

1 General

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- 2 Attendance is a key factor in student achievement; therefore, students are expected to be present each
- 3 day school is in session.
- 4 The Director of Schools/designee shall ensure that this policy is posted in each school building and
- 5 disseminated to all students, parent(s)/guardian(s), teachers, and administrative staff.
- 6 The Attendance Designee shall oversee the entire attendance program which shall include:¹
- 7 1. All accounting and reporting procedures and their dissemination;
- 2. Alternative program options for students who severely fail to meet minimum attendance requirements;
 - 3. Ensuring that all school age children attend school;
- 4. Providing documentation of enrollment status upon request for students applying for new or reinstatement of driver's permit or license; and
 - 5. Notifying the Department of Safety whenever a student with a driver's permit or license withdraws from school or fails to maintain satisfactory academic progress.²
- 16 Student attendance records shall be given the same level of confidentiality as other student records. Only
- authorized school officials with legitimate educational purposes may have access to student information
- without the consent of the student or parent(s)/guardian(s).³
- 19 Absences shall be classified as either excused or unexcused as determined by the principal/designee.
- 20 Excused absences shall include:⁴
- 21 1. Personal illness/injury;
 - 2. Illness of immediate family member;
- 23 3. Death in the family;
- 4. Extreme weather conditions;
- 5. Religious observances;⁵
- 26 6. Pregnancy;
- 7. School-endorsed activities;
- 8. Summons, subpoena, or court order; or

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9. Circumstances which in the judgment of the principal create emergencies over which the student has no control.

- 3 The principal shall be responsible for ensuring that:⁶
- 4 1. Attendance is checked and reported daily for each class;
 - 2. Daily absentee sheets contain sign in/sign out sheets and indicate students present or absent for the major part of the day;
 - 3. All student absences are verified;
 - 4. Written excuses are submitted for absences and tardiness; and
 - 5. System-wide procedures for accounting and reporting are followed.

10 TRUANCY

11 General

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- 12 Truancy is defined as an absence for an entire school day, a major portion of the school day or the major
- portion of any class, study hall or activity during the school day for which the student is scheduled.
- Annually, the Director of Schools/designee will provide written notice to parent(s)/guardian(s) that
- attendance at school is required. Students shall be present at least fifty percent (50%) of the scheduled
- school day to be counted present. Students may attend part-time days, alternating days, or for a specific
- amount of time as indicated in their Individualized Education Plan or 504 Plan and shall be considered
- present for school attendance purposes. If a student is required to participate in a remedial instruction
- 19 program outside of the regular school day where there is no cost to the parent(s)/guardian(s) and the
- school district provides transportation, unexcused absences from these programs shall be reported in the
- 21 same manner.⁷
- A student who is absent five (5) days without adequate excuse shall be reported to the Director of
- 23 Schools/designee who will, in turn, provide written notice to the parent(s)/guardian(s) of the student's
- 24 absence. If a parent/guardian does not provide documentation within adequate time excusing those
- absences or request an attendance hearing, then the Director of Schools shall implement tier two of the
- 26 progressive truancy plan described below prior to referral to juvenile court.
- 27 Progressive Truancy Plan⁸
- 28 The progressive truancy plan shall apply to all students within the district and include schoolwide
- 29 prevention-oriented supports to assist with satisfactory attendance. Prior to referral to juvenile court, the
- 30 following progressive truancy intervention plan will be implemented.
- 31 Tier I
- Each school will be responsible for implementing school-wide prevention-oriented supports for student
- attendance to possibly include, but not limited to, stressing the importance of consistent daily
- 34 attendance, noting a clear distinction between excused and unexcused absences and the ramifications,
- and positive recognition for perfect attendance. This information shall be included in the beginning of
- year information for parents; it may also be posted on each school's web-site.

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1 Tier II

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If a student accumulates five (5) unexcused absences, a *Progressive Truancy Plan* shall begin and include the following:

- 1. A conference with the student and the student's guardian(s).
- 2. The student, parent/guardian, and school administrator or designee will sign an attendance contract, based on the conference. The contract shall include the following:
 - a. A specific description of the school's attendance expectations for the student.
 - b. The period for which the contract is effective.
 - c. Penalties for additional absences and alleged school offenses, including additional disciplinary action and potential referral to juvenile court.
- 3. Regularly scheduled follow-up meetings to discuss the student's progress.
- 4. A school employee shall also conduct an individualized assessment detailing the reasons a student has been absent from school. The employee may refer the student to counseling, community-based services, or other services to address the student's attendance issues.

