 3 SALARY: Prev-Rated (select one) ☒ Hourly
☐ Annually
☐ Season

☐ Contract issued

☒ RECOMMENDED TO THE BOARD FOR HIRE DATE OF BOARD APPROVAL: _____

**ALL CONTRACTS ARE SUBJECT TO BOARD APPROVAL AND SUCCESSFUL COMPLETION OF MEDICAL EXAMINATIONS/DRUG TESTING PER DISTRICT POLICY GBED.*

[Signature]
SIGNATURE OF SUPERVISOR

4/01/2025
DATE FORM COMPLETED

[Signature]
SIGNATURE OF SUPERINTENDENT

6/16/2025
DATE



GRANT SCHOOL DISTRICT #3

401 N. Canyon City Blvd. • Canyon City, OR 97820
Phone: (541) 575-1280 • Fax: (541) 575-3614

PERSONNEL SELECTION FORM

APPLICANT SELECTED: Marci Judd

POSITION: ESY SDI/SEL Summer School Teacher

*FIRST DAY OF WORK: 6/23/2025 WORK HOURS PER DAY: 5

APPLICATIONS RECEIVED: 1 # PERSONS INTERVIEWED: 0

EXPERIENCE: Summer School Teacher; Special Education Teacher

EDUCATION: Certified Teacher

NAMES OF REFERENCES CHECKED: NA

DISCLOSURE RELEASE FORMS (LICENSED STAFF ONLY) SUBMITTED TO HR: ☐ YES ☐ NO

NAMES OF ALL PERSONS ON INTERVIEW COMMITTEE:

NA

NAMES OF ALL PERSONS INTERVIEWED:

NA

NAME OF EMPLOYEE FORMERLY HOLDING POSITION: Shanley Cobb

REASON FOR LEAVING: ☐ RETIRED ☒ RESIGNED ☐ TERMINATED ☐ NEW POSITION

DATE OF NOTICE OF POSITION: 4/01/2025 DATE APPLICATIONS CLOSED: 5/30/2025

CLASSIFICATION (select one): ☐ CLASSIFIED ☐ LICENSED ☐ ADMINISTRATOR
☐ CONFIDENTIAL ☐ COACH ☐ EXTRA DUTY

LANE: BS/BA +90 STEP/YEARS: 15 SALARY: Pro-Rated (select one) ☒ Hourly
☐ Annually
☐ Season

☐ Contract issued

☒ RECOMMENDED TO THE BOARD FOR HIRE DATE OF BOARD APPROVAL: _____

**ALL CONTRACTS ARE SUBJECT TO BOARD APPROVAL AND SUCCESSFUL COMPLETION OF MEDICAL EXAMINATIONS/DRUG TESTING PER DISTRICT POLICY GBED.*

[Signature]
SIGNATURE OF SUPERVISOR

5/30/2025
DATE FORM COMPLETED

[Signature]
SIGNATURE OF SUPERINTENDENT

6/16/2025
DATE



GRANT SCHOOL DISTRICT #3

401 N. Canyon City Blvd. • Canyon City, OR 97820
Phone: (541) 575-1280 • Fax: (541) 575-3614

PERSONNEL SELECTION FORM

APPLICANT SELECTED: Shanley Cobb

POSITION: ESY Lifeskills/Behavior Summer School Teacher

*FIRST DAY OF WORK: 6/23/2025 WORK HOURS PER DAY: 5

APPLICATIONS RECEIVED: 1 # PERSONS INTERVIEWED: 0

EXPERIENCE: Summer School Teacher; Special Education Teacher

EDUCATION: Certified Teacher

NAMES OF REFERENCES CHECKED: NA

DISCLOSURE RELEASE FORMS (LICENSED STAFF ONLY) SUBMITTED TO HR: ☐ YES ☐ NO

NAMES OF ALL PERSONS ON INTERVIEW COMMITTEE:

NA

NAMES OF ALL PERSONS INTERVIEWED:

NA

NAME OF EMPLOYEE FORMERLY HOLDING POSITION: Erin Hodge

REASON FOR LEAVING: ☐ RETIRED ☒ RESIGNED ☐ TERMINATED ☐ NEW POSITION

DATE OF NOTICE OF POSITION: 4/01/2025

DATE APPLICATIONS CLOSED: 5/30/2025

CLASSIFICATION (select one): ☐ CLASSIFIED ☐ LICENSED ☐ ADMINISTRATOR
☐ CONFIDENTIAL ☐ COACH ☐ EXTRA DUTY

LANE: BS/BA STEP/YEARS: 3 SALARY: Pro-Rated (select one) ☒ Hourly
☐ Annually
☐ Season

☐ Contract issued

☒ RECOMMENDED TO THE BOARD FOR HIRE

DATE OF BOARD APPROVAL: _____

**ALL CONTRACTS ARE SUBJECT TO BOARD APPROVAL AND SUCCESSFUL COMPLETION OF MEDICAL EXAMINATIONS/DRUG TESTING PER DISTRICT POLICY GBED.*

SIGNATURE OF SUPERVISOR

5/30/2025

DATE FORM COMPLETED

SIGNATURE OF SUPERINTENDENT

DATE



5.3.13

GRANT SCHOOL DISTRICT #3

401 N. Canyon City Blvd. • Canyon City, OR 97820
Phone: (541) 575-1280 • Fax: (541) 575-3614

PERSONNEL SELECTION FORM

APPLICANT SELECTED: Brianna Majors

POSITION: Summer School Aide

*FIRST DAY OF WORK: 6/23/2025 WORK HOURS PER DAY: 5

APPLICATIONS RECEIVED: 1 # PERSONS INTERVIEWED: 0

EXPERIENCE: Summer School Aide/Special Education Aide

EDUCATION: HS Diploma

NAMES OF REFERENCES CHECKED: NA

DISCLOSURE RELEASE FORMS (LICENSED STAFF ONLY) SUBMITTED TO HR: ☐ YES ☐ NO

NAMES OF ALL PERSONS ON INTERVIEW COMMITTEE:

NA

NAMES OF ALL PERSONS INTERVIEWED:

NA

NAME OF EMPLOYEE FORMERLY HOLDING POSITION: Brianna Majors

REASON FOR LEAVING: ☐ RETIRED ☒ RESIGNED ☐ TERMINATED ☐ NEW POSITION

DATE OF NOTICE OF POSITION: 4/01/2025 DATE APPLICATIONS CLOSED: 4/08/2025

CLASSIFICATION (select one): ☐ CLASSIFIED ☐ LICENSED ☐ ADMINISTRATOR
☐ CONFIDENTIAL ☐ COACH ☐ EXTRA DUTY

LANE: 2 STEP/YEARS: 500 SALARY: Pro-Rated (select one) ☒ Hourly
☐ Annually
☐ Season

☐ Contract issued

☒ RECOMMENDED TO THE BOARD FOR HIRE DATE OF BOARD APPROVAL: _____

**ALL CONTRACTS ARE SUBJECT TO BOARD APPROVAL AND SUCCESSFUL COMPLETION OF MEDICAL EXAMINATIONS/DRUG TESTING PER DISTRICT POLICY GBED.*

[Signature]
SIGNATURE OF SUPERVISOR

[Signature]
SIGNATURE OF SUPERINTENDENT

5/30/2025
DATE FORM COMPLETED

6/16/2025
DATE



GRANT SCHOOL DISTRICT #3

401 N. Canyon City Blvd. • Canyon City, OR 97820
Phone: (541) 575-1280 • Fax: (541) 575-3614

PERSONNEL SELECTION FORM

APPLICANT SELECTED: Dalaney Coombs

POSITION: Summer School Aide

*FIRST DAY OF WORK: 6/23/2025 WORK HOURS PER DAY: 5

APPLICATIONS RECEIVED: 1 # PERSONS INTERVIEWED: 0

EXPERIENCE: Summer School Aide/Special Education Aide

EDUCATION: HS Diploma

NAMES OF REFERENCES CHECKED: NA

DISCLOSURE RELEASE FORMS (LICENSED STAFF ONLY) SUBMITTED TO HR: ☐ YES ☐ NO

NAMES OF ALL PERSONS ON INTERVIEW COMMITTEE:

NA

NAMES OF ALL PERSONS INTERVIEWED:

NA

NAME OF EMPLOYEE FORMERLY HOLDING POSITION: Dalaney Coombs

REASON FOR LEAVING: ☐ RETIRED ☒ RESIGNED ☐ TERMINATED ☐ NEW POSITION

DATE OF NOTICE OF POSITION: 4/01/2025

DATE APPLICATIONS CLOSED: 4/08/2025

CLASSIFICATION (select one): ☐ CLASSIFIED ☐ LICENSED ☐ ADMINISTRATOR
☐ CONFIDENTIAL ☐ COACH ☐ EXTRA DUTY

LANE: 2 STEP/YEARS: 200 SALARY: Pro-rated (select one) ☒ Hourly
☐ Annually
☐ Season

☐ Contract issued

☒ RECOMMENDED TO THE BOARD FOR HIRE

DATE OF BOARD APPROVAL: _____

**ALL CONTRACTS ARE SUBJECT TO BOARD APPROVAL AND SUCCESSFUL COMPLETION OF MEDICAL EXAMINATIONS/DRUG TESTING PER DISTRICT POLICY GBED.*

[Signature]
SIGNATURE OF SUPERVISOR

5/30/2025

DATE FORM COMPLETED

[Signature]
SIGNATURE OF SUPERINTENDENT

6/16/2025
DATE



5.3.15

GRANT SCHOOL DISTRICT #3

401 N. Canyon City Blvd. • Canyon City, OR 97820
Phone: (541) 575-1280 • Fax: (541) 575-3614

PERSONNEL SELECTION FORM

APPLICANT SELECTED: Kenna Combs

POSITION: ESY Summer School Aide

*FIRST DAY OF WORK: 6/23/2025 WORK HOURS PER DAY: 5

APPLICATIONS RECEIVED: 1 # PERSONS INTERVIEWED: 0

EXPERIENCE: Special Education Aide

EDUCATION: HS Diploma

NAMES OF REFERENCES CHECKED: NA

DISCLOSURE RELEASE FORMS (LICENSED STAFF ONLY) SUBMITTED TO HR: ☐ YES ☐ NO

NAMES OF ALL PERSONS ON INTERVIEW COMMITTEE:

NA

NAMES OF ALL PERSONS INTERVIEWED:

NA

NAME OF EMPLOYEE FORMERLY HOLDING POSITION: _____

REASON FOR LEAVING: ☐ RETIRED ☐ RESIGNED ☐ TERMINATED ☒ NEW POSITION

DATE OF NOTICE OF POSITION: 4/01/2025 DATE APPLICATIONS CLOSED: 5/30/2025

CLASSIFICATION (select one): ☐ CLASSIFIED ☐ LICENSED ☐ ADMINISTRATOR
☐ CONFIDENTIAL ☐ COACH ☐ EXTRA DUTY

LANE: 3 STEP/YEARS: 100 SALARY: Pro-Rated (select one) ☒ Hourly
☐ Annually
☐ Season

☐ Contract issued

☒ RECOMMENDED TO THE BOARD FOR HIRE DATE OF BOARD APPROVAL: _____

**ALL CONTRACTS ARE SUBJECT TO BOARD APPROVAL AND SUCCESSFUL COMPLETION OF MEDICAL EXAMINATIONS/DRUG TESTING PER DISTRICT POLICY GBED.*

[Signature]
SIGNATURE OF SUPERVISOR

5/30/2025
DATE FORM COMPLETED

[Signature]
SIGNATURE OF SUPERINTENDENT

6/16/2025
DATE



GRANT SCHOOL DISTRICT #3

401 N. Canyon City Blvd. • Canyon City, OR 97820
Phone: (541) 575-1280 • Fax: (541) 575-3614

PERSONNEL SELECTION FORM

APPLICANT SELECTED: Monel Anderson

POSITION: HS Student Summer School Aide

*FIRST DAY OF WORK: 6/23/2025 WORK HOURS PER DAY: 5

APPLICATIONS RECEIVED: 3 # PERSONS INTERVIEWED: 3

EXPERIENCE: Teacher's Aide

EDUCATION: HS Diploma

NAMES OF REFERENCES CHECKED: Cooperating Teacher, Robyn Miller

DISCLOSURE RELEASE FORMS (LICENSED STAFF ONLY) SUBMITTED TO HR: ☐ YES ☐ NO

NAMES OF ALL PERSONS ON INTERVIEW COMMITTEE:

Janine Attlesperger

Amy Hunt

NAMES OF ALL PERSONS INTERVIEWED:

Monel Anderson

Gracee Hueckman

Taylor Gosnell

NAME OF EMPLOYEE FORMERLY HOLDING POSITION: Eliza Ashley

REASON FOR LEAVING: ☐ RETIRED ☒ RESIGNED ☐ TERMINATED ☐ NEW POSITION

DATE OF NOTICE OF POSITION: 4/01/2025 DATE APPLICATIONS CLOSED: 6/09/2025

CLASSIFICATION (select one): ☒ CLASSIFIED ☐ LICENSED ☐ ADMINISTRATOR
☐ CONFIDENTIAL ☐ COACH ☐ EXTRA DUTY

student

LANE: 2 STEP/YEARS: 8 SALARY: June 13.70 (select one) ☒ Hourly
July 14.05 ☐ Annually
☐ Season

☐ Contract issued

☒ RECOMMENDED TO THE BOARD FOR HIRE

DATE OF BOARD APPROVAL: _____

**ALL CONTRACTS ARE SUBJECT TO BOARD APPROVAL AND SUCCESSFUL COMPLETION OF MEDICAL EXAMINATIONS/DRUG TESTING PER DISTRICT POLICY GBED.*

SIGNATURE OF SUPERVISOR

5/30/2025

DATE FORM COMPLETED

SIGNATURE OF SUPERINTENDENT

DATE



GRANT SCHOOL DISTRICT #3

401 N. Canyon City Blvd. • Canyon City, OR 97820
Phone: (541) 575-1280 • Fax: (541) 575-3614

PERSONNEL SELECTION FORM

APPLICANT SELECTED: Gracee Hueckman

POSITION: HS Student Summer School Aide

*FIRST DAY OF WORK: 6/23/2025 WORK HOURS PER DAY: 5

APPLICATIONS RECEIVED: 3 # PERSONS INTERVIEWED: 3

EXPERIENCE: Teacher's Aide

EDUCATION: HS Student

NAMES OF REFERENCES CHECKED: Cooperating Teacher, Bobbee Boethin

DISCLOSURE RELEASE FORMS (LICENSED STAFF ONLY) SUBMITTED TO HR: ☐ YES ☐ NO

NAMES OF ALL PERSONS ON INTERVIEW COMMITTEE:

Janine Attlesperger

Amy Hunt

NAMES OF ALL PERSONS INTERVIEWED:

Monel Anderson

Gracee Hueckman

Taylor Gosnell

NAME OF EMPLOYEE FORMERLY HOLDING POSITION: _____

REASON FOR LEAVING: ☐ RETIRED ☐ RESIGNED ☐ TERMINATED ☒ NEW POSITION

DATE OF NOTICE OF POSITION: 4/01/2025

DATE APPLICATIONS CLOSED: 6/09/2025

CLASSIFICATION (select one): ☒ CLASSIFIED ☐ LICENSED ☐ ADMINISTRATOR
☐ CONFIDENTIAL ☐ COACH ☐ EXTRA DUTY

Student

LANE: 2 STEP/YEARS: 0 SALARY: June 13.70 (select one) ☒ Hourly
July 14.05 ☐ Annually
☐ Season

☐ Contract issued

☒ RECOMMENDED TO THE BOARD FOR HIRE

DATE OF BOARD APPROVAL: _____

**ALL CONTRACTS ARE SUBJECT TO BOARD APPROVAL AND SUCCESSFUL COMPLETION OF MEDICAL EXAMINATIONS/DRUG TESTING PER DISTRICT POLICY GBED.*

[Signature]
SIGNATURE OF SUPERVISOR

5/30/2025

DATE FORM COMPLETED

[Signature]
SIGNATURE OF SUPERINTENDENT

6/16/2025
DATE

6/9/2025

Dear Athletic Director Lusco,

After much thought and consideration, I am choosing to step down as the Head Baseball Coach at Grant Union High School. It is time for me to prioritize my family, career, and Basketball Program. Being the Head Coach of two consecutive Varsity Programs for the past four years has become too much of a burden to maintain. I need to put my energy into one program.

I am very appreciative of my Family, Assistant Coaches, and the members of the community that have supported me. We have worked hard to build a program and it has resulted in four consecutive playoff appearances. I would recommend that you consider one of my Assistant Coaches as my replacement, they have all worked hard to help build this program.

Thank you for the opportunity to coach these young men, it has been my pleasure.

Sincerely,

RC Huerta

A handwritten signature in black ink, appearing to read "RC Huerta", with a stylized flourish extending from the end.

I Sheree Thomas am resigning from my teacher position at Humbolt childcare center. My last day is today, June 3rd 2025.

RESOLUTION No. 25-17

ADOPTING THE BUDGET

BE IT RESOLVED that the Board of Directors of the Grant School District #3 hereby adopts the budget for fiscal year 2025-2026 in the total amount of **\$19,394,272.*** This budget is now on file at the School District Office in Canyon City, Oregon.

MAKING APPROPRIATIONS

BE IT RESOLVED that the amounts shown below are hereby appropriated for the fiscal year beginning July 1, 2025, for the following purposes:

General Fund

Instruction.....	\$5,141,228
Support Services.....	3,966,820
Facilities Acquisition	25,000
Transfers.....	810,000
Contingency.....	105,000
Total.....	<u>\$10,048,048</u>
Unappropriated Ending Fund Balance*	\$900,000

Student Body Funds

Instruction.....	\$616,000
Support Services.....	109,000
Total.....	<u>\$725,000</u>

Curriculum/Technology Fund

Support Services.....	\$155,000
Total.....	<u>\$155,000</u>

Vehicle Replacement

Support Services.....	\$205,000
Total.....	<u>\$205,000</u>

State and Local Grant Funds

Instruction.....	\$592,914
Support Services.....	453,762
Total.....	<u>\$1,046,676</u>

Federal Programs

Instruction.....	\$435,855
Support Services.....	45,338
Total.....	<u>\$481,193</u>

School Lunch Fund

Enterprise & Community Services	\$501,405
Total.....	<u>\$501,405</u>

Preschool

Instruction.....	\$468,512
Total.....	<u>\$468,512</u>

Debt Service Funds

Debt Service Pymts.....	\$492,993
Total.....	<u>\$492,993</u>
Unappropriated Ending Fund Balance*	\$1,320,445

Capital Projects

Facilities Acquisition	\$3,000,000
Total.....	<u>\$3,000,000</u>

Unemployment Fund

Facilities Acquisition	\$50,000
Total.....	<u>\$50,000</u>

Total APPROPRIATIONS, All Funds . . .	<u>\$17,173,828</u>
Total Unappropriated and Reserve Amounts, All Funds . . .	<u>2,220,445 *</u>

Adopted this 18th day of June, 2025

Signed:

Chairman

Attest:

Superintendent

RESOLUTION No. 25-18

IMPOSING THE TAX

BE IT RESOLVED that the following ad valorem property taxes are hereby imposed upon the assessed value of all taxable property within the district for tax year 2025-2026 :

(1) At the rate of \$1.6468 per \$1,000 of assessed value for permanent rate tax; and

CATEGORIZING THE TAX

BE IT RESOLVED that the taxes imposed are hereby categorized for purposes of Article XI section 11b as:

Permanent Rate Tax.....

\$ 1.6468/\$1000

The above resolution statements were approved and declared adopted on June 18, 2025.

Signed:

Chairman

Attest:

Superintendent

RESOLUTION No. 25-19

ADOPTING AND APPROPRIATING THE SUPPLEMENTAL BUDGET

BE IT RESOLVED that the Board of Directors of the Grant School District #3 hereby adopts the supplemental budget for fiscal year 2024-2025 to recognize and appropriate unanticipated grant funds.

General Fund

Instruction.....	\$160,000
Support Services.....	\$210,000
Facilities Acquisition	-\$45,000
Total Additional SSF Revenue.....	<u><u>\$325,000</u></u>

Outdoor School Grant

Instruction	\$20,000
Total Additional State Revenue	<u><u>\$20,000</u></u>

Early Literacy Grant

Instruction.....	-\$10,000
Support Services.....	\$10,000
Total.....	<u><u>\$0</u></u>

SIA Grant Fund

Instruction.....	-\$10,000
Support Services.....	\$143,037
Facilities Acquisition	-\$51,029
Total Additional State Grant	<u><u>\$82,008</u></u>

ESSER

Instruction.....	\$2,674
Facilities Acquisition	\$495,970
Total Additional Federal Grant.....	<u><u>\$498,644</u></u>

ASPIRE Grant

Instruction.....	\$1,000
Total Additional State Grant	<u><u>\$1,000</u></u>

State Special Education Stipend Grant

Instruction.....	\$10,550
Transfer In Total.....	<u><u>\$1,633</u></u>
Total Additional State Grant	<u><u>\$8,917</u></u>

Adopted this 18th day of June, 2025

Signed:

Chairman

Attest:

Superintendent

RESOLUTION #25-20

**A RESOLUTION TO SET HUMBOLT CHILDCARE CENTER TUITION RATES FOR
2025-26**

WHEREAS, the 2025-26 Grant School District #3 Budget was adopted based upon known or anticipated information; and

WHEREAS, the District has been awarded additional Preschool Promise Slots; and

WHEREAS, the Grant School Board desires to modify the 2025-26 rate schedule for Humbolt Childcare Center.

NOW THEREFORE, BE IT HEREBY RESOLVED by the Grant School District #3 Board of Directors, to set the following rates for 2025-26:

Birth to 3 – No change
3-5 Preschool – Free
Before and After School - \$200 per month per child

EFFECTIVE DATE: Effective July 1, 2025

PASSED AND ADOPTED by the Board of Directors of the Grant School District #3 this 18th day of June, 2025, by the following vote:

AYES:

NAYES:

ABSENT:

APPROVED by the Chairman this 18th day of June, 2025.

Chairman

ATTEST:

Mark Witty, Superintendent