15 Tier III

- 16 If truancy interventions under Tier II are unsuccessful and the student accumulates a total of nine (9)
- unexcused absences, a team formed at each school will review the attendance contract and
- interventions. This team will adjust the plan as needed so that it meets the student's needs and verify
- that all interventions are age appropriate. The Director of Schools/designee shall approve the final
- 20 plan.
- 21 Ten (10) unexcused absences will result in a referral to Franklin County Juvenile Court for truancy
- following the implementation of all three tiers listed above, or when deemed necessary by school
- 23 personnel.

24 MAKE-UP WORK

- 25 All missed class work or tests (whether from excused or unexcused absence) may be made up provided
- the student makes the request immediately upon returning to school and provided class time is not
- taken from other students.

28 STATE-MANDATED ASSESSMENT

- 29 Students who are absent the day of the scheduled end-of-course (EOC) exams shall present a signed
- doctor's excuse or shall have been given an excused release by the principal prior to testing to receive
- an excused absence. Students who have excused absences will be allowed to take a make-up exam.
- 32 Excused students will receive an incomplete in the course until they have taken the EOC exam.
- 33 Students who have an unexcused absence shall receive a failing grade on the EOC exam which shall be
- 34 averaged into their final grade.

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1 CREDIT/PROMOTION DENIAL

2 Credit/promotion denial determinations may include student attendance; however, student attendance

- 3 may not be the sole criterion. If attendance is a factor prior to credit/promotion denial, the following
- 4 shall occur:

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5 1. The student and the parent(s)/guardian(s) shall be advised if the student is in danger of credit/promotion denial due to excessive absenteeism; and

2. Procedures in due process are available to the student when credit or promotion is denied.

9 DRIVER'S LICENSE REVOCATION²

- 10 A student who has more than ten (10) consecutive or fifteen (15) unexcused absences during any
- semester or fails to maintain satisfactory academic progress shall be ineligible to retain a driver's permit
- 12 or license.
- To qualify for reclaiming a driver's permit or license, the student shall return to school and make a
- passing grade in at least three (3) full unit subjects or their equivalency at the conclusion of a subsequent
- grading period or become eighteen (18) years of age.

16 ATTENDANCE HEARING¹⁰

- 17 Students with excessive (more than five (5)) unexcused absences or those in danger of credit/promotion
- denial shall have the opportunity to appeal to an attendance hearing committee appointed by the
- principal. If the student chooses to appeal, the student or his/her parent(s)/guardian(s) shall be provided
- written or actual notice of the appeal hearing and shall be given the opportunity to address the committee.
- 21 The committee will conduct a hearing to determine if any extenuating circumstances exist to excuse an
- 22 absence(s) or to determine if the student has met attendance requirements that will allow him/her to pass
- 23 the course or be promoted. Upon notification of the attendance committee decision, the principal shall
- send written notification to the Director of Schools/designee and the parent(s)/guardian(s) of the student
- of any action taken regarding the excessive unexcused absences. The notification shall advise
- parent(s)/guardian(s) of their right to appeal such action within two (2) school days to the Director of
- 27 Schools/designee.
- The appeal shall be heard no later than ten (10) school days after the request for appeal is received.
- 29 Within five (5) school days of the Director of Schools/designee rendering a decision, the student's
- 30 parent(s)/guardian(s) may request a hearing by the Board, and the Board shall review the record.
- Following the review, the Board may affirm or overturn the decision of the Director of Schools/designee.
- 32 The action of the Board shall be final.

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Legal References

- 1. TCA 49-6-3006
- 2. TCA 49-6-3017(c)
- 3. 20 USCA § 1232g
- 4. TRR/MS 0520-01-02-.17(5); State Board of Education Policy 4.100
- 5. TCA 49-6-2904(b)(5)
- 6. TCA 49-6-3007
- 7. TCA 49-6-3021
- TCA 49-6-3007; TCA 49-6-3009; Public Acts of 2021, Chapter No. 223
- 9. TCA 49-2-203(b)(7); TCA 49-6-3002(b)
- 10. TRR/MS 0520-01-02-.17(7)

Cross References

School Calendar 1.800

Extracurricular Activities 4.300

Interscholastic Athletics 4.301

Field Trips/Excursions/Competitions 4.302

Reporting Student Progress 4.601

Promotion and Retention 4.603

Recognition of Religious Beliefs, Customs, & Holidays 4.803

Voluntary Pre-K Attendance 6.2011

Homeless Students 6.503

Students in Foster Care 6.505

Students from Military Families 6.506

Student Records 6.